High-Performance Writing—Advanced Expository Writing		Lessons										
Skills	1	2	3	4	5	6	7	8	9	10		
Understands the structure of a simple sentence	~		_		>	>	-	_				
Understands the structure of a compound sentence	~				~	~						
Identifies subjects and predicates in compound sentences	~				>							
Writes compound sentences	~											
Exhibits appropriate audience behavior	~											
Understands the meaning of B.C. and A.D.	~											
Analyzes a summary	~											
Understands the purpose of a graphic organizer for collecting and organizing	~	>										
information												
Understands that the opening sentence of a summary must attract the reader's	~											
attention												
Understands that a summary must be written in the student's own words	~	~	>									
Understands the purpose of sentence combining in writing a summary	~											
Understands the use of commas in a series	~											
Understands that the closing sentence of a summary should repeat the main idea	~											
and bring the summary to a satisfying conclusion										ľ		
Identifies main clauses and conjunctions in compound sentences	~					>						
Uses appropriate coordinating conjunctions in compound sentences	~											
Understands the structure of prepositional phrases		>										
Identifies prepositions and prepositional phrases		~	<									
Supplies appropriate prepositions for given sentences		~										
Understands the purpose and content of expository writing		~	<									
Uses a graphic organizer to collect and organize information		~	>									
Works cooperatively		~				~						
Plans a summary		~	<									
Identifies the topic of an article		~	<									
Identifies the topic sentence of an article		~	<									
Identifies main ideas in an article		~	<									
Identifies supporting details in an article		~	<									
Identifies the concluding sentence in an article		~	>									
Drafts a summary based on information recorded on a graphic organizer		~	>									
Indents paragraphs		~	>									
Edits a summary		>	\	~								
Edits by combining sentences		>		~		>		>				
Edits to eliminate redundancy		>		~		>		\				
Edits opening sentence to attract the reader's attention		~		~		~		>				
Edits concluding sentence to sum up the main idea or purpose		~		~		~		>				
Combines sentences using prepositional phrases			>	~	>	>		>				
Combines sentences by varying word order			>									
Uses proofreading marks				~				\				
Understands the structure of a complex sentence				~	>	>						
Identifies subjects and predicates in complex sentences				~	>							
Participates in peer editing				~						_		
Identifies main clauses and subordinate clauses in complex sentences						~						
Identifies appropriate subordinate clauses for given sentences				~								
Proofreads a summary				· •								
Publishes a summary												
Presents a summary										 		
Identifies subjects and predicates in simple sentences					J	_						
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High-Performance Writing—Advanced Expository Writing			Lessons											
Skills		2	3	4	5	6	7	8	9	10				
Understands the purpose of a Venn diagram					~	~	\							
Analyzes a completed Venn diagram					~									
Analyzes a comparison-contrast essay					~									
Understands strategies for sentence combining in a comparison-contrast essay					~									
Recognizes specific words often used in comparison-contrast essays					~									
Combines sentences using a list					~	~		\						
Combines sentences using a simple sentence					~	~		\						
Combines sentences using a compound sentence					~	~		\						
Combines sentences using a complex sentence					~	~		~						
Participates in brainstorming						~								
Plans a comparison-contrast essay						~				i				
Uses a Venn diagram to organize information from a fact sheet						~	\			<u> </u>				
Drafts a comparison-contrast essay						~	\			<u> </u>				
Writes an opening sentence that attracts the reader's attention	+					~								
Writes an opening sentence that attracts the reader's attention Writes an opening paragraph that introduces the subject and states the purpose	+					~	~							
Writes an opening paragraph that introduces the subject and states the purpose Writes a paragraph about each subject to be compared and contrasted	+					-	_							
Writes a paragraph about similarities between the subjects						7	· >							
Writes a paragraph about differences between the subjects						7	· >							
Writes a closing paragraph that restates the purpose and brings the passage to a						· ·								
satisfying conclusion						*	Ť							
Edits a comparison-contrast essay						~		\						
Identifies main clauses				_		·		_						
Identifies simple, compound, and complex sentences	Ť			Ť		7								
Recognizes and uses commas in a series						Ť	\							
Recognizes and uses commas in dates and addresses							, ,							
Recognizes and uses commas in dates and addresses Recognizes and uses commas with coordinate adjectives							, ,							
Recognizes and uses commas after salutations and closings in a friendly letter							, ,							
Recognizes and uses commas and saturations and closings in a mentry letter Recognizes and uses commas to set off nonessential clauses														
Recognizes and uses commas to set off infroductory words														
Recognizes and uses commas to set off introductory words Recognizes and uses commas to set off nouns of direct address														
							\							
Recognizes and uses commas in compound sentences							_	_						
Recognizes and corrects misplaced modifiers														
Edits opening paragraph to state purpose	-							- 4						
Edits closing paragraph to restate purpose	-							- 4						
Proofreads a comparison-contrast essay	-							*						
Publishes a comparison-contrast essay										l				
Presents a comparison-contrast essay								>		l				
Identifies pronouns and their antecedents									· · ·					
Understands the structure and purpose of instructions									· · ·					
Analyzes instructions									~					
Identifies and uses active and passive voice	+									y				
Uses a planning sheet for writing instructions	+	<u> </u>				Y								
Determines audience for instructions	+	<u> </u>				Y								
Writes a title for instructions	+				<u> </u>	<u> </u>				Y				
Writes a purpose for instructions	+			 	<u> </u>					V				
Writes a list of equipment or supplies for instructions	\perp	<u> </u>	<u> </u>	<u> </u>	ļ	ļ				~				
Writes a list of special terms for instructions	\bot	<u> </u>	<u> </u>	<u> </u>	ļ	ļ				~				
Drafts instructions		ļ	ļ	ļ						>				
Writes an introductory sentence that tells the purpose and names the audience		ļ	ļ	ļ						>				
Writes instructions steps in a clear and simple way										>				

High-Performance Writing—Advanced Expository Writing	Lessons									
Skills	1	2	3	4	5	6	7	8	9	10
Defines terms the audience for the instructions may not know										~
Edits instructions										~
Eliminates irrelevant information										~
Proofreads instructions										~
Publishes instructions										~
Presents instructions										~