High-Performance Writing—Advanced Descriptive Writing				Lessons											
Skills	1	2	3	4	5	6	7	8	9	10					
Understands and exhibits appropriate audience behavior	~	-	•	-	~	Ū		•	-						
Analyzes a descriptive passage	~				~				~						
Drafts a descriptive passage		<	~			~	~								
Indents paragraphs		<	~			~	~			~					
Writes an opening sentence or paragraph that clearly introduces the topic		<	~			~	~			~					
Develops related sentences in middle paragraphs		<	~			~	~			~					
Writes a final sentence that brings a descriptive passage to a satisfying		<	~		<	~	~			~					
conclusion															
Edits a descriptive passage		<		~		~		~							
Identifies and uses parts of speech (nouns, verbs, adjectives, adverbs)	~	~		~											
Distinguishes general words from specific words	~	~	~	~	~	~	~	~	~	~					
Understands and uses time order and spatial order	~	<	~												
Identifies elements of spatial order	~														
Identifies and uses words and phrases related to the five senses	~	<	~			~	~								
Draws inferences about a character's feelings	~				~	-									
Identifies and uses figurative language (similes, metaphors, alliteration,	~	~	~	~	~	~	~	~	~	~					
onomatopoeia)	Ť	·		·	·		·	•	·	•					
Uses a glossary	~	<	~	~	<	~	~	~	~	~					
Understands the structure and format of a descriptive passage		, ,	~	•	~	· •	•	•	•						
Works cooperatively		ς.	•		•	· •									
Participates in brainstorming activities		~			~	· ·	~								
Understands the purpose of transition sentences and uses them in writing		~		~	~	· ·	• •	~							
Uses a graphic organizer	~	•	~	•	<	• •	~	•		<					
Uses proofreading marks	•	•	•	~	•	• •	•	~		~					
Edits a descriptive passage, adding figurative language		~		· ·		· ·		~		~					
Edits a descriptive passage, adding specific nouns and adjectives		•		~		• •		~		~					
Edits a descriptive passage, adding specific verbs and adjectives		~		· ·		· ·		~		~					
Uses a dictionary		•	~	~	~	• •	~	<	~	~					
Identifies synonyms		•	•	•	<	• •	•	•	•	~					
Uses specific nouns and adjectives		< <	~	~	< •	• •	~	<		*					
Uses specific verbs and adjectives		< <	~	* *	•	• •	•	 		*					
Varies the first words of sentences		•	•	* *		• •	~	 		*					
Uses a thesaurus		•	~	*	<	* *	•	< <		~					
		•	•	* *	•	* *	•	<		~					
Changes general words to specific words Uses an editing checklist				~		~		~		•					
5				* *		•		<							
Participates in peer editing				•	<	~		•							
Understands that a description of a person includes details about physical appearance and personality					•	•	~								
Identifies antonyms						~									
Understands how to change word order to make sentences more interesting						•		<		~					
							•	•	~	•					
Analyzes a poem									•						
Analyzes a personal response to a poem	_								¥						
Understands that a personal response is written in the first person									~	▼					
Understands that a personal response contains an opinion with supporting										✓					
reasons															
Uses a graphic organizer to plan a personal response to a poem										>					
Drafts a personal response to a poem										>					
Encloses titles of poems in quotation marks										v					
Understands symbolism and responds to it in a poem									v	v					
Understands rhyme and responds to it in a poem									~	~					

High-Performance Writing—Advanced Descriptive Writing	Lessons									
Skills	1	2	3	4	5	6	7	8	9	10
Edits a personal response to a poem										>
Identifies and writes homonyms									<	>
Understands etymology										>
Proofreads a descriptive passage				<				٢		>
Publishes a descriptive passage				<				<		>
Presents a descriptive passage				<				<		>