

## **Bibliography of Children's Literature for Intermediate Descriptive Writing**

### **Using Literature to Support Your Writing Program**

Writers of all ages are inspired by the work of other writers. An important component of any classroom writing program is the sharing of examples of writing by professional authors. You may wish to read these examples to the students and discuss them within the context of the genre being studied. Or you may offer them as independent reading selections. While some students are reading independently, you can conference with others who need help during the editing and proofreading process.

McCloskey, Robert. *Time of Wonder*. This Caldecott winner contains beautiful descriptive writing and is an appropriate read-aloud for writers of any age. It gives a vivid picture of a summer spent among the islands of Maine.

Rylant, Cynthia. *When I Was Young in the Mountains*. The author reminisces about the pleasures of growing up in the Appalachian Mountains. It is a beautifully illustrated read-aloud book for a writer of any level.

Sis, Peter. *Tibet: Through the Red Box*. This book touches on letter writing, personal narrative, and descriptive writing. It's filled with beautiful illustrations and should interest a writer of any level.

Wright-Frierson, Virginia. *An Island Scrapbook: Dawn to Dusk on a Barrier Island*. This book is filled with excellent descriptions of a North Carolina barrier island. The descriptions will raise students' awareness of the ecological diversity of this environment. It's appropriate for writers at all levels.

Yolen, Jane. *Owl Moon*. This is a poetic account of the winter world a little girl and her father see when they go owling. This piece of descriptive writing is filled with text that produces vivid pictures in the reader's mind and will provide inspiration for descriptive writers at all levels.