

## **Bibliography of Children’s Literature for Beginning Report Writing**

### **Using Literature to Support Your Writing Program**

Writers of all ages are inspired by the work of other writers. An important component of any classroom writing program is the sharing of examples of writing by professional authors. You may wish to read these examples to the students and discuss them within the context of the genre being studied, or you may offer them as independent reading selections. While some students are reading independently, you can confer with others who need help during the editing and proofreading processes.

The following is a sampling of titles that may be useful to the students as they learn more about community helpers in the Report Writing unit.

Bowman-Kruhm, Mary. *A Day in the Life of a Teacher*. The reader follows an elementary teacher through a typical school day.

Bowman-Kruhm, Mary. *A Day in the Life of a Veterinarian*. The reader follows a traveling veterinarian as she visits a number of pet patients.

Bryant-Mole, Karen. *Pretend You’re a Community Helper*. This book is written for young children, but it gives an overview of various community helpers. Students can use it to help make a choice of subject for their reports.

Flanagan, Alice K. *Ask Nurse Pfaff, She’ll Help You!* In simple language, this book explains some of the work a nurse does. The photographs are as informative as the text.

Flanagan, Alice K. *Dr. Kanner, Dentist with a Smile*. With very easy-to-read text, this book explains what a dentist does and describes dental tools.

Flanagan, Alice K. *Ms. Davison, Our Librarian*. In simple text, the day-to-day work of a librarian is explained. Photographs show the interior of a library and a librarian’s tools.

Johnston, Marianne. *Let’s Talk About Going to the Dentist*. A typical dental visit for a child is explained in detail, from the waiting room to making the next checkup appointment. Photographs show dental equipment. A glossary gives pronunciations and definitions of dental terms.

Moses, Amy. *Doctors Help People*. This easy-to-read book describes the typical parts of a checkup by a pediatrician. A question-and-answer section at the back gives further information and explains how a person becomes a doctor.

Ready, Dee. *Librarians*. In text and photographs, the work of a librarian is explained. This book also describes the education required to become a librarian. The reader is told how to set up a story time and conduct it as a librarian would. A simple glossary explains terms.

Ready, Dee. *Police Officers*. This easy-to-read book covers many topics concerning police and the work they do. An activity shows students how to “dust for fingerprints.” A glossary is included.

Schomp, Virginia. *If I Were a Doctor*. Through words and pictures, the reader is encouraged to imagine what it would be like to be a doctor. Checkups, medications, surgery, and equipment are discussed. This book contains a picture glossary of medical tools and a glossary of terms.

Smith, Betsy. *A Day in the Life of a Firefighter*. Fifteen hours in the on-duty life of a firefighter are portrayed in text and photographs.