

One, Two, Three, Four

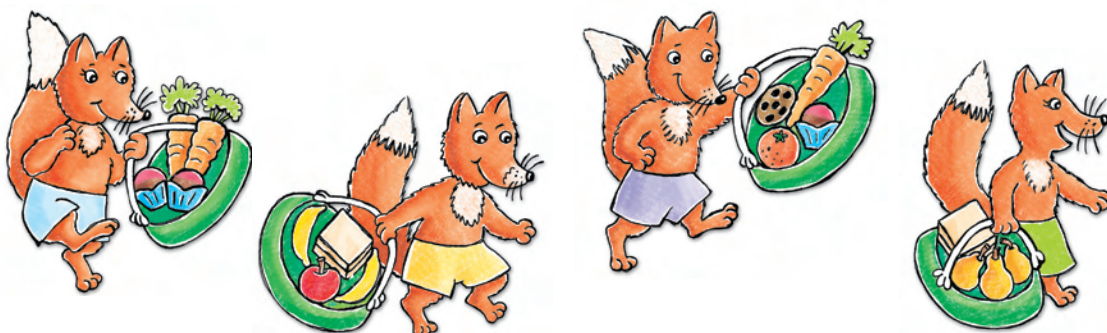
One, two, three, four.

One, two, three, four.

Four little foxes go to the store.

They buy food, then skip away.

“Now let’s go and eat and play!”



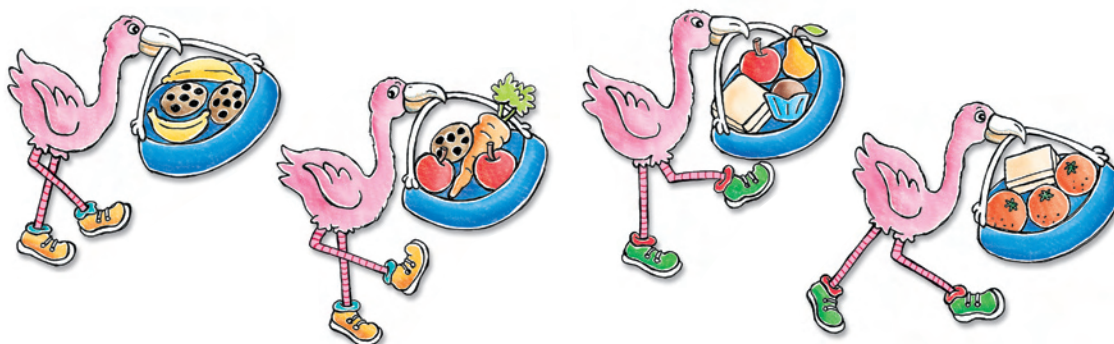
One, two, three, four.

One, two, three, four.

Four pink flamingos go to the store.

They buy food, then skip away.

“Now let’s go and eat and play!”



Song Poster

20

One, Two, Three, Four

Vocabulary

Number words: *one, two, three, four*

Other vocabulary: *foxes, flamingos, store, skip away*

Using the Song Poster

- ◆ Tell the children that they will be learning a song about some animals. Display the poster. Ask questions such as, *What animals can you see?* Help children name the foxes and the flamingos. Ask, *What are the animals doing?*
- ◆ Point to and read the title. Then play the song. As it plays, point to the words on the poster. Play and sing the song again, encouraging the class to join in.
- ◆ Invite a volunteer to point to the foxes as the class sings *One, two, three, four* and claps for each word. Repeat this for the flamingos. Play and sing the song again.
- ◆ Invite eight children to play the part of the foxes and flamingos while you sing with the other children.
- ◆ Ask, *What color are the foxes' baskets? How many green baskets are there?* Point to the baskets as the children count to four. Repeat for the flamingos' baskets.
- ◆ Discuss what the animals have in their baskets. (Carrots, cupcakes, bananas, apples, sandwiches, oranges, cookies, pears) Ask, *What do you notice about the food in each basket?* (There are four items in each basket. Each animal has a different selection of food.)
- ◆ If you wish to provide additional practice with counting, ask, *What else in the pictures could we count?* (Number of green shoes, orange shoes, carrots, cookies, and so on)
- ◆ Leave the song poster on display. If possible, provide simple props such as baskets and "food" for the children to use as they sing and act out the song.

English Language Learners/Additional Support

- ◆ Point to one of the animals on the poster and ask, *What is this?* Invite individual children to answer, *It's a (fox).*
- ◆ Ask, *What did the animals buy at the store?* Encourage individual children to respond. Provide support as necessary as children point to and name the animals and food items on the poster. When appropriate, encourage children to include color words in their descriptions.
- ◆ Play and sing the song, encouraging the children to sing with you and to clap for the number words.

Topic 8: Focus on Four, Week 1