

TOPIC 8

Week 1

Teacher-directed small-group activities

Four Bears

Materials: Cutout numbers 1, 2, 3, and 4; four teddy bear counters per child

- ◆ Give each child four counting bears.
- ◆ Hold up a number symbol and have children show and count the matching number of bears.
- ◆ Repeat using different numbers. When the number is more than one, have children arrange their bears in as many different ways as possible. Each time a new arrangement is made, have children count the bears and describe the arrangement.



The children have recognized the number symbol 4 and are counting the matching number of bears. Then they will rearrange the bears and count them again.



A child tosses the Jumbo Cube and makes a group of that number with his or her cubes. The other children form matching cube arrangements.

Toss the Cube

Materials: Wooden cubes or links (at least 4 per child); Jumbo Pocket Cube with the number symbols 2, 2, 3, 3, 4, 4

- ◆ Toss the Jumbo Cube. Have all children collect cubes to match the number shown. Ask each child to count his or her cubes aloud.
- ◆ Have a child toss the Jumbo Cube, arrange a group of cubes to match the number shown, and count the cubes. The other children form the same arrangements. Then the leader rearranges his or her cubes, and the others rearrange their cubes to match.
- ◆ Continue until all children have had a turn as leader.