

TOPIC 8

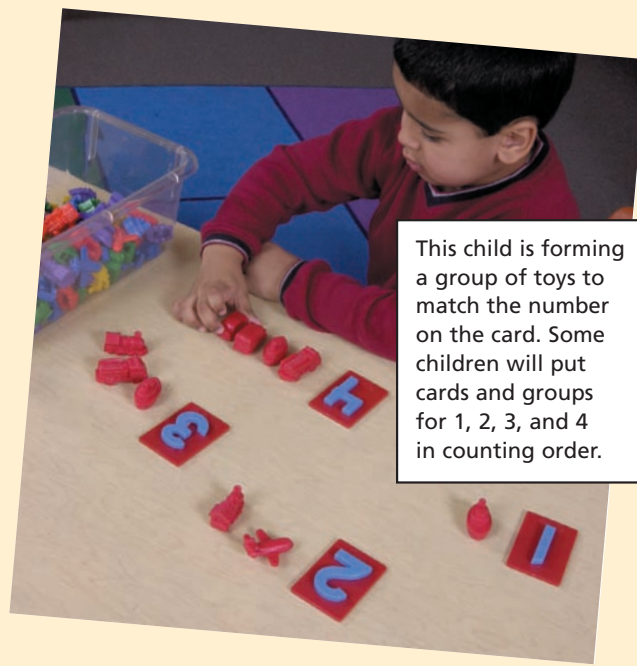
Week 1

Math centers

Match the Number

Materials: Cards with the numbers 1 to 4 (one set of cards per child; Blackline Master provided); vehicle or animal counters, at least 10 per child

- ◆ Each child selects a number card and places that number of vehicle or animal counters next to the card. This is repeated until children have made groups to go with all four of their cards: 1, 2, 3, and 4.
- ◆ Children could also arrange their cards and groups in counting order, show them to a friend, and count the objects in each group.



This child is forming a group of toys to match the number on the card. Some children will put cards and groups for 1, 2, 3, and 4 in counting order.



Each child is creating a page for a class book: *Our Number Book for 4*. When all of their pages are bound together, children will be proud of their cooperative achievement and enjoy "reading" the book together.

Our Number 4 Book

Materials: A tagboard book cover with the title *Our Number Book for 4* and pictures of four items; one sheet of paper per child; old magazines; paste; scissors

- ◆ When you introduce this activity, display the cover of the book and read the title. Point to the pictures and have children count them aloud. Explain that children will be making pages for the book.
- ◆ Children cut out magazine pictures of four objects and paste them on a sheet of paper. They could also draw pictures of four objects and write the number symbol 4.
- ◆ When all children have completed this Math Center activity, staple the pages and covers together and read the book together before placing it in the classroom library.