

## WEEK 1 Overview

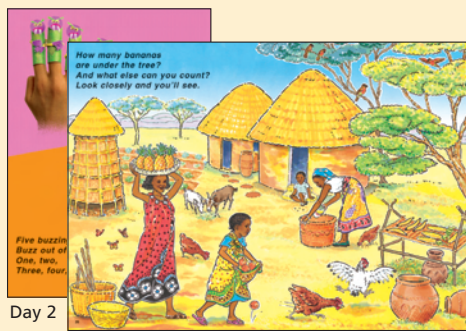
## Counting to Four

## Song Poster 20



Day 1

## Discussion Book pages 21 and 26–27



Day 3

Connecting Cubes  
(Manipulative Kit)

Day 2

Teddy Bear  
Counters  
(Manipulative Kit)Animal and Vehicle Counters  
(Manipulative Kit)

Day 5

Mix and Match  
Number Magnets

Day 4

Mix and Match  
Flip Book

Day 5

## Jumbo Pocket Cube



Day 5

Wooden Cubes  
(Manipulative Kit)

Many of the materials used in the program are readily available classroom resources. Additional materials needed for this topic are listed below.

MAIN ACTIVITY		ONGOING ACTIVITIES			
Whole-group pages 8-7 to 8-11		Teacher-directed small-group page 8-12	Math centers page 8-13	Free-choice page 8-14	
<b>DAY 1</b>	• Circle Time Song*	Four Bears*	Toss the Cube	Match the Number*	Our Number 4 Book
<b>DAY 2</b>	• Cube Combinations*				
<b>DAY 3</b>	• Picture Chat*				
<b>DAY 4</b>	• The Number Symbol 4				
<b>DAY 5</b>	• Number Match				
				Build It Up	Symbol Sort
				Paint a 4 Picture	Target Toss

\*Essential activities

## Collect:

- old magazines for *Our Number 4 Book*, page 8-13
- number symbols 1–4 made from a variety of materials for *Symbol Sort*, page 8-14 (optional)

## Make:

- tagboard cutouts of number symbols 1–4, for: *The Number Symbol 4*, page 8-10; and *Four Bears*, page 8-12
- tagboard cards with the numbers 1–4, one set per child, for *Match the Number*, page 8-13 (Blackline Master provided)
- a tagboard book cover with the title *Our Number Book for 4* and four pictures for *Our Number 4 Book*, page 8-13
- number symbol cards (BLM provided) for *Symbol Sort*, page 8-14
- a large square tagboard target, with sections labeled 1–4, for *Target Toss*, page 8-14