

TOPIC 8

Week 1

Day 1

Whole group

Teaching focus: Counting to four

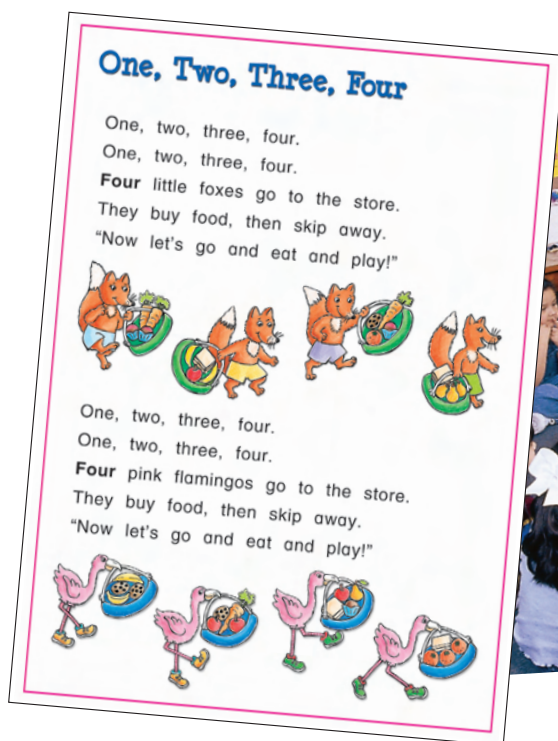
Circle Time Song



Materials: Song Poster 20 and CD

- ◆ Play the *One, Two, Three, Four* song, using your fingers to show the count of 1, 2, 3, 4. Encourage children to join in with the counting as you play the song again.
- ◆ Display the Song Poster. Count the foxes with the children and then count the flamingos. Ask, **What else can you count?** (Food in the baskets, flamingos with green shoes, and so on)

- ◆ Select four children to be foxes. Count them aloud: **One, two, three, four.** Repeat for four children who will be flamingos. Have them act out the song as you play it. Repeat with other children.
- ◆ Have children sit in a circle. Help them repeat a count of *one, two, three, four* around the circle, with the first four children standing, the next four sitting, and so on. When the pattern cannot be continued, have each group of four say, "Four standing up" or "Four sitting down." Repeat the activity as necessary so that all children participate in forming the pattern.



After singing and acting out *One, Two, Three, Four*, the children are practicing counting to four while making a pattern. As a child repeats a count of "one, two, three, four," four children stand, then the next four children sit, and so on. Activities such as this help make numbers and counting meaningful.