

## Fit the Units

### Goals

- Recognize appropriate customary units for various types of measures.
- Use measurement sense to match customary units to given measures.
- Estimate customary measures.

### Notes

The blanks do not have to be filled in in the order they appear in the story. When discussing this set of problems, help students to recognize that the greater the unit, the fewer the number of units needed.

**Solutions to all problems in this set appear on page 47.**

### Questions to Ask

#### Fit the Units 1

- What is the story about? (Marcus, his wagon, and his stuffed animal)
- What does the sign show? (different customary units of measure)
- Which units are used for measuring length? (inches, feet)  
Which is longer, a foot or an inch? (a foot)
- Which units are used for measuring weight? (ounces, pounds) Which is heavier, an ounce or a pound? (a pound)

### Solutions

1. feet
2. pounds
3. inches
4. ounces

**Fit the Units 1**

Fill in the blanks with units from the sign.  
Use each unit once.  
The story must make measurement sense.



Marcus has a wagon that is

2 \_\_\_\_\_ long.  
(1)

The wagon weighs 10 \_\_\_\_\_.  
(2)

Marcus takes his stuffed animals for a ride

in the wagon. His favorite stuffed animal

is 12 \_\_\_\_\_ long  
(3)

and weighs 8 \_\_\_\_\_.  
(4)