

# Cookie Kids

- Goals**
- Create matching sets.
  - Identify multiples of numbers of objects in a set.

**Notes** In this problem set, encourage students to count and reproduce the number of “raisins” carefully. Some students may not be able to resist varying how they decorate the cookies. You might create full-page cookie kid outlines to use as a separate art project.

**Solutions to all problems in this set appear on page 39.**

## Cookie Kids 1

- Questions to Ask**
- How many raisins were used to make Carl’s mouth? (4)
  - How many raisins were used to make his eyes? (2)
  - How many raisins will you draw for Carl’s buttons? (5)

- Solutions**
1. Three drawings that each show the same number of raisins for eyes, nose, mouth, and buttons as in the picture.
  2. 6
  3. 3
  4. 12
  5. 15

# Cookie Kids

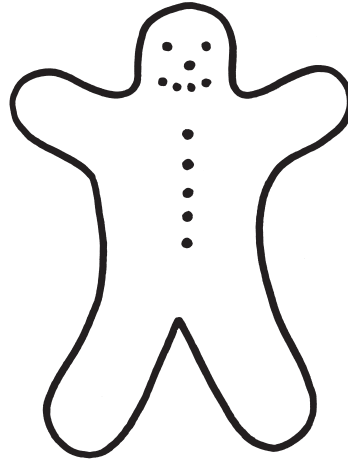
**1**

Carl's eyes are raisins.

Carl's nose is a raisin.

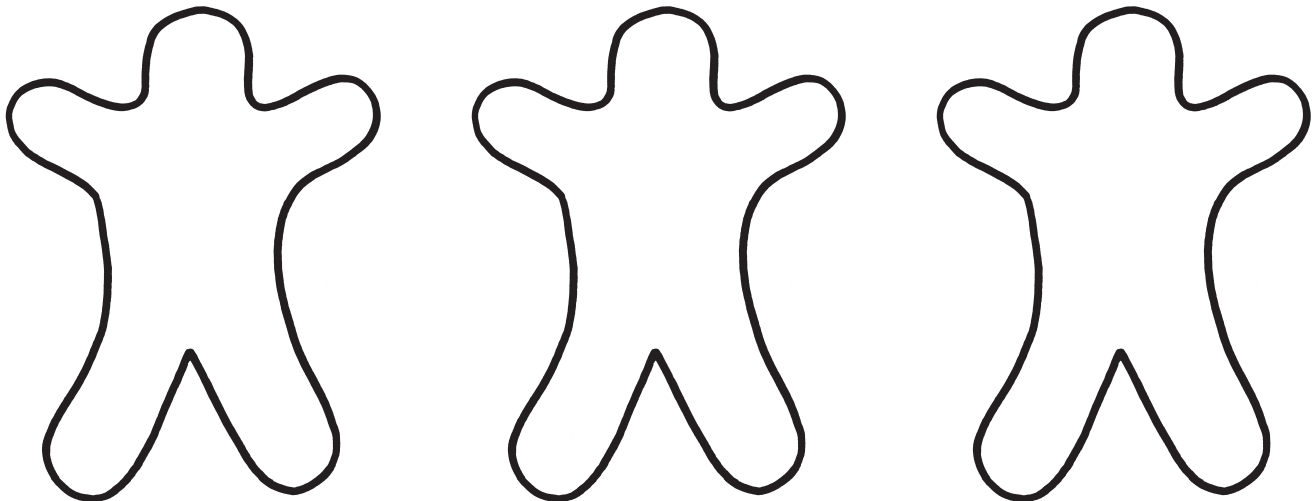
Carl's mouth is made of raisins.

Carl's buttons are raisins.



Carl

1. Draw raisins on the 3 cookie kids. Make them just like Carl.



Tell how many raisins you drew in all for each part.

2. eyes \_\_\_\_\_

3. noses \_\_\_\_\_

4. mouths \_\_\_\_\_

5. buttons \_\_\_\_\_