

Instructor Manuals and Student Books

ETC:

- (A)** Establish the Course Year 1
- (B)** Establish the Course End Year 1
- (C)** Establish the Course Year 2
- (D)** Establish the Course End Year 2

TPS: The Prediction Strategy

PS: Possible Selves for Readers

TBS: The Bridging Strategy

SS: Summarization Strategy

SI: Strategy Integration

PASS: The PASS Strategy

VP: Vocabulary Process

TPSSB: The Prediction Strategy Student Book

TBSRW: The Bridging Strategy Reading Workout

SSSB: Summarization Strategy Student Book

Reading: Literature

Key Ideas and Details

1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

ETC (A) L4-23, p. 4-41
ETC (B) L1-4, p. 68
ETC (C) L2-25, p. 89-101
ETC (D) L1-4, p. 109

TPS L1-10, p. 2-107

TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p. 66; L7, p. 76; L8, p. 95; L10, p. 107

PS L1-6, p. 5-43

TBS L1-20, p. 1-198

SI L1-5, p. 3-70

SS L1-10, p. 1-122

PASS L1-6, p3-57

TPSSB Passages A1A-6E; Tests A1A-6E

TBSRW 1A-6E

SSSB Passages A1A-6E; Comprehension Tests A1A-6E

<p>2. Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-25, p. 89-101 ETC (D) L1-4, p. 109 TPS L1 10, p. 2-107 PS L1-6, p. 5-43 SI L1-5, p. 3-70 TBS L1-20, p. 1-198 TBS Book Study Option L6, p. 67; L10, p. 111; L15, p. 158;L18, p. 181;L20, p. 193 SS L1-10, p. 1-122 PASS L1-6, p3-57 TPSSB Passages A1A-6E; Tests A1A-6E TBSRW A1A-6E</p>
<p>3. Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-25, p. 89-101 ETC (D) L1-4, p. 109</p> <p>TPS L1 10, p. 2-107 PS L1-6, p. 5-43 SI L1-5, p. 3-70 TBS L1-20, p. 1-198 TBS Book Study Option L6, p. 67; L10, p. 111; L15, p. 158;L18, p. 181;L20, p. 193 PASS L1-6, p3-57 TPSSB Passages A1A-6E; Tests A1A-6E TBSRW A1A-6E; SS L1-10, p. 1-122</p>

<p>4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-25, p. 89-101 ETC (D) L1-4, p. 109 TPS L1-10, p. 2-107 TBS L1-20, p. 1-198 SI L1-5, p. 3-70 SS L1-10, p. 1-122 PASS L1-6, p. 3-57 TBSRW Scrimmages A1A-6E TPSSB A1A-6E VP begins in ETC L6, p. 45 and every lesson of TPS, PS, TBS, SI, SS, PASS</p>
<p>5. Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-25, p. 89-101 ETC (D) L1-4, p. 109; ETC (A) Book Study Option L18-23, p. 55-63 ETC (C) Book Study Option L5-9, p. 95-96 ETC (D) Book Study Option L1-4, p. 109; TPS L1-10, p. 2-107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p. 66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1-6, p. 5-43 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 PS L1-6, p. 5-43 TBS L1-20, p. 1-198 SI L1-5, p. 3-70 SI Book Study Option L2, p. 17; L3, p. 34; L4, p. 52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122 TPSSB Passages A1A-6E; Tests A1A-6E TBSRW: 1A-6E</p>

Integration of Knowledge and Ideas	
<p>7. Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.)</p>	<p>ETC (A) Book Study Option L18-23, p. 55-63 ETC (C) Book Study Option L5-9, p. 95-96 ETC (D) Book Study Option L1-4, p. 109</p> <p>TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p. 66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1-6, p. 5-43 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 SI Book Study Option L2, p. 17; L3, p. 34; L4, p. 52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122</p>
<p>10. By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11–CCR text complexity band independently and proficiently.</p>	<p>Posttest Assessments: ETC (D) L1-4, p. 109 ETC (D) Book Study Option 1-4, p. 109</p> <p>PASS L5, p. 47 Book Study Option; PASS L6, p. 57 Posttest Assessments</p>
Reading: Informational Text	
Key Ideas and Details	
<p>1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>	<p>ETC (A) L4-23, p. 4-41 ECT (B) L1-4, p. 68 ETC (C) L2-25, p. 89-101 ETC (D) L1-4, p. 109</p> <p>TPS L1-10, p. 2-107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1-6, p 5-43 TBS L1-20, p1-198 SI L1-5, p3-70 SS L1-10, p. 1-122 PASS L1-6, p3-57 TPSSB Passages A1A-6E; Tests A1A-6E TBSRW: 1A-6E SSSB Passages A1A-6E; Comprehension Tests A1A-6E</p>

<p>2. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-25, p. 89-101 ETC (D) L1-4, p. 109</p> <p>TPS L1 10, p. 2-107 PS L1-6, p 5-43 SI L1-5, p3-70 TBS L1-20, p1-198 TBS Book Study Option L6, p. 67; L10, p. 111;L15, p. 158;L18, p. 181;L20, p. 193 SS L1-10, p. 1-122 PASS L1-6, p3-57 TPSSB Passages A1A-6E; Tests A1A-6E TBSRW A1A-6E</p>
<p>3. Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-25, p. 89-101 ETC (D) L1-4, p. 109</p> <p>TPS L1 10, p. 2-107 PS L1-6, p 5-43 SI L1-5, p3-70 TBS L1-20, p1-198 TBS Book Study Option L6, p. 67; L10, p. 111;L15, p. 158;L18, p. 181;L20, p. 193 SS L1-10, p. 1-122 PASS L1-6, p3-57 TPSSB Passages A1A-6E; Tests A1A-6E TBSRW A1A-6E</p>

<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines <i>faction</i> in <i>Federalist</i> No. 10).</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-25, p. 89-101 ETC (D) L1-4, p. 109</p> <p>TPS L1-10, p. 2-107 TBS L1-20, p. 1-198 SI L1-5, p. 3-70 SS L1-10, p. 1-122 PASS L1-6, p3-57 VP begins in ETC (A) L6, p45 and every lesson of ETC:B,C,D; TPS; PS; TBS; SI; SS; PASS TBSRW Scrimmages A1A-6E TPSSB A1A-6E PASS</p>
<p>5. Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-25, p. 89-101 ETC (D) L1-4, p. 109</p> <p>ETC (A) Book Study Option L18-23, p. 55-63 ETC (C) Book Study Option L5-9, p. 95-96 ETC (D) Book Study Option L1-4, p. 109</p> <p>TPS L1-10, p. 2-107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1-6, p 5-43 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 PS L1-6, p 5-43 TBS L1-20, p1-198 SI L1-5, p3-70 SI Book Study Option L2, p. 17; L3, p. 34; L4, p52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122 TPSSB Passages A1A-6E; Tests A1A-6E TBSRW: 1A-6E</p>

<p>6. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-15, p. 89-101 ETC (D) L1-4, p. 109 ETC (A) Book Study Option L18-23, p. 55-63 ETC (C) Book Study Option L5-9, p. 95-95 ETC (D) Book Study Option L1-4, p. 109; TPS L1-10, p. 2-107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p. 66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1-6, p. 5-43 PS Book Study Option L1, p. 5; L3, p. 21; L4, p. 29 TBS L1-20, p. 1-198 SI L1-5, p. 3-70 SS L1-10, p. 1-122 PASS L1-6, p3-57</p>
<p>Range of Reading and Level of Complexity</p>	
<p>10. By the end of grade 11, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11–CCR text complexity band independently and proficiently.</p>	<p>Posttest Assessments; ETC (D) L1-4, p. 109 Posttest Assessments; ETC (D) Book Study Option 1-4, p. 109</p> <p>PASS L5, p. 47 Book Study Option PASS L6, p. 57 Posttest Assessments</p>

Speaking and Listening

<p>1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grades 9–10 topics, texts, and issues</i>, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-15, p. 89-101 ETC (D) L1-4, p. 109 TPS L1-10, p. 2-107 PS L1-6, p. 5-43 TBS L1-20, p. 1-198 SI L1-5, p. 3-70 SS L1-10, p. 1-122 PASS L1-6, p. 3-57 TPSSB Passages A1A-6E TBSRW 1A-6E SSSB Passages A1A-6E</p>
<p>A. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p>	<p>ETC (D) 10-11, p. 114 PS L2-6, p. 12-43 ETC (A) Book Study Option L18-23, p. 55-63 ETC (C) Book Study Option L5-9, p. 95-95 ETC (D) L1-4, p. 109 TPS L2-10, p. 21-107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p.66; L7, p. 76; L8, p. 95; L10, p. 107 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 SI Book Study Option L2, p. 17; L3, p. 34; L4, p. 52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122 TPSSB Passages A1A-6E; PS L1-6, p. 5-43</p>
<p>B. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.</p>	<p>ETC (A) L5, p. 43; L18, p. 55 ETC (C) L1, p. 87; L2, p. 89; L3, p. 91 TPS L2-10, p. 21-107 TBS L1, p. 5</p>

<p>C. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.</p>	<p>ETC (A) Book Study Option L18-23, p. 55-63 ETC (C) Book Study Option L5-9, p. 95-95 ETC (D) L1-4, p. 109 TPS L2-10, p. 21-107 TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p. 66; L7, p. 76; L8, p. 95; L10, p. 107 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 SI Book Study Option L2, p. 17; L3, p. 34; L4, p. 52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122 TPSSB Passages A1A-6E; PS L1-6, p. 5-43</p>
<p>D. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.</p>	<p>Thinking Reading: ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-15, p. 89-101 ETC (D) L1-4, p. 109 TPS L1-10, p. 2-107 PS L1-6, p. 5-43 TBS L1-20, p. 1-198 SI L1-5, p.3-70 SS L1-10, p. 1-122 PASS L1-6, p. 3-57 TPSSB Passages A1A-6E TBSRW: 1A-6E SSSB Passages A1A-6E</p>
<p>2. Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</p>	<p>ETC (A) Book Study Option L18-23, p. 55-63 ETC (C) Book Study Option L5-9, p. 95-95 ETC (D) Book Study Option L1-4, p. 109</p> <p>TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p. 66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1-6, p. 5-43 TBS Book Study Options L6, p. 67; L10, p. 111; L15, p. 158; L18, p. 181; L20, p. 193 SI Book Study Option L2, p. 17; L3, p. 34; L4, p. 52 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97, L8, p. 110; L10, p. 122</p>

<p>3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-15, p. 89-101 ETC (D) L1-4, p. 109 ETC (A) Book Study Option L18-23, p. 55-63 ETC (C) Book Study Option L5-9, p. 95-95 ETC (D) Book Study Option L1-4, p. 109 TPS L1-10, p. 2-107</p>	<p>TPS Book Study Option L3, p. 32; L4, p. 46; L5, p. 56; L6, p. 66; L7, p. 76; L8, p. 95; L10, p. 107 PS L1-6, p. 5-43 PS Book Study Option L1, p. 5; L3, p. 21; L4, p. 29 TBS L1-20, p. 1-198 SI L1-5, p. 3-70 SS L1-10, p. 1-122 PASS L1-6, p. 3-57</p>
<p>4. Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-15, p. 89-101 ETC (D) L1-4, p. 109 ETC (A) Book Study Option L18-23, p. 55-63 ETC (C) Book Study Option L5-9, p. 95-95 ETC (D) Book Study Option L1-4, p. 109 TPS L1-10, p. 2-107 PS L1-6, p. 5-43</p>	<p>TBS L1-20, p. 1-198 SI L1-5, p. 3-70 SI Book Study Option L2, p. 17; L3, p. 34; L4, p. 52 SS L1-10, p. 1-122 SS Book Study Options L5, p. 70; L6, p. 84; L7, p. 97; L8, p. 110; L10, p. 122 PASS L1-6, p. 3-57 TPSSB Passages A1A-6E TBSRW: 1A-6E SSSB Passages A1A-6E</p>
<p>5. Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>	<p>ETC (A) L4-23, p. 4-41 ETC (B) L1-4, p. 68 ETC (C) L2-15, p. 89-101 ETC (D) L1-4, p. 109 TPS L1-10, p. 2-107 PS L1-6, p. 5-43</p>	<p>TBS L1-20, p. 1-198 SI L1-5, p. 3-70 SS L1-10, p. 1-122 PASS L1-6, p. 3-57 TPSSB Passages A1A-6E TBSRW 1A-6E SSSB Passages A1A-6E</p>
<p>Language: Vocabulary Acquisition and Use</p>		
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 9–10 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>ETC (A) L3-9 (Vocab), p. 16-26; L10-13 (Book Study), p. 28-34 ETC (C) L3-9, p. 77-84 ETC-Vocabulary, p. 137-149 ETC-Book Study, p. 156, 159</p> <p>Online Vocabulary Module - ETC-Vocabulary Process</p>	

<p>A. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>ETC (A) L3-9 (Vocab), p. 16-26; L10-13 (Book Study), p. 28-34 ETC (C) L3-9, p. 77-84 ETC-Vocabulary, p. 137-149 ETC-Book Study, p. 156, 159</p> <p>Online Vocabulary Module - ETC-Vocabulary Process</p>
<p>B. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>analyze, analysis, analytical; advocate, advocacy</i>).</p>	<p>ETC (A) L3-9 (Vocab), p. 16-26; L10-13 (Book Study), p. 28-34 ETC (C) L3-9, p. 77-84 ETC-Vocabulary, p. 137-149 ETC-Book Study, p. 156, 159</p> <p>Online Vocabulary Module - ETC-Vocabulary Process</p>
<p>C. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.</p>	<p>ETC (A) L3-9 (Vocab), p. 16-26; L10-13 (Book Study), p. 28-34 ETC (C) L3-9, p. 77-84 ETC-Vocabulary, p. 137-149 ETC-Book Study, p. 156, 159</p> <p>Online Vocabulary Module - ETC-Vocabulary Process</p>
<p>D. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>ETC (A) L3-9 (Vocab), p. 16-26; L10-13 (Book Study), p. 28-34 ETC (C) L3-9, p. 77-84 ETC-Vocabulary, p. 137-149 ETC-Book Study, p. 156, 159</p> <p>Online Vocabulary Module - ETC-Vocabulary Process</p>