Scope and Sequence for Expressive Writing 2

	Pr	epr	ogra	am							Re	gul	ar F	rog	gran	n												
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	10	11	12	13	14	15	16	17
Prelesson Component Skills			-																									
Reporting					\vdash						\vdash																	
Past Tense																												
Identifying parts of a sentence							-																					
Capitals and periods										FESS.																		
Pronoun usage	-								200																			
Run-ons				1000																	-							
Capitalizing parts of person's name		-	-			-						-	0.5.0				Control of											
		-	-	-	-	-	-	-			-	_	_	_					_	_	-							
Skill Tracks	_	-	-	-	-	-	\vdash	-	-		_	_			_		_	_	_	_	-	\vdash		-			_	-
Sentence Writing						_	_		-			_	_		_				_		-			-			0.00	
Regular-order sentences that tell main thing person or thing did																											-	
Sentences that begin by telling when				,														-10										
Sentences with a series of objects or actions																												
Sentences that begin with if, unless, although or by telling where																												
Compound sentence with but																												
Pronoun Clarity						Г		Г																				
Introduce names before using pronouns																												
Don't use pronoun when referent unclear																												
Quotations								,																				
Quotations within regular-order sentence																												
Two-sentence quotation																												
Quotations at beginning of sentence																												
Separated quotations																												
Verbal Preparation for Paragraph Writing	Г	Γ			Г																							
Infer events in missing picture	Т		1		1																				110000			
Retell stories																												
Paragraphing Conventions	\vdash	T	\top		\top	\top	\top	\top	\top		Г			Т									Π					
Paragraph when new person speaks		+	+	+	1	\top	1																					
Editing Track	T		+	T	1	T	\top							T							1	T	Т	Т	Т	П		Г
Use of quotations		+	+	+	+	+	+	+	+	+	1	\vdash	\vdash	+	+			\vdash	\vdash	100	100						-	
Pronoun clarity	1	+	+	+	+	-	+	+	+	+		-	\vdash	+	+		1		1								-	
Punctuating sentences that begin with clause or phrase		-	1										T															
Correcting sentence fragments		+	+	+	+	+	+	+	+	+	✝	\vdash		1	1	1	1											
Consistent use of past tense	1						1	-	100											1								
Capitals and periods, run-ons																133						100						13
Marie Company of the	-	+	+					-		-	-									T	T		T	T	T	1		T
Passage-Writing Track	-	+	+			0 1000 E				+	+	\vdash	+	+	+	+	+	+	+	-	+	+	+	+	+	+		+
Report on series of illustrations showing action sequence		_											and the second				0 0000			-	_	-	-	-		-		-
Report and infer on sequence with missing picture																					4							
Two-paragraph passage																				100	1		100			-		
Two-paragraph passage with quotations		-		-	-			-	-	-				-	-		-					-	-	+			100	
Multi-paragraph passage that describes a scene																												-
Multi-paragraph passage based on sequence of pictures																												
Multi-paragraph passage retell and imagination																												
Mastery Test	1	1	T	T	T	T		T		1			T	T	T						T							T

Key: Blue bar: appears in lessons indicated Gray bar: appears intermittently

Expressive Writing Teacher's Guide

