Scope and Sequence for Expressive Writing 1

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Skill Track		-	_		570)	_		- 0.50c.				-	-											
Reporting																								
Reports vs. does not report			5184	FAR																				
Past Tense	0000000						2000																	
-ed endings		RE	-																					
Irregular verbs		(A.)		ma		III.	R																	
Present tense to past-tense sentence	1				323																			
Progressive tense to past-tense sentence		1				0.535.500	2 15 2				arra arra													
Sentence Analysis	_																							
Identify parts of a sentence	Resi				RIE.														1000		Fire St			
Pronouns	10000	2000	E C		B.R.SE					a constant								-	100000	1000000	10000000		10000000	-
(He, she) (it) (they)	-	\vdash														BYA								
When to use pronoun	1																	180		100				
	+	\vdash		\vdash	\vdash																			
Run-ons Fix up run-ons		+																						
WW	+	\vdash	-	-	-	-						-				\vdash								
Capitalization		-	-	-	-			-											-			1000		1000
Parts of person's name	-	-	-	-	-	-	_	_	_			_	_	-	_			-	\vdash	-	1000			
Verb Agreement	1	_	_		-		_											_	-		-			
Was-were	-	-	_		-	_	_	_	_	_		_		-	_		_		-	-	-	-	-	_
Sentence Writing														_			_		-	_		_		
Sentence copying										_				-	-	-			-		-	-		
Write simple past-tense sentence										0.000.00		20000		DESIRE.		and the		SEE DE		-	-	-	-	-
Write sentence that tells main thing person, thing or group did																								
Verbal Preparation for Paragraph Writing																								
Infer events in missing picture		0																						
Retell stories																				_		_	_	
Editing Track																								
Consistent use of past tense																								
Capitals and periods	200																	8						
Pronoun usage													THE REAL PROPERTY.	THE REAL PROPERTY.		7000			-					
Topic			1		-	-				-		-				100			-		-	-	-	-
Capitalizing person's name							1		_		-		-	-	-	-			-	-	-	-	-	
Run-ons	-	-	-	-	-	-	-	-	-			-	-		-	-	-	-	-	-			-	
Verb agreement	-	-	-	-		-	-		-	-	-		-	-	-	-	-		-	-	-	-	-	-
Multiple criteria		-	+	+	\vdash	+	+	-	_	-		-	-	+	-	\vdash	\vdash	-	+	+		+	+	
Paragraph-Writing Track Copy and check paragraphs	-	+	+	900					+	+		\vdash	\vdash	-	-	\vdash	\vdash	-	-	-		+	-	
Report on what illustrated individual did	+		+		-																			
Report on what illustrated group did	1		1	1																				
Report on series of illustrations showing what an individual did																								
Report on series of illustrations showing an action sequence																								
Report and infer on sequence with missing picture				+																				
Report and infer based on verbal account	+	+	+	+	+		-	-		+		-	1	+	+	-	1	1	1	1	1			
rehorr and milet haven ou sernal accordit	-	+	-	-	-	-	_	-		-	-	-	-	-		-	+	-	+	+	+	-	+	+

Key:

Blue bar: appears in lessons indicated Gray bar: appears intermittently

10 Expressive Writing Teacher's Guide

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