

Scope and Sequence for *Expressive Writing 1*

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Skill Track																								
Reporting																								
Reports vs. does not report		■	■	■	■	■	■	■																
Past Tense																								
-ed endings	■	■																						
Irregular verbs			■	■	■	■	■	■	■	■	■	■	■	■										
Present tense to past-tense sentence			■	■	■	■	■	■	■	■	■	■	■	■										
Progressive tense to past-tense sentence														■		■	■	■	■	■	■	■	■	■
Sentence Analysis																								
Identify parts of a sentence	■	■	■	■	■	■	■	■	■	■	■	■	■											
Pronouns																								
(He, she) (it) (they)												■	■	■	■		■	■	■	■	■	■	■	■
When to use pronoun																			■	■	■	■	■	■
Run-ons																								
Fix up run-ons																								
Capitalization																								
Parts of person's name																						■	■	■
Verb Agreement																								
Was-were																								
Sentence Writing																								
Sentence copying	■	■	■	■																				
Write simple past-tense sentence					■	■	■	■	■	■	■	■	■	■	■									
Write sentence that tells main thing person, thing or group did																	■	■	■	■	■	■	■	■
Verbal Preparation for Paragraph Writing																								
Infer events in missing picture																								
Retell stories																								
Editing Track																								
Consistent use of past tense																								
Capitals and periods	■	■	■																					
Pronoun usage																								
Topic																								
Capitalizing person's name																								
Run-ons																								
Verb agreement																								
Multiple criteria																								
Paragraph-Writing Track																								
Copy and check paragraphs				■	■	■	■	■																
Report on what illustrated individual did																								
Report on what illustrated group did																								
Report on series of illustrations showing what an individual did																								
Report on series of illustrations showing an action sequence																								
Report and infer on sequence with missing picture																								
Report and infer based on verbal account																								
Mastery Test																■								

Key:

Blue bar: appears in lessons indicated ■ Gray bar: appears intermittently ■

