

Prelesson 5

Part A

Instructions: Put in the capitals and periods. Underline the part of each sentence that names.

A young boy threw a ball the ball went over his friend's head it rolled into the street a big truck ran over the ball the truck driver gave the boys a new ball they thanked the truck driver

Part B

1. The workers fixed the house and two carpenters nailed boards over the broken windows and a plumber repaired the broken sink.
2. The girls rode their bikes to school and their friends took the bus to school and everyone arrived at school on time.
3. The telephone rang six times and nobody heard it and everybody was outside in the yard.

Part C

Instructions: Fix up each sentence so that it tells what the persons did.

1. They were wearing helmets.
2. She was throwing the ball.
3. They were cleaning the room.
4. The boys were sitting on the floor.
5. He was wearing a new shirt.
6. The clown was rubbing his nose.

sat

threw

rubbed

wore

cleaned

Part D

Instructions: Fix up the passage so that all the sentences tell what the person did, not what the person was doing.

Jerry heard a noise. He was seeing a little kitten on the sidewalk. He picked up the kitten. He was taking it home with him. He was giving it some water. He made a little bed for it. He loved his new pet.

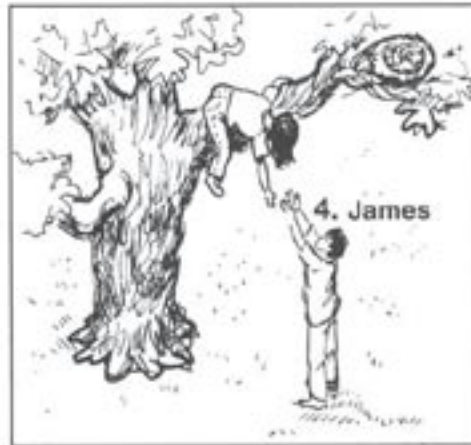
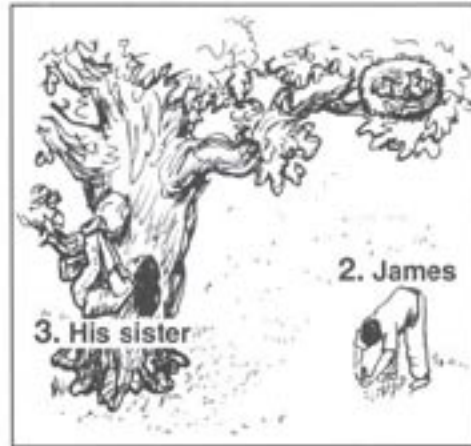
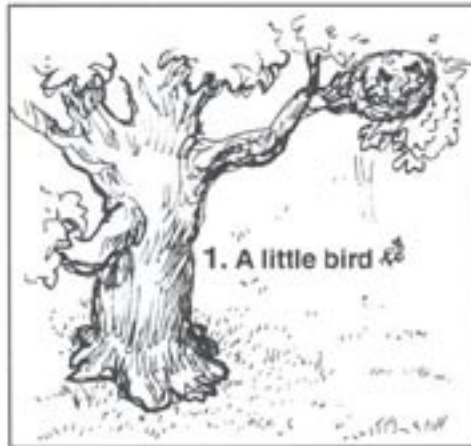
Part E

Instructions: Fill in the blank next to each sentence with *he, she, it* or *they*.

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|--|----------------------------|
| 1. A cat and a dog made a mess. | 1. _____ made a mess. |
| 2. The girls went to school. | 2. _____ went to school. |
| 3. My mother was very pretty. | 3. _____ was very pretty. |
| 4. Rodney and his brother were not home. | 4. _____ were not home. |
| 5. Four ducks swam on the lake. | 5. _____ swam on the lake. |
| 6. The tables were old. | 6. _____ were old. |
| 7. My brother came home late. | 7. _____ came home late. |
| 8. That car was bright red. | 8. _____ was bright red. |

Part F

Instructions: Write a paragraph that reports on what happened. Write sentences that tell the main thing each numbered person or thing did.



bird	helped	fell	its nest	ground
	climbed	tree	branch	

Check 1: Does each sentence begin with a capital and end with a period?

Check 2: Does each sentence tell what a person or thing did, not what a person or thing was doing?

Check 3: Does each sentence first name, then report on the main thing a person or thing did?

Check 4: Did you indent the first line and start all the other lines at the margin?