

SRA[®] Early Interventions
in
Reading

Level 2

SCOPE AND SEQUENCE

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
1	• _ee	• CV Pattern • VCe Pattern	• Review of Tricky Words	• <i>Student Edition</i> , “Is It a Bird?” • 40 wpm				• Story Prediction • Oral Story Retell • Oral Sequencing of Events • Main Idea
2		• Adding _ed • Chunking Multisyllabic Words	• friend • saw • look	• <i>Student Edition</i> , “The Lonely Fox”				• Written Story Grammar • Written Sequencing of Events
3	• _ew (pronounced /ōō/)	• Compound Words		• <i>Student Edition</i> , “A Home for Sasha” • 41 wpm				
4		• CVC Pattern	• blue • brown	• <i>Student Edition</i> , “Fingerprints”				• Content Web
5	• cy			• <i>Student Edition</i> , “A Special Card” • 42 wpm				• Written Main Idea
6			• good • good-bye	• <i>Student Edition</i> , “Bluebirds’ Habitat”		• habitat • people		
7	• oi		• enough • beautiful • thought	• <i>Student Edition</i> , “The Great Auk,” Chapter 1 • 43 wpm				• Visualization
8		• Adding _ing		• <i>Student Edition</i> , “The Great Auk,” Chapter 2		• extinct		• Story Details

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
9	• _oy			<ul style="list-style-type: none"> • <i>Student Edition</i>, “Flashlight Fish” • 44 wpm 				
10				<ul style="list-style-type: none"> • <i>Student Edition</i>, “Picture in Her Mind,” Chapter 1 			<ul style="list-style-type: none"> • fiesta • neighbors 	
11	• aw	<ul style="list-style-type: none"> • Words with aw 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “Picture in Her Mind,” Chapter 2 • 45 wpm 				
12				<ul style="list-style-type: none"> • <i>Student Edition</i>, “I Meet the Ant Lion,” Chapter 1 				<ul style="list-style-type: none"> • What I Know/What I Learned
13	<ul style="list-style-type: none"> • _ow • au_ • augh 	<ul style="list-style-type: none"> • Words with au_ and augh 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “I Meet the Ant Lion,” Chapter 2 • 46 wpm 				
14				<ul style="list-style-type: none"> • <i>Student Edition</i>, “Claude the Tiger” 		<ul style="list-style-type: none"> • tame 		<ul style="list-style-type: none"> • Story Genre—Absurdity
15	• ow	<ul style="list-style-type: none"> • Words with ow 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “The Monkey’s Heart,” Chapter 1 • 47 wpm 				
16	• ou_	<ul style="list-style-type: none"> • Words with ou_ 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “The Monkey’s Heart,” Chapter 2 				
17				<ul style="list-style-type: none"> • <i>Student Edition</i>, “A Pig for a Pet,” Chapter 1 • 48 wpm 		<ul style="list-style-type: none"> • frisky • loyal • imagine • slosh 		
18		<ul style="list-style-type: none"> • Words with ea (long e) 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “A Pig for a Pet,” Chapter 2 		<ul style="list-style-type: none"> • dainty • shatter • exclaim • destroy • delightful 		<ul style="list-style-type: none"> • Paragraph Writing
19	• oo (pronounced /oo/)	<ul style="list-style-type: none"> • Words with oo (pronounced /oo/) 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “The Birthday Present” • 49 wpm 		<ul style="list-style-type: none"> • concert • tuba • excitement 		
20	• _mb			<ul style="list-style-type: none"> • <i>Student Edition</i>, “The Wise Monkey” 		<ul style="list-style-type: none"> • nibbling • replied • exactly 		<ul style="list-style-type: none"> • Moral

Appendix 2 Scope and Sequence

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
21				<ul style="list-style-type: none"> • <i>Student Edition</i>, “Mountains” • 50 wpm 		<ul style="list-style-type: none"> • shelter • amazing • seek • canyon 	<ul style="list-style-type: none"> • slopes • steep • hooves • dens • droppings • wildlife 	
22	• kn_	<ul style="list-style-type: none"> • Words with kn_ • Y-Derivatives 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “Deserts” 		<ul style="list-style-type: none"> • survive • store • canals • wells • succumb • limbs 		<ul style="list-style-type: none"> • Making Inferences
23	• oo (ōō)	<ul style="list-style-type: none"> • Words with oo (pronounced ōō) 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “Plains” • 51 wpm 		<ul style="list-style-type: none"> • nomads • feast • burrows • prey • beneath 		
24				<ul style="list-style-type: none"> • <i>Student Edition</i>, “Forests and Rain Forests” 		<ul style="list-style-type: none"> • waxy • creatures • camouflage • critters • slurp 		
25				<ul style="list-style-type: none"> • <i>Student Edition</i>, “Oceans” • 52 wpm 		<ul style="list-style-type: none"> • glide • spines • gills 		
26	• ph	<ul style="list-style-type: none"> • Words with ph 		<ul style="list-style-type: none"> • Chapter Book 1, <i>The Food Chain</i>, Chapter 1 		<ul style="list-style-type: none"> • lurks • darts • lookout 	<ul style="list-style-type: none"> • plankton 	<ul style="list-style-type: none"> • Graphic Organizer • Written Summary of a Passage
27				<ul style="list-style-type: none"> • Chapter Book 1, <i>The Food Chain</i>, Chapter 2 • 53 wpm 		<ul style="list-style-type: none"> • inject • venom • scurries • slithers • swoops 	<ul style="list-style-type: none"> • strikes • talons 	

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
28		<ul style="list-style-type: none"> Identifying Vowels Syllable Rules 		<ul style="list-style-type: none"> Chapter Book 1, <i>The Food Chain</i>, Chapter 3 			<ul style="list-style-type: none"> phase pouch triumphantly prowls moist atmosphere prey physically crouches pounces 	
29	• _ue	<ul style="list-style-type: none"> Words with _ue 		<ul style="list-style-type: none"> Chapter Book 1, <i>The Food Chain</i>, Chapter 4 54 wpm 		<ul style="list-style-type: none"> herd shaggy 		
30	• eigh	<ul style="list-style-type: none"> Words with eigh 		<ul style="list-style-type: none"> Chapter Book 1, <i>The Food Chain</i>, Chapter 5 		<ul style="list-style-type: none"> hibernate 		
31				<ul style="list-style-type: none"> Chapter Book 2, <i>A Floating Town</i>, Chapter 1 55 wpm 				<ul style="list-style-type: none"> Background Knowledge Problem→Solution→Effect
32	• oa_	<ul style="list-style-type: none"> Words with oa_ 		<ul style="list-style-type: none"> Chapter Book 2, <i>A Floating Town</i>, Chapter 2 			<ul style="list-style-type: none"> way of life pay their dues fishers outweighs geography 	
33				<ul style="list-style-type: none"> Chapter Book 2, <i>A Floating Town</i>, Chapter 3 56 wpm 				
34				<ul style="list-style-type: none"> Chapter Book 2, <i>A Floating Town</i>, Chapter 4 			<ul style="list-style-type: none"> sparkles 	
35	• wr_	<ul style="list-style-type: none"> Words with wr_ 		<ul style="list-style-type: none"> Chapter Book 2, <i>A Floating Town</i>, Chapter 5 57 wpm 			<ul style="list-style-type: none"> lifestyle catastrophe 	
36				<ul style="list-style-type: none"> Chapter Book 3, <i>Nomads: People on the Move</i>, Chapter 1 			<ul style="list-style-type: none"> herd frequently woven overweight value 	

Appendix 4 Scope and Sequence

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
37				<ul style="list-style-type: none"> Chapter Book 3, <i>Nomads: People on the Move</i>, Chapter 2 58 wpm 			<ul style="list-style-type: none"> cultivate 	
38	• _oe	<ul style="list-style-type: none"> Words with /ōō/ 		<ul style="list-style-type: none"> Chapter Book 3, <i>Nomads: People on the Move</i>, Chapter 3 			<ul style="list-style-type: none"> seasons tepees sleds 	
39				<ul style="list-style-type: none"> Chapter Book 3, <i>Nomads: People on the Move</i>, Chapter 4 59 wpm 		<ul style="list-style-type: none"> oasis arid 	<ul style="list-style-type: none"> grazing harsh risky hosts 	
40				<ul style="list-style-type: none"> Chapter Book 3, <i>Nomads: People on the Move</i>, Chapter 5 		<ul style="list-style-type: none"> grassland savanna 	<ul style="list-style-type: none"> igloo 	
41				<ul style="list-style-type: none"> <i>Student Edition</i>, “Thunderstorms” 60 wpm 	• _er		<ul style="list-style-type: none"> humidity moist complicated flash flood 	
42		<ul style="list-style-type: none"> Words with _er 		<ul style="list-style-type: none"> <i>Student Edition</i>, “Hurricanes” 		<ul style="list-style-type: none"> predict tropical hurricane release 	<ul style="list-style-type: none"> tropics vapor the eye 	
43				<ul style="list-style-type: none"> <i>Student Edition</i>, “The Sea Gypsies,” Chapter 1 61 wpm 			<ul style="list-style-type: none"> monsoons 	
44		<ul style="list-style-type: none"> Words with _est 		<ul style="list-style-type: none"> <i>Student Edition</i>, “The Sea Gypsies,” Chapter 2 	• _est		<ul style="list-style-type: none"> tsunami enormous construct 	
45				<ul style="list-style-type: none"> <i>Student Edition</i>, “The Sea Gypsies,” Chapter 3 62 wpm 		<ul style="list-style-type: none"> fierce crouching replies injured 		

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
46		• Words with un_		<ul style="list-style-type: none"> • <i>Student Edition, "Earthquakes"</i> • Chapter Book 4, <i>Earthquakes: Making Buildings Stronger</i>, Chapter 1 	• un_	<ul style="list-style-type: none"> • plates • fault • magnitude • aftershock 		
47				<ul style="list-style-type: none"> • Chapter Book 4, <i>Earthquakes: Making Buildings Stronger</i>, Chapters 2 and 3 • 63 wpm 	• _ly		• engineer	
48		• Words with _ly		<ul style="list-style-type: none"> • Chapter Book 4, <i>Earthquakes: Making Buildings Stronger</i>, Chapters 4 and 5 			<ul style="list-style-type: none"> • soak up • swayed • poking around 	• Oral Summary of a Story
49				<ul style="list-style-type: none"> • <i>Student Edition, "Blizzards"</i> • 64 wpm 				
50		• Words with re_		<ul style="list-style-type: none"> • Chapter Book 5, <i>Stuck in the Snow</i>, Chapter 1 	• re_	<ul style="list-style-type: none"> • ultimately • vertical • horizon • enormous • ecstatic 		
51				<ul style="list-style-type: none"> • Chapter Book 5, <i>Stuck in the Snow</i>, Chapter 2 • 65 wpm 		<ul style="list-style-type: none"> • blustering • rummaging • frostbite • frigid 	<ul style="list-style-type: none"> • crackle • tense • attempts • terrified • curiosity • gigantic • jealous • violently 	

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
52				<ul style="list-style-type: none"> Chapter Book 5, <i>Stuck in the Snow</i>, Chapter 3 		<ul style="list-style-type: none"> enthusiasm ridiculous absolutely outrageous reassures 	<ul style="list-style-type: none"> regains galoshes confidently extremely vanishes gasps plunks 	
53				<ul style="list-style-type: none"> Chapter Book 5, <i>Stuck in the Snow</i>, Chapter 4 66 wpm 	<ul style="list-style-type: none"> _ful 	<ul style="list-style-type: none"> flickering envelops 	<ul style="list-style-type: none"> satisfying 	
54		<ul style="list-style-type: none"> Words with _ful 		<ul style="list-style-type: none"> Chapter Book 5, <i>Stuck in the Snow</i>, Chapter 5 			<ul style="list-style-type: none"> snuggle soundly startled pouring unrelenting 	<ul style="list-style-type: none"> Book Report
55				<ul style="list-style-type: none"> <i>Student Edition</i>, "Tornadoes" 67 wpm 				
56				<ul style="list-style-type: none"> Chapter Book 6, <i>Storm Chasers</i>, Chapter 1 	<ul style="list-style-type: none"> dis_ 		<ul style="list-style-type: none"> bellow storm chaser instantly belongings 	
57				<ul style="list-style-type: none"> Chapter Book 6, <i>Storm Chasers</i>, Chapter 2 68 wpm 			<ul style="list-style-type: none"> incredibly dreadful scorching frightful scampered shrugged 	
58				<ul style="list-style-type: none"> Chapter Book 6, <i>Storm Chasers</i>, Chapter 3 			<ul style="list-style-type: none"> unsuccessful dominoes disintegrate fascinating disapprove tremble disorder sheepishly 	

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
59				<ul style="list-style-type: none"> Chapter Book 6, <i>Storm Chasers</i>, Chapter 4 69 wpm 	<ul style="list-style-type: none"> _less 		<ul style="list-style-type: none"> tornado watch tornado warnings mindful disbelief 	
60		<ul style="list-style-type: none"> Words with _less 		<ul style="list-style-type: none"> Chapter Book 6, <i>Storm Chasers</i>, Chapter 5 			<ul style="list-style-type: none"> sighed with relief huddled crept 	
61				<ul style="list-style-type: none"> Chapter Book 7, <i>Pen Pals Across the Pacific</i>, Chapter 1 70 wpm 	<ul style="list-style-type: none"> pre_ 	<ul style="list-style-type: none"> reside siblings hustle and bustle 		<ul style="list-style-type: none"> Compare and Contrast
62		<ul style="list-style-type: none"> Words with pre_ 		<ul style="list-style-type: none"> Chapter Book 7, <i>Pen Pals Across the Pacific</i>, Chapter 2 		<ul style="list-style-type: none"> pleasant enclosed nursery school literacy 		
63				<ul style="list-style-type: none"> Chapter Book 7, <i>Pen Pals Across the Pacific</i>, Chapter 3 71 wpm 		<ul style="list-style-type: none"> boast captivating 		
64				<ul style="list-style-type: none"> Chapter Book 7, <i>Pen Pals Across the Pacific</i>, Chapter 4 	<ul style="list-style-type: none"> _ment 	<ul style="list-style-type: none"> enthraling tattered centimeters kilometers 	<ul style="list-style-type: none"> effortlessly 	<ul style="list-style-type: none"> Paragraph Shrinking
65		<ul style="list-style-type: none"> Words with _ment 		<ul style="list-style-type: none"> Chapter Book 7, <i>Pen Pals Across the Pacific</i>, Chapter 5 72 wpm 		<ul style="list-style-type: none"> pungent harvested delicious 		<ul style="list-style-type: none"> Identifying Paragraphs Paragraphs with Dialogue
66				<ul style="list-style-type: none"> <i>Student Edition</i>, “Day in the Life,” Chapter 1 			<ul style="list-style-type: none"> disappointment employment 	
67				<ul style="list-style-type: none"> <i>Student Edition</i>, “Day in the Life,” Chapter 2 73 wpm 	<ul style="list-style-type: none"> _able 	<ul style="list-style-type: none"> intense 		
68				<ul style="list-style-type: none"> <i>Student Edition</i>, “Day in the Life,” Chapter 3 	<ul style="list-style-type: none"> _ible 	<ul style="list-style-type: none"> symbolic 		<ul style="list-style-type: none"> Identifying the Object of Description

Appendix 8 Scope and Sequence

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
69		• Words with _ible		• <i>Student Edition</i> , “Day in the Life,” Chapter 4 • 74 wpm		• terrace • garments • reliable		• Main-Idea Statements
70				• <i>Student Edition</i> , “Day in the Life,” Chapter 5	• in_	• typhoons • irresistible		
71				• Chapter Book 8, <i>Cell Phones: Bringing the World Together</i> , Chapter 1 • 75 wpm	• im_			
72		• Words with _able and im_ • Syllabication		• Chapter Book 8, <i>Cell Phones: Bringing the World Together</i> , Chapter 2		• antennas • historians • vibrations • amplifies • transmitted • device	• establishment • innumerable • inconceivable	
73		• Words with in_		• Chapter Book 8, <i>Cell Phones: Bringing the World Together</i> , Chapter 3 • 76 wpm	• _ness		• impact • impressive	
74		• Words with _ness		• Chapter Book 8, <i>Cell Phones: Bringing the World Together</i> , Chapter 4				
75				• Chapter Book 8, <i>Cell Phones: Bringing the World Together</i> , Chapter 5 • 77 wpm			• incompetent • considerable	
76				• Chapter Book 9, <i>The Jumbled Journey</i> , Chapter 1	• _ion	• urged • jumbled • sleek • impeccable		
77		• Words with _tion		• Chapter Book 9, <i>The Jumbled Journey</i> , Chapter 2 • 78 wpm	• _tion		• funicular	

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
78		• Words with _sion		• Chapter Book 9, <i>The Jumbled Journey</i> , Chapter 3	• _sion	• vivid • plodded • incessantly • jubilation		
79				• Chapter Book 9, <i>The Jumbled Journey</i> , Chapter 4 • 79 wpm		• famished • detour • distress		
80				• Chapter Book 9, <i>The Jumbled Journey</i> , Chapter 5				
81				• <i>Student Edition</i> , “Propulsion” • 80 wpm	• pro_	• propelled • propulsion • technology • harness		
82		• Words with pro_		• <i>Student Edition</i> , “Breaking Down Barriers”		• suspension • obstacles • barriers		
83				• <i>Student Edition</i> , “Flight” • 81 wpm				
84		• Words with _age		• <i>Student Edition</i> , “Water Travel”	• _age			
85				• <i>Student Edition</i> , “The Effects of Travel” • 82 wpm				
86				• Chapter Book 10, <i>Uncle Teddy’s Tale</i> , Chapter 1				
87				• Chapter Book 10, <i>Uncle Teddy’s Tale</i> , Chapter 2 • 83 wpm	• _ist		• transcontinental	
88				• Chapter Book 10, <i>Uncle Teddy’s Tale</i> , Chapter 3				
89		• Words with _ist		• Chapter Book 10, <i>Uncle Teddy’s Tale</i> , Chapter 4 • 84 wpm		• ornate • humongous • significantly • emphatically		

Appendix 10 Scope and Sequence

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
90				<ul style="list-style-type: none"> Chapter Book 10, <i>Uncle Teddy's Tale</i>, Chapter 5 	<ul style="list-style-type: none"> _ic 	<ul style="list-style-type: none"> delectable timidly boisterously contagious 		
91		<ul style="list-style-type: none"> Words with _ic 		<ul style="list-style-type: none"> Chapter Book 10, <i>Uncle Teddy's Tale</i>, Chapter 6 85 wpm 		<ul style="list-style-type: none"> traversed wistfully inquired 		
92				<ul style="list-style-type: none"> Chapter Book 10, <i>Uncle Teddy's Tale</i>, Chapter 7 				
93				<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 1 86 wpm 	<ul style="list-style-type: none"> over_ 			
94		<ul style="list-style-type: none"> Words with over_ 		<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 2 				
95				<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 3 87 wpm 				
96				<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 4 	<ul style="list-style-type: none"> ex_ 		<ul style="list-style-type: none"> canoe 	
97		<ul style="list-style-type: none"> Words with ex_ 		<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 5 88 wpm 			<ul style="list-style-type: none"> main mast flotation compartments buoyant 	
98				<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 6 			<ul style="list-style-type: none"> exceptionally aligned disqualified 	
99				<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 7 89 wpm 	<ul style="list-style-type: none"> _ish 		<ul style="list-style-type: none"> resistance 	
100		<ul style="list-style-type: none"> Words with _ish 		<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 8 			<ul style="list-style-type: none"> rotors hover 	

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
101				<ul style="list-style-type: none"> • <i>Student Edition</i>, “The Windshield Wiper” • 90 wpm 		<ul style="list-style-type: none"> • diminished 		
102				<ul style="list-style-type: none"> • <i>Student Edition</i>, “The Ice-Cream Cone” 		<ul style="list-style-type: none"> • accomplished • exhibitions • vendors • delectable • dilemma 		
103				<ul style="list-style-type: none"> • <i>Student Edition</i>, “The Gas Mask and the Traffic Signal” • 91 wpm 		<ul style="list-style-type: none"> • prejudiced 		
104				<ul style="list-style-type: none"> • <i>Student Edition</i>, “Money” 		<ul style="list-style-type: none"> • adequate 		
105				<ul style="list-style-type: none"> • <i>Student Edition</i>, “The Dishwasher” • 92 wpm 		<ul style="list-style-type: none"> • patent • tedious • admirable 		
106				<ul style="list-style-type: none"> • Chapter Book 12, <i>Kids with Great Ideas</i>, Chapter 1 		<ul style="list-style-type: none"> • ingenious • feasible • intrigued • resembles 		
107				<ul style="list-style-type: none"> • Chapter Book 12, <i>Kids with Great Ideas</i>, Chapter 2 • 93 wpm 	<ul style="list-style-type: none"> • mis_ 			
108		<ul style="list-style-type: none"> • Words with mis_ 		<ul style="list-style-type: none"> • Chapter Book 12, <i>Kids with Great Ideas</i>, Chapter 3 		<ul style="list-style-type: none"> • textile • looms • mill 		
109				<ul style="list-style-type: none"> • Chapter Book 12, <i>Kids with Great Ideas</i>, Chapter 4 • 94 wpm 				
110				<ul style="list-style-type: none"> • Chapter Book 12, <i>Kids with Great Ideas</i>, Chapter 5 	<ul style="list-style-type: none"> • de_ 			
111		<ul style="list-style-type: none"> • Words with de_ 		<ul style="list-style-type: none"> • Chapter Book 12, <i>Kids with Great Ideas</i>, Chapter 6 • 95 wpm 				

Appendix 12 Scope and Sequence

Scope and Sequence (cont'd)

Lesson	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Vocabulary			Comprehension Strategies
		Word Types	Tricky Words		Morphographs	High-Impact Words	Contextualized Vocabulary	
112				<ul style="list-style-type: none"> Chapter Book 12, <i>Kids with Great Ideas</i>, Chapter 7 			<ul style="list-style-type: none"> pacemaker electrolyte intravenous 	
113				<ul style="list-style-type: none"> Chapter Book 13, <i>Communication Information</i>, Chapter 1 96 wpm 		<ul style="list-style-type: none"> modern ancient responsible 	<ul style="list-style-type: none"> papyrus 	
114				<ul style="list-style-type: none"> Chapter Book 13, <i>Communication Information</i>, Chapter 2 				
115				<ul style="list-style-type: none"> Chapter Book 13, <i>Communication Information</i>, Chapter 3 97 wpm 			<ul style="list-style-type: none"> telegraph 	<ul style="list-style-type: none"> Time Line
116				<ul style="list-style-type: none"> Chapter Book 13, <i>Communication Information</i>, Chapter 4 				
117				<ul style="list-style-type: none"> Chapter Book 13, <i>Communication Information</i>, Chapter 5 98 wpm 		<ul style="list-style-type: none"> relay decipher 		
118				<ul style="list-style-type: none"> Chapter Book 13, <i>Communication Information</i>, Chapter 6 				
119				<ul style="list-style-type: none"> Chapter Book 13, <i>Communication Information</i>, Chapter 7 99 wpm 				
120				<ul style="list-style-type: none"> Chapter Book 13, <i>Communication Information</i>, Chapter 8 				

ACTIVITY TRACK: Teacher's Edition C, Lessons 81–120

Lesson	Adding Endings	Morphographs (New/Review)	Letter-Sound (New/Review)	Sound Discrimination/ Position	Reading Multisyllabic Words	Write/ Spell Words	Reading Fast First	Vocabulary		Fluency	Comprehension
								High-Impact Words	Contextualized Vocabulary		
81		• pro_				★		<ul style="list-style-type: none"> • propelled • propulsion • technology • harness 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “Propulsion” 	<ul style="list-style-type: none"> • Main-Idea Statements • Content Web
82		• Review			★	★	★	<ul style="list-style-type: none"> • suspension • obstacles • barriers 		<ul style="list-style-type: none"> • <i>Student Edition</i>, “Breaking Down Barriers” 	<ul style="list-style-type: none"> • Main-Idea Statements • Content Web
83		• Review			★	★				<ul style="list-style-type: none"> • <i>Student Edition</i>, “Flight” 	<ul style="list-style-type: none"> • Main-Idea Statements • Content Web
84		• _age • Review			★	★	★			<ul style="list-style-type: none"> • <i>Student Edition</i>, “Water Travel” 	<ul style="list-style-type: none"> • Main-Idea Statements • Content Web
85		• Review			★	★				<ul style="list-style-type: none"> • <i>Student Edition</i>, “The Effects of Travel” 	<ul style="list-style-type: none"> • Main-Idea Statements • Content Web
86		• Review			★	★	★			<ul style="list-style-type: none"> • Chapter Book 10, <i>Uncle Teddy’s Tale</i>, Chapter 1 	<ul style="list-style-type: none"> • Background Knowledge • Story Prediction • Main-Idea Statements • Written Story Grammar
87		• Review • _ist			★	★	★		<ul style="list-style-type: none"> • transcontinental 	<ul style="list-style-type: none"> • Chapter Book 10, <i>Uncle Teddy’s Tale</i>, Chapter 2 	<ul style="list-style-type: none"> • Written Story Grammar • Background Knowledge • Main-Idea Statements • Content Web
88		• Review			★	★	★			<ul style="list-style-type: none"> • Chapter Book 10, <i>Uncle Teddy’s Tale</i>, Chapter 3 	<ul style="list-style-type: none"> • Background Knowledge • Main-Idea Statements • Written Story Grammar • Written Sequencing

Activity Track (cont'd)

Lesson	Adding Endings	Morphographs (New/Review)	Letter-Sound (New/Review)	Sound Discrimination/ Position	Reading Multisyllabic Words	Write/ Spell Words	Reading Fast First	Vocabulary		Fluency	Comprehension
								High-Impact Words	Contextualized Vocabulary		
89		• Review			★	★	★	• ornate • humongous • significantly • emphatically		• Chapter Book 10, <i>Uncle Teddy's Tale</i> , Chapter 4	• Written Story Grammar • Main-Idea Statements
90		• Review • _ic				★	★	• delectable • timidly • boisterously • contagious		• Chapter Book 10, <i>Uncle Teddy's Tale</i> , Chapter 5	• Written Story Grammar • Main-Idea Statements • Making Inferences
91		• Review			★	★	★	• traversed • wistfully • inquired		• Chapter Book 10, <i>Uncle Teddy's Tale</i> , Chapter 6	• Written Story Grammar • Main-Idea Statements • Written Summary of a Passage
92		• Review			★	★	★			• Chapter Book 10, <i>Uncle Teddy's Tale</i> , Chapter 7	• Written Story Grammar • Main-Idea Statements • Written Sequencing
93		• over_ • Review			★	★	★			• Chapter Book 11, <i>Vehicles: Getting from Here to There</i> , Chapter 1	• Background Knowledge • Story Prediction • Main-Idea Statements • Content Web
94		• Review			★	★	★			• Chapter Book 11, <i>Vehicles: Getting from Here to There</i> , Chapter 2	• Main-Idea Statements • Content Web
95		• Review			★	★	★			• Chapter Book 11, <i>Vehicles: Getting from Here to There</i> , Chapter 3	• Main-Idea Statements • Content Web

Activity Track (cont'd)

Lesson	Adding Endings	Morphographs (New/Review)	Letter-Sound (New/Review)	Sound Discrimination/ Position	Reading Multisyllabic Words	Write/ Spell Words	Reading Fast First	Vocabulary		Fluency	Comprehension
								High-Impact Words	Contextualized Vocabulary		
96		<ul style="list-style-type: none"> ex_ Review 			★	★	★		<ul style="list-style-type: none"> canoe 	<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 4 	<ul style="list-style-type: none"> Main-Idea Statements Content Web
97		<ul style="list-style-type: none"> Review 			★	★			<ul style="list-style-type: none"> main mast flotation compartments buoyant 	<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 5 	<ul style="list-style-type: none"> Main-Idea Statements Content Web
98		<ul style="list-style-type: none"> Review 			★	★	★		<ul style="list-style-type: none"> exceptionally aligned disqualified 	<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 6 	<ul style="list-style-type: none"> Main-Idea Statements Content Web
99		<ul style="list-style-type: none"> Review _ish 			★	★	★		<ul style="list-style-type: none"> resistance 	<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 7 	<ul style="list-style-type: none"> What I Know/What I Learned Main-Idea Statements
100		<ul style="list-style-type: none"> Review 			★	★	★		<ul style="list-style-type: none"> rotors hover 	<ul style="list-style-type: none"> Chapter Book 11, <i>Vehicles: Getting from Here to There</i>, Chapter 8 	<ul style="list-style-type: none"> Main-Idea Statements Content Web Graphic Organizer
101		<ul style="list-style-type: none"> Review 			★	★		<ul style="list-style-type: none"> diminished 		<ul style="list-style-type: none"> <i>Student Edition</i>, "The Windshield Wiper" 	<ul style="list-style-type: none"> Background Knowledge Main-Idea Statements Content Web Problem→Solution→Effect
102		<ul style="list-style-type: none"> Review 			★	★		<ul style="list-style-type: none"> accomplished exhibitions vendors delectable dilemma 		<ul style="list-style-type: none"> <i>Student Edition</i>, "The Ice-Cream Cone" 	<ul style="list-style-type: none"> Background Knowledge Main-Idea Statements Problem→Solution→Effect

Appendix 16 Activity Track Chart

Activity Track (cont'd)

Lesson	Adding Endings	Morphographs (New/Review)	Letter-Sound (New/Review)	Sound Discrimination/ Position	Reading Multisyllabic Words	Write/ Spell Words	Reading Fast First	Vocabulary		Fluency	Comprehension
								High-Impact Words	Contextualized Vocabulary		
103		• Review			★	★		• prejudiced		• <i>Student Edition</i> , “The Gas Mask and the Traffic Signal”	• Background Knowledge • Main-Idea Statements • Problem→Solution→Effect
104		• Review			★	★		• adequate		• <i>Student Edition</i> , “Money”	• Background Knowledge • Main-Idea Statements • Content Web
105		• Review			★	★		• patent • tedious • admirable		• <i>Student Edition</i> , “The Dishwasher”	• Background Knowledge • Main-Idea Statements • Written Story Grammar • Written Sequencing
106		• Review			★	★		• ingenious • feasible • intrigued • resembles		• Chapter Book 12, <i>Kids with Great Ideas</i> , Chapter 1	• Background Knowledge • Story Prediction • Main-Idea Statements • Written Story Grammar • Written Sequencing • Problem→Solution→Effect
107		• mis_ • Review			★	★	★			• Chapter Book 12, <i>Kids with Great Ideas</i> , Chapter 2	• Background Knowledge • Main-Idea Statements • Problem→Solution→Effect
108		• Review			★	★		• textile • looms • mill		• Chapter Book 12, <i>Kids with Great Ideas</i> , Chapter 3	• Background Knowledge • Main-Idea Statements • Problem→Solution→Effect
109		• Review			★	★				• Chapter Book 12, <i>Kids with Great Ideas</i> , Chapter 4	• Background Knowledge • Main-Idea Statements • Written Story Grammar • Written Sequencing • Problem→Solution→Effect
110		• de_ • Review			★	★	★			• Chapter Book 12, <i>Kids with Great Ideas</i> , Chapter 5	• Background Knowledge • Main-Idea Statements • Problem→Solution→Effect

Activity Track (cont'd)

Lesson	Adding Endings	Morphographs (New/Review)	Letter-Sound (New/Review)	Sound Discrimination/ Position	Reading Multisyllabic Words	Write/ Spell Words	Reading Fast First	Vocabulary		Fluency	Comprehension
								High-Impact Words	Contextualized Vocabulary		
111		• Review			★	★				• Chapter Book 12, <i>Kids with Great Ideas</i> , Chapter 6	• Background Knowledge • Main-Idea Statements • Problem→Solution→Effect
112		• Review			★	★			• pacemaker • electrolyte • intravenous	• Chapter Book 12, <i>Kids with Great Ideas</i> , Chapter 7	• Background Knowledge • Main-Idea Statements • Problem→Solution→Effect
113		• Review			★	★		• modern • ancient • responsible	• papyrus	• Chapter Book 13, <i>Communication Information</i> , Chapter 1	• Background Knowledge • Story Prediction • Content Web
114		• Review			★	★				• Chapter Book 13, <i>Communication Information</i> , Chapter 2	• Background Knowledge • Main-Idea Statements • Content Web • Problem→Solution→Effect
115		• Review			★	★			• telegraph	• Chapter Book 13, <i>Communication Information</i> , Chapter 3	• Background Knowledge • Main Idea • Problem→Solution→Effect • Time Line
116		• Review			★	★				• Chapter Book 13, <i>Communication Information</i> , Chapter 4	• Background Knowledge • Main Idea • Written Story Grammar • Written Sequencing • Written Summary of a Passage
117		• Review			★	★		• relay • decipher		• Chapter Book 13, <i>Communication Information</i> , Chapter 5	• Background Knowledge • Main Idea • Content Web
118		• Review			★	★				• Chapter Book 13, <i>Communication Information</i> , Chapter 6	• Background Knowledge • Main Idea • Content Web • Written Summary of a Passage

Appendix 18 Activity Track Chart

Activity Track (cont'd)

Lesson	Adding Endings	Morphographs (New/Review)	Letter-Sound (New/Review)	Sound Discrimination/ Position	Reading Multisyllabic Words	Write/ Spell Words	Reading Fast First	Vocabulary		Fluency	Comprehension
								High-Impact Words	Contextualized Vocabulary		
119		• Review			★	★				• Chapter Book 13, <i>Communication Information</i> , Chapter 7	• What I Know/What I Learned • Main Idea
120		• Review				★				• Chapter Book 13, <i>Communication Information</i> , Chapter 8	• What I Know/What I Learned • Main Idea • Content Web