

SRA[®] Early Interventions in Reading

Level 1

SCOPE AND SEQUENCE

Lesson Introduced	Phonemic Awareness	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Comprehension Strategies
			Word Types	Tricky Words		
1	• Initial Sound	• Mm			• Story Reading	
2	• VC Pattern • CVC Pattern • Last Sound			• l	• Choral Story Reading	
3	• CVC Pattern (continuous) • Middle Sound	• Aa (short)				
4				• the • The • VC Words		
5	• CVC Pattern (stop)	• Tt				
6			• CVC Words (continuous)		• Connected Text	
7		• Ss			• Connected Text	
8			• Plurals—s	• is • Is	• Connected Text	
9	• CVCC Pattern (continuous)	• Rr			• Connected Text	
10				• on	• Connected Text • Story-Time Reader 1, <i>The Baby</i> , Chapter 1	• Story Prediction
11		• Dd			• Connected Text	
12	• CVCC Pattern (stop)			• A • a • are	• Connected Text	• Oral Story Retell

Scope and Sequence (cont'd)

Lesson Introduced	Phonemic Awareness	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Comprehension Strategies
			Word Types	Tricky Words		
13		• Nn			<ul style="list-style-type: none"> • Connected Text • Story-Time Reader 1, <i>The Baby</i>, Chapter 2 	
14			• VCC Words	• have	<ul style="list-style-type: none"> • Connected Text 	
15		• Ff			<ul style="list-style-type: none"> • Connected Text • Story-Time Reader 2, <i>A Table</i> 	
16				• she	<ul style="list-style-type: none"> • Connected Text 	
17		• Cc	• CVCC Words (continuous)		<ul style="list-style-type: none"> • Connected Text 	
18				• was	<ul style="list-style-type: none"> • Connected Text 	
19		• li (short)			<ul style="list-style-type: none"> • Connected Text 	
20				• his	<ul style="list-style-type: none"> • Connected Text 	
21					<ul style="list-style-type: none"> • Connected Text • Story-Time Reader 3, <i>The Egg</i> 	
22			• CVCC Words (stop)	• he • has	<ul style="list-style-type: none"> • Connected Text • 15 Words per minute (wpm) 	
23		• Pp			<ul style="list-style-type: none"> • Connected Text 	
24			• VCC Words		<ul style="list-style-type: none"> • Connected Text • 16 wpm 	
25		• Hh			<ul style="list-style-type: none"> • Connected Text 	• Sentence Completion
26					<ul style="list-style-type: none"> • Connected Text • Story-Time Reader 4, <i>The Hat</i> • 17 wpm 	• Oral Sequencing of Events
27		• Gg			<ul style="list-style-type: none"> • Connected Text • Story-Time Reader 5, <i>Nan's Family</i>, Chapter 1 	
28				• with	<ul style="list-style-type: none"> • Connected Text • 18 wpm 	
29		• Oo (short)			<ul style="list-style-type: none"> • Connected Text • Story-Time Reader 6, <i>Pam and the Man</i> 	

Scope and Sequence (cont'd)

Lesson Introduced	Phonemic Awareness	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Comprehension Strategies
			Word Types	Tricky Words		
30				• as	• Connected Text • 19 wpm	
31		• sh			• Connected Text	
32					• Story-Time Reader 7, <i>The Cat</i>	
33	• CCVC Pattern	• Bb			• 20 wpm	
34				• no	• Connected Text • Story-Time Reader 5, <i>Nan's Family</i> , Chapter 2	
35		• ck	• CCVC Words (continuous)	• but	• Story-Time Reader 8, <i>The Tin Man</i>	
36			• CCVC Words (stop)		• Story-Time Reader 9, <i>Tim Spins</i>	
37		• ar			• Connected Text • Story-Time Reader 10, <i>Nat the Crab</i> , Chapter 1	
38				• here	• Connected Text	
39		• Xx			• Connected Text • Story-Time Reader 10, <i>Nat the Crab</i> , Chapter 2	
40				• what		
41		• Ee (short)			• Story-Time Reader 10, <i>Nat the Crab</i>	• Context Clues
42			• CCVCC Words (stop)	• to	• 21 wpm	
43	• CCVC Pattern (continuous and stop)	• th (voiced)	• CVCCC Words (stop)		• Story-Time Reader 11, <i>Brad's Ram</i>	
44	• CCVCCC Pattern		• Chunking Multisyllabic Words	• you • there • where	• Story-Time Reader 12, <i>Sis the Cat</i> , Chapter 1 • 22 wpm	
45		• Ll			• Story-Time Reader 12, <i>Sis the Cat</i> , Chapter 2 • Story-Time Reader 13, <i>A Frog and a Dog</i>	

Scope and Sequence (cont'd)

Lesson Introduced	Phonemic Awareness	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Comprehension Strategies
			Word Types	Tricky Words		
46				<ul style="list-style-type: none"> • yes • said 	<ul style="list-style-type: none"> • Story-Time Reader 14, <i>A Fox and His Box</i> • 23 wpm 	
47		<ul style="list-style-type: none"> • Ww 	<ul style="list-style-type: none"> • Slightly Irregular Words 		<ul style="list-style-type: none"> • Story-Time Reader 15, <i>Sinbad the Pig</i>, Chapter 1 • <i>Challenge Stories</i>, “Pat and Pam,” Chapter 1 	
48				<ul style="list-style-type: none"> • for 	<ul style="list-style-type: none"> • <i>Challenge Stories</i>, “Pat and Pam,” Chapter 2 • 24 wpm 	
49		<ul style="list-style-type: none"> • ch 		<ul style="list-style-type: none"> • says 	<ul style="list-style-type: none"> • Story-Time Reader 15, <i>Sinbad the Pig</i>, Chapter 2 	
50				<ul style="list-style-type: none"> • away 	<ul style="list-style-type: none"> • <i>Challenge Stories</i> “Everyone Loves Pam and Sam,” Chapter 1 • 25 wpm 	
51		<ul style="list-style-type: none"> • er 	<ul style="list-style-type: none"> • Adding _er 		<ul style="list-style-type: none"> • Story-Time Reader 15, <i>Sinbad the Pig</i> 	<ul style="list-style-type: none"> • Reading for Meaning
52		<ul style="list-style-type: none"> • ed 	<ul style="list-style-type: none"> • Adding _ed 		<ul style="list-style-type: none"> • Story-Time Reader 16, <i>Grab a Star</i> • 26 wpm 	
53		<ul style="list-style-type: none"> • ing 	<ul style="list-style-type: none"> • Adding _ing 	<ul style="list-style-type: none"> • of 	<ul style="list-style-type: none"> • <i>Challenge Stories</i> “Everyone Loves Pam and Sam,” Chapter 2 	
54					<ul style="list-style-type: none"> • Story-Time Reader 17, <i>Panda Band</i>, Chapter 1 • 27 wpm 	
55		<ul style="list-style-type: none"> • Uu (short) 			<ul style="list-style-type: none"> • Story-Time Reader 17, <i>Panda Band</i>, Chapter 2 	
56				<ul style="list-style-type: none"> • oh • oh no 	<ul style="list-style-type: none"> • <i>Challenge Stories</i>, “At the Vet” • 28 wpm 	
57		<ul style="list-style-type: none"> • th (unvoiced) 			<ul style="list-style-type: none"> • Story-Time Reader 18, <i>The Spot</i> • Story-Time Reader 19, <i>Bob at Bat</i> 	
58			<ul style="list-style-type: none"> • Words with /th/ (voiced and unvoiced) 		<ul style="list-style-type: none"> • Story-Time Reader 20, <i>The Map</i> • Story-Time Reader 21, <i>Snap the Ant</i> • Story-Time Reader 22, <i>The Cab</i> • 29 wpm 	
59		<ul style="list-style-type: none"> • ir 			<ul style="list-style-type: none"> • Story-Time Reader 23, <i>Hip</i> • Story-Time Reader 24, <i>Picnic</i> 	

Scope and Sequence (cont'd)

Lesson Introduced	Phonemic Awareness	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Comprehension Strategies
			Word Types	Tricky Words		
60		• ur			<ul style="list-style-type: none"> • Story-Time Reader 25, <i>The Bug</i> • Story-Time Reader 26, <i>My Trip</i> • 30 wpm 	
61		• Zz			<ul style="list-style-type: none"> • <i>Challenge Stories</i>, “Fang’s Wish,” Chapter 1 	
62		• -le		<ul style="list-style-type: none"> • does • one 	<ul style="list-style-type: none"> • Story-Time Reader 27, <i>Zip on the Run</i> • 31 wpm 	
63		• Yy			<ul style="list-style-type: none"> • <i>Challenge Stories</i>, “Fang’s Wish,” Chapter 2 	<ul style="list-style-type: none"> • Following Directions
64				<ul style="list-style-type: none"> • two • three 	<ul style="list-style-type: none"> • Story-Time Reader 28, <i>Zack the One-Man Band</i> • 32 wpm 	<ul style="list-style-type: none"> • Written Sequencing of Events
65		• wh			<ul style="list-style-type: none"> • <i>Challenge Stories</i>, “Where Is Matt?” Chapter 1 	
66				<ul style="list-style-type: none"> • four • five • too 	<ul style="list-style-type: none"> • Story-Time Reader 29, <i>In the Pond</i> • 33 wpm 	
67		• ea (short e)			<ul style="list-style-type: none"> • <i>Challenge Stories</i>, “Where Is Matt?” Chapter 2 	
68				<ul style="list-style-type: none"> • could • would • should • onto 	<ul style="list-style-type: none"> • Story-Time Reader 30, <i>Meg’s Sled</i> • 34 wpm 	
69	• VCVC Pattern	• al, all		<ul style="list-style-type: none"> • me • my 	<ul style="list-style-type: none"> • <i>Challenge Stories</i>, “Stuck!” Chapter 1 	
70				<ul style="list-style-type: none"> • out 	<ul style="list-style-type: none"> • <i>Challenge Stories</i>, “Stuck!” Chapter 2 • <i>Challenge Stories</i>, “Chirp and Scat” • 35 wpm 	<ul style="list-style-type: none"> • Written Story Grammar
71		• or			<ul style="list-style-type: none"> • Story-Time Reader 31, <i>The Stand</i> 	
72				<ul style="list-style-type: none"> • want • eight 	<ul style="list-style-type: none"> • <i>Challenge Stories</i>, “Zack’s Nap,” Chapter 1 • 36 wpm 	
73		• tch			<ul style="list-style-type: none"> • Story-Time Reader 32, <i>Wendell’s Pets</i>, Chapter 1 • <i>Challenge Stories</i>, “Zack’s Nap,” Chapter 2 	

Scope and Sequence (cont'd)

Lesson Introduced	Phonemic Awareness	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Comprehension Strategies
			Word Types	Tricky Words		
74		• Plurals—es	• Adding _es	• pull • put	• <i>Challenge Stories</i> , “Big Bill and Little Bill,” Chapter 1 • 37 wpm	
75	• a (long)	• Kk			• Story-Time Reader 32, <i>Wendell’s Pets</i> , Chapter 2	
76					• <i>Challenge Stories</i> , “Big Bill and Little Bill,” Chapter 2 • 38 wpm	
77	• a (long and short)	• Jj			• Story-Time Reader 33, <i>What Is It?</i>	
78					• Story-Time Reader 34, <i>In a Jam</i> • 39 wpm	
79		• s (pronounced /z/)	• Rule about /z/ Spelled s		• Story-Time Reader 35, <i>Hen in a Pen</i>	
80					• Story-Time Reader 36, <i>Seth’s Bath</i> • 40 wpm	
81		• Silent e Rule • a_e	• Chunking without Sounding Out Each Part	• be • do	• Story-Time Reader 37, <i>Patch Gets the Ball</i>	
82	• i (long and short)	• i (long)			• <i>Challenge Stories</i> , “Pick a Pet,” Chapter 1 • 41 wpm	
83		• dge		• half	• Story-Time Reader 38, <i>The Trash Stash</i>	
84				• I’m • today	• Story-Time Reader 39, <i>Madge’s Badges</i> , Chapter 1 • 42 wpm	
85		• ge • gi			• Story-Time Reader 39, <i>Madge’s Badges</i> , Chapter 2	
86				• they • were	• Story-Time Reader 40, <i>Gull and Crane</i> • <i>Challenge Stories</i> , “Pick a Pet,” Chapter 2 • 43 wpm	• Story Genre—Absurdity • Drawing Conclusions from a Story
87	• e (long)	• ee (long e)			• <i>Challenge Stories</i> , “Brave Liz,” Chapter 1	• Story Genre—Make-Believe/Real
88		• ea (long e)			• Story-Time Reader 41, <i>Jane and Jake</i> • 44 wpm	• Written Sequence of Main Events

Scope and Sequence (cont'd)

Lesson Introduced	Phonemic Awareness	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Comprehension Strategies
			Word Types	Tricky Words		
89		• i_e			• Story-Time Reader 42, <i>Magic Pages</i>	
90			• /j/ • /ge/ • /gi/		• <i>Challenge Stories</i> , “Brave Liz,” Chapter 2 • 45 wpm	• Story Genre—Fantasy
91		• ce • ci	• VCe Pattern		• Story-Time Reader 43, <i>A Fine Parade</i>	
92	• CV pattern	• _e	• Rule about VCe Pattern	• Rule about CV Pattern	• 46 wpm • Partner Reading: Beat the Clock	
93	• o (long)	• _o • o_e			• Story-Time Reader 44, <i>Spice Cake</i>	
94				• these • those	• Story-Time Reader 45, <i>The Spider Club</i> • 47 wpm	• Story Genre—Expository
95		• Vv				
96		• ol		• wrote	• <i>Challenge Stories</i> , “A Bath for Beth,” Chapter 1 • 48 wpm	• Review Sequencing “How to” Steps
97				• once	• Story-Time Reader 46, <i>The Cold Troll</i>	
98		• _u			• Story-Time Reader 47, <i>The Surprise</i> • 49 wpm	
99					• Story-Time Reader 48, <i>Cupid the Mule</i>	
100	• u (long)	• e_e			• <i>Challenge Stories</i> , “A Bath for Beth,” Chapter 2 • 50 wpm	
101		• ai • ay			• Story-Time Reader 49, <i>Steve’s Secret</i>	• Main Idea
102			• Words with ai and ay		• Story-Time Reader 50, <i>Eva Uses Her Head</i> , Chapter 1 • 51 wpm	
103	• qu	• qu			• Story-Time Reader 50, <i>Eva Uses Her Head</i> , Chapter 2	
104			• Words with qu		• Story-Time Reader 51, <i>Dragons Don’t Get Colds</i> • 52 wpm	
105		• __eer • __ear			• Story-Time Reader 52, <i>Queen Squid and Her Sea Pals</i> • <i>Challenge Stories</i> , “Jan and Jack”	

Scope and Sequence (cont'd)

Lesson Introduced	Phonemic Awareness	Letter-Sound Correspondences	Word Recognition and Spelling		Fluency	Comprehension Strategies
			Word Types	Tricky Words		
106		• _y (long e)			• <i>Challenge Stories</i> , “Quarter Pond” • 53 wpm	• Written Summary of a Story
107				• some • your	• Story-Time Reader 53, <i>Sail Day</i>	
108		• y Derivatives			• Story-Time Reader 54, <i>Dog Dreams</i> • 54 wpm	
109		• _are	• y Derivative Words	• Mr. • Mrs.	• <i>Challenge Stories</i> , “Sailor Paul and the Crabs”	
110				• bear	• Story-Time Reader 55, <i>The Fancy Party</i> • 55 wpm	
111		• igh			• <i>Challenge Stories</i> , “Lance’s Dragon”	• Story Genre—Satire
112			• Words with igh	• again • tonight	• Story-Time Reader 56, <i>The Opossum</i> • 56 wpm	
113		• _y (long i) • ie			• <i>Challenge Stories</i> , “The Opossum at Night”	
114					• Story-Time Reader 57, <i>Why, Bly?</i> • 57 wpm	
115		• _ng	• Words with _ong • Words with _ang		• <i>Challenge Stories</i> , “Midge at the Farm,” Chapter 1	
116					• Story-Time Reader 58, <i>Cranky Hank</i> • 58 wpm	
117					• <i>Challenge Stories</i> , “Midge at the Farm,” Chapter 2	• Compare and Contrast
118					• Story-Time Reader 59, <i>Mail Train</i> • 59 wpm	
119					• Story-Time Reader 59, <i>Mail Train</i>	• Reading for Meaning • Sequencing
120					• Story-Time Reader 60, <i>The King Who Was Late</i> • 60 wpm	

ACTIVITY TRACK: Teacher's Edition B, Lessons 41–80

Lesson	What Word Now?	Adding Endings	Letter-Sound (New/Review)	Sound Discrimination/ Position	Stretch & Spell	Stretch & Blend	Sounding Out	Write Sound/Spell Words	Tricky Words	Reading Fast First	Fluency	Comprehension
41			• Ee • Review	★	★	★	★				• Story-Time Story-Time Reader 10, <i>Nat the Crab</i>	• Context Clues • Oral Story Retell • Sequence of Main Events
42			• Review	★	★	★	★		• to • Review		• Story-Time Reader 10, <i>Nat the Crab</i> • Connected Text	
43			• Th th (voiced) • Review	★	★	★	★	★	• Preview	★	• Story-Time Reader 11, <i>Brad's Ram</i>	• Oral Story Retell • Sequence of Main Events
44			• Review	★	★	★	★	★	• you • there • where • Review	★	• Story-Time Reader 12, <i>Sis the Cat</i> , Chapter 1	• Story Prediction • Oral Story Retell • Sequence of Main Events
45			• Ll • Review	★	★		★		• Review	★	• Story-Time Reader 12, <i>Sis the Cat</i> , Chapter 2 • Story-Time Reader 13, <i>A Frog and a Dog</i>	• Story Prediction • Oral Story Retell • Sequence of Main Events
46			• Review				★	★	• Yes • said • Review	★	• Story-Time Reader 14, <i>A Fox and His Box</i>	• Story Prediction • Oral Story Retell • Sequence of Main Events
47			• Ww • Review	★	★	★	★	★	• Review		• Story-Time Reader 14, <i>A Fox and His Box</i> • <i>Challenge Stories</i> , “Pat and Pam,” Chapter 1 • Story-Time Reader 15, <i>Sinbad the Pig</i> , Chapter 1	• Story Prediction • Oral Story Retell • Sequence of Main Events
48			• Review		★	★	★	★	• for • Review	★	• Story-Time Reader 15, <i>Sinbad the Pig</i> , Chapter 1 • <i>Challenge Stories</i> , “Pat and Pam,” Chapter 2	• Story Prediction • Oral Story Retell

Activity Track (cont'd)

Lesson	What Word Now?	Adding Endings	Letter-Sound (New/Review)	Sound Discrimination/ Position	Stretch & Spell	Stretch & Blend	Sounding Out	Write Sound/Spell Words	Tricky Words	Reading Fast First	Fluency	Comprehension
49			<ul style="list-style-type: none"> • Ch ch • Review 	★	★	★	★	★	<ul style="list-style-type: none"> • says • Review 		<ul style="list-style-type: none"> • Story-Time Reader 15, <i>Sinbad the Pig</i>, Chapter 2 	<ul style="list-style-type: none"> • Story Prediction • Oral Story Retell • Sequence of Main Events
50			<ul style="list-style-type: none"> • Review 		★	★	★	★	<ul style="list-style-type: none"> • away • Review 	★	<ul style="list-style-type: none"> • Story-Time Reader 15, <i>Sinbad the Pig</i>, Chapter 2 • <i>Challenge Stories</i>, “Everyone Loves Pam and Sam,” Chapter 1 	<ul style="list-style-type: none"> • Story Prediction • Oral Story Retell • Sequence of Main Events
51		• er	<ul style="list-style-type: none"> • er • Review 	★	★	★			<ul style="list-style-type: none"> • Review 	★	<ul style="list-style-type: none"> • Story-Time Reader 15, <i>Sinbad the Pig</i> 	<ul style="list-style-type: none"> • Context Clues
52		• ed	<ul style="list-style-type: none"> • Review 	★	★	★	★		<ul style="list-style-type: none"> • Review 		<ul style="list-style-type: none"> • Story-Time Reader 16, <i>Grab a Star</i> 	<ul style="list-style-type: none"> • Story Prediction • Oral Story Retell • Sequence of Main Events
53		<ul style="list-style-type: none"> • ed • ing 	<ul style="list-style-type: none"> • ing • Review 	★	★	★			<ul style="list-style-type: none"> • of • Review 		<ul style="list-style-type: none"> • Story-Time Reader 16, <i>Grab a Star</i> • <i>Challenge Stories</i>, “Everyone Loves Pam and Sam,” Chapter 2 	<ul style="list-style-type: none"> • Story Prediction • Oral Story Retell • Sequence of Main Events
54		• ed	<ul style="list-style-type: none"> • Review 	★	★	★	★	★	<ul style="list-style-type: none"> • Review 		<ul style="list-style-type: none"> • Story-Time Reader 17, <i>Panda Band</i>, Chapter 1 	<ul style="list-style-type: none"> • Story Prediction • Oral Story Retell • Sequence of Main Events
55			<ul style="list-style-type: none"> • Uu • Review 	★	★	★	★	★			<ul style="list-style-type: none"> • Story-Time Reader 17, <i>Panda Band</i>, Chapter 2 	<ul style="list-style-type: none"> • Story Prediction
56	★		<ul style="list-style-type: none"> • Review 				★	★	<ul style="list-style-type: none"> • oh • oh no • Review 		<ul style="list-style-type: none"> • Story-Time Reader 17, <i>Panda Band</i>, Chapter 2 • <i>Challenge Stories</i>, “At the Vet” 	<ul style="list-style-type: none"> • Context Clues • Oral Story Retell • Sequence of Main Events • Story Prediction
57		• Review	<ul style="list-style-type: none"> • Th th (unvoiced) • Review 	★			★		<ul style="list-style-type: none"> • Review 	★	<ul style="list-style-type: none"> • Story-Time Reader 18, <i>The Spot</i> • Story-Time Reader 19, <i>Bob at Bat</i> 	<ul style="list-style-type: none"> • Story Prediction • Oral Story Retell
58		• Review	<ul style="list-style-type: none"> • Review 	★	★	★	★	★	<ul style="list-style-type: none"> • Review 	★	<ul style="list-style-type: none"> • Story-Time Reader 20, <i>The Map</i> • Story-Time Reader 21, <i>Snap the Ant</i> • Story-Time Reader 22, <i>The Cab</i> 	<ul style="list-style-type: none"> • Story Prediction • Oral Story Retell

Activity Track (cont'd)

Lesson	What Word Now?	Adding Endings	Letter-Sound (New/Review)	Sound Discrimination/ Position	Stretch & Spell	Stretch & Blend	Sounding Out	Write Sound/Spell Words	Tricky Words	Reading Fast First	Fluency	Comprehension
59		• Review	• ir • Review	★	★	★	★				<ul style="list-style-type: none"> • Story-Time Reader 23, <i>Hip</i> • Story-Time Reader 24, <i>Picnic</i> 	• Story Prediction
60		• Review	• ur • Review	★	★	★			• Review		<ul style="list-style-type: none"> • Story-Time Reader 25, <i>The Bug</i> • Story-Time Reader 26, <i>My Trip</i> 	<ul style="list-style-type: none"> • Story Prediction • Context Clues • Oral Story Retell • Sequence of Main Events
61		• Review	• Zz • Review	★	★	★	★				<ul style="list-style-type: none"> • Story-Time Reader 25, <i>The Bug</i> • Story-Time Reader 26, <i>My Trip</i> • <i>Challenge Stories</i>, “Fang’s Wish,” Chapter 1 	<ul style="list-style-type: none"> • Story Prediction • Oral Story Retell • Sequence of Main Events
62		• Review	• -le • Review	★	★	★			<ul style="list-style-type: none"> • does • one • Review 		• Story-Time Reader 27, <i>Zip on the Run</i>	<ul style="list-style-type: none"> • Oral Story Retell • Sequence of Main Events
63			• Yy • Review	★	★	★	★		• Review	★	<ul style="list-style-type: none"> • Story-Time Reader 27, <i>Zip on the Run</i> • <i>Challenge Stories</i>, “Fang’s Wish,” Chapter 2 	<ul style="list-style-type: none"> • Following Written Directions • Oral Story Retell • Sequence of Main Events • Story Theme • Story Prediction
64			• Review	★	★	★			<ul style="list-style-type: none"> • Two • three • Review 		• Story-Time Reader 28, <i>Zack the One-Man Band</i>	<ul style="list-style-type: none"> • Sentence Sequence • Story Predictions • Oral Story Retell • Sequence of Main Events
65			• wh • Review	★	★	★	★		• Review		<ul style="list-style-type: none"> • Story-Time Reader 28, <i>Zack the One-Man Band</i> • <i>Challenge Stories</i>, “Where Is Matt?” Chapter 1 	
66			• Review	★	★	★			<ul style="list-style-type: none"> • four • five • too • Review 	★	• Story-Time Reader 29, <i>In the Pond</i>	<ul style="list-style-type: none"> • Context Clues • Story Prediction • Oral Story Retell • Sequence of Main Events

Activity Track (cont'd)

Lesson	What Word Now?	Adding Endings	Letter-Sound (New/Review)	Sound Discrimination/ Position	Stretch & Spell	Stretch & Blend	Sounding Out	Write Sound/Spell Words	Tricky Words	Reading Fast First	Fluency	Comprehension
67			<ul style="list-style-type: none"> E-vowel ea Review 	★	★	★	★	★	<ul style="list-style-type: none"> Review 		<ul style="list-style-type: none"> Story-Time Reader 29, <i>In the Pond</i> Challenge Stories, "Where Is Matt?" Chapter 2 	<ul style="list-style-type: none"> Story Prediction Oral Story Retell Sequence of Main Events
68		<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Review 	★	★	★			<ul style="list-style-type: none"> would could onto should Review 		<ul style="list-style-type: none"> Story-Time Reader 30, <i>Meg's Sled</i> 	<ul style="list-style-type: none"> Context Clues Story Prediction Oral Story Retell Sequence of Main Events
69			<ul style="list-style-type: none"> al all 		★	★	★	★	<ul style="list-style-type: none"> me my Review 	★	<ul style="list-style-type: none"> Story-Time Reader 30, <i>Meg's Sled</i> Challenge Stories, "Stuck!" Chapter 1 	<ul style="list-style-type: none"> Story Prediction Oral Story Retell Sequence of Main Events
70				★	★	★			<ul style="list-style-type: none"> out Review 		<ul style="list-style-type: none"> Challenge Stories, "Chirp and Scat" Challenge Stories, "Stuck!" Chapter 2 	<ul style="list-style-type: none"> Story Grammar Context Clues Story Prediction Oral Story Retell Sequence of Main Events
71			<ul style="list-style-type: none"> or Review 	★	★	★	★		<ul style="list-style-type: none"> Review 	★	<ul style="list-style-type: none"> Story-Time Reader 31, <i>The Stand</i> 	<ul style="list-style-type: none"> Story Prediction Oral Story Retell Sequence of Main Events
72			<ul style="list-style-type: none"> Review 	★	★	★			<ul style="list-style-type: none"> want eight Review 	★	<ul style="list-style-type: none"> Story-Time Reader 31, <i>The Stand</i> Challenge Stories, "Zack's Nap," Chapter 1 	<ul style="list-style-type: none"> Story Prediction Oral Story Retell Sequence of Main Events
73			<ul style="list-style-type: none"> _tch Review 	★		★		★			<ul style="list-style-type: none"> Story-Time Reader 31, <i>The Stand</i> Story-Time Reader 32, <i>Wendell's Pets</i> Challenge Stories, "Zack's Nap," Chapter 2 	<ul style="list-style-type: none"> Story Grammar Story Prediction Oral Story Retell Sequence of Main Events
74		<ul style="list-style-type: none"> es Review 	<ul style="list-style-type: none"> Review 				★	★	<ul style="list-style-type: none"> pull put Review 		<ul style="list-style-type: none"> 32, <i>Wendell's Pets</i> Challenge Stories, "Big Bill and Little Bill," Chapter 1 	<ul style="list-style-type: none"> Story Grammar

Activity Track (cont'd)

Lesson	What Word Now?	Adding Endings	Letter-Sound (New/Review)	Sound Discrimination/ Position	Stretch & Spell	Stretch & Blend	Sounding Out	Write Sound/Spell Words	Tricky Words	Reading Fast First	Fluency	Comprehension
75		• Review	• Kk • Review	★		★		★			• Story-Time Reader 32, <i>Wendell's Pets</i>	• Story Prediction • Oral Story Retell • Sequence of Main Events
76			• Review				★	★	• Review	★	• Story-Time Reader 32, <i>Wendell's Pets</i> • <i>Challenge Stories</i> , "Big Bill and Little Bill," Chapter 2	• Story Prediction • Oral Story Retell • Sequence of Main Events • Story Grammar
77		• Review	• Jj	★	★	★			• Review	★	• Story-Time Reader 33, <i>What Is It?</i>	• Story Prediction • Oral Story Retell • Sequence of Main Events
78			• Review	★	★	★	★	★			• Story-Time Reader 34, <i>In a Jam</i>	• Story Prediction • Oral Story Retell • Sequence of Main Events • Context Clues
79			• _s • Review	★			★		• Review	★	• Story-Time Reader 35, <i>Hen in a Pen</i>	• Story Prediction • Oral Story Retell • Sequence of Main Events • Story Grammar
80	★	• Review	• Review		★			★	• Review	★	• Story-Time Reader 36, <i>Seth's Bath</i>	• Story Prediction • Oral Story Retell • Sequence of Main Events • Story Discussion