

Literature Overview and Comprehension Strategies

	TEACHER'S EDITION A (Lessons 1–40)		TEACHER'S EDITION B (Lessons 41–80)		TEACHER'S EDITION C (Lessons 81–120)	
Big Idea and Theme	Reading Selections— No Big Idea or Theme	<p>Big Idea:</p> <ul style="list-style-type: none"> • Problem, solution, effect <p>Theme: <i>Ecosystems</i></p>	<p>Big Idea:</p> <ul style="list-style-type: none"> • Problem, solution, effect <p>Theme: <i>Weather</i></p>	<p>Big Idea:</p> <ul style="list-style-type: none"> • Problem, solution, effect • Multiple perspectives <p>Theme: <i>Culture</i></p>	<p>Big Idea:</p> <ul style="list-style-type: none"> • Problem, solution, effect • Multiple perspectives • Scientific inquiry <p>Theme: <i>Transportation</i></p>	<p>Big Idea:</p> <ul style="list-style-type: none"> • Problem, solution, effect • Multiple perspectives • Scientific inquiry <p>Theme: <i>Inventions</i></p>
Comprehension Strategies	<ul style="list-style-type: none"> • Absurdity • Content web • Main idea • Moral • Paragraph writing • Preteaching difficult story words • Story details • Story grammar • Story prediction • Story retell • Visualization • What I Know/ What I Learned 	<ul style="list-style-type: none"> • Background knowledge • Content web • Graphic organizer • Making inferences • Preteaching difficult story words • Problem→ Solution→ Effect • Story prediction • Visualization • What I Know/ What I Learned • Writing a summary 	<ul style="list-style-type: none"> • Background knowledge • Book report • Content web • Main idea • Making inferences • Oral summary of a story • Preteaching difficult story words • Story grammar • Story prediction • Story review • What I Know/ What I Learned • Writing a summary 	<ul style="list-style-type: none"> • Background knowledge • Compare and contrast • Content web • Identifying the object of description • Identifying paragraphs • Main idea • Main-idea statements • Paragraphs with dialogue • Paragraph shrinking • Preteaching difficult story words • Story grammar • Story prediction • Story retell • Story review • What I Know/ What I Learned • Writing a summary 	<ul style="list-style-type: none"> • Background information • Content web • Graphic organizer • Main-idea statements • Making inferences • Preteaching difficult story words • Story grammar • Story prediction • Story retell • What I Know/ What I Learned • Writing a summary 	<ul style="list-style-type: none"> • Background knowledge • Content web • Main idea • Main-idea statements • Preteaching difficult story words • Problem→ Solution→ Effect • Story grammar • Story prediction • Story retell • Time Line • What I Know/ What I Learned • Writing a summary

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Student Edition	Lessons 1–20 include an assortment of short fiction and nonfiction pieces used to help students with concepts introduced in <i>Early Interventions in Reading—Level 1</i>	Mountains (nonfiction) About the mountain climate, as well as how animals and people have found ways to survive and travel in the mountains	Thunderstorms (nonfiction) How thunderstorms form, and the ways animals can protect themselves during storms	Day in the Life, Chapter 1: Lagos, Nigeria (fiction) A day-in-the-life story of a girl's trip to a cybercafe	Propulsion (nonfiction) The evolution of propulsion transportation, including wind, steam, fuel, and magnets	The Windshield Wiper (nonfiction) The story of Mary Anderson's 1903 invention
		Deserts (nonfiction) About the desert climate, as well as how plants, animals, and people have found ways to survive in the desert	Hurricanes (nonfiction) How and where hurricanes form, and the ways animals and people can protect themselves during hurricanes	Day in the Life, Chapter 2: Bangalore, India (fiction) A day-in-the-life story of a boy as he prepares for a cricket match	Breaking Down Barriers (nonfiction) How people have created structures, such as bridges and tunnels, to overcome transportation obstacles	The Ice-Cream Cone (nonfiction) The story of Ernest Hamwi's 1904 invention

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Student Edition	Lessons 1–20 include an assortment of short fiction and nonfiction pieces used to help students with concepts introduced in <i>Early Interventions in Reading—Level 1</i>	Plains (nonfiction) About the plains climate, as well as how plants, animals, nomads, and people have found ways to survive on the plains	Sea Gypsies, Chapter 1: Living on the Water (fiction) A story about the Moken, a nomadic tribe near Thailand that lives on houseboats much of the time and catches fish. In this chapter, Hong, a young boy, brings home shells to his mother as a storm approaches.	Day in the Life, Chapter 3: Fars Province, Iran (fiction) A day-in-the-life story of a girl and her family as they celebrate the thirteenth day of the new year, Sizdah Bedar	Flight (nonfiction) How airplanes, hang gliders, and hot-air balloons work	The Gas Mask and the Traffic Signal (nonfiction) The stories of Garrett A. Morgan's 1912 and 1922 inventions
		Forests and Rain Forests (nonfiction) About the forest and rain forest climates, as well as how plants, animals, and people have found ways to survive in forests and rain forests	Sea Gypsies, Chapter 2: Danger! (fiction) Hong's family remembers a tsunami that once destroyed the Moken village. They wonder if there's a hurricane coming today.	Day in the Life, Chapter 4: Todos Santos, Guatemala (fiction) A day-in-the-life story of a boy as he does his chores, goes to school, and sells goods at a market with his father	Water Travel (nonfiction) The evolution of water transportation, including dugouts, canoes, ships, steam engines, and gasoline engines	Money (nonfiction) The history of money, including the use of trade, seashells, beads, coins, and paper

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			Earthquakes (nonfiction) Why earthquakes happen, what fault lines are, and how animals and humans prepare for earthquakes			
			Blizzards (nonfiction) What blizzards are, and how animals and people can protect themselves during blizzards			
			Tornadoes (nonfiction) How tornadoes form, and how people can protect themselves during a tornado			

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Chapter Books		<p>The Food Chain (nonfiction) How the food chain works in oceans, deserts, forests, plains, and mountains</p>	<p>Earthquakes: Making Buildings Stronger (fiction) After an earthquake, two grandparents explain to their grandchildren ways to construct buildings that will withstand earthquakes.</p>	<p>Pen Pals Across the Pacific (fiction) A girl in Hong Kong and a girl in San Diego exchange letters about their lives.</p>	<p>Uncle Teddy's Tale (fiction) A boy's great-uncle tells stories about how transportation has changed for their family since the Civil War.</p>	<p>Kids with Great Ideas (nonfiction) Braille, the Popsicle, and earmuffs, as well as other inventions by children</p>
		<p>A Floating Town (nonfiction) The everyday life, problems, and solutions of the people living in Kompong Luong, a city that floats on the Tonlé Sap lake in Cambodia</p>	<p>Stuck in the Snow (fiction) The Sutherlys are stuck in their car during a surprise blizzard in the Grand Canyon. The children help their parents think of ways to stay safe through the night.</p>	<p>Cell Phones: Bringing the World Together (nonfiction) How cell phones work, including a look at the invention of the radio and the landline phone, and the benefits of cell phones today</p>	<p>Vehicles: Getting from Here to There (nonfiction) Detailed descriptions and diagrams of different transportation vehicles, including bicycles, trains, and helicopters</p>	<p>Communication Information (nonfiction) Inventions that have helped with communication, including the Pony Express, Morse code, and the Internet</p>
		<p>Nomads: People on the Move (nonfiction) The everyday lives of the following nomadic tribes: Changpa, Machiguenga, Nenetses, Bedouins, and Masai</p>	<p>Storm Chasers (fiction) Two storm chasers visit a family in Oklahoma and explain about storm chasing. Later, a tornado hits, and everyone takes shelter in the basement.</p>	<p>The Jumbled Journey (fiction) Two families take a vacation to London and end up traveling around the world, helping people as they go.</p>		