



Skills Matrix

12/13/2010

Unit 1: All About Pre-K	Literature Selection	Read Aloud	Phonological Awareness	Letter/Sound	Oral Language and Vocabulary	Centers	Social and Emotional Development	Science	Math	Social Studies	Art, Dramatic Play, Music and Movement	Writing
Essential Question: <i>Why is school important?</i>												
Week 1: Welcome to School Focus Question: <i>What happens at school?</i>	Concept Big Book 1: Welcome to School	<ul style="list-style-type: none"> • <i>Little Annie Oakley</i> • <i>Dress Me Bears for School</i> • <i>Fish Games</i> • <i>Smart Cookie's Best Friend, Gabby Graham</i> • <i>Weather</i> • <i>I Like School</i> • <i>How Two Brothers Solved a Problem</i> 	<ul style="list-style-type: none"> • Concept of Word • Name Game • School Words • Word Game • Draw a Word 	<ul style="list-style-type: none"> • Learn About the Alphabet 	<ul style="list-style-type: none"> • Words for Playing and Learning • Classroom Words • Quiet Times • Talk About Brothers and Sisters • School Lessons 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • A Friendly Classroom • Friendly Talk • Let's Share • Solving Problems • Our Friendly Room 	<ul style="list-style-type: none"> • Cross Safely • Personal Safety 	<ul style="list-style-type: none"> • Oral Counting • Building Blocks online activities 	<ul style="list-style-type: none"> • Classroom Routines • The Daily Schedule 	<ul style="list-style-type: none"> • Painter's Tools • Artists at Work 	<ul style="list-style-type: none"> • Dictation (Describing a Picture) • First letter of child's name • Free Writing • Dictation (Writing a Letter) • Dictation (Describing the Day) and child's name
Week 2: Our Classroom Focus Question: <i>What happens in our classroom?</i>	Yellowbelly and Plum Go to School by Nathan Hale	<ul style="list-style-type: none"> • <i>Concept Big Book: Welcome to School</i> • <i>Why Goldfinches Like the Sun</i> • <i>With a Crayon in My Hand</i> • <i>Smart Cookie's Clever Idea</i> • <i>Little Annie Oakley</i> • <i>Let's Pretend to Make Tortillas</i> • <i>I Like School</i> 	<ul style="list-style-type: none"> • Listen for Fun • Listening for Names • Can You Hear It? • Simon Says • Sing and Learn 	<ul style="list-style-type: none"> • Introduce: A S M D Spanish: A, E, I 	<ul style="list-style-type: none"> • Words About Pictures • Busy at School • Mask Making • Pretend Stories • Words in Our Class 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Clean-Up Time • On the Job Help • It's Clean-Up Time! • Everyone Helps • The Importance of Clean-Up 	<ul style="list-style-type: none"> • Sneeze into Your Elbow • Personal Health and Hygiene 	<ul style="list-style-type: none"> • Counting Small Groups • Building Blocks online activities 	<ul style="list-style-type: none"> • Looking at Our Flags • My Own Flag 	<ul style="list-style-type: none"> • All Kinds of Moves • Move to the Music 	<ul style="list-style-type: none"> • Label (Letter) • Free Writing (Describing a Picture) • Free Writing (Writing a Letter) • Label (Graph) • Dictation (Class Newspaper)
Week 3: Let's Be Friends Focus Question: <i>What makes a good friend?</i>	Max and Mo's First Day at School by Patricia Larkin	<ul style="list-style-type: none"> • <i>Concept Big Book: Welcome to School</i> • <i>The Lion and the Mouse</i> • <i>Make New Friends</i> • <i>Pam and Sam</i> • <i>Miguel and Maribel: Dance of Opposites</i> • <i>Eye Rhyme</i> • <i>Helpful Friends</i> 	<ul style="list-style-type: none"> • Concept of Word • Find a Word • Listen and Count • Be the Word 	<ul style="list-style-type: none"> • Activities with: A and S Spanish: O, U 	<ul style="list-style-type: none"> • Helping a Friend • Retelling Story Events • What is a Friend? • Real or Make-Believe • Friends at School 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Making Friends • Making New Friends 	<ul style="list-style-type: none"> • Observing Nature 	<ul style="list-style-type: none"> • Matching Quantities • Building Blocks online activities 	<ul style="list-style-type: none"> • Holidays and Celebrations 	<ul style="list-style-type: none"> • Making Friends • Making New Friends 	<ul style="list-style-type: none"> • Concept of Word (Make a Class Book) • Concepts About Print • Complete the Sentence • Free Writing (Being a Good Friend) • Free Writing (Write Your Name)
Week 4: Getting Along Focus Question: <i>How can we play and learn together?</i>	Amelia's Show-and-Tell Fiesta/Amelia y la fiesta de "muestra y cuenta" by Mimi Chapra	<ul style="list-style-type: none"> • <i>Concept Big Book: Welcome to School</i> • <i>The Gingerbread Man</i> • <i>Five Little Monkeys</i> • <i>Opposites</i> • <i>Let's Pretend to Bake a Cake</i> • <i>The Traveling Musicians</i> 	<ul style="list-style-type: none"> • Concept of Word • Listen and Clap 	<ul style="list-style-type: none"> • Activities with: M and D • Review: A S M D Spanish Review: A, E, I, O, U 	<ul style="list-style-type: none"> • Playing with Friends • Amelia's Classroom • Outside the Classroom • Let's Make-Believe • Work and Play 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Making Friends • Making New Friends • A Helpful Classmate • Classroom Rules 	<ul style="list-style-type: none"> • Observing Nature 	<ul style="list-style-type: none"> • Matching and Naming Shapes • Building Blocks online activities 	<ul style="list-style-type: none"> • Different People • Different Interests 	<ul style="list-style-type: none"> • Inside or Outside • Run, Run! 	<ul style="list-style-type: none"> • Complete the Sentence (Sentence Frame) • Free Writing and Dictation (Helping a Classmate) • Concepts About Print • Complete the Sentence (Sentence Frame) • Dictation (Recording Ideas on a Chart)



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Unit 2: All About Me	Literature Selection	Read Aloud	Phonological Awareness Sequence	Letter/Sound Sequence	Oral Language and Vocabulary	Centers	Social Emotional Development	Science	Math	Social Studies	Art, Dramatic Play, Music and Movement	Writing
Essential Question: <i>What makes me special?</i>												
Week 1: All About Me Focus Question: <i>Who am I?</i>	Concept Big Book 1: All About Me	<ul style="list-style-type: none"> • <i>Why Goldfinches Are Yellow Like the Sun</i> • <i>Three Wishes</i> • <i>Ernestine's Wonderful, Terrific, Super, Great Day!</i> • <i>Maribel's Things</i> • <i>Little Annie Oakley</i> • <i>Miguel's Birthday</i> • <i>Goldilocks and the Three Bears</i> 	<ul style="list-style-type: none"> • Recognizing Syllables • Syllable Sounds • Put Syllables Together • More Syllables 	<ul style="list-style-type: none"> • Introduce: P F O L Spanish: M, P/L, T 	<ul style="list-style-type: none"> • Action Words • I Can, I Will • Describe People • Fairy Tale Words • Friends Are Special 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Be Proud of What You Can Do • Teaching What You Know • Role Playing • Yes I Can! • Pride in Work Well Done 	<ul style="list-style-type: none"> • How We Grow • What People Can Do 	<ul style="list-style-type: none"> • Naming Shapes • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About Cultures • More Similarities and Differences 	<ul style="list-style-type: none"> • Talk About Self-Portraits • Make Self-Portraits 	<ul style="list-style-type: none"> • Free Writing (Changes People Go Through) • Dictation (Write a Letter) • Dictation (Recap the Day) • Concepts About Print • Complete the Sentence (Sentence Frame)
Week 2: My Feelings Focus Question: <i>What are my feelings?</i>	Lots of Feelings by Shelly Rotner	<ul style="list-style-type: none"> • <i>Concept Big Book: All About Me</i> • <i>Anasi and the Pot of Wisdom</i> • <i>Going for a Swim</i> • <i>My Pet</i> • <i>The Many Faces of Me</i> • <i>Rabbit: A Mayan Legend</i> • <i>How Two Brothers Solved a Problem</i> 	<ul style="list-style-type: none"> • Word Parts • Syllable Fun • Put Syllables Together • Syllable Hop • Musical Syllables 	<ul style="list-style-type: none"> • Activities with: P and F Spanish: M, P 	<ul style="list-style-type: none"> • Feeling Words • Different People, Different Feelings • Feelings and Actions • Folktale Words • Feelings Make Us Special 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Having and Showing Feelings • Explain Emotions 	<ul style="list-style-type: none"> • Identifying Problems and Solutions • Finding Solutions 	<ul style="list-style-type: none"> • Subitizing • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talk About Families • All Families Are Special 	<ul style="list-style-type: none"> • Music Brings Out Feelings • Move to Express Feelings 	<ul style="list-style-type: none"> • Dictation (Recap the Day) • Dictation (Feelings and Behaviors) • Concepts About Print • Complete the Sentence (Sentence Frame)
Week 3: My Body Focus Question: <i>What do the parts of my body do?</i>	Eyes, Nose, Fingers, Toes by Judy Hindley	<ul style="list-style-type: none"> • <i>Concept Big Book: All About Me</i> • <i>The Strange Visitor</i> • <i>My Body Talks</i> • <i>The Lion's Haircut</i> • <i>Freddie the Snake</i> • <i>I Can, You Can!</i> • <i>Here Are My Eyes</i> 	<ul style="list-style-type: none"> • Review Combining Syllables • Teach Combining Words 	<ul style="list-style-type: none"> • Activities with: O and L Spanish: L, T 	<ul style="list-style-type: none"> • Our Body Parts • Action Words 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Being Helpful 	<ul style="list-style-type: none"> • Looking at Body Parts • Exploring with Senses 	<ul style="list-style-type: none"> • Counting • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Identifying and Respecting Differences • Talking About Differences 	<ul style="list-style-type: none"> • Describing Actions • Role-Playing a Story 	<ul style="list-style-type: none"> • Convey Meaning (How to Help Someone) • Complete the Sentence (Sentence Frame) • Convey Meaning (Body Parts) • Free Writing (Recap the Day) • Concepts About Print (Name Actions for Body Parts)
Week 4: My Family Focus Question: <i>What is a family?</i>	Jonathan and His Mommy by Irene Smalls	<ul style="list-style-type: none"> • <i>Concept Big Book: All About Me</i> • <i>My Grandmother's Garden</i> • <i>The Snow Child</i> • <i>Anasi and the Pot of Wisdom</i> • <i>Five Dancing Dolphins</i> • <i>Miguel's Birthday</i> 	<ul style="list-style-type: none"> • Review Segmenting Syllables • Review Combining Syllables 	<ul style="list-style-type: none"> • Review: P F O L Spanish Review: M, P, L, T 	<ul style="list-style-type: none"> • Names of Family Members • Descriptive Words • A Special Person in My Family • Discussing Lessons • People in a Family 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Understanding Differences • How Are We Different? 	<ul style="list-style-type: none"> • Caring for Living Things • Identifying Needs of Plants 	<ul style="list-style-type: none"> • One-to-One Correspondence • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About Brothers and Sisters • Talking About Families 	<ul style="list-style-type: none"> • Describing Actions • Follow The Leader 	<ul style="list-style-type: none"> • Free Writing (Describe a Character, Describing Animals, Record Your Name) • Concepts About Print (Words that Describe) • Convey Meaning (Recap the Day)



Skills Matrix

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Unit 3: My Community	Literature Selection	Read Aloud	Phonological Awareness Sequence	Letter/Sound Sequence	Oral Language and Vocabulary	Centers	Social Emotional Development	Science	Math	Social Studies	Art, Dramatic Play, Music and Movement	Writing
Essential Question: <i>What is a community?</i>												
Week 1: In the Community Focus Question: <i>What are the parts of a community?</i>	Concept Big Book 2: In the Community	<ul style="list-style-type: none"> <i>This is the House that Jack Built</i> <i>Counting My Blessings</i> <i>Party at Daisy's</i> <i>Roll On, Roll On</i> <i>Anasi and the Pot of Wisdom</i> <i>Keiko's Good Thinking</i> <i>Stone Soup</i> 	<ul style="list-style-type: none"> Identify Initial Sounds Review Initial Sounds 	<ul style="list-style-type: none"> Introduce: T E G R Spanish: S, Z, Soft C (ce, ci), D, V 	<ul style="list-style-type: none"> Neighborhoods Community Helpers Cities and Towns Helping in the Neighborhood Helping in the Classroom 	<ul style="list-style-type: none"> ABC Center Construction Center Creativity Center Library and Listening Center Math and Science Center Pretend and Learn Center Writer's Center 	<ul style="list-style-type: none"> How Can I Help in School? Being Helpful Using Polite Words Taking Responsibility Being Responsible in School 	<ul style="list-style-type: none"> Keeping Safe at Play 	<ul style="list-style-type: none"> Naming and Describing Shapes <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> Talking About a Neighborhood Building a Neighborhood 	<ul style="list-style-type: none"> Talking About Ideas for Art Color Parts of a Town 	<ul style="list-style-type: none"> Free Writing (Neighborhood) Convey Meaning (Draw and Label Pictures)
Week 2: My Community Focus Question: <i>How does a community help me?</i>	Rush Hour by Christine Loomis	<ul style="list-style-type: none"> <i>Concept Big Book: In the Community</i> <i>Frog Went a-Courtin</i> <i>Helpful Friends</i> <i>The Ram in the Chile Patch</i> <i>Why Goldfinches Are Yellow Like the Sun</i> <i>The Great Big Turnip</i> <i>Keiko's Good Thinking</i> 	<ul style="list-style-type: none"> Matching Initial Sounds Review Initial Sounds Recognizing Same Initial Sounds 	<ul style="list-style-type: none"> Activities with: T and E Spanish: S, Z, Soft C (ce, ci) 	<ul style="list-style-type: none"> Nurse Action Words Parades Animals that Help Help in the Community 	<ul style="list-style-type: none"> ABC Center Construction Center Creativity Center Library and Listening Center Math and Science Center Pretend and Learn Center Writer's Center 	<ul style="list-style-type: none"> We All Need to Help Each Other! Being Helpful Caring for Others Being Empathetic Being Responsible in School 	<ul style="list-style-type: none"> Looking at Earth Materials 	<ul style="list-style-type: none"> Numerals <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> Buildings in the Community 	<ul style="list-style-type: none"> Talk About Parades March in a Band 	<ul style="list-style-type: none"> Letter Skills (Copy Letters) Convey Meaning (Draw and Label Pictures) Concepts About Print (Recall Words That Begin With Certain Sounds)
Week 3: Community Helpers Focus Question: <i>Who helps the community?</i>	Quinito's Neighborhood/ El Vecindario de Quinito by Ina Cumpiano (bilingual)	<ul style="list-style-type: none"> <i>Concept Big Book: In the Community</i> <i>Mail Carrier</i> <i>The Little Red Hen</i> <i>The Traveling Musicians</i> <i>The Ram in the Chile Patch</i> <i>Engine Ninety-Nine</i> <i>Helpful Friends</i> 	<ul style="list-style-type: none"> Match the Sound Words That Begin with the Same Sound 	<ul style="list-style-type: none"> Activities with: G and R Spanish: D, V 	<ul style="list-style-type: none"> Community Helpers Firefighting Lessons in Folktales 	<ul style="list-style-type: none"> ABC Center Construction Center Creativity Center Library and Listening Center Math and Science Center Pretend and Learn Center Writer's Center 	<ul style="list-style-type: none"> Using Materials Correctly Using Materials Fairly 	<ul style="list-style-type: none"> Living and Nonliving Things 	<ul style="list-style-type: none"> Numerals and Counting <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> Community Workers Class Book 	<ul style="list-style-type: none"> Communities and Community Help Act Out Community Helpers 	<ul style="list-style-type: none"> Convey Meaning (Draw and Label Pictures) Complete the Sentence (Sentence Frame) Concepts About Print (Recall the Story)
Week 4: Helping My Community Focus Question: <i>How can I help my community?</i>	Flower Garden by Eve Bunting	<ul style="list-style-type: none"> <i>Concept Big Book: In the Community</i> <i>The Evil King</i> <i>The Three Billy Goats Gruff</i> <i>Ms. Bumblebee Gathers Honey</i> <i>The Little Red Hen</i> <i>The Great Big Pumpkin</i> 	<ul style="list-style-type: none"> Same and Different Sounds 	<ul style="list-style-type: none"> Review: T E G R Spanish Review: S, Z, Soft C (ce, ci), D, V 	<ul style="list-style-type: none"> Being a Helper 	<ul style="list-style-type: none"> ABC Center Construction Center Creativity Center Library and Listening Center Math and Science Center Pretend and Learn Center Writer's Center 	<ul style="list-style-type: none"> Working Together Working with Others Puppets Work Together Puppets Play Again 	<ul style="list-style-type: none"> Caring for the Environment 	<ul style="list-style-type: none"> Adding One <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> Food and Shelter Getting Food and Clothing 	<ul style="list-style-type: none"> Alone and with Partners Move and Learn: Outdoor Play 	<ul style="list-style-type: none"> Dictation/Free Writing Free Drawing and Writing Free Writing (Working Together) Free Writing (Recap the Day)



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Unit 4: Let's Investigate	Literature Selection	Read Aloud	Phonological Awareness Sequence	Letter/Sound Sequence	Oral Language and Vocabulary	Centers	Social Emotional Development	Science	Math	Social Studies	Art, Dramatic Play, Music and Movement	Writing
Essential Question <i>How can I learn more about things?</i>												
Week 1: I'm a Detective Focus Question: <i>How can I learn by observing?</i>	Concept Big Book 2: Let's Investigate	<ul style="list-style-type: none"> • <i>Wally Worm's World</i> • <i>Little Red Riding Hood</i> • <i>The Crow and the Fox</i> • <i>Going on Safari</i> • <i>A Spring Walk</i> • <i>Anasi and the Pot of Wisdom</i> • <i>Going on a Whale Watch</i> 	<ul style="list-style-type: none"> • Blend onset and rime 	<ul style="list-style-type: none"> • Introduce: B I N K Spanish: F, B, J, W 	<ul style="list-style-type: none"> • Caterpillars • Being a Detective • Good Tastes and Smells • The Senses • Snowflakes 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Solving a Problem • Working Together • Asking for Help • Act It Out • Talking with Peers 	<ul style="list-style-type: none"> • Observing Different Materials • Identify and Describe Materials Using Senses 	<ul style="list-style-type: none"> • Identifying Shapes • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Comparing Languages and Customs 	<ul style="list-style-type: none"> • Shapes in Art 	<ul style="list-style-type: none"> • Complete the Sentence (Sentence Frame) • Dictation (How Children Helped Each Other) • Convey Meaning (Food) • Letter Skills (Favorite Activity)
Week 2: My Detective's Tools Focus Question: <i>How can I use tools to investigate?</i>	I Like Making Tamales by Allison Pomenta	<ul style="list-style-type: none"> • <i>Concept Big Book: Let's Investigate</i> • <i>The Crow and the Pitcher</i> • <i>Going on a Trail Ride</i> • <i>The Donut Machine</i> • <i>How Two Brothers Solved a Problem</i> • <i>Keiko's Good Thinking</i> • <i>The Little Spaceman</i> 	<ul style="list-style-type: none"> • Review Blending Sounds • Blend Onset and Rime • Review Combining Sounds 	<ul style="list-style-type: none"> • Activities with: B and I Spanish: F, B 	<ul style="list-style-type: none"> • Exploring Gardens • What Does Kiko Do? • Full or Empty • Describing Environments • Leaving Tracks 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Find Out What You Don't Know • Understanding Making Plans • Generating Ideas • Show Curiosity • Initiative and Persistence 	<ul style="list-style-type: none"> • Balancing (Balance Scale) • Compare Length and Weight 	<ul style="list-style-type: none"> • Measurement • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About Where We Are • Making A Map 	<ul style="list-style-type: none"> • Seesaw Scale (Compare Weights) • Move to the Beat of the Music 	<ul style="list-style-type: none"> • Convey Meaning (Draw What You See) • Free Drawing and Writing • Dictation and Concepts About Print • Convey Meaning (Draw and Label Pictures)
Week 3: Making Comparisons Focus Question: <i>How can I compare things?</i>	Nature Spy by Shelley Rotner	<ul style="list-style-type: none"> • <i>Concept Big Book: Let's Investigate</i> • <i>The Three Little Pigs</i> • <i>What's in the Box?</i> • <i>Pam and Sam</i> • <i>Wally Worm's World</i> • <i>Goldilocks and the Three Bears</i> • <i>Little Red Riding Hood</i> 	<ul style="list-style-type: none"> • Onset and Rime 	<ul style="list-style-type: none"> • Activities with: N and K Spanish: J, W 	<ul style="list-style-type: none"> • Fruits and Vegetables • Noticing Nature • All about Size • Making Comparisons • Contrasting 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Time to Share • Circle Time • Listen and Learn • Staying Focused • Following Through 	<ul style="list-style-type: none"> • Grouping: Comparing Characteristics • Sorting by Texture 	<ul style="list-style-type: none"> • Comparing Lengths • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • All Kinds of People and Where They Live 	<ul style="list-style-type: none"> • Re-Crete "The Three Little Pigs" Through Dramatic Play 	<ul style="list-style-type: none"> • Convey Meaning (Draw and Label Pictures) • Concepts About Print (Recap the Day) • Free Drawing and Dictation • Dictation (Describing Words)
Week 4: Moving Along Focus Question: <i>How do objects move?</i>	What Do Wheels Do All Day? by April Jones Prince	<ul style="list-style-type: none"> • <i>Concept Big Book: Let's Investigate</i> • <i>Why the Sun and the Moon Live in the Sky</i> • <i>Engine Ninety-Nine</i> • <i>My Little Red Wagon</i> • <i>Going on a Bear Hunt</i> • <i>What's in the Box?</i> • <i>La Piñata</i> 	<ul style="list-style-type: none"> • Combine Onset and Rime to form one-syllable words 	<ul style="list-style-type: none"> • Review: B I N K Spanish Review: F, B, J, W 	<ul style="list-style-type: none"> • Bubbles • How Things Go • Flying • Sun and Moon • How Things Go 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Solving Problems • Explain the Chart • Role-Play Solving Problems • Puppet Conflict • What We've Learned 	<ul style="list-style-type: none"> • How Things Move 	<ul style="list-style-type: none"> • Rhombuses and Trapezoids • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Jobs • Act Out Jobs 	<ul style="list-style-type: none"> • How People Move • Move, Move, Move 	<ul style="list-style-type: none"> • Concepts About Print • Convey Meaning (Draw and Label Pictures) • Letter Skills (Favorite Part of a Story) • Free Writing and Drawing



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Unit 5: Amazing Animals	Literature Selection	Read Aloud	Phonological Awareness Sequence	Letter/Sound Sequence	Oral Language and Vocabulary	Centers	Social Emotional Development	Science	Math	Social Studies	Art, Dramatic Play, Music and Movement	Writing
Essential Question: <i>What is amazing about animals?</i>												
Week 1: I Know Animals Focus Question: <i>What are animals like?</i>	Concept Big Book 3: Amazing Animals	<ul style="list-style-type: none"> • <i>My Very Own Pet</i> • <i>Why Dogs Chase Cats</i> • <i>Party at Daisy's</i> • <i>Spiders</i> • <i>Old MacDonald</i> • <i>My Dog Rags</i> • <i>Ms. Bumblebee Gathers Honey</i> 	<ul style="list-style-type: none"> • Recognizing Rhyming Words 	<ul style="list-style-type: none"> • Introduce: C U X V Spanish: H, N, R, X 	<ul style="list-style-type: none"> • Animal Names and Body Parts • Animals All Around Us • Animal Friends • Animal Characteristics 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Being Helpful 	<ul style="list-style-type: none"> • Talking About Caterpillars • Looking at Caterpillars 	<ul style="list-style-type: none"> • Sorting Shapes • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About People's Needs • Looking at Home Books 	<ul style="list-style-type: none"> • Animals in Their Environment • Finger Paint Animals 	<ul style="list-style-type: none"> • Dictation and Concepts About Print • Convey Meaning (Draw and Label Pictures) • Free Drawing (Illustrate Sentences) • Dictation (Make-Believe Animals) • Letter Skills (Writes Own Name)
Week 2: Animals at Home Focus Question: <i>Where do animals live and what do they eat?</i>	Castles, Caves, and Honeycombs by Linda Ashman	<ul style="list-style-type: none"> • <i>Concept Big Book: Amazing Animals</i> • <i>Animal Homes</i> • <i>The Baby Chicks</i> • <i>The Squirrel</i> • <i>Fish Games</i> • <i>Going on a Bear Hunt</i> • <i>Crocodile</i> 	<ul style="list-style-type: none"> • Recognizing Rhyming Words 	<ul style="list-style-type: none"> • Activities with: C and U Spanish: H, N 	<ul style="list-style-type: none"> • What Animals Eat • Animal Homes • Animal Sizes • Animal Characteristics 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Starts Play Activities • Being Helpful 	<ul style="list-style-type: none"> • Talking About Animal Homes • Looking at Animals Outdoors 	<ul style="list-style-type: none"> • Repeating Patterns • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Daily Schedule • Daily Routine 	<ul style="list-style-type: none"> • Farm Animals • Old MacDonald Had a Farm 	<ul style="list-style-type: none"> • Dictation and Concepts About Print • Convey Meaning (Draw and Label Pictures) • Letter Skills (Writes Own Name)
Week 3: Comparing Animals Focus Question: <i>How are animals the same and different?</i>	Who Is the Beast? by Keith Baker	<ul style="list-style-type: none"> • <i>Concept Big Book: Amazing Animals</i> • <i>The Knee-High Man</i> • <i>Jump or Jiggle</i> • <i>The Tortoise and the Hare</i> • <i>Sammy the Rodeo Sea Horse</i> • <i>Old Gray Cat</i> • <i>Rabbit: A Mayan Legend</i> 	<ul style="list-style-type: none"> • Produce Rhyming Words 	<ul style="list-style-type: none"> • Activities with: X and V Spanish: R, X 	<ul style="list-style-type: none"> • Compare Fish • Wild Beasts • Compare Animal Features • Real or Make-Believe? • Same and Different 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Solving Problems 	<ul style="list-style-type: none"> • Introduce a Chart • Same and Different 	<ul style="list-style-type: none"> • Repeating Patterns • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talk About Language and Customs • Look at Family Pictures 	<ul style="list-style-type: none"> • Animal Characteristics • A Night at the Zoo 	<ul style="list-style-type: none"> • Convey Meaning (Draw and Label Pictures) • Letter Skills • Dictation (Retell a Story) • Dictation and Letter Skills
Week 4: How Animals Move Focus Question: <i>How do animals move?</i>	Move! by Steve Jenkins	<ul style="list-style-type: none"> • <i>Concept Big Book: Amazing Animals</i> • <i>Tortoise Wins a Race</i> • <i>The Zanzibar Zoo</i> • <i>Monkey See, Monkey Do</i> • <i>Fish</i> • <i>Five Dancing Dolphins</i> • <i>A Fuzzy Caterpillar</i> 	<ul style="list-style-type: none"> • Recognizing Rhyming Words 	<ul style="list-style-type: none"> • Review: C U X V Spanish Review: H, N, R, X 	<ul style="list-style-type: none"> • Animal Body Parts and Animal Places • How Pets Move • Animal Friends • How Animals Move 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Solving Problems • Being Helpful 	<ul style="list-style-type: none"> • Talking About Land and Water Animals • Which Animal Is It? 	<ul style="list-style-type: none"> • Recognizing Quantities • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About Community Workers • Learning About Community Workers 	<ul style="list-style-type: none"> • All Living Things Move • Hop, Skip, and Jump 	<ul style="list-style-type: none"> • Dictation and Concepts About Print • Convey Meaning (Draw and Label Pictures) • Dictation, Letter Skills, and Illustrating Sentences • Letter Skills (Writes Own Name)



Skills Matrix

12/13/2010

Unit 6: Growing & Changing	Literature Selection	Read Aloud	Phonological Awareness Sequence	Letter/Sound Sequence	Oral Language and Vocabulary	Centers	Social Emotional Development	Science	Math	Social Studies	Art, Dramatic Play, Music and Movement	Writing
Essential Question: <i>How do living things grow and change?</i>												
Week 1: Animals Change Focus Question: <i>How do animals grow and change?</i>	Concept Big Book 3: Growing and Changing	<ul style="list-style-type: none"> • <i>Little Caterpillar</i> • <i>The Ugly Duckling</i> • <i>Mothers and Their Babies</i> • <i>Fuzzy, Wuzzy Caterpillar</i> • <i>Peanut, the Teeniest, Tiniest Pup on the Planet</i> • <i>Little Caterpillar</i> • <i>The Baby Chicks</i> 	<ul style="list-style-type: none"> • Produce Rhyming Words 	<ul style="list-style-type: none"> • Introduce: J H Y Spanish: Y, LL, Hard C (ca, co, cu), Q (que, qui), K 	<ul style="list-style-type: none"> • Adult and Baby Animals • Baby Animals • Adults Care for Babies • Stories with Lessons • How Animals Change 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Solving Problems 	<ul style="list-style-type: none"> • Talking About a Frog's Life Cycle • Connecting a Frog to a Tadpole 	<ul style="list-style-type: none"> • Counting to 30 • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About Where We Live • Looking at Photos of Structures Around the World 	<ul style="list-style-type: none"> • Animals Change as They Grow • Paint What You See or Feel 	<ul style="list-style-type: none"> • Concepts About Print • Free Writing and Drawing (Recap the Day) • Dictation, Letter Skills, and Illustrating • Free Writing and Drawing
Week 2: Plants Change Focus Question: <i>How do plants grow and change?</i>	<i>I Am a Peach</i> by Luis de Noriega	<ul style="list-style-type: none"> • <i>Concept Big Book: Growing and Changing</i> • <i>Jack and the Beanstalk</i> • <i>My Father Picks Oranges</i> • <i>Once I Ate an Orange</i> • <i>The Fall of the Last Leaf</i> • <i>My Grandmother's Garden</i> 	<ul style="list-style-type: none"> • Produce Rhyming Words 	<ul style="list-style-type: none"> • Activities with: J and H Spanish: Y, LL 	<ul style="list-style-type: none"> • Plants Grow • I Am a Peach • How Gardens Grow • Real and Make-Believe • Plants Grow and Change 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Solving Problems • Being Helpful 	<ul style="list-style-type: none"> • Talking About Flowers • Looking at Flowers 	<ul style="list-style-type: none"> • Measuring Length • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About Time Passing • Looking at Changes 	<ul style="list-style-type: none"> • Talking About Sounds • Wake Up Sleepy Seeds 	<ul style="list-style-type: none"> • Conveys Meaning (Journal Writing) • Convey Meaning (Draw and Label Pictures) • Dictation and Letter Skills • Dictation and Concepts About Print • Free Writing and Drawing (Plants)
Week 3: People Change Focus Question: <i>How do people grow and change?</i>	<i>I'm Growing!</i> by Alikei Brandenberg	<ul style="list-style-type: none"> • <i>Concept Big Book: Growing and Changing</i> • <i>The Boy Who Cried Wolf</i> • <i>When I Was One</i> • <i>Growing Up Dream</i> • <i>Miguel's Birthday</i> • <i>The More You Grow</i> • <i>Keiko's Good Thinking</i> 	<ul style="list-style-type: none"> • Recognize Final Sounds 	<ul style="list-style-type: none"> • Activities with: H and Y Spanish: Hard C (ca, co, cu), Q (que, qui), K 	<ul style="list-style-type: none"> • Family Time • I'm Growing! • Learn From Family Members • Good Choices • Same and Different 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Trying New Things 	<ul style="list-style-type: none"> • Talk About the Human Life Cycle • How We Grow 	<ul style="list-style-type: none"> • Combining Shapes • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Take a Vote • Shop for New Clothes 	<ul style="list-style-type: none"> • Name Family Members • A Family Birthday 	<ul style="list-style-type: none"> • Dictation and Concepts About Print • Complete the Sentence (Sentence Frame) • Letter Skills • Free Drawing and Writing • Dictation and Letter Skills (Writes Own Name)
Week 4: Living Things Change Focus Question: <i>How do living things grow and change?</i>	<i>My Garden</i> by J.M. Parramon and Irene Bordoy	<ul style="list-style-type: none"> • <i>Concept Big Book: Growing and Changing</i> • <i>The Half-Chicken</i> • <i>The Caterpillar</i> • <i>Puppy, the Seedlings, and Me</i> • <i>Jack and the Beanstalk</i> • <i>The Ugly Duckling</i> • <i>Shade Trees</i> 	<ul style="list-style-type: none"> • Recognize Same Final Sounds 	<ul style="list-style-type: none"> • Review: J H Y Spanish Review: Y, LL, Hard C (ca, co, cu), Q (que, qui), K 	<ul style="list-style-type: none"> • Polliwogs and Frogs • Different Kinds of Plants • Parts of a Plant • Story Characters with Problems • Living Things Change 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Figuring Things Out • Being Helpful • Solving Problems 	<ul style="list-style-type: none"> • Talking About Hoe an Oak Tree Grows • How Seeds Change and Grow 	<ul style="list-style-type: none"> • Adding 0-5 • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talk About Calendars and Time • Living Things Change Over Time 	<ul style="list-style-type: none"> • Growing and Changing Quickly • Moving Quickly 	<ul style="list-style-type: none"> • Dictation and Concepts About Print • Free Drawing and Writing • Concepts About Print (Calendar) • Letter Skills (Writes Own Name)



Skills Matrix

12/13/2010

Unit 7: The Earth & Sky	Literature Selection	Read Aloud	Phonological Awareness Sequence	Letter/Sound Sequence	Oral Language and Vocabulary	Centers	Social Emotional Development	Science	Math	Social Studies	Art, Dramatic Play, Music and Movement	Writing
Essential Question: <i>What can I learn about the earth and the sky?</i>												
Week 1: My World Focus Question: <i>What can I learn about the earth and the sky?</i>	Concept Big Book 4: The Earth and Sky	<ul style="list-style-type: none"> <i>The Sun and the Moon</i> <i>Henny-Penny</i> <i>The Wind and the Sun</i> <i>Summer at the Beach</i> <i>Wally Worm's World</i> <i>In the Woods</i> <i>Cloud</i> 	<ul style="list-style-type: none"> Segmenting phonemes 	<ul style="list-style-type: none"> Introduce: Q W Z Spanish: G (ga, go, gu; ge, gi), Ñ, CH 	<ul style="list-style-type: none"> Places on Earth Place Names and Characteristics Storybook Characters 	<ul style="list-style-type: none"> ABC Center Construction Center Creativity Center Library and Listening Center Math and Science Center Pretend and Learn Center Writer's Center 	<ul style="list-style-type: none"> Completing Tasks 	<ul style="list-style-type: none"> What's Outside? Nature Walk 	<ul style="list-style-type: none"> Numerical Order <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> Talking About School and Home Looking at Our Neighborhood 	<ul style="list-style-type: none"> Our Earth and Sky Earth/Sky Collage 	<ul style="list-style-type: none"> Dictation and Concepts About Print Convey Meaning (Draw and Label Pictures) Dictation, Letter Skills, and Illustrating Sentences Letter Skills (Write an E-Mail)
Week 2: Outside My Window Focus Question: <i>What weather can I observe each day?</i>	Who Likes Rain? by Wong Herbert Yee	<ul style="list-style-type: none"> <i>Concept Big Book: The Earth and Sky</i> <i>The Stonecutter</i> <i>Sing Me a Rainbow</i> <i>Dress-Me-Bears for School</i> <i>April Clouds</i> <i>Whether the Weather</i> <i>Weather</i> 	<ul style="list-style-type: none"> Segmenting phonemes 	<ul style="list-style-type: none"> Activities with: Q and W Spanish: G (ga, go, gu; ge, gi) 	<ul style="list-style-type: none"> A Hot Summer Day A Rainy Day Snowy Weather Weather Changes Relate to Weather 	<ul style="list-style-type: none"> ABC Center Construction Center Creativity Center Library and Listening Center Math and Science Center Pretend and Learn Center Writer's Center 	<ul style="list-style-type: none"> Classroom Helpers Being Helpful 	<ul style="list-style-type: none"> Talking About Weather Weather Chart 	<ul style="list-style-type: none"> Describing Shapes <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> Daily Schedule Daily Comparisons 	<ul style="list-style-type: none"> Story Weather The Storm (Music and Movement) 	<ul style="list-style-type: none"> Concepts About Print Free Drawing and Writing Dictation and Letter Skills (Writes Own Name) Convey Meaning (Draw and Label Pictures)
Week 3: Day and Night Focus Question: <i>What can I learn about day and night?</i>	Matthew and the Color of the Sky by Rocio Martinez	<ul style="list-style-type: none"> <i>Concept Big Book: The Earth and Sky</i> <i>The Stolen Soup Smell</i> <i>The Princess and the Pea</i> <i>Counting My Blessings</i> <i>The Wind and the Sun</i> <i>Sing Me a Rainbow</i> <i>The Sun and the Moon</i> 	<ul style="list-style-type: none"> Segmenting phonemes 	<ul style="list-style-type: none"> Activities with: W and Z Spanish: Ñ, CH 	<ul style="list-style-type: none"> Spring Showers Day and Night Shadow Talk Real or Make-Believe? Day and Night 	<ul style="list-style-type: none"> ABC Center Construction Center Creativity Center Library and Listening Center Math and Science Center Pretend and Learn Center Writer's Center 	<ul style="list-style-type: none"> Solving a Problem 	<ul style="list-style-type: none"> Comparing Day and Night Looking Outside 	<ul style="list-style-type: none"> Building Shapes <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> Time of Day Time Sequence Charts 	<ul style="list-style-type: none"> Recalling Story Details Dramatizing the Big Book Story 	<ul style="list-style-type: none"> Dictation and Concepts About Print Convey Meaning (Draw and Label Pictures) Dictation and Letter Skills Dictation and Concepts About Print
Week 4: Talking Care of the World Focus Question: <i>Why is caring for the earth and sky important?</i>	Ada, Once Again! by Ana Nuncio	<ul style="list-style-type: none"> <i>Concept Big Book: The Earth and Sky</i> <i>The Story of Johnny Appleseed</i> <i>My Father Picks Oranges</i> <i>A Spring Walk</i> <i>What Do Trees Give Us?</i> <i>My Grandmother's Garden</i> 	<ul style="list-style-type: none"> Segmenting phonemes 	<ul style="list-style-type: none"> Review: Q W Z Spanish Review: G (ga, go, gu; ge, gi), Ñ, CH 	<ul style="list-style-type: none"> Helping at the Beach Question and Answer About Earth Arbor Day Folktales Our Earth 	<ul style="list-style-type: none"> ABC Center Construction Center Creativity Center Library and Listening Center Math and Science Center Pretend and Learn Center Writer's Center 	<ul style="list-style-type: none"> Being Respectful 	<ul style="list-style-type: none"> Talk About Recycling School Recycling 	<ul style="list-style-type: none"> Ordinal Numbers and Position <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> Talking About Shopping Let's Go Shopping 	<ul style="list-style-type: none"> Caring for the Outdoors Let's Play Games (Move and Learn) 	<ul style="list-style-type: none"> Dictation and Concepts About Print Letter Skills (Writes Own Name) Convey Meaning (Draw and Label Pictures)



Skills Matrix

12/13/2010

Unit 8: Healthy Food/Healthy Body	Literature Selections	Read Aloud	Phonological Awareness Sequence	Letter/Sound Sequence	Oral Language and Vocabulary	Centers	Social Emotional Development	Science	Math	Social Studies	Art, Dramatic Play, Music and Movement	Writing
Essential Question: <i>Why is healthy food and exercise good for me?</i>												
Week 1: Being Healthy Focus Question: <i>What are good healthy habits?</i>	Concept Big Book 4: Staying Healthy	<ul style="list-style-type: none"> • <i>A Special Surprise</i> • <i>The Three Little Kittens</i> • <i>A Spring Walk</i> • <i>Little Red Riding Hood</i> • <i>The Lion's Haircut</i> • <i>My Apple</i> • <i>The Little Red Hen</i> 	<ul style="list-style-type: none"> • Blending Phonemes 	<ul style="list-style-type: none"> • Review Letters and Sounds Spanish: Review Letters and Sounds	<ul style="list-style-type: none"> • Healthy Habits • Animal Families 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Managing One's Behavior 	<ul style="list-style-type: none"> • Talking About Healthy Habits • Visiting a Doctor 	<ul style="list-style-type: none"> • Adding and Subtracting • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About Families • Looking At Family Pictures 	<ul style="list-style-type: none"> • Healthy Habits • Explore and Express – Health Poster 	<ul style="list-style-type: none"> • Dictation and Concepts About Print • Convey Meaning (Draw and Label Pictures) • Dictation, Letter Skills, and Illustrate Sentences • Letter Skills (Writes Own Name)
Week 2: Healthy Foods Focus Question: <i>What kinds of foods are healthy?</i>	Growing Vegetable Soup by Lois Elhert	<ul style="list-style-type: none"> • <i>Concept Bog Book: Staying Healthy</i> • <i>Mr. Rabbit and Mr. Bear</i> • <i>My Father Picks Oranges</i> • <i>The Great Big Pumpkin</i> • <i>The Great Big Turnip</i> • <i>Once I Ate an Orange</i> • <i>Let's Pretend to Make Tortillas</i> 	<ul style="list-style-type: none"> • Blending Phonemes 	<ul style="list-style-type: none"> • Review Letters and Sounds Spanish: Review Letters and Sounds	<ul style="list-style-type: none"> • Describe Fruit • Healthy Vegetables • Cooking Together • Animal Tricks • Healthy Foods 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Being a Fair Person • Being Responsible • Healthy Food Choices 	<ul style="list-style-type: none"> • Talking About Healthy Foods • What to Eat 	<ul style="list-style-type: none"> • Displaying Data • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About Healthy Habits • Cast a Vote 	<ul style="list-style-type: none"> • Talking About Vegetables • Explore and Express – Streaming Vegetables 	<ul style="list-style-type: none"> • Free Writing (Grocery List) • Letter Skills (Writes Own Name) • Journal Writing • Dictation, Letter Skills, and Illustrate Sentences • Concepts About Print (Story Titles, Capital Letters) • Letter Skills (Spell Sounds)
Week 3: Healthy Fun Focus Question: <i>Why is exercise important?</i>	Rise and Exercise! by Tonya Leslie	<ul style="list-style-type: none"> • <i>Concept Big Book: Staying Healthy</i> • <i>The Llama's Warning</i> • <i>Going for a Swim</i> • <i>Miguel and Maribel: Dance of Opposites</i> • <i>I Can, You Can!</i> • <i>Inside Out</i> • <i>My Body Talks</i> 	<ul style="list-style-type: none"> • Blending Phonemes 	<ul style="list-style-type: none"> • Review Letters and Sounds Spanish: Review Letters and Sounds	<ul style="list-style-type: none"> • Outdoor Activities • Parts That Move • Riding a Bicycle • First, Second, Third • Listen and Play 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Working Together 	<ul style="list-style-type: none"> • Talking About Body Movement • Exploring Body Movement 	<ul style="list-style-type: none"> • Comparing Numbers • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About Jobs • Looking at Community Jobs 	<ul style="list-style-type: none"> • Recalling Story Details • Dramatizing the Folktale 	<ul style="list-style-type: none"> • Dictation and Concepts About Print • Free Drawing (Healthy Body) • Dictation, Letter Skills, and Illustrate Sentences • Dictation and Concepts About Print • Letter Skills (Writes Own Name)
Week 4: Staying Healthy Focus Question: <i>How can I stay healthy?</i>	Jamal's Busy Day by Wade Hudson	<ul style="list-style-type: none"> • <i>Concept Big Book: Staying Healthy</i> • <i>The Monkey and the Fruit Tree</i> • <i>Summer at the Beach</i> • <i>Pancho and the Sky</i> • <i>Weather</i> • <i>Stop, Look, and Listen</i> • <i>The Three Little Kittens</i> 	<ul style="list-style-type: none"> • Recognize Real Words • Recognize Letter Sounds • Blend Letter Sounds • Recognize Phonemes 	<ul style="list-style-type: none"> • Review Letters and Sounds Spanish: Review Letters and Sounds	<ul style="list-style-type: none"> • Visiting the Doctor • Finish the Sentence • Visiting the Dentist • Make-Believe Stories • Playing Outside 	<ul style="list-style-type: none"> • ABC Center • Construction Center • Creativity Center • Library and Listening Center • Math and Science Center • Pretend and Learn Center • Writer's Center 	<ul style="list-style-type: none"> • Being Respectful • Being Helpful 	<ul style="list-style-type: none"> • Applying Knowledge About Healthy Habits • Making a Growth Chart 	<ul style="list-style-type: none"> • Sharing Objects • <i>Building Blocks</i> online activities 	<ul style="list-style-type: none"> • Talking About People's Needs • Looking at Food and Clothing Books 	<ul style="list-style-type: none"> • Be Healthy • Let's Run and Jump 	<ul style="list-style-type: none"> • Dictation and Concepts About Print • Letter Skills (Writes Own Name) • Convey Meaning (Draw and Label Pictures)