



# The DLM Early Childhood Express

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STANDARDS	DLM PAGE REFERENCES
<b>Domain: Social and Emotional Development – Self-Concept</b>	
<b>Development of self-concept</b>	
1. Describe self by using several basic characteristics.	<b>UNIT 1:</b> 77, 92, 118 <b>UNIT 2:</b> 28, 32, 34, 38, 42, 52, 54, 80, 81, 118, 149, 154, 161, 164, 167 <b>UNIT 4:</b> 42, 43, 119 <b>UNIT 5:</b> 32 <b>UNIT 6:</b> 113, 118, 128 <b>UNIT 8:</b> 42, 70, 80, 85, 86, 91, 156
2. Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments.	<b>UNIT 1:</b> 54, 83, 104, 109, 149 <b>UNIT 2:</b> 26, 32, 34, 35, 47, 53, 123 <b>UNIT 3:</b> 154 <b>UNIT 6:</b> 106, 111, 117, 123, 156 <b>UNIT 7:</b> 164, 166, 168, 169 <b>UNIT 8:</b> 109, 110, 146, 166
3. Develops growing capacity for independence in a range of activities, routines, and tasks.	<b>UNIT 1:</b> 30, 31, 35, 38, 68, 69, 73, 85, 103, 109, 120, 168 <b>UNIT 2:</b> 43, 48, 70, 76, 115, 169 <b>UNIT 3:</b> 30, 31, 32, 92, 127, 130, 140 <b>UNIT 4:</b> 36, 71, 102, 103, 106, 111, 112, 153, 156, 159 <b>UNIT 5:</b> 30, 31, 42, 54, 68, 93, 106, 118, 146, 152 <b>UNIT 6:</b> 30, 103, 141, 157 <b>UNIT 7:</b> 29, 30, 41, 69, 75, 89, 130, 143, 149, 155, 161, 167 <b>UNIT 8:</b> 41, 47, 53, 68, 69, 89, 92, 105, 106, 129, 149, 155,

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	157, 168
<b>Development of self-expression and self-awareness</b>	
4. Demonstrates progress in expressing needs, wants and feelings appropriately.	<b>UNIT 1:</b> 35, 75, 119, 157 <b>UNIT 2:</b> 43, 54, 67, 71, 73, 75, 77, 79, 85, 93, 111 <b>UNIT 3:</b> 41, 55, 79, 119 <b>UNIT 4:</b> 41, 69, 131, 161 <b>UNIT 5:</b> 49, 91, 117, 123 <b>UNIT 6:</b> 41, 47, 53 <b>UNIT 7:</b> 75, 107, 117, 145 <b>UNIT 8:</b> 107, 125, 151
5. Acts out roles by imitating typical actions associated with the roles.	<b>UNIT 1:</b> 27, 77, 121, 131, 158 <b>UNIT 2:</b> 41, 89, 130, 131, 145, 150, 155, 157, 165 <b>UNIT 3:</b> 33, 43, 65, 81, 89, 102, 114, 121, 127, 130, 159 <b>UNIT 4:</b> 71, 81, 89, 93, 121, 131, 153, 159 <b>UNIT 5:</b> 44, 77, 113, 130 <b>UNIT 6:</b> 33, 82, 83, 109, 130, 163 <b>UNIT 7:</b> 45, 93, 115, 130, 153 <b>UNIT 8:</b> 119, 130
<b>Domain: Social and Emotional Development – Social Relationships</b>	
<b>Development and demonstration of pro-social behaviors</b>	
1. Develops positive relationships with children and adults.	<b>UNIT 1:</b> 29, 30, 38, 64, 72, 103, 109, 110, 111, 129, 143 <b>UNIT 2:</b> 38, 50, 76, 79, 164 <b>UNIT 3:</b> 77, 79, 83, 130, 145, 149, 161, 167 <b>UNIT 4:</b> 41, 53 <b>UNIT 5:</b> 47, 109 <b>UNIT 6:</b> 109, 167 <b>UNIT 7:</b> 49, 169 <b>UNIT 8:</b> 31, 40, 66, 72, 93, 105, 157
2. Shows empathy and caring for others.	<b>UNIT 1:</b> 33, 41, 87, 105, 155 <b>UNIT 2:</b> 66, 67, 76, 78, 90, 91, 117, 146 <b>UNIT 3:</b> 64, 67, 85 <b>UNIT 4:</b> 123, 129, 167 <b>UNIT 5:</b> 29, 35, 167 <b>UNIT 6:</b> 35, 91, 120 <b>UNIT 7:</b> 47, 85, 123, 129, 142, 148 <b>UNIT 8:</b> 67, 91, 105, 111, 143
3. Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.	<b>UNIT 1:</b> 30, 31, 35, 38, 73, 85, 103, 109, 120, 168 <b>UNIT 2:</b> 43, 48, 70, 76, 115, 169 <b>UNIT 3:</b> 30, 31, 32, 92, 127, 130, 140 <b>UNIT 4:</b> 36, 71, 106, 111, 112, 156 <b>UNIT 5:</b> 30, 31, 54, 68, 106, 146, 152

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	<b>UNIT 6:</b> 30, 141, 157 <b>UNIT 7:</b> 29, 30, 41, 69, 106, 130, 140, 143, 149, 155, 161, 167, 168 <b>UNIT 8:</b> 41, 50, 54, 65, 77, 79, 92, 106, 117, 149, 155, 157, 167, 168
4. Shows progress in developing and sustaining friendship with peers.	<b>UNIT 1:</b> 29, 38, 103, 109, 111, 129 <b>UNIT 2:</b> 79 <b>UNIT 3:</b> 77, 79, 83, 145, 149, 161, 167 <b>UNIT 4:</b> 53 <b>UNIT 6:</b> 109, 167 <b>UNIT 7:</b> 49, 169 <b>UNIT 8:</b> 31, 93, 105, 157
5. Manages transitions and begins to adapt to change in routines.	<b>UNIT 1:</b> 42, 67, 73, 93 <b>UNIT 2:</b> 82, 116, 168 <b>UNIT 3:</b> 146, 164, 167 <b>UNIT 4:</b> 70, 120, 147 <b>UNIT 5:</b> 75, 146, 163 <b>UNIT 6:</b> 69, 76, 146, 158 <b>UNIT 7:</b> 26, 79, 145 <b>UNIT 8:</b> 49, 107, 140, 165
<b>Cooperation</b>	
6. Uses appropriate communication skills to initiate or join classroom activities.	<b>UNIT 1:</b> 27, 41, 49, 73, 91, 130, 144, 169 <b>UNIT 2:</b> 83, 107, 121, 147, 169 <b>UNIT 3:</b> 27, 31, 153, 157, 163 <b>UNIT 4:</b> 45 <b>UNIT 5:</b> 27, 55, 73, 91, 169 <b>UNIT 6:</b> 33, 37, 81, 151 <b>UNIT 7:</b> 43, 55, 81, 107, 157 <b>UNIT 8:</b> 87, 119, 169
7. Engages in cooperative group play.	<b>UNIT 1:</b> 27, 130, 131, 145, 169 <b>UNIT 2:</b> 55, 107, 125, 151, 169 <b>UNIT 3:</b> 27, 31, 153, 157, 163 <b>UNIT 4:</b> 49, 69, 130, 163, 169 <b>UNIT 5:</b> 27, 55, 91, 119, 151, 169 <b>UNIT 6:</b> 31, 33, 37, 81, 151, 169 <b>UNIT 7:</b> 43, 55, 81, 107, 119, 157, 169 <b>UNIT 8:</b> 87, 119, 129, 169
8. Begins to share materials and experiences and take turns.	<b>UNIT 1:</b> 27, 131, 144, 169 <b>UNIT 2:</b> 51, 68, 83, 107, 121, 147, 167 <b>UNIT 3:</b> 27, 31, 153, 155, 163 <b>UNIT 4:</b> 45, 49, 67, 130, 163, 169 <b>UNIT 5:</b> 27, 53, 55, 75, 91, 115, 151, 169 <b>UNIT 6:</b> 27, 33, 37, 81, 151

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	<b>UNIT 7:</b> 43, 54, 81, 107, 113, 119, 157, 169 <b>UNIT 8:</b> 87, 115, 119, 149, 169
9. Uses and accepts negotiation, compromise, and discussion to resolve conflicts.	<b>UNIT 1:</b> 155, 161 <b>UNIT 2:</b> 169 <b>UNIT 3:</b> 55, 127, 147, 149, 155, 161, 167 <b>UNIT 4:</b> 29, 41, 53, 129, 143, 161 <b>UNIT 5:</b> 53, 155, 161, 167 <b>UNIT 6:</b> 85, 120 <b>UNIT 7:</b> 75, 105, 111, 113, 117, 129 <b>UNIT 8:</b> 41, 47, 49, 53, 117, 129, 155, 161, 163, 167
10. Accepts guidance and directions from a variety of familiar adults.	<b>UNIT 1:</b> 32, 33, 35, 37, 39, 65, 103, 106, 108, 128, 165 <b>UNIT 2:</b> 46, 51, 91, 120, 147, 168 <b>UNIT 3:</b> 28, 38, 120, 141, 145, 147 <b>UNIT 4:</b> 33, 43, 83, 89, 166 <b>UNIT 5:</b> 33, 48, 78, 127, 142, 165 <b>UNIT 6:</b> 34, 89, 115, 126, 131, 141, 145, 150, 168 <b>UNIT 7:</b> 26, 48, 71, 92, 121, 127, 150, 153, 158, 169 <b>UNIT 8:</b> 33, 37, 40, 83, 87, 109, 120, 123, 124, 129, 166, 169
11. Follows basic routines and rules for play and group participation.	<b>UNIT 1:</b> 28, 35, 38, 73, 85, 102, 103, 109, 120 <b>UNIT 2:</b> 43, 70, 76, 84, 91, 102, 169 <b>UNIT 3:</b> 32, 50, 92, 127, 140, 149, 160, 167 <b>UNIT 4:</b> 71, 93, 111, 164 <b>UNIT 5:</b> 31, 146, 152 <b>UNIT 6:</b> 87, 125, 141, 157 <b>UNIT 7:</b> 29, 41, 69, 140, 143, 149, 155, 161, 162, 167 <b>UNIT 8:</b> 41, 50, 53, 65, 71, 77, 79, 106, 117, 141, 149, 155, 157, 167
<b>Domain: Social and Emotional Development – Knowledge of Family and Community</b>	
<b>Progression of understanding of their role in the family and community</b>	
1. Understands and describes the interactive roles and relationships among family members.	<b>UNIT 1:</b> 44 <b>UNIT 2:</b> 80, 81, 140, 141, 142, 143, 149, 152, 153, 154, 156, 164, 166 <b>UNIT 3:</b> 152, 154 <b>UNIT 6:</b> 102, 114, 130 <b>UNIT 8:</b> 43
2. Identifies and describes roles and relationships of community members.	<b>UNIT 3:</b> 26, 27, 29, 32, 33, 42, 43, 50, 52, 53, 55, 64, 65, 78, 81, 88, 91, 102, 103, 108, 114, 118, 119, 126, 130, 131, 162, 166 <b>UNIT 4:</b> 156, 157 <b>UNIT 5:</b> 156, 157 <b>UNIT 7:</b> 67, 91, 144, 156

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	UNIT 8: 27, 30, 55, 118, 140, 152
3. Understands similarities and respects differences among people, such as genders, race, special needs, cultures, language, and family structures.	UNIT 1: 44, 118 UNIT 2: 28, 34, 38, 42, 52, 118, 143, 149, 154, 156, 161, 166 UNIT 4: 42, 43, 119 UNIT 6: 102, 113, 114, 130 UNIT 8: 42, 43, 118
4. Identifies themselves as a member of groups within a community.	UNIT 1: 44 UNIT 2: 80, 81, 140, 141, 142, 164 UNIT 3: 26, 29, 42, 50, 52, 53, 64, 81, 88, 91, 103, 118, 152, 154 UNIT 4: 42, 43, 119 UNIT 6: 113, 114, 118, 130 UNIT 7: 67, 91, 144, 156 UNIT 8: 42, 43
5. Identifies and describes locations and places in their environment.	UNIT 1: 77, 147 UNIT 3: 26, 27, 28, 34, 38, 39, 42, 43, 46, 52, 54, 78, 80, 104, 116 UNIT 4: 80, 81, 82 UNIT 5: 43 UNIT 6: 42, 43 UNIT 7: 32, 38, 42, 156 UNIT 8: 157, 169
<b>Domain: Social and Emotional Development – Dispositions to Learning</b>	
<b>Intrinsic motivation for learning</b>	
1. Participates in a variety of classroom activities and tasks.	UNIT 1: 31, 42, 51, 64, 65, 93, 130, 141, 159, 168 UNIT 2: 40, 53, 65, 79, 86, 114, 127, 144, 156, 169 UNIT 3: 32, 68, 71, 77, 85, 103, 122, 127, 167 UNIT 4: 28, 33, 47, 65, 74, 89, 106, 115, 130, 151 UNIT 5: 26, 52, 65, 79, 86, 106, 125, 144, 156 UNIT 6: 27, 33, 43, 55, 67, 82, 93, 118, 145, 168 UNIT 7: 38, 42, 51, 68, 90, 107, 124, 144, 156 UNIT 8: 26, 45, 54, 65, 79, 89, 103, 119, 144, 168
2. Develops increased ability to make independent choices.	UNIT 1: 54, 60, 81, 163, 169 UNIT 2: 69, 83, 107, 127, 145 UNIT 3: 31, 89, 109, 121, 153, 163 UNIT 4: 49, 69, 89, 145, 165, 169 UNIT 5: 37, 49, 93, 109, 121 UNIT 6: 55, 65, 75, 113, 118, 157 UNIT 7: 51, 66, 73, 145, 157, 165 UNIT 8: 53, 71, 81, 85, 115, 147
3. Approaches tasks and activities with flexibility, imagination, and	UNIT 1: 33, 54, 80, 103, 144, 165 UNIT 2: 43, 68, 69, 106, 127, 131, 153

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inventiveness.	<b>UNIT 3:</b> 42, 45, 55, 69, 109, 115, 165 <b>UNIT 4:</b> 29, 35, 67, 69, 113, 143, 152, 161, 167 <b>UNIT 5:</b> 47, 67, 73, 85, 91, 111, 117, 157, 163 <b>UNIT 6:</b> 32, 39, 44, 53, 105, 117, 129, 149, 155, 161 <b>UNIT 7:</b> 27, 55, 87, 93, 113, 117, 129 <b>UNIT 8:</b> 77, 113, 151, 153, 157, 169
4. Persists in and completes tasks, activities, projects, and experiences.	<b>UNIT 1:</b> 33, 80, 103, 109, 161, 165 <b>UNIT 2:</b> 33, 69, 79, 109, 143, 153, 161 <b>UNIT 3:</b> 33, 42, 45, 64, 71, 81, 109 <b>UNIT 4:</b> 29, 123, 143, 149, 155 <b>UNIT 6:</b> 143, 155, 161, 167 <b>UNIT 7:</b> 27, 29, 35, 41, 47, 53 <b>UNIT 8:</b> 122
5. Demonstrates increasing ability to set goals and develop and follow through on plans.	<b>UNIT 1:</b> 33, 54, 80, 103 <b>UNIT 2:</b> 43, 68, 69, 131, 153 <b>UNIT 3:</b> 42, 55, 109, 115, 165 <b>UNIT 4:</b> 35, 67, 73, 79, 113, 149, 155 <b>UNIT 5:</b> 157, 163, 169 <b>UNIT 6:</b> 44, 53, 149, 155, 161 <b>UNIT 7:</b> 27, 35, 41, 47, 53, 129 <b>UNIT 8:</b> 77, 113, 157, 165, 169
6. Maintains increasing concentration over a reasonable amount of time despite distractions and interruptions.	<b>UNIT 1:</b> 33, 80, 109, 165 <b>UNIT 2:</b> 104, 142, 160 <b>UNIT 3:</b> 42, 45, 71, 109 <b>UNIT 4:</b> 123, 143, 149, 155 <b>UNIT 6:</b> 44, 105, 143 <b>UNIT 7:</b> 27, 29, 129 <b>UNIT 8:</b> 77, 157, 165
<b>Domain: Language and Literacy – Listening and Speaking</b>	
<b>Utilization of receptive and expressive language for a variety of purposes</b>	
1. Demonstrates an increasing ability to attend to and understand communication.	<b>UNIT 1:</b> 27, 31, 33, 34, 77, 114, 148, 164 <b>UNIT 2:</b> 87, 89, 158, 164 <b>UNIT 3:</b> 45, 71, 83, 109, 127, 165 <b>UNIT 4:</b> 43, 85, 109 <b>UNIT 5:</b> 55, 69 <b>UNIT 7:</b> 54, 103, 106, 146, 153, 156, 161 <b>UNIT 8:</b> 121, 159
2. Communicates needs and wants through a variety of verbal and symbolic forms.	<b>UNIT 1:</b> 62, 72, 78, 110 <b>UNIT 2:</b> 72, 105, 111, 116 <b>UNIT 3:</b> 41, 121 <b>UNIT 4:</b> 34, 41, 47, 81, 85 <b>UNIT 5:</b> 105, 111, 117, 123

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	<b>UNIT 6:</b> 29, 35, 41, 47, 53, 151 <b>UNIT 7:</b> 109, 160
3. Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking.	<b>UNIT 1:</b> 27, 29, 31, 33, 34, 54, 77, 114, 121, 148, 164 <b>UNIT 2:</b> 87, 88, 89, 146, 158, 164, 165 <b>UNIT 3:</b> 45, 71, 83, 103, 109, 114, 121, 127, 165 <b>UNIT 4:</b> 43, 85, 109, 121, 142 <b>UNIT 5:</b> 39, 55, 69, 82, 121, 169 <b>UNIT 6:</b> 70, 102, 113, 151 <b>UNIT 7:</b> 54, 103, 106, 146, 153, 156, 160, 161 <b>UNIT 8:</b> 44, 71, 83, 86, 103, 114, 121, 159
<b>Comprehension and collaboration</b>	
4. Comprehends and expands on oral language.	<b>UNIT 1:</b> 27, 29, 31, 33, 34, 77, 114, 121, 148, 164 <b>UNIT 2:</b> 87, 89, 146, 158, 164, 165 <b>UNIT 3:</b> 45, 71, 83, 103, 109, 121, 127, 165 <b>UNIT 4:</b> 43, 85, 109, 121 <b>UNIT 5:</b> 39, 55, 69, 121, 169 <b>UNIT 6:</b> 70, 113, 151 <b>UNIT 7:</b> 54, 103, 106, 146, 153, 156, 161 <b>UNIT 8:</b> 44, 71, 83, 103, 114, 121, 159
5. Participates in conversations with peers and adults about topics of interest.	<b>UNIT 1:</b> 27, 31, 33, 34, 77, 114, 148, 164 <b>UNIT 2:</b> 87, 89, 158, 164 <b>UNIT 3:</b> 45, 71, 83, 109, 127, 165 <b>UNIT 4:</b> 43, 85, 109 <b>UNIT 5:</b> 55, 69 <b>UNIT 7:</b> 54, 103, 106, 146, 153, 156, 161 <b>UNIT 8:</b> 121, 159
6. Listens to others and takes turns speaking.	<b>UNIT 1:</b> 27, 31, 33, 34, 77, 114, 145, 148, 164 <b>UNIT 2:</b> 87, 89, 125, 158, 164 <b>UNIT 3:</b> 45, 71, 83, 109, 121, 127, 165 <b>UNIT 4:</b> 43, 53, 85, 109 <b>UNIT 5:</b> 55, 69, 125, 151 <b>UNIT 6:</b> 36, 70, 113, 151 <b>UNIT 7:</b> 54, 103, 106, 146, 151, 153, 156, 161 <b>UNIT 8:</b> 49, 65, 121, 159
7. Asks questions to get information, seeks help, or clarifies something that is not understood.	<b>UNIT 1:</b> 66, 72, 78, 110 <b>UNIT 2:</b> 72, 105, 111, 116 <b>UNIT 3:</b> 41, 121 <b>UNIT 4:</b> 34, 41, 47, 81, 85 <b>UNIT 5:</b> 105, 111, 117, 123 <b>UNIT 6:</b> 29, 35, 41, 47, 53, 151 <b>UNIT 7:</b> 109, 160

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<b>Domain: Language and Literacy – Foundational Skills for Reading</b>	
<b>Print Concepts</b>	
1. Holds book upright and identifies the front and back of a book.	<b>UNIT 1:</b> 27, 45, 115, 127, 147 <b>UNIT 2:</b> 27, 39, 51, 65, 83, 147, 165 <b>UNIT 3:</b> 31, 72, 90, 148, 153, 159, 165 <b>UNIT 4:</b> 27, 169 <b>UNIT 5:</b> 27, 45, 65, 75, 141, 159 <b>UNIT 6:</b> 31, 39, 43, 65, 83, 121, 141, 159 <b>UNIT 7:</b> 27, 65, 83, 121, 141, 159 <b>UNIT 8:</b> 27, 45, 77, 103, 115, 141, 155
2. Progresses in learning how to handle and care for books; knows how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator.	<b>UNIT 1:</b> 27, 45, 115, 127, 147 <b>UNIT 2:</b> 27, 39, 51, 65, 83, 118, 147, 165 <b>UNIT 3:</b> 31, 72, 90, 148, 153, 159, 165 <b>UNIT 4:</b> 27, 169 <b>UNIT 5:</b> 27, 45, 65, 75, 141, 159 <b>UNIT 6:</b> 31, 39, 43, 65, 83, 121, 141, 159 <b>UNIT 7:</b> 27, 65, 83, 121, 141, 159 <b>UNIT 8:</b> 27, 45, 77, 103, 115, 141, 155
3. Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message.	<b>UNIT 1:</b> 51, 71, 103, 153 <b>UNIT 2:</b> 33 <b>UNIT 3:</b> 72, 90, 109, 118, 141, 148 <b>UNIT 5:</b> 51, 131, 165 <b>UNIT 6:</b> 165 <b>UNIT 7:</b> 39, 51, 81, 147, 165 <b>UNIT 8:</b> 165
4. Develops an awareness of environmental print such as signs, letters, newspapers, lists, messages, and menus.	<b>UNIT 1:</b> 45 <b>UNIT 3:</b> 118, 154, 160 <b>UNIT 4:</b> 40, 77, 142 <b>UNIT 5:</b> 51, 165 <b>UNIT 6:</b> 89, 131 <b>UNIT 7:</b> 109, 148 <b>UNIT 8:</b> 28, 34, 71, 128
5. Knows that letters of the alphabet are a special category of visual graphics that can be individually named.	<b>UNIT 1:</b> 40, 45, 46, 52, 71, 72, 78, 84, 110, 142 <b>UNIT 2:</b> 34, 40, 72, 104, 110, 116, 142, 160 <b>UNIT 3:</b> 46, 66, 72, 78, 142, 146, 154, 160 <b>UNIT 4:</b> 28, 40, 46, 52, 66, 77, 104, 128, 142, 154 <b>UNIT 5:</b> 28, 34, 40, 46, 51, 66, 72, 89, 127, 131, 165 <b>UNIT 6:</b> 28, 34, 46, 51, 66, 90, 115, 147, 165 <b>UNIT 7:</b> 33, 51, 66, 90, 109, 116, 122, 148, 166 <b>UNIT 8:</b> 28, 32, 33, 34, 66, 78, 128, 142, 148
6. Recognizes and names letters such as those in his/her name, names of family and friends, and those seen in	<b>UNIT 1:</b> 28, 45, 46, 71 <b>UNIT 2:</b> 34, 113, 160

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environmental print.	<b>UNIT 3:</b> 66, 142, 154 <b>UNIT 4:</b> 46, 52, 77 <b>UNIT 5:</b> 28, 46, 72, 109 <b>UNIT 6:</b> 46, 51, 66, 90, 115, 147, 165 <b>UNIT 7:</b> 33, 66, 90, 109, 116, 122, 166 <b>UNIT 8:</b> 28, 32, 33, 34, 52, 142, 154
7. Recognizes words as units of print that are separated by spaces.	<b>UNIT 1:</b> 71, 103, 153 <b>UNIT 2:</b> 33, 77 <b>UNIT 3:</b> 109, 118 <b>UNIT 5:</b> 51, 165 <b>UNIT 6:</b> 165 <b>UNIT 7:</b> 33, 34, 39, 81, 122 <b>UNIT 8:</b> 32, 34, 52, 165
<b>Phonological Awareness</b>	
8. Listens to and identifies sounds that are in the environment.	<b>UNIT 1:</b> 38, 44, 76, 114 <b>UNIT 2:</b> 65, 89 <b>UNIT 3:</b> 71 <b>UNIT 5:</b> 92, 123 <b>UNIT 6:</b> 92, 113 <b>UNIT 7:</b> 45, 92, 159
9. Shows growing ability to hear and discriminate separate syllables in words.	<b>UNIT 2:</b> 26, 32, 38, 44, 45, 51, 64, 76, 77, 89, 103, 120, 121, 140, 152, 159 <b>UNIT 4:</b> 27, 45
10. Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems.	<b>UNIT 1:</b> 38, 76 <b>UNIT 2:</b> 114, 152 <b>UNIT 4:</b> 33, 76, 82, 120, 152 <b>UNIT 5:</b> 26, 38, 44, 50, 64, 71, 76, 83, 88, 108, 126, 152, 158, 164 <b>UNIT 6:</b> 26, 38, 50, 76, 83
11. Shows growing awareness of beginning and ending sounds of words.	<b>UNIT 1:</b> 72, 84, 115, 142, 148, 160, 166 <b>UNIT 2:</b> 28, 34, 40, 51, 66, 90, 128, 142, 150, 166 <b>UNIT 3:</b> 26, 27, 32, 38, 44, 51, 64, 77, 114, 127, 158, 164 <b>UNIT 4:</b> 52, 66, 72, 78, 90, 128, 141, 159 <b>UNIT 5:</b> 52, 72, 78, 148, 164 <b>UNIT 6:</b> 46, 76, 90, 102, 108, 114, 120, 126, 140, 146, 158 <b>UNIT 7:</b> 38, 44, 104, 122 <b>UNIT 8:</b> 26, 40, 51, 72, 104, 110, 152
<b>Word Recognition</b>	
12. Recognizes a word as a unit of print.	<b>UNIT 1:</b> 28, 32, 34, 71, 103, 153 <b>UNIT 2:</b> 33, 77 <b>UNIT 3:</b> 109, 118 <b>UNIT 5:</b> 51, 165

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	<b>UNIT 6:</b> 165 <b>UNIT 7:</b> 33, 34, 39, 81, 122 <b>UNIT 8:</b> 32, 34, 52, 165
13. Recognize words such as his/her name, names of family and friends, and familiar environmental print.	<b>UNIT 1:</b> 28, 32, 34, 71, 103, 153 <b>UNIT 2:</b> 33, 77 <b>UNIT 3:</b> 109, 118 <b>UNIT 5:</b> 51, 165 <b>UNIT 6:</b> 165 <b>UNIT 7:</b> 33, 34, 39, 81, 122 <b>UNIT 8:</b> 32, 34, 52, 165
<b>Domain: Language and Literacy – Literature</b>	
<b>Key Ideas and Details</b>	
1. Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry.	<b>UNIT 1:</b> 28, 40, 52, 66, 104, 116, 142 <b>UNIT 2:</b> 72, 104, 110, 122, 148 <b>UNIT 3:</b> 78, 122, 128, 148, 166 <b>UNIT 4:</b> 46, 66, 78, 110, 122, 154 <b>UNIT 5:</b> 28, 40, 66, 90, 104, 122, 128, 142, 158 <b>UNIT 6:</b> 28, 40, 66, 84, 104, 116, 122, 142, 154, 160 <b>UNIT 7:</b> 28, 46, 72, 78, 84, 104, 122, 142, 160 <b>UNIT 8:</b> 28, 40, 45, 46, 52, 66, 104, 116, 122, 142, 154, 160
2. Looks through books independently and asks to have books read to them.	<b>UNIT 1:</b> 27, 34, 45, 115, 127, 147, 153 <b>UNIT 2:</b> 27, 39, 51, 65, 83, 116, 147, 165 <b>UNIT 3:</b> 31, 72, 90, 148, 153, 159, 165 <b>UNIT 4:</b> 27, 169 <b>UNIT 5:</b> 27, 45, 65, 75, 141, 159 <b>UNIT 6:</b> 31, 39, 43, 65, 83, 121, 141, 159 <b>UNIT 7:</b> 27, 65, 83, 121, 141, 159 <b>UNIT 8:</b> 27, 45, 77, 103, 115, 141, 165
3. Recognizes story elements such as characters, sequence of events, and theme of a story.	<b>UNIT 1:</b> 28, 34, 66, 90, 104, 142 <b>UNIT 2:</b> 72, 104, 110, 122, 148 <b>UNIT 3:</b> 78, 84, 148, 166 <b>UNIT 4:</b> 46, 72, 78, 110, 122 <b>UNIT 5:</b> 40, 66, 90, 104, 142, 158 <b>UNIT 6:</b> 66, 84, 90, 104, 122, 142, 154 <b>UNIT 7:</b> 34, 46, 72, 84, 104, 122, 142 <b>UNIT 8:</b> 40, 45, 46, 72, 78, 122, 142, 148
4. Demonstrates progress in retelling and dictating stories from books and experiences; acts out stories in dramatic play; asks to take home books; goes to the library; and engages in pretend reading with other children.	<b>UNIT 1:</b> 90, 104, 110, 116, 131, 153, 158 <b>UNIT 2:</b> 72, 104, 110, 122, 148 <b>UNIT 3:</b> 110, 122, 128, 148 <b>UNIT 4:</b> 27, 46, 130, 160 <b>UNIT 5:</b> 40, 45, 158, 159 <b>UNIT 6:</b> 40, 43, 72, 83, 84, 121, 159

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STANDARDS	DLM PAGE REFERENCES
	<b>UNIT 7:</b> 45, 83, 84, 121, 159 <b>UNIT 8:</b> 27, 45, 72, 77, 103, 115, 165
<b>Integration of Knowledge and Ideas</b>	
5. Engages in questioning, reflecting, and relating a story to personal experiences including use of new vocabulary.	<b>UNIT 1:</b> 28, 34, 40, 52, 66, 78, 142 <b>UNIT 2:</b> 72, 78, 104, 122, 148 <b>UNIT 3:</b> 78, 104, 110, 166 <b>UNIT 4:</b> 46, 66, 78, 110, 122 <b>UNIT 5:</b> 28, 40, 66, 90, 104, 128 <b>UNIT 6:</b> 28, 84, 104, 110, 116, 122, 142, 160, 166 <b>UNIT 7:</b> 34, 46, 72, 84, 122, 142, 160 <b>UNIT 8:</b> 28, 34, 52, 66, 72, 116, 128, 148, 154, 160
<b>Domain: Language and Literacy – Writing</b>	
<b>Text Type and Purposes</b>	
1. Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or writing familiar words such as his/her own name.	<b>UNIT 1:</b> 37, 39, 71, 103 <b>UNIT 2:</b> 39, 65, 153, 159 <b>UNIT 3:</b> 83, 121, 131, 141 <b>UNIT 4:</b> 39, 127, 153, 165, 169 <b>UNIT 5:</b> 83, 109 <b>UNIT 6:</b> 69, 77, 89, 121 <b>UNIT 7:</b> 39, 165, 169 <b>UNIT 8:</b> 65, 87, 109, 115, 127
2. Uses a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings.	<b>UNIT 1:</b> 33, 37, 39, 51, 71, 103, 109, 153, 169 <b>UNIT 2:</b> 33, 127, 153, 159 <b>UNIT 3:</b> 39, 51, 77, 83, 109, 118, 121, 131, 141, 145, 156, 165 <b>UNIT 4:</b> 39, 71, 83, 127, 131, 153, 165, 169 <b>UNIT 5:</b> 83, 109, 115, 131, 153 <b>UNIT 6:</b> 69, 71, 77, 89, 107, 121, 153 <b>UNIT 7:</b> 39, 81, 114, 153, 165, 169 <b>UNIT 8:</b> 65, 77, 87, 103, 109, 115, 127, 147, 165
3. Demonstrates an understanding that writing relays a message that can be read.	<b>UNIT 1:</b> 51, 71, 103, 109, 153, 169 <b>UNIT 2:</b> 33 <b>UNIT 3:</b> 109, 118, 121, 141 <b>UNIT 5:</b> 51, 83, 109, 131, 165 <b>UNIT 6:</b> 69, 77, 89, 121 <b>UNIT 7:</b> 39, 51, 81, 147, 165 <b>UNIT 8:</b> 65, 87, 109, 127, 165
4. Begins to use functional print in play.	<b>UNIT 1:</b> 33, 103 <b>UNIT 2:</b> 33 <b>UNIT 3:</b> 121, 145 <b>UNIT 4:</b> 71, 83 <b>UNIT 5:</b> 147, 165 <b>UNIT 6:</b> 39, 45

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STANDARDS	DLM PAGE REFERENCES
	<b>UNIT 7:</b> 81, 125, 169 <b>UNIT 8:</b> 147
5. Uses a variety of writing tools and materials, such as pencils, crayons and computers.	<b>UNIT 1:</b> 36, 39, 71, 103, 109, 127, 153, 169 <b>UNIT 2:</b> 33, 153, 159 <b>UNIT 3:</b> 39, 51, 109, 121, 141 <b>UNIT 4:</b> 39, 67, 109, 127, 153, 165 <b>UNIT 5:</b> 51, 83, 109, 115, 131, 153 <b>UNIT 6:</b> 69, 77, 89, 107, 121, 153 <b>UNIT 7:</b> 68, 142, 160, 163, 165 <b>UNIT 8:</b> 65, 77, 84, 147, 154, 160, 165
6. Begins to recognize that writing patterns progress from top to bottom, left to right, and words are separated by spaces.	<b>UNIT 1:</b> 51, 71, 103, 153 <b>UNIT 2:</b> 33 <b>UNIT 3:</b> 72, 90, 109, 118, 141, 148 <b>UNIT 5:</b> 51, 131, 165 <b>UNIT 6:</b> 165 <b>UNIT 7:</b> 39, 51, 81, 147, 165 <b>UNIT 8:</b> 165
<b>Domain: Mathematics – Number – Counting and Cardinality</b>	
<b>Number Names</b>	
1. Develops increased ability to count in sequence to ten and beyond.	<b>UNIT 1:</b> 35, 37, 41, 48, 73, 79, 91, 105, 111, 112, 123 <b>UNIT 2:</b> 75, 85, 143 <b>UNIT 3:</b> 74, 75, 124, 125, 149 <b>UNIT 4:</b> 73, 161 <b>UNIT 5:</b> 73, 111, 150 <b>UNIT 6:</b> 36, 37, 47, 53, 79, 91 <b>UNIT 7:</b> 35, 36, 47, 48, 49, 151 <b>UNIT 8:</b> 37
2. Begins to identify number symbols one to ten.	<b>UNIT 1:</b> 113, 117 <b>UNIT 2:</b> 75, 105, 112, 117, 143 <b>UNIT 3:</b> 35, 67, 74, 79, 86, 87, 105, 124, 125, 151, 155, 162 <b>UNIT 4:</b> 73, 143, 145, 150, 161 <b>UNIT 5:</b> 29 <b>UNIT 6:</b> 36, 91, 123, 161, 162 <b>UNIT 7:</b> 48, 151 <b>UNIT 8:</b> 143
<b>Counting to Tell the Number of Objects</b>	
3. Uses one-to-one correspondence in counting objects and matching groups of objects.	<b>UNIT 1:</b> 29, 35, 37, 41, 47, 48, 73, 79, 86, 91, 105, 111, 112, 113, 124 <b>UNIT 2:</b> 41, 67, 73, 86, 105, 112, 143, 150 <b>UNIT 3:</b> 35, 67, 73, 74, 75, 79, 86, 87, 105, 149 <b>UNIT 4:</b> 41, 73, 111, 143, 145, 150, 161 <b>UNIT 5:</b> 29

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	<b>UNIT 6:</b> 36, 37, 47, 79, 149, 161 <b>UNIT 7:</b> 49, 149 <b>UNIT 8:</b> 36, 37, 41, 155
4. Matches quantity with number symbols.	<b>UNIT 1:</b> 113, 117 <b>UNIT 2:</b> 75, 105, 112, 117, 143 <b>UNIT 3:</b> 35, 67, 79, 86, 87, 105, 124, 125, 155, 162 <b>UNIT 4:</b> 73, 143, 145, 150, 161 <b>UNIT 5:</b> 29 <b>UNIT 6:</b> 36, 161, 162 <b>UNIT 7:</b> 151
<b>Comparing and Ordering Numbers</b>	
5. Uses comparative words such as more, less, fewer, equal to.	<b>UNIT 1:</b> 112 <b>UNIT 2:</b> 124, 150, 154 <b>UNIT 3:</b> 150, 162 <b>UNIT 4:</b> 121, 124, 125, 161 <b>UNIT 6:</b> 79, 167 <b>UNIT 7:</b> 143, 162 <b>UNIT 8:</b> 35, 36, 105, 129, 143, 149, 150, 151, 162, 163, 167
6. Begins to recognize the order of numbers, e.g. before, after and between.	<b>UNIT 1:</b> 124 <b>UNIT 3:</b> 67, 150, 162 <b>UNIT 4:</b> 73 <b>UNIT 5:</b> 35, 47 <b>UNIT 7:</b> 48, 143, 150, 151, 162, 167
<b>Domain: Mathematics – Number – Operations and the Problems They Solve</b>	
<b>Composing and decomposing numbers; addition and subtraction</b>	
1. Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart.	<b>UNIT 1:</b> 124 <b>UNIT 3:</b> 74, 85, 91, 143, 150, 155, 162, 167 <b>UNIT 4:</b> 41 <b>UNIT 6:</b> 143, 149, 150, 151, 155, 163, 167 <b>UNIT 7:</b> 41, 143, 155, 161, 163, 167 <b>UNIT 8:</b> 29, 31, 35, 36, 37, 41, 48, 49, 129
2. Identifies parts in relationship to the whole.	<b>UNIT 3:</b> 91 <b>UNIT 6:</b> 143, 151, 155, 163 <b>UNIT 7:</b> 41, 143, 149, 155, 163, 167 <b>UNIT 8:</b> 29, 31, 35, 36, 37, 41, 48, 129, 155, 167
<b>Domain: Mathematics – Measurement and Data</b>	
<b>Direct Measurement</b>	
1. Understand that objects have measurable attributes, such as length or weight. A single object might have several measurable attributes of interest.	<b>UNIT 2:</b> 31, 154 <b>UNIT 3:</b> 49, 80 <b>UNIT 4:</b> 28, 53, 65, 66, 69, 70, 74, 75, 79, 85, 86, 87, 105, 123, 124, 125, 129, 145 <b>UNIT 5:</b> 121

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	<b>UNIT 6:</b> 67, 73, 74, 75, 86, 87, 104, 108 <b>UNIT 8:</b> 112
2. Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy.	<b>UNIT 2:</b> 154 <b>UNIT 3:</b> 80 <b>UNIT 4:</b> 28, 53, 69, 74, 75, 79, 85, 86, 87, 105, 123, 124, 125, 129, 145 <b>UNIT 5:</b> 82, 83, 121 <b>UNIT 6:</b> 67, 73, 74, 75, 85, 86, 87, 104, 108 <b>UNIT 8:</b> 112
3. Begins to construct a sense of time through participation in daily activities.	<b>UNIT 1:</b> 32, 38, 42, 43 <b>UNIT 5:</b> 80 <b>UNIT 6:</b> 80, 81, 85, 156 <b>UNIT 7:</b> 80, 10, 118
<b>Representing and Interpreting Data</b>	
4. Classify objects according to common characteristics, such as color, size, or shape.	<b>UNIT 1:</b> 27, 86, 91, 112, 143, 150, 151, 155, 162 <b>UNIT 2:</b> 111, 113, 123 <b>UNIT 3:</b> 37, 48, 111, 123, 125, 162 <b>UNIT 4:</b> 36, 47, 49, 54, 55, 106, 151, 155 <b>UNIT 5:</b> 48, 53, 84, 89, 149, 163 <b>UNIT 6:</b> 117, 162 <b>UNIT 7:</b> 145 <b>UNIT 8:</b> 73, 79
5. Begins to incorporate estimating and measuring activities into play.	<b>UNIT 4:</b> 53, 69, 75, 85, 87, 125, 145 <b>UNIT 6:</b> 87 <b>UNIT 8:</b> 113
6. Begins to recognize and interpret information presented in tables, graphs and symbols.	<b>UNIT 2:</b> 31 <b>UNIT 3:</b> 107 <b>UNIT 4:</b> 124 <b>UNIT 7:</b> 68, 71, 91, 118 <b>UNIT 8:</b> 67, 73, 79, 85, 86, 91
<b>Domain: Mathematics – Geometry</b>	
<b>Shapes, their attributes, and spatial reasoning</b>	
1. Recognizes, duplicates, and creates simple patterns using a variety of materials.	<b>UNIT 1:</b> 37, 49, 87, 165 <b>UNIT 2:</b> 49 <b>UNIT 3:</b> 143, 150, 151 <b>UNIT 4:</b> 37 <b>UNIT 5:</b> 49, 67, 79, 85, 86, 87, 91, 103, 105, 107, 111, 112, 117, 124, 129, 155 <b>UNIT 6:</b> 86, 112 <b>UNIT 7:</b> 112
2. Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in	<b>UNIT 1:</b> 77, 87, 112, 152, 165 <b>UNIT 2:</b> 86, 168

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their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind.	<b>UNIT 3:</b> 87, 107, 111, 151, 168 <b>UNIT 4:</b> 36, 37, 124 <b>UNIT 5:</b> 84, 86, 112, 117, 168 <b>UNIT 6:</b> 86, 111, 119 <b>UNIT 7:</b> 112, 123, 151, 162 <b>UNIT 8:</b> 102, 103, 168
3. Recognizes, describes, compares, and names common shapes.	<b>UNIT 1:</b> 143, 149, 150, 151, 155, 161, 162, 163, 167 <b>UNIT 2:</b> 29, 35, 36, 37, 47, 48, 53 <b>UNIT 3:</b> 29, 36, 37, 47, 48, 53 <b>UNIT 4:</b> 29, 36, 41, 48, 54, 55, 143, 149, 150, 162, 167 <b>UNIT 5:</b> 29, 35, 36, 167 <b>UNIT 6:</b> 111 <b>UNIT 7:</b> 67, 73, 74, 79, 85, 86, 87, 91, 105, 111, 112, 117, 119, 123, 124 <b>UNIT 8:</b> 167
4. Determines whether or not two shapes are the same size and shape.	<b>UNIT 1:</b> 150, 151, 155 <b>UNIT 2:</b> 29, 53 <b>UNIT 4:</b> 167 <b>UNIT 5:</b> 36 <b>UNIT 7:</b> 105, 117, 124 <b>UNIT 8:</b> 167
<b>Domain: Science – Science as Inquiry</b>	
<b>Foundational Knowledge of Scientific Inquiry</b>	
1. Expresses wonder and asks questions about the world around them.	<b>UNIT 1:</b> 144, 145, 152, 168 <b>UNIT 2:</b> 68, 106, 107, 144 <b>UNIT 3:</b> 68, 69, 106, 144 <b>UNIT 4:</b> 30, 31, 32, 45, 75, 106, 107, 113, 144, 145 <b>UNIT 5:</b> 30, 68, 106, 144 <b>UNIT 6:</b> 30, 31, 68, 69, 144 <b>UNIT 7:</b> 30, 31, 71, 106 <b>UNIT 8:</b> 168
2. Observes and discusses similarities and differences among objects and materials, including cause and effect	<b>UNIT 1:</b> 54, 65, 89, 106, 119, 121, 144, 145 <b>UNIT 2:</b> 68, 69 <b>UNIT 3:</b> 68, 69 <b>UNIT 4:</b> 31, 33, 34, 55, 68, 69, 74, 75, 87, 115, 144 <b>UNIT 5:</b> 30 <b>UNIT 6:</b> 144 <b>UNIT 7:</b> 30, 31, 68, 69, 71
3. Investigates and problem solves through active exploration of the environment.	<b>UNIT 1:</b> 54, 65, 89, 106, 119, 121, 144, 145 <b>UNIT 2:</b> 68, 69 <b>UNIT 3:</b> 68, 69 <b>UNIT 4:</b> 31, 33, 34, 55, 68, 69, 74, 75, 87, 115, 144

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	<b>UNIT 5:</b> 30 <b>UNIT 6:</b> 144 <b>UNIT 7:</b> 30, 31, 68, 69, 71
4. Progresses in ability to describe and discuss predictions, explanations, and generalizations.	<b>UNIT 1:</b> 65, 89, 106, 119, 121, 144, 145 <b>UNIT 2:</b> 68, 69 <b>UNIT 3:</b> 68, 69 <b>UNIT 4:</b> 31, 33, 34, 55, 68, 69, 74, 75, 87, 115, 144 <b>UNIT 5:</b> 30 <b>UNIT 6:</b> 144 <b>UNIT 7:</b> 30, 31, 68, 69, 71
<b>Utilization of Inquiry</b>	
5. Uses senses and a variety of tools to gather information, investigate materials, and observe processes and relationships	<b>UNIT 1:</b> 54, 65, 89, 106, 119, 121, 144, 145 <b>UNIT 2:</b> 68, 69 <b>UNIT 3:</b> 68, 69 <b>UNIT 4:</b> 31, 33, 34, 55, 68, 69, 74, 75, 87, 115, 144 <b>UNIT 5:</b> 30 <b>UNIT 6:</b> 144 <b>UNIT 7:</b> 30, 31, 68, 69, 71
6. Collects, describes, and records information through a variety of means to lead to new understanding of the world around them.	<b>UNIT 1:</b> 54, 65, 89, 106, 119, 121, 144, 145 <b>UNIT 2:</b> 31, 68, 69 <b>UNIT 3:</b> 68, 69, 107 <b>UNIT 4:</b> 31, 33, 34, 55, 68, 69, 74, 75, 87, 115, 124, 144 <b>UNIT 5:</b> 30 <b>UNIT 6:</b> 144 <b>UNIT 7:</b> 30, 31, 68, 69, 71, 118
<b>Domain: Science – Scientific Knowledge</b>	
<b>Understanding the living and physical world</b>	
1. Observes and describes the immediate and familiar world, such as the natural world, materials, living things, and natural processes.	<b>UNIT 1:</b> 106, 107, 144, 145 <b>UNIT 2:</b> 30, 68, 106, 107, 144, 145 <b>UNIT 3:</b> 68, 69, 106, 107, 144 <b>UNIT 4:</b> 30, 31, 32, 45, 75, 77, 106, 107, 113, 144, 145 <b>UNIT 5:</b> 30, 68, 144 <b>UNIT 6:</b> 30, 31, 68, 69 <b>UNIT 7:</b> 28, 30, 31, 32, 37, 39, 68, 71, 103, 106, 107, 144, 145
2. Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships, such as recognize that materials can exist in several physical states.	<b>UNIT 1:</b> 106, 107, 145 <b>UNIT 2:</b> 30, 107, 144, 145 <b>UNIT 3:</b> 69, 106, 107, 144 <b>UNIT 4:</b> 31, 45, 75, 144, 145 <b>UNIT 5:</b> 30, 68, 144 <b>UNIT 6:</b> 30, 31, 68, 69 <b>UNIT 7:</b> 28, 30, 31, 32, 37, 39, 68, 71, 103, 106, 107, 144, 145
3. Demonstrates expanding knowledge	<b>UNIT 1:</b> 106, 107, 144, 145

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of and respect for the environment.	<b>UNIT 2:</b> 30, 68, 106, 107, 144, 145 <b>UNIT 3:</b> 68, 69, 106, 107, 144 <b>UNIT 4:</b> 30, 31, 32, 45, 75, 77, 106, 107, 113, 144, 145 <b>UNIT 5:</b> 30, 68, 144 <b>UNIT 6:</b> 30, 31, 68, 69 <b>UNIT 7:</b> 28, 30, 31, 32, 37, 39, 68, 71, 103, 106, 107, 144, 145
<b>Domain: The Arts – Music and Movement</b>	
<b>Self Expression</b>	
1. Participates in music activities, including listening, singing and finger plays.	<b>UNIT 1:</b> 29, 51, 65, 92, 93, 141 <b>UNIT 2:</b> 27, 92, 93 <b>UNIT 3:</b> 73, 92, 129 <b>UNIT 4:</b> 141 <b>UNIT 5:</b> 74, 92, 159 <b>UNIT 6:</b> 92, 93, 157, 169 <b>UNIT 7:</b> 45, 92, 168 <b>UNIT 8:</b> 38, 93, 127
2. Creates music through a variety of techniques.	<b>UNIT 1:</b> 51, 65, 141 <b>UNIT 2:</b> 27 <b>UNIT 3:</b> 92 <b>UNIT 5:</b> 92, 159 <b>UNIT 6:</b> 92, 93, 169
<b>Foundations of Music and Movement</b>	
3. Demonstrates an understanding of movement as it relates to music.	<b>UNIT 1:</b> 92, 93, 141 <b>UNIT 2:</b> 92, 93 <b>UNIT 3:</b> 92 <b>UNIT 4:</b> 141 <b>UNIT 5:</b> 74 <b>UNIT 7:</b> 89, 92, 168 <b>UNIT 8:</b> 92, 93, 127
4. Uses a variety of instruments including non-traditional and natural objects.	<b>UNIT 1:</b> 51, 141 <b>UNIT 2:</b> 27 <b>UNIT 3:</b> 92 <b>UNIT 6:</b> 93
5. Responds to and identifies particular musical elements such as rhythm and style.	<b>UNIT 1:</b> 92, 93, 141 <b>UNIT 2:</b> 92, 93 <b>UNIT 3:</b> 92 <b>UNIT 4:</b> 141 <b>UNIT 5:</b> 74, 92 <b>UNIT 6:</b> 168 <b>UNIT 7:</b> 89, 92 <b>UNIT 8:</b> 92, 93, 127

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STANDARDS	DLM PAGE REFERENCES
<b>Domain: The Arts – Visual Art</b>	
<b>Self Expression</b>	
1. Progresses in ability to express emotion and communicates ideas through creative artwork.	<b>UNIT 1:</b> 165, 169 <b>UNIT 2:</b> 54, 55, 710, 77, 81 <b>UNIT 3:</b> 77, 147, 169 <b>UNIT 4:</b> 147, 157, 165 <b>UNIT 5:</b> 33, 37, 54, 69, 83, 127 <b>UNIT 6:</b> 54, 77, 119, 153 <b>UNIT 7:</b> 89, 131 <b>UNIT 8:</b> 93, 157
2. Demonstrates growing ability to plan, work independently, and demonstrate care and persistence in a variety of art project.	<b>UNIT 1:</b> 109, 165, 169 <b>UNIT 2:</b> 33, 54, 55, 77, 81 <b>UNIT 3:</b> 77, 80, 147, 165 <b>UNIT 4:</b> 147, 157, 165 <b>UNIT 5:</b> 33, 37, 54, 65, 69, 83, 113, 119, 127 <b>UNIT 6:</b> 39, 55, 71, 77, 81, 93, 119, 153, 169 <b>UNIT 7:</b> 33, 54, 87, 131, 153, 165 <b>UNIT 8:</b> 54, 81, 153, 157
3. Develops growing ability to create artwork that reflects an idea, theme, or story.	<b>UNIT 1:</b> 165, 169 <b>UNIT 2:</b> 54, 55, 71, 77, 81 <b>UNIT 3:</b> 77, 147, 165, 169 <b>UNIT 4:</b> 147, 157, 165 <b>UNIT 5:</b> 33, 37, 54, 69, 83, 113, 119, 127 <b>UNIT 6:</b> 39, 54, 55, 77, 81, 119, 153, 169 <b>UNIT 7:</b> 33, 89, 131 <b>UNIT 8:</b> 54, 81, 93, 147, 153 ,157
<b>Foundations of Visual Arts</b>	
4. Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.	<b>UNIT 1:</b> 54, 55, 65, 109, 145 <b>UNIT 2:</b> 33, 55, 106, 107 <b>UNIT 3:</b> 77, 147, 165 <b>UNIT 4:</b> 33, 45, 80, 89, 106, 107, 147, 165 <b>UNIT 5:</b> 33, 54, 65, 113, 119, 127 <b>UNIT 6:</b> 39, 54, 55, 71, 77, 81, 93, 119, 153, 169 <b>UNIT 7:</b> 33, 54, 75, 75, 87, 131, 165 <b>UNIT 8:</b> 54, 81, 93, 147, 153
5. Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork.	<b>UNIT 1:</b> 54, 55, 65, 109, 165 <b>UNIT 2:</b> 54, 55, 77 <b>UNIT 3:</b> 77, 80, 147, 165 <b>UNIT 4:</b> 147, 157, 165 <b>UNIT 5:</b> 33, 69, 113, 119, 127 <b>UNIT 6:</b> 39, 54, 55, 71, 77, 81, 93, 119, 153 <b>UNIT 7:</b> 33, 54, 75, 87, 89, 131 ,153, 165

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	UNIT 8: 81, 153, 157
<b>Domain: The Arts – Dramatic Play</b>	
<b>Self Expression</b>	
1. Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex.	UNIT 1: 27, 33, 75 ,77, 121, 131, 158 UNIT 2: 41, 89, 130, 131, 145, 150, 150, 155, 157, 165 UNIT 3: 33, 43, 65, 81, 89, 102, 114, 121, 127, 130, 159 UNIT 4: 71, 81, 89, 93, 121, 131, 153, 159 UNIT 5: 41, 44, 77, 113, 130 UNIT 6: 33, 82, 83, 109, 130, 163 UNIT 7: 45, 93, 115, 130, 141, 153 UNIT 8: 119, 130
2. Expresses ideas, feelings, and emotions through dramatic play.	UNIT 1: 121 UNIT 2: 41, 89, 155 UNIT 3: 81, 89, 130 UNIT 4: 81, 121 UNIT 5: 77, 130 UNIT 6: 33, 83, 109, 130, 163 UNIT 7: 115, 153 UNIT 8: 130
3. Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc.	UNIT 1: 27, 77, 121, 131, 157 UNIT 2: 41, 89, 130, 131, 145, 455, 157, 165 UNIT 3: 33, 43, 65, 81, 89, 121, 127, 130, 159 UNIT 4: 71, 81, 93, 121, 130, 159 UNIT 5: 44, 77, 113 UNIT 6: 33, 83, 109, 130, 163 UNIT 7: 45, 93, 115, 130, 153 UNIT 8: 27, 45, 77, 103, 119, 130
4. Tells and re-enacts stories and experiences through dramatic play.	UNIT 1: 104, 110, 116, 131 UNIT 2: 131 UNIT 3: 110, 121, 127, 130, 148 UNIT 4: 71, 81, 89, 130, 159 UNIT 5: 44, 45, 77, 130 UNIT 6: 72, 83, 109, 130, 163 UNIT 7: 45, 93, 130, 153 UNIT 8: 27, 45, 77, 119, 130
<b>Domain: Physical Health and Development – Fine Motor</b>	
<b>Fine Motor Development</b>	
1. Demonstrates increased ability, strength, dexterity, and control to manipulate and use tools such as scissors, staplers, hammers, and fastening tools.	UNIT 1: 51, 159, 165 UNIT 2: 39, 55 UNIT 3: 51, 109, 165 UNIT 4: 51, 83, 147, 165 UNIT 5: 113, 115, 119, 125, 127

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	<b>UNIT 6:</b> 39, 51, 71, 81, 93, 119, 144, 169 <b>UNIT 7:</b> 69, 75, 125, 153 <b>UNIT 8:</b> 39, 51, 65, 79, 81, 131
2. Demonstrates increased accuracy of eye-hand coordination and use of opposing hand movements to build with blocks, string beads, cut with scissors, or put together puzzles.	<b>UNIT 1:</b> 33, 39, 65, 87, 103, 165 <b>UNIT 2:</b> 35, 89 <b>UNIT 3:</b> 51, 109, 165 <b>UNIT 4:</b> 51, 83, 157, 163, 165 <b>UNIT 5:</b> 43, 55, 79, 113, 115, 117, 127 <b>UNIT 6:</b> 41, 55, 71, 81, 93, 119, 144, 169 <b>UNIT 7:</b> 55, 85, 125, 153, 157, 165, 169 <b>UNIT 8:</b> 39, 51, 55, 65, 81, 113, 131, 169
3. Progress in ability to use writing, drawing and art tools, including pencils, markers, chalk, paint brushes, and various types of technology.	<b>UNIT 1:</b> 36, 39, 71, 89, 103, 109, 127, 153, 169 <b>UNIT 2:</b> 33, 55, 153, 159 <b>UNIT 3:</b> 39, 51, 109, 121, 141 <b>UNIT 4:</b> 39, 67, 107, 109, 127, 153, 165 <b>UNIT 5:</b> 51, 83, 109, 115, 131, 153 <b>UNIT 6:</b> 69, 77, 89, 107, 121, 153 <b>UNIT 7:</b> 68, 142, 160, 163, 165 <b>UNIT 8:</b> 65, 77, 84, 131, 141, 147, 154, 160, 165
4. Begins to demonstrate self help skills such as buttoning and zipping.	<b>UNIT 1:</b> 68, 69 <b>UNIT 4:</b> 153, 159 <b>UNIT 5:</b> 93 <b>UNIT 7:</b> 75, 89 <b>UNIT 8:</b> 47, 53, 69, 89, 105, 129
<b>Domain: Physical Health and Development – Gross Motor</b>	
<b>Gross Motor Development</b>	
1. Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping.	<b>UNIT 1:</b> 41, 85, 92, 123 <b>UNIT 2:</b> 83, 92, 117, 168, 169 <b>UNIT 3:</b> 79, 92, 144, 168 <b>UNIT 4:</b> 89, 141, 168 <b>UNIT 5:</b> 74, 11, 143, 162, 168 <b>UNIT 6:</b> 93, 166, 168 <b>UNIT 7:</b> 65, 92, 141, 168 <b>UNIT 8:</b> 92, 106, 108, 113, 120, 126, 127, 168
2. Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs.	<b>UNIT 2:</b> 168, 169 <b>UNIT 3:</b> 149 <b>UNIT 4:</b> 161 <b>UNIT 5:</b> 168 <b>UNIT 7:</b> 168 <b>UNIT 8:</b> 106, 125, 126, 127
3. Moves with emergent balance on lines, balance beams, curbs, riding equipment, and play structures.	<b>UNIT 1:</b> 93 <b>UNIT 2:</b> 169

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STANDARDS	DLM PAGE REFERENCES
	<b>UNIT 3:</b> 168 <b>UNIT 4:</b> 92 <b>UNIT 5:</b> 74, 168 <b>UNIT 8:</b> 113, 121, 126, 127
<b>Domain: Physical Health and Development – Health and Safety Practices</b>	
<b>Healthy Development</b>	
1. Demonstrates ability to identify and make healthy food choices.	<b>UNIT 4:</b> 71, 102, 103 <b>UNIT 5:</b> 42, 118 <b>UNIT 6:</b> 103 <b>UNIT 8:</b> 41, 47, 64, 65, 68, 69, 71, 85, 88, 89, 90, 144
2. Participates actively in games, outdoor play and other forms of exercise that enhances physical fitness.	<b>UNIT 1:</b> 41, 85, 92, 93, 123 <b>UNIT 2:</b> 83, 85, 92, 115, 117, 168, 169 <b>UNIT 3:</b> 79, 92, 149, 168 <b>UNIT 4:</b> 92, 141, 161, 168 <b>UNIT 5:</b> 74, 11, 143, 162, 168 <b>UNIT 6:</b> 166, 168 <b>UNIT 7:</b> 65, 92, 168 <b>UNIT 8:</b> 92, 106, 108, 120, 121, 126, 127, 168
3. Exhibits increased physical growth, strength, stamina, endurance and flexibility.	<b>UNIT 1:</b> 41, 85, 92, 93, 123 <b>UNIT 2:</b> 92, 117, 168, 169 <b>UNIT 3:</b> 79, 92, 144, 168 <b>UNIT 4:</b> 92, 141, 161, 168 <b>UNIT 5:</b> 74, 111, 143, 162, 168 <b>UNIT 6:</b> 65, 166, 168 <b>UNIT 7:</b> 65, 168 <b>UNIT 8:</b> 92, 106, 108, 120, 121, 126, 127
4. Demonstrates growing independence in daily health routines and habits in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting.	<b>UNIT 1:</b> 68, 69 <b>UNIT 2:</b> 26, 30, 32, 33, 166 <b>UNIT 3:</b> 68 <b>UNIT 4:</b> 71, 102, 103, 153, 159 <b>UNIT 5:</b> 42, 93, 118 <b>UNIT 6:</b> 68, 103, 106 <b>UNIT 7:</b> 75, 89 <b>UNIT 8:</b> 34, 46, 47, 53, 54, 68, 69, 80, 85, 87, 89, 90, 105, 129, 144
5. Demonstrates an understanding of the need for different apparel in different climates and weather conditions.	<b>UNIT 4:</b> 118 <b>UNIT 5:</b> 42 <b>UNIT 7:</b> 26, 64, 65, 66, 68, 70, 72, 76, 102 <b>UNIT 8:</b> 46
<b>Safety Practices</b>	
6. Participates in safety games, songs and stories.	<b>UNIT 1:</b> 30, 31 <b>UNIT 2:</b> 115

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STANDARDS	DLM PAGE REFERENCES
	<b>UNIT 3:</b> 30, 130 <b>UNIT 4:</b> 156 <b>UNIT 8:</b> 54, 168
7. Recognizes symbols indicating danger.	<b>UNIT 1:</b> 30, 31 <b>UNIT 2:</b> 115 <b>UNIT 3:</b> 31
8. Follows classroom and community safety rules, such as fire drills, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances, and activities.	<b>UNIT 1:</b> 30, 31, 168 <b>UNIT 2:</b> 48, 115 <b>UNIT 3:</b> 30, 31, 130 <b>UNIT 4:</b> 36, 92, 106, 112, 156 <b>UNIT 5:</b> 30, 54, 68, 106 <b>UNIT 6:</b> 30 <b>UNIT 7:</b> 30, 106, 130, 168 <b>UNIT 8:</b> 54, 92, 106, 130, 168

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