



# The DLM Early Childhood Express

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PERFORMANCE STANDARDS	TEACHER'S EDITION PAGE REFERENCES
<b>I. HEALTH AND PHYSICAL DEVELOPMENT</b>	
<b>A. PHYSICAL HEALTH AND DEVELOPMENT</b>	
<i>Developmental Expectation</i> Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.	
<p><b>Performance Standard</b></p> <p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
A.EL.1a Demonstrates behaviors to meet self-help and physical needs. <i>Sleep</i>	UNIT 1: 43 UNIT 2: 144, 151 UNIT 5: 80 UNIT 6: 156 UNIT 7: 103, 118 UNIT 8: 38, 39, 52, 54, 164
A.EL.1b Demonstrates behaviors to meet self-help and physical needs. <i>Dressing</i>	UNIT 1: 27, 77, 121, 157 UNIT 2: 157 UNIT 3: 103, 121 UNIT 4: 51, 121, 153, 154

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A.EL.1c Demonstrates behaviors to meet self-help and physical needs. <i>Toileting</i>	UNIT 1: 68, 69 UNIT 3: 68 UNIT 4: 130 UNIT 6: 68, 144 UNIT 7: 80 UNIT 8: 26, 30, 33, 54, 144, 154
A.EL.1d Demonstrates behaviors to meet self-help and physical needs. <i>Eating</i>	UNIT 2: 106, 127 UNIT 3: 106 UNIT 4: 38, 39, 43, 71, 102, 103 UNIT 5: 42, 80, 118 UNIT 6: 103, 106, 156 UNIT 7: 128, 162 UNIT 8: 40, 41, 42, 52, 53, 54, 64, 68, 71, 77, 78, 85, 86, 87, 89, 91, 105, 129, 147
A.EL. 2 Demonstrates behaviors to meet safety needs.	UNIT 1: 30, 31, 92, 144, 145, 168 UNIT 2: 48, 54, 115 UNIT 3: 30, 31, 68, 144, 164 UNIT 4: 92, 106, 156 UNIT 5: 30, 42, 54, 68, 106 UNIT 6: 30, 68, 144 UNIT 7: 42, 54, 65, 70, 76, 102, 106, 130, 168 UNIT 8: 54, 106, 114, 120, 152, 158, 164, 168
A.EL. 3 Demonstrates a healthy life style.	UNIT 1: 68, 69, 168 UNIT 2: 114, 144, 168 UNIT 3: 32, 103, 106, 156 UNIT 4: 102, 103, 118, 130, 168 UNIT 5: 42, 80, 82, 118 UNIT 6: 68, 103, 106, 144, 156 UNIT 7: 66, 68, 70, 76, 80, 88, 102, 118 UNIT 8: 26, 27, 28, 32, 34, 40, 50, 52, 54, 64, 68, 69, 71, 78, 80, 85, 86, 87, 88, 89, 90, 102, 104, 110, 116, 118, 126, 127, 128, 140, 144, 146, 154, 156, 164, 168
<b>B. MOTOR DEVELOPMENT</b> <b><i>Developmental Expectation</i></b> <i>Children in Wisconsin will develop and refine their use of small and gross motor skills.</i>	

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<p><b>Performance Standard</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>B.EL.1a Moves with strength, control, balance, coordination, locomotion, and endurance. <i>Purpose and Coordination</i></p>	<p>UNIT 1: 29, 35, 41, 54, 67, 75, 77, 85, 92, 110, 123, 152 UNIT 2: 36, 74, 83, 92, 93, 115, 127, 168, 169 UNIT 3: 79, 92, 144, 149, 168 UNIT 4: 36, 41, 89, 90, 141, 160, 168 UNIT 5: 74, 92, 111, 143, 162, 168 UNIT 6: 65, 92, 166, 168 UNIT 7: 42, 65, 92, 141, 168 UNIT 8: 34, 46, 80, 92, 93, 106, 108, 113, 116, 120, 121, 125, 126, 127, 141, 168</p>
<p>B.EL.1b Moves with strength, control, balance, coordination, locomotion, and endurance. <i>Balance and Strength</i></p>	<p>UNIT 1: 29, 41, 67, 75, 77, 85, 92, 123, 152 UNIT 2: 36, 74, 83, 92, 115, 127, 168, 169 UNIT 3: 79, 92, 144, 149, 168 UNIT 4: 36, 41, 89, 90, 141, 160, 168 UNIT 5: 74, 111, 143, 162, 168 UNIT 6: 65, 92, 166, 168 UNIT 7: 42, 65, 92, 141, 168 UNIT 8: 34, 46, 80, 92, 93, 106, 108, 113, 116, 120, 121, 125, 126, 127, 141, 168</p>
<p>B.EL. 2 Exhibits eye-hand coordination, strength, control, and object manipulation.</p>	<p>UNIT 1: 29, 33, 36, 37, 39, 47, 51, 65, 68, 69, 71, 81, 87, 89, 103, 109, 127, 153, 159, 162, 165, 169 UNIT 2: 33, 34, 35, 39, 52, 55, 71, 89, 103, 153, 159 UNIT 3: 39, 51, 71, 77, 93, 109, 121, 141, 157, 165 UNIT 4: 39, 51, 67, 83, 107, 109, 127, 153, 157, 163, 165, 169 UNIT 5: 33, 37, 43, 51, 54, 55, 79, 93, 107, 109, 113, 115, 117, 125, 127, 131, 153 UNIT 6: 39, 41, 51, 54, 55, 69, 71, 77, 81, 89, 93, 107, 119, 121, 144, 153, 169 UNIT 7: 33, 39, 54, 55, 68, 75, 85, 89, 114, 125, 131, 153, 157, 160, 163, 165, 169 UNIT 8: 39, 47, 51, 53, 65, 69, 77, 79, 81, 84, 89, 105, 113, 129, 131, 141, 147, 154, 160, 165, 169</p>
<p><b>C. SENSORY ORGANIZATION</b> <i>Developmental Expectation</i> Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment.</p>	
<p><b>Performance Standard</b></p>	

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<p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>C.EL. 1 Uses senses to take in, experience, integrate, and regulate responses to the environment.</p>	<p>UNIT 1: 30, 36, 39, 42, 43, 67, 69, 73, 92, 93, 106, 107, 121, 141, 145, 153, 156, 163, 169</p> <p>UNIT 2: 31, 35, 49, 54, 82, 92, 93, 106, 107, 116, 119, 127, 153, 159, 168</p> <p>UNIT 3: 36, 39, 48, 51, 69, 74, 92, 106, 107, 111, 123, 141, 144, 145, 146, 164, 165, 167, 169</p> <p>UNIT 4: 31, 38, 39, 43, 67, 70, 71, 86, 87, 91, 102, 103, 107, 117, 120, 124, 141, 144, 145, 147, 153, 165, 169</p> <p>UNIT 5: 35, 42, 51, 68, 69, 74, 75, 80, 83, 92, 106, 118, 127, 142, 144, 145, 146, 153, 163</p> <p>UNIT 6: 42, 55, 69, 73, 74, 75, 76, 77, 87, 89, 103, 106, 107, 121, 144, 145, 146, 153, 156, 158, 168</p> <p>UNIT 7: 26, 30, 31, 68, 71, 79, 89, 92, 105, 112, 118, 124, 128, 142, 144, 145, 157, 160, 162, 163, 165</p> <p>UNIT 8: 30, 40, 42, 49, 54, 64, 65, 67, 73, 74, 75, 77, 79, 84, 85, 86, 89, 91, 92, 93, 105, 107, 127, 140, 144, 145, 147, 154, 157, 160, 165</p>
<p><b>II. SOCIAL AND EMOTIONAL DEVELOPMENT</b></p>	
<p><b>A. EMOTIONAL DEVELOPMENT</b>  <i>Developmental Expectation</i>  <i>Children in Wisconsin will demonstrate emotional competence and self regulation.</i></p>	
<p><b>Performance Standard</b>          During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>A.EL. 1 Expresses a wide range of emotions.</p>	<p>UNIT 1: 35, 41, 44, 46, 53, 85, 102, 105, 110, 120, 121, 127, 129, 130, 131, 143, 147, 149, 154, 155, 161, 165</p> <p>UNIT 2: 26, 29, 35, 38, 40, 47, 49, 55, 64, 65, 66, 67, 69, 70, 71, 72, 73, 75, 76, 77, 79, 85, 88, 89, 90, 92, 93, 117, 158</p> <p>UNIT 3: 35, 41, 44, 64, 67, 73, 79, 81, 85, 91, 92, 102, 123, 140, 141, 143, 147</p> <p>UNIT 4: 28, 41, 43, 44, 47, 51, 53, 105, 119, 140, 143</p> <p>UNIT 5: 29, 35, 38, 41, 53, 85, 91, 115, 143, 149, 167</p> <p>UNIT 6: 44, 53, 54, 70, 85, 107, 113, 117, 120, 129, 143, 155, 167, 168</p> <p>UNIT 7: 45, 81, 84, 89, 92, 102, 115, 141, 155</p>

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<p>A.EL. 2 Understands and responds to others' emotions.</p>	<p>UNIT 8: 35, 77, 79, 103, 109, 127, 167</p> <p>UNIT 1: 35, 41, 46, 53, 73, 84, 87, 91, 102, 105, 110, 111, 117, 123, 126, 131, 143, 149, 154, 155, 161, 167</p> <p>UNIT 2: 35, 50, 51, 67, 70, 76, 77, 89, 90, 92, 93, 111, 117, 129, 157</p> <p>UNIT 3: 29, 32, 35, 40, 41, 44, 45, 54, 64, 65, 67, 73, 75, 77, 79, 81, 85, 123, 140, 143, 155, 161</p> <p>UNIT 4: 42, 47, 53, 72, 90, 143, 161</p> <p>UNIT 5: 27, 29, 35, 38, 41, 47, 50, 67, 74, 85, 105, 111, 123, 149, 161, 167</p> <p>UNIT 6: 35, 40, 45, 46, 47, 67, 73, 85, 120, 143</p> <p>UNIT 7: 29, 45, 47, 84, 111, 115, 130, 142, 148, 149, 155, 167</p> <p>UNIT 8: 35, 77, 111, 143, 149, 161, 167</p>
<p><b>B. SELF-CONCEPT</b>  <i>Developmental Expectation</i>  <i>Children in Wisconsin will have a personal sense of well being.</i></p> <p><b>Performance Standard</b>  <i>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</i></p>	
<p>B.EL. 1 Develops positive self-esteem.</p>	<p>UNIT 1: 54, 77, 83, 92, 104, 109, 118, 149</p> <p>UNIT 2: 26, 29, 31, 32, 33, 38, 40, 47, 49, 53, 55, 85, 88, 102, 104, 105, 108, 113, 114, 115, 118, 119, 123, 127, 130, 154</p> <p>UNIT 3: 44, 54, 64, 110, 140, 141, 148, 167, 168, 169</p> <p>UNIT 4: 34, 35, 38, 41, 42, 43, 47, 51, 64, 66, 89, 91, 92, 103, 111, 119, 140, 141, 143, 158, 160, 167</p> <p>UNIT 5: 30, 42, 53, 66, 69, 70, 76, 88, 91, 115, 130, 143, 146, 167</p> <p>UNIT 6: 42, 53, 54, 91, 93, 107, 111, 113, 117, 123, 167</p> <p>UNIT 7: 37, 47, 73, 81, 84, 124, 131, 141, 155, 157, 165, 166, 169</p> <p>UNIT 8: 51, 69, 71, 78, 80, 85, 91, 103, 109, 127, 147, 153, 165, 169</p>
<p>B.EL. 2 Demonstrates self-awareness.</p>	<p>UNIT 1: 54, 77, 83, 92, 104, 109, 118</p> <p>UNIT 2: 28, 32, 34, 38, 42, 52, 54, 80, 81, 118, 149, 154, 161, 164, 167</p> <p>UNIT 3: 154</p> <p>UNIT 4: 42, 43, 119</p>

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<b>C. SOCIAL COMPETENCE</b> <i>Developmental Expectation</i> <i>Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.</i>	
<b>Performance Standard</b>	
<i>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</i>	
C.EL. 1 Demonstrates attachment, trust, and autonomy.	UNIT 1: 29, 30, 38, 42, 64, 67, 72, 73, 93, 103, 109, 110, 111, 129, 143 UNIT 2: 38, 50, 76, 79, 82, 116, 164, 168 UNIT 3: 77, 79, 83, 130, 145, 146, 149, 161, 164, 167 UNIT 4: 41, 53, 70, 120, 147 UNIT 5: 47, 75, 109, 146, 158 UNIT 6: 69, 76, 109, 146, 158, 167 UNIT 7: 29, 49, 79, 145, 169 UNIT 8: 31, 40, 49, 66, 72, 93, 105, 107, 140, 157, 165
C.EL. 2 Engages in social interaction and plays with others.	UNIT 1: 27, 31, 33, 34, 77, 114, 130, 131, 145, 148, 164, 169 UNIT 2: 55, 87, 89, 107, 125, 151, 158, 164, 169 UNIT 3: 27, 31, 45, 71, 83, 109, 121, 127, 153, 157, 163, 165 UNIT 4: 43, 49, 53, 69, 85, 109, 130, 163, 169 UNIT 5: 27, 55, 69, 91, 119, 125, 151, 169 UNIT 6: 31, 33, 36, 37, 70, 81, 113, 151, 169 UNIT 7: 43, 54, 55, 81, 103, 106, 107, 119, 146, 151, 153, 156, 157, 161, 169 UNIT 8: 49, 65, 87, 119, 121, 129, 159, 169
C.EL. 3 Demonstrates understanding of rules and social expectations.	UNIT 1: 28, 35, 38, 73, 85, 102, 103, 109, 120 UNIT 2: 43, 70, 76, 84, 91, 102, 169 UNIT 3: 32, 50, 92, 127, 140, 149, 160, 167 UNIT 4: 71, 93, 111, 164 UNIT 5: 31, 146, 152 UNIT 6: 87, 125, 141, 157 UNIT 7: 29, 41, 69, 140, 143, 149, 155, 161, 162, 167

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	UNIT 8: 41, 50, 53, 65, 71, 77, 79, 106, 117, 141, 149, 155, 157, 167
C.EL. 4 Engages in social problem solving behavior and learns to resolve conflict.	UNIT 1: 155, 161 UNIT 2: 169 UNIT 3: 55, 127, 147, 149, 155, 161, 167 UNIT 4: 29, 41, 53, 129, 143, 161 UNIT 5: 53, 155, 161, 167 UNIT 6: 85, 120 UNIT 7: 75, 105, 111, 113, 117, 129 UNIT 8: 41, 47, 49, 53, 117, 129, 155, 161, 163, 167
<b>III. LANGUAGE DEVELOPMENT AND COMMUNICATION</b>	
<b>A. LISTENING AND UNDERSTANDING</b>	
<i>Developmental Expectation</i> <i>Children in Wisconsin will convey and interpret meaning through listening and understanding.</i>	
<b>Performance Standard</b> During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.	UNIT 1: 26, 28, 30, 33, 36, 38, 40, 42, 45, 47, 51, 54, 67, 71, 80, 84, 90, 104, 107, 111, 116, 127, 130, 142, 147, 151, 159, 160, 162, 165, 166 UNIT 2: 28, 33, 34, 35, 36, 37, 40, 41, 43, 46, 49, 52, 66, 67, 74, 80, 83, 86, 104, 110, 116, 119, 121, 124, 128, 154, 160, 166, 167, 169 UNIT 3: 27, 28, 34, 39, 40, 46, 66, 68, 70, 72, 77, 86, 88, 104, 110, 112, 116, 122, 124, 128, 141, 154, 159, 160, 166, 167, 169 UNIT 4: 28, 31, 35, 40, 46, 48, 52, 66, 71, 73, 78, 80, 84, 90, 104, 108, 110, 112, 115, 116, 121, 122, 124, 127, 130, 148, 154, 156, 160, 166, 168 UNIT 5: 34, 36, 40, 43, 46, 48, 52, 66, 68, 72, 78, 84, 90, 104, 110, 116, 121, 128, 143, 148, 151, 154, 159, 160, 163, 166 UNIT 6: 28, 34, 40, 42, 45, 46, 48, 52, 54, 66, 72, 78, 80, 84, 90, 104, 106, 109, 110, 111, 116, 117, 122, 123, 128, 141, 143, 148, 154, 160, 162, 166, 167 UNIT 7: 28, 34, 46, 52, 66, 67, 72, 78, 79, 90, 106, 110, 112, 116, 123, 124, 128, 148, 154, 162, 166 UNIT 8: 28, 34, 40, 52, 53, 72, 73, 90, 116, 120, 122, 126, 127, 128, 129, 148, 149, 150, 154, 162, 166, 168

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A.EL.2 Listens and responds to communications with others.	UNIT 1: 26, 33, 35, 40, 46, 64, 72, 76, 82, 83, 84, 113, 125, 130, 131, 147, 165, 169 UNIT 2: 43, 46, 69, 72, 75, 81, 84, 87, 115, 143, 146, 153, 157, 161, 169 UNIT 3: 27, 32, 37, 41, 43, 45, 65, 75, 81, 87, 89, 109, 119, 127, 147, 159, 161 UNIT 4: 29, 34, 43, 71, 75, 81, 85, 87, 93, 113, 119, 122, 147, 152, 159, 167 UNIT 5: 33, 39, 43, 59, 65, 67, 69, 73, 76, 89, 105, 107, 113, 121, 125, 129, 131, 146, 157, 161, 164 UNIT 6: 29, 33, 40, 49, 51, 52, 66, 73, 85, 87, 105, 109, 113, 122, 130, 141, 151, 159 UNIT 7: 40, 43, 44, 73, 79, 80, 87, 92, 105, 111, 116, 129, 131, 143, 144, 149, 155, 161, 164 UNIT 8: 26, 29, 33, 43, 44, 53, 67, 79, 87, 92, 105
A.EL.3 Follows directions of increasing complexity.	UNIT 1: 89, 119 UNIT 2: 51, 103, 131, 144, 168 UNIT 3: 39, 69, 103, 131, 147 UNIT 4: 37, 43, 89 UNIT 5: 48, 65, 127, 145, 162, 165 UNIT 6: 29, 48, 127, 162, 167 UNIT 7: 36, 48, 65, 81, 113, 153, 153, 168 UNIT 8: 37, 77, 81, 124, 126, 161
<p><b>B. SPEAKING AND COMMUNICATING</b></p> <p><i>Developmental Expectation</i></p> <p><i>Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.</i></p> <p><b>Performance Standard</b></p> <p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
B.EL.1 Uses gestures and movements ( <i>non-verbal</i> ) to communicate.	UNIT 1: 29, 31, 35, 41, 47, 53, 67, 73, 89, 105, 130, 152, 153, 159 UNIT 2: 38, 92, 93, 115, 146 UNIT 3: 70, 73, 85, 92, 117, 129, 148, 160, 167 UNIT 4: 89, 141, 144, 146, 153, 156, 164 UNIT 5: 92, 121, 122, 123, 130, 141, 152, 155 UNIT 6: 149 UNIT 7: 92, 115, 141 UNIT 8: 53, 119, 126, 1267, 141
B.EL. 2a Uses vocalizations and spoken language to communicate. Language Form ( <i>Syntax: rule system for combining words, phrases, and</i>	UNIT 1: 26, 28, 29, 31, 38, 40, 41, 50, 66, 67, 68, 71, 76, 78, 83, 84, 102, 104, 108, 118, 119, 126, 127, 128, 129, 130, 147, 153, 166



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<p><i>sentences, includes parts of speech, word order, and sentence structure)</i></p>	<p>UNIT 2: 27, 33, 42, 45, 49, 51, 55, 65, 77, 80, 83, 87, 93, 109, 113, 147, 153, 154</p> <p>UNIT 3: 68, 70, 71, 72, 81, 89, 103, 108, 119, 145</p> <p>UNIT 4: 31, 40, 49, 81, 87, 93, 103, 113, 115, 119, 127, 130, 140</p> <p>UNIT 5: 51, 53, 55, 65, 69, 71, 72, 79, 93, 107, 108, 109, 114, 119, 125, 131, 141, 151, 153, 163, 165, 169</p> <p>UNIT 6: 31, 37, 40, 49, 54, 55, 64, 69, 76, 79, 80, 81, 87, 90, 93, 107, 108, 113, 119, 121, 125, 126, 127, 128, 131, 145, 146, 147, 157, 163, 169</p> <p>UNIT 7: 31, 42, 43, 47, 54, 55, 69, 81, 93, 102, 107, 119, 125, 127, 130, 131, 140, 145, 146, 147, 151, 152, 158, 163, 169</p> <p>UNIT 8: 31, 42, 43, 49, 54, 55, 65, 70, 76, 81, 87, 93, 107, 109, 114, 119, 127, 130, 145, 146, 151, 152, 157, 163, 169</p>
<p>B.EL. 2b Uses vocalizations and spoken language to communicate. Language Content (<i>Semantics: rule system for establishing meaning of words, individually and in combination</i>)</p>	<p>UNIT 1: 26, 30, 32, 33, 34, 38, 40, 41, 44, 46, 48, 51, 64, 71, 72, 77, 78, 82, 83, 84, 88, 90, 91, 103, 104, 105, 106, 107, 108, 111, 114, 118, 130, 143, 146, 154, 158, 166, 168, 169</p> <p>UNIT 2: 26, 27, 29, 30, 36, 39, 42, 44, 48, 53, 54, 64, 65, 66, 72, 75, 76, 78, 82, 84, 86, 88, 89, 93, 102, 104, 110, 111, 114, 118, 119, 120, 126, 130, 140, 141, 142, 144, 149, 154, 156, 158, 161, 164</p> <p>UNIT 3: 26, 27, 30, 33, 34, 36, 39, 42, 44, 47, 68, 71, 78, 80, 83, 92, 102, 106, 107, 110, 111, 114, 123, 126, 127, 130, 140, 144, 156, 158</p> <p>UNIT 4: 26, 30, 33, 36, 38, 44, 45, 51, 64, 65, 66, 67, 68, 70, 78, 81, 83, 88, 102, 106, 114, 118, 120, 121, 124, 130, 140, 147, 149, 150, 161, 164, 168</p> <p>UNIT 5: 27, 30, 32, 33, 36, 37, 38, 39, 50, 54, 64, 66, 68, 70, 72, 76, 77, 80, 82, 85, 87, 88, 90, 103, 108, 110, 114, 124, 140, 144, 146, 156, 160, 166</p> <p>UNIT 6: 26, 27, 38, 42, 44, 45, 48, 52, 68, 75, 80, 81, 83, 88, 89, 102, 107, 109, 118, 122, 124, 130, 140, 144, 146, 152, 154, 156, 162, 165, 168</p> <p>UNIT 7: 26, 30, 34, 38, 39, 50, 52, 66, 68, 69, 70, 74, 76, 80, 87, 88, 103, 105, 106, 108, 116, 118, 121, 123, 125, 129, 150, 155, 156, 158, 162, 168</p> <p>UNIT 8: 26, 28, 34, 38, 44, 48, 50, 68, 72, 74, 77, 79, 82, 86, 89, 90, 92, 103, 105, 106, 108, 115, 120, 121, 130, 144, 150, 154, 156, 166, 168</p>
<p>B.EL. 2c Uses vocalizations and spoken language to communicate. Language Function (<i>Pragmatics: rules governing the use of language in context</i>)</p>	<p>UNIT 1: 27, 31, 33, 38, 40, 41, 42, 44, 46, 47, 52, 53, 54, 64, 66, 67, 68, 71, 73, 78, 82, 84, 88, 89, 90, 104, 105, 107, 111, 116, 118, 119, 122, 127, 129,</p>

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<p><b>C. EARLY LITERACY</b></p> <p><b><i>Developmental Expectation</i></b></p> <p><i>Children in Wisconsin will have the literacy skills and concepts needed to become successful readers and writers.</i></p> <p><b>Performance Standard</b></p> <p>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>C.EL. 1 Shows an appreciation of books and understands how print works.</p>	<p>UNIT 1: 26, 27, 34, 40, 45, 65, 66, 71, 72, 78, 84, 90, 95, 102, 104, 110, 115, 116, 122, 126, 127, 128, 140, 142, 146, 147, 148, 152, 153, 154, 164, 166</p> <p>UNIT 2: 28, 33, 34, 40, 43, 46, 50, 66, 72, 78, 82, 84, 90, 104, 110, 116, 122, 128, 142, 146, 148, 154, 160, 166</p> <p>UNIT 3: 28, 34, 40, 46, 66, 71, 78, 83, 84, 90, 104, 110, 116, 120, 122, 125, 128, 142, 148, 153, 160, 165</p> <p>UNIT 4: 27, 28, 34, 40, 46, 52, 66, 72, 78, 84, 89, 90, 104, 110, 116, 119, 122, 128, 130, 142, 148, 152, 154, 160, 166</p> <p>UNIT 5: 28, 34, 40, 44, 46, 52, 64, 66, 72, 75, 78, 84, 90, 104, 109, 110, 113, 116, 122, 128, 140, 148.</p>

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C.EL. 2 Develops alphabetic awareness.	UNIT 1: 33, 45, 71, 84, 90, 104, 110, 115, 116, 122, 127, 128, 142, 148, 154, 159, 160 UNIT 2: 28, 34, 40, 45, 46, 50, 66, 72, 78, 84, 90, 104, 110, 116, 122, 127, 128, 142, 148, 154, 160, 163, 165, 166 UNIT 3: 28, 34, 40, 46, 52, 66, 71, 72, 78, 84, 90, 93, 104, 110, 116, 122, 128, 142, 147, 148, 154, 159, 160, 164, 166 UNIT 4: 28, 34, 40, 43, 46, 52, 66, 72, 77, 78, 90, 104, 109, 110, 116, 122, 128, 141, 142, 148, 154, 159, 160, 166 UNIT 5: 28, 33, 34, 40, 46, 51, 52, 66, 72, 73, 77, 78, 81, 84, 89, 90, 104, 109, 110, 116, 122, 127, 128, 142, 147, 148, 154, 160, 165, 166 UNIT 6: 29, 33, 34, 40, 46, 51, 52, 66, 71, 72, 78, 84, 89, 90, 103, 104, 110, 115, 116, 122, 128, 142, 147, 148, 154, 160, 165, 166 UNIT 7: 28, 34, 40, 46, 51, 52, 66, 71, 72, 78, 83, 84, 90, 104, 109, 110, 115, 116, 122, 128, 142, 147, 148, 154, 159, 160, 166 UNIT 8: 28, 33, 34, 39, 40, 46, 50, 52, 66, 71, 72, 78, 83, 84, 90, 104, 109, 110, 115, 116, 122, 128, 142, 147, 148, 154, 159, 160, 166
C.EL. 3a Develops phonological awareness.	UNIT 1: 26, 32, 38, 44, 46, 50, 51, 52, 64, 65, 70, 71, 76, 77, 82, 83, 88, 89, 102, 108, 110, 114, 120, 126, 140, 146, 152, 158, 164 UNIT 2: 28, 40, 46, 72, 78, 84, 90, 102, 108, 110, 114, 116, 120, 122, 126, 127, 128, 140, 142, 148, 152, 154, 158, 160, 164, 165, 166 UNIT 3: 34, 39, 46, 51, 64, 65, 70, 76, 82, 84, 88, 102, 108, 114, 120, 126, 140, 146, 158, 164 UNIT 4: 26, 27, 28, 32, 33, 38, 39, 44, 46, 50, 51, 52, 64, 65, 66, 70, 71, 72, 76, 77, 78, 82, 84, 88, 89, 90, 102, 108, 114, 115, 120, 126, 127, 140, 142, 146, 152, 153, 158, 159, 164 UNIT 5: 32, 38, 39, 44, 50, 64, 70, 71, 81, 83, 88,

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C.EL. 3b Develops phonemic awareness.	UNIT 1: 71, 72, 84, 110, 115, 116, 122, 128, 142, 148, 154, 159, 160 UNIT 2: 26, 32, 33, 34, 38, 44, 50, 64, 65, 66, 70, 72, 76, 82, 83, 84, 88, 89, 90, 103, 104, 110, 116, 120, 121, 122, 126, 127, 128, 140, 142, 146, 148, 152, 153, 154, 158, 160, 164, 165, 166 UNIT 3: 27, 28, 33, 34, 38, 40, 46, 51, 52, 66, 71, 72, 78, 84, 90, 104, 110, 116, 128, 142, 147, 148, 154, 159, 166 UNIT 4: 28, 34, 40, 46, 52, 66, 72, 78, 90, 104, 109, 110, 116, 122, 128, 141, 142, 148, 154, 159, 160, 166 UNIT 5: 28, 33, 34, 40, 46, 52, 66, 72, 78, 81, 84, 89, 90, 104, 110, 116, 122, 128, 141, 142, 148, 154, 160, 165, 166 UNIT 6: 33,34, 40, 46, 51, 52, 66, 71, 72, 78, 84, 89, 90, 103, 104, 110, 115, 116, 122, 128, 142, 147, 148, 154, 160, 165, 166 UNIT 7: 28, 32, 34, 40, 46, 51, 52, 64, 65, 66, 70, 72, 76, 78, 82, 84, 88, 89, 102, 104, 108, 114, 115, 116, 120, 121, 122, 126, 127, 140, 142, 146, 147, 152, 158, 164 UNIT 8: 26, 32, 38, 39, 40, 46, 50, 64, 66, 71, 72, 78, 82, 83, 84, 88, 90, 102, 104, 108, 109, 110, 114, 115, 116, 120, 122, 126, 128, 140, 142, 146, 152, 158, 160, 166, 168
C.EL. 4 Demonstrates the use of strategies to read words.	UNIT 1: 71, 103, 104, 140, 141, 143, 146, 147, 159, 160, 166 UNIT 2: 39, 42, 50, 65, 71, 72, 76, 78, 84, 102, 115, 142, 154, 158, 159 UNIT 3: 28, 34, 40, 50, 66, 78, 104, 122, 140, 142, 146, 165 UNIT 4: 26, 27, 28, 32, 33, 34, 38, 39, 40, 44, 45, 50, 51, 52, 72, 84, 104, 116, 128, 148, 166 UNIT 5: 34, 52, 65, 66, 68, 104, 142, 154 UNIT 6: 27, 28, 66, 78, 104, 121, 127, 128, 142, 159 UNIT 7: 26, 28, 32, 34, 38, 44, 50, 52, 68, 72, 78, 82, 83, 88, 90, 102, 103, 104, 108, 110, 114, 116, 120, 126, 127, 128, 142, 144, 146, 148, 152, 154,

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C.EL. 5 Uses writing to represent thoughts or ideas.	UNIT 1: 31, 37, 39, 43, 49, 50, 51, 55, 69, 75, 81, 87, 103, 109, 141, 145, 153, 159, 163, 169 UNIT 2: 37, 39, 50, 55, 65, 71, 75, 77, 87, 93, 103, 107, 109, 113, 119, 125, 145, 153, 157, 159, 163, 169 UNIT 3: 31, 37, 43, 69, 81, 83, 87, 93, 107, 109, 113, 115, 119, 121, 131, 141, 151, 157, 163, 169 UNIT 4: 43, 49, 55, 69, 71, 75, 81, 83, 84, 93, 103, 107, 109, 119, 125, 127, 141, 151, 153, 157, 159, 163, 165, 169 UNIT 5: 37, 43, 55, 75, 83, 93, 109, 113, 115, 116, 119, 131, 151, 153, 157, 164 UNIT 6: 37, 43, 49, 55, 69, 75, 77, 81, 89, 93, 113, 119, 121, 125, 127, 131, 157, 169 UNIT 7: 37, 39, 49, 55, 71, 75, 81, 87, 107, 113, 115, 119, 127, 131, 147, 151, 157, 165 UNIT 8: 37, 39, 43, 52, 55, 65, 75, 81, 87, 93, 103, 109, 119, 126, 131, 153, 157, 165
<b>IV. APPROACHES TO LEARNING</b>	
<b>A. CURIOSITY, ENGAGEMENT, AND PERSISTENCE</b>	
<i>Developmental Expectation</i>	
<i>Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.</i>	
<b>Performance Standard</b>	
During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:	
A.EL. 1 Displays curiosity, risk-taking and willingness to engage in new experiences.	UNIT 1: 33, 54, 65, 80, 103, 144, 154, 162, 165 UNIT 2: 43, 68, 69, 106, 127, 131, 153, 161 UNIT 3: 34, 42, 45, 46, 55, 66, 69, 109, 114, 115, 120, 142, 148, 160, 165 UNIT 4: 26, 29, 34, 35, 40, 67, 69, 113, 143, 152, 161, 167 UNIT 5: 47, 67, 73, 85, 91, 111, 117, 157, 163 UNIT 6: 32, 39, 44, 53, 105, 117, 123, 129, 143, 149, 155, 161 UNIT 7: 27, 55, 87, 93, 113, 117, 129 UNIT 8: 77, 113, 151, 153, 157, 169
A.EL. 2 Engages in meaningful learning through attempting, repeating, experimenting, refining and elaborating on experiences and activities.	UNIT 1: 33, 54, 80, 93, 103, 144, 161, 163 UNIT 2: 43, 68, 69, 109, 129, 131, 153 UNIT 3: 42, 55, 109, 115, 165

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A.EL.3 Exhibits persistence and flexibility.	UNIT 1: 33, 54, 80, 103, 109, 144, 165 UNIT 2: 43, 68, 69, 104, 106, 127, 131, 142, 153, 160 UNIT 3: 42, 45, 55, 69, 71, 109, 115, 165 UNIT 4: 29, 35, 67, 69, 113, 123, 143, 149, 152, 155, 161, 167 UNIT 5: 44, 47, 67, 73, 85, 91, 111, 117, 157, 163 UNIT 6: 32, 39, 44, 53, 105, 117, 129, 143, 149, 155, 161 UNIT 7: 27, 29, 55, 87, 93, 113, 117, 129 UNIT 8: 77, 113, 151, 153, 157, 165, 169
<b>B. CREATIVITY AND IMAGINATION</b> <i>Developmental Expectation</i> <i>Children in Wisconsin will use invention, imagination and play to extend their learning.</i>	
<b>Performance Standard</b> <i>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</i>	
B.EL. 1 Engages in imaginative play and inventive thinking through interactions with people, materials and the environment.	UNIT 1: 27, 33, 75, 77, 104, 110, 116, 121, 131, 158 UNIT 2: 41, 89, 130, 131, 145, 150, 150, 155, 157, 165 UNIT 3: 33, 43, 65, 81, 89, 102, 110, 114, 116, 121, 127, 130, 131, 159 UNIT 4: 71, 81, 89, 93, 121, 130, 131, 153, 159 UNIT 5: 41, 44, 45, 77, 113, 130 UNIT 6: 33, 72, 82, 83, 109, 130, 163 UNIT 7: 45, 93, 115, 130, 141, 153 UNIT 8: 27, 45, 77, 119, 130
B.EL. 2 Expresses self creatively through music, movement and art.	UNIT 1: 29, 39, 51, 53, 54, 55, 65, 71, 77, 81, 92, 93, 109, 141, 145, 165, 169 UNIT 2: 27, 33, 54, 55, 71, 77, 81, 92, 93, 106, 107, 141, 159 UNIT 3: 27, 51, 55, 73, 77, 80, 89, 92, 93, 115 UNIT 4: 33, 45, 71, 80, 89, 103, 106, 107, 121, 127, 141, 147, 157, 165

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<p><b>C. DIVERSITY IN LEARNING</b>  <b><i>Developmental Expectation</i></b>  <i>Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture and individual learning styles.</i></p> <p><b>Performance Standard</b>          During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>C.EL. 1 Experiences a variety of routines, practices and languages.</p>	UNIT 1: 31, 42, 51, 54, 64, 65, 93, 130, 141, 144, 154, 159, 162, 168 UNIT 2: 40, 53, 65, 68, 79, 86, 106, 114, 127, 144, 156, 161, 169 UNIT 3: 32, 34, 46, 66, 68, 71, 77, 85, 103, 114, 120, 122, 127, 142, 148, 160, 167 UNIT 4: 26, 28, 33, 34, 40, 47, 65, 74, 89, 106, 115, 130, 151, 152 UNIT 5: 26, 52, 65, 79, 86, 106, 125, 144, 156 UNIT 6: 27, 33, 43, 55, 67, 82, 93, 105, 117, 118, 123, 129, 143, 145, 155, 168 UNIT 7: 38, 42, 51, 68, 90, 107, 124, 144, 156 UNIT 8: 26, 45, 54, 65, 79, 89, 103, 119, 144, 168
<p>C.EL. 2 Learns within the context of his/her family and culture.</p>	UNIT 1: 44, 118 UNIT 2: 28, 34, 38, 42, 52, 80, 81, 140, 141, 142, 143, 149, 150, 153, 154, 156, 161, 164, 166 UNIT 3: 26, 29, 42, 50, 52, 53, 64, 81, 88, 91, 103, 118, 152, 154, 156, 157 UNIT 4: 42, 43, 119, 156, 157 UNIT 5: 156, 157 UNIT 6: 102, 113, 114, 118, 119, 130 UNIT 7: 67, 91, 144, 156 UNIT 8: 27, 30, 42, 43, 55, 118, 140, 152
<p>C.EL. 3 Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.</p>	UNIT 1: 26, 27, 28, 31, 33, 34, 36, 40, 42, 45, 47, 51, 54, 65, 71, 77, 80, 89, 90, 106, 111, 114, 116, 119, 121, 127, 130, 131, 142, 144, 145, 147, 148, 151, 159, 160, 164, 165, 166, 169 UNIT 2: 28, 33, 34, 37, 40, 41, 43, 46, 49, 52, 55,

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<b>V. COGNITION AND GENERAL KNOWLEDGE</b>	
<b>A. EXPLORATION, DISCOVERY, AND PROBLEM SOLVING</b>	
<p><b><i>Developmental Expectation</i></b>  <i>Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.</i></p>	
<p><b>Performance Standard</b>  During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</p>	
<p>A.EL. 1 Uses multi-sensory abilities to process information.</p>	<p>UNIT 1: 54, 65, 89, 106, 119, 121, 144, 145, 168  UNIT 2: 30, 31, 68, 106, 107, 144, 145  UNIT 3: 68, 69, 106, 107, 144  UNIT 4: 30, 31, 32, 33, 34, 45, 55, 68, 69, 74, 75, 77, 87, 106, 107, 113, 115, 144, 145  UNIT 5: 30, 68, 144  UNIT 6: 30, 31, 68, 69, 144  UNIT 7: 28, 30, 31, 32, 37, 39, 68, 69, 71, 103, 106, 107, 118, 144, 145</p>
<p>A.EL. 2 Understands new meanings as memory increases.</p>	<p>UNIT 1: 27, 30, 42, 65, 70, 76, 88, 108, 115, 127, 144, 154, 156, 158</p>



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A.EL. 3 Applies problem solving skills.	UNIT 1: 33, 54, 81, 93, 103, 144, 161, 163 UNIT 2: 43, 68, 69, 109, 117, 127, 129, 131 UNIT 3: 44, 52, 79, 115, 141 UNIT 4: 29, 35, 41, 47, 53, 69, 73, 79, 113, 161, 167 UNIT 5: 47, 67, 73, 85, 91, 111, 117, 123, 129, 142, 149, 155, 161, 167 UNIT 6: 32, 35, 39, 44, 47, 53, 67, 73, 114, 149, 161, 167 UNIT 7: 53, 85, 93, 105, 111, 117, 123, 129 UNIT 8: 47, 143, 161
<p><b>B. MATHEMATICAL THINKING</b>  <i>Developmental Expectation</i>  <i>Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.</i></p> <p><b>Performance Standard</b>  <i>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</i></p>	
B. EL. 1 Demonstrates an understanding of numbers and counting.	UNIT 1: 29, 35, 36, 37, 41, 47, 48, 53, 67, 73, 74, 75, 85, 86, 91, 105, 111, 112, 117, 123, 124, 129 UNIT 2: 29, 41, 67, 75, 76, 79, 85, 86, 87, 91, 105, 111, 112, 117, 123, 129, 141, 143, 150, 161, 167 UNIT 3: 35, 67, 73, 74, 75, 79, 85, 86, 87, 91, 105, 112, 113, 117, 123, 124, 125, 129, 149, 150, 151, 161, 162, 163 UNIT 4: 53, 73, 111, 161, 162, 163 UNIT 5: 111, 143, 150, 151, 161 UNIT 6: 29, 35, 36, 37, 41, 47, 48, 49, 53, 91, 123, 149 UNIT 7: 29, 35, 36, 47, 48, 49, 53, 149

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B. EL. 2 Understands number operations and relationships.	UNIT 1: 67, 79, 86, 91, 111, 112 UNIT 2: 41, 49, 67, 75, 79, 86, 87, 91, 111, 112, 123, 124, 125, 149, 150, 155, 162, 163 UNIT 3: 67, 73, 74, 85, 91, 117, 129, 143, 155, 167 UNIT 4: 53 UNIT 5: 41, 161, 162, 163 UNIT 6: 36, 37, 41, 47, 53, 91, 143, 149, 150, 151, 155, 161, 162, 163, 167 UNIT 7: 41, 48, 49, 143, 149, 150, 151, 155, 161, 162, 163, 167 UNIT 8: 29, 31, 35, 36, 37, 41, 47, 48, 49, 53, 105, 107, 111, 113, 117, 123, 124, 125, 129, 149, 150, 151, 162, 163, 167
B. EL. 3 Explores, recognizes and describes, shapes and spatial relationships.	UNIT 1: 37, 49, 143, 149, 150, 151, 155, 161, 162, 163, 167 UNIT 2: 29, 35, 36, 37, 47, 48, 49, 53 UNIT 3: 29, 36, 37, 46, 47, 48, 49, 53 UNIT 4: 29, 35, 36, 37, 41, 48, 49, 143, 149, 150, 151, 155, 162, 163, 167 UNIT 5: 29, 35, 36, 37, 47, 48, 49, 53, 149, 167 UNIT 6: 105, 111, 112, 117, 124, 125 UNIT 7: 63, 73, 74, 75, 79, 85, 86, 87, 91, 105, 111, 112, 117, 119, 123, 124, 129 UNIT 8: 161, 167
B. EL. 4 Uses the attributes of objects for comparison and patterning.	UNIT 1: 69, 79, 81, 85, 86, 91, 106, 107, 121, 123, 150, 151, 155, 162, 165 UNIT 2: 29, 47, 48, 85, 107, 111, 113, 123, 149, 151, 161, 162, 165 UNIT 3: 29, 36, 37, 41, 47, 48, 53, 69, 107, 111, 123, 125, 143, 145, 150, 151 UNIT 4: 31, 35, 36, 37, 41, 47, 48, 49, 85, 86, 87, 91, 106, 107, 113, 115, 123, 124, 125, 147, 149, 150, 151, 162, 163, 167 UNIT 5: 31, 48, 49, 53, 67, 73, 74, 75, 85, 86, 87, 89, 91, 103, 105, 107, 111, 112, 117, 118, 123, 124, 129, 149, 155 UNIT 6: 86, 112, 117, 124, 129 UNIT 7: 42, 71, 79, 91, 144, 145 UNIT 8: 105, 143, 149, 150
B. EL. 5 Understands the concept of measurement.	UNIT 1: 32, 38, 42, 43, 47, 74, 112 UNIT 2: 30, 31, 47, 48, 53, 76, 124, 125, 154

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B. EL. 6 Collects, describes and records information using all senses.	UNIT 1: 30, 43, 69, 106, 107, 121, 145, 156, 163 UNIT 2: 31, 35, 49, 54, 106, 107, 119 UNIT 3: 36, 48, 69, 74, 106, 107, 111, 123, 144, 145, 165, 169 UNIT 4: 31, 86, 87, 91, 107, 117, 124, 144, 145, 165, 169 UNIT 5: 35, 42, 68, 69, 106, 127, 142, 144, 145 UNIT 6: 42, 55, 69, 73, 74, 75, 87, 106, 144, 145 UNIT 7: 30, 31, 68, 71, 105, 112, 118, 124, 144, 157 UNIT 8: 30, 54, 67, 73, 74, 75, 79, 85, 86, 91, 144, 145, 157
<b>C. SCIENTIFIC THINKING</b> <i>Developmental Expectation</i> <i>Children in Wisconsin will understand and use scientific tools and skills to extend their learning.</i>	
<b>Performance Standard</b> <i>During the early childhood period, children in Wisconsin will show evidence of developmentally appropriate abilities in the following areas:</i>	
C. EL.1 Uses observation to gather information.	UNIT 1: 54, 65, 89, 106, 119, 121, 144, 145 UNIT 2: 68, 69 UNIT 3: 68, 69 UNIT 4: 31, 33, 34, 55, 68, 69, 74, 75, 87, 115, 144 UNIT 5: 30 UNIT 6: 144 UNIT 7: 30, 31, 68, 69, 71
C. EL.2 Use tools to gather information, compare observed objects, and seek answers to questions through active investigation.	UNIT 1: 54, 65, 89, 106, 119, 121, 144, 145 UNIT 2: 68, 69 UNIT 3: 68, 69 UNIT 4: 31, 33, 34, 55, 68, 69, 74, 75, 87, 115, 144 UNIT 5: 30 UNIT 6: 144 UNIT 7: 30, 31, 68, 69, 71
C. EL.3 Hypothesizes and makes predictions.	UNIT 1: 54, 65, 89, 106, 119, 121, 144, 145

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C. EL.4 Forms explanations based on trial and error, observations, and explorations.	UNIT 1: 54, 65, 89, 106, 107, 119, 121, 144, 145 UNIT 2: 68, 69, 106, 107 UNIT 3: 68, 69, 106, 107, 144 UNIT 4: 31,32, 33, 34, 45, 55, 68, 69, 74, 75, 87, 106, 115, 144 UNIT 5: 30, 68 UNIT 6: 30, 31, 68, 69, 144 UNIT 7: 30, 31, 68, 69, 71, 144, 145

