


Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
(a) Introduction.								
<p>I. SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN. While a preschool education should include activities that strengthen cognitive skills, it must provide for the development of the social and emotional competencies required for school readiness. The vast majority of social/emotional development occurs with little or no formal instruction but with appropriate teacher guidance surrounding social and emotional situations such as separating from families, sharing space and materials with peers, resolving conflicts, and developing empathy for others. The development of these personal and social skills enables children to build a sense of who they are and what they can do. Children establish positive relationships with teachers and peers which enable them to participate effectively in the classroom community, assert independence in appropriate ways, and accomplish tasks that are meaningful to them without infringing on the rights of others.</p>								
<p>II. LANGUAGE AND COMMUNICATION DOMAIN. During the prekindergarten years, children’s experiences with language begin to form the basis for their later school success. Explaining words and sounds, talking to children about objects and their names (labeling), and using expanded vocabulary are all ways in which teachers can help to build children’s oral language skills. Given adequate opportunities to interact with responsive adults in language rich classrooms, young children’s language skills usually expand rapidly during these years. For children whose first language is other than English, the native language serves as the foundation for communication among family and community members, and building concepts and understanding of the world around them. This proficiency also assists in English language acquisition. Many children who are English language learners (ELL) enter our schools with a remarkable knowledge of their native language, a “linguistic knowing” that they utilize instinctively in their daily communications.</p> <p>The process of transfer (with literacy-based ESL and oral language beginning in prekindergarten, requires that we take what students already know and understand about literacy in their home language and ensure that this knowledge is used to help them gain literacy skills in a second language. The language skills include listening and speaking, expanding both children’s understanding of what they hear, as well as their ability to communicate their own ideas and experiences. These language skills in turn have a tremendous impact upon reading and writing as children progress through school. Language is optimally supported by providing a large amount of time throughout the day for oral language communication including time for authentic, purposeful child-initiated oral language opportunities. Prekindergarten educators should provide opportunities to promote language learning in children who speak a language other than English.</p> <p>Children who are English language learners may have difficulties with the pragmatics (the appropriate use of language to communicate effectively in many different situations and for many different purposes) of English. These include rules of politeness, conversational skills, and extended discourse (telling story and giving an explanation). Pragmatic skills are important for children who are English language learners to understand what teachers say in the classroom. Scaffolding is effective for building young children’s language and literacy; this is also true for the English Language Learner. Except where specified, the following guidelines outline language accomplishments for 4-year-old children in their native language. The stated outcomes should be used as a guide for children who have limited English proficiency and are appropriate for all children who are English language learners, providing guidance for teachers’ instruction. Additional specific guidelines for the support of language development of prekindergarten children whose home language is not English in English-only settings appear below and are indicated by this icon . (LEER MAS, 2001) </p>								
<p>III. EMERGENT LITERACY: READING DOMAIN. Becoming literate is one of the most important milestones for young children to achieve. According to National Research Council estimates from 1998, if children receive proper exposure and systematic opportunities to develop foundational language, reading, and emergent writing skills during early childhood, as few as five percent may experience serious reading difficulties later. The literacy experiences provided during the prekindergarten year form the basis for learning to read. Children develop the understanding of the everyday functions of print, gain the motivation to want to learn to read and appreciation of different forms of literacy, from nonfiction and fiction books, to poems, songs, and nursery rhymes, by being read to and interacting with stories and print.</p>								

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
								As they watch adults engage in reading and writing activities, they want to be able to read and write as well. When children interact with language in these formats, their ability to respond to and play with the sounds in language increases. This awareness of the sounds in language, or phonological awareness, is one of the key predictors of later reading success. Children develop this awareness that words are made up of sounds which can be put together and taken apart. Recent research has provided new insights into the order in which children acquire this awareness. In the early stages, children are able to detect larger phonological units such as words and syllables. As their awareness deepens, they are able to manipulate the smallest meaningful units of sound. Print awareness and letter knowledge must also be developed through planned, playful activities that engage children in noticing the letters in their names and the names of their classmates.
								As their language abilities increase, their understanding of what is read aloud to them also increases, as demonstrated through the questions they ask and answer, and their reenacting or retelling of stories. The process of transfer (with literacy-based ESL and oral language beginning in prekindergarten) requires that we take what students already know and understand about literacy in their primary language and ensure that this knowledge is used to help them gain English language and literacy skills. For ELL children difficulties in transfer may appear in syntax, homonyms, inference, cultural nuances, idioms, and figurative language. For students who are learning English, effective second language reading instruction requires an understanding of and is guided by knowledge based on: assessment, cultural responsiveness, gradual release, strategic use of language, and appropriate instruction. (LEER MAS, 2001)
								This is an important time for 4-year-olds to develop their sense of self and ethnic identity. One strategy to support this development is the use of linguistically and culturally relevant texts whenever possible. Teachers of English language learners can help children understand who they are and where they come from when they connect to children's lives in a meaningful way, given their cultural and linguistic diversity.
								IV. EMERGENT LITERACY: WRITING DOMAIN. Prekindergarten-age children generate hypotheses about how written language works and begin to explore the uses of writing for themselves. They also begin to ask adults to write signs and letters for them. Children love to then imitate these adults by writing a letter or writing notes on the refrigerator. This "pretend writing" begins a child's development of skills with the written word. Through these early writing experiences, young children develop initial understandings about the forms, features, and functions of written language. Over time, children's writing attempts more closely approximate conventional writing. Children learn to write through many such experiences.
								V. MATHEMATICS DOMAIN. Prekindergarten children's mathematical understandings are built on informal knowledge about quantity that they develop even before any instruction. Young children know immediately if someone gets more cookies than they do. They like telling their age, such as by holding up four fingers to tell an adult how old they are. Children typically use quantity during play to know who scored a goal. Teachers can use this early interest in communicating math-related ideas to foster greater mathematical competencies in the preschool environment. Teachers can plan rich environments and offer sequenced opportunities for preschool children to explore math skills. Effectively supporting early mathematical competencies requires creative use of instructional tools, including play, drawing, and computer technology.
								The core of any early education mathematics curriculum should focus on developing young children's ability to problem solve – developing their capacity to ask thoughtful questions, to recognize problems in their environment, and to use mathematical reasoning with familiar materials in the classroom. Teachers must recognize that early math instruction is not limited to a specific period or time of day in preschool. Instead it is a natural part of any quality preschool learning environment. Teachers enhance children's mathematics learning when they ask questions that provoke clarification, extension, and development of new understanding. For example, as children build with blocks, their teacher can introduce such concepts as higher, lower, in front of, behind, larger, and smaller. During an art project, such as putting buttons on an outline of a person, the teacher might say the person needs five buttons on his shirt. One child may place two buttons and a second child puts on three. During shared reading activities, the teacher might ask, "How many birds do you see on this page?"

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
								Accumulated research evidence indicates that preschoolers are ready to receive instruction that builds on a rich set of informal mathematical skills. Teachers should be sensitive to what is known about individual learner's developmental status and skills. For example, some children may not be ready for oral communication of some mathematical ideas due to delayed speech. Other children may show difficulties with fine motor coordination skills needed to work effectively with manipulatives. Speech-delayed children may be able to learn and express mathematical ideas in ways that reduce demands on oral vocabulary, such as by using concrete materials. These outcomes are provided to help foster a quality mathematics curriculum for preschool children in Texas. The Texas Prekindergarten Guidelines are divided into these skill areas: counting, math symbols, adding and taking away, geometry, measurement, and classification and patterns.
								Due to the high use of language for math instruction, teachers should exhibit patience and accommodation for greater wait time for responses from ELL children. These children often will acquire math vocabulary in both the home language and in English. For this reason, it may be beneficial for children who are learning English to learn new concepts and vocabulary in their home language with math practice conducted in both the children's home language and English.
								VI. SCIENCE DOMAIN.
								VII. SOCIAL STUDIES DOMAIN. Social studies concentrates on the nature of people and their world, the heritage of the past, and contemporary living and culture. Social studies is integral both to young children's lives and is of great interest to them. Driven by a desire to know and achieve mastery over self and their environment, children are eager to gain understanding of the many aspects of their culture and environmental world, beginning with their family, then moving to the world around them. Through social studies, children begin to develop the self-understanding that will serve as a foundation for learning about others and the world. Although, all aspects of education have the goal of preparing children to become contributing members of society, social studies is particularly well suited to foster the skills and attitudes necessary for participation in a democracy. Skills such as problem-solving, decision-making, and working independently, as well as with others in a classroom, prepare children to become fully functioning citizens.
								Prekindergarten children come from a variety of cultural and linguistic settings; therefore, their understanding of the world around them can be unique and very diverse. It is important to realize that children bring different background knowledge to the classroom, and this will undoubtedly influence their understanding of some concepts in the social studies domain. Therefore, it is important to incorporate and honor the child's home, community, and diversity in their understanding and world view.
								VIII. FINE ARTS DOMAIN.
								IX. PHYSICAL DEVELOPMENT DOMAIN. Learning is inextricably tied up in action – simply performing motor skills actually alters brain function. Research documents developmental relationships between perception, action, and cognition in which children's knowledge develops from their actions. Thus, learning relates directly to mobility and motor skills. The motor developmental domain influences many aspects of children's success in cognitive, perceptual, and social development that casual observers might not consider. Movement is at the center of young children's lives. The development of certain motor skills is thought to determine, in part, the emergence of particular perceptual and cognitive abilities. Teachers should encourage children to develop gross and fine motor skills and to stretch the limits of their physical capacity. Physical achievements help children to gain and maintain self-confidence, stability, and even contribute to such activities as holding a pencil or crayon and writing.
								Running, hopping, starting and stopping, changing direction, and catching and throwing are the prerequisites for the games of middle childhood that further advance children's cognitive and social development. The teacher should be a good role model by participating as much as possible with these activities. Vigorously interacting with children not only sets a good example of physical activity, but also results in children's showing signs of improved mental health and emotional status and closer teacher-child relationships. Activities to develop physical skill and refine motor development can be included in early childhood education and development environments through games and group play. Rhythmic, stability, loco-motor, and manipulative skills are important and can be addressed in a number of ways.
								Most importantly, though, these activities should make a meaningful link with social, emotional, and cognitive development. Physical activity not only promotes cognition but also can enhance children's social skills and self-esteem through group participation. Free, unstructured outdoor play as a means of developing gross motor, fine motor and sensory skills is valuable to children's overall well being.

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
<p>X. TECHNOLOGY APPLICATIONS DOMAIN. Young children have much to gain from the use of technology. In prekindergarten, they expand their ability to acquire information, solve problems, and communicate with others. Regular access and exposure to computers and related technology can enhance this learning. Children use engaging, age-appropriate, and challenging software; and technology to extend their knowledge and to enrich their learning of curriculum content and concepts. These technologies serve as important learning tools and are integrated throughout the instructional program. Providing access to a variety of technologies is critical in the development of 21st century skills that young children need to learn and grow.</p>								

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
(b) Knowledge and Skills.								
I. SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN	A. Self Concept Skills. Central to understanding emotional development is the idea of self concept—an increasing level of conscious awareness of one's feelings, thoughts, abilities, likes, and dislikes, as well as awareness of one's body in space. Preschool children's emerging ability to perceive these aspects of themselves at a conscious level distinguishes them from toddlers, who lack such awareness. Children begin to generate multiple answers to the question "Who am I?" which is an essential aspect of becoming competent in related areas such as self control and social/friendship skills.	1. Child is aware of where own body is in space, respects personal boundaries.	a. Child is aware of where own body is in space.	>>>>	3	9780076582297	87, 139, 159, 249, 303	Destrezas sociales y emocionales, Conciencia fonológica, Destrezas de seguridad personal, Centro de fantasía y aprendizaje, Seguridad personal y destrezas para la salud
						9780076582303	177, 179, 181, 183, 185, 201	Centro del ABC, Lectura en voz alta, Observar e investigar, Lenguaje oral y vocabulario académico, Jugar para aprender, whole page

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child respects personal boundaries.	>>>>	3	9780076582297	87	Destrezas sociales y emocionales
						9780076582303	185, 225	Jugar para aprender, Centro de fantasía y aprendizaje
						9780076582358	159, 247, 253, 257, 265, 269, 277	whole page, Desarrollo social y emocional, Tomar buenas decisiones, Jugar para aprender, Tomar buenas decisiones, Jugar para aprender, Desarrollo social y emocional, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child shows awareness of areas of competence and describes self positively in what he is able to do.	a. Child shows awareness of areas of competence.	>>>>>	3	9780076582303	37, 41, 61, 73, 77, 197	Desarrollo social y emocional, Jugar para aprender, Tomar buenas decisiones, Tomar buenas decisiones, Jugar para aprender, Escritura
							181, 193, 217	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones
			b. Child describes self positively in what he is able to do.	>>>>>	3	9780076582303	31, 37, 73, 77, 85, 197	Desarrollo social y emocional, Tomar buenas decisiones, Tomar buenas decisiones, Jugar para aprender, Tomar buenas decisiones, Escritura
						9780076582341	205, 225, 229	Tomar buenas decisiones, Centro de creatividad, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child shows reasonable opinion of his own abilities and limitations.	a. Child shows reasonable opinion of his own abilities.	>>>>>	3	9780076582303	43, 45, 89, 199, 209	Desarrollo social y emocional, Centro de construcción, Jugar para aprender, Desarrollo social y emocional, Jugar para aprender
						9780076582341	181, 185, 205	Tomar buenas decisiones, Centro de creatividad, Tomar buenas decisiones
			b. Child shows reasonable opinion of his own limitations.	>>>>>	3	9780076582303	43, 89	Desarrollo social y emocional, Jugar para aprender
						9780076582341	193, 217, 229	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		4. Child shows initiative in independent situations and persists in attempting to solve problems.	a. Child shows initiative in independent situations.	>>>>>	3	9780076582327	73, 271, 273	Tomar buenas decisiones, Desarrollo social y emocional, Centro de fantasía y aprendizaje
						9780076582334	181, 193	Tomar buenas decisiones, Tomar buenas decisiones
						9780076582341	105, 117, 301	Centro de fantasía y aprendizaje, Centro de creatividad, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child persists in attempting to solve problems.	>>>>>	3	9780076582303	111, 113	Observar e investigar, Centro de matemáticas y ciencias
						9780076582327	157, 265, 277	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582334	217, 229	Tomar buenas decisiones, Observar e investigar
						9780076582341	133, 145, 253	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	<p>B. Self Control Skills. Preschool children feel safer and function more successfully in the classroom when rules and routines are consistently followed. A well organized classroom with well prepared activities helps children extend their attention span and build self-control and personal responsibility. As they encounter and overcome new and various social obstacles when playing with peers, guidance from teachers will enable them to learn acceptable and unacceptable ways of dealing with social and emotional stress and/or excitement.</p>	<p>1. Behavior Control 1. Child follows classroom rules and routines with occasional reminders from teacher.</p>	<p>a. Child follows classroom rules with occasional reminders from teacher.</p>	>>>>>	3	9780076582297	55, 63, 109, 121, 131, 133, 145	<p>Lenguaje y vocabulario oral, Destrezas sociales y emocionales, Tomar buenas decisiones, Tomar buenas decisiones, Lectura en voz alta, Tomar buenas decisiones, Tomar buenas decisiones</p>
						9780076582310	247, 257, 295	<p>Desarrollo social y emocional, Centro de matemáticas y ciencias, Desarrollo social y emocional</p>

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child follows classroom routines with occasional reminders from teacher.	>>>>>	3	9780076582297	55, 63, 109, 121, 145	Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582310	247, 257	Desarrollo social y emocional, Centro de matemáticas y ciencias

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		1. Behavior Control 2. Child takes care of and manages classroom materials.	a. Child takes care of classroom materials.	>>>>>	3	9780076582297	109	Tomar buenas decisiones
						9780076582303	63, 65, 87, 89	Lenguaje oral y vocabulario académico, Centro de construcción, Explorar y expresar, Centro de fantasía y aprendizaje
						9780076582310	193, 229, 247	Tomar buenas decisiones, Tomar buenas decisiones, Lenguaje y vocabulario oral
						9780076582327	175, 209	Desarrollo social y emocional, Jugar para aprender
			b. Child manages classroom materials.	>>>>>	3	9780076582310	193, 229	Tomar buenas decisiones, Tomar buenas decisiones
		9780076582327				175, 209	Desarrollo social y emocional, Jugar para aprender	
		9780076582334				125	Juga para aprender	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		1. Behavior Control 3. Child regulates his own behavior with occasional reminders or assistance from teacher.	>>>>>	>>>>>	3	9780076582297	109, 111, 129, 145, 159	Tomar buenas decisiones, whole page, Centro de construcción, Tomar buenas decisiones, Explorar y expresar
						9780076582310	247, 257, 289	Desarrollo social y emocional, Centro de matemáticas y ciencias, Tomar buenas decisiones
						9780076582334	159	Desarrollo social y emocional
		2. Emotional Control 1. Child begins to understand difference and connection between feelings and behaviors.	a. Child begins to understand difference between feelings and behaviors.	>>>>>	3	9780076582297	265, 289	Tomar buenas decisiones, Tomar buenas decisiones
						9780076582303	119, 121, 127	Lectura en voz alta, Tomar buenas decisiones, Lenguaje y vocabulario oral
						9780076582310	105	Centro de fantasía y aprendizaje

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child begins to understand connection between feelings and behaviors.	>>>>>	3	9780076582297 9780076582303	67, 289 103, 105, 107, 113, 115, 121, 125	Lenguaje y vocabulario oral, Tomar buenas decisiones Lenguaje y vocabulario oral, Centro de libros y audio, Lectura en voz alta, Jugar para aprender, Lenguaje y vocabulario oral, Tomar buenas decisiones, Escritura
		2. Emotional Control 2. Child is aware of own feelings most of the time.	>>>>>	>>>>>	3	9780076582297 9780076582303	253, 277, 289 107, 109, 119	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones Lectura en voz alta, Tomar buenas decisiones, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Emotional Control 3. Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.	a. Child is able to increase intensity of emotions more consistently, although adult guidance is sometimes necessary.	>>>>>	3	9780076582297	61, 67, 277	Tomar buenas decisiones, Lenguaje y vocabulario oral, Tomar buenas decisiones
						9780076582303	151	Lenguaje y vocabulario oral
			b. Child is able to decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.	>>>>>	3	9780076582297	61, 67, 277	Tomar buenas decisiones, Lenguaje y vocabulario oral, Tomar buenas decisiones
						9780076582303	115, 133, 145, 157	Desarrollo social y emocional, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Control of Attention 1. Child sustains attention to personally chosen or routine tasks until they are completed.	a. Child sustains attention to personally chosen tasks until they are completed.	>>>>>	3	9780076582303 9780076582310 9780076582358	65 69, 141 33, 41, 53, 65, 77, 89	Jugar para aprender Centro de libros y audio, Centro de libros y audio Centro de fantasía y aprendizaje, Jugar para aprender, Jugar para aprender, Jugar para aprender, Jugar para aprender, Jugar para aprender
			b. Child sustains attention to routine tasks until they are completed.	>>>>>	3	9780076582327 9780076582358	193, 205 31, 39, 49, 61, 75, 85	Tomar buenas decisiones, Tomar buenas decisiones whole page, Observar e investigar, Tomar buenas decisiones, whole page, whole page, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Control of Attention 2. Child remains focused on engaging group activities for about 20 minutes at a time.	>>>>	>>>>	3	9780076582297	261, 297	whole page, whole page
						9780076582303	55, 59	Hora de lenguaje, Hora de alfabetización
						9780076582310	135	whole page
						9780076582327	211, 229	Desarrollo social y emocional, Tomar buenas decisiones
						9780076582358	37, 51, 103, 127	whole page, Hora de matemáticas, Hora de lenguaje, whole page

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	C. Social Competence Skills. As preschool children enter school they start forming relationships with the adults and other children in their environment. Teachers can help children develop meaningful and rewarding relationships by offering them facilitative support. During this developmental period, children often begin to develop special friendships with particular peers which increase their feelings of comfort, pleasure, and confidence in their social world. These experiences also help build a sense of empathy and caring for others.	1. Child uses positive relationships as modeled by his teacher for her own pro-social behaviors.	>>>>>	>>>>>	3	9780076582297	49, 61, 85, 199, 231, 255, 295	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones, Desarrollo social y emocional, Lenguaje y vocabulario oral, Destrezas sociales y emocionales, Lenguaje y vocabulario oral
9780076582303						111, 303, 305	Observar e investigar, Moverse y aprender, Jugar para aprender	
9780076582310						57, 87	Centro de libros y audio, Centro de libros y audio	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child assumes various roles and responsibilities as part of a classroom community.	a. Child assumes various roles as part of a classroom community.	>>>>	3	9780076582303	65	Centro de construcción
						9780076582310	37, 41, 49, 61, 73, 85, 177, 199, 229	Tomar buenas decisiones, Jugar para aprender, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones, Centro de fantasía y aprendizaje, Desarrollo social y emocional, Tomar buenas decisiones
						9780076582358	115, 121, 133, 151, 157	Desarrollo social y emocional, whole page, Tomar buenas decisiones, Desarrollo social y emocional, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child assumes various responsibilities as part of a classroom community.	>>>>	3	9780076582303	65	Centro de construcción
						9780076582310	31, 37, 177, 185, 193, 229, 233	Desarrollo social y emocional, Tomar buenas decisiones, Centro de fantasía y aprendizaje, Jugar para aprender, Tomar buenas decisiones, Tomar buenas decisiones, Jugar para aprender
						9780076582358	109, 115, 121, 133, 145, 157	Tomar buenas decisiones, Desarrollo social y emocional, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child shows competence in initiating social interactions.	>>>>>	>>>>>	3	9780076582297	33, 121, 141, 157	Centro de fantasía y aprendizaje, Tomar buenas decisiones, Centro de fantasía y aprendizaje, Tomar buenas decisiones
						9780076582310	125, 137, 149, 257, 273	Jugar para aprender, Centro de construcción, Jugar para aprender, Centro de matemáticas y ciencias, Centro de fantasía y aprendizaje
						9780076582334	109, 121, 133	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		4. Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal.	a. Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan.	>>>>>	3	9780076582297	277, 279, 281	Tomar buenas decisiones, Comprender y participar, Centro de fantasía y aprendizaje
						9780076582310	33, 281, 285	Centro de construcción, Jugar para aprender, Centro de fantasía y aprendizaje
						9780076582327	37, 49, 65	Tomar buenas decisiones, Tomar buenas decisiones, Jugar para aprender
			b. Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common goal.	>>>>>	3	9780076582297	33, 277, 279, 281	Centro de fantasía y aprendizaje, Tomar buenas decisiones, Comprender y participar, Centro de fantasía y aprendizaje
						9780076582310	281, 285	Jugar para aprender, Centro de fantasía y aprendizaje
						9780076582327	69	Centro de construcción

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		5. Child initiates problem-solving strategies and seeks adult help when necessary.	a. Child initiates problem-solving strategies.	>>>>>	3	9780076582303	113	Centro de matemáticas y ciencias
						9780076582334	181, 205, 249	Tomar buenas decisiones, Tomar buenas decisiones, Centro de fantasía y aprendizaje
						9780076582341	41, 49, 53	Jugar para aprender, Tomar buenas decisiones, Jugar para aprender
						9780076582358	181, 187, 193, 195, 205	Tomar buenas decisiones, Desarrollo social y emocional, Tomar buenas decisiones, whole page, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child seeks adult help when necessary.	>>>>	3	9780076582334	185, 193, 217	Jugar para aprender, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582341	37, 61, 85	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		6. Child demonstrates empathy and caring for others.	a. Child demonstrates empathy for others.	>>>>>	3	9780076582297	109, 149, 181, 193, 217	Tomar buenas decisiones, Jugar para aprender, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582303	109, 129, 157, 193, 205, 229	Tomar buenas decisiones, Centro del ABC, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582310	105, 121, 125, 133, 145	Centro de fantasía y aprendizaje, Tomar buenas decisiones, Jugar para aprender, Tomar buenas decisiones, Tomar buenas decisiones


Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child demonstrates caring for others.	>>>>	3	9780076582297	109, 149, 205, 217	Tomar buenas decisiones, Jugar para aprender, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582303	79, 109	Desarrollo social y emocional, Tomar buenas decisiones
						9780076582310	103, 105, 121, 125, 129, 133, 137, 145	Lenguaje y vocabulario oral, Centro de fantasía y aprendizaje, Tomar buenas decisiones, Jugar para aprender, Centro del ABC, Tomar buenas decisiones, Jugar para aprender, Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		7. Child begins to have meaningful friends.	>>>>>	>>>>>	3	9780076582297	37, 177, 181, 193, 229, 265	Tomar buenas decisiones, Centro del escritor, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582303	79	Lenguaje y vocabulario oral
						9780076582310	257, 293, 301	Centro de matemáticas y ciencias, Jugar para aprender, Tomar buenas decisiones
	D. Social Awareness Skills. Preschool children still need adult support and guidance in learning how to operate socially with others. In addition to facilitating peer group and adult-child interaction, teachers can help to reinforce understanding of social situations with rich, socially relevant educational material and thought-provoking questions.	1. Child demonstrates an understanding that others have specific characteristics.	>>>>>	>>>>>	3	9780076582303	55, 57, 247, 249, 253, 265	Lenguaje y vocabulario oral, Centro de escritura, Lenguaje y vocabulario oral, Centro de creatividad, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582327	129	Centro de libros y audio

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child demonstrates an understanding that others have perspectives and feelings that are different from her own.	a. Child demonstrates an understanding that others have perspectives that are different from her own.	>>>>	3	9780076582297	193, 253, 289, 301	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582303	131, 207, 265, 281	*Lectura en voz alta, *Lenguaje oral y vocabulario académico, Tomar buenas decisiones, *Centro de fantasía y aprendizaje
			b. Child demonstrates an understanding that others have feelings that are different from her own.	>>>>	3	9780076582297	193, 253, 265, 277, 289	Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582303	265	Tomar buenas decisiones

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
II. LANGUAGE AND COMMUNICATION DOMAIN	A. Listening Comprehension Skills. From birth, children begin learning by listening to the world around them. As their exposure increases, so does their understanding. Prekindergarten-age children are able to comprehend with increasing accuracy what they hear in conversations and in stories read aloud. Children demonstrate understanding through their questions, comments, and actions. According to state law, prekindergarten children who are English language learners can be in a classroom environment that is either English as a Second Language instruction or Bilingual. Children who are English language learners arrive at school with listening comprehension skills in their home language. These skills can be used to support the child's development in English. Children who are English language learners listen purposefully to both English-speaking and Spanish-speaking teachers and peers to gather information about both their home language and their new language (English). (LEER MAS, 2001)	1. Child shows understanding by responding appropriately.	>>>>>	>>>>>	3	9780076582297	71, 139, 179, 215, 231, 233, 251	Lectura en voz alta, Conciencia fonológica, Lectura en voz alta, Lectura en voz alta, whole page, Centro de fantasía y aprendizaje, Lectura en voz alta
						9780076582303	55, 111, 115, 207, 213, 279	Lenguaje y vocabulario oral, whole page, whole page, Centro de libros y audio, whole page
						9780076582310	35, 107, 127, 131	Lectura en voz alta, Lectura en voz alta, whole page, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child shows understanding by following two-step oral directions and usually follows three-step directions.	a. Child shows understanding by following two-step oral directions.	>>>>>	3	9780076582303	257	Centro de matemáticas y ciencias
						9780076582358	31, 51, 75, 219, 273	Desarrollo social y emocional, Destrezas de lenguaje y comunicación, Visión de rayos X, Destrezas de lenguaje y comunicación, Centro de creatividad
						9780076582365	53, 219, 223	Centro de matemáticas y ciencias, Hora de matemáticas, Lenguaje y vocabulario oral


Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child usually follows three-step directions.	>>>>	3	9780076582303	303	Lenguaje oral y vocabulario académico
						9780076582358	31, 51, 75, 219, 273	Desarrollo social y emocional, Destrezas de lenguaje y comunicación, Visión de rayos X, Destrezas de lenguaje y comunicación, Centro de creatividad
						9780076582365	43, 211	Social y emocional, Lenguaje y vocabulario oral
		3.  Child shows understanding of the new language being spoken by English-speaking teachers and peers (ELL).	>>>>	>>>>	3	9780076582303	67, 175	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral
						9780076582310	59, 63	Lectura en voz alta, Comprender y participar
						9780076582358	127, 219	ELL, ELL

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	<p>B. Speaking (Conversation) Skills. Prekindergarten children gain the ability to use language in a variety of settings and for a variety of reasons. They become increasingly able to describe wants and needs, carry on a conversation with others, and share information with both peers and adults. The skill to engage others in conversations involves asking questions, listening, and responding, as well as using verbal and nonverbal expressions. Children who are English language learners may require more time to respond and greater wait time, because they are learning and processing two languages at once. This is a normal part of second language acquisition. Children learning English should be encouraged and expected to demonstrate their speaking/communication skills in their home language as well as in English.</p>	1. Child is able to use language for different purposes.	>>>>>	>>>>>	3	9780076582303	35, 47, 49, 87, 89	Whole page, Whole page, Tomar buenas decisiones, whole page, whole page
						9780076582310	127, 129	whole page, Centro del ABC
						9780076582334	117, 211	Centro de construcción, Lenguaje y vocabulario oral

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child engages in conversations in appropriate ways.	>>>>>	>>>>>	3	9780076582297	205, 207, 209, 211	Tomar buenas decisiones, Lenguaje oral y vocabulario académico, Jugar para aprender, Desarrollo social y emocional
						9780076582303	205	Tomar buenas decisiones
						9780076582310	129	Centro de construcción
						9780076582327	43, 55, 67	Desarrollo social y emocional, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral
		3. Child provides appropriate information for various situations.	>>>>>	>>>>>	3	9780076582358	223, 255, 257, 271	Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral
						9780076582365	221	Escritura

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		4. Child demonstrates knowledge of verbal conversational rules.	>>>>>	>>>>>	3	9780076582297	201, 205, 207, 209, 211	Centro de libros y audio, Tomar buenas decisiones, Lenguaje oral y vocabulario académico, Jugar para aprender, Desarrollo social y emocional
						9780076582334	67	Lenguaje y vocabulario oral
						9780076582341	189, 283	Centro de fantasía y aprendizaje, Desarrollo social y emocional
		5. Child demonstrates knowledge of nonverbal conversational rules.	>>>>>	>>>>>	3	9780076582297	85, 191	Tomar buenas decisiones, Lectura en voz alta
						9780076582341	271	Desarrollo social y emocional
						9780076582358	255, 257	Observar e investigar, Jugar para aprender

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		6. Child matches language to social contexts.	>>>>>	>>>>>	3	9780076582303	289	whole page
						9780076582334	229	Tomar buenas decisiones
						9780076582358	183	Observar e investigar
	C. Speech Production Skills. Young children must learn to vocalize, pronounce, and discriminate among the sounds of the alphabet and words of language. Although most children in prekindergarten can accurately perceive the difference between similar-sounding words, they continue to acquire new sounds and may mispronounce words in their own speech. The ability to produce certain speech sounds such as /s/ and /r/ improves with age. Just as infants and toddlers develop control over the sounds of their first language, young children in ELL settings gradually learn to pronounce the sounds of the English language. (LEER MAS, 2001)	1. Child's speech is understood by both the teacher and other adults in the school.	a. Child's speech is understood by the teacher in the school.	>>>>>	3	9780076582297	45, 231	Centro del ABC, Lenguaje y vocabulario oral
						9780076582303	47, 111, 181, 217	Lectura en voz alta, Observar e investigar, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582358	249, 279	Centro de libros y audio, *Destrezas de lenguaje y comunicación

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child's speech is understood by other adults in the school.	>>>>>	3	9780076582297	45, 231	Centro del ABC, Lenguaje y vocabulario oral
						9780076582303	181	Tomar buenas decisiones
						9780076582358	249, 279	Centro de libros y audio, Destrezas de lenguaje y comunicación
		2. Child perceives differences between similar sounding words.	>>>>>	>>>>>	3	9780076582303	247	Conciencia fonológica
						9780076582341	55, 79, 103	Conciencia fonológica, Conciencia fonológica, Conciencia fonológica
		3.  Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL).	a. Child investigates growing understanding of the sounds of the English language (ELL).	>>>>>	3	9780076582334	71, 277, 287	Lectura en voz alta, Observar e investigar, Lectura en voz alta
						9780076582341	31, 55	Conciencia fonológica, Conciencia fonológica
						9780076582358	139	whole page

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child investigates growing understanding of the intonation of the English language (ELL).	>>>>>	3	9780076582334 9780076582358	71, 287 139, 183, 263	Aprender letras y sonidos, Aprender letras y sonidos whole page, ELL, ELL
			c. Child demonstrates growing understanding of the sounds of the English language (ELL).	>>>>>	3	9780076582297 9780076582334 9780076582341 9780076582358	109 107 31, 55 139	Tomar buenas decisiones Aprender letras y sonidos Conciencia fonológica, Conciencia fonológica whole page
			d. Child demonstrates growing understanding of the intonation of the English language (ELL).	>>>>>	3	9780076582310 9780076582334 9780076582358	47 71, 287 183, 263	Aprender letras y sonidos Aprender letras y sonidos, Aprender letras y sonidos ELL, ELL

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	<p>D. Vocabulary Skills. Children's vocabulary acquisition is largely dependent upon interactions with adults. These may be occurring in one or more languages through talking about experiences, reading familiar stories, singing familiar songs, and playing word games. Prekindergarten children experience rapid growth in their understanding of words and word meanings. Vocabulary knowledge reflects children's previous experiences and growing knowledge of the world around them and is one of the most important predictors of later reading achievement. As children learn through experiences, including play, they develop concepts, acquire new words, and increasingly refine their understanding of words they already know. (continued below)</p>	1. Child uses a wide variety of words to label and describe people, places, things, and actions.	a. Child uses a wide variety of words to label people.	>>>>>	3	9780076582297	55, 175, 207, 279	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, whole page, Comprender y participar
						9780076582303	39, 57, 105, 135, 153, 209	Lenguaje oral y vocabulario académico, Centro de escritura, Centro de libros y audio, Hora de estudios sociales, Escritura
						9780076582310	43, 137, 159, 187, 191, 231	Lenguaje y vocabulario oral, Centro de construcción, Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral, Lectura en voz alta, Lenguaje oral y vocabulario académico

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	English language learners may need extensive English vocabulary instruction. Children who are English language learners arrive at prekindergarten with a vocabulary knowledge base in their home language. This knowledge base should be used to develop vocabulary in the child's second language. When introducing vocabulary to children who are English language learners, teachers should use a variety of approaches to teach important new words and use real-life objects or pictures when appropriate.				3			
			b. Child uses a wide variety of words to label places.	>>>>	3	9780076582297	33, 175, 303	Centro de creatividad, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico
						9780076582310	33, 135	Centro de construcción, whole page
						9780076582327	135, 137, 139	Whole page, Centro de fantasía y aprendizaje, Lenguaje y vocabulario oral

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child uses a wide variety of words to label things.	>>>>>	3	9780076582297	31, 33, 67, 247, 271, 273, 303	Lenguaje y vocabulario oral, Centro de fantasía y aprendizaje, Conciencia fonológica, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Centro de libros y audio, Lenguaje oral y vocabulario académico
						9780076582303	43, 45, 149, 183, 185	Lenguaje y vocabulario oral, Centro de construcción, Centro de matemáticas y ciencias, Lenguaje oral y vocabulario académico, Escritura

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			d. Child uses a wide variety of words to label actions.	>>>>>	3	9780076582297	31, 55, 57, 79, 175, 247, 303	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Centro de libros y audio, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico
						9780076582303	31, 33, 137, 199, 211, 223	Lenguaje y vocabulario oral, Centro de libros y audio, Jugar para aprender, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			e. Child uses a wide variety of words to describe people.	>>>>>	3	9780076582297	69, 175, 201, 207, 279	Centro de libros y audio, Lenguaje y vocabulario oral, Centro de libros y audio, Lenguaje oral y vocabulario académico, Comprender y participar
						9780076582303	39, 47, 57, 63, 65, 81	Lenguaje oral y vocabulario académico, Lectura en voz alta, Centro de escritura, Comprender y participar, Escritura, Centro de libros y audio

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			f. Child uses a wide variety of words to describe places.	>>>>	3	9780076582297	175, 283, 303	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral,, Lenguaje oral y vocabulario académico
						9780076582303	65	Centro de construcción
						9780076582310	135, 191, 203	whole page, Lectura en voz alta, Lectura en voz alta
						9780076582327	135, 139, 189	Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral, Centro de libros y audio


Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			g. Child uses a wide variety of words to describe things.	>>>>>	3	9780076582297	183, 255, 271, 273, 283, 303	Lenguaje oral y vocabulario académico, Observar e investigar, Lenguaje y vocabulario oral, Centro de libros y audio, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico
						9780076582303	45, 49, 65, 139, 141	Centro de construcción, Tomar buenas decisiones, Centro de construcción, Lenguaje y vocabulario oral, Centro de libros y audio

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			h. Child uses a wide variety of words to describe actions.	>>>>>	3	9780076582297	31, 55, 57, 69, 175, 223, 247	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Centro de libros y audio, Centro de libros y audio, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral
						9780076582303	31, 33, 135, 137, 223, 231	Lenguaje y vocabulario oral, Centro de libros y audio, Comprender y participar, Jugar para aprender, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child demonstrates understanding of terms used in the instructional language of the classroom.	>>>>>	>>>>>	3	9780076582297	35, 83	Lectura en voz alta, Lectura en voz alta
						9780076582303	31	Conciencia fonológica
						9780076582334	51, 135, 183	Whole page, Comprender y participar, Observar e investigar
						9780076582341	123, 125, 183	Observar e investigar, Centro de matemáticas y ciencias, Observar e investigar
		3. Child demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words*, many more than he or she uses.	>>>>>	>>>>>	3	9780076582303	139, 187, 189, 213	Hora de lenguaje, Hora de lenguaje, Centro de construcción, Centro de libros y audio
						9780076582334	79, 151, 249	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Centro de libros y audio
						9780076582341	247, 249	Lenguaje y vocabulario oral, Centro de libros y audio

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		4. Child uses a large speaking vocabulary, adding several new words daily.	>>>>>	>>>>>	3	9780076582297	215	Lectura en voz alta
						9780076582303	55, 103	Lenguaje y vocabulario oral, Hora de lenguaje
						9780076582310	141, 175, 177, 199, 225, 257, 273	Centro de libros y audio, Lenguaje y vocabulario oral, Centro de creatividad, Lenguaje y vocabulario oral, Centro de construcción, Jugar para aprender, Centro de libros y audio
		5. Child uses category labels to understand how the words/objects relate to each other.	a. Child uses category labels to understand how the words relate to each other.	>>>>>	3	9780076582303	67	Lenguaje y vocabulario oral
						9780076582310	183, 185, 279	whole page, Centro de matemáticas y ciencias, whole page
						9780076582358	177, 207, 221	Centro de libros y audio, Lenguaje oral y vocabulario académico, Escritura

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child uses category labels to understand how the objects relate to each other.	>>>>>	3	9780076582310	37, 183, 185	Observar e investigar, whole page, Centro de matemáticas y ciencias
						9780076582327	257	Centro de matemáticas y ciencias
						9780076582358	115, 177, 207	Lenguaje y vocabulario oral, Centro de libros y audio, Lenguaje oral y vocabulario académico

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		6.  Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English. (ELL)	a. Child increases listening vocabulary.	>>>>>	3	9780076582297	215	Lectura en voz alta
						9780076582303	43, 187, 199, 247, 251, 259	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Lectura en voz alta, Lenguaje oral y vocabulario académico
						9780076582310	37, 75	Observar e investigar, Hora de matemáticas
						9780076582341	39, 151, 187	Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child begins to develop vocabulary of object names in English. (ELL)	>>>>>	3	9780076582303	199	Lenguaje y vocabulario oral
						9780076582310	37, 61, 85	Observar e investigar, Observar e investigar, Hora de matemáticas
						9780076582334	103	Lenguaje y vocabulario oral
						9780076582341	39, 151, 255	Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child begins to develop vocabulary of common phrases in English. (ELL)	>>>>>	3	9780076582297	215	Lectura en voz alta
						9780076582303	103, 287	ELL, Lectura en voz alta
						9780076582310	61	Tomar buenas decisiones
						9780076582334	179	Lectura en voz alta
						9780076582341	183, 187, 255	Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	E. Sentences and Structure Skills. Effective communication requires that children use their knowledge of vocabulary, grammar, and sense of audience to convey meaning. Four-year-olds become increasingly adept at using language to express their needs and interests, to play and pretend, and to share ideas. Children's use of invented words and the over generalization of language rules (for example, saying "foots" instead of "feet" or [Spanish] "yo no cabo" instead of "yo no quepo") is a normal part of language acquisition. Sentence and grammatical complexity develops in young children with plenty of opportunity for rich conversation. It is important that time is spent in authentic speaking opportunities. Also, teachers can support English language development through more specific playful language-building activities. (LEER MAS, 2001)	1. Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.	a. Child typically uses complete sentences of four or more words.	>>>>>	3	9780076582297	203, 259, 271	Lectura en voz alta, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral
9780076582303						189, 259, 261	Centro de escritura, Lenguaje y vocabulario oral, Centro de libros y audio	
9780076582341						175, 199, 211	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral	
			b. Child typically uses complete sentences [with] grammatical complexity usually with subject, verb, and object order.	>>>>>	3	9780076582303	189, 261	Centro de construcción, Centro de libros y audio
						9780076582310	43	Lenguaje y vocabulario oral
						9780076582358	113, 259	whole page, Lenguaje y vocabulario oral



Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.	a. Child uses regular plurals.	>>>>>	3	9780076582358	113, 135, 161, 175, 187, 271	whole page, Lenguaje oral y vocabulario académico, whole page, Lenguaje y vocabulario oral, whole page, Lenguaje y vocabulario oral
						9780076582365	183, 187	Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral
			b. Child uses irregular plurals.	>>>>>	3	9780076582303	175, 189	Lenguaje y vocabulario oral, Centro de escritura
						9780076582365	79, 183, 187	Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral


Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child uses regular past tense.	>>>>>	3	9780076582297 9780076582303 9780076582358	63 285 113, 135, 161, 187	whole page Centro de escritura whole page, Lenguaje oral y vocabulario académico, whole page, Lenguaje y vocabulario oral
			d. Child uses personal pronouns.	>>>>>	3	9780076582297 9780076582303 9780076582334 9780076582358	63 251, 261 71 113, 135, 187	whole page Lectura en voz alta, Centro de libros y audio Lectura en voz alta whole page, Lenguaje oral y vocabulario académico, whole page
			e. Child uses possessive pronouns.	>>>>>	3	9780076582303 9780076582358	273, 279 113, 135, 187, 271	whole page, Lenguaje oral y vocabulario académico whole page, Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral, whole page

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			f. Child uses subject-verb agreement.	>>>>	3	9780076582303	105, 263	Centro de libros y audio, Lectura en voz alta
						9780076582358	113, 135, 161, 187, 271	whole page, Lenguaje oral y vocabulario académico, whole page, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral
		3. Child uses sentences with more than one phrase.	>>>>	>>>>	3	9780076582303	227	Lectura en voz alta
						9780076582341	115, 187	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral
						9780076582358	131	Lectura en voz alta
						9780076582365	259	Lenguaje y vocabulario oral

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		4. Child combines more than one idea using complex sentences.	>>>>	>>>>	3	9780076582334	223	Lenguaje y vocabulario oral
						9780076582358	105, 113, 135, 231, 247	Centro de libros y audio, whole page, Lenguaje oral y vocabulario académico, Lenguaje oral y vocabulario académico, Lenguaje y vocabulario oral
		5. Child combines sentences that give lots of detail, stick to the topic, and clearly communicate intended meaning.	a. Child combines sentences that give lots of detail.	>>>>	3	9780076582310	189	Centro del escritor
						9780076582334	119	Lectura en voz alta
						9780076582341	39, 41, 81	Observar e investigar, Centro de matemáticas y ciencias, Centro de creatividad
						9780076582358	137	Centro del escritor

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child combines sentences that stick to the topic.	>>>>>	3	9780076582310	189	Centro del escritor
						9780076582334	119	Lectura en voz alta
						9780076582341	39, 41, 81	Observar e investigar, Centro de matemáticas y ciencias, Observar e investigar
						9780076582358	137	Centro del escritor
			c. Child combines sentences that clearly communicate intended meaning.	>>>>>	3	9780076582310	189	Centro del escritor
						9780076582334	119	Lectura en voz alta
						9780076582341	41, 61, 81	Centro de matemáticas y ciencias, Observar e investigar, Centro de creatividad
						9780076582358	137	Centro del escritor

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		6.  Child engages in various forms of nonverbal communication with those who do not speak her home language (ELL).	>>>>>	>>>>>	3	9780076582297	41, 49, 85	Centro de matemáticas y ciencias, Tomar buenas decisiones, Tomar buenas decisiones
						9780076582303	47, 121	ELL, ELL
						9780076582358	121	ELL
		7.  Child uses single words and simple phrases to communicate meaning in social situations (ELL).	a. Child uses single words to communicate meaning in social situations (ELL).	>>>>>	3	9780076582297	41, 49	Centro de matemáticas y ciencias, Tomar buenas decisiones
						9780076582341	147	Observar e investigar
						9780076582358	121, 157, 233	ELL, ELL, Jugar para aprender
			b. Child uses simple phrases to communicate meaning in social situations (ELL).	>>>>>	3	9780076582297	133	Tomar buenas decisiones
						9780076582334	121	Tomar buenas decisiones
						9780076582358	121, 271	ELL, ELL

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		8.  Child attempts to use new vocabulary and grammar in speech (ELL).	a. Child attempts to use new vocabulary in speech (ELL).	>>>>>	3	9780076582297	43, 45	Lenguaje y vocabulario oral, Centro de construcción
						9780076582303	31, 79, 103	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Conciencia fonológica
						9780076582358	105, 109, 133, 147	whole page, ELL, ELL, ELL
			b. Child attempts to use new grammar in speech (ELL).	>>>>>	3	9780076582358	105, 109, 127	whole page, ELL, ELL

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
III. EMERGENT LITERACY: READING DOMAIN	A. Motivation to Read Skills. To ensure that all children enter school ready to learn, early education efforts must encourage emergent literacy. When optimal conditions exist in a child's environment, literacy develops naturally, and one of the goals of early education must be cultivating that optimal environment. Prekindergarten children benefit from classroom activities and environments that create an association between reading and feelings of pleasure and enjoyment, as well as learning and skill development. These early experiences will come to define their assumptions and expectations about becoming literate and influence their motivation to work toward learning to read and write. Children may have difficulty comprehending read alouds or listening to stories without any background support, particularly if they have limited experiences with the concepts included in the story or text. (continued below)	1. Child engages in pre-reading and reading-related activities.	a. Child engages in pre-reading activities.	>>>>>	3	9780076582297	139	Lenguaje y vocabulario oral
						9780076582310	57	Centro de libros y audio
						9780076582327	131, 155	Lectura en voz alta, Lectura en voz alta
						9780076582334	213, 285	Centro de fantasía y aprendizaje, Centro de libros y audio
						9780076582341	141, 213, 285	Centro de libros y audio, Centro de libros y audio, Centro de libros y audio
9780076582358	69, 107, 273	Centro de libros y audio, Lectura en voz alta, Centro de creatividad						

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	Children who are English language learners benefit from repetitive exposure to pictures and other media pertinent or associated with the content of stories read aloud in English. ELL children also will benefit from making connections to text in their home language for better comprehension when Bilingual strategies are used to facilitate comprehension during readings of English text. (LEER MAS, 2001)				3			
			b. Child engages in reading-related activities.	>>>>	3	9780076582303	83	Lectura en voz alta
						9780076582310	57	Centro de libros y audio
						780076582327	131, 155	Lectura en voz alta, Lectura en voz alta
						9780076582334	69, 285	Centro de libros y audio, Centro de libros y audio
						9780076582341	141, 213, 285	Centro de libros y audio, Centro de libros y audio, Centro de libros y audio
						9780076582358	69, 107, 231, 273	Centro de libros y audio, Lectura en voz alta, whole page, Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child uses books and other written materials to engage in pre-reading behaviors.	a. Child uses books to engage in pre-reading behaviors.	>>>>>	3	9780076582297	225, 273	Centro de libros y audio, Centro de libros y audio
						9780076582310	119, 155, 251	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582334	105	Centro de libros y audio
						9780076582358	105, 141	Centro de libros y audio, Centro de libros y audio
			b. Child uses other written materials to engage in pre-reading behaviors.	>>>>>	3	9780076582310	119, 155, 251	Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos
						9780076582341	131	Lectura en voz alta
		3. Child asks to be read to or asks the meaning of written text.	a. Child asks to be read to.	>>>>>	3	9780076582297	47, 59	Lectura en voz alta, Lectura en voz alta
						9780076582358	119, 131, 191, 203	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child asks the meaning of written text.	>>>>>	3	9780076582297	47, 49, 107, 131	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582303	191, 203	Lectura en voz alta, Lectura en voz alta
	B. Phonological Awareness Skills. Phonological awareness is an auditory skill that involves an understanding of the sounds of spoken words. It includes being able to recognize individual words in a spoken sentence, blending and dividing words into syllables, beginning with compound words which, because each syllable has meaning connected to, it is easier for children to work with, adding and taking those meaningful units, recognizing and producing rhyming words, identifying words that sound the same at the beginning, and for some children, blending words at the phoneme or single sound level. Because phonological awareness begins before children have learned a set of letter-sound correspondences, encouraging phonological awareness does not require print. Phonological awareness represents a crucial step toward understanding that letters or groups of letters can represent phonemes or sounds (the alphabetic principle). (continued below)	1. Child separates a normally spoken four-word sentence into individual words.	>>>>>	>>>>>	3	9780076582297	31, 175, 187, 211, 261, 295	Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Centro de libros y audio, Conciencia fonológica

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	<p>This understanding is highly predictive of success in beginning reading. Some basic proficiency in English may be prerequisite to the development of phonological awareness in English for second-language learners; however, a child's home language can help support the development of phonological awareness in English. Research demonstrates that phonological awareness in English and Spanish are highly related; therefore, children in Bilingual/ESL instruction will be taught phonological awareness skills in tandem with their primary language while simultaneously developing English language skills. Working with individual sounds in words is the highest level of phonological awareness. Although some prekindergarten children may be able to work with sounds at this level, it is not appropriate to expect all children to be able to achieve this level of sensitivity to the sounds in language (such as "c" "a" "t" = cat). (continued below)</p>				3			

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	The above PA Continuum represents the most current research in Phonological Awareness states about how children learn language sounds. Another representation is the Phonological Awareness Continuum found in the Texas Spanish Reading Academy, LEER MAS, and the Texas Center for Reading and Language Arts. *Anthony, Jason L.; C.J. Longian; K. Driscoll; B.M. Phillips. 2003. "Phonological Sensitivity: A quasi-parallel progression of word structure units and cognitive operations." Reading Research Quarterly, Vol. 38, 470-487. The Spanish Phonological Awareness Continuum				3			
		2. Child combines words to make a compound word.	>>>>>	>>>>>	3	9780076582303 9780076582358	187, 211 175, 225, 283, 287	Conciencia fonológica, Conciencia fonológica Lenguaje y vocabulario oral, Centro del escritor, Lenguaje y vocabulario oral, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child deletes a word from a compound word.	>>>>>	>>>>>	3	9780076582303 9780076582358	211 151, 175, 225, 283, 287	Conciencia fonológica Conciencia fonológica, Lenguaje y vocabulario oral, Centro del escritor, Lenguaje y vocabulario oral, Lectura en voz alta
		4. Child combines syllables into words.	>>>>>	>>>>>	3	9780076582303	55, 57, 67, 69, 79, 81	Conciencia fonológica, Centro de matemáticas y ciencias, Conciencia fonológica, Centro de fantasía y aprendizaje, Conciencia fonológica, Centro del ABC
		5. Child can delete a syllable from a word.	>>>>>	>>>>>	3	9780076582303 9780076582358	199, 223 151	Conciencia fonológica, Conciencia fonológica Conciencia fonológica

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		6. Child can produce a word that rhymes with a given word.	>>>>>	>>>>>	3	9780076582334	117, 139, 175, 187, 211, 283	Centro del escritor, Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Conciencia fonológica
						9780076582341	31, 69, 103	Conciencia fonológica, Centro de fantasía y aprendizaje, Conciencia fonológica
		7. Child can produce a word that begins with the same sound as a given pair of words.	>>>>>	>>>>>	3	9780076582303	287	Aprender letras y sonidos
						9780076582310	31, 67, 79, 83, 117, 151	Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Aprender letras y sonidos, Centro de creatividad, Conciencia fonológica
						9780076582327	249	Centro del ABC

Correlations to Prekindergarten Guidelines									
Subject	Prekindergarten								
Subchapter	Prekindergarten								
Course	Prekindergarten								
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.								
Program Title	The DLM Early Childhood Express								
ISBN/ID	9780076583492								
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen	
		8. Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support.	>>>>>	>>>>>	3	9780076582327	43, 55, 67, 81, 103, 115, 127	Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Centro de fantasía y aprendizaje, Conciencia fonológica, Conciencia fonológica, Conciencia fonológica	
		9. Child combines onset and rime to form familiar one-syllable words without pictorial support.	>>>>>	>>>>>	3	9780076582327	187, 199, 249	Conciencia fonológica, Conciencia fonológica, Centro del ABC	
						9780076582365	191	Aprender letras y sonidos	
		10. Child recognizes and blends two phonemes into real words with pictorial support.		a. Child recognizes two phonemes with pictorial support.	>>>>>	3	9780076582358	211	Conciencia fonológica
						9780076582365	67, 259, 271, 295	Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Conciencia fonológica	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child blends two phonemes into real words with pictorial support.	>>>>>	3	9780076582365	79, 115, 127, 139, 187	Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Conciencia fonológica, Conciencia fonológica
	C. Alphabet Knowledge Skills. Letter knowledge is an essential component of learning to read and write. Young children learn best when information is presented in context and when educators provide opportunities for children to create experiences that make the material meaningful. Rote practice (or the "skill and drill" method) can result in frustration and negative attitudes toward learning. Knowing how letters function in writing and how these letters connect to the sounds children hear in words is crucial to children's success in reading. Combined with phonological awareness, letter knowledge is the key to children understanding the alphabetic principle. Children will use this sound/letter connection to begin to identify printed words, such as their names and other familiar words.	1. Child names at least 20 upper and at least 20 lower case letters.	a. Child names at least 20 upper case letters.	>>>>>	3	9780076582297 9780076582365	47, 71, 179, 227, 275 45, 81, 117, 287	Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos Centro del ABC, Centro del ABC, Aprender letras y sonidos, Aprender letras y sonidos

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child names at least 20 lower case letters.	>>>>>	3	9780076582297	59, 83, 107, 131, 203, 227	Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos
						9780076582365	45, 227, 287	Centro del ABC, Aprender letras y sonidos, Aprender letras y sonidos
		2. Child recognizes at least 20 letter sounds.	>>>>>	>>>>>	3	9780076582297	119, 201, 203, 227, 251, 275, 299	Aprender letras y sonidos, Centro del ABC, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos
						9780076582365	71, 155, 179, 201	Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Centro del ABC

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child produces the correct sounds for at least 10 letters.	>>>>	>>>>	3	9780076582297	119, 131, 143, 263	Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos
						9780076582303	215, 227	Aprender letras y sonidos, Aprender letras y sonidos
						9780076582327	59, 71, 83	Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	<p>D. Comprehension of Text Read Aloud Skills. Frequent book reading relates strongly to school readiness: children who are read to on a regular basis have a higher likelihood of acquiring age-appropriate language skills. Exposure to many kinds of books, both fiction and information books, helps prekindergarten children become familiar with the language of books and story forms. Children develop concepts of story structures, character actions, and knowledge about informational text structure which influences how they understand, interpret, and link what they already know to new information. As children become readers, this understanding of how stories work facilitates their reading comprehension which is the end goal of reading. (continued below)</p>	<p>1. Child retells or re-enacts a story after it is read aloud.</p>	<p>a. Child retells a story after it is read aloud.</p>	<p>>>>>></p>	3	9780076582297	179, 187, 191, 203, 227	Lectura en voz alta, Lenguaje y vocabulario oral, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
	<p>Reading books in English with ELL children will increase their knowledge of English language and vocabulary. In classrooms with children who are learning English, it is also critical that children read literature in their home language, whenever possible. Concepts of story structure, character actions, and informational text can be learned through both home language text as well as English texts.</p>				3			

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child re-enacts a story after it is read aloud.	>>>>>	3	9780076582310	179, 187, 191, 203, 211, 213, 215, 227	Lectura en voz alta, Lenguaje y vocabulario oral, Lectura en voz alta, Lectura en voz alta, Lenguaje y vocabulario oral, Centro de fantasía y aprendizaje, Lectura en voz alta, Lectura en voz alta
						9780076582365	69, 249	Centro de fantasía y aprendizaje, Centro de fantasía y aprendizaje
		2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.	a. Child uses information learned from books by describing.	>>>>>	3	9780076582297	35, 47, 59, 275, 287, 299	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582303	35, 47, 71, 83, 179, 191	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child uses information learned from books by relating.	>>>>>	3	9780076582297	47, 59, 83, 275, 299	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582303	35, 59, 83, 179, 203, 263	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
			c. Child uses information learned from books by categorizing.	>>>>>	3	9780076582303	83, 179, 275	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582327	83, 207, 209	Lectura en voz alta, Lectura en voz alta, Centro de libros y audio
						9780076582334	251, 263, 299	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			d. Child uses information learned from books by comparing and contrasting.	>>>>>	3	9780076582303	47, 203, 275, 299	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582327	71, 179, 215	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582334	191, 203, 227	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
		3. Child asks and answers appropriate questions about the book.	a. Child asks appropriate questions about the book.	>>>>>	3	9780076582297	107, 131	Lectura en voz alta, Lectura en voz alta
						9780076582303	119, 203, 215	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582310	35	Lectura en voz alta
						9780076582327	47, 59, 143	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child answers appropriate questions about the book.	>>>>>	3	9780076582297	107, 119, 131, 143, 215, 259, 287, 299	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582303	107, 119, 131, 143, 155	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta
						9780076582327	71, 131, 155	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
IV. EMERGENT LITERACY: WRITING DOMAIN	A. Motivation to Write Skills. As children watch adults write for many purposes, they develop the understanding that print conveys meaning. Initially, children engage in drawing as a way to communicate. This is the earliest stage of writing. Young children sketch lines and scribble "notes" in an attempt to imitate adults' writing behaviors and begin to make connections between print and spoken words. With this understanding of the function and meaning of print comes the motivation to use print in the same manner. Keep in mind that it is not important what children write but that they write something to convey meaning, in the form of scribbles, letter-like forms, or strings of letters.	1. Child intentionally uses scribbles/writing to convey meaning.	a. Child intentionally uses scribbles to convey meaning.	>>>>>	3	9780076582297	57, 65, 125, 221	Centro del escritor, Escritura, Escritura
						9780076582303	81, 149, 221	Centro de libros y audio, Escritura, Escritura
						9780076582310	185, 197, 269	Escritura, Escritura, Escritura
			b. Child intentionally uses writing to convey meaning.	>>>>>	3	9780076582297	65, 125, 221	Escritura, Escritura, Escritura
						9780076582303	53, 149	Escritura, Escritura
						9780076582327	137, 225	Escritura, Centro del escritor
						9780076582341	77, 89, 273	Escritura, Escritura, Centro del escritor

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	B. Independently Conveys Meaning Skills. Children engage in using print in ways to convey their meanings in different situations. As children interact with each other in play, they make lists, take orders, label and leave notes to convey what has occurred during their play.	1. Child independently uses letters or symbols to make words or parts of words.	a. Child independently uses letters to make words.	>>>>>	3	9780076582297	125, 149	Escritura, Escritura
9780076582303						53, 89, 197, 209, 281	Escritura, Escritura, Escritura, Escritura	
9780076582334						189, 201	Centro del escritor, Centro del escritor	
			b. Child independently uses letters to make parts of words.	>>>>>	3	9780076582297	125, 149	Escriturag, Escritura
						9780076582303	89, 129, 209, 225	Escritura, Centro del ABC, Escritura, Centro del ABC
						9780076582334	57, 117, 141	Centro del escritor, Centro del escritor, Centro del escritor

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child independently uses symbols to make words.	>>>>>	3	9780076582297 9780076582303 9780076582341 9780076582358	125 209 69, 129, 153 57, 81, 201	Escritura Escritura Centro del escritor, Centro del escritor, Centro del escritor Centro del escritor, Centro del escritor, Centro del escritor
			d. Child independently uses symbols to make parts of words.	>>>>>	3	9780076582297 9780076582303 9780076582358	65, 77, 125, 149 209 57, 81, 201	Escritura, Escritura, Escritura, Escritura Escritura Centro del escritor, Centro del escritor, Centro del escritor

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child writes own name (first name or frequent nickname), not necessarily with full correct spelling or well-formed letters.	>>>>>	>>>>>	3	9780076582297 9780076582303 9780076582310	89, 149, 177, 233, 249 53, 293 161	Escritura, Escritura, Centro del escritor, Escritura, Centro de creatividad Escritura, Escritura Centro del escritor
	C. Forms Letters Skills. When given opportunities and meaningful situations, children move through the stages from scribbles to convey meaning, to letter-like shapes, with perhaps some conventional letters.	1. Child independently writes some letters on request (not necessarily well-formed).	>>>>>	>>>>>	3	9780076582297 9780076582303 9780076582310	53, 119, 131, 143 225, 257, 305 161	Escritura, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos Centro del ABC, Escritura, Escritura Centro del escritor

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	D. Concepts about Print Skills. Just as children learn to talk by talking, children learn concepts about print through interacting with print. To children, it may appear that writing is simply talk that has been written down. However, there are rules that apply to writing that do not apply to speaking. These specific rules that govern how to record thoughts in writing must be learned so children can become more proficient at conveying their thoughts and actions.	1. Child uses some appropriate writing conventions when writing or giving dictation.	a. Child uses some appropriate writing conventions when writing.	>>>>>	3	9780076582297	273, 293, 305	Centro del escritor, Escritura, Escritura
9780076582303						41, 69	Escritura, Centro del ABC	
9780076582327						41, 177, 197	Escritura, Centro del escritor, Escritura	
			b. Child uses some appropriate writing conventions when giving dictation.	>>>>>	3	9780076582297	137, 161, 209, 257, 293	Escritura, Escritura, Escritura, Escritura, Escritura
		9780076582303				69, 113, 269	Centro del ABC, Escritura, Escritura	
		9780076582327				41, 149	Escritura, Escritura	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
V. MATHEMATICS DOMAIN	A. Counting Skills. Prekindergarten-aged children show basic counting readiness and counting by using nonverbal and verbal means.	1. Child knows that objects, or parts of an object, can be counted.	a. Child knows that objects can be counted.	>>>>>	3	9780076582297	49, 51, 121	Observar e investigar, Hora de matemáticas, Building Blocks
						9780076582303	193, 195	Observar e investigar, How Many?
						9780076582327	123	Pesar bloques
						9780076582358	253	Observar e investigar
			b. Child knows that parts of an object can be counted.	>>>>>	3	9780076582297	109	Observar e investigar
						9780076582303	109, 133	Observar e investigar, Observar e investigar
						9780076582341	85	Observar e investigar
						9780076582358	253	Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child uses words to rote count from 1 to 30.	>>>>	>>>>	3	9780076582297	37, 61, 73, 85	Observar e investigar, Observar e investigar, Observar e investigar, Observar e investigar
						9780076582310	221	Centro de matemáticas y ciencias
						9780076582341	49, 51, 53	Observar e investigar, Lenguaje oral y vocabulario académico, Centro de matemáticas y ciencias

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child counts 1-10 items, with one count per item.	>>>>>	>>>>>	3	9780076582297	75, 189, 193, 195, 229	Hora de matemáticas, Centro de creatividad, Observar e investigar, Pizzas para comparar números, Observar e investigar
						9780076582303	109, 195, 253	Observar e investigar, ¿Cuántos?, Observar e investigar
						9780076582310	221	Centro de matemáticas y ciencias
						9780076582327	289	Observar e investigar
						9780076582334	253, 257, 291	Observar e investiga
		4. Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.	>>>>>	>>>>>	3	9780076582341	77, 217	Centro de matemáticas y ciencias, Observar e investigar
						9780076582358	75, 77, 85, 267	Hora de matemáticas,

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		5. Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.	a. Child counts up to 10 items.	>>>>	3	9780076582297	49, 53, 205, 219, 221, 229	Observar e investigar, Centro de matemáticas y ciencias, Observar e investigar, Hora de matemáticas, Centro de matemáticas y ciencias, Observar e investigar
						9780076582303	123, 133, 157, 289	¡Prepara esas pizzas!, Observar e investigar, Observar e investigar, Observar e investigar
						9780076582327	121, 193	Observar e investigar, ¡Derribala!
						9780076582334	177	Centro de matemáticas y ciencias

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child demonstrates that the last count indicates how many items were counted.	>>>>>	3	9780076582297	49, 219, 221	Observar e investigar, Hora de matemáticas, Centro de matemáticas y ciencias
						9780076582303	121, 123, 125, 133	Observar e investigar, ¡Prepara esas pizzas!, Centro de matemáticas y ciencias, Observar e investigar
						9780076582341	61, 85	Observar e investigar, Observar e investigar
		6. Child demonstrates understanding that when counting, the items can be chosen in any order.	>>>>>	>>>>>	3	9780076582297	147, 193	Hora de matemáticas, Observar e investigar
						9780076582303	123, 149, 195	¡Prepara esas pizzas!, Centro de matemáticas y ciencias, ¿Cuántos?
						9780076582341	51, 61	Observar e investigar, Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		7. Child uses the verbal ordinal terms.	>>>>	>>>>	3	9780076582358	265, 267, 269, 289, 291, 301	Observar e investigar, whole page, Centro de matemáticas y ciencias, Observar e investigar, whole page, Observar e investigar
						9780076582365	211	Lenguaje y vocabulario oral
		8. Child verbally identifies, without counting, the number of objects from 1 to 5.	>>>>	>>>>	3	9780076582297	123, 125, 195, 197	Hora de matemáticas, Centro de matemáticas y ciencias, Pizzas para comparar números, Centro de matemáticas y ciencias
						9780076582303	61, 147, 219, 265	Observar e investigar, Hora de matemáticas, Comparar fotos, Observar e investigar
						9780076582327		Observar e investigar
						9780076582334	85	Observar e investigar
							289	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		9. Child recognizes one-digit numerals, 0-9.	>>>>>	>>>>>	3	9780076582303	181, 193, 205, 217, 229	Observar e investigar, Observar e investigar, Observar e investigar, Observar e investigar, Observar e investigar
						9780076582310	49, 121, 123, 157, 181, 205	Observar e investigar, Building Blocks, Hora de matemáticas, Observar e investigar, Observar e investigar, Observar e investigar
						9780076582327	121	Observar e investigar
						9780076582334	253, 291	Observar e investigar, Contar animales de granja
	B. Adding To/Taking Away Skills. Prekindergarten children use informal and formal strategies to make a collection larger or smaller. This includes teacher showing (modeling) children a mathematical behavior and asking the children to do the same.	1. Child uses concrete models or makes a verbal word problem for adding up to 5 objects.	a. Child uses concrete models for adding up to 5 objects.	>>>>>	3	9780076582341	253, 267, 269	Observar e investigar, Lenguaje oral y vocabulario académico, Centro de matemáticas y ciencias
						9780076582358	61, 253, 277, 289, 291, 293	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child makes a verbal word problem for adding up to 5 objects.	>>>>	3	9780076582310	267	Hora de matemáticas
						9780076582341	253, 293, 301	Observar e investigar, Centro de matemáticas y ciencias, Observar e investigar
						9780076582358	291, 293	¡A pescar!, Centro de creatividad
						9780076582365	41, 73, 77, 229	Centro de matemáticas y ciencias, Observar e investigar, Centro de matemáticas y ciencias, Observar e investigar
		2. Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.	a. Child uses concrete models for subtracting 1-5 objects from a set.	>>>>	3	9780076582334	61	Observar e investigar
						9780076582365	40, 72, 76, 180	Centro de matemáticas y ciencias, Observar e

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child makes a verbal word problem for subtracting 1-5 objects from a set.	>>>>>	3	9780076582365	41, 73, 77, 229	Centro de matemáticas y ciencias, Observar e investigar, Centro de matemáticas y ciencias, Observar e investigar
		3. Child uses informal strategies to share or divide up to 10 items equally.	a. Child uses informal strategies to share up to 10 items equally.	>>>>>	3	9780076582358 9780076582365	229 265, 269, 291	Tomar buenas decisiones Observar e investigar, Centro de matemáticas y ciencias, Conversar sobre grupos iguales
			b. Child uses informal strategies to divide up to 10 items equally.	>>>>>	3	9780076582358 9780076582365	229 267, 293, 301	Tomar buenas decisiones Conversar sobre grupos iguales, Centro de matemáticas y ciencias, Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	C. Geometry and Spatial Sense Skills. Prekindergarten children recognize, describe, and name attributes of shapes.	1. Child names common shapes.	>>>>	>>>>	3	9780076582297	77, 253, 267, 277, 293, 301	Centro de matemáticas y ciencias, Observar e investigar, Hora de matemáticas, Observar e investigar, Centro de matemáticas y ciencias, Observar e investigar
9780076582303						37, 51, 53, 73, 75, 77, 85	Hora de matemáticas, Muestra de figuras: triángulos, Jugar para aprender, Observar e investigar, Muestra de figuras: Rectángulos, Centro de matemáticas y ciencias, Observar e investigar	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child creates shapes.	>>>>>	>>>>>	3	9780076582297	77, 291, 293	Centro de matemáticas y ciencias, Hora de matemáticas, Centro de matemáticas y ciencias
						9780076582303	49	Observar e investigar
						9780076582341	181, 195, 229	Observar e investigar, Lenguaje oral y vocabulario académico, Observar e investigar
						9780076582341	181, 195, 205, 209, 219, 229	Observar e investigar, whole page, Observar e investigar,
		3. Child demonstrates use of location words (such as "over", "under", "above", "on", "beside", "next to", "between", "in front of", "near", "far", etc.).	>>>>>	>>>>>	3	9780076582327	51, 53, 75	¡Pisar la figura!, Centro de matemáticas y ciencias, Veo, veo
						9780076582358	185, 195	Centro de matemáticas y ciencias, whole page
		4. Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.	a. Child slides shapes to demonstrate that the shapes remain the same.	>>>>>	3	9780076582327	301	Observar e investigar
						9780076582334	73	Observar e investigar
						9780076582341	195, 219	Observar e investigar,

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child flips shapes to demonstrate that the shapes remain the same.	>>>>>	3	9780076582327	301	Observar e investigar
						9780076582334	73	Observar e investigar
						9780076582341	195, 219, 221	Observar e investigar, Observar e investigar, Centro de matemáticas y ciencias
						9780076582358	217, 229	Observar e investigar, Observar e investigar
			c. Child turns shapes to demonstrate that the shapes remain the same.	>>>>>	3	9780076582327	301	Observar e investigar
						9780076582334	73	Observar e investigar
						9780076582341	195, 219	Observar e investigar, Observar e investigar
						9780076582358	217, 229	Observar e investigar, Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	D. Measurement Skills. Prekindergarten children verbally describe or demonstrate attributes of persons or objects, such as length, area, capacity, or weight.	1. Child recognizes and compares heights or lengths of people or objects.	a. Child recognizes heights of people.	>>>>>	3	9780076582303	41	Centro de matemáticas y ciencias
						9780076582327	197, 205	Centro de matemáticas y ciencias, Observar e investigar
						9780076582341	109, 125	Observar e investigar, Centro de matemáticas y ciencias
						9780076582365	255, 257	Observar e investigar, Centro de matemáticas y ciencias

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child recognizes heights of objects.	>>>>>	3	9780076582297	149	Centro de construcción
						9780076582327	181, 127, 229	El Sr. Confundido (Comparar), Observar e investigar, Observar e investigar
						9780076582334	213	Centro de matemáticas y ciencias
						9780076582341	121, 123, 145	Observar e investigar, Observar e investigar, Observar e investigar
			c. Child recognizes lengths of people.	>>>>>	3	9780076582327	197	Centro de matemáticas y ciencias
						9780076582341	109, 125	Observar e investigar, Centro de matemáticas y ciencias

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			d. Child recognizes lengths of objects.	>>>>>	3	9780076582297	149	Centro de construcción
						9780076582327	181, 195, 219	El Sr. Confundido (Comparar), Largo como mi brazo, Ordenar longitudes
						9780076582341	109, 121, 125	Observar e investigar, Observar e investigar, Centro de matemáticas y ciencias
						9780076582358	185	Centro de matemáticas y ciencias
			e. Child compares heights of people.	>>>>>	3	9780076582327	197, 205	Centro de matemáticas y ciencias, Observar e investigar
						9780076582341	109, 125	Observar e investigar, Centro de matemáticas y ciencias
						9780076582365	257	Centro de matemáticas y ciencias

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			f. Child compares heights of objects.	>>>>>	3	9780076582327	181, 217, 229	El Sr. Confundido (Comparar), Observar e investigar, Observar e investigar
						9780076582334	213	Centro de matemáticas y ciencias
						9780076582341	121, 125, 145	Observar e investigar, Centro de matemáticas y ciencias, Observar e investigar
						9780076582358	185	Centro de matemáticas y ciencias
			g. Child compares lengths of people.	>>>>>	3	9780076582327	197	Centro de matemáticas y ciencias
						9780076582341	109, 125	Observar e investigar, Centro de matemáticas y ciencias

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			h. Child compares lengths of objects.	>>>>>	3	9780076582327	195, 219, 221	Largo como mi brazo, Ordenar longitudes, Centro de matemáticas y ciencias
						9780076582341	123, 125, 133	Observar e investigar, Centro de matemáticas y ciencias, Observar e investigar
						9780076582358	185	Centro de matemáticas y ciencias
		2. Child recognizes how much can be placed within an object.	>>>>>	>>>>>	3	9780076582327	133, 147, 149	Observar e investigar, ¿Cuánto contiene?, Centro de matemáticas y ciencias
		3. Child informally recognizes and compares weights of objects or people.	a. Child informally recognizes weights of objects.	>>>>>	3	9780076582327	109, 111, 123, 125, 145	Observar e investigar, whole page, Pesar bloques, Centro de matemáticas y ciencias, Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child informally recognizes weights of people.	>>>>>	3	9780076582327	109, 123, 145, 159	Observar e investigar, Pesar bloques, Observar e investigar, Observar e investigar
						9780076582341	183, 227	Lenguaje oral y vocabulario académico, Lectura en voz alta
			c. Child informally compares weights of objects.	>>>>>	3	9780076582327	109, 111. 123. 125. 145	Observar e investigar, whole page, Pesar bloques, Centro de matemáticas y ciencias, Observar e investigar
			d. Child informally compares weights of people.	>>>>>	3	9780076582327	109, 123, 145, 159	Observar e investigar, Pesar bloques, Observar e investigar, Observar e investigar
						9780076582341	183, 227	Lenguaje oral y vocabulario académico, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		4. Child uses language to describe concepts associated with the passing of time.	>>>>>	>>>>>	3	9780076582297	63	whole page
						9780076582341	135, 279	whole page, whole page
						9780076582358	207, 209	whole page, Escritura
						9780076582365	119	Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	E. Classification and Patterns Skills. Prekindergarten children sort and classify objects using one or more attributes. They begin to use attributes of objects to duplicate and create patterns. (Typically referred to as algebraic thinking such as described in NCTM focal points.) With formal instruction, they will participate in creating and using real/pictorial graphs.	1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.	a. Child sorts objects that are the same into groups.	>>>>>	3	9780076582297	33, 65, 133, 147, 157	Centro de creatividad, Centro de construcción, Observar e investigar, Hora de matemáticas, Observar e investigar
9780076582303						193, 293	Observar e investigar, Centro de matemáticas y ciencias	
9780076582310						193, 217	Observar e investigar, Observar e investigar	
9780076582327						49, 73, 87	Observar e investigar, Observar e investigar	
9780076582334						85, 265	Observar e investigar, Observar e investigar	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child sorts objects that are different into groups.	>>>>>	3	9780076582297	33, 65, 185	Centro de creatividad, Centro de construcción, Centro de matemáticas y ciencias
						9780076582303	193, 285, 293	Observar e investigar, Centro de fantasía y aprendizaje, Centro de matemáticas y ciencias
						9780076582310	193, 217	Observar e investigar, Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child uses language to describe how groups are similar.	>>>>>	3	9780076582297	33, 207	Centro de creatividad, Lenguaje oral y vocabulario académico
						9780076582303	267, 285, 293	Goldilocks and the Three Bears, Centro de fantasía y aprendizaje, Centro de matemáticas y ciencias
						9780076582310	193, 217	Observar e investigar, Observar e investigar
						9780076582327	73	Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			d. Child uses language to describe how groups are different.	>>>>>	3	9780076582297	33, 207	Centro de creatividad, Lenguaje oral y vocabulario académico
						9780076582303	267, 293	Goldilocks and the Three Bears, Centro de matemáticas y ciencias
						9780076582310	193, 217	Observar e investigar, Observar e investigar
						9780076582341	205	Observar e investigar
		2. Child collects data and organizes it in a graphic representation.	a. Child collects data.	>>>>>	3	9780076582365	123, 125, 147	Hacer una gráfica, Centro de construcción, Talking About Healthy Foods
			b. Child organizes [data] in a graphic representation.	>>>>>	3	9780076582334	257	Centro de matemáticas y ciencias
						9780076582365	123, 125, 133, 157	Hacer una gráfica, Centro de construcción, Observar e investigar, Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child recognizes and creates patterns.	a. Child recognizes patterns.	>>>>>	3	9780076582297	145, 217	Observar e investigar, Observar e investigar
						9780076582303	145	Observar e investigar
						9780076582334	109, 133, 195	Observar e investigar, Observar e investigar, Whole page
						9780076582341	219	Observar e investigar
			b. Child creates patterns.	>>>>>	3	9780076582297	145, 217	Observar e investigar, Observar e investigar
						9780076582303	145	Observar e investigar
						9780076582334	147, 177, 219	Patrones de tiras, Centro de matemáticas y ciencias, Patrones con cubos
						9780076582341	219	Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
VI. SCIENCE DOMAIN	A. Physical Science Skills. Prekindergarten children learn to explore properties of materials, positions, and motion of objects through investigations which allow them to notice the attributes of each of these. These explorations continue as children use attributes to classify and sort objects, make observations and predictions, problem-solve, compare, and question. Children learn about sources of energy by investigating and discussing light, heat, electricity, and magnetism.	1. Child describes, observes, and investigates properties and characteristics of common objects.	a. Child describes properties and characteristics of common objects.	>>>>>	3	9780076582297	185, 255, 257	Centro de matemáticas y ciencias, Observar e investigar, Centro de matemáticas y ciencias
						9780076582303	183	Observar e investigar
						9780076582327	39, 183 231	Observar e investigar, Lenguaje oral y vocabulario académico, Lenguaje oral y vocabulario académico
						9780076582358	117, 147	Centro de matemáticas y ciencias, *whole

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child observes properties and characteristics of common objects.	>>>>	3	9780076582297	185, 255, 257	Centro de matemáticas y ciencias, Observar e investigar, Centro de matemáticas y ciencias
						9780076582303	183, 185	Observar e investigar, Centro de matemáticas y ciencias
						9780076582327	89, 113, 255	Centro de libros y audio, Centro de matemáticas y ciencias, Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child investigates properties and characteristics of common objects.	>>>>>	3	9780076582297	255, 257	Observar e investigar, Centro de matemáticas y ciencias
						9780076582303	183, 185	Observar e investigar, Centro de matemáticas y ciencias
						9780076582327	111, 183, 257	Observar e investigar, Lenguaje oral y vocabulario académico, Centro de matemáticas y ciencias
						9780076582358	117, 147, 149	Centro de matemáticas y ciencias, whole page
		2. Child investigates and describes position and motion of objects.	a. Child investigates position of objects.	>>>>>	3	9780076582327	255, 257, 263	Lenguaje oral y vocabulario académico, Centro de matemáticas y ciencias, Lectura en voz alta
			b. Child investigates motion of objects.	>>>>>	3	9780076582327	255, 257, 271	Observar e investigar, Centro de matemáticas y ciencias, Lenguaje y vocabulario oral

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child describes position of objects.	>>>>>	3	9780076582327	255, 257, 263	Observar e investigar, Centro de matemáticas y ciencias, Lectura en voz alta
			d. Child describes motion of objects.	>>>>>	3	9780076582327	249, 257, 271	Centro de creatividad, Centro de matemáticas y ciencias, Lenguaje y vocabulario oral
		3. Child uses simple measuring devices to learn about objects.	>>>>>	>>>>>	3	9780076582327	111	Lenguaje oral y vocabulario académico
		4. Child investigates and describes sources of energy including light, heat, and electricity.	a. Child investigates sources of energy including light.	>>>>>	3	9780076582358	83, 177, 183, 185, 209	Lectura en voz alta, Centro de creatividad, Observar e investigar, Centro de matemáticas y ciencias, Centro de matemáticas y ciencias
			b. Child investigates sources of energy including heat.	>>>>>	3	9780076582358	83, 177, 183	Lectura en voz alta, Centro de creatividad, Observar e investigar
			c. Child investigates sources of energy including electricity.	>>>>>	3	9780076582358	83, 177, 185, 209	Lectura en voz alta, Centro de creatividad, Centro de matemáticas y ciencias, Centro de matemáticas y ciencias

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			d. Child describes sources of energy including light.	>>>>>	3	9780076582358	35, 47, 83, 177, 183, 185	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Centro de creatividad, Observar e investigar, Centro de matemáticas y ciencias
			e. Child describes sources of energy including heat.	>>>>>	3	9780076582358	47, 59, 83, 183, 187	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Observar e investigar, Lenguaje y vocabulario oral
			f. Child describes sources of energy including electricity.	>>>>>	3	9780076582358	47, 83, 177, 185, 187	Lectura en voz alta, Lectura en voz alta, Centro de creatividad, Centro de matemáticas y ciencias, Lenguaje y vocabulario oral

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	B. Life Sciences Skills. Prekindergarten children are naturally curious about the characteristics of organisms. Children understand differences in living and non-living things.	1. Child identifies and describes the characteristics of organisms.	a. Child identifies the characteristics of organisms.	>>>>>	3	9780076582297	183	whole page
9780076582303						255, 257	Lenguaje oral y vocabulario académico, Centro de matemáticas y ciencias	
9780076582334						111, 183, 225	Observar e investigar, Observar e investigar, Centro de construcción	
			b. Child describes the characteristics of organisms.	>>>>>	3	9780076582297	183	whole page
						9780076582334	39, 45, 231	Observar e investigar, Centro de creatividad, Lenguaje oral y vocabulario académico
						9780076582341	111, 149, 179	Observar e investigar, Centro de matemáticas y ciencias, Lectura en voz alta, Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child describes life cycles of organisms.	>>>>>	>>>>>	3	9780076582303	39, 41	Whole page, Escritura
						9780076582341	87, 89, 131	Lenguaje oral y vocabulario académico, Centro de construcción, Lectura en voz alta
						9780076582365	257	Centro de matemáticas y ciencias
		3. Child recognizes, observes, and discusses the relationship of organisms to their environments.	a. Child recognizes the relationship of organisms to their environments.	>>>>>	3	9780076582303	255, 257	whole page, whole page
						9780076582334	87, 89, 111	Lenguaje oral y vocabulario académico, Centro de construcción, Lenguaje oral y vocabulario académico
						9780076582341	39, 41, 203	Observar e investigar, Centro de matemáticas y ciencias, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child observes the relationship of organisms to their environments.	>>>>>	3	9780076582303	255, 257	Observar e investigar, Centro de matemáticas y ciencias
						9780076582334	39, 111	Lenguaje oral y vocabulario académico, Lenguaje oral y vocabulario académico
						9780076582341	39, 41, 203	Observar e investigar, Centro de matemáticas y ciencias, Lectura en voz alta
						9780076582358	155	Lectura en voz alta
			c. Child discusses the relationship of organisms to their environments.	>>>>>	3	9780076582303	255, 257	Observar e investigar, Jugar para aprender
						9780076582341	39, 41, 203	Observar e investigar, Centro de matemáticas y ciencias, Lectura en voz alta
						9780076582358	155	Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	C. Earth and Space Science Skills. Prekindergarten children are enthusiastic learners about earth and space. They are intrigued by their local environment. Discovering their place in the world is exciting and fun for them.	1. Child identifies, compares, discusses earth materials, and their properties and uses.	a. Child identifies earth materials and their properties.	>>>>>	3	9780076582358	35, 39, 41, 47, 117	Lectura en voz alta, whole page, Centro de matemáticas y ciencias, Lectura en voz alta, Centro de matemáticas y ciencias
			b. Child identifies earth materials and their uses.	>>>>>	3	9780076582358	35, 41, 43, 87, 117, 257	Lectura en voz alta, Centro de matemáticas y ciencias, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico, Centro de matemáticas y ciencias, Centro de matemáticas y ciencias
			c. Child compares earth materials and their properties.	>>>>>	3	9780076582358	41, 57, 257	Centro de matemáticas y ciencias, Centro de creatividad, Centro de matemáticas y ciencias
			d. Child compares earth materials and their uses.	>>>>>	3	9780076582358	35, 43, 257	Lectura en voz alta, Lenguaje y vocabulario oral, Centro de matemáticas y ciencias

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			e. Child discusses earth materials and their properties.	>>>>>	3	9780076582358	41, 53, 57, 87, 117	Centro de matemáticas y ciencias, Centro de matemáticas y ciencias, Centro de creatividad, Lenguaje oral y vocabulario académico, Centro de matemáticas y ciencias
			f. Child discusses earth materials and their uses.	>>>>>	3	9780076582358	41, 43, 117, 257	Centro de matemáticas y ciencias, Lenguaje y vocabulario oral, Centro de matemáticas y ciencias, Centro de matemáticas y ciencias
		2. Child identifies, observes, and discusses objects in the sky.	a. Child identifies objects in the sky.	>>>>>	3	9780076582358	35, 47, 53, 79, 87, 129	Lectura en voz alta, Lectura en voz alta, Escritura, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico, Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child observes objects in the sky.	>>>>>	3	9780076582358	139, 183, 189, 203	Lenguaje y vocabulario oral, Observar e investigar, Centro de fantasía y aprendizaje, Lectura en voz alta
			c. Child discusses objects in the sky.	>>>>>	3	9780076582358	35, 53, 79, 87, 129	Lectura en voz alta, Escritura, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico, Centro de creatividad
		3. Child observes and describes what happens during changes in the earth and sky.	a. Child observes what happens during changes in the earth.	>>>>>	3	9780076582358	111, 113, 131, 155, 179, 183	Observar e investigar, Escritura, Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Observar e investigar
			b. Child observes what happens during changes in the sky.	>>>>>	3	9780076582358	131, 139, 155, 179, 183, 191	Lectura en voz alta, Lenguaje y vocabulario oral, Lectura en voz alta, Lectura en voz alta, Observar e investigar, Lectura en voz alta

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child describes what happens during changes in the earth.	>>>>>	3	9780076582358	131, 139, 155, 179, 182, 184	Lectura en voz alta, Lenguaje y vocabulario oral, Lectura en voz alta, Lectura en voz alta, whole page, Escritura
			d. Child describes what happens during changes in the sky.	>>>>>	3	9780076582358	131, 139, 155, 179, 183, 185	Lectura en voz alta, Lenguaje y vocabulario oral, Lectura en voz alta, Lectura en voz alta, whole page, Escritura
		4. Child demonstrates the importance of caring for our environment and our planet.	a. Child demonstrates the importance of caring for our environment.	>>>>>	3	9780076582358	251, 255, 261, 263, 273, 275, 295, 299, 303, 305	Lectura en voz alta, whole page, Centro del escritor, Lectura en voz alta, Centro de fantasía y aprendizaje, Lectura en voz alta, Lenguaje y vocabulario oral, Lectura en voz alta, Lenguaje oral y vocabulario académico, whole page

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child demonstrates the importance of caring for our planet.	>>>>>	3	9780076582358	251, 255, 261, 263, 273, 275, 295, 299, 303, 305	Lectura en voz alta, whole page, Centro del escritor, Lectura en voz alta, Centro de fantasía y aprendizaje, Lectura en voz alta, Lenguaje y vocabulario oral, Lectura en voz alta, Lenguaje oral y vocabulario académico, whole page

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	D. Personal Safety and Health Skills. Prekindergarten children demonstrate an understanding of health and safety issues as it relates to their daily routines and activities. Children learn to make healthy choices in nutrition and understand the importance of well-being through exercise and rest.	1. Child practices good habits of personal safety.	>>>>>	>>>>>	3	9780076582297	39, 41	Observar e investigar, Centro de matemáticas y ciencias
9780076582303						75, 201	Seguridad personal, Centro de matemáticas y ciencias	
9780076582310						39, 41, 231	whole page, Centro de matemáticas y ciencias, Destrezas para la salud	
9780076582327						279	Destrezas de seguridad personal	
9780076582334						39, 41	Destrezas de seguridad personal, Jugar	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child practices good habits of personal health and hygiene.	a. Child practices good habits of personal health.	>>>>>	3	9780076582297	111, 113	Observar e investigar, Centro de matemáticas y ciencias
						9780076582358	135	Destrezas de salud
						9780076582365	39, 87, 89, 255, 303	Lenguaje oral y vocabulario académico, Hora de arte, Escritura, Lenguaje oral y vocabulario académico, Lenguaje oral y vocabulario académico
			b. Child practices good habits of personal hygiene.	>>>>>	3	9780076582297	111, 113	Observar e investigar, Centro de matemáticas y ciencias
						9780076582358	135	Destrezas de salud
						9780076582365	35, 47, 83, 87, 255	Lectura en voz alta, Lectura en voz alta, Lectura en voz alta, Hora de Arte, Lenguaje oral y vocabulario académico

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child identifies good habits of nutrition and exercise.	a. Child identifies good habits of nutrition.	>>>>>	3	9780076582334 9780076582341 9780076582365	207 177, 183, 231 111, 117, 131, 145, 151	Destrezas para la salud Centro de construcción, Destrezas para la salud y la seguridad personal, Explorar y expresar Hora de ciencias, Centro de libros y audio, Lectura en voz alta, Tomar buenas decisiones, Lenguaje y vocabulario oral
			b. Child identifies good habits of exercise.	>>>>>	3	9780076582365	131, 177, 203, 255, 303	Lectura en voz alta, Centro de libros y audio, Lectura en voz alta, Hora de ciencias, Lenguaje oral y vocabulario académico

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
VII. SOCIAL STUDIES DOMAIN	A. People, Past and Present Skills. Prekindergarten children are aware of time and begin to organize their lives around it. Four-year-old children learn to depend on events and routines that occur in a regular and predictable order. They begin to understand past events and how these events relate to present and future activities, demonstrating evidence of their growing understanding of time, change, and continuity.	1. Child identifies similarities and differences in characteristics of people.	a. Child identifies similarities in characteristics of people.	>>>>	3	9780076582297	207, 213, 279, 281	whole page, Centro de creatividad, whole page, Centro de fantasía y aprendizaje
							9780076582303	57, 65, 207, 209
			b. Child identifies differences in characteristics of people.	>>>>	3	9780076582297	207, 213, 279, 281	whole page, Centro de creatividad, whole page, Centro de fantasía y aprendizaje
						9780076582303	57, 65, 207, 209	Centro de escritura, Escritura, whole page, Centro de creatividad
						9780076582327	207	Comprender y participar
						9780076582334	207	Whole page

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child identifies similarities and differences in characteristics of families.	a. Child identifies similarities in characteristics of families.	>>>>>	3	9780076582303 9780076582327 9780076582334 9780076582365	135, 137, 279, 281 63 207 63, 65	Comprender y participar, Centro de creatividad, Comprender y participar, Centro de fantasía y aprendizaje Lenguaje oral y vocabulario académico Whole page Comprender y participar, Escritura
			b. Child identifies differences in characteristics of families.	>>>>>	3	9780076582303 9780076582327 9780076582334 9780076582365	135, 137, 279, 281 63 207 63, 65	Comprender y participar, Centro de creatividad, Comprender y participar, Centro de fantasía y aprendizaje Lenguaje oral y vocabulario académico Whole page Comprender y participar, Escritura

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child organizes their life around events, time, and routines.	a. Child organizes their life around events.	>>>>>	3	9780076582303 9780076582334 9780076582341	59 135 279	Lectura en voz alta Whole page Whole page
			b. Child organizes their life around time.	>>>>>	3	9780076582297 9780076582334 9780076582341 9780076582358	59, 63 135 279 135, 207, 209	Lectura en voz alta, whole page Whole page Whole page whole page, whole page, Escritura
			c. Child organizes their life around routines.	>>>>>	3	9780076582297 9780076582334 9780076582341 9780076582358	63 135 279 135, 207, 209	Whole page Whole page Whole page whole page, whole page, Escritura

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	B. Economic Skills. In prekindergarten, children learn about the world in their community. They explore the roles and relationships of consumers and producers, and become aware that people produce services as well as goods. Children learn that their community benefits from many different people working in many different ways.	1. Child demonstrates that all people need food, clothing, and shelter.	a. Child demonstrates that all people need food.	>>>>>	3	9780076582303	39	Observar e investigar
9780076582334						63, 65	Whole page, Centro de construcción	
9780076582358						279	Lenguaje oral y vocabulario académico	
9780076582365						63, 279	Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico	
			b. Child demonstrates that all people need clothing.	>>>>>	3	9780076582334	63, 65	Whole page, Centro de construcción
						9780076582341	207	Whole page
						9780076582358	107, 115, 279	Lectura en voz alta, Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico
						9780076582365	63, 279, 281	Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico, Escritura

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child demonstrates that all people need shelter.	>>>>>	3	9780076582334	63, 65	Whole page, Centro de construcción
						9780076582358	107, 127, 151	Lectura en voz alta, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral
						9780076582365	63, 279	Lenguaje y vocabulario oral, Lenguaje oral y vocabulario académico
		2. Child participates in activities to help them become aware of what it means to be a consumer.	>>>>>	>>>>>	3	9780076582341	85, 137, 207	Observar e investigar, Centro de construcción, Comprender y participar
						9780076582358	279, 281	whole page, whole page

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child discusses the roles and responsibilities of community workers.	a. Child discusses the roles of community workers.	>>>>>	3	9780076582310	207, 209	whole page, Centro de libros y audio
						9780076582327	279, 281	Lenguaje oral y vocabulario académico, Centro de creatividad
						9780076582334	279	Whole page, Centro de construcción
						9780076582365	207	Comprender y participar
			b. Child discusses the responsibilities of community workers.	>>>>>	3	9780076582310	207, 209	whole page, Centro de libros y audio
						9780076582327	279, 281	Comprender y participar, Centro de creatividad
						9780076582334	279	Whole page, Centro de construcción
						9780076582365	207	Comprender y participar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	C. Geography Skills. Prekindergarten children begin to think about geography using location and direction. Children use direction to locate their relative position in space and to locate their home and school in their community.	1. Child identifies and creates common features in her immediate environment.	a. Child identifies common features in her immediate environment.	>>>>	3	9780076582310	135	Comprender y participar
9780076582327						135	Lenguaje oral y vocabulario académico	
9780076582334						281	Centro de construcción	
9780076582334						63	Lenguaje oral y vocabulario académico	
9780076582358						63, 65	whole page, whole page	
			b. Child creates common features in her immediate environment.	>>>>	3	9780076582310	135	Comprender y participar
						9780076582334	281	Centro de construcción
						9780076582334	63, 65	Comprender y participar, Centro de libros y audio
						9780076582358	65, 305	Centro de construcción, Centro de construcción
						9780076582365	304	Centro de construcción,

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	D. Citizenship Skills. The child begins to understand important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity.	1. Child identifies flags of the United States and Texas.	a. Child identifies flag of the United States.	>>>>	3	9780076582297	135, 137, 207	Lenguaje oral y vocabulario académico, Centro de creatividad, Lenguaje oral y vocabulario académico
9780076582303						63, 65	Lenguaje oral y vocabulario académico, Centro de construcción	
			b. Child identifies flag of Texas.	>>>>	3	9780076582297	135, 137, 207	Lenguaje oral y vocabulario académico, Centro de creatividad, Lenguaje oral y vocabulario académico
						9780076582303	63, 65	Lenguaje oral y vocabulario académico, Centro de construcción

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.	a. Child recites the Pledge of Allegiance to the United States flag.	>>>>>	3	9780076582297	135, 207	Comprender y participar, Lenguaje oral y vocabulario académico
						9780076582303	63, 73	Lenguaje y vocabulario oral, Tomar buenas decisiones
						9780076582310	207	Destrezas de lenguaje y comunicación
			b. Child recites the pledge to the state flag.	>>>>>	3	9780076582297	135, 207	Comprender y participar, Lenguaje oral y vocabulario académico
						9780076582303	63, 73	Lenguaje y vocabulario oral, Tomar buenas decisiones
						9780076582310	207	Destrezas de lenguaje y comunicación

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child observes a moment of silence*.	>>>>>	3	9780076582297	135, 207	Comprender y participar, Lenguaje oral y vocabulario académico
						9780076582303	63	Lenguaje y vocabulario oral
						9780076582310	207	Destrezas de lenguaje y comunicación
		3. Child engages in voting as a method for group decision-making.	>>>>>	>>>>>	3	9780076582297	43	Conciencia fonológica
						9780076582341	201, 207	Centro de creatividad, Lenguaje oral y vocabulario académico
						9780076582358	193	Tomar buenas decisiones
						9780076582365	135, 137, 147	Comprender y participar, Centro del escritor, Nuestra gráfica de alimentos

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		4. Child identifies similarities among people like himself and classmates as well as among himself and people from other cultures.	a. Child identifies similarities among people like himself and classmates.	>>>>>	3	9780076582297	207, 213, 273	Lenguaje oral y vocabulario académico, Centro de creatividad, Centro del escritor
						9780076582303	63	Comprender y participar
						9780076582327	63	Lenguaje oral y vocabulario académico
			b. Child identifies similarities among himself and people from other cultures.	>>>>>	3	9780076582297	207, 273	Comprender y participar, Centro del escritor
						9780076582303	135, 143, 297	Comprender y participar, Lectura en voz alta, Centro de libros y audio
						9780076582327	63	Lenguaje oral y vocabulario académico
						9780076582334	63, 207	Comprender y participar, Whole page
*TEC §25.082. SCHOOL DAY; PLEDGES OF ALLEGIANCE: MINUTE OF SILENCE. (a) A school day shall be at least seven hours each day, including intermissions and recesses. (b) The board of trustees of each school district shall require students, once during each school day at each school in the district, to recite: (1) the pledge of allegiance to the United States flag in accordance with 4 U.S.C. Section 4, and its subsequent amendments; and (2) the pledge of allegiance to the state flag in accordance with Subchapter C, Chapter 3100, Government Code. (c) On written request from a student's parent or guardian, a school district shall excuse the student from reciting a pledge of allegiance under Subsection (b).								

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
(d) The board of trustees of each school district shall provide for the observance of one minute of silence at each school in the district following the recitation of the pledges of allegiance to the United States and Texas flags under Subsection (B). During the one-minute period, each student may, as the student chooses, reflect, pray, meditate, or engage in any other silent activity that is not likely to interfere with or distract another student. Each teacher or other school employee in charge of students during that period shall ensure that each of those students remains silent and does not act in a manner that is likely to interfere with or distract another student.								
VIII. FINE ARTS DOMAIN	A. Art Skills. Children explore a wide variety of materials and make discoveries about color, shape, and texture through art experiences. They learn to express what they know and begin to recognize how others express themselves through art. They also begin to gain control of fine-motor muscles and practice hand-eye coordination.	1. Child uses a variety of art materials and activities for sensory experience and exploration.	a. Child uses a variety of art materials for sensory experience.	>>>>	3	9780076582297	89	Centro de creatividad
						9780076582303	89	Centro de fantasia y aprendizaje
						9780076582327	17, 177, 213	Centro de creatividad, Centro de creatividad, Centro de creatividad
						9780076582334	141, 273	Centro de creatividad, Centro de creatividad
						9780076582341	87, 273	Explorar y expresar, Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child uses a variety of art materials for exploration.	>>>>>	3	9780076582297	89	Centro de creatividad
						9780076582327	87, 177, 225	Observar e investigar, Centro de creatividad, Centro de creatividad
						9780076582334	141	Centro de creatividad
						9780076582341	87, 273	Explorar y expresar, Centro de creatividad
						9780076582358	129, 141, 153	Centro de creatividad, Centro de creatividad, Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			c. Child uses a variety of art activities for sensory experience.	>>>>>	3	9780076582303	89	Centro de fantasía y aprendizaje
						9780076582327	117, 177, 213	Centro de creatividad, Centro de creatividad, Centro de creatividad
						9780076582334	141, 273	Centro de creatividad, Centro de creatividad
						9780076582341	87, 273	Explorar y expresar, Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			d. Child uses a variety of art activities for exploration.	>>>>>	3	9780076582327	87, 177, 213	Observar e investigar, Centro de creatividad, Centro de creatividad
						9780076582334	141	Centro de creatividad
						9780076582341	87, 273	Explorar y expresar, Centro de creatividad
						9780076582358	129, 141, 153	Centro de creatividad, Centro de creatividad, Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child uses art as a form of creative self-expression and representation.	a. Child uses art as a form of creative self-expression.	>>>>>	3	9780076582297	87, 89, 105	Explorar y expresar, Centro de creatividad, Centro de creatividad
						9780076582303	87, 89, 117, 129, 137	Explorar y expresar, Centro de fantasía y aprendizaje, Centro de creatividad, Centro del ABC, Centro de creatividad
						9780076582334	87, 141, 185	Whole page, Centro de creatividad, Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child uses art as a form of creative representation.	>>>>	3	9780076582297	81, 113, 117, 137, 153, 177, 213	Centro del escritor, Centro de matemáticas y ciencias, Centro del escritor, Centro de creatividad, Centro de creatividad, Centro del escritor, Centro de creatividad
						9780076582303	87, 89, 117, 137, 257	Explorar y expresar, Centro de fantasía y aprendizaje, Centro de creatividad, Centro de c
						9780076582310	87	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		3. Child demonstrates interest in and shows appreciation for the creative work of others.	a. Child demonstrates interest in the creative work of others.	>>>>>	3	9780076582303	177, 209	Centro de creatividad, Centro de creatividad
						9780076582334	105	Centro de creatividad
						9780076582358	87, 197, 233, 273, 297	Explorar y expresar, Centro de construcción, Centro de creatividad, Centro de creatividad, Centro de creatividad
			b. Child shows appreciation for the creative work of others.	>>>>>	3	9780076582303	177, 209	Centro de creatividad, Centro de creatividad
						9780076582334	105	Centro de creatividad
						9780076582358	87, 273, 297	Explorar y expresar, Centro de creatividad, Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	B. Music Skills. Four-year-old children express themselves through singing and movement, and by playing simple instruments. Like art, music is a form of experiencing, learning, and communicating with others. Children learn to experiment with music concepts, volume, tempo, and sound. They begin to appreciate different types of music.	1. Child participates in classroom music activities.	>>>>>	>>>>>	3	9780076582297	31, 37, 81, 127, 153, 159, 161, 285	Conciencia fonológica, Observar e investigar, Centro de fantasía y aprendizaje, Conciencia fonológica, Centro de libros y audio, whole page, Centro de fantasía y aprendizaje, Centro de libros y audio
						9780076582303	159, 161	whole page, Centro de creatividad
						9780076582310	159	Explorar y expresar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child responds to different musical styles through movement and play.	a. Child responds to different musical styles through movement.	>>>>>	3	9780076582297	159, 161	whole page, Centro de fantasía y aprendizaje
						9780076582303	159	Explorar y expresar
						9780076582310	159	Explorar y expresar
						9780076582334	123	Bailar con patrones
						9780076582358	159, 303	Explorar y expresar, Moverse y aprender
			b. Child responds to different musical styles through play.	>>>>>	3	9780076582303	159, 161	Explorar y expresar, Jugar para aprender
						9780076582310	159	Explorar y expresar
						9780076582358	153, 159	Centro de creatividad, Explorar y expresar
						9780076582365	159, 225	Explorar y expresar, Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
	C. Dramatic Expression Skills. Creative drama in prekindergarten involves young children in expressive and spontaneous productions. Children demonstrate their unique interpretation of music, songs, and stories through movement and dramatic experiences. These experiences contribute to children's ability to communicate more effectively and engage in cooperative activity with others.	1. Child creates or recreates stories, moods, or experiences through dramatic representations.	a. Child creates stories through dramatic representations.	>>>>>	3	9780076582297	141, 213	Centro de fantasía y aprendizaje, Centro de fantasía y aprendizaje
9780076582303						233, 269	Juga para aprender, Juga para aprender	
9780076582310						231	Explorar y expresar	
9780076582327						117, 213, 233	Centro de fantasía y aprendizaje, Centro de fantasía y aprendizaje, Centro de fantasía y aprendizaje	
9780076582334						231	Explorar y expresar	

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child creates moods through dramatic representations.	>>>>>	3	9780076582303	153, 259	Centro de construcción, *Lenguaje y vocabulario oral
						9780076582310	231	Explorar y expresar
						9780076582341	231	Explorar y expresar
						9780076582358	221, 231	Centro de construcción, Explorar y expresar
			c. Child creates experiences through dramatic representations.	>>>>>	3	9780076582297	213, 231, 233	Centro de fantasía y aprendizaje, Explorar y expresar, Centro de fantasía y aprendizaje
						9780076582303	153	Centro de construcción
						9780076582310	231	Explorar y expresar
						9780076582327	233, 273, 279	Centro de fantasía y aprendizaje, Centro de fantasía y aprendizaje, Comprender y participar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			d. Child recreates stories through dramatic representations.	>>>>>	3	9780076582303	231, 233, 269, 293	Explorar y expresar, Centro de fantasía y aprendizaje, Centro de fantasía y aprendizaje, Juga para aprender
						9780076582310	231	Explorar y expresar
						9780076582327	231, 233, 285	Observar e investigar, Centro de fantasía y aprendizaje, Centro de fantasía y aprendizaje
			e. Child recreates moods through dramatic representations.	>>>>>	3	9780076582303	205	Tomar buenas decisiones
						9780076582310	231	Explorar y expresar
						9780076582341	231	Explorar y expresar
						9780076582358	69, 161	Centro de fantasía y aprendizaje, Centro de fantasía y aprendizaje

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			f. Child recreates experiences through dramatic representations.	>>>>	3	9780076582297	231, 233	Explorar y expresar, Centro de fantasía y aprendizaje
						9780076582303	221, 277	Juga para aprender, Tomar buenas decisiones
						9780076582310	231	Explorar y expresar
						9780076582341	231	Explorar y expresar
						9780076582365	43	Lenguaje y vocabulario oral

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
IX. PHYSICAL DEVELOPMENT DOMAIN	A. Gross Motor Development Skills. Children explore their physical space and understand how their bodies function in space through active movement experiences. Loco-motor skills are developed first, followed by stability (turning, twisting, balancing, dodging) and manipulative (throwing, catching, kicking, striking) motor skills. Gross motor development requires thought and deliberate movement. Four-year-old children develop greater control of gross-motor manipulative movements that involve giving force to objects and receiving force from objects.	1. Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).	a. Child demonstrates coordination in isolation (may not yet coordinate consistently with a partner).	>>>>>	3	9780076582303	51, 139, 303, 305	Destrezas de motricidad, Conciencia fonológica, Moverse y aprender, Centro de fantasía y aprendizaje
						9780076582327	159	Observar e investigar
						9780076582334	147, 303	Patrones de tiras, Whole page
						9780076582341	303	Explorar el movimiento
			b. Child demonstrates balance in isolation (may not yet coordinate consistently with a partner).	>>>>>	3	9780076582303	139, 303, 305	Conciencia fonológica, Moverse y aprender, Centro de fantasía y aprendizaje
						9780076582327	303	Moverse y aprender
						9780076582334	303	Whole page
						9780076582341	303	Explorar el movimiento
						9780076582358	159, 303	Explorar y expresar, Moverse y aprender

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
		2. Child coordinates sequence of movements to perform tasks.	>>>>>	>>>>>	3	9780076582297	303	Moverse y aprender
						9780076582327	159	Observar e investigar
						9780076582334	123	Whole page
						9780076582358	303	Moverse y aprender
						9780076582365	187, 211, 223	Lenguaje y vocabulario oral, Lenguaje y vocabulario oral, Lenguaje y vocabulario oral
	B. Fine–Motor Development Skills. Fine-motor manipulative movements involve object-handling activities that emphasize motor control, precision, and accuracy of movement. Using a computer mouse, cutting with scissors, and drawing are the foundational skills needed for the demands of handwriting and other small-motor skills in later school years.	1. Child shows control of tasks that require small-muscle strength and control.	a. Child shows control of tasks that require small-muscle strength.	>>>>>	3	9780076582327	81	Centro de construcción
						9780076582358	153, 161, 181, 197, 205	Centro del ABC, Escritura, Observar e investigar, Centro de construcción, Observar e investigar

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child shows control of tasks that require small-muscle control.	>>>>>	3	9780076582297	45, 129, 177, 261	Centro de construcción, Centro de construcción, Centro de construcción, Centro de construcción
						9780076582327	81, 105, 141	Centro de construcción, Centro de construcción, Centro de construcción
						9780076582358	65, 153, 161, 181, 197	Escritura, Centro del ABC, Escritura, Observar e investigar, Centro de construcción
		2. Child shows increasing control of tasks that require eye-hand coordination.	>>>>>	>>>>>	3	9780076582297	45, 297	Centro de construcción, Centro de construcción
						9780076582358	65, 77, 125, 225	Centro de creatividad

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
X. TECHNOLOGY APPLICATIONS DOMAIN	A. Technology and Devices Skills. Children learn how technology can enhance our lives. Technology includes computers, voice/sound recorders, televisions, digital cameras, personal digital assistants, and MP3 devices or iPods. Surrounded by technology, children can benefit from becoming aware of and interacting with voice/sound recorders and other technology that may be available. They develop techniques for handling and controlling various devices, becoming increasingly confident and independent users of age-appropriate technologies.	1. Child opens and navigates through software programs designed to enhance development of appropriate concepts.	a. Child opens software programs designed to enhance development of appropriate concepts.	>>>>>	3	9780076582297 9780076582358	51 49, 61, 121, 181, 193, 293	whole page Observar e investigar, Observar e investigar, Observar e investigar, Observar e investigar, Observar e investigar, Jugar para aprender
			b. Child navigates through software programs designed to enhance development of appropriate concepts.	>>>>>	3	9780076582334 9780076582358	115, 145 49, 61, 121, 181, 193, 293	Lenguaje y vocabulario oral, Observar e investigar Observar e investigar, Observar e investigar,
			2. Child uses and names a variety of computer input devices, such as mouse, keyboard, voice/sound recorder, touch screen, CD-ROM.	a. Child uses a variety of computer input devices, such as mouse, keyboard, voice/sound recorder, touch screen, CD-ROM.	>>>>>	3	9780076582297 9780076582334 9780076582358	51 115 77, 121, 145, 293

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child names a variety of computer input devices, such as mouse, keyboard, voice/sound recorder, touch screen, CD-ROM.	>>>>>	3	9780076582297 9780076582358	51 77, 121, 145, 293	whole page Escritura, Observar e investigar, Observar e investigar, Jugar para aprender
		3. Child operates voice/sound recorders and touch screens.	a. Child operates voice/sound recorders.	>>>>>	3	9780076582303 9780076582358	153 201, 249, 261	Centro de libros y audio Centro del escritor, Centro de libros y audio, Centro del ABC
			b. Child operates touch screens.	>>>>>	3	9780076582303 9780076582358	59, 71, 119, 191, 275 179, 215	Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos, Aprender letras y sonidos,
		4. Child uses software applications to create and express own ideas.	a. Child uses software applications to create own ideas.	>>>>>	3	9780076582297 9780076582358	51, 79 193, 197	whole page, Conciencia fonológica ELL, Jugar para aprender

Correlations to Prekindergarten Guidelines								
Subject	Prekindergarten							
Subchapter	Prekindergarten							
Course	Prekindergarten							
Publisher	School Education Group, a division of the McGraw-Hill Companies, Inc.							
Program Title	The DLM Early Childhood Express							
ISBN/ID	9780076583492							
Domain	Skill Areas	Outcome	Element	Sub-element	#	Component ISBN/ID	Page(s)	Specific location on the page/ display/screen
			b. Child uses software applications to express own ideas.	>>>>>	3	9780076582297 9780076582358	51, 79 77, 193, 197	whole page, Conciencia fonológica Escritura, ELL, Jugar para aprender
		5. Child recognizes that information is accessible through the use of technology.	>>>>>	>>>>>	3	9780076582358	111, 145, 255, 269, 281	Observar e investigar, Observar e investigar, Lenguaje oral y vocabulario académico, Escritura, Escritura