

**The DLM Early Childhood Express
Correlation to the Head Start Child Outcomes Framework**

DOMAIN: ELEMENTS	DOMAIN: LANGUAGE DEVELOPMENT
<p>Listening & Understanding</p>	<p>● Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems. Unit 1 pages 34, 46, 58, 82, 262, 274, 286, 298; Unit 2 pages 34, 46, 58, 70, 82, 178, 190, 202, 226; 250, 262, 274, 298; Unit 3 pages 44, 46, 54, 56, 58, 66, 82; Unit 4 pages 82, 130, 142, 154, 178, 190, 202, 206, 208, 214, 226, 260, 274, 286, 298; Unit 5 pages 178, 190, 202, 226, 250, 262, 282, 298; Unit 6 pages 30, 42, 46, 54, 64, 66, 68, 78, 178, 190, 196, 202, 214, 226; Unit 7 pages 34, 46, 262; Unit 8 pages 34, 46, 176, 178, 190, 202, 214, 226, 230.</p>
	<p>● Shows progress in understanding and following simple and multi-step directions. Unit 2 pages 88, 256, 302, 304; Unit 4 page 158; Unit 5 pages 74, 290; Unit 6 pages 36, 74, 290, 300; Unit 7 pages 50, 218, 270, 272, 302; Unit 8 pages 42, 52, 210, 218, 222.</p>
	<p>● Understands an increasingly complex and varied vocabulary. Unit 1 pages 34, 82, 110; Unit 2 pages 30, 32, 186, 188, 212; Unit 4 pages 102, 126; Unit 5 pages 50, 78, 134, 140, 150, 182, 194, 246, 248; Unit 6 pages 122, 124, 146, 182, 194, 246, 248; Unit 7 pages 134, 218, 266, 268, 290; Unit 8 pages 122, 152, 266, 268, 278, 300.</p>
	<p>● For non-English-speaking children, progresses in listening to and understanding English.Unit 1 pages 174, 214; Unit 2 pages 66, 102, 174, 186, 198, 246, 250, 258, 270, 286; Unit 3 pages 36, 48, 58, 60, 62, 84; Unit 5 pages 102, 178; Unit 6 pages 38, 150, 182, 186, 250, 254; Unit 7 pages 126, 218.</p>
<p>Speaking & Communicating</p>	<p>● Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes. Unit 1 pages 32, 120, 140, 156; Unit 2 pages 34, 46, 48, 78, 82, 86, 88, 206, 278; Unit 3 pages 50, 64, 76, 124, 126, 128, 136, 138, 140, 148, 256, 270, 272, 280, 296, 300, 304; Unit 5 pages 108, 116, 120, 132, 144, 156, 210; Unit 6 pages 210, 212; Unit 7 pages 148, 186, 222, 230, 254, 256, 270; Unit 8 pages 180, 192, 216, 220, 230.</p>
	<p>● Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults. Unit 1 pages 70, 102, 138, 178, 200, 204, 206, 208, 210, 214, 230, 232, 250, 282, 286; Unit 2 pages 54, 110, 114, 192, 204, 206, 212, 276, 278, 282, 284; Unit 3 pages 30, 34, 54, 82, 102, 106, 126, 128, 130, 142, 160, 252; Unit 4 pages 42, 54, 66, 78; Unit 5 pages 58, 66, 70, 78, 102, 210, 214, 282, 286, 294; Unit 6 pages 62, 142, 158, 188, 218, 266, 270, 274, 286, 294; Unit 7 pages 58, 66, 122, 142, 202, 210, 214, 222, 254, 256, 274, 282, 286; Unit 8 pages 58, 66, 70, 130, 140, 142, 174, 176, 198, 202, 222, 274, 282, 294.</p>

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	<ul style="list-style-type: none"> ● Uses an increasingly complex and varied spoken vocabulary. Unit 1 pages 32, 102, 114, 126, 140,150, 152, 158, 174, 186, 214, 224, 250, 258, 276, 286; Unit 2 pages 54, 102; Unit 3 pages 140, 150, 174, 174, 176, 198, 200, 210, 222, 224, 256, 272, 274, 284, 294, 296; Unit 4 pages 30, 32, 42, 54, 56, 66, 80, 178, 246, 248, 250, 252, 258, 260, 262, 270, 294, 296, 302, 304; Unit 5 pages 30, 32, 54, 68, 146, 186, 222, 270, 284; Unit 6 pages 102, 104, 114, 126, 140, 150, 186, 230, 270, 284; Unit 7 pages 30, 32, 54, 80, 102, 126, 174, 186, 188, 196, 198, 208, 220, 230, 232, 270, 284; Unit 8 pages 30, 32, 54, 68, 78, 102, 104, 126, 128, 74, 176, 198, 246, 270. ● Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity. Unit 1 page 44, 202, 258, 270; Unit 2 pages 46, 110, 180, 188, 216, 226, 260; Unit 5 pages 118, 222; Unit 6 pages 114, 174, 186, 198, 210, 220, 222; Unit 7 pages 112, 136, 146, 248, 258, 278. ● For non-English-speaking children, progresses in speaking English. Unit 1 pages 40, 42, 44, 84, 132; Unit 2 pages 30, 46, 102, 120; Unit 3 pages 130, 152; Unit 7 pages 104, 108, 120, 126, 132, 146, 156, 232, 270.
DOMAIN ELEMENTS:	DOMAIN: LITERACY
<p>Phonological Awareness</p>	<ul style="list-style-type: none"> ● Shows increasing ability to discriminate and identify sounds in spoken language. Unit 4 pages 42, 44, 54, 56, 66, 68, 78, 80, 102, 106, 114, 118, 126, 138, 150, 174, 186, 198, 210, 222, 246, 248, 258, 270, 274, 282, 294; Unit 8 pages 42, 66, 188, 210, 258, 270, 294. ● Shows growing awareness of beginning and ending sounds of words. Unit 2 pages 70, 214, 250, 286; Unit 3 pages 30, 32, 34, 42, 44, 54, 56, 58, 66, 78, 80, 82 114, 116, 126, 128, 150, 174, 178, 186, 198, 200, 210, 222, 224, 270, 282, 294. ● Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories and poems. Unit 5 pages 30, 42, 78, 102, 116, 138, 174, 178, 186, 210, 246, 282; Unit 6 pages 30, 42, 54, 56, 66, 68, 78, 102, 104, 114, 126, 138, 140, 150. ● Shows growing ability to hear and discriminate separate syllables in words. Unit 2 pages 54, 56, 66, 68, 78, 126, 128, 174, 176, 186, 198, 210, 212, 222, 246, 258, 270, 272, 282, 284, 294. ● Associates sounds with written words, such as awareness that different words begin with the same sound. Unit 1 pages 118, 130, 142, 190, 214, 262; Unit 2 page 226; Unit 4 pages 58, 70, 82, 274; Unit 5 pages 188, 260; Unit 6 pages 280, 282; Unit 7 pages 128, 152; Unit 8 pages 44, 116, 130, 188, 226, 260, 262.
<p>Book Knowledge & Appreciation</p>	<ul style="list-style-type: none"> ● Shows growing interest and involvement in listening to and discussing a variety of fiction and non-fiction books and poetry. Unit 1 pages 106, 118, 130, 142, 152, 214, 258, 286, 298; Unit 2 pages 106, 118, 130, 142, 154, 202, 214, 262, 274, 286; Unit 3 pages 34, 46, 58, 70, 82, 142, 154, 202; Unit 4 pages 46, 58, 70, 82, 118, 130, 142, 154, 186, 250; Unit 5 pages 34, 46, 106, 130, 214; Unit 6 pages 34, 58, 70, 250, 262, 282, 298; Unit 7 pages 106, 118, 130, 154, 190, 226, 230, 250, 298; Unit 8 pages 106, 138, 154, 178, 190, 214, 250, 262, 298.

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	<ul style="list-style-type: none"> ● Shows growing interest in reading-related activities, such as asking to have a favorite book read; choosing to look at books; drawing pictures based on stories; asking to take books home; going to the library; and engaging in pretend-reading with other children. Unit 1 pages 46, 58, 138, 224, 272; Unit 3 pages 56, 118, 154, 252; Unit 4 pages 130, 154; Unit 5 pages 68, 104, 212, 284; Unit 6 pages 130, 140, 212, 284; Unit 7 pages 68, 106, 118, 130, 190, 202, 230, 272; Unit 8 pages 68, 296. ● Demonstrates progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what will happen next in a story. Unit 1 pages 178, 186, 190, 202, 226; Unit 2 pages 230, 232, 268, 292; Unit 3 pages 178, 186, 190, 202, 210, 212, 214, 226, 230; Unit 4 pages 230, 232, 284; Unit 5 pages 220; Unit 6 pages 106, 118, 154, 262, 284; Unit 7 pages 68, 160, 230; Unit 8 pages 58, 68, 230, 248. ● Progresses in learning how to handle and care for books; knowing to view one page at a time in sequence from front to back; and understanding that a book has a title, author, and illustrator. Unit 1 pages 46, 178, 262; Unit 5 pages 34, 46, 118; Unit 7 pages 46, 178.
Print Awareness & Concepts	<ul style="list-style-type: none"> ● Shows increasing awareness of print in classroom, home, and community settings. Unit 1 page 298; Unit 5 page 136; Unit 7 page 176; Unit 8 pages 116, 128. ● Develops growing understanding of the different functions of forms of print such as signs, letters, newspapers, lists, messages, and menus. Unit 1 page 298; Unit 5 page 136; Unit 7 page 176; Unit 8 pages 116, 128. ● Demonstrates increasing awareness of concepts of print, such as that reading in English moves from the top to bottom and from left to right, that speech can be written down, and that print conveys a message. Unit 1 page 46; Unit 5 pages 40, 148, 220, 256, 292; Unit 7 pages 184, 220; Unit 8 pages 40, 184, 220, 292. ● Shows progress in recognizing the association between spoken and written words by following print as it is read aloud. Unit 5 pages 40, 148, 256, 292; Unit 7 pages 184, 220; Unit 8 pages 76, 184, 220. ● Recognizes a word as a unit of print, or awareness that letters are grouped to form words, and that words are separated by spaces. Unit 1 page 226; Unit 5 page 220; Unit 8 pages 76, 148.
Early Writing	<ul style="list-style-type: none"> ● Develops understanding that writing is a way of communicating for a variety of purposes. Unit 1 56, 64, 124, 188, 220; Unit 2 pages 52, 80, 148, 220; Unit 3 pages 184, 196, 208, 232, 268; Unit 4 pages 24, 136, 140, 224, 284, 292, 296, 298, 304; Unit 5 pages 124, 272; Unit 6 pages 52, 64, 76, 78, 88, 272; Unit 7 pages 56, 124. ● Begins to represent stories and experiences through pictures, dictation, and in play. Unit 1 pages 116, 140, 160, 212, 230, 232; Unit 2 pages 232, 256, 268; Unit 3 pages 140, 230; Unit 4 pages 40, 52, 116, 148, 208, 212, 232, 272, 278, 284; Unit 5 page 230; Unit 6 page 230; Unit 7 pages 140, 160, 220, 230; Unit 8 pages 104, 212.

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	<p>● Experiments with a growing variety of writing tools and materials, such as pencils, crayons, and computers. Unit 1 pages 56, 80, 116, 176, 188; Unit 3 pages 56, 140, 160, 188, 212, 232; Unit 7 pages 64, 76, 112, 124, 136, 148, 160.</p> <p>● Progresses from using scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words, such as their own name. Unit 1 pages 52, 64, 76, 88, 112, 116, 118, 124, 130, 142, 148, 176, 226, 232, 248, 262, 284; Unit 2 pages 52, 88, 128, 160, 184, 188, 196, 208, 224, 256, 280, 292 ; Unit 3 pages 40, 64, 76, 88, 148, 160, 212, 220, 232; Unit 4 pages 64, 76, 88, 188, 220, 280 ; Unit 5 pages 56, 116, 140, 188, 196, 200, 224; Unit 6 pages 56, 68, 112, 128, 152, 196, 208, 232, 280, 296; Unit 7 pages 56, 82, 90, 116, 128, 148, 152, 160, 200, 224, 260, 268; Unit 8 pages 56, 80, 82, 104, 136, 224, 272, 274, 296.</p>
<p>Alphabet Knowledge</p>	<p>● Shows progress in associating the names of letters with their shapes and sounds. Unit 1 pages 34, 46, 68, 70, 82, 106, 118, 130, 142, 152, 178, 190, 202, 214, 224, 226, 250, 262, 274, 284, 286, 298; Unit 4 pages 34, 46, 70, 128, 154, 214, 250, 262, 274, 284, 286, 298; Unit 5 pages 34, 44, 46, 58, 70, 82, 106, 188, 214, 260, 298; Unit 6 pages 34, 44, 46, 58, 70, 80, 82, 106, 116, 118, 130, 142, 152, 154, 176, 178, 190, 200, 202, 214, 226, 250, 260, 262, 274, 286, 296, 298; Unit 7 pages 34, 42, 44, 46, 58, 70, 84, 106, 128, 142, 152, 154, 178, 188, 190, 202, 212, 214, 224, 226, 250, 260, 262, 274, 286, 298; Unit 8 pages 44, 46, 58, 70, 80, 82, 106, 116, 118, 130, 188, 226, 250, 260, 286.</p>
	<p>● Increases in ability to notice the beginning letters in familiar words. Unit 1 pages 34, 46, 58, 70, 82, 106, 118, 130, 142, 154, 178, 190, 202, 214, 226, 250, 262, 274, 286, 298; Unit 2 pages 34, 46, 58, 70, 82, 106, 118, 130, 142, 154, 178, 190, 202, 214, 226, 250, 262, 274, 286, 298; Unit 3 pages 34, 46, 58, 70, 82, 106, 118, 130, 142, 154, 178, 190, 202, 214, 226, 250, 262, 274, 286, 298; Unit 4 pages 34, 46, 58, 70, 82, 106, 118, 130, 142, 154, 178, 190, 202, 214, 226, 250, 262, 274, 286, 298; Unit 5 pages 34, 46, 58, 70, 82, 106, 118, 130, 142, 154, 178, 190, 202, 214, 226, 250, 262, 274, 286, 298; Unit 6 pages 34, 46, 58, 70, 82, 106, 118, 130, 142, 154, 178, 190, 202, 214, 226, 250, 262, 274, 286, 298; Unit 7 pages 34, 46, 58, 70, 82, 106, 118, 130, 142, 154, 178, 190, 202, 214, 226, 250, 262, 274, 286, 298; Unit 8 pages 34, 46, 58, 70, 82, 106, 118, 130, 142, 154, 178, 190, 202, 214, 226, 250, 262, 274, 286, 298.</p>
	<p>● Identifies at least 10 letters of the alphabet, especially those in their own name. Unit 1 pages 34, 46, 68, 70, 82, 106, 118, 130, 142, 152, 178, 190, 202, 214, 224, 226, 250, 262, 274, 284, 286, 298; Unit 4 pages 34, 70, 128, 250, 262, 274, 284, 286, 298; Unit 5 pages 34, 44, 46, 58, 70, 82, 106, 188, 214, 260, 298; Unit 6 pages 34, 44, 46, 58, 70, 80, 82, 106, 116, 118, 130, 142, 152, 154, 176, 178, 190, 200, 202, 214, 226, 250, 260, 262, 274, 286, 296, 298; Unit 7 pages 34, 42, 46, 58, 70, 84, 106, 128, 142, 152, 154, 178, 188, 190, 202, 212, 214, 224, 226, 250, 260, 262, 274, 286, 298; Unit 8 pages 44, 46, 58, 70, 80, 106, 116, 226, 250, 260, 286.</p>

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	<ul style="list-style-type: none"> • Knows that letters of the alphabet are a special category of visual graphics that can be individually named. Unit 1 pages 34, 46, 68, 70, 82, 106, 118, 130, 142, 152, 178, 190, 202, 214, 224, 226, 250, 262, 274, 284, 286, 298; Unit 4 pages 34, 70, 128, 250, 262, 274, 284, 286, 298; Unit 5 pages 34, 44, 46, 58, 70, 82, 106, 188, 214, 260, 298; Unit 6 pages 34, 44, 46, 58, 70, 80, 82, 106, 116, 118, 130, 142, 152, 154, 176, 178, 190, 200, 202, 214, 226, 250, 260, 262, 274, 286, 296, 298; Unit 7 pages 34, 42, 46, 58, 70, 84, 106, 128, 142, 152, 154, 178, 188, 190, 202, 212, 214, 224, 226, 250, 260, 262, 274, 286, 298; Unit 8 pages 44, 46, 58, 70, 80, 106, 116, 226, 250, 260, 286.
DOMAIN: ELEMENTS	DOMAIN: MATHEMATICS
Number & Operations	<ul style="list-style-type: none"> • Demonstrates increasing interest and awareness of numbers and counting as a mean for solving problems and determining quantity. Unit 1 pages 48, 72, 108, 120; Unit 2 pages 108, 132, 146, 194, 196, 266, 292; Unit 4 page 122; Unit 6 pages 84, 292; Unit 7 page 252.
	<ul style="list-style-type: none"> • Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways. Unit 1 pages 60, 72, 74, 76, 132, 144, 156, 180, 188, 192, 216, 218, 220, 296; Unit 2 pages 120, 122, 132, 156, 180, 192, 204, 216, 228, 248, 288, 300; Unit 3 pages 120, 122, 124, 156, 158, 180, 204; Unit 4 pages 120, 192; Unit 5 pages 176, 252, 256, 290, 292; Unit 6 pages 36, 50, 60, 84, 288, 290; Unit 7 pages 36, 264; Unit 8 pages 184, 252, 276.
	<ul style="list-style-type: none"> • Develops increasing ability to count in sequence to 10 and beyond. Unit 1 pages 36, 50, 72, 84; Unit 2 pages 120, 122, 124, 132, 156, 180 288; Unit 3 pages 220, 264; Unit 6 pages 48, 50, 52, 72, 74, 76; Unit 7 pages 48, 50, 72, 74, 76; Unit 8 page 194.
	<ul style="list-style-type: none"> • Begins to make use of one-to-one correspondence in counting objects and matching groups of objects. Unit 1: pp. 48, 52, 146, 204, 218, 220, 228; Unit 2 pages 122, 132, 156; 180; 288; Unit 4 pages 120, 192; Unit 5 page 176; Unit 6 pages 50, 60, 84; Unit 7 pages 36, 74, 78, 86, 264, 266; Unit 8 page 276.
	<ul style="list-style-type: none"> • Begins to use language to compare numbers of objects with terms such as more, less, greater than, fewer, equal to. Unit 2 pages 218, 276, 290; Unit 4 pages 84, 180; Unit 8 pages 192, 194, 196.
	<ul style="list-style-type: none"> • Develops increased abilities to combine, separate and name “how many” concrete objects. Unit 5 pages 60, 204; Unit 6 pages 252, 266, 268, 276, 288, 290, 292, 300; Unit 7 pages 60, 252, 276, 288, 290, 292, 300; Unit 8 pp. 36, 40, 48, 50, 52, 60, 72, 76, 84, 180, 184, 192, 204, 216, 218, 220, 228.
	<ul style="list-style-type: none"> • Begins to recognize, describe, compare, and name common shapes, their parts and attributes. Unit 1 pages 76, 252, 264, 266, 268, 276, 288, 292, 300; Unit 2 pages 36, 50, 52, 72, 74, 76, 84; Unit 3 pages 36, 48, 50, 60, 70, 74, 84; Unit 4 pages 36, 50, 52, 60, 74, 76, 86, 88, 252, 264, 266, 268, 276, 290, 292; Unit 5 pages 36, 48, 50, 72, 74, 300; Unit 6 pages 192, 218; Unit 7 pages 108, 120, 122, 124, 132, 144, 146, 148, 156, 192.
Geometry & Spatial Sense	

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	<ul style="list-style-type: none"> ● Progresses in ability to put together and take apart shapes. Unit 6 pages 180, 194, 228; Unit 7 pages 180, 194, 204, 208, 218, 228; Unit 8 pages 288, 300. ● Begins to be able to determine whether or not two shapes are the same size and shape. Unit 4 pages 76, 292, 300; Unit 5 page 72; Unit 6 pages 194, 218, 220; Unit 7 page 228. ● Shows growth in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape, or size. Unit 1: pp. 32, 64, 132, 144, 146, 156, 182, 184, 206, 208; Unit 2 pages 192, 266, 284, 292; Unit 3 pages 192, 216; Unit 4 pages 48, 72, 86, 88; Unit 5 pages 74, 84, 264; Unit 6 page 204. ● Builds an increasing understanding of directionality, order, and positions of objects, and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind. Unit 4 pages 50, 52, 60, 74, 76; Unit 5 page 44; Unit 7 pages 184, 194.
Patterns & Measurement	<ul style="list-style-type: none"> ● Enhances abilities to recognize, duplicate, and extend simple patterns using a variety of materials. Unit 1 pages 144, 216; Unit 3 page 144; Unit 5 pages 108, 120, 122, 132, 146, 156, 176, 180, 192, 194, 216, 218, 276; Unit 6 page 218. ● Shows increasing abilities to match, sort, put in a series, and regroup objects according to one or two attributes such as shape or size. Unit 1: pp. 32, 64, 132, 144, 146, 156, 182, 184, 206, 208; Unit 2 pages 192, 266, 284, 292; Unit 3 pages 192, 216; Unit 4 pages 48, 72, 86, 88; Unit 5 pages 74, 84, 264; Unit 6 page 204. ● Begins to make comparisons between several objects based on a single attribute. Unit 1 pages 32, 206; Unit 2 pages 266, 284, 292; Unit 3 pages 192, 216; Unit 4 page 72; Unit 5 pages 74, 84, 264; Unit 6 page 204. ● Shows progress in using standard and non-standard measures for length and area of objects. Unit 1 page 148; Unit 3 page 148; Unit 4 pages 180, 194, 196, 216, 218, 220; Unit 5 page 212; Unit 6 pages 108, 120, 122, 124, 144; Unit 7 page 184; Unit 8 pages 194, 196, 254, 256.
DOMAIN: ELEMENTS	DOMAIN: SCIENCE
Scientific Skills & Methods	<ul style="list-style-type: none"> ● Begins to use senses and a variety of tools and simple measuring devices to gather information, investigate materials, and observe processes and relationships. Unit 4 page 110; Unit 6 pages 108, 120, 122, 144; Unit 7 pages 38, 40. ● Develops increased ability to observe and discuss common properties, differences, and comparisons among objects and materials. Unit 1 pages 184, 254, 256, 304; Unit 2 page 182; Unit 4 pages 38, 40, 88, 110, 112, 182, 230, 254, 256; Unit 7 pages 38, 116, 146, 148, 256. ● Begins to participate in simple investigations to test observations, discuss, and draw conclusions and form generalizations. Unit 4 pages 40, 108, 112, 122, 124, 132, 146, 148; Unit 7 pages 40, 56, 116, 176, 184, 208.

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	<ul style="list-style-type: none"> • Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, and charts. Unit 5 page 256; Unit 8 pages 108, 120, 122, 124, 132, 144, 146, 156. • Begins to describe and discuss predictions, explanations, and generalizations based on past experiences. Unit 4 pages 40, 112, 124, 126, 132, 146, 148; Unit 7 pages 56, 116, 184, 186.
Scientific Knowledge	<ul style="list-style-type: none"> • Expands knowledge of and abilities to observe, describe, and discuss the natural world, materials, living things, and natural processes. Unit 1 pages 138, 182; Unit 2 pages 254, 256; Unit 5 pages 34, 38, 40, 44, 82, 110, 182, 190, 200, 202, 224, 230, 250, 254, 256, 274; Unit 6 pages 34, 38, 44, 58, 86, 88, 106, 110, 112, 118, 130, 148, 154, 178, 182, 184, 188, 200, 202, 208, 212, 230, 250, 254, 256, 260, 274, 298, 304.
	<ul style="list-style-type: none"> • Expands knowledge of and respect for their body and the environment. Unit 1 pages 38, 40; Unit 2 page 200; Unit 3 pages 38, 40, 230; Unit 4 pages 158, 278; Unit 5 pages 38, 40; Unit 6 pages 38, 86; Unit 7 pages 250, 254, 260, 262, 272, 274, 294, 298, 302, 304; Unit 8 pages 32, 34, 38, 46, 60, 82, 86, 88, 254, 256, 274, 298, 302.
	<ul style="list-style-type: none"> • Develops growing awareness of ideas and language related to attributes of time and temperature. Unit 1 pages 48, 62; Unit 2 page 58; Unit 3 page 88; Unit 5 pages 134, 252; Unit 6 pages 134, 278; Unit 7 pages 102, 126, 134, 206, 208; Unit 8 page 118.
	<ul style="list-style-type: none"> • Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships. Unit 4 pages 108, 124 ; Unit 7 pages 176, 182, 184, 208.
DOMAIN: ELEMENTS	DOMAIN: CREATIVE ARTS
Music	<ul style="list-style-type: none"> • Participates with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games, and performances. Unit 1 pages 30, 36, 80, 126, 152, 158, 160, 246, 248, 284 Unit 2 pages 158, 160; Unit 3 pages 76, 158; Unit 5 page 158; Unit 6 pages 158, 160, 294; Unit 7 pages 150, 198; Unit 8 pages 158, 224.
	<ul style="list-style-type: none"> • Experiments with a variety of musical instruments. Unit 1 pages 80, 246, 248; Unit 3 page 158; Unit 6 pages 158, 160, 302.
Art	<ul style="list-style-type: none"> • Gains ability in using different art media and materials in a variety of ways for creative expression and representation. Unit 1 pages 188, 296; Unit 2 page 88; Unit 3 page 86; Unit 4 pages 86, 116, 176, 212, 224; Unit 5 pages 104, 140, 272; Unit 6 pages 86, 272; Unit 7 pages 128, 140, 152; Unit 8 page 160.
	<ul style="list-style-type: none"> • Progresses in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative, or realistic. Unit 1 pages 80, 86, 88, 104, 112, 116, 134, 136, 140, 152, 176, 212, 272, 284, 304; Unit 2 pages 86, 88, 116, 128, 256; Unit 3 page 86; Unit 5 page 56, 86, 112, 140, 152, 184, 200; Unit 6 pages 56, 128, 184; Unit 7 pages 56, 116, 176, 200, 230, 272, 296; Unit 8 pages 56, 86, 272.

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	<ul style="list-style-type: none"> ● Develops growing abilities to plan, work independently, and demonstrate care and persistence in a variety of art projects. Unit 1 pages 188, 296; Unit 2 page 88; Unit 3 page 86; Unit 4 pages 86, 116, 176, 212, 224; Unit 5 pages 104, 140, 272; Unit 6 pages 86, 272; Unit 7 pages 128, 140, 152; Unit 8 page 160. ● Begins to understand and share opinions about artistic products and experiences. Unit 2 pages 176, 208; Unit 5 pages 72, 86, 104; Unit 7 pages 88, 196, 232, 272, 296.
Movement	<ul style="list-style-type: none"> ● Expresses through movement and dancing what is felt and heard in various musical tempos and styles. Unit 1 pages 158, 160; Unit 2 pages 158, 160; Unit 3 page 158; Unit 5 page 122; Unit 7 pages 158, 302; Unit 8 pages 158, 224. ● Shows growth in moving in time to different patterns of beat and rhythm in music. Unit 1 pages 158, 160; Unit 2 page 158; Unit 3 page 158; Unit 5 page 122; Unit 7 pages 158, 302; Unit 8 pages 158, 224.
	<ul style="list-style-type: none"> ● Participates in a variety of dramatic play activities that become more extended and complex. Unit 1 pages 140, 212, 230, 232; Unit 2 pages 152, 204, 230, 220, 232, 256, 258, 268, 276, 292; Unit 3 pages 140, 230; Unit 4 pages 116, 212, 230, 232, 272, 278, 284; Unit 5 page 230; Unit 6 page 230; Unit 7 pages 68, 140, 160, 220, 230; Unit 8 pages 42, 104, 212, 230. ● Shows growing creativity and imagination in using materials and in assuming different roles in dramatic play situations. Unit 1 pages 140, 212; Unit 2 pages 232, 256, 268; Unit 3 pages 140, 230; Unit 4 pages 116, 212, 232, 272, 278, 284; Unit 5 page 230; Unit 7 pages 140, 220, 230.
DOMAIN: ELEMENTS	DOMAIN: SOCIAL & EMOTIONAL DEVELOPMENT
Self-Concept	<ul style="list-style-type: none"> ● Begins to develop and express awareness of self in terms of specific abilities, characteristics, and preferences. Unit 1 pages 86, 138, 158, 248, 302; Unit 2 pages 30, 32, 36, 40, 48, 52, 60, 66, 72, 76, 80, 84, 144, 148, 176, 178, 180, 182, 184, 196, 200, 204, 208, 216, 224, 230, 232, 302; Unit 3 pages 138, 158, 248, 302, 304; Unit 4 pages 44, 50, 52, 80, 158, 248, 300, 302; Unit 6 pages 174, 180, 184, 186, 192, 196, 204, 208, 216, 224, 228, 232; Unit 7 pages 158, 246, 248, 252, 254, 256, 258, 264, 266, 268, 270, 276, 278, 280, 282, 284, 288, 290, 292, 294, 300, 302, 304; Unit 8 pages 176, 182, 186, 190, 196, 206, 218, 222, 230, 232, 256, 264, 276, 290, 292, 300. ● Develops growing capacity for independence in a range of activities, routines, and tasks. Unit 2 page 110; Unit 4 pages 30, 36, 72, 84, 88, 116, 124, 144, 156, 252, 258, 264, 270, 272, 276, 280, 282, 288, 294, 300; Unit 5 pages 180, 184, 192, 196, 200, 204, 216, 228, 248, 252, 264, 276, 288, 300; Unit 6 pages 30, 36, 40, 42, 48, 52, 60, 64, 66, 72, 78, 84, 88, 104, 108, 112, 116, 120, 124, 128, 132, 136, 140, 144, 148, 150, 156, 160, 246, 248, 252, 256, 258, 264, 268, 270, 276, 280, 288, 292, 294, 300; Unit 7 pages 110, 180, 182, 186, 192, 194, 196, 198, 204, 206, 214, 216, 220, 222, 228, 230, 232.

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	<p>● Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments. Unit 1 pages 86, 138, 158, 248, 302; Unit 2 pages 30, 32, 36, 40, 48, 52, 60, 66, 72, 76, 80, 84, 144, 148, 176, 178, 180, 182, 184, 196, 200, 204, 208, 216, 224, 230, 232, 302; Unit 3 pages 138, 158, 248, 302, 304; Unit 4 pages 44, 50, 52, 80, 158, 248, 300, 302; Unit 6 pages 174, 180, 184, 186, 192, 196, 204, 208, 216, 224, 228, 232; Unit 7 pages 158, 246, 248, 252, 254, 256, 258, 264, 266, 268, 270, 276, 278, 280, 282, 284, 288, 290, 292, 294, 300, 302, 304; Unit 8 pages 176, 182, 186, 190, 196, 206, 218, 222, 230, 232, 256, 264, 276, 290, 292, 300.</p>
<p>Self-Control</p>	<p>● Shows progress in expressing feelings, needs, and opinions in difficult situations and conflicts without harming themselves, others, or property. Unit 1 pages 60, 66, 108, 110, 126, 128, 144, 150, 158, 276; Unit 3 pages 246, 256, 288; Unit 5 pp. 138, 158; Unit 7 pages 116, 158; Unit 8 pages 30, 36, 48, 50, 56, 60, 72, 76, 84, 104, 108, 128, 156.</p>
	<p>● Develops growing understanding of how their actions affect others and begins to accept the consequences of their actions. Unit 1 pages 86, 108, 148, 156, 174, 180, 192, 204, 216, 222; Unit 2 pages 70; 108, 128; 184, 192, 204, 224, 228, 230, 232; Unit 3 pages 102, 104, 120, 124, 132, 136, 144, 152, 156, 282, 302, 304; Unit 4 pages 50, 52, 158, 248; Unit 5 pages 36, 40, 42, 48, 72; Unit 7 pages 158, 246, 248, 252, 254, 256, 258, 264, 266, 268, 270, 276, 278, 280, 282, 284, 288, 290, 292, 294, 300, 302, 304; Unit 8 pages 222, 230, 256, 264, 276, 290, 292, 300.</p>
	<p>● Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully. Unit 1 pages 54, 62, 108, 120, 130, 132, 144, 150; Unit 2 pages 62, 64, 86, 88; Unit 3 pages 68, 182, 192, 228, 246, 252, 256, 294; Unit 4 pages 174, 208; Unit 5 page 124; Unit 6 pages 110, 158; Unit 7 pages 124, 148.</p>
<p>Cooperation</p>	<p>● Increases abilities to sustain interactions with peers by helping, sharing and discussion. Unit 1 pages 36, 38, 48, 60, 72, 76, 84, 88, 174, 178, 198, 224, 230, 254, 260, 276, 278, 294, 296; 304; Unit 2 pages 54, 58; 64, 110, 302, 304; Unit 3 pages 32, 36, 40, 48, 50, 54, 56, 60, 62, 64, 66, 68, 72, 76, 78, 80, 84, 86, 88, 134, 160; 174, 176, 180, 184, 186, 188, 192, 198, 200, 204, 212, 214, 216, 222, 228, 232, 278, 280, 284; Unit 4 pages 36, 48, 64, 72, 84, 108, 110, 114, 120, 200, 210, 228, 272; Unit 5 pages 112, 116, 136, 160; Unit 6 pages 50, 54, 62, 74, 86, 206; Unit 7 pages 36, 50; 102, 112, 114, 120, 124, 126, 132, 136, 150, 156, 160; Unit 8 pages 212, 230.</p>
	<p>● Show increasing abilities to use compromise and discussion in working, playing, and resolving conflicts with peers. Unit 1 pages 36, 38, 48, 60, 72, 76, 84, 190, 192, 198, 216, 230, 252, 254, 264, 276, 288, 294, 300, 304; Unit 2 pages 302, 304; Unit 3 pages 56, 86, 130, 206, 264, 280; Unit 4 page 116; Unit 5 pages 114, 180, 192, 204, 216, 228, 248, 252, 264, 276, 288, 300; Unit 6 pages 36, 48, 60, 88; Unit 7 pages 118, 142, 180, 182, 186, 192, 194, 196, 204, 206, 214, 216, 222, 228, 230, 232.</p>
	<p>● Develops increasing abilities to give and take in interactions; to take turns in games or using materials, and to interact without being overly submissive or directive. Unit 1 pages 60, 66, 108, 110, 126, 128, 144, 150,</p>

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	158, 276; Unit 2 pages 114, 132, 144, 150, 156; Unit 3 pages 246, 256, 288; Unit 5 pages 138, 158; Unit 8 pages 30, 36, 48, 50, 56, 60, 72, 76, 84, 104, 108, 128, 156.
Social Relationships	<ul style="list-style-type: none"> ● Demonstrates increasing comfort in talking with and accepting guidance and directions from a range of familiar adults. Unit 1 pages 36, 38, 48, 60, 72, 76, 84, 198, 230, 254, 294, 304; Unit 2 pages 110, 302, 304; Unit 3 pages 56, 86; Unit 4 pages 124; Unit 5 pages 180, 184, 192, 204, 228, 248; Unit 6 pages 60, 88; Unit 7 pages 110, 180, 182, 186, 192, 194, 196, 204, 206, 214, 216, 222, 228, 230, 232.
	<ul style="list-style-type: none"> ● Shows progress in developing friendships with peers. Unit 1 pages 36, 176, 180, 192, 228, 264, 270; Unit 2 pages 78; Unit 3 pages 256, 288, 292, 300.
	<ul style="list-style-type: none"> ● Progresses in responding sympathetically to peers who are in need, upset, hurt, or angry; and in expressing empathy or caring for others. Unit 1 pages 108, 148, 156, 174, 180, 192, 204, 216, 222; Unit 2 pages 70, 78, 108, 128, 192, 204, 228; Unit 3 pages 102, 104, 116, 120, 124, 128, 132, 136, 144, 152, 156, 282; Unit 5 pages 32, 36, 40, 42, 48, 52, 60, 72.
Knowledge of Families & Communities	<ul style="list-style-type: none"> ● Develops ability to identify personal characteristics including gender, and family composition. Unit 1 pages 206, 212, 276, 272, 280; Unit 2 pages 62, 64, 134, 206, 208, 278, 280; Unit 4 pages 62, 206; Unit 5 pages 206, 208; Unit 8 pages 62, 64.
	<ul style="list-style-type: none"> ● Progresses in understanding similarities and respecting differences among people, such as genders, race, special needs, culture, language, and family structures. Unit 1 pages 206, 212, 276, 272, 280; Unit 2 pages 38, 62, 64, 134, 206, 208, 278, 280; Unit 4 pages 62, 206; Unit 5 pages 62, 64, 206, 208; Unit 6 page 206; Unit 7 pages 106, 114, 126, 150, 278; Unit 8 pages 62, 64, 278; 280.
	<ul style="list-style-type: none"> ● Develops growing awareness of jobs and what is required to perform them. Unit 3 pages 206, 208; Unit 4 pages 278, 280; Unit 5 pages 278, 280; Unit 8 page 206.
	<ul style="list-style-type: none"> ● Begins to express and understand concepts and language of geography in the contexts of their classroom, home, and community. Unit 2 page 182; Unit 3 page 134; Unit 4 pages 50, 52, 60, 74, 76, 134; Unit 5 pages 44, 280; Unit 6 page 62; Unit 7 pages 62, 64, 184, 194.
DOMAIN: ELEMENTS	DOMAIN: APPROACHES TO LEARNING
Initiative & Curiosity	<ul style="list-style-type: none"> ● Chooses to participate in an increasing variety of tasks and activities. Unit 1 pages 80, 86, 88, 104, 112, 116, 134, 136, 140, 152, 176, 212, 272, 284, 304; Unit 2 pages 64, 86, 88, 116, 128, 256; Unit 3 pages 30, 32, 34, 36, 38, 40, 42, 44, 48, 50, 54, 60, 62, 64, 66, 68, 72, 76, 78, 80, 84, 86, 174, 176, 180, 184, 186, 188, 192, 198, 200, 204, 212, 214, 216, 222, 228, 232, 278; Unit 5 pages 56, 86, 112, 140, 152, 184, 200; Unit 6 pages 56, 128, 184; Unit 7 pages 56, 108, 114, 116, 120, 132, 144, 150, 156, 176, 200, 230, 272, 296; Unit 8 pages 56, 86, 272.
	<ul style="list-style-type: none"> ● Develops increased ability to make independent choices. Unit 4 pages 30, 36, 72, 84, 88, 116, 124, 144, 156, 252, 264, 270, 272, 276, 280, 282, 288, 294, 300; Unit 5 pages 180, 184, 192, 196, 200, 204, 216, 228, 248,

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	<p>252, 264, 276, 288, 300; Unit 6 pages 30, 36, 40, 42, 48, 52, 60, 88, 104, 108, 112, 116, 120, 124, 128, 132, 136, 140, 144, 148, 150, 156, 160, 246, 248, 252, 256, 258, 264, 268, 270, 276, 280, 288, 292, 294, 300; Unit 7 pages 110, 180, 182, 186, 192, 194, 196, 198, 204, 206, 214, 216, 220, 222, 228, 230, 232.</p> <p>● Approaches tasks and activities with increased flexibility, imagination, and inventiveness. Unit 1 pages 80, 86, 88, 104, 112, 116, 134, 136, 140, 152, 176, 212, 272, 284, 304; Unit 2 pages 86, 88, 116, 128, 256; Unit 3 page 86; Unit 4 pages 30, 36, 72, 84, 88, 144, 156, 270, 272, 280, 282, 288, 294; Unit 5 pages 56, 86, 112, 140, 152, 180, 184, 192, 196, 200, 216; Unit 6 pages 56, 104, 108, 112, 116, 120, 124, 128, 132, 136, 140, 144, 148, 150, 156, 160, 184, 246, 248, 252, 256, 258, 264, 268, 270, 276, 280, 288, 292, 294, 300; Unit 7 pages 56, 116, 176, 200, 230, 272, 296; Unit 8 pages 56, 86, 272.</p> <p>● Grows in eagerness to learn about and discuss a growing range of topics, ideas, and tasks. Unit 1 pages 102, 138, 204, 206, 208, 210; Unit 2 pages 192, 204, 276; Unit 3 pages 56, 128, 160; Unit 4 pages 42, 54, 66, 78, 130, 154; Unit 5 pages 78, 210, 212, 284, 294; Unit 6 pages 140, 188, 212, 294; Unit 6 page 284; Unit 7 pages 68, 106, 122, 222, 254, 256, 272, 294; Unit 8 pages 176, 198, 294.</p>
<p>Engagement & Persistence</p>	<p>● Grows in abilities to persist in and complete a variety of tasks, activities, projects, and experiences. Unit 2 pages. 64, 110; Unit 3 pages 68, 140; Unit 4 pages 30, 36, 72, 84, 88, 144, 156, 176, 186, 192, 198, 204, 216, 222, 252, 258, 264, 270, 272, 276, 280, 282, 288, 294, 300; Unit 5 pages 180, 192, 196, 200, 216, 228; Unit 6 pages 104, 108, 112, 116, 120, 124, 128, 132, 136, 140, 144, 148, 150, 156, 160, 246, 248, 252, 256, 258, 264, 268, 270, 276, 280, 288, 292, 294, 300; Unit 7 pages 30, 32, 38, 40, 42, 48, 50, 52, 54, 60, 64, 66, 72, 74, 78, 86, 90, 140; Unit 8 pages 32, 52, 66.</p> <p>● Demonstrates increasing ability to set goals and develop and follow through on plans. Unit 1 pages 32, 246, 276, 278; Unit 2: p. 64; Unit 3 pages 32, 68, 140, 280, 284; Unit 4 pages 36, 48, 64, 68, 72, 84, 102, 108, 114, 116, 120, 176, 186, 192, 198, 204, 216, 222, 272; Unit 5 pages 112, 136, 160; Unit 7 pages 30, 32, 38, 40, 42, 48, 50, 52, 54, 60, 64, 66, 72, 74, 78, 86, 90, 112, 124, 136, 140, 160; Unit 8 pages 32, 52, 66, 176, 180, 208, 212, 230.</p> <p>● Shows growing capacity to maintain concentration over time on a task, question, set of directions or interactions, despite distractions and interruptions. Unit 1 pages 36, 38, 48, 60, 72, 76, 84, 88, 174, 178, 198, 224, 230, 254, 260, 294, 296, 304; Unit 2 pages 54, 58, 64, 110, 302, 304; Unit 3 pages 56, 68, 86, 88, 134, 140, 160; Unit 4 pages 110, 176, 186, 192, 198, 200, 204, 210, 216, 222, 228; Unit 5: p. 116; Unit 6 pages 50, 54, 62, 74, 86, 206; Unit 7 pages 30, 32, 36, 38, 40, 42, 48, 50, 52, 54, 60, 64, 66, 72, 74, 78, 86, 90, 102, 126, 140; Unit 8 pages 32, 52, 66.</p>
<p>Reasoning & Problem-Solving</p>	<p>● Develops increasing ability to find more than one solution to question, task, or problem. Unit 2 page 110; Unit 4 pages 30, 36, 72, 84, 88, 116, 124, 144, 156, 252, 258, 264, 270, 272, 276, 280, 282, 288, 294, 300; Unit 5 pages 180, 184, 192, 196, 200, 204, 216, 228, 248, 252, 264,</p>

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	<p>276, 288, 300; Unit 6 pages 30, 36, 40, 42, 48, 52, 60, 64, 66, 72, 78, 84, 88, 104, 108, 112, 116, 120, 124, 128, 132, 136, 140, 144, 148, 150, 156, 160, 246, 248, 252, 256, 258, 264, 268, 270, 276, 280, 288, 292, 294, 300; Unit 7 pages 110, 180, 182, 186, 192, 194, 196, 198, 204, 206, 214, 216, 220, 222, 228, 230, 232.</p> <p>● Grows in recognizing and solving problems through active exploration, including trial and error, and interactions and discussions with peers and adults. Unit 2 page 110; Unit 4 pages 30, 36, 72, 84, 88, 116, 124, 144, 156, 252, 258, 264, 270, 272, 276, 280, 282, 288, 294, 300; Unit 5 pages 180, 184, 192, 196, 200, 204, 216, 228, 248, 252, 264, 276, 288, 300; Unit 6 pages 30, 36, 40, 42, 48, 52, 60, 64, 66, 72, 78, 84, 88, 104, 108, 112, 116, 120, 124, 128, 132, 136, 140, 144, 148, 150, 156, 160, 246, 248, 252, 256, 258, 264, 268, 270, 276, 280, 288, 292, 294, 300; Unit 7 pages 110, 180, 182, 186, 192, 194, 196, 198, 204, 206, 214, 216, 220, 222, 228, 230, 232.</p> <p>● Develops increasing abilities to classify, compare, and contrast objects, events, and experiences. Unit 1 pages 32, 64, 132, 144, 146, 156, 182, 184, 206, 208; Unit 2 pages 192, 266, 284, 292; Unit 3 pages 192, 216; Unit 4 pages 48, 72, 86, 88; Unit 5 pages 74, 84, 256, 264; Unit 6 page 204; Unit 8 pages 108, 120, 122, 124, 132; 144, 146, 156.</p>
DOMAIN: ELEMENTS	DOMAIN: PHYSICAL HEALTH AND DEVELOPMENT
Fine Motor Skills	<p>● Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer. Unit 1 pages 44, 128, 176, 194, 196, 260, 276, 296, 298; Unit 4 pages 80, 104, 140; Unit 5 page 146; Unit 7 pages 64, 76, 124, 152, 160, 180, 196, 204, 224, 218, 260.</p>
	<p>● Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors. Unit 1 pages 44, 128, 176, 194, 196, 260, 276, 296, 298; Unit 4 pages 80, 104, 140; Unit 5 page 146; Unit 7 pages 64, 76, 124, 152, 160, 180, 196, 204, 224, 218, 260.</p>
	<p>● Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of technology. Unit 1 pages 44, 50, 128, 176, 194, 196, 260, 276, 296, 298; Unit 2 pages 58, 70, 118, 142, 152, 190, 202, 274; Unit 4 pages 80, 104, 140; Unit 5 pages 114, 146; Unit 7 pages 64, 76, 120, 124, 144, 152, 160, 178, 180, 196, 200, 204, 224, 218, 248, 260, 292.</p>
Gross Motor Skills	<p>● Shows increasing levels of proficiency, control, and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping. Unit 1 pages 50, 302; Unit 2 page 302; Unit 3 page 302; Unit 4 page 302; Unit 5 pages 114, 144, 302; Unit 6 page 302; Unit 7 pages 48, 60, 76, 120, 144, 180, 192, 292, 302.</p> <p>● Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. Unit 1 page 50; Unit 2 page 302; Unit 3 page 302; Unit 4 page 302; Unit 5 pages 114, 144; Unit 6 page 302; Unit 7 pages 48, 60, 76, 120, 144, 180, 192, 292, 302; Unit 8 page 302.</p>

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<p>Health Status & Practices</p>	<p>● Progresses in physical growth, strength, stamina, and flexibility. Unit 1 pages 44, 50, 128, 176, 194, 196, 260, 276, 296, 298; Unit 4 pages 80, 104, 140; Unit 5 pages 114, 144, 146; Unit 7 pages 48, 60, 64, 76, 120, 124, 144, 152, 160, 180, 192, 196, 204, 224, 218, 260, 292.</p>
	<p>● Participates actively in games, outdoor play, and other forms of exercise that enhance physical fitness. Unit 1 pages 158, 160, 302; Unit 2 pages 158, 302; Unit 3 pages 158, 302; Unit 4 page 302; Unit 5 pages 122, 302; Unit 6 page 302; Unit 7 pages 158, 302; Unit 8 pages 158, 224, 302.</p>
	<p>● Shows growing independence in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting. Unit 1 pages 110, 112; Unit 5 pages 206; Unit 6 pages 176, 182, 230; Unit 7 page 134; Unit 8 pages 32, 34, 38, 44, 46, 60, 62, 72, 82, 86, 88, 110, 112, 116, 128, 130, 134, 136, 144, 150, 152, 174, 176, 178, 188, 190, 202, 212, 220, 222, 224, 226, 254, 256, 260, 274, 278, 298, 302.</p>
	<p>● Builds awareness and ability to follow basic health and safety rules such as fire safety, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances and activities. Unit 1 pages 38, 40, 110, 112; Unit 2 page 200; Unit 3 pages 38, 40, 230; Unit 4 pages 158, 278; Unit 5 pages 38, 40; Unit 6 pages 38, 86, 110, 254; Unit 7 pages 38, 62, 134, 182, 88, 230; Unit 8 pages 32, 34, 38, 44, 46, 60, 82, 86, 88, 158, 254, 256, 274, 298, 302.</p>