



**Preparation for Grade K Common Core State Standards for
English Language Arts & Literacy**

DLM fully meets the standards below during Prekindergarten, giving children a head start on essential Kindergarten skills.	Reading Standards for Literature	DLM builds foundation skills so children are ready to master the standards below during the Kindergarten year.
<p>UNIT 1: 40, 46, 66, 72, 84, 104, 108, 110, 122, 128, 142, 146, 160 UNIT 2: 40, 46, 84, 104, 110, 122, 128, 142, 145, 148, 158, 160, 166 UNIT 3: 40, 46, 84, 104, 110, 120, 122, 128, 142, 146, 148, 160, 166 UNIT 4: 40, 46, 66, 70, 72, 90, 122, 130, 160 UNIT 5: 40, 46, 104, 108, 110, 122, 128, 160 UNIT 6: 40, 46, 66, 84, 90, 104, 108, 110, 122, 142, 148 UNIT 7: 40, 46, 66, 72, 84, 90, 104, 110, 122, 128, 142, 148, 160, 166 UNIT 8: 40, 45, 46, 84, 122, 141, 142, 148, 159, 166</p>	<p>Key Ideas and Details</p> <p>1. With prompting and support, ask and answer questions about key details in a text.</p>	
<p>UNIT 1: 46, 66, 70, 72, 84, 90, 104, 108, 110, 116, 122, 128, 142, 146, 160 UNIT 2: 40, 46, 151, 84, 104, 110, 122, 128, 142, 145, 146, 148, 158, 160, 166 UNIT 3: 40, 46, 84, 104, 110, 120, 122, 128, 142, 146, 148, 160, 166 UNIT 4: 40, 46, 66, 70, 72, 89, 90, 122, 130, 160 UNIT 5: 40, 46, 104, 108, 110, 122, 128, 125, 160 UNIT 6: 40, 46, 66, 84, 90, 104, 108, 110, 122, 142, 148, 159 UNIT 7: 40, 46, 66, 72, 84, 90, 104, 110, 122, 128, 142, 148, 160, 166 UNIT 8: 40, 45, 46, 84, 122, 141, 142, 148, 159, 166</p>	<p>2. With prompting and support, retell familiar stories, including key details.</p>	

<p>UNIT 1: 40, 46, 66, 72, 84, 104, 108, 110, 122, 128, 142, 146, 160 UNIT 2: 40, 46, 166, 84, 104, 110, 122, 128, 142, 145, 146, 148, 158, 160, 166 UNIT 3: 40, 46, 84, 104, 110, 120, 122, 128, 142, 146, 148, 160, 166 UNIT 4: 40, 46, 66, 70, 72, 90, 122, 130, 160 UNIT 5: 40, 46, 104, 108, 110, 122, 128, 160 UNIT 6: 40, 46, 66, 84, 90, 104, 108, 110, 122, 142, 148 UNIT 7: 40, 46, 66, 72, 84, 90, 104, 110, 122, 128, 142, 148, 160, 166 UNIT 8: 40, 45, 46, 84, 122, 141, 142, 148, 159, 166</p>	<p>3. With prompting and support, identify characters, settings, and major events in a story.</p>	
Craft and Structure		
<p>UNIT 1: 40, 46, 66, 72, 84, 104, 122, 142, 146, 148, 160 UNIT 2: 40, 44, 46, 84, 104, 110, 116, 122, 142, 146, 148, 158, 160, 166 UNIT 3: 40, 46, 84, 104, 110, 120, 122, 128, 142, 146, 148, 160, 166</p>	<p>4. Ask and answer questions about unknown words in a text.</p>	
<p>UNIT 1: 82, 84, 120, 122, 128, 158 UNIT 2: 44, 46, 82, 84, 122, 121, 158 UNIT 3: 84, 120, 122, 158, 159, 160 UNIT 4: 160 UNIT 5: 66, 90 UNIT 7: 84, 120, 128, 158 UNIT 8: 45, 46, 82</p>	<p>5. Recognize common types of texts (e.g., storybooks, poems).</p>	
<p>UNIT 1: 148 UNIT 7: 72, 148</p>	<p>6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	

Integration of Knowledge and Ideas		
UNIT 1: 104, 115, 127, 128, 166 UNIT 2: 110, 128, 142, 146 UNIT 3: 28, 40, 66, 72, 104, 142, 160 UNIT 4: 66 UNIT 5: 104 UNIT 6: 66 UNIT 7: 104, 142 UNIT 8: 142, 166	7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	
	8. (Not applicable to literature)	
UNIT 1: 84 UNIT 2: 82, 151, 166, 169 UNIT 4: 93, 122 UNIT 5: 44, 104, 125, 158 UNIT 6: 82	9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Relate text to real-life experiences: UNIT 1: 40, 46, 66, 104, 146 UNIT 2: 122, 146, 148, 166 UNIT 3: 46, 84, 166 UNIT 4: 66, 70, 90 UNIT 6: 108, 128 UNIT 7: 66, 72, 90, 104, 128, 148, 166 UNIT 8: 122, 166
Range of Reading and Level of Text Complexity		
UNIT 1: 40, 46, 66, 72, 84, 90, 104, 108, 110, 116, 122, 128, 142, 146, 160 UNIT 2: 40, 46, 84, 104, 110, 122, 128, 142, 146, 148, 158, 160, 166 UNIT 3: 40, 46, 84, 104, 110, 120, 122, 128, 142, 146, 148, 160, 166 UNIT 4: 40, 46, 66, 70, 72, 90, 122, 130 UNIT 5: 40, 46, 104, 108, 110, 122, 128, 160 UNIT 6: 40, 46, 66, 84, 90, 104, 108, 110, 122, 142, 148 UNIT 7: 40, 46, 66, 72, 84, 90, 104, 110, 122, 128, 142, 148, 160, 166 UNIT 8: 40, 45, 46, 84, 122, 141, 142, 148, 159, 166	10. Actively engage in group reading activities with purpose and understanding.	

Reading Standards for Informational Text		
Key Ideas and Details		
UNIT 1: 28, 32, 34, 52, 78, 154 UNIT 2: 28, 34, 52, 66, 72, 78, 90, 116, 154 UNIT 3: 28, 32, 34, 52, 66, 70, 72, 78, 90, 116, 154 UNIT 4: 28, 32, 34, 52, 78, 104, 106, 110, 116, 128, 142, 148 UNIT 5: 28, 34, 52, 66, 72, 78, 84, 90, 116, 142, 148 UNIT 6: 28, 34, 52, 78 UNIT 7: 28, 34, 52, 78, 116, 154 UNIT 8: 28, 34, 52, 66, 72, 78, 104, 110, 116, 128, 154	1. With prompting and support, ask and answer questions about key details in a text.	
UNIT 1: 28, 32, 34, 52, 78, 154 UNIT 2: 28, 34, 52, 66, 72, 78, 90, 116, 154 UNIT 3: 28, 32, 34, 52, 66, 70, 72, 78, 90, 116, 154, UNIT 4: 28, 32, 34, 52, 78, 104, 106, 110, 116, 128, 142, 148 UNIT 5: 28, 34, 52, 66, 72, 78, 84, 90, 116, 142, 148 UNIT 6: 28, 34, 52, 78 UNIT 7: 28, 34, 52, 78, 116, 154 UNIT 8: 28, 34, 52, 66, 72, 78, 104, 110, 116, 128, 154	2. With prompting and support, identify the main topic and retell key details of a text.	
UNIT 2: 80 UNIT 3: 28 UNIT 4: 142, 148 UNIT 5: 116, 154, 166 UNIT 6: 34, 52 UNIT 8: 110, 128	3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Relate text to real-life experiences: UNIT 1: 28, 32, 34, 52, 78, 154 UNIT 2: 28, 40, 52, 72, 80, 90, 116, 154 UNIT 3: 34, 116, 154 UNIT 4: 32, 34, 52 UNIT 6: 34 UNIT 7: 116 UNIT 8: 34, 52, 72

	Craft and Structure	
UNIT 1: 28, 32, 34, 52, 78, 154 UNIT 2: 28, 34, 90, 116, 154 UNIT 3: 28, 40	4. With prompting and support, ask and answer questions about unknown words in a text.	
UNIT 1: 148 UNIT 5: 72, 110, 148 UNIT 8: 72	5. Identify the front cover, back cover, and title page of a book.	Recognize title of book: UNIT 1: 34, 154 UNIT 2: 66, 72, 142 UNIT 3: 46, 78
UNIT 1: 34 UNIT 2: 66, 90, 154 UNIT 3: 34 UNIT 4: 104, 148 UNIT 5: 72 UNIT 6: 34	6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	
	Integration of Knowledge and Ideas	
UNIT 1: 28, 29, 52, 115, 154 UNIT 2: 28, 51, 66, 70, 78 UNIT 3: 28, 32, 34, 52, 66, 78, 90 UNIT 4: 116, 128 UNIT 5: 28, 34, 52, 78, 90, 154 UNIT 6: 78 UNIT 7: 28, 34, 52, 78, 116, 154 UNIT 8: 34, 66, 78, 110, 116, 154	7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	
UNIT 1: 34	8. With prompting and support, identify the reasons an author gives to support points in a text.	
UNIT 5: 66, 90	9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Compare text to real-life experiences: UNIT 1: 27, 34, 52, 78, 154 UNIT 2: 116, 154 UNIT 3: 34 UNIT 4: 116

	Range of Reading and Level of Text Complexity	
UNIT 1: 28, 32, 34, 52, 78, 154 UNIT 2: 28, 34, 52, 78, 90, 116 UNIT 3: 28, 32, 34, 52, 66, 70, 72, 78, 90, 116, 154 UNIT 4: 28, 32, 34, 52, 78, 104, 106, 110, 116, 128, 142, 148 UNIT 5: 28, 34, 52, 66, 72, 78, 84, 90, 116, 142, 148 UNIT 6: 28, 34, 52, 78 UNIT 7: 28, 34, 52, 78, 116, 154 UNIT 8: 28, 34, 52, 66, 72, 78, 104, 110, 116, 128, 154	10. Actively engage in group reading activities with purpose and understanding.	
	Reading Standards: Foundational Skills	
	Print Concepts	
	1. Demonstrate understanding of the organization and basic features of print.	
	a. Follow words from left to right, top to bottom, and page by page.	Begins to understand print directionality: UNIT 1: 27, 34, 39, 45, 107, 115, 127 UNIT 3: 31, 72, 90, 93, 153, 159 UNIT 4: 27, 78, 127 UNIT 5: 110, 125, 148 UNIT 6: 27, 65, 83, 107, 148 UNIT 7: 31, 65, 83 UNIT 8: 31, 34, 148
UNIT 1: 28, 34, 104, 107, 108, 120, 128, 148, 154 UNIT 2: 31, 43, 69, 81, 131, 148, 151 UNIT 3: 125, 142 UNIT 4: 110, 113 UNIT 5: 31, 49, 116 UNIT 6: 31, 145 UNIT 7: 31, 49, 69, 107, 145 UNIT 8: 31, 49, 107, 125, 163	b. Recognize that spoken words are represented in written language by specific sequences of letters.	

<p>UNIT 1: 26, 34, 104, 107, 108, 120, 128, 147, 148, 154, 81 UNIT 2: 29, 31, 43, 47, 53, 67, 69, 73, 85, 88, 91, 131, 148, 151 UNIT 3: 125, 142 UNIT 4: 87, 110, 113, 116 UNIT 5: 31, 49, 69, 116, 125 UNIT 6: 31, 107, 145 UNIT 7: 31, 49, 69, 107, 145 UNIT 8: 31, 49, 107, 125, 163</p>	<p>c. Understand that words are separated by spaces in print.</p>	
<p>UNIT 1: 34, 40, 104, 110, 116, 122, 128, 142, 148, 154, 160, 166 UNIT 2: 28, 34, 40, 46, 52, 66, 72, 78, 84, 90, 104, 110, 116, 122, 128, 142, 148, 154, 160, 166 UNIT 3: 28, 34, 40, 46, 52, 66, 72, 78, 84, 90, 104, 110, 116, 122, 128, 142, 148, 154, 160, 166 UNIT 4: 28, 34, 40, 46, 52, 66, 72, 78, 84, 90, 104, 110, 116, 122, 128, 142, 148, 154, 160, 166 UNIT 5: 28, 34, 40, 46, 52, 66, 72, 78, 84, 90, 104, 110, 116, 122, 128, 142, 148, 154, 160, 166 UNIT 6: 28, 34, 40, 46, 52, 66, 72, 78, 84, 90, 104, 110, 116, 122, 128, 142, 148, 154, 160, 166 UNIT 7: 28, 34, 40, 46, 52, 66, 72, 78, 84, 90, 104, 110, 116, 122, 128, 142, 148, 154, 160, 166 UNIT 8: 28, 34, 40, 46, 52, 66, 72, 78, 84, 90, 104, 110, 116, 122, 128, 142, 148, 154, 160, 166</p>	<p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	
	<p>Phonological Awareness</p>	
	<p>2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	
<p>UNIT 2: 104 UNIT 4: 26, 38, 45, 64, 82, 88 UNIT 5: 26, 32, 38, 39, 44, 50, 64, 71, 76, 82, 88, 102, 126, 140, 142, 152, 158, 164 UNIT 6: 26, 27, 32, 38, 39, 44, 45, 50, 64, 70, 76, 82, 85, 88</p>	<p>a. Recognize and produce rhyming words.</p>	
<p>UNIT 2: 26, 32, 38, 44, 50, 64, 70, 76, 77 UNIT 7: 50, 64, 70, 76, 82, 88, 102, 127, 158, 160 UNIT 8: 26, 32, 38, 44, 50, 64, 70, 76, 82, 88, 102, 108, 109, 114, 120, 126, 140, 146, 152, 158, 164</p>	<p>b. Count, pronounce, blend, and segment syllables in spoken words.</p>	

<p>UNIT 4: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 64, 68, 70, 76, 88, 90, 108, 114, 120, 126, 140, 141, 141, 146, 152, 154, 158, 164</p> <p>UNIT 7: 26, 32, 120</p> <p>UNIT 8: 110</p>	<p>c. Blend and segment onsets and rimes of single-syllable spoken words.</p>	
<p>UNIT 7: 102, 108, 114, 126, 140, 146, 158, 164</p>	<p>d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include DVDs ending with /l/, /r/, or /x/.)</p>	<p>Identify initial sounds: UNIT 7: 38, 44</p> <p>Identify final sounds: UNIT 6: 108, 120, 126, 140, 146, 152, 158 UNIT 7: 38, 44</p>
<p>UNIT 4: 76, 102, 114, 120</p> <p>UNIT 5: 64, 70, 82</p>	<p>e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	
	<p>Phonics and Word Recognition</p>	
	<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>UNIT 1: 72, 78, 84, 90, 104, 115, 116, 128, 154, 166</p> <p>UNIT 2: 28, 34, 46, 52, 66, 78, 84, 110, 116, 128, 142, 148, 166</p> <p>UNIT 3: 28, 40, 46, 52, 52, 90, 104, 110, 147, 148, 154</p> <p>UNIT 4: 28, 34, 40, 46, 52, 104</p> <p>UNIT 5: 28, 33, 34, 40, 40, 46, 51, 66, 72, 81, 90, 104, 109, 110, 116, 122, 127, 128, 142, 147, 148</p> <p>UNIT 7: 77, 121</p> <p>UNIT 8: 33, 51, 66, 78, 83, 109, 116, 128, 142, 147, 148</p>	<p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>	
<p>UNIT 1: 66, 90, 104, 115, 116, 128, 154, 166</p> <p>UNIT 2: 40, 52, 128, 142, 148, 166</p> <p>UNIT 3: 34, 52, 90, 154</p> <p>UNIT 4: 52</p> <p>UNIT 5: 72, 81, 90, 147, 148, 154</p> <p>UNIT 8: 109</p>	<p>b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	
	<p>c. read common high-frequency words by sight (e.g. <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>UNIT 1: 158 UNIT 2: 114, 147</p>
	<p>d. distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Match letters to sounds: UNIT 8: 72, 78, 84, 90, 116, 142, 148</p>

	Fluency	
Unit 1-8: My Library Books	4. Read emergent-reader texts with purpose and understanding.	Engage in pre-reading behaviors and activities: UNIT 1: 127 UNIT 4: 109 UNIT 5: 65 UNIT 6: 78 UNIT 7: 65, 83
	Writing Standards	
	Text Types and Purposes	
UNIT 1: 29, 43, 49, 71, 75, 81, 87, 151, 153 UNIT 2: 157 UNIT 3: 131 UNIT 4: 125, 163 UNIT 7: 163 UNIT 8: 107	1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. <i>My favorite book is . . .</i>).	
UNIT 1: 39, 71, 81, 93, 109, 113, 119, 125, 163 UNIT 2: 31, 43, 69, 75, 81, 87, 93, 145 UNIT 3: 31, 113, 119, 131, 151, 157, 163, 169 UNIT 4: 43, 75, 81, 83, 127, 159, 165, 169 UNIT 5: 31, 37, 43, 75, 107, 153 UNIT 6: 37, 43, 49, 55, 151, 153 UNIT 7: 39, 43, 75, 93, 107 UNIT 8: 113, 119, 125	2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	
UNIT 1: 42, 43, 49, 51, 75, 103, 107, 108, 110, 145, 151 UNIT 2: 45, 55, 125, 163 UNIT 3: 145 UNIT 4: 31, 55, 113 UNIT 6: 107, 145 UNIT 7: 87	3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	

	Production and Distribution of Writing	
	4. (Begins in grade 3)	
	5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>Work together as a class to write: UNIT 1: 49, 75 UNIT 2: 31, 37, 55, 69, 75, 81 UNIT 4: 37, 113 UNIT 5: 87, 93 UNIT 6: 31, 107, 169 UNIT 7: 31, 43, 81, 93, 169 UNIT 8: 55, 145, 151, 169</p> <p>Share writings or drawings with group: UNIT 1: 75 UNIT 2: 107 UNIT 3: 93, 113, 163 UNIT 4: 125 UNIT 6: 93 UNIT 7: 87</p>
	6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>Open and correctly use age-appropriate software programs: UNIT 5: 70, 85 UNIT 7: 35, 41</p> <p>Name and use various computer parts: UNIT 5: 70, 108 UNIT 7: 49, 73, 85</p>
	UNIT 1: 33, 49, 71, 93, 107, 125, 151, 153, 169 UNIT 2: 43, 71, 125 UNIT 3: 127	
	7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	
	8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	
	UNIT 1: 28, 32, 93, 107, 113, 145 UNIT 2: 43, 118 UNIT 7: 72, 116, 151 UNIT 8: 72, 141, 157	
	9. (Begins in grade 4)	
	Range of Writing	
	10. (Begins in grade 3)	

Speaking and Listening Standards		
	Comprehension and Collaboration	
	1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts with peers and adults in small and larger groups</i> .	
UNIT 1: 28, 34, 38, 40, 104, 158, 160, 166 UNIT 2: 117 UNIT 3: 38, 146 UNIT 5: 44, 50, 158 UNIT 6: 82, 109 UNIT 7: 44, 158 UNIT 8: 44, 83, 103, 110, 114, 158	a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
UNIT 1: 31, 38, 49, 130, 131 UNIT 3: 165 UNIT 5: 35, 44, 73, 85, 111, 120, 149 UNIT 6: 73 UNIT 7: 35, 73, 111, 149	b. Continue a conversation through multiple exchanges.	Group discussions: UNIT 1: 29, 44, 50, 52, 82, 105, 111, 123, 143, 149, 154, 161, 167 UNIT 2: 29, 47, 53, 67, 69, 73, 79, 85, 88, 91, 105, 11, 117, 129, 143, 149, 167 UNIT 3: 35, 67, 73, 79, 85, 91, 111 UNIT 4: 29, 35, 41, 47, 52, 73, 91, 105, 11, 129, 143, 161 UNIT 5: 29, 105, 143 UNIT 6: 28, 53 UNIT 7: 105 UNIT 8: 91 Role play and act out: UNIT 1: 79, 110, 121, 130, 131, 157 UNIT 2: 41, 71, 123, 130, 131, 151, 155, 157, 161 UNIT 3: 41, 43, 47, 65, 89, 103, 121, 130, 156 UNIT 4: 45, 71, 81, 121 UNIT 5: 41, 47, 79, 85, 117, 121, 130, 155 UNIT 6: 41, 47, 79, 123 UNIT 7: 47, 85, 91, 93, 154 UNIT 8: 41, 47, 79, 123, 130

<p>UNIT 2: 34, 40, 45, 46, 52, 66, 104, 110, 116, 128, 142, 148, 154, 166 UNIT 3: 33, 38, 39, 40, 45, 52, 154, 157, 159, 160 UNIT 4: 46, 78, 84, 90, 104, 108, 110, 116, 118, 119, 122, 128, 142, 147, 148, 154, 160, 166, 169 UNIT 5: 104, 110, 116, 128, 142, 148, 158, 166 UNIT 6: 26, 27, 32, 34, 38, 39, 43, 44, 45, 50, 52, 104, 110, 113, 116, 122, 128 UNIT 7: 28, 34, 148 UNIT 8: 28, 34, 52, 103, 104, 110, 116, 118, 122, 128, 130</p>	<p>2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	
<p>UNIT 1: 34 UNIT 2: 28, 34, 35, 50, 52, 116, 118, 156, 158, 159 UNIT 3: 28</p>	<p>3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	
Presentation of Knowledge and Ideas		
<p>UNIT 1: 28, 45, 106, 107, 140, 144, 152, 156, 158, 164, 168 UNIT 2: 26, 27, 30, 31, 32, 33, 35, 36, 37, 39, 42, 43, 49, 51, 52, 64, 65, 68, 69, 76, 80, 81, 82, 83, 87, 88, 89, 106, 107, 114, 119, 120, 126, 127, 130, 140, 141, 147, 152, 153, 157, 164, 165 UNIT 3: 30, 32, 36, 70, 71, 80, 92, 108, 110, 130, 140, 143, 146, 148, 151, 164 UNIT 4: 30, 52, 65, 68, 76, 80, 81, 82, 83, 88, 89, 93, 102, 106, 107, 108, 109, 114, 115, 120, 121, 126, 127 UNIT 5: 30, 31, 32, 34, 37, 42, 43, 49, 51, 52, 55, 68, 70, 87, 102, 113, 114, 118, 119, 131, 144, 145, 146, 151, 156, 157, 162, 163, 165, 169 UNIT 6: 36, 48, 49, 68, 69, 80, 81, 89, 102, 114, 118, 119, 126, 140, 142, 145, 146, 151, 156, 157, 163, 169 UNIT 7: 30, 31, 37, 42, 43, 49, 51, 55, 68, 69, 70, 86, 106, 107, 113, 114, 115, 126, 145, 156, 157, 163, 169 UNIT 8: 30, 31, 32, 42, 43, 55, 68, 69, 70, 80, 86, 92, 106, 107, 110, 116, 118, 127, 131, 144, 156, 157, 163, 165, 169</p>	<p>4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	

<p>UNIT 1: 31, 39, 69, 71, 103, 151 UNIT 2: 113, 125 UNIT 3: 37, 43, 69, 87, 107 UNIT 4: 31, 69, 119, 157 UNIT 5: 31, 37, 43, 75, 113, 157 UNIT 6: 43, 75, 81, 154 UNIT 7: 37, 43, 75, 87, 113 UNIT 8: 37, 81, 119</p>	<p>5. Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	
<p>UNIT 1: 33, 43, 52, 66, 73, 105, 111, 113, 143, 149, 154, 161, 167 UNIT 2: 29, 34, 47, 53, 67, 69, 73, 79, 85, 88, 91, 105, 11, 117, 123, 130, 167 UNIT 3: 35, 67, 73, 79, 85, 91, 111 UNIT 4: 29, 35, 41, 47, 52, 73, 91, 105, 11, 129, 143, 161 UNIT 5: 29, 105, 143 UNIT 6: 28, 53 UNIT 7: 105, 141 UNIT 8: 91</p>	<p>6. Speak audibly and express thoughts, feelings, and ideas clearly.</p>	
Language Standards		
Conventions of Standard English		
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
<p>UNIT 1: 60, 72, 78, 84, 127, 159, 188-190 UNIT 2: 34, 37, 40, 46, 52, 127, 145, 163, 169 UNIT 3: 93 UNIT 4: 49, 55, 109, 125 UNIT 5: 93, 109, 127, 131 UNIT 6: 69, 131 UNIT 7: 55, 71, 77, 81, 89, 93 UNIT 8: 39, 154</p>	<p>a. Print many upper- and lowercase letters.</p>	<p>Use scribbles, shapes, pictures and symbols to represent language: UNIT 1: 43 UNIT 2: 37, 55, 77, 93, 107, 109, 113, 119, 127, 157 UNIT 3: 31, 37, 43, 49, 55, 69, 75, 81, 83, 87, 121, 125, 131 UNIT 4: 43, 146, 147, 157 UNIT 5: 39, 77, 83, 109, 113, 115, 119, 165 UNIT 6: 39, 45, 69, 77, 89, 119, 157, 165 UNIT 7: 39, 51, 87, 115, 127, 147, 151, 165 UNIT 8: 39, 51, 52, 65, 81, 87, 127, 153, 165</p>

UNIT 1: 146 UNIT 2: 104, 109, 114 UNIT 3: 50, 66, 70, 72, 106 UNIT 4: 102, 105, 110 UNIT 8: 109	b. Use frequently occurring nouns and verbs.	
	c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).	Discuss singular and plural forms: UNIT 2: 102 UNIT 4: 148 UNIT 8: 50, 106
UNIT 1: 90, 122, 128, 146, 148 UNIT 2: 66, 72, 78, 84, 90, 116, 122, 146, 148, 154, 160 UNIT 3: 28, 40, 46, 52, 78, 90, 116, 128, 148 UNIT 4: 28, 34, 40, 52, 72, 78, 84, 90, 122, 142, 154, 160 UNIT 5: 28, 52, 66, 78, 90, 122 UNIT 6: 28, 40, 46, 142, 148, 166 UNIT 7: 52, 66, 72, 78, 90, 104, 110, 128, 130, 142, 166 UNIT 8: 66, 82, 90, 104, 110, 122, 142, 148, 166	d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).	
UNIT 2: 52 UNIT 8: 109	e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	
UNIT 1: 26, 70, 105, 146, 147 UNIT 2: 45, 51, 65, 27, 51, 65, 83, 93, 110, 113, 128, 154 UNIT 3: 102, 152 UNIT 4: 103, 108, 127 UNIT 5: 35, 52, 73, 111, 120 UNIT 6: 32, 54, 111, 113 UNIT 7: 35, 67, 69 UNIT 8: 35, 88, 106, 111	f. Produce and expand sentences in shared language activities.	
	2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
UNIT 4: 87 UNIT 5: 69	a. Capitalize the first word in a sentence and the pronoun <i>I</i> .	Capitalize proper names: UNIT 1: 34
UNIT 4: 75, 87 UNIT 5: 69	b. Recognize and name end punctuation.	

	c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Identify letter that stands for a given sound: UNIT 1: 66, 72, 78, 84, 116, 142, 154, 166 UNIT 2: 34, 40, 46, 52 UNIT 3: 84, 116, 122, 128, 159 UNIT 4: 34, 40, 46, 66, 72, 84, 90, 104, 110, 116, 122, 151 UNIT 5: 28, 33, 40, 46, 51, 52, 66, 78, 81, 84, 90, 104, 109, 110, 116, 122, 127, 128, 142, 147, 148, 160, 165, 166 UNIT 6: 28, 33, 34, 40, 16, 51, 52, 66, 71, 72, 78, 84, 90, 103, 104, 110, 115, 116, 122, 128, 142, 147, 154, 160, 165, 166 UNIT 7: 28, 32, 33, 34, 40, 46, 51, 52, 66, 72, 77, 78, 84, 90, 104, 109, 110, 121, 122, 127, 128, 142, 154, 160, 166 UNIT 8: 28, 40, 46, 52, 66, 71, 72, 84, 90, 104, 109, 115, 116, 122, 128, 142, 154, 160, 166
	d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Invented spellings: UNIT 1: 151 UNIT 4: 107
	Knowledge of Language	
	3. (Begins in grade 2)	
	Vocabulary Acquisition and Use	
	4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	
UNIT 1: 30, 66, 129 UNIT 2: 012 UNIT 3: 86, 122, 144	a. Identify new meanings for familiar words and apply them accurately (e.g. knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	
UNIT 2: 126, 147, 159 UNIT 3: 80, 152, 161 UNIT 4: 68, 108 UNIT 5: 160	b. Use the most frequently occurring inflections and affixes (e.g. <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word.	Model sentences to learn verb tenses: UNIT 1: 42, 128 UNIT 4: 117 UNIT 8: 70

	5. With guidance and support from adults, explore word relationships and nuances in word meanings.	
UNIT 1: 27, 43 UNIT 2: 36, 47, 48, 53, 159 UNIT 3: 27, 29, 35, 36, 48, 49, 107, 156 UNIT 4: 145, 166, 168 UNIT 5: 65 UNIT 7: 70, 103, 118, 119, 125	a. sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	
UNIT 2: 154 UNIT 3: 146 UNIT 4: 66, 92, 120, 126, 140, 145	b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Understand related words (synonyms): UNIT 1: 111 UNIT 2: 140, 148 Use adjectives to describe: UNIT 4: 39, 66, 85, 102, 106, 131 UNIT 7: 32, 68
UNIT 1: 28, 66, 82, 122, 129, 148 UNIT 2: 142, 160 UNIT 3: 66, 70 UNIT 4: 52, 66, 126 UNIT 5: 104, 108	c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).	
UNIT 1: 35 UNIT 3: 70 UNIT 5: 168 UNIT 8: 116	d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.	Pantomime meanings of words: UNIT 1: 92, 154, 164 UNIT 2: 70, 76, 104, 128 UNIT 3: 40, 70, 71 UNIT 5: 38, 140, 152
UNIT 1: 26, 27, 32, 108, 114, 122, 126, 146, 156 UNIT 2: 38, 64, 146 UNIT 3: 88, 102, 103, 114, 115, 120, 126, 127, 145, 153, 154, 165 UNIT 4: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 76, 104, 140, 141, 142, 143, 146, 147, 148, 149, 152, 155, 156, 158, 159, 161, 163, 164, 165, 168, 169 UNIT 5: 27, 38, 45, 76, 86, 108, 126, 152, 159 UNIT 6: 64, 65, 70, 76, 83, 88, 108, 130, 152, 159 UNIT 7: 26, 27, 38, 45, 50, 64, 119, 121, 141, 152, 159 UNIT 8: 26, 27, 38, 45, 50, 64, 65, 76, 77, 102, 103, 110, 114, 115, 121, 140, 152, 159	6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	