



**Correlation to
The Head Start Child Development and Early Learning Framework**

	DLM fully meets requirements (TE)	DLM goes beyond the requirements (Other components)
▲ Physical Development and Health		
► Physical Health Status: The maintenance of healthy and age appropriate physical well-being.		
•Possesses good overall health, including oral, visual, and auditory health, and is free from communicable or preventable diseases.	Unit 6: 113 Unit 8: 26, 27, 28, 30, 33, 34, 52, 54, 55, 144, 154, 168	Unit 8: <i>Staying Healthy</i>
•Participates in prevention and management of chronic health conditions and avoids toxins, such as lead.	Unit 8: 26, 27, 28, 30, 33, 34, 52, 54, 55, 144, 154, 168	Unit 8: <i>Staying Healthy</i> Oral Language Development Card 71
•Maintains physical growth within the Centers for Disease Control and Prevention (CDC) recommended ranges for weight by height by age.	Unit 6: 104, 106, 108, 110, 116, 126, 128	Unit 6: <i>Growing and Changing</i> Unit 6: Rhymes and Chants Flip Chart, page 27 Unit 8: <i>Staying Healthy</i> <i>I'm Growing!</i>
•Gets sufficient rest and exercise to support healthy development.	Unit 8: 28, 38, 39, 102, 103, 104, 106, 108, 110, 114, 116, 118, 120, 126, 128	Unit 8: <i>Staying Healthy</i> Oral Language Development Card 72 Oral Language Development Card 77 Unit 8: Rhymes and Chants Flip Chart, page 35 Unit 8: Math and Science Flip Chart, page 65 <i>Rise and Exercise!</i>
► Health Knowledge & Practice: The understanding of healthy and safe habits and practicing healthy habits.		
•Completes personal care tasks, such as dressing, brushing teeth, toileting, and washing hands independently from adults.	Unit 1: 68, 69 Unit 7: 80, Unit 8: 26, 27, 28, 30, 33, 34, 52, 54, 55, 144, 154, 168	Unit 8: <i>Staying Healthy</i>
•Communicates an understanding of the importance of health and safety routines and rules.	Unit 1: 30, 31, 68, 69	Unit 1: Math and Science Flip Chart, page 5

<ul style="list-style-type: none"> •Follows basic health and safety rules and responds appropriately to harmful or unsafe situations. 	Unit 1: 30, 31 Unit 2: 115 Unit 3: 30, 31, 130 Unit 4: 92, 112, 156 Unit 5: 30, 68 Unit 6: 54, 68, 144 Unit 7: 30, 42, 54, 106, 130 Unit 8: 54, 92, 106	Unit 1: Math and Science Flip Chart, page 5
<ul style="list-style-type: none"> •Distinguishes food on a continuum from most healthy to less healthy. 	Unit 5: 118 Unit 6: 103, 130 Unit 8: 41, 47, 66, 68, 69, 71, 76, 77, 80, 81, 85, 86, 88, 89, 93, 144, 145, 147, 156, 168	
<ul style="list-style-type: none"> •Eats a variety of nutritious foods. 	Unit 6: 103 Unit 8: 41, 47, 66, 68, 69, 71, 76, 77, 80, 81, 85, 86, 88, 89, 93, 144, 145, 147, 156, 168	
<ul style="list-style-type: none"> •Participates in structured and unstructured physical activities. 	Unit 8: 102, 104, 106, 107, 109, 110, 116, 119, 121, 125, 126, 127, 128, 131, 144, 145, 165, 166, 168	
<ul style="list-style-type: none"> •Recognizes the importance of doctor and dentist visits. 	Unit 8: 30, 140, 152	Unit 8: Math and Science Flip Chart, page 61 Oral Language Development Card 79 Oral Language Development Card 80
<ul style="list-style-type: none"> •Cooperates during doctor and dentist visits and health and developmental screenings. 	Unit 8: 30, 140, 152	Unit 8: Math and Science Flip Chart, page 61 Oral Language Development Card 79 Oral Language Development Card 80
► Gross Motor Skills: The control of large muscles for movement, navigation, and balance.		
<ul style="list-style-type: none"> •Develops motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping. 	Unit 1: 85, 168 Unit 2: 36, 82, 168, 169 Unit 3: 168 Unit 4: 92, 93, 168 Unit 5: 111, 168 Unit 6: 168 Unit 7: 92, 168 Unit 8: 108, 120, 121, 126, 127, 128, 168	

•Develops motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.	Unit 1: 168 Unit 2: 82, 83, 168, 169 Unit 3: 92, 93, 168 Unit 8: 108, 120, 168	
•Understands movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects.	Unit 1: 92 Unit 2: 36 Unit 3: 92, 93, 168 Unit 5: 74, 111, 168 Unit 6: 168 Unit 7: 92, 168 Unit 8: 108, 120, 121, 126, 127, 128, 168	
► Fine Motor Skills: The control of small muscles for such purposes as using utensils, self-care, building, and exploring.		
•Develops hand strength and dexterity.	Unit 1: 30, 33, 36, 37, 54, 55, 77, 103, 112, 113, 147 Unit 4: 51, 65, 83 Unit 5: 33, 155 Unit 7: 43, 89, 93, 105, 113, 117, 124, 147 Unit 8: 33	
•Develops eye-hand coordination to use everyday tools, such as pitchers for pouring or utensils for eating.	Unit 1: 33, 36, 37, 43, 54, 103, 112, 113, 165 Unit 3: 168 Unit 5: 86 Unit 7: 43, 49, 75, 127	
•Manipulates a range of objects, such as blocks or books.	Unit 1: 33, 37, 45, 49, 77, 87, 103	
•Manipulates writing, drawing, and art tools.	Unit 1: 31, 33, 36, 37, 39, 43, 51, 54, 55, 69, 81, 103	
▲ Social & Emotional Development		
► Social Relationships: The healthy relationships and interactions with adults and peers.		
•Communicates with familiar adults and accepts or requests guidance.	Unit 1: 41	Unit 1: Making Good Choices Flip Chart, page 5
•Cooperates with others.	Unit 1: 29, 31, 33, 55, 73, 107	Unit 1: Making Good Choices Flip Chart, page 5

•Develops friendships with peers.	Unit 1: 29, 38, 41, 51, 103, 105, 111, 129, 149, 152 Unit 2: 50 Unit 3: 149, 161, 163, 167	Unit 1: Making Good Choices Flip Chart, pages 5, 7, 8
•Establishes secure relationships with adults.	Unit 1: 35, 41	Unit 1: Making Good Choices Flip Chart, page 5
•Uses socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.	Unit 1: 27, 29, 30, 31, 33, 35, 38, 41, 44, 47, 49, 53, 55, 70, 73, 83, 103, 114, 117, 118, 120, 130, 144, 164, 169 Unit 2: 117, 168 Unit 3: 38, 39, 40, 54 Unit 4: 92	Unit 1: Making Good Choices Flip Chart, page 5 Math and Science Flip Chart, page 11
•Resolves conflict with peers alone and/or with adult intervention as appropriate.	Unit 4: 47, 105 Unit 5: 105, 107, 111, 117, 120, 123, 129, 140, 143, 145, 149, 150, 155, 157, 159, 161, 164, 167 Unit 6: 26, 29, 31, 32, 35, 37, 41, 43, 47, 50, 53, 55 Unit 7: 68, 103, 105, 107, 111, 112, 113, 114, 117, 118, 122, 123, 125, 126, 128, 129, 131	
•Recognizes and labels others' emotions.	Unit 1: 44, 109, 111, 155, 161, 167 Unit 2: 78 Unit 6: 45 Unit 7: 65, 66	Unit 1: Making Good Choices Flip Chart, pages 7, 8
•Expresses empathy and sympathy to peers.	Unit 1: 87, 91, 102, 105, 111, 117, 123, 126, 143 Unit 2: 50, 77, 111, 117, 129 Unit 3: 45, 64, 65, 67, 71, 73, 75, 77, 79, 81, 85, 89, 91, 155, 158 Unit 5: 27, 35, 37, 41, 47, 53, 55	Unit 1: Oral Language Development Card 5, Making Good Choices Flip Chart, pages 7, 8 Rhymes and Chants Flip Chart, page 7 Unit 2: Making Good Choices Flip Chart, page 11 Unit 3: Oral Language Development Card 23 Making Good Choices Flip Chart page 14
•Recognizes how actions affect others and accepts consequences of one's actions.	Unit 1: 44, 67, 68, 76, 84, 92, 143, 161 Unit 2: 72 Unit 5: 82, 92	Unit 1: Making Good Choices Flip Chart, page 8

► Self-Concept & Self-Efficacy: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.		
•Identifies personal characteristics, preferences, thoughts, and feelings.	Unit 1: 32, 44, 82, 102, 141, 168 Unit 2: 26, 27, 29, 31, 32, 35, 37, 55, 102, 103, 104, 105, 106, 107, 113, 115, 117, 127, 130, 131, 168 Unit 3: 92, 93, 168, 169 Unit 4: 86, 92, 141, 168 Unit 7: 92, 140, 141, 143, 144, 145, 146, 149, 151, 155, 156, 157, 158, 161, 162, 163, 164, 167, 168, 169 Unit 8: 103, 106, 113, 131, 143, 146, 149, 151, 155, 158, 161, 162, 163, 164, 167, 168, 169	Unit 1: Oral Language Development Card 5 <i>Welcome to School</i> Unit 2: Oral Language Development Card 11 Making Good Choices Flip Chart, page, 9
•Demonstrates age-appropriate independence in a range of activities, routines, and tasks.	Unit 1: 42, 43, 50, 67, 73, 76, 78, 79, 85, 88 Unit 4: 26, 28, 35, 47, 53, 55, 85, 91, 143, 149, 152, 153, 155, 157, 158, 161, 164, 167 Unit 5: 102, 105, 111, 113, 115, 119, 123, 126 Unit 6: 65, 67, 69, 71, 73, 75, 76, 77, 79, 81, 83, 87, 93, 140, 141, 144, 145, 146, 149, 152, 155, 157, 159, 161, 163, 164, 167, 168, 169	Unit 1: Making Good Choices Flip Chart, page 6 Unit 4: Making Good Choices Flip Chart, page 17
•Shows confidence in a range of abilities and in the capacity of accomplish tasks and take on new tasks.	Unit 1: 76, 82, 102, 104, 127, 147, 154, 165 Unit 2: 32, 33, 35, 38, 40, 55, 102, 104, 104, 105, 108, 114, 115, 119, 120, 123, 127, 169 Unit 3: 55, 80, 92, 93, 168, 169 Unit 4: 36, 48, 68 Unit 6: 36, 42, 48, 54, 105, 118 Unit 7: 29, 36, 64, 76 Unit 8: 110, 113	Unit 6: Math and Science Flip Chart, page 46
•Demonstrates age-appropriate independence in decision making regarding activities and materials.	Unit 2: 43, 54 Unit 4: 26, 28, 35, 47, 53, 55, 85, 91, 143, 149, 152, 153, 155, 157, 158, 161, 164, 167 Unit 5: 43, 54, 102, 105, 111, 113, 115, 119, 123, 126 Unit 6: 65, 67, 69, 71, 73, 75, 76, 77, 79, 81, 83, 87, 93, 140, 141, 144, 145, 146, 149, 152, 155, 157, 159, 161, 163, 164, 167, 168, 169	Unit 4: Making Good Choices Flip Chart, page 17

► Emotional & Behavioral Health: A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.		
•Expresses a range of emotions appropriately, such as excitement, happiness, sadness, and fear.	Unit 1: 41, 44, 67, 68, 76, 77, 102, 155 Unit 2: 70, 72, 75, 79, 85, 88	Unit 1: Oral Language Development Card 5, Making Good Choices Flip Chart, pages 5, 6, 8 Unit 2: Teacher’s Treasure Book, page 502
•Refrains from disruptive, aggressive, angry, or defiant behaviors.	Unit 1: 41, 44, 67, 68, 76, 77, 85, 88, 92, 149, 155, 161 Unit 2: 70, 72, 73, 75, 76, 79, 85, 88, 91, 93 Unit 5: 82, 92 Unit 7: 92 Unit 8: 26, 29, 36, 37, 41, 47, 49, 53, 64, 67, 69, 73, 75, 77, 79, 85, 87, 91, 93	Unit 1: Making Good Choices Flip Chart, pages 5, 6, 8 Unit 2: Oral Language Development Card 14, Rhymes and Chants Flip Chart page 101 Teacher’s Treasure Book page 502 <i>Lots of Feeling</i> Unit 8: Making Good Choices Flip Chart, page 33
•Adapts to new environments with appropriate emotions and behaviors.	Unit 1: 41	Unit 1: Making Good Choices Flip Chart, page 5
▲ Approaches to Learning		
► Initiative & Curiosity: An interest in varied topics and activities, desire to learn, creativeness, and independence in learning.		
•Demonstrates flexibility, imagination, and inventiveness in approaching tasks and activities.	Unit 1: 24, 25, 33, 62, 63, 83, 100, 101, 109, 138, 139, 165 Unit 2: 24, 25, 33, 41, 43, 55, 62, 63, 69, 89, 100, 101, 117, 123, 138, 139 Unit 3: 24, 25, 62, 63, 100, 101, 138, 139 Unit 4: 24, 25, 29, 35, 41, 47, 62, 63, 67, 71, 73, 79, 85, 91, 100, 101, 121, 123, 129, 138, 139, 143, 149, 155, 161, 167 Unit 5: 24, 25, 62, 63, 100, 101, 105, 111, 117, 123, 129, 138, 139, 143, 149, 155, 161 Unit 6: 24, 25, 29, 35, 41, 47, 53, 62, 63, 67, 73, 79, 85, 91, 100, 101, 138, 139, 143, 149, 155, 161, 167 Unit 7: 24, 25, 62, 63, 100, 101, 105, 111, 117, 123, 129, 138, 139 Unit 8: 24, 25, 62, 63, 100, 101, 138, 139	Unit 4: Making Good Choices Flip Chart, pages 17-20 Unit 5: Making Good Choices Flip Chart, pages 23-24 Unit 6: Making Good Choices Flip Chart, pages 25-26, 28 Unit 7: Making Good Choices Flip Chart, page 31
•Demonstrates eagerness to learn about and discuss a range of topics, ideas, and tasks.	Unit 1: 102, 104, 127 Unit 2: 38, 40 Unit 3: 55, 80, 93 Unit 4: 68 Unit 6: 42, 48, 54, 118 Unit 7: 29, 36, 64, 76	Unit 6: Math and Science Flip Chart, page 46

•Asks questions and seeks new information.	Unit 1: 34, 78 Unit 2: 28	
► Persistence & Attentiveness: The ability to begin and finish activities with persistence and attention.		
•Maintains interest in a project or activity until completed.	Unit 2: 43 Unit 3: 42, 45, 83 Unit 4: 103, 108, 111, 114, 117, 119, 123, 126, 129, 146 Unit 6: 26, 27 Unit 7: 30, 31, 35, 37, 38, 41, 42, 43, 44, 45, 47, 48, 49, 53, 54, 55, 83 Unit 8: 27, 31, 43, 44, 54	
•Sets goals and develops and follows through on plans.	Unit 1: 27, 140, 156 Unit 4: 43, 44, 70, 73, 79, 89 Unit 5: 69, 130 Unit 7: 69, 75, 81 Unit 8: 81, 103, 119, 130	Unit 1: Oral Language Development Card 7 Making Good Choices Flip Chart, page 8
•Resists distractions, maintains attention, and continues the task at hand through frustration or challenges.	Unit 2: 43 Unit 3: 42, 45, 83 Unit 4: 103, 108, 111, 114, 117, 119, 123, 126, 129, 146 Unit 6: 26 Unit 7: 26, 27, 30, 31, 35, 37, 38, 41, 42, 43, 44, 45, 47, 48, 49, 53, 54, 55, 83 Unit 8: 27, 31, 43, 44, 54	
► Cooperation: An interest and engagement in group experiences.		
•Plans, initiates, and completes learning activities with peers.	Unit 1: 27, 31, 33, 73, 83, 91, 140, 156 Unit 2: 43 Unit 3: 26, 27, 31, 37, 43, 49, 75, 81, 87, 145, 157, 159, 161, 165, 166, 169 Unit 4: 29, 43, 45, 47, 53, 64, 67, 70, 73, 79, 89, 153 Unit 5: 67, 73, 79, 81, 85, 91, 93, 130, 163 Unit 7: 65, 67, 79, 85, 88, 91 Unit 8: 105, 111, 117, 119, 123, 129, 130	Unit 1: Oral Language Development Card 7 Making Good Choices Flip Chart, page 8 Unit 4: Making Good Choices Flip Chart, pages 17, 18

•Joins in cooperative play with others and invites others to play.	Unit 1: 27, 83 Unit 2: 43 Unit 3: 29, 30, 32, 35, 37, 41, 43, 44, 45, 47, 49, 50, 51, 53, 67, 87, 91, 102, 103, 1005, 107, 108, 111, 114, 115, 117, 121, 122, 123, 126, 129, 131, 143, 147, 152, 153, 156 Unit 7: 65, 67, 70, 75, 79, 85, 88, 91	Unit 3: Making Good Choices Flip Chart, pages 13, 16
•Models or teaches peers.	Unit 2: 71	
•Helps, shares, and cooperates in a group.	Unit 1: 29, 31, 33, 38, 53, 55 Unit 2: 43 Unit 3: 26, 29, 30, 31, 35, 37, 41, 43, 44, 45, 47, 49, 50, 51, 53, 67, 87, 91, 102, 103, 105, 107, 108, 111, 114, 115, 117, 121, 122, 123, 126, 129, 131, 143, 147, 152, 153, 156 Unit 7: 65, 67, 70, 75, 79, 85, 88, 91	Unit 1: Making Good Choices Flip Chart, page 5 Unit 3: Making Good Choices Flip Chart, pages 13, 16
▲ Logic & Reasoning		
► Reasoning & Problem Solving: The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.		
•Seeks multiple solutions to a question, task, or problem.	Unit 1: 33, 83, 109, 165 Unit 2: 33, 41, 43, 55, 69, 89, 117, 123, Unit 4: 29, 35, 41, 47, 67, 71, 73, 79, 85, 91, 121, 123, 129, 143, 149, 155, 161, 167 Unit 5: 105, 111, 117, 123, 129, 143, 149, 155, 161 Unit 6: 29, 35, 41, 47, 53, 67, 73, 79, 85, 91, 143, 149, 155, 161, 167 Unit 7: 105, 111, 117, 123, 129,	Unit 4: Making Good Choices Flip Chart, pages 17-20 Unit 5: Making Good Choices Flip Chart, pages 23-24 Unit 6: Making Good Choices Flip Chart, pages 25-26, 28 Unit 7: Making Good Choices Flip Chart, page 31
•Recognizes cause and effect relationships.	UNIT 1: 67, 105, 111, 117, 123, 126 UNIT 2: 67, 68, 69, 77, 107, 129, 130 UNIT 3: 73, 75, 79, 85, 91 UNIT 4: 36, 67, 75, 92, 141 UNIT 7: 92, 103, 106, 107, 119, 140, 141, 143 UNIT 8: 79	
•Classifies, compares, and contrasts objects, events, and experiences.	Unit 1: 43, 49, 106, 107, 143, 144, 149, 150	Unit 1: Math and Science Flip Chart, pages 9, 11,12

•Uses past knowledge to build new knowledge.	Unit 1: 34, 35	
► Symbolic Representation: The use of symbols or objects to represent something else.		
•Represents people, places, or things through drawings, movement, and three-dimensional objects.	Unit 1: 33, 37, 39, 51, 103	
•Engages in pretend play and acts out roles.	Unit 1: 27, 31, 54, 69, 77, 82, 156 Unit 2: 71 Unit 3: 27, 157, 159 Unit 5: 69, 93, 130 Unit 7: 69, 75, 81 Unit 8: 81, 103, 117, 119	
•Recognizes the difference between pretend or fantasy situations and reality.	Unit 1: 77, 82, 83	
▲ Language Development		
► Receptive Language: The ability to comprehend or understand language.		
•Attends to language during conversations, songs, stories, or other learning experiences.	Unit 1: 26, 28, 29, 30, 31, 33, 34, 38, 40, 42, 46, 51, 52, 66, 70, 72, 76, 84, 90, 91, 92, 102, 104, Unit 2: 34, 35, 36, 40, 104	Unit 1: Oral Language Development Cards 2, 4, 5 Rhymes and Charts Flip Chart, pages 5, 6 Teacher’s Treasure Book, pages 308, 310 <i>Welcome to School</i> <i>Yellow and Plum Go To School</i> <i>Max and Mo’s First Day at School</i> Unit 2: <i>All About Me</i> <i>Eyes, Nose, Fingers, and Toes</i>
•Comprehends increasingly complex and varied vocabulary.	Unit 1: 26, 27, 28, 29, 30, 32, 34, 35, 36, 38, 40, 42, 44, 46, 48, 50, 52, 53, 54, 64, 66, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 83, 84, 85, 86, 88, 89, 90, 91, 92, 102, 104, 105, 106, 108, 110, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 154, 155, 156, 158, 160, 161, 162, 164, 166, 167, 168 Unit 2: 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 44, 46, 47, 48, 50, 52, 53, 54, 70, 72, 73, 74, 76,	Unit 1: Oral Development Cards 1, 3, 4, 5, 6, 7, 8 Making Good Choices Flip Chart, page 7 Math and Science Flip Chart, pages 9, 11, 12 Rhymes and Chants Flip Chart, pages 5, 6, 7, 8 Teacher’s Treasure Book, pages 171, 278 <i>Welcome to School</i> <i>Yellow and Plum Go To School</i> <i>Max and Mo’s First Day at School</i> <i>Amelia’s Show and Tell Fiesta</i>

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•Comprehends different forms of language, such as questions or exclamations.	Unit 1: 34, 38, 40, 42, 46, 66, 72, 78, 104 Unit 2: 38	Unit 1: <i>Yellow and Plum Go To School</i> <i>Welcome to School</i> <i>Max and Mo's First Day at School</i>
•Comprehends different grammatical structures or rules for using language.	Unit 1: 42	
► Expressive Language: The ability to use language.		
•Engages in communication and conversation with others.	Unit 1: 27, 28, 31, 35, 38, 64, 72, 84, 104, 106, 108, 115, 158 Unit 2: 28, 35, 38, 50, 54, 55, 118 Unit 3: 41, 109, 165 Unit 7: 69	Unit 1: Oral Language Development Cards 2, 3 Math and Science Flip Chart, page 9 <i>Max and Mo's First Day at School</i>
•Uses language to express ideas and needs.	Unit 1: 32, 46, 72, 84, 90, 91, 104, 108 Unit 2: 28, 34, 35, 36, 39, 50, 52, 54, 55 Unit 3: 41, 165 Unit 5: 120, 121 Unit 7: 126, 144, 145	Unit 1: <i>Welcome to School</i> <i>Yellowbelly and Plum Go to School</i> <i>Max and Mo's First Day at School</i> Unit 3: Making Good Choices Flip Chart, page 13
•Uses increasingly complex and varied vocabulary.	Unit 1: 26, 27, 28, 29, 30, 33, 34, 35, 36, 38, 40, 42, 44, 46, 48, 50, 52, 53, 54, 64, 65, 66, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 83, 84, 85, 86, 88, 89, 90, 91, 92, 102, 104, 105, 106, 108, 110, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 154, 155, 156, 158, 160, 161, 162, 164, 166, 167, 168 Unit 2: 26, 28, 29, 30, 32, 35, 36, 38, 40, 41, 44, 46, 47, 48, 50, 52, 53, 54, 64, 65, 66, 67, 68, 70,	Unit 1: Oral Development Cards 1, 3, 4, 5, 6, 7, 8 Making Good Choices Flip Chart, page 7 Math and Science Flip Chart, pages 5, 9, 10, 11, 12 Rhymes and Chants Flip Chart, pages 5, 6, 7, 8 Teacher's Treasure Book, pages 171, 278 <i>Welcome to School</i> <i>Max and Mo's First Day at School</i> <i>Amelia's Show and Tell Fiesta</i>

	<p>72, 73, 74, 76, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 92, 102, 103, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 153, 154, 155, 156, 158, 160, 161, 162, 164, 166, 167, 168</p> <p>Unit 3: 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 47, 48, 50, 52, 53, 54, 64, 65, 66, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 92, 102, 103, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 153, 154, 155, 156, 158, 160, 161, 162, 164, 166, 167, 168</p> <p>Unit 4: : 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 48, 50, 51, 52, 53, 54, 64, 66, 67, 68, 70 72, 73, 74, 76, 79, 80, 82, 84, 85, 86, 88, 90, 91, 102, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 141, 142, 143, 144, 146, 147, 148, 149, 150, 152, 154, 155, 158, 159, 160, 161, 162, 163, 164, 164, 165, 166, 167, 169</p> <p>Unit 5: 26, 27, 28, 29, 30, 32, 34, 35, 36, 40, 41, 42, 44, 45, 46, 47, 48, 50, 52, 53, 54, 64, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 84, 85, 86, 88, 91, 92, 102, 104, 105, 106, 108, 111, 112, 114, 118, 120, 122, 123, 124, 126, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 154, 155, 156, 158, 159, 160, 161, 162, 164, 166, 167, 168</p> <p>Unit 6: 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 46, 47, 48, 50, 52, 53, 54, 64, 65, 66, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 83, 84, 85, 88, 90, 91, 92, 102, 104, 105, 106, 108, 110, 111, 112, 116, 117, 118, 120, 122, 123, 124, 126, 129, 130, 140, 141, 142, 143, 144, 146, 148, 149, 152, 154, 155, 156, 158, 159, 160, 161, 162, 166, 167,</p>	<p>Unit 2: Oral Language Development Cards 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Math and Science Flip Chart, pages 13, 14, 15, 16, 17, 18, 19, 20 Rhymes and Charts Flip Chart, pages 12, 91, 101 Teacher’s Treasure Book, pages 172, 203, 312, 314, 502 <i>All About Me</i> <i>Lots of Feelings,</i> <i>Eyes Nose, Fingers, & Toes</i> <i>Jonathan & His Mommy</i> <i>Amelia’s Show and Tell Fiesta</i></p> <p>Unit 3: Oral Language Development Cards 21, 22, 23, 24, 25, 26, 27, 28 Making Good Choices Flip Chart, pages 13, 15 Math and Science Flip Chart, pages 21, 22, 23, 24, 26, 27, 28 Rhymes and Charts Flip Chart, pages 14, 15, 16 Teacher’s Treasure Book, pages 169, 280, 283 <i>In the Community</i> <i>Rush Hour</i> <i>Quinto’s Neighborhood</i> <i>Flower Garden</i></p> <p>Unit 4: Oral Language Development Cards 31, 32, 33, 34, 35, 37, 38, 40 Making Good Choices Flip Chart pages 18, 19, 20, 29 Math and Science Flip Chart, pages 29, 30, 31, 32, 33, 34, 35, 36 Rhymes and Charts Flip Chart, pages 18, 19, 20 Teacher’s Treasure Book, pages 202, 280, 319 <i>Let’s Investigate</i> <i>I Like Making Tamales</i> <i>Nature Spy</i> <i>What Do Wheels Do All Day</i></p> <p>Unit 5: Oral Language Development Cards 41,</p>
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		Math and Science Flip Chart, pages 61, 62, 63, 64, 65, 67, 68 Rhymes and Charts Flip Chart, pages 34, 35, 36 Teacher's Treasure Book, pages 269, 333, 335, 337, 339, 506 <i>Staying Healthy</i> <i>Growing Vegetable Soup</i> <i>Rise and Exercise!</i> <i>Jamal's Busy Day</i>
•Uses different forms of language.	Unit 1: 42	
•Uses different grammatical structures for a variety of purposes.	Unit 1: 42 Unit 2: 102, 108, 109, 120, 130, 142, 146, 147, 148, 153, 156, 159 Unit 3: 32 Unit 5: 46, 108, 114, 120, 121 Unit 6: 114, 120, 125, 126 Unit 7: 69, 80, 81, 86, 93, 102, 108, 127, 146, 152, 158, 160 Unit 8: 34, 48, 50, 70, 106, 108, 125, 130	Unit 2: Oral Language Development Card 19
•Engages in storytelling.	Unit 1: 46, 82, 83	
•Engages in conversations with peers and adults.	Unit 1: 27, 28, 31, 38, 64, 75, 84, 90, 91, 115 Unit 2: 34, 35, 54, 118 Unit 3: 41, 109	Unit 1: Oral Language Development Cards 2, 3 <i>Yellowbelly and Plum Go to School</i>
▲ Literacy Knowledge and Skills		
► Book Appreciation and Knowledge: The interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.		
•Shows interest in shared reading experiences and looking at books independently.	Unit 1: 34, 40, 45, 66, 72, 84, 90, 104, 127, 154 Unit 2: 28, 34, 52, 110, 116, 148, 154 Unit 3: 39, 40, 90, 148 Unit 4: 27, 78, 84, 90, 109 Unit 5: 45, 121, 159 Unit 6: 83, 121, 159 Unit 7: 45, 65, 72, 83, 110, 116, 130, 153 Unit 8: 45, 72, 159, 165	Unit 1: Teacher's Treasure Book, page 310, <i>Yellow and Plum Go To School</i> <i>Max and Mo's First Day at School</i> <i>Welcome to School</i> Unit 2: <i>All About Me</i> <i>Eyes, Nose, Fingers, & Toes</i> Unit 3: Teacher's Treasure Book, page 169

<p>•Recognizes how books are read, such as front-to-back and one page at a time, and recognizes basic characteristics, such as title, author, and illustrator.</p>	<p>Unit 1: 127 Unit 5: 64 Unit 6: 78 Unit 7: 65</p>	
<p>•Asks and answers questions and makes comments about print materials.</p>	<p>Unit 1: 28, 34, 40, 52, 66, 70, 72, 78, 84, 90, 104, 116, 122, 146, 148, 154, 160, 166 Unit 2: 28, 34, 40, 46, 72, 90, 104, 110, 116, 122, 146, 148, 154, 160, 166 Unit 3: 28, 33, 39, 40, 45, 46, 52, 78, 90, 116, 128, 142, 148, 154, 155, 158, 159 Unit 4: 28, 34, 40, 46, 52, 72, 78, 84, 90, 104, 108, 110, 116, 118, 119, 122, 128, 142, 147, 154, 160, 166, 169 Unit 5: 28, 34, 52, 66, 78, 90, 104, 110, 116, 122, 128, 142, 148, 158, 166 Unit 6: 26, 27, 28, 32, 34, 38, 39, 40, 43, 44, 45, 46, 50, 52, 104, 110, 112, 116, 122, 128, 142, 148, 166 Unit 7: 28, 34, 52, 66, 72, 78, 90, 104, 110, 116, 128, 130, 142, 148, 166 Unit 8: 28, 34, 52, 66, 72, 82, 90, 103, 104, 110, 116, 118, 122, 128, 130, 141, 142, 148, 166</p>	<p>Unit 1: Teacher’s Treasure Book, pages 171, 274, 278, 310 <i>Welcome to School</i> <i>Yellow and Plum Go To School</i> <i>Max and Mo’s First Day at School</i> <i>Amelia’s Show-and Tell Fiesta</i> Unit 2: Teacher’s Treasure Book, pages 172, 203, 214, 278 <i>Lots of Feelings,</i> <i>Eyes, Nose, Fingers, & Toes,</i> <i>Jonathan & His Mommy</i> Unit 3: Teacher’s Treasure Book, pages 169, 315 <i>In the Community</i> Unit 4: Teacher’s Treasure Book, pages 212, 255, 319 <i>Let’s Investigate</i> <i>I Like Tamales</i> <i>Nature Spy</i> <i>What Do Wheels Do All Day</i> Unit 5: Teacher’s Treasure Book, page 323 <i>Amazing Animals</i> <i>Castles, Caves, and Honeycombs</i> <i>Who is the Beast?</i> <i>Move!</i> Unit 6: Teacher’s Treasure Book, pages 222, 325 <i>Growing and Changing,</i> <i>I am Growing</i> <i>My Garden</i> Unit 7: <i>The Earth and Sky</i> <i>Who Likes Rain?</i> <i>Matthew and the Color of the Sky</i></p>

		<i>Ada, Once Again!</i> Unit 8: Teacher's Treasure Book, page 337, <i>Staying Healthy,</i> <i>Growing Vegetable Soup</i> <i>Rise and Exercise!</i> <i>Jamal's Busy Day</i>
•Demonstrates interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.	Unit 1: 40	Unit 1: Teacher's Treasure Book, page 274
•Retells stories or information from books through conversation, artistic works, creative movement, or drama.	Unit 1: 52, 104, 108, 116, 128 Unit 2: 46 Unit 3: 104, 108, 110, 116, 120, 121, 122, 128 Unit 4: 89 Unit 5: 40, 125 Unit 6: 66, 72, 90, 148, 159 Unit 8: 40, 45, 141, 159	Unit 1: Teacher's Treasure Book, page 310 <i>Welcome to School</i> <i>Max and Mo's First Day at School</i> Unit 2: Teacher's Treasure Book, page 172 Unit 3: <i>Quinto's Neighborhood</i> Unit 6: <i>I Am a Peach</i> <i>My Garden</i> Unit 8: Teacher's Treasure Book, page 269
► Phonological Awareness: An awareness that language can be broken into words, syllables, and smaller pieces of sound.		
•Identifies and discriminates between words in language.	Unit 1: 26, 32, 38, 44, 50, 51, 64, 66, 70, 71, 72, 76, 78, 82, 84, 88, 90, 102, 104, 108, 114, 120, 126, 140, 146, 147, 148, 152, 156, 164 Unit 2: 34, 140, 146 Unit 6: p.38, 50, 70, 82	Unit 1: Oral Language Development Card 5 Rhymes and Charts Flip Chart, pages 5, 6, 7, 8 ABC Big Book Alphabet Wall Cards ABC Picture Cards Unit 2: Rhymes and Chants Flip Chart, page 12 Unit 6: Oral Language Development Card 53, Rhymes and Charts Flip Chart, page 25,
•Identifies and discriminates between separate syllables in words.	Unit 2: 26, 32, 44, 50, 71, 76, 77, 103, 108, 114, 121, 126, 146	Unit 2: Rhymes and Chants Flip Chart, pages 11, 91
•Identifies and discriminates between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.	Unit 1: 32, 44, 71, 72, 78, 84, 90, 104, 108, 109, 114 Unit 2: 160 Unit 3: 26, 27, 32, 39, 40, 44, 50, 51, 52, 65, 76, 88, 89, 102, 104, 108, 114, 115, 120, 126, 127, 140, 141, 146, 152, 153, 154, 158	Unit 1: Rhymes and Charts Flip Chart, page 7 ABC Big Book ABC Picture Cards Unit 2: ABC Picture Cards Unit 3: Oral Language Development Cards 26, 28

	<p>Unit 4: 141 Unit 5: 26, 32, 38, 64, 71, 76, 82, 88, 102, 108, 114, 120, 126, 140, 146, 152, 158, 164 Unit 6: 26, 28, 38, 39, 44, 45, 50, 64, 65, 70, 76, 82, 83, 88</p>	<p>Rhymes & Chants Flip Chart pages 13, 15, 16, 25 ABC Big Book Alphabet Wall Cards Unit 5: Oral Language Development Card 47 Rhymes and Charts Flip Chart, page 21, 22, 23, 24 Unit 6: Rhymes and Charts Flip Chart, pages 25, 26</p>
<p>► Alphabet Knowledge: The names and sounds associated with letters.</p>		
<p>•Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.</p>	<p>Unit 1: 28, 33, 34, 40, 43, 45, 46, 52, 66, 71, 72, 78, 84, 90, 104, 122, 124, 128, 148, 154, 159, 160, 166 Unit 2: 40 Unit 3: 34, 66, 72, 78, 90, 116, 122, 128, 142, 147, 148, 154, 160 Unit 4: 28, 46, 66, 77, 84, 142, 148, 154, 159, 160, 166 Unit 5: 28, 33, 40, 46, 51, 52, 66, 72, 78, 81, 89, 90, 104, 109, 110, 116, 122, 127, 128, 142, 147, 148, 154, 160, 165, 166 Unit 6: 26, 28, 33, 34, 40, 46, 50, 51, 52, 66, 71, 72, 78, 84, 89, 90, 103, 104, 110, 115, 116, 122, 128, 142, 147, 147, 154, 160, 165, 166 Unit 7: 28, 33, 34, 40, 46, 51, 52, 66, 72, 77, 84, 89, 90, 109, 110, 116, 121, 122, 127, 128, 142, 147, 154, 160, 166 Unit 8: 28, 33, 34, 40, 46, 51, 66, 71, 72, 78, 84, 90, 104, 109, 115, 116, 122, 128, 142, 147, 148, 154, 160, 166</p>	<p>Unit 1: Alphabet Wall Cards ABC Big Book ABC Picture Cards Unit 3: ABC Flip Book Unit 4: ABC Flip Book Unit 5: ABC Big Book, ABC Picture Cards Unit 6: Rhymes and Charts Flip Chart, page 26 ABC Big Book ABC Picture Cards <i>Growing and Changing</i> Unit 7: ABC Big Book ABC Picture Cards <i>The Earth and Sky</i> Unit 8: ABC Big Book ABC Picture Cards</p>
<p>•Recognizes that letters of the alphabet have distinct sound(s) associated with them.</p>	<p>Unit 1: 32, 44, 66, 71, 72, 78, 84, 90, 104, 109, 113, 116, 128, 148, 154, 157, 159, 166 Unit 2: 28, 34, 40, 52, 128 Unit 3: 33, 44, 66, 90 Unit 5: 28, 33, 40, 46, 51, 52, 66, 72, 78, 81, 84, 90, 104, 109, 110, 116, 122, 127, 128, 147, 148,</p>	<p>Unit 1: Rhymes and Chants Flip Chart, page 7 ABC Big Book Alphabet Wall Cards ABC Picture Cards <i>Max and Mo's First Day at School</i> Unit 2: -ABC Picture Cards</p>

	<p>154, 160, 165, 166</p> <p>Unit 6: 28, 33, 34, 40, 46, 51, 52, 66, 71, 72, 78, 84, 89, 90, 103, 104, 110, 115, 116, 122, 128, 142, 147, 148, 154, 158, 160, 165, 166</p> <p>Unit 7: 28, 33, 34, 40, 46, 51, 52, 66, 72, 77, 78, 90, 104, 109, 110, 116, 121, 122, 127, 142, 154, 159, 160, 166</p> <p>Unit 8: 28, 33, 40, 46, 51, 52, 66, 71, 72, 78, 84, 90, 104, 109, 115, 116, 122, 128, 142, 147, 148, 154, 160, 166</p>	<p>ABC Big Book</p> <p>Unit 3: -ABC Picture Cards</p> <p>Unit 5: ABC Big Book ABC Picture Cards Sequence Cards: “Three Little Pigs” <i>Who is the Beast?</i></p> <p>Unit 6: Teacher’s Treasure Book, page 222 ABC Big Book ABC Picture Cards Alphabet Wall Cards</p> <p>Unit 7: ABC Big Book ABC Picture Cards <i>The Earth and Sky</i></p> <p>Unit 8: ABC Big Book ABC Picture Cards</p>
<p>•Attends to the beginning letters and sounds in familiar words.</p>	<p>Unit 1: 32, 44, 71, 72, 78, 84, 90, 104, 109, 154</p> <p>Unit 2:</p> <p>Unit 3: 44, 50, 51, 65, 76, 88, 89, 102, 104, 108, 114, 115, 120, 126, 127, 140, 141, 146, 152, 153, 154, 158, 164</p> <p>Unit 4: 141</p>	<p>Unit 1: ABC Big Book Alphabet Wall Cards ABC Picture Cards</p>
<p>•Identifies letters and associates correct sounds with letters.</p>	<p>Unit 1: 32, 44, 66, 71, 72, 78, 84, 90, 104, 109, 113, 115, 116, 128, 148, 154, 157, 159, 166</p> <p>Unit 2: 34, 40, 46, 52, 128</p> <p>Unit 3: 33, 66, 72, 76, 77, 78, 84, 88, 89, 90, 116, 122, 128, 142, 147, 148, 159, 166</p> <p>Unit 4: 28, 34, 40, 46, 72, 84, 90, 104, 110, 116, 122, 151</p> <p>Unit 5: 28, 33, 40, 46, 51, 52, 66, 72, 78, 81, 84, 90, 104, 109, 110, 116, 122, 127, 128, 147, 148, 154, 160, 165, 166</p> <p>Unit 6: 28, 33, 34, 40, 46, 51, 52, 66, 71, 72, 78, 84, 89, 90, 103, 104, 110, 115, 116, 122, 128, 142, 147, 148, 154, 158, 160, 165, 166</p> <p>Unit 7: 28, 33, 34, 40, 46, 51, 52, 66, 72, 77, 78, 84, 90, 104, 109, 110, 116, 121, 122, 127, 128,</p>	<p>Unit 1: Rhymes and Chants Flip Chart, page 7, ABC Big Book Alphabet Wall Cards ABC Picture Cards <i>Max and Mo’s First Day at School</i></p> <p>Unit 2: ABC Picture Cards</p> <p>Unit 5: Sequence Cards: “Three Little Pigs” ABC Big Book ABC Picture Cards <i>Who is the Beast?</i></p> <p>Unit 6: Teacher’s Treasure Book, page 222 ABC Big Book, ABC Picture Cards Alphabet Wall Cards</p> <p>Unit 7: ABC Big Book</p>

	142, 154, 159, 160, 166 Unit 8: 28, 33, 40, 46, 51, 52, 66, 71, 72, 78, 84, 90, 104, 109, 115, 116, 122, 128, 142, 147, 148, 154, 160, 166	ABC Picture Cards <i>The Earth and Sky</i> Unit 8: ABC Big Book ABC Picture Cards
► Print Concepts & Conventions: The concepts about print and early decoding (identifying letter-sound relationships).		
•Recognizes print in everyday life, such as numbers, letters, one’s name, words, and familiar logos and signs.	Unit 1: 28, 30, 31, 34, 43, 69 Unit 2: 52	Unit 1: Math and Science Flip Chart, page 5 Unit 2: ABC Big Book
•Understands that print conveys meaning.	Unit 1: 30, 39, 43, 49, 55, 75, 80, 87, 93, 103, 107, 125	
•Understands conventions, such as print moves from left to right and top to bottom of a page.	Unit 1: 93, 107, 109, 113, 119, 125, 145, 151, 152, 163 Unit 2: 151 Unit 5: 69, 107, 125, 165 Unit 6: 107, 121, 125, 127 Unit 8: 165	
•Recognizes words as a unit of print and understands that letters are grouped to form words.	Unit 1: 45, 93, 107	
•Recognizes the association between spoken or signed and written words.	Unit 1: 45, 71	
► Early Writing: The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.		
•Experiments with writing tools and materials.	Unit 1: 33, 37, 39, 43, 55, 103	
•Recognizes that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.	Unit 1: 39, 43, 49, 55, 75, 80, 87, 93, 107, 109, 125 Unit 2: 37, 49, 51, 87, 125 Unit 3: 113, 119, 131, 151, 157, 163, 169 Unit 4: 31, 75, 81, 83 Unit 5: 75, 153 Unit 6: 37, 43, 49, 55, 153 Unit 7: 38, 43, 75	

<p>•Uses scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.</p>	<p>Unit 1: 31, 33, 37, 39, 43, 49, 55, 69, 71, 75, 80, 87, 93, 103, 107, 109, 125, 131, 141, 145, 151, 152, 159, 163, 169 Unit 2: 31, 37, 45, 49, 51, 55, 77, 93, 107, 109, 113, 119, 127, 157, 169 Unit 3: 31, 37, 43, 49, 55, 69, 75, 81, 83, 87, 93, 107, 113, 119, 121, 125, 131, 145, 151, 163, 169 Unit 4: 31, 43, 49, 55, 75, 81, 83, 87, 103, 107, 109, 113, 119, 125, 127, 146, 147, 159, 163, 165, 169 Unit 5: 39, 51, 69, 71, 75, 77, 83, 107, 109, 113, 115, 119, 125, 126, 153, 165 Unit 6: 39, 45, 49, 55, 69, 77, 89, 90, 107, 113, 119, 121, 125, 127, 131, 153, 157, 165 Unit 7: 39, 51, 87, 89, 115, 127, 144, 151, 165 Unit 8: 51, 52, 65, 81, 87, 127, 153, 165</p>	
<p>•Copies, traces, or independently writes letters or words.</p>	<p>Unit 1: 33, 37, 43, 49, 55, 66, 72, 75, 80, 84, 87, 93, 103, 107, 109, 131, 141, 159, 169 Unit 2: 31, 37, 40, 45, 48, 51, 52, 53, 77, 127, 145, 163, 169 Unit 3: 93, 107, 113, 119, 131, 145, 151, 163, 169 Unit 4: 31, 37, 49, 55, 75, 81, 83, 87, 103, 107, 109, 113, 119, 125, 127, 151, 159, 163, 165, 169 Unit 5: 69, 75, 93, 107, 109, 125, 126, 131, 153 Unit 6: 49, 55, 69, 107, 121, 125, 127, 131, 153 Unit 7: 55, 71, 77, 81, 89, 93, 165 Unit 8: 39, 154, 165</p>	<p>Unit 1: ABC Big Book ABC Picture Cards Unit 2: ABC Picture Cards ABC Big Book</p>
<p>▲ Mathematics Knowledge & Skills</p>		
<p>► Number Concepts & Quantities: The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).</p>		
<p>•Recognizes numbers and quantities in the everyday environment.</p>	<p>Unit 1: 36, 48, 49, 67, 73, 79, 85, 86, 91, 109, 111, 123 Unit 2: 86, 105, 111, 112, 113, 117, 123, 129, 141, 163, 167</p>	<p>Unit 1: Math and Science Flip Chart, page 6 Unit 2: Math and Science Flip Chart, page 18 Unit 3: Math and Science Flip Chart, page 24</p>

	<p>Unit 3: 67, 74, 75, 79, 85, 86, 87, 91, 105, 111, 117, 123, 129</p> <p>Unit 4: 73, 74, 161</p> <p>Unit 6: 161</p> <p>Unit 8: 107</p>	
<p>•Recites numbers in the correct order and understands that numbers come “before” or “after” one another.</p>	<p>Unit 1: 29, 35, 37, 41, 47, 48, 49, 53, 67, 73, 79, 85, 91, 105, 123, 165</p> <p>Unit 2: 74, 85, 105, 111, 112, 117, 129, 143</p> <p>Unit 3: 73, 79, 85, 91, 112, 113, 124, 125, 129, 149, 151, 161, 162, 163</p> <p>Unit 4: 161</p> <p>Unit 5: 143, 150, 151, 162, 163</p> <p>Unit 6: 29, 35, 36, 37, 47, 48, 49, 53, 91, 123, 149</p> <p>Unit 7: 29, 35, 47, 48, 49, 53, 143, 149, 150, 161, 162, 167</p> <p>Unit 8: 112, 120, 155</p>	<p>Unit 1: Math and Science Flip Chart, page 6</p> <p>Unit 2: Math and Science Flip Chart, page 18</p> <p>Unit 3: Math and Science Flip Chart, pages 24, 26, 28</p> <p>Unit 5: Math and Science Flip Chart, page 44,</p> <p>Unit 6: Math and Science Flip Chart, page 46</p> <p>Unit 7: Math and Science Flip Chart, page 54, 60</p>
<p>•Associates quantities and the names of numbers with written numerals.</p>	<p>Unit 3: 67</p> <p>Unit 5: 143, 161</p> <p>Unit 6: 161</p> <p>Unit 8: 107, 143</p>	<p>Unit 3: Math and Science Flip Chart, page 24,</p> <p>Unit 5: Teacher’s Treasure Book, pages 508–511</p>
<p>•Uses one-to-one counting and subitizing (Identifying the number of objects without counting) to determine quantity.</p>	<p>Unit 1: 29, 35, 37, 41, 47, 48, 49, 53, 67, 74 , 75, 86, 91, 111, 112</p> <p>Unit 2: 41, 86, 87, 112, 124, 125, 149, 150, 162, 167</p> <p>Unit 4: 53</p> <p>Unit 5: 161</p> <p>Unit 6: 36</p>	<p>Unit 1: Math and Science Flip Chart, pages 6, 8, 10</p> <p>Unit 2: Math and Science Flip Chart, page 18</p> <p>Unit 5: Math and Science Flip Chart, page 44</p> <p>Teacher’s Treasure Book, pages 508-511</p> <p>Unit 6: Math and Science Flip Chart, page 46</p>
<p>•Uses the number name of the last object counted to represent the number of objects in the set.</p>	<p>Unit 1: 35, 36, 37, 117, 124, 125, 129</p> <p>Unit 2: 73, 74, 75, 91, 105, 161</p> <p>Unit 3: 86, 87, 117</p> <p>Unit 4: 73, 105, 111</p> <p>Unit 5: 103</p> <p>Unit 6: 41, 53</p> <p>Unit 7: 36</p>	<p>Unit 2: Math and Science Flip Chart, page 24</p> <p>Unit 7: Math and Science Flip Chart, page 54</p>

► Number Relationships & Operations: The use of numbers to describe relationships and solve problems.		
•Uses a range of strategies, such as counting, subitizing, or matching, to compare quantity in two sets of objects and describes the comparison with terms, such as more, less, greater than, fewer, or equal to.	Unit 1: 149	
•Recognizes that numbers (or sets of objects) can be combined or separated to make another number through the grouping of objects.	Unit 1: 79, 85 Unit 3: 150, 155 Unit 5: 41, 117 Unit 6: 150, 151, 155, 162, 163, 167 Unit 7: 41, 143, 155, 162, 163, 167 Unit 8: 29, 31, 35, 37, 41, 47, 48, 49, 53, 105, 106, 111, 112, 113, 117, 123, 124, 124, 125, 129	Unit 6: Math and Science Flip Chart, page 52 Unit 8: Math and Science Flip Chart, page 62
•Identifies the new number created when numbers are combined or separated.	Unit 5: 41	
► Geometry & Spatial Sense: The understanding of shapes, their properties, and how objects are related to one another.		
•Recognizes and names common shapes, their parts, and attributes.	Unit 1: 49, 143, 149, 150, 151, 155, 161, 163, 167 Unit 2: 29, 36, 37, 47, 48, 49, 53 Unit 3: 29, 35, 36, 37, 41, 47, 48, 49, 53 Unit 4: 29, 36, 41, 48, 49, 54, 55, 143, 149, 150, 151, 162, 163 Unit 5: 29, 35, 36, 37, 47, 48, 53, 167 Unit 6: 111, 124 Unit 7: 67, 73, 74, 79, 85, 86, 87, 91, 111	Unit 1: Math and Science Flip Chart, page 12 Unit 3: Math and Science Flip Chart, pages 21, 22 Unit 4: Math and Science Flip Chart, page 30 Unit 5: Math and Science Flip Chart, page 38 Unit 7: Math and Science Flip Chart, pages 56, 58
•Combines and separates shapes to make other shapes.	Unit 2: 35 Unit 4: 143 Unit 5: 47 Unit 6: 112, 124, 125 Unit 7: 117, 118, 123, 124, 129 Unit 8: 161, 167	Unit 6: Math and Science Flip Chart, page 50
•Compares objects in size and shape.	Unit 1: 143, 149, 150, 151, 155, 161, 163, 167 Unit 2: 29, 36, 37, 47, 48, 49, 53 Unit 3: 29, 35, 36, 37, 41, 47, 48, 49, 53 Unit 4: 29, 36, 37, 41, 48, 49, 54, 55, 143, 149, 150, 151, 155, 162, 163	Unit 1: Math and Science Flip Chart, page 12 Unit 3: Math and Science Flip Chart, pages 12, 22 Unit 4: Math and Science Flip Chart, page 30 Unit 5: Math and Science Flip Chart, page 38

	Unit 5: 29, 35, 36, 37, 47, 48, 53, 167 Unit 6: 111, 124, 128 Unit 7: 67, 73, 74, 79, 85, 87, 91, 111, 112	Unit 7: Math and Science Flip Chart, pages 56, 58
<ul style="list-style-type: none"> •Understands directionality, order, and position of objects, such as up, down, in front, behind. 	Unit 4: 36, 37, 41, 48, 80 Unit 5: 33 Unit 7: 107	
► Patterns: The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.		
<ul style="list-style-type: none"> •Sorts, classifies, and serializes (puts in a pattern) objects using attributes, such as color, shape, or size. 	Unit 1: 27, 43, 49, 86, 106, 107, 143, 149, 150, 151, 161, 163, 167 Unit 2: 29, 48, 49, 53, 11, 150, 159, 163 Unit 3: 29, 35, 36, 37, 41, 47, 49, 54, 55, 143, 149, 150, 151, 155, 162, 163 Unit 4: 29, 35, 36, 37, 41, 47, 49, 54, 55, 143, 149, 150, 151, 162, 163 Unit 5: 29, 35, 36, 37, 47, 48, 53, 149, 167 Unit 6: 111, 117, 124 Unit 7: 67, 73, 74, 79, 85, 86, 87, 91, 111, 112	Unit 1: Math and Science Flip Chart, pages 9, 12 Unit 3: Math and Science Flip Chart, pages 22, 29 Unit 4: Math and Science Flip Chart, page 30 Unit 5: Math and Science Flip Chart, page 38 Unit 7: Math and Science Flip Chart, pages 56, 58
<ul style="list-style-type: none"> •Recognizes, duplicates, and extends simple patterns. 	Unit 1: 85, 86, 123, 143, 149, 150, 151, 155 Unit 5: 67, 73, 74, 75, 79, 85, 86, 87, 91, 103, 105, 112, 123, 124, 129, 155	Unit 1: Math and Science Flip Chart, page 12 Unit 5: Math and Science Flip Chart, pages 40, 42
<ul style="list-style-type: none"> •Creates patterns through the repetition of a Unit. 	Unit 1: 85, 86, 123, 151, 162, 163 Unit 5: 67, 73, 74, 75, 79, 85, 86, 87, 91, 103, 105, 112, 123, 124, 129, 155 Unit 6: 105, 112, 124	Unit 5: Math and Science Flip Chart, pages 40, 42
► Measurement & Comparison: The understanding of attributes and relative properties of objects as related to size, capacity, and area.		
<ul style="list-style-type: none"> •Compares objects using attributes of length, weight and size (bigger, longer, taller, heavier). 	Unit 3: 69 Unit 4: 67, 68, 74, 75, 85 Unit 6: 106	Unit 6: Math and Science Flip Chart, page 49
<ul style="list-style-type: none"> •Orders objects by size or length. 	UNIT 1: 87 UNIT 2: 31 UNIT 4: 105, 112, 113, 123 UNIT 5: 82, 83, 121 UNIT 6: 67, 85, 106 UNIT 7: 107	

<ul style="list-style-type: none"> •Uses nonstandard and standard techniques and tools to measure and compare. 	Unit 1: 35, 42, 74, 87 Unit 2: 31 Unit 4: 92, 105, 112, 113, 115, 117, 123, 124, 125, 129 Unit 5: 80, 121 Unit 6: 67, 73, 74, 75, 79, 80, 85, 86, 87, 156 Unit 7: 118, 119 Unit 8: 112, 113, 144, 145	Unit 4: Math and Science Flip Chart, page 34 Unit 8: Math and Science Flip Chart, page 67
▲ Science Knowledge & Skills		
► Scientific Skills & Method: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.		
<ul style="list-style-type: none"> •Uses senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships. 	Unit 1: 107, 144, 145 Unit 2: 106, 107, 144, 145 Unit 4: 30, 31, 55, 68, 69, 106, 107, 130, 131, 144, 145 Unit 5: 30, 144 Unit 6: 30, 31, 66, 67, 72, 73, 74, 78, 85, 87, 90, 115, 116, 121, 144 Unit 7: 31, 78, 78, 86, 87, 90	Unit 1: Math and Science Flip Chart, page 11 Unit 4: Math and Science Flip Chart, pages 33, 35 Unit 5: Math and Science Flip Chart, pages 37, 43 Unit 6: Math and Science Flip Chart, page 45 <i>Growing and Changing</i> Unit 7: Math and Science Flip Chart, page 56 <i>The Earth and Sky</i>
<ul style="list-style-type: none"> •Observes and discusses common properties, differences, and comparisons among objects. 	Unit 1: 82, 106 Unit 2: 106, 107, 144, 145 Unit 3: 68, 69 Unit 7: 28, 31, 32, 33, 34, 37, 39, 40, 46, 52, 54, 77, 82, 106, 109, 116, 128	Unit 1: Math and Science Flip Chart, page 9 Unit 2: Math and Science Flip Chart, page 19 Unit 3: Math and Science Flip Chart, page 23 Unit 7: Math and Science Flip Chart, page 57 <i>The Earth and Sky</i>
<ul style="list-style-type: none"> •Participates in simple investigations to form hypotheses, gather observations, draw conclusions, and form generalizations. 	UNIT 2: 68, 69 UNIT 6: 80, 156 UNIT 7: 31, 39, 71, 103, 107, 119	
<ul style="list-style-type: none"> •Collects, describes, and records information through discussions, drawings, maps, and charts. 	Unit 2: 106, 107	

•Describes and discusses predictions, explanations, and generalizations based on past experience.	UNIT 1: 106 UNIT 2: 144, 145 UNIT 5: 31, 68, 69 UNIT 6: 40, 87, 115	
► Conceptual Knowledge of the Natural & Physical World: The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally-occurring relationships.		
•Observes, describes, and discusses living things and natural processes.	Unit 1: 82 Unit 2: 30, 31, 144, 145 Unit 5: 26, 30, 31, 33, 34, 54, 55, 68, 69, 72, 77, 78, 84, 88, 89, 90, 92, 93, 103, 106, 110, 115, 116, 119, 126, 128, 130, 142, 144, 145, 147, 148, 154, 166, 169 Unit 6: 28, 30, 31, 32, 34, 40, 46, 52, 53, 55, 66, 68, 69, 71, 72, 78, 87, 90, 104, 107, 109, 110, 115, 116, 119, 121, 128, 130, 144, 145, 147, 154, 166, 168, 169 Unit 7: 28, 31, 32, 33, 34, 37, 39, 40, 50, 54, 55, 68, 69, 72, 78, 82, 83, 90, 104, 106, 107, 108, 109, 110, 113, 115, 116, 118, 128, 130, 131 Unit 8: 144, 145	Unit 2: Math and Science Flip Chart, pages 13, 19 Unit 5: Math and Science Flip Chart, pages 37, 39, 41, 43 <i>Amazing Animals</i> <i>Castles, Caves, and Honeycombs</i> <i>Who is the Beast?</i> <i>Move!</i> Unit 6: Math and Science Flip Chart, page 45 <i>Growing and Changing</i> Unit 7: Math and Science Flip Chart, page 57 <i>Earth and Sky</i>
•Observes, describes, and discusses properties of materials and transformation of substances.	Unit 2: 144, 145 Unit 3: 68, 69 Unit 7: 30, 34, 37, 39, 55, 71, 145	Unit 2: Math and Science Flip Chart, page 19 Unit 3: Math and Science Flip Chart, page 23 Unit 7: Math and Science Flip Chart, page 53
▲ Creative Arts Expression		
► Music: The use of voice and instruments to create sounds.		
•Participates in music activities, such as listening, singing, or performing.	Unit 1: 26, 29, 38, 47, 51, 73, 76, 83, 89, 92, 105, 141, 159 Unit 2: 92, 93 Unit 3: 50, 92, 93 Unit 5: 74, 92 Unit 6: 92, 93, 164 Unit 7: 89, 92, 114, 168 Unit 8: 92, 127	Unit 1: Rhymes and Charts Flip Chart, page 5 Unit 3: Rhymes and Charts Flip Chart, page 13

•Experiments with musical instruments.	Unit 1: p.51	Unit 1: Rhymes and Charts Flip Chart, page 5
► Creative Movement & Dance: The use of the body to move to music and express oneself.		
•Expresses what is felt and heard in various musical tempos and styles.	Unit 1: 92, 105 Unit 2: 92, 93 Unit 3: 92, 93 Unit 5: 74 Unit 7: 89, 92, 168 Unit 8: 92, 127	
•Moves to different patterns of beat and rhythm in music.	Unit 1: 92	
•Uses creative movement to express concepts, ideas, or feelings.	Unit 1: 73, 92, 105 Unit 2: 92, 93 Unit 3: 92, 93 Unit 5: 74 Unit 7: 89, 92, 168 Unit 8: 92, 127	
► Art: The use of a range of media and materials to create drawings, pictures, or other objects.		
•Uses different materials and techniques to make art creations.	Unit 1: 54, 55, 65, 80, 81, 89, 103, 109 Unit 2: 55 Unit 4: 54, 71, 103, 121, 127 Unit 5: 65, 83, 153 Unit 6: 54, 55, 153 Unit 7: 39, 77, 83, 89 Unit 8: 93	
•Creates artistic works that reflect thoughts, feelings, experiences, or knowledge.	Unit 1: 51, 55, 71, 80, 81, 89, 103 Unit 2: 54, 55, 71, 77, 81 Unit 3: 54 Unit 5: 39, 54, 83, 89, 107, 115 Unit 6: 39, 77 Unit 7: 39, 71, 75, 83, 103, 131, 153, 165 Unit 8: 54, 153	

•Discusses one’s own artistic creations and those of others.	Unit 1: 80 Unit 2: 103, 119 Unit 3: 55 Unit 5: 47, 54, 65 Unit 7: 54, 113, 131, 153, 165 Unit 8: 39	
► Drama: The portrayal of events, characters, or stories through acting and using props and language.		
•Uses dialogue, actions, and objects to tell a story or express thoughts and feelings about one’s self or a character.	Unit 1: 83, 108, 121, 130, 131 Unit 2: 89, 117, 125, 130, 131, 145, 151, 155, 163 Unit 3: 130 Unit 4: 71, 121, 130, 131, 153, 156, 159 Unit 5: 130 Unit 6: 130 Unit 7: 45, 83, 93, 115, 125, 130 Unit 8: 32, 65, 121, 130	Unit 1: <i>Max and Mo’s First Day at School</i>
•Uses creativity and imagination to manipulate materials and assume roles in dramatic play situations.	Unit 1: 27, 83, 121, 130, 131 Unit 2: 117 Unit 5: 130	
▲ Social Studies Knowledge & Skills		
► Self, Family & Community: The understanding of one’s relationship to the family and community, roles in the family and community, and respect for diversity.		
•Identifies personal and family structure.	Unit 1: 118, 121 Unit 2: 42, 80, 164, 165 Unit 4: 42 Unit 5: 118, 119 Unit 8: 42, 43	Unit 1: <i>All About Me</i>
•Understands similarities and respects differences among people.	Unit 1: 118, 119, 121, 153, 156, 157 Unit 2: 42, 43, 80, 84, 118, 156, 157, 165 Unit 3: 34 Unit 4: 42, 118 Unit 5: 42, 118	Unit 2: Oral Language Card 12 Teacher’s Treasure Book, 312 <i>All About Me</i> <i>Eyes, Nose, Fingers, & Toes</i>
•Recognizes a variety of jobs and the work associated with them.	Unit 4: 156, 157 Unit 5: 156, 157 Unit 8: 118	

•Understands the reasons for rules in the home and classroom and for laws in the community.	Unit 1: 32, 42	
•Describes or draws aspects of the geography of the classroom, home, and community.	Unit 2: 106 Unit 3: 80 Unit 4: 80, 81 Unit 5: 157 Unit 6: 42 Unit 7: 42, 43 Unit 8: 169	
► People & the Environment: The understanding of the relationship between people and the environment in which they live.		
•Recognizes aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations.	Unit 3: 80 Unit 4: 80, 81	
•Recognizes that people share the environment with other people, animals, and plants.	Unit 3: 106, 145, 165 Unit 4: 92, 65, 156 Unit 6: 30, 42, 54, 144, 157 Unit 7: 142, 144, 147, 148, 153, 154, 164, 166, 168, 169	
•Understands that people can take care of the environment through activities, such as recycling.	Unit 3: 144, 145 Unit 7: 142, 144, 147, 148, 153, 154, 164, 166, 168, 169	
► History & Events: The understanding that events happened in the past and how these events relate to one's self, family, and community.		
•Differentiates between past, present, and future.	Unit 1: 35, 42 Unit 2: 40 Unit 5: 80 Unit 6: 106, 107 Unit 7: 80, 118, 119	
•Recognizes events that happened in the past, such as family or personal history.	Unit 1: 42 Unit 2: 40 Unit 6: 104, 114, 126, 130	Math and Science Flip Chart, page 49
•Understands how people live and what they do changes over time.	Unit 1: 42 Unit 6: 114	

▲ English Language Development		
► Receptive Language Skills: The ability to comprehend or understand the English language.		
•Participates with movement and gestures while other children and the teachers dance and sing in English.	Unit 1: 26, 29, 38, 73, 92, 105	Unit 1: Rhymes and Charts Flip Chart, pages 5, 7
•Acknowledges or responds nonverbally to common words or phrases, such as “hello” “good bye” “snack time” “bathroom”, when accompanied by adult gestures.	Unit 1: 31, 34, Unit 2: 73	
•Points to body parts when asked, “Where is your nose, hand, leg...?”	Unit 1: 68, 82 Unit 2: 103, 104	
•Comprehends and responds to increasingly complex and varied English vocabulary, such as “Which stick is the longest?” “Why do you think the caterpillar is hungry?”	Unit 1: 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 40, 42, 44, 46, 48, 50, 52, 53, 54, 64, 66, 67, 68, 72, 73, 76, 79, 80, 82, 83, 84, 85, 86, 88, 90, 92, 102, 104, 105, 106, 122, 146, 155, 156, 160, 166, 167, 168 Unit 2: 26, 32, 44, 50, 52, 53, 54, 70, 72, 73, 74, 76, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 93, 102, 103, 105, 106, 108, 109 110, 111, 112, 114, 116, 117, 118, 120, 123, 124, 126, 140, 142, 143, 144, 146, 148, 150, 152, 154, 156, 158, 160, 161, 162, 164, 166, 167, 168 Unit 3: 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 47, 48, 50, 52, 53, 54, 64, 65, 66, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 92, 102, 103, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 153, 154, 155, 156, 158, 160, 161, 162, 164, 166, 167, 168 Unit 4: 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 38, 39, 40, 41, 42, 44, 46, 47, 48, 50, 52, 53, 54, 64, 66, 67, 68, 70 72, 73, 74, 76, 79, 80, 82, 84, 85, 86, 88, 90, 91, 102, 104, 105, 106, 108, 110, 111,	Unit 1: Oral Language Development Card 5 Math and Science Flip Chart, pages 5, 6, 9 Rhymes and Charts Flip Chart, pages 5, 6 Teacher’s Treasure Book, pages 171, 278 Alphabet Wall Cards ABC Picture Cards <i>Amelia’s Show-and Tell Fiesta</i> Unit 2: Oral Language Development Cards 11, 12, 14, 15, 16, 17, 18, 19, 20 Math and Science Flip Chart, pages 13, 14, 16, 17, 18, 19, 20 Rhymes and Charts Flip Chart, pages 12, 91, 101 Teacher’s Treasure Book, pages 172, 203, 312, 314, 502 <i>All About Me</i> <i>Lots of Feelings</i> <i>Eyes Nose, Fingers, & Toes</i> <i>Jonathan & His Mommy</i> <i>Amelia’s Show and Tell Fiesta</i> Unit 3: Oral Language Development Cards 21, 22, 23, 24, 25, 26, 27, 28 Making Good Choices Flip Chart pages 13, 15 Math and Science Flip Chart, pages 21, 22, 23,

	<p>112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 154, 155, 158, 160, 161, 163, 164, 164, 165, 166, 167</p> <p>Unit 5: 26, 27, 28, 30, 32, 34, 36, 38, 40, 42, 44, 47, 48, 50, 53, 54, 64, 66, 67, 68, 70, 73, 74, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 92, 102, 103, 105, 106, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 154, 155, 156, 158, 160, 162, 164, 166, 167, 168</p> <p>Unit 6: 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 46, 47, 48, 50, 52, 53, 64, 65, 66, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 83, 84, 85, 86, 88, 90, 91, 92, 102, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 141, 142, 143, 144, 146, 152, 154, 155, 156, 158, 161, 162, 164, 166, 167, 168</p> <p>Unit 7: 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 46, 47, 48, 50, 52, 53, 54, 64, 66, 67, 68, 72, 73, 74, 76, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 92, 102, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 150, 152, 154, 155, 156, 158, 159, 160, 161, 162, 164, 166, 167, 168</p> <p>Unit 8: 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 46, 47, 48, 50, 52, 53, 54, 64, 66, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 85, 86, 88, 90, 91, 92, 102, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 154, 155, 156, 158, 160, 161, 162, 164, 166, 167, 168</p>	<p>24, 26, 27, 28</p> <p>Rhymes and Charts Flip Chart, pages 14, 15, 16</p> <p>Teacher’s Treasure Book, pages 169, 280, 283</p> <p><i>In the Community</i></p> <p><i>Rush Hour</i></p> <p><i>Quinto’s Neighborhood</i></p> <p><i>Flower Garden</i></p> <p>Unit 4: Oral Language Development Cards 31, 32, 33, 34, 35, 37, 38, 40</p> <p>Making Good Choices Flip Chart pages 18, 19, 20, 29</p> <p>Math and Science Flip Chart, pages 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Rhymes and Charts Flip Chart, pages 18, 19, 20</p> <p>Teacher’s Treasure Book, pages 202, 280, 319</p> <p><i>Let’s Investigate</i></p> <p><i>I Like Making Tamales</i></p> <p><i>Nature Spy</i></p> <p><i>What Do Wheels Do All Day</i></p> <p>Unit 5: Oral Language Development Cards 41, 42, 43, 46, 47, 48, 50</p> <p>Math and Science Flip Chart, pages 37, 38, 39, 40, 41, 42, 43, 44</p> <p>Rhymes and Charts Flip Chart, pages 21, 22, 24</p> <p>Teacher’s Treasure Book, pages 238, 274, 293, 321, 323</p> <p><i>Castles, Caves, and Honeycombs</i></p> <p><i>Who is the Beast?</i></p> <p><i>Amazing Animals</i></p> <p><i>Move!</i></p> <p>Unit 6: Oral Language Development Cards 51, 53, 54, 56, 57, 58</p> <p>Math and Science Flip Chart, pages 45, 46, 47, 48, 49, 50, 51</p> <p>Rhymes and Charts Flip Chart, pages 25, 26, 28</p> <p>Teacher’s Treasure Book, pages 222, 230, 325</p>
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		<p>Concept Big Book, page 22 <i>Growing and Changing,</i> <i>I Am a Peach</i> <i>I'm Growing!</i> <i>My Garden</i> Unit 7: Oral Language Development Cards 61, 62, 63, 64, 65, 66, 68, 69, 70 Math and Science Flip Chart, pages 53, 54, 55, 56, 57, 58, 59, 60 Rhymes and Charts Flip Chart, pages 30, 31, 32 Teacher's Treasure Book, pages 241, 272, 302, 329, 331 Sequence Cards: "From Field to Table" <i>The Earth and Sky</i> <i>Who Likes Rain?</i> <i>Matthew and the Color of the Sky</i> <i>Ada, Once Again!</i> Unit 8: Oral Language Development Cards 71, 72, 73, 74, 75, 76, 77, 78, 79, 80 Math and Science Flip Chart, pages 61, 62, 63, 64, 65, 67, 68 Rhymes and Charts Flip Chart, pages 34, 35, 36 Teacher's Treasure Book, pages 269, 333, 37, 339, 506 <i>Staying Healthy,</i> <i>Growing Vegetable Soup</i> <i>Rise and Exercise!</i> <i>Jamal's Busy Day</i></p>
<p>•Follows multi-step directions in English with minimal cues or assistance.</p>	<p>Unit 4: 37, 43 Unit 5: 49, 65, 162 Unit 6: 29, 48, 162, 167 Unit 7: 36, 48, 124, 153, 168 Unit 8: 32, 37, 120, 124, 126</p>	

► Expressive Language Skills: The ability to speak or use English.		
•Repeats word or phrase to self, such as “bus” while group sings the “Wheels on the Bus” or “brush teeth” after lunch.	Unit 1: 32 Unit 2: 73	
•Requests items in English, such as “car, ” “milk, ” “book, ” “ball.”	Unit 4: 40 Unit 5: 44	
•Uses one or two English words, sometimes joined to represent a bigger idea, such as “throw ball.”	Unit 1: 79, 160 Unit 2: 108 Unit 7: 102, 127, 158	Unit 1: Teacher’s Treasure Book, page 278
•Uses increasingly complex and varied English vocabulary.	Unit 1: : 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 40, 42, 44, 46, 48, 50, 52, 53, 54, 64, 65, 66, 67, 68, 72, 73, 76, 79, 80, 82, 83, 84, 85, 86, 88, 90, 92, 102, 104, 105, 106, 122, 146, 155, 156, 160, 166, 167, 168 Unit 2: 26, 32, 44, 50, 52, 53, 54, 70, 72, 73, 74, 76, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 93, 102, 103, 105, 106, 108, 109 110, 111, 112, 114, 116, 117, 118, 120, 123, 124, 126, 140, 142, 143, 144, 146, 148, 150, 152, 154, 156, 158, 160, 161, 162, 164, 166, 167, 168 Unit 3: 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 47, 48, 50, 52, 53, 54, 64, 65, 66, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 92, 102, 103, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 153, 154, 155, 156, 158, 160, 161, 162, 164, 166, 167, 168 Unit 4: 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 38, 39, 40, 41, 42, 44, 46, 47, 48, 50, 52, 53, 54, 64, 66, 67, 68, 70 72, 73, 74, 76, 79, 80, 82, 84, 85, 86, 88, 90, 91, 102, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 154, 155, 158, 160, 161, 163, 164, 164,	Unit 1: Oral Language Development Card 5 Math and Science Flip Chart, pages 5, 9 Rhymes and Charts Flip Chart, pages 5, 6 Teacher’s Treasure Book, page 278 Alphabet Wall Cards ABC Picture Cards <i>Amelia’s Show-and Tell Fiesta</i> Unit 2: Oral Language Development Cards 11, 12, 14, 15, 16, 17, 18, 19, 20 Math and Science Flip Chart, pages 13, 14, 15, 16, 17, 18, 19, 20 Rhymes and Charts Flip Chart, pages 12, 91, 101 Teacher’s Treasure Book, pages 172, 203, 312, 314, 50 <i>All About Me,</i> <i>Lots of Feelings</i> <i>Eyes Nose, Fingers, & Toes</i> <i>Jonathan & His Mommy</i> <i>Amelia’s Show and Tell Fiesta</i> Unit 3: Oral Language Development Cards 21, 22, 23, 24, 25, 26, 27, 28 Making Good Choices Flip Chart pages 13, 15 Math and Science Flip Chart, pages 21, 22, 23, 24, 25, 26, 27, 28 Rhymes and Charts Flip Chart, pages 14, 15, 16 Teacher’s Treasure Book, pages 169, 280, 283

	<p>165, 166, 167</p> <p>Unit 5: 26, 27, 28, 30, 32, 34, 36, 37, 38, 39, 40, 42, 44, 47, 48, 50, 53, 54, 64, 66, 67, 68, 70, 73, 74, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 92, 102, 104, 105, 106, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 154, 155, 156, 158, 160, 162, 164, 166, 167, 168</p> <p>Unit 6: 26, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 46, 47, 48, 50, 52, 53, 64, 65, 66, 67, 68, 70, 72, 73, 74, 76, 78, 79, 80, 82, 83, 84, 85, 86, 88, 90, 91, 92, 102, 104, 105, 106, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 124, 126, 128, 129, 130, 140, 141, 142, 143, 144, 146, 152, 153, 155, 156, 158, 159, 161, 162, 164, 166, 167, 168</p> <p>Unit 7: 26, 27, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 45, 46, 47, 48, 50, 52, 53, 54, 64, 65, 66, 67, 68, 72, 73, 74, 76, 78, 79, 80, 82, 84, 85, 86, 88, 90, 91, 92, 102, 104, 105, 106, 108, 109, 110, 111, 112, 114, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 128, 129, 130, 131, 140, 141, 142, 143, 144, 146, 148, 150, 152, 154, 155, 156, 158, 159, 160, 161, 162, 164, 166, 167, 168</p> <p>Unit 8: 26, 27, 28, 29, 30, 32, 34, 35, 36, 38, 40, 41, 42, 44, 45, 46, 47, 48, 50, 52, 53, 54, 64, 65, 66, 67, 68, 70, 72, 73, 74, 76, 77, 78, 79, 80, 82, 85, 86, 88, 89, 90, 91, 92, 102, 103, 104, 105, 106, 108, 110, 111, 112, 114, 115, 116, 117, 118, 120, 121, 122, 123, 124, 126, 128, 129, 130, 140, 142, 143, 144, 146, 148, 149, 150, 152, 154, 155, 156, 158, 159, 160, 161, 162, 164, 166, 167, 168</p>	<p><i>In the Community</i></p> <p><i>Rush Hour</i></p> <p><i>Quinto's Neighborhood</i></p> <p><i>Flower Garden</i></p> <p>Unit 4: Oral Language Development Cards 31, 32, 33, 34, 35, 36, 37, 38, 40</p> <p>Making Good Choices Flip Chart pages 18, 19, 20, 29,</p> <p>Math and Science Flip Chart, pages 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Rhymes and Charts Flip Chart, pages 18, 19, 20</p> <p>Teacher's Treasure Book, pages 202, 280, 319</p> <p><i>Let's Investigate,</i></p> <p><i>I Like Making Tamales</i></p> <p><i>Nature Spy</i></p> <p><i>What Do Wheels Do All Day</i></p> <p>Unit 5: Oral Language Development Cards 41, 42, 43, 46, 47, 48, 50</p> <p>Math and Science Flip Chart, pages 37, 38, 39, 40, 41, 42, 43, 44</p> <p>Rhymes and Charts Flip Chart, pages 21, 23, 24</p> <p>Teacher's Treasure Book, pages 238, 274, 293, 321, 323</p> <p><i>Castles, Caves, and Honeycombs</i></p> <p><i>Who is the Beast?</i></p> <p><i>Amazing Animals</i></p> <p><i>Move!</i></p> <p>Unit 6: Oral Language Development Cards 51, 53, 54, 56, 57, 58</p> <p>Math and Science Flip Chart, pages 45, 46, 47, 48, 49, 50, 51, 52</p> <p>Rhymes and Charts Flip Chart, pages 25, 26, 28</p> <p>Teacher's Treasure Book, pages 222, 230, 325</p> <p>Concept Big Book, page 22</p> <p><i>Growing and Changing,</i></p> <p><i>I Am a Peach</i></p>
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		<p><i>I'm Growing!</i> <i>My Garden</i> Unit 7: Oral Language Development Cards 61, 62, 63, 64, 65, 66, 68, 69, 70 Math and Science Flip Chart, pages 53, 54, 55, 56, 57, 58, 59, 60 Rhymes and Charts Flip Chart, pages 30, 31, 32 Teacher's Treasure Book, pages 241, 272, 302, 329, 331 Sequence Cards: "From Field to Table" <i>The Earth and Sky</i> <i>Who Likes Rain?</i> <i>Matthew and the Color of the Sky</i> <i>Ada, Once Again!</i> Unit 8: Oral Language Development Cards 71, 72, 73, 74, 75, 76, 77, 78, 79, 80 Math and Science Flip Chart, pages 61, 62, 63, 64, 65, 67, 68 Rhymes and Charts Flip Chart, pages 34, 35, 36 Teacher's Treasure Book, pages 269, 333, 337, 339, 506 <i>Staying Healthy</i> <i>Growing Vegetable Soup</i> <i>Rise and Exercise!</i> <i>Jamal's Busy Day</i></p>
<p>•Constructs sentences, such as "The apple is round." or "I see a fire truck with lights on."</p>	<p>Unit 1: 26, 32, 38, 42, 70, 124 Unit 2: 53, 102, 116, 128, 164 Unit 4: 40, 111 Unit 5: 35, 52, 67, 73, 78, 88, 111, 120, 122, 146, 148, 149, 160, 164, 166, 168 Unit 6: 28, 32, 50, 54, 111, 148, 166 Unit 7: 35, 41, 52, 67, 140 Unit 8: 35, 38, 88, 111, 149</p>	

► Engagement in English Literacy Activities: Understanding and responding to books, storytelling, and songs presented in English.		
•Demonstrates eagerness to participate in songs, rhymes and stories in English.	Unit 1: 26, 29, 38, 50, 64, 76, 82, 105, 114	Unit 1: Rhymes and Chants Flip Chart, pages 5, 6, 7
•Points to pictures and says the word in English, such as “frog, ” “baby, ” “run.”	Unit 1: 104 Unit 5: 104	
•learns part of a song or poem in English and repeats it.	Unit 1: 26, 29, 38, 64, 73, 76, 105 Unit 2: 50	Unit 1: Rhymes and Chants Flip Chart, pages 5, 6 Unit 2: Rhymes and Chants Flip Chart, p.41
•Talks with peers or adults about a story read in English.	Unit 1: 28, 104	Unit 1: <i>Welcome to School</i> <i>Max and Mo’s First Day at School</i>
•Tells a story in English with a beginning, middle, and end from a book or about a personal experience.	Unit 4: 130 Unit 6: 121	