



Discovering World Geography: Western Hemisphere Correlated to the Common Core State Standards

Common Core State Standards for English-Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

The following pages contain correlation charts to the Common Core State Standards. The first chart contains the College and Career Readiness (CCR) Anchor Standards for Writing. The chart that follows the CCR Anchor Standards for Writing chart identifies specifically what students should understand and be able to do by the end of grades 6–8. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

College and Career Readiness Anchor Standards for Writing

TEXT TYPES AND PURPOSES

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Student Edition:

Chapter Assessment: Extended Response, Argument Writing 104
Lesson Review: Answering the Guiding Questions, Argument Writing 195, 221, 255, 263, 285, 357, 377, 409
Global Connections: Thinking Like a Geographer, Human Geography 267

Teacher Edition:

TEACH & ASSESS: W 31, 35, 55, 98, 152, 219, 239, 246, 263, 283, 290, 291, 345, 357, 371, 373, 406; V 74; O 148, 267, 319, 359 **CLOSE & REFLECT:** TC 319

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Student Edition:

Step Into the Time: Drawing Evidence 16, 40; *Describing* 114, 146, 176, 200, 272; *Analyzing* 238; *Time Line* 296, 332, 394
Lesson Review: Answering the Guiding Questions, Informative/Explanatory Writing 33, 57, 81, 89, 101, 139, 163, 171, 183, 247, 279, 291, 317, 341, 349, 385, 401; *Informative Writing* 123; *Informative* 371
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 36, 66, 102, 142, 172, 196, 226, 390, 418; *Analyzing* 268; *Integrating Visual Information* 292; *Describing* 320; *Determining Central Ideas* 360
Chapter Activities: 21st Century Skills, Analyzing 36; *Identifying Point of View* 268
Chapter Assessment: Extended Response, Informative/Explanatory Writing 38, 68, 174, 198, 228, 270, 294, 322, 362, 390; *Descriptive Writing* 144; *Making Inferences* 420
Chapter Activities: Geography Activity, Determining Central Ideas 66; *Analyzing* 102; *Comparing Sources, Identifying Point of View* 268
Global Connections: Thinking Like a Geographer, Integrating Visual Information 93
Chapter Activities: Thinking Like a Geographer, Analyzing 320; *Determining Central Issues* 390

Teacher Edition:

PROJECT-BASED LEARNING: DH 15B, 39B, 113B, 175B, 199B, 271B, 295B, 363B; H 113B, 271B, 363B **ENGAGE:** B 58 **TEACH & ASSESS:** O 10, 100, 130, 132, 136, 151, 153, 156, 190, 214, 241, 244, 251, 256, 282, 286, 288, 290, 300, 302, 306, 315, 316, 340, 348, 351, 372, 354, 404, 408, 410, 412, 415; W 14; DH 16, 40, 114, 176, 200, 272, 296, 364; V 19, 73; T 20, 65, 135, 204, 246, 257, 285, 287, 336, 341, 385; W 24, 44, 48, 57, 60, 79, 115, 120, 134, 136, 141, 147, 161, 168, 183, 195, 201, 212, 244, 255, 273, 297, 309, 329, 370, 374, 383, 395; H 114, 272, 364; R 212; C 349 **CLOSE & REFLECT:** SI 14; S 17; MC 25; A 71; HS 93; H 225; TC 317; S 333

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Student Edition:

Lesson Review: Answering the Guiding Questions, Narrative Writing 51, 65, 131, 155, 189, 209, 215, 305, 417
Step Into the Time: Identifying Point of View 70; *Time Line* 364
Chapter Activities: Thinking Like a Geographer, Identifying 102

Teacher Edition:

PROJECT-BASED LEARNING: DH 69B, 237B, 331B; H 145B, 237B, 331B **TEACH & ASSESS:** W 2 14; O 54, 192, 220; W 62, 85, 86, 128, 160, 208, 249, 258, 279, 315, 339, 368, 399; DH 70, 238, 332; V 71; H 146, 238, 332 **CLOSE & REFLECT:** W 112, 236

PRODUCTION AND DISTRIBUTION OF WRITING

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Student Edition:

Step Into the Time: Drawing Evidence 16, 40; *Time Line* 296, 332, 364; *Describing* 114, 146, 200, 272; *Analyzing* 238
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 36, 66, 390; *Analyzing* 268; *Integrating Visual Information* 292; *Determining Central Ideas* 360
Chapter Activities: 21st Century Skills, Analyzing 36; *Identifying Point of View* 268; *Identifying* 320
Lesson Review: Answering the Guiding Questions, Narrative Writing 51, 65, 131, 155, 189, 209, 215, 221, 305, 417; *Informative/Explanatory Writing* 57, 81, 89, 101, 139, 183, 247, 317, 349, 385; *Argument Writing* 195, 255, 263, 285, 357, 377, 409; *Informative Writing* 123

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Writing

	<p><i>Chapter Assessment: Extended Response, Informative/Explanatory Writing 38, 68, 198, 228, 270, 294; Argument Writing 102; Descriptive Writing 144</i> <i>Global Connections: Thinking Like a Geographer, Integrating Visual Information 93; Human Geography 267</i> <i>Chapter Activities: Exploring the Essential Questions, Informative/Explanatory Writing 102, 142</i> <i>Chapter Activities: Thinking Like a Geographer, Identifying 102; Analyzing 320</i> <i>Chapter Activities: Geography Activity, Analyzing 102; Comparing Sources, Identifying Point of View 268</i></p> <p>Teacher Edition: PROJECT-BASED LEARNING: DH 15B, 113B, 175B, 199B, 237B, 331B, 363B; H 113B, 145B, 237B, 331B, 363B ENGAGE: B 58 TEACH & ASSESS: W₂ 14; DH 16, 114, 176, 200, 238, 332, 364; V 19, 71; T 20, 135, 257, 285, 287; W 24, 31, 35, 44, 55, 57, 62, 79, 85, 86, 98, 115, 120, 128, 134, 141, 147, 152, 160, 208, 212, 219, 239, 244, 246, 249, 258, 263, 279, 290, 291, 315, 329, 339, 340, 345, 357, 359, 368, 371, 373, 383, 399, 406; O 100, 130, 148, 153, 192, 214, 220, 241, 359; H 114, 238, 332, 364; C 349 CLOSE & REFLECT: A 71; W 112, 236</p>
<p>5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Student Edition: <i>Lesson Review: Answering the Guiding Questions, Suggesting a Solution 123; Informative Writing 123; Narrative Writing 209</i></p> <p>Teacher Edition: PROJECT-BASED LEARNING: DH 15B, 175B, 237B; H 145B, 237B TEACH & ASSESS: O 3, 231, 256; DH 16, 176, 238; W 31, 44, 57, 62, 79, 85, 86, 115, 136, 147, 161, 201, 212, 219, 255, 258, 273, 290, 340, 383, 395, 412; C 120; T 135; H 146, 238; R 346 CLOSE & REFLECT: W 236; FQ 285; S 333</p>
<p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Student Edition: <i>What Do You Think? DBQ: Identifying Point of View 35</i> <i>Chapter Activities: 21st Century Skills, Integrating Visual Information 66, 102, 360; Summarizing 226; Analyzing 292, 390;</i> <i>Global Connections: Thinking Like a Geographer, Integrating Visual Information 93; Human Geography 389</i> <i>Chapter Assessment: Extended Response, Informative/Explanatory Writing 174</i> <i>Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268</i></p> <p>Teacher Edition: PROJECT-BASED LEARNING: DH 15B, 39B, 69B, 113B, 145B, 175B, 199B, 237B, 271B, 295B, 331B, 363B, 393B TEACH & ASSESS: O 3, 30, 56, 61, 71, 80, 86, 88, 90, 92, 93, 110, 130, 137, 160, 167, 168, 222, 245, 258, 260, 264, 265, 267, 310, 319, 329, 330, 333, 336, 386, 411, 413; T 14, 20, 23, 32, 33, 46, 49, 52, 59, 65, 74, 75, 80, 83, 84, 86, 89, 96, 100, 101, 118, 122, 129, 131, 132, 135, 137, 138, 154, 159, 167, 168, 169, 180, 187, 194, 204, 209, 211, 246, 249, 255, 257, 260, 261, 262, 263, 276, 283, 285, 287, 289, 290, 303, 317, 330, 336, 341, 345, 348, 351, 353, 356, 373, 374, 375, 381, 382, 385, 394, 401, 407, 409, 414; DH 16, 40, 70, 146, 176, 200, 238, 272, 296, 332, 364, 394; C 23, 50, 177; V 152, 155, 254, 271, 278; T₁ 150; T₂ 150; W 195, 246, 255, 309, 340, 373, 375, 383 CLOSE & REFLECT: D 141; W 236; FQ 285</p>
<p>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</p>	
<p>7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>Student Edition: <i>Chapter Activities: 21st Century Skills, Integrating Visual Information 66, 102; Analyzing 172, 196, 292, 390; Identifying Point of View 196; Summarizing 226; Identifying 320</i> <i>Chapter Activities: Geography Activity, Determining Central Ideas 66; Analyzing 102; Comparing Sources, Identifying Point of View 268; Integrating Visual Information 292</i> <i>Step Into the Time: Identifying Point of View 70</i> <i>Global Connections: Thinking Like a Geographer, Integrating Visual Information 93</i> <i>Chapter Assessment: Extended Response, Argument Writing 102; Informative/Explanatory Writing 174, 228, 294, 392</i></p> <p>Teacher Edition: PROJECT-BASED LEARNING: DH 69B, 113B, 199B, 271B, 295B; H 175B, 271B TEACH & ASSESS: T 14, 20, 23, 32, 33, 46, 49, 52, 59, 60, 65, 74, 75, 80, 83, 84, 100, 101, 131, 132, 137, 159, 167, 169, 180, 187, 194, 204, 206, 211, 246, 249, 257, 260, 261, 262, 263, 276, 285, 287, 303, 317, 330, 336, 341, 345, 351, 356, 370, 375, 381, 382, 385, 394, 397, 407, 414; C 23, 92; O 30, 71, 80, 92, 93, 110, 115, 130, 160, 167, 222, 245, 330, 333, 336, 386; V 54, 151, 152, 155, 254, 278, 356; DH 70, 114, 200, 272, 296; R 81; W 98, 120, 134, 152, 168, 183, 195, 219, 246, 255, 283, 291, 309, 340, 345, 357, 383; T₁ 150; T₂ 150; H 176, 272 CLOSE & REFLECT: TC 51; FQ 401</p>
<p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>Student Edition: <i>Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 36, 66, 102</i> <i>Lesson Review: Answering the Guiding Questions, Describing 51</i> <i>Chapter Activities: 21st Century Skills, Integrating Visual Information 66, 102; Analyzing 172, 292, 390, 418; Identifying Point of View 196; Summarizing 226; Identifying 320</i> <i>Chapter Activities: Thinking Like a Geographer, Analyzing 66; Identifying 102; Integrating Visual Information 196</i> <i>Chapter Activities: Geography Activity, Determining Central Ideas 66; Analyzing 102; Comparing Sources, Identifying Point of View 268</i> <i>Step Into the Time: Identifying Point of View 70</i> <i>Global Connections: Thinking Like a Geographer, Integrating Visual Information 93</i> <i>Chapter Assessment: Extended Response, Argument Writing 104; Informative/Explanatory Writing 174, 228, 294, 392; Making Inferences 420</i></p>

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Writing

	<p>Teacher Edition: PROJECT-BASED LEARNING: DH 69B, 113B, 199B, 237B, 271B, 295B; H 175B, 199B, 237B, 271B, 393B TEACH & ASSESS: T 14, 20, 23, 32, 33, 46, 49, 52, 59, 60, 65, 74, 75, 80, 83, 84, 85, 86, 96, 100, 101, 129, 131, 132, 135, 137, 159, 167, 169, 180, 187, 194, 204, 206, 211, 246, 249, 255, 257, 260, 261, 262, 263, 276, 285, 287, 289, 290, 303, 317, 330, 336, 341, 345, 351, 356, 370, 373, 375, 381, 382, 385, 394, 397, 401, 407, 414; C 23, 50, 177; O 30, 56, 71, 80, 86, 88, 93, 110, 115, 130, 137, 167, 168, 222, 245, 258, 260, 264, 319, 329, 330, 336, 386; V 54, 94, 148, 151, 152, 155, 254, 271, 278, 356; DH 70, 114, 200, 238, 272, 296; R 81; W 98, 120, 134, 152, 160, 168, 183, 195, 219, 246, 255, 283, 291, 309, 315, 340, 345, 357, 373, 383; T 150; T₂ 150; H 176, 200, 238, 272, 394 CLOSE & REFLECT: TC 51; D 141; W 236; FQ 285</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Student Edition: <i>What Do You Think? DBQ: Identifying Point of View</i> 35 <i>Lesson Review: Answering the Guiding Questions, Narrative Writing</i> 51, 131, 417; <i>Describing</i> 377; <i>Argument Writing</i> 221 <i>Chapter Activities: Thinking Like a Geographer, Analyzing</i> 66 <i>Chapter Activities: Geography Activity, Determining Central Ideas</i> 66; <i>Analyzing</i> 102; <i>Integrating Visual Information</i> 292 <i>Global Connections: Thinking Like a Geographer, Integrating Visual Information</i> 93 <i>Chapter Activities: 21st Century Skills, Integrating Visual Information</i> 102; <i>Analyzing</i> 172; <i>Identifying Point of View</i> 268 <i>Chapter Assessment: Extended Response, Informative/Explanatory</i> 174 <i>Chapter Assessment: DBQ Document-Based Questions, Analyzing</i> 144 <i>Chapter Activities: Use Your Foldables® to Explore the Essential Question, Analyzing</i> 268; <i>Integrating Visual Information</i> 292; <i>Describing</i> 320 <i>Chapter Assessment: Short Response, Solving Problems</i> 420</p> <p>Teacher Edition: PROJECT-BASED LEARNING: DH 271B, 295B TEACH & ASSESS: C 5, 260; T 14, 20, 23, 46, 65, 74, 83, 96, 100, 131, 132, 135, 204, 211, 246, 249, 257, 276, 285, 287, 336, 341, 370, 382, 385; V 50, 94, 148, 219, 246; W 60, 98, 134, 168, 183, 195, 212, 219, 244, 246, 255, 263, 283, 291, 309, 340, 345, 357, 383; O 80, 130; V₁ 242; V₂ 242; DH 272, 296 CLOSE & REFLECT: W 236; L 239</p>
RANGE OF WRITING	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Student Edition: <i>Foldables® Study Organizer</i> 15, 39, 69, 113, 145, 175, 199, 237, 271, 295, 331, 363, 393 <i>Step Into the Time: Drawing Evidence</i> 16, 40; <i>Identifying Point of View</i> 70; <i>Describing</i> 114, 146, 176, 200, 272; <i>Analyzing</i> 238; <i>Time Line</i> 296, 332, 364, 394 <i>Reading HELP Desk: Taking Notes, Key Ideas and Details</i> 18, 26, 42, 52, 58, 72, 82, 94, <i>Lesson Review: Answering the Guiding Questions, Informative/Explanatory</i> 25, 33, 57, 81, 89, 101; <i>Describing</i> 51; <i>Narrative Writing</i> 51, 65, 131, 155, 189, 209, 214, 305, 417; <i>Argument Writing</i> 195, 221, 255, 263, 285, 311, 357, 377, 409; <i>Informative/Explanatory Writing</i> 139, 163, 171, 210, 247, 279, 317, 341, 349, 385, 401; <i>Informative Writing</i> 123, 371 <i>Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing</i> 36, 66; <i>Informative/Explanatory</i> 142, 172, 196, 226, 390, 418; <i>Analyzing</i> 268; <i>Integrating Visual Information</i> 292; <i>Describing</i> 320; <i>Determining Central Ideas</i> 360 <i>Chapter Activities: 21st Century Skills, Analyzing</i> 36, 172, 292, 320; <i>Integrating Visual Information</i> 66, 102, 360; <i>Using a Map</i> 142; <i>Summarizing</i> 226; <i>Identifying Point of View</i> 268; <i>Identifying</i> 320 <i>Chapter Activities: Thinking Like a Geographer, Identifying</i> 36, 102; <i>Analyzing</i> 66, 320; <i>Citing Text Evidence</i> 172; <i>Integrating Visual Information</i> 142, 196, 226, 292, 360; <i>Describing</i> 268; <i>Determining Central Ideas</i> 390 <i>Chapter Assessment: Extended Response, Informative/Explanatory Writing</i> 38, 68, 174, 198, 228, 270, 294, 322, 362, 392; <i>Argument Writing</i> 102; <i>Descriptive Writing</i> 144; <i>Make Inferences</i> 420 <i>Chapter Activities: Geography Activity, Determining Central Ideas</i> 66; <i>Comparing Sources, Identifying Point of View</i> 268 <i>Global Connections: Thinking Like a Geographer, Integrating Visual Information</i> 93; <i>Human Geography</i> 267, 389 <i>Chapter Activities: Exploring the Essential Questions, Informative/Explanatory Writing</i> 102 <i>Taking Notes: Key Ideas and Details</i> 116, 124, 132, 148, 156, 164, 178, 184, 190, 202, 210, 216, 240, 248, 256, 274, 280, 286, 298, 306, 312, 334, 342, 350, 366, 372, 378, 396, 402, 410</p> <p>Teacher Edition: PROJECT-BASED LEARNING: DH 15B, 39B, 69B, 113B, 145B, 175B, 199B, 237B, 271B, 295B, 331B, 363B; H 113B, 145B, 237B, 271B, 331B, 363B ENGAGE: B 58, 372; CAC 175 TEACH & ASSESS: O 10, 12, 26, 30, 42, 44, 46, 54, 62, 74, 80, 88, 100, 106, 112, 116, 130, 132, 136, 138, 148, 151, 153, 156, 161, 164, 168, 178, 190, 192, 203, 211, 212, 214, 218, 220, 223, 225, 230, 240, 241, 243, 244, 246, 248, 249, 251, 256, 265, 274, 282, 286, 288, 290, 291, 300, 302, 306, 315, 316, 319, 324, 335, 338, 340, 343, 348, 351, 354, 356, 359, 374, 382, 389, 396, 397, 404, 408, 410, 412, 415; W₁ 14; T 14, 20, 23, 65, 83, 96, 100, 131, 135, 159, 204, 246, 249, 257, 276, 285, 287, 336, 341, 351, 370, 382; W₂ 14; DH 16, 40, 70, 114, 146, 176, 200, 238, 272, 296, 332, 364; V 19, 58, 71, 73, 74, 118, 132, 151, 152, 246, 254, 259, 303, 305, 311, 314, 315, 353, 377, 380, 385; V₂ 22; W 24, 31, 35, 44, 48, 55, 57, 60, 62, 79, 85, 86, 98, 115, 120, 128, 134, 136, 141, 147, 152, 160, 161, 183, 195, 201, 208, 212, 219, 239, 244, 246, 249, 255, 258, 273, 279, 283, 290, 297, 309, 315, 329, 339, 340, 345, 347, 359, 368, 370, 371, 374, 383, 399, 406; C 77, 98, 120, 153, 260, 334, 349; R 81, 212, 346; H 114, 146, 238, 272, 332, 364; T₁ 150; V₁ 179, 242; V₁ 242 CLOSE & REFLECT: SI 14; S 17, 201, 333; MC 25, 209; TC 51, 305, 311, 317; A 71; HS 93; W 112, 236; FQ 177, 291, 297, 365, 401; H 225; C 377, 389</p>

Codes used for the Teacher Edition pages are the initial caps of the activities.



Writing Standards for Literacy in History/Social Studies 6–8

TEXT TYPES AND PURPOSES

WHST.6-8.1 Write arguments focused on *discipline-specific content*.

Chapter Assessment: Extended Response, Argument Writing 104
Lesson Review: Answering the Guiding Questions, Argument Writing 195, 221, 255, 263, 285, 357, 377, 409

WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

Step Into the Time: Drawing Evidence 16, 40; Time, Describing 114, 146, 176, 200, 272; Analyzing 238; Time Line 296, 332, 394
Lesson Review: Answering the Guiding Questions, Informative/Explanatory Writing 33, 57, 81, 89, 101, 139, 163, 171, 183, 247, 279, 291, 317, 341, 349, 385, 401; Informative Writing 123; Informative 371
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 36, 66, 102, 142, 172, 196, 226, 390, 418; Analyzing 268; Integrating Visual Information 292; Describing 320; Determining Central Ideas 360
Chapter Activities: 21st Century Skills, Analyzing 36
Chapter Assessment: Extended Response, Informative/Explanatory Writing 38, 68, 174, 198, 228, 270, 294, 322, 362; Descriptive Writing 144; Making Inferences 420
Chapter Activities: Geography Activity, Determining Central Ideas 66
Chapter Activities: 21st Century Skills, Identifying Point of View 268
Chapter Activities: Thinking Like a Geographer, Analyzing 320; Determining Central Issues 390

WHST.6-8.3 (See note; not applicable as a separate requirement)

Note: Students’ narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. In science and technical subjects, students must be able to write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results.

PRODUCTION AND DISTRIBUTION OF WRITING

WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Step Into the Time: Drawing Evidence 16, 40; Time Line 296, 332, 364
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 36, 66, 390
Chapter Assessment: Extended Response, Informative/Explanatory Writing 38, 68, 198, 270, 294; Descriptive Writing 144
Lesson Review: Answering the Guiding Questions, Informative/Explanatory Writing 57, 81, 89, 101, 183, 349, 385; Narrative Writing 65, 131, 155, 189, 209, 215, 305, 417; Argument Writing 195, 255, 263, 357, 377, 409
Chapter Activities: Thinking Like a Geographer, Identifying 102
Chapter Activities: Exploring the Essential Question, Informative/Explanatory Writing 142

WHST.6-8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Lesson Review: Answering the Guiding Questions, Suggesting a Solution 123; Informative Writing 123; Narrative Writing 209

WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

What Do You Think? DBQ: Identifying Point of View 35
Chapter Activities: 21st Century Skills, Integrating Visual Information 66, 102, 360; Summarizing 226; Analyzing 292, 390
Chapter Assessment: Extended Response, Informative/Explanatory Writing 174



Writing Standards for Literacy in History/Social Studies 6–8

RESEARCH TO BUILD AND PRESENT KNOWLEDGE

WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Chapter Activities: 21st Century Skills, Integrating Visual Information 66; Analyzing 172, 196, 390; Summarizing 226; Identifying 320
Step Into the Time: Identifying Point of View 70
Chapter Activities: Geography Activity, Analyzing 102; Comparing Sources, Identifying Point of View 268; Integrating Visual Information 292
Chapter Assessment: Extended Response, Informative/Explanatory Writing 228, 392

WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Lesson Review: Answering the Guiding Questions, Describing 51
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 66, 102
Chapter Activities: Thinking Like a Geographer, Analyzing 66; Identifying 102
Step Into the Time: Identifying Point of View 70
Chapter Assessment: Extended Response, Argument Writing 104; Informative/Explanatory Writing 392; Making Inferences 420
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268
Chapter Activities: 21st Century Skills, Analyzing 292, 418; Identifying 320

WHST.6-8.9 Draw evidence from informational texts to support analysis reflection, and research.

What Do You Think? DBQ: Identifying Point of View 35
Chapter Activities: Thinking Like a Geographer, Analyzing 66
Chapter Activities: 21st Century Skills, Integrating Visual Information 102; Analyzing 172
Chapter Assessment: DBQ Document-Based Questions, Analyzing 144
Chapter Activities: Geography Activity, Integrating Visual Information 292
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Describing 320
Chapter Assessment: Extended Response, Informative/Explanatory 322
Lesson Review: Answering the Guiding Questions, Describing 377; Argument Writing 221; Narrative Writing 417
Chapter Assessment: Short Response, Solving Problems 420

RANGE OF WRITING

WHST.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson Review: Answering the Guiding Questions, Informative/Explanatory 25, 33; Describing 51; Narrative Writing 65, 131, 155, 189, 215, 305; Informative/Explanatory Writing 139, 163, 171, 210, 247, 279, 317, 341, 401; Argument Writing 285; Informative 371
Chapter Activities: Thinking Like a Geographer, Identifying 36
Chapter Activities: Geography Activity, Determining Central Ideas 66
Step Into the Time: Describing 114, 146, 176, 200, 272; Analyzing 238; Time Line 364, 394
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory 172, 196, 226; Analyzing 268
Chapter Assessment: Extended Response, Informative/Explanatory Writing 362