



Discovering World Geography: Western Hemisphere Correlated to the Common Core State Standards

Common Core State Standards for English-Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

The following pages contain correlation charts to the Common Core State Standards. The first chart contains the College and Career Readiness (CCR) Anchor Standards for Reading. The chart that follows the CCR Anchor Standards for Reading chart identifies specifically what students should understand and be able to do by the end of grades 6–8. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

College and Career Readiness Anchor Standards for Reading

KEY IDEAS AND DETAILS

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Student Edition:

Reading HELP Desk: Taking Notes, Key Ideas and Details, Describing 26, 306; Describe 58; Organize 148; Integrating Visual Information 298; Identifying 350, 402, 410; Identify 378
Lesson Review: Answering the Guiding Questions, Analyzing 33, 51, 65, 81, 89, 131, 155, 163, 183, 189, 195, 209, 215, 221, 247, 255, 263, 279, 285, 291, 305, 317, 341, 349, 357, 371, 385, 401, 409, 417; Identifying 25, 57, 81, 123, 171, 183, 221, 255, 285, 305, 311, 317, 341, 349, 357, 377, 401; Drawing Conclusions 123; Identifying Evidence 123; Citing Text Evidence 139; Describing 155, 163, 171, 189, 195, 247, 371; Argument Writing 311
What Do You Think? DBQ: Analyzing 35, 359; Identifying 141; Citing Text Evidence 319
Chapter Activities: 21st Century Skills, Analyzing 36
Chapter Assessment: Review the Guiding Questions 37, 67, 143, 173, 197, 227, 269, 321, 361, 391, 419
Chapter Assessment: DBQ Analyzing Documents, Citing Text Evidence 38; Analyzing 68, 104; Identifying 322
Chapter Assessment: Short Response, Analyzing 38, 104, 198, 270, 294, 392; Identifying 174, 270, 322; Citing Text Evidence 362, 392; Analyzing Information 420
Critical Thinking: Identifying 79; Draw Conclusions 125, 139, 193
Global Connections: Thinking Like a Geographer, Analyzing 93
Reading Progress Check 117, 121, 123, 127, 131, 135, 137, 139, 150, 152, 154, 155, 158, 161, 163, 166, 169, 171, 181, 183, 185, 187, 189, 191, 193, 195, 207, 209, 212, 213, 215, 218, 219, 221, 243, 245, 247, 250, 252, 255, 258, 260, 263, 276, 279, 282, 283, 288, 290, 291, 301, 304, 305, 309, 311, 313, 315, 317, 338, 339, 341, 346, 349, 355, 357, 368, 370, 371, 374, 376, 377, 379, 383, 385, 398, 400, 401, 405, 407, 409, 412, 415, 417
Chapter Activities: Thinking Like a Geographer, Integrating Visual Information 142; Citing Text Evidence 172; Analyzing 320; Identifying 418
Chapter Assessment: DBQ Document-Based Questions, Analyzing 144, 270, 362; Citing Text Evidence 174, 294, 392; Determining Central Ideas 198; Identifying 228; Making Connections 420
Lesson Review: Reviewing Vocabulary 209, 221, 409; Determining Word Meanings 209
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Determining Central Ideas 360

Teacher Edition:

ENGAGE: B 39, 222, 291, 363; T 69, 237, 331; **CAC 175 TEACH & ASSESS:** R 2, 21, 57, 78, 79, 90, 94, 117, 125, 127, 128, 157, 159, 168, 193, 214, 216, 224, 253, 266, 275, 276, 278, 285, 289, 317, 340, 343, 352, 356, 357, 409, 416, 417; C 6, 8, 10, 18, 19, 29, 32, 43, 50, 72, 76, 83, 90, 106, 109, 117, 119, 121, 122, 123, 126, 133, 134, 135, 139, 151, 158, 165, 166, 177, 178, 192, 203, 213, 215, 218, 230, 233, 241, 243, 248, 251, 280, 283, 286, 299, 301, 325, 327, 342, 351, 354, 355, 367, 370, 375, 378, 380, 388, 397, 412, 415, 416; O 13, 35, 61, 93, 122, 129, 165, 167, 181, 188; R 30, 92, 106, 230, 231, 339, 346, 403; V 53, 185, 242, 272; C 85, 162, 207, 250, 349, 376, 402, 405, 407, 410, 413; C 107, 137, 170, 282, 288, 376, 402, 407, 411, 417; V 157, 160, 162, 210, 246, 252, 259, 302, 305, 311, 314, 315, 316, 336, 337, 369, 377, 380; T 211; R 230, 346; **W 370 CLOSE & REFLECT:** DC 273; MI 395

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Student Edition:

Reading HELP Desk: Taking Notes, Key Ideas and Details, Identifying 18, 274, 334; Summarize 42; Organize 82, 94, 132, 202; Organizing 156, 164, 286; Summarizing 178, 190, 210, 216, 240, 342, 372; Writing Summary Sentences 280; Finding the Main Idea 312; Identify 366; Describing 396
Reading Progress Check: Determining Central Ideas 24, 33, 54, 117, 121, 137, 158, 169, 187, 195, 212, 252, 283, 288, 291, 317, 341, 349, 357, 374, 376, 385, 409, 415; Central Ideas 154; Identifying Central Ideas 255
Lesson Review: Answering the Guiding Questions, Determining Central Ideas 25, 57, 81, 89, 101, 131, 139, 155, 163, 171, 189, 195, 209, 221, 247, 263, 285, 305, 311, 349, 357, 385, 409, 417; Identifying 33, 51
Chapter Assessment: Review the Guiding Questions 67, 103
Chapter Assessment: DBQ Analyzing Documents, Identifying 68; Citing Text Evidence 322
Chapter Assessment: Short Response, Determining Central Ideas 68, 104, 322; Identifying 198, 362; Analyzing 294
What Do You Think? DBQ, Analyzing 141; Determining Central Ideas 359

Codes used for the Teacher Edition pages are the initial caps of the activities.

College and Career Readiness Anchor Standards for Reading

Chapter Assessment: DBQ Document-Based Questions, Determining Central Ideas 144, 198, 228, 362; *Categorizing Information* 420
Chapter Assessment: Answering the Guiding Questions 173, 197, 227, 269, 293, 361, 419
Chapter Activities: 21st Century Skills, Summarizing 226
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268
Critical Thinking: Determining Central Ideas 384
Chapter Activities: Thinking Like a Geographer, Determining Central Issues 390

Teacher Edition:

PROJECT-BASED LEARNING: DH 295B **TEACH & ASSESS:** C 2, 7, 11, 13, 42, 44, 47, 49, 55, 60, 73, 87, 91, 101, 108, 112, 156, 157, 194, 214, 219, 220, 221, 234, 240, 245, 255, 258, 278, 281, 284, 289, 316, 324, 330, 345, 370; R 8, 22, 26, 31, 42, 48, 51, 56, 72, 77, 123, 129, 130, 135, 140, 149, 153, 163, 166, 179, 180, 185, 186, 188, 204, 207, 208, 212, 217, 247, 252, 259, 264, 280, 281, 284, 301, 304, 309, 310, 311, 312, 334, 358, 368, 372, 381, 388, 398, 407; V 10, 62, 192, 195, 248, 266; W 14; O 18, 42, 52, 56, 110, 119, 136, 167, 202, 207, 210, 235, 244, 336, 348, 379, 384; R 1 29; C 1 61, 85, 222, 400, 405, 410, 413; T 65, 242, 353, 382; W 136, 161, 374; C 2 170, 223, 288, 387, 417; V 1 182; R 2 190, 191, 277, 339; DH 296 **CLOSE & REFLECT:** SI 14; S 17, 35, 201, 333; TC 51, 311, 317; A 71; HS 93, 359

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Student Edition:

Step Into the Place 16, 40, 70, 114, 146, 176, 200, 238, 272, 332, 364, 394
Step Into the Time 16, 40, 70, 114, 146, 176, 200, 238, 272, 332, 364, 394
Critical Thinking: Physical Geography 23; *Analyzing* 50, 51, 89; *Explaining* 56, 65
Thinking Like a Geographer 29, 134, 158, 167, 187, 208, 253, 288, 309, 343, 371, 374, 380, 412
Chapter Activities: 21st Century Skills, Analyzing 36
Reading HELP Desk: Taking Notes, Key Ideas and Details, Reading HELP Desk: Taking Notes, Key Ideas and Details, Identify 52; *Determining Cause and Effect* 72
Reading Progress Check: Determining Cause and Effect 65; *Analyzing* 73
Causes and Effect of Urbanization 80–81; *Crowded Cities/Favelas* 257–258
Global Connections: Social Media in a Social World 90–93; *Global Impact* 93, 225, 267, 389; *NAFTA and Its Effects* 222–225; *Rain Forest Resources* 264–267; *Aging of Europe's Population* 386–389
Settling the Land 128–131
Challenges Facing the Region 166–169, 219; *Canada's Challenges* 194–195; *Challenges* 217–218; *Connections and Challenges* 262–263; *Challenges and Change* 284–285; *Ongoing Issues* 290–291; *Ongoing Issues* 315–317; *Change and Conflict* 346–349; *Current Challenges* 356–357; *Issues in Northern and Southern Europe* 384–385; *Conflict and Communism* 405–407; *The Regions in the Modern Era* 407–409; *Issues in Eastern Europe and Western Russia* 416–417

Teacher Edition:

ENGAGE: B 39, 90, 222, 264, 318, 366, 378, 386 **TEACH & ASSESS:** V 5, 7, 9, 11, 13, 16, 17, 74, 97, 177, 195, 232, 266; O 9, 29, 50, 59, 72, 77, 80, 107, 136, 161, 168, 212, 213, 214, 231, 241, 250, 262, 289, 351, 368, 375, 399, 408; V 2 12, 201; R 21, 51, 78, 168, 264, 340; T 23, 74, 80, 242, 246, 249; C 23, 77, 78, 80, 235, 236, 266; V 1 28; W 98, 168, 195, 239; C 2 223; R 2 346; C 1 349 **CLOSE & REFLECT:** TC 51, 279; MC 89

CRAFT AND STRUCTURE

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Student Edition:

Reading HELP Desk: Academic Vocabulary 18, 26, 42, 52, 58, 72, 82, 94, 116, 124, 132, 148, 156, 164, 178, 184, 190, 202, 210, 216, 240, 248, 256, 274, 280, 286, 298, 306, 312, 334, 342, 350, 366, 372, 378, 396, 402, 410
Reading HELP Desk: Content Vocabulary 18, 26, 42, 52, 58, 72, 82, 94, 116, 124, 132, 148, 156, 164, 178, 184, 190, 202, 210, 216, 240, 248, 256, 274, 280, 286, 298, 306, 312, 334, 342, 350, 366, 372, 378, 396, 402, 410
Lesson Review: Reviewing Vocabulary 25, 33, 51, 57, 65, 81, 89, 101, 123, 131, 139, 155, 163, 171, 183, 189, 195, 209, 215, 221, 247, 255, 263, 279, 285, 291, 305, 311, 317, 341, 349, 357, 371, 377, 385, 401, 417
Lesson Review: Answering the Guiding Questions, Identifying 25, 33, 65; *Determining Word Meanings* 25, 101, 209; *Narrative Writing* 51; *Argument Writing* 311
Chapter Assessment: Review the Guiding Questions 37, 67, 103, 143, 173, 197, 269, 293, 321, 361, 391, 419
Chapter Assessment: DBQ Analyzing Documents, Determining Word Meanings 38, 104
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Chapter Assessment: Short Response, Determining Word Meanings 68, 144, 228
Chapter Assessment: DBQ Document-Based Questions, Determining Word Meanings 174
Chapter Activities: Use Your Foldables™ to Explore the Essential Question, Informative/Explanatory 418

Teacher Edition:

ENGAGE: B 18, 116, 140, 148, 222, 298, 306, 318 **TEACH & ASSESS:** R 3, 18, 23, 26, 32, 34, 44, 45, 46, 54, 64, 75, 82, 86, 87, 94, 95, 96, 99, 116, 132, 140, 157, 167, 178, 184, 202, 205, 210, 216, 222, 240, 241, 243, 248, 256, 274, 286, 307, 313, 324, 350, 367, 369, 374, 378, 380, 384, 385, 386, 396, 404, 406; O 11, 19, 21, 27, 32, 79, 86, 87, 133, 150, 169, 217, 240, 243, 276, 287, 303, 315, 341, 354; R 1 29, 190, 191, 277; V 62, 76, 299, 303, 316, 354, 368, 396, 397; C 64, 77, 95, 124, 141, 148, 253, 262, 365; R 2 342, 403; C 2 137; V 2 179; W 253, 283, 406; T 373

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Reading

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Student Edition:

Lesson Review: Answering the Guiding Questions, Describing 51, 57, 89, 155, 195, 209, 215, 221, 305, 311, 317, 341, 371, 385, 401, 409, 417; *Comparing and Contrasting* 123; *Applying Information* 123; *Suggesting a Solution* 123; *Identifying Point of View* 131; *Identifying* 163, 349; *Analyzing* 247, 357
Reading HELP Desk: Taking Notes, Key Ideas and Details, Determining Cause and Effect 72; *Organize* 124; *Sequencing Events* 184; *Sequencing* 248
Chapter Assessment: Review the Guiding Questions 103, 173, 227, 293, 321
Chapter Activities: Thinking Like a Geographer, Citing Text Evidence 172
Reading Progress Check: Determining Cause and Effect 185
Chapter Assessment: Short Response, Describing 228
What Do You Think? DBQ: Identifying 319
Chapter Assessment: DBQ Document-Based Questions, Identifying 392

Teacher Edition:

ENGAGE: B 52 **TEACH & ASSESS:** V 4, 96, 151; C 4, 9, 27, 55, 78, 95, 97, 99, 106, 109, 111, 118, 135, 169, 211, 213, 214, 220, 242, 248, 260, 277, 287, 299, 307, 335, 344, 348, 366, 369, 401, 412; R 20, 79, 251, 337; O 50, 88, 126, 128, 133, 158, 186, 187, 299, 345, 346, 348, 350, 373, 380, 405, 408, 415; C₁ 207, 250, 376, 387, 405, 408; T 211; T₁ 347; C₂ 349, 376, 400, 408

6. Assess how point of view or purpose shapes the content and style of a text.

Student Edition:

Reading Progress Check: Identifying Point of View 86, 127, 263
Lesson Review: Answering the Guiding Questions, Identifying Point of View 131
What Do You Think? 140–141, 318–319, 358–359
What Do You Think? DBQ: Identifying Point of View 141, 359; *Analyzing* 141; *Citing Text Evidence* 319
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Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268
Chapter Assessment: DBQ Document-Based Questions, Identifying Point of View 270

Teacher Edition:

ENGAGE: B 34 **TEACH & ASSESS:** O 35, 140, 222, 251, 358, 389; T 89, 100, 129, 187, 209, 255, 374; C 131, 140, 141, 254, 262, 318, 319, 358, 359; T₂ 347; W 359; C₁ 408 **CLOSE & REFLECT:** D 141

INTEGRATION OF KNOWLEDGE AND IDEAS

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Student Edition:

Map Skills 5, 7, 9, 11, 47, 108, 109, 110, 111, 112, 117, 159, 179, 214, 232, 233, 234, 235, 236, 252, 267, 284, 308, 326, 327, 328, 329, 330, 336, 348, 353, 356, 373, 399, 403, 408, 413
Foldables® Study Organizer 15, 39, 69, 113, 145, 175, 199, 237, 271, 295, 331, 363, 393
Step Into the Place: Map Focus 16, 40, 70, 114, 146, 176, 200, 238, 272, 332, 364, 394
Reading HELP Desk: Taking Notes, Key Ideas and Details, Identifying 18, 274, 334, 350, 402, 410; *Describing* 26, 306, 396; *Summarize* 42; *Identify* 52, 366, 378; *Describe* 58; *Determining Cause and Effect* 72; *Organize* 82, 94, 116, 127, 132, 148, 202; *Organizing* 156, 164, 256, 286; *Summarizing* 178, 190, 210, 216, 342, 372; *Sequencing Events* 184; *Sequencing* 248; *Writing Summary Sentences* 280; *Integrating Visual Information* 298; *Finding the Main Idea* 312
Critical Thinking: Location 21; *The Geographer's World* 27, 30; *Describing* 28; *Integrating Visual Information* 45; *Analyzing Primary Sources* 60, 88, 126, 127, 128, 182, 204, 282, 289, 302, 337, 344, 352, 382, 404, 406, 414; *Analyzing* 73
Chart Skills 24, 84, 412
Reading Progress Check: Analyzing Information 25; *Integrating Visual Information* 152
Lesson Review: Answering the Guiding Questions, Integrating Visual Information 33, 139
What Do You Think? DBQ: Identifying 35
Chapter Activities: Geography Activity, Map 36; *Locating Places* 142, 172, 196, 226, 292, 320, 360, 390, 418
Diagram Skills 43, 45
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Chapter Activities: 21st Century Skills, Using a Map 142; *Integrating Visual Information* 360
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Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 196; *Integrating Visual Information* 292
Visual Vocabulary 307, 368, 374
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Codes used for the Teacher Edition pages are the initial caps of the activities.

College and Career Readiness Anchor Standards for Reading

	<p>Teacher Edition: PROJECT-BASED LEARNING: H 295B; DH 295B ENGAGE: B 26, 105, 229, 256, 363; CAC 175 TEACH & ASSESS: V 2, 3, 5, 7, 8, 9, 10, 13, 16, 17, 19, 29, 30, 40, 41, 42, 45, 46, 47, 48, 49, 52, 54, 58, 59, 60, 63, 64, 70, 71, 73, 75, 76, 79, 82, 83, 88, 91, 95, 97, 98, 99, 100, 107, 108, 109, 111, 112, 116, 117, 119, 121, 130, 133, 134, 138, 146, 147, 151, 154, 157, 159, 160, 162, 167, 176, 180, 188, 192, 195, 204, 209, 213, 214, 220, 223, 224, 231, 232, 233, 234, 235, 236, 240, 261, 265, 267, 271, 274, 275, 278, 281, 284, 295, 298, 305, 306, 307, 308, 313, 315, 316, 324, 325, 326, 327, 329, 330, 335, 337, 338, 341, 343, 344, 348, 352, 353, 355, 356, 364, 365, 366, 367, 377, 379, 387, 388, 389, 394, 395, 396, 397, 398, 403, 408, 411, 413, 416; O 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 20, 22, 23, 24, 27, 28, 29, 31, 32, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 53, 54, 55, 58, 59, 60, 63, 64, 71, 72, 73, 74, 75, 76, 77, 78, 82, 84, 85, 87, 88, 90, 91, 94, 95, 97, 98, 99, 106, 108, 109, 110, 111, 112, 115, 116, 117, 118, 120, 121, 122, 124, 125, 126, 127, 128, 129, 132, 133, 134, 138, 146, 147, 148, 149, 151, 153, 156, 157, 159, 161, 162, 164, 165, 166, 168, 170, 176, 177, 178, 179, 180, 181, 182, 184, 185, 191, 193, 194, 201, 204, 205, 206, 207, 208, 211, 212, 213, 214, 216, 217, 218, 219, 220, 222, 223, 224, 225, 230, 232, 233, 234, 235, 236, 239, 240, 241, 242, 243, 244, 245, 246, 248, 249, 252, 253, 254, 256, 257, 258, 259, 260, 261, 262, 264, 265, 266, 274, 275, 276, 277, 278, 280, 281, 282, 283, 284, 286, 287, 288, 289, 290, 297, 298, 299, 300, 301, 302, 304, 306, 307, 308, 309, 310, 312, 313, 314, 316, 318, 324, 326, 328, 329, 330, 333, 334, 335, 336, 337, 338, 339, 340, 342, 343, 344, 345, 346, 347, 348, 350, 351, 352, 353, 354, 355, 356, 365, 366, 367, 368, 369, 370, 372, 373, 374, 375, 376, 378, 379, 380, 381, 382, 383, 384, 386, 387, 388, 395, 396, 397, 398, 399, 400, 402, 403, 404, 405, 406, 407, 408, 410, 411, 412, 413, 414, 415, 416; V 6, 12, 22, 25, 26, 28, 53, 93, 110, 114, 165, 182, 185, 200, 238, 272, 296, 300, 328, 332; V 2 6, 12, 22, 28, 53, 93, 110, 115, 165, 182, 185, 201, 232, 241, 272, 273, 296, 328, 333, 351; R 8, 30, 58, 84, 106, 151, 244, 357; W 2 14; C 24, 117, 148, 153, 181, 224, 230, 232, 234, 302, 326, 327, 338, 412; T 33, 89, 138, 247, 290; C 2 61, 107, 223, 231, 265, 387; R 2 106, 230; C 1 264, 387; V 2 273, 297; H 296; DH 296 CLOSE & REFLECT: MC 33</p>
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<p>Student Edition: <i>What Do You Think?</i> 34–35, 140–141, 318–319, 358–359 <i>What Do You Think?</i> DBQ: Analyzing 35 <i>Global Connections</i> 90–93, 222–225, 264–267, 386–389 <i>Critical Thinking, Analyzing</i> 141, 359; <i>Identifying</i> 319</p> <p>Teacher Edition: TEACH & ASSESS: T 33, 89, 187, 268, 374; R 34; C 34, 35, 131, 140, 141, 318, 319, 358, 359; W 35, 359; O 35, 251, 358, 359, 389; T 347 CLOSE & REFLECT: D 141</p>
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	<p>Student Edition: <i>Chapter Activities: 21st Century Skills, Analyzing</i> 196, 418</p> <p>Teacher Edition: ENGAGE: B 318 TEACH & ASSESS: O 34, 137, 140, 358; C 140, 141, 318, 319, 359; W 141, 359; T 261, 374</p>
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
10. Read and comprehend complex literary and informational texts independently and proficiently.	<p>Student Edition: <i>Thinking Like a Geographer</i> 29, 134, 158, 167, 187, 208, 253, 288, 309, 343, 371, 374, 380, 412 <i>Think Again</i> 31, 78, 136, 149, 155, 181, 205, 217, 245, 277, 301, 337, 345, 376, 405, 417 <i>What Do You Think?</i> 34–35, 140–141, 318–319, 358–359 <i>Chapter Assessment: DBQ Analyzing Documents</i> 38, 68, 104, 322 <i>Chapter Assessment: Short Response</i> 38, 68, 104, 174, 198, 228, 270, 294, 322, 362, 392, 420 <i>Infographic</i> 50, 60, 64, 88, 182, 241, 267, 278, 302, 316, 337, 344, 382, 389, 404, 406 <i>Lesson Review: Answering the Guiding Questions, Narrative Writing</i> 51 <i>Global Connections</i> 90–93, 222–225, 264–267, 386–389 <i>Chapter Activities: Geography Activity, Analyzing</i> 102 <i>Chapter Assessment: DBQ Document-Based Questions</i> 144, 174, 198, 228, 270, 294, 362, 392, 420</p> <p>Teacher Edition: TEACH & ASSESS: W 208</p>

Codes used for the Teacher Edition pages are the initial caps of the activities.



Reading Standards for Literacy in History/Social Studies 6–8

KEY IDEAS AND DETAILS

RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.

Lesson Review: Answering the Guiding Questions, Identifying 25, 57, 81, 123, 171, 183, 221, 255, 285, 305, 311, 317, 341, 349, 357, 377, 401; Analyzing 33, 51, 65, 81, 89; Drawing Conclusions 123; Identifying Evidence 123; Citing Text Evidence 139; Analyzing 131, 155, 163, 183, 189, 195, 209, 215, 221, 247, 255, 263, 279, 285, 291, 305, 317, 341, 349, 357, 371, 385, 401, 409, 417; Describing 155, 163, 171, 189, 195, 247, 371; Argument Writing 311
Reading HELP Desk: Taking Notes, Key Ideas and Details, Describing 26, 306; Describe 58; Organize 148; Integrating Visual Information 298; Identifying 350, 402, 410; Identify 378;
What Do You Think? DBQ: Analyzing 35, 359; Identifying 141; Citing Text Evidence 319
Chapter Activities: 21st Century Skills, Analyzing 36
Chapter Activities: Thinking Like a Geographer, Integrating Visual Information 142; Citing Text Evidence 172; Analyzing 320; Identifying 418
Chapter Assessment: Review the Guiding Questions 37, 67, 143, 173, 197, 227, 269, 321, 361, 391, 419
Chapter Assessment: DBQ Analyzing Documents, Citing Text Evidence 38; Analyzing 68, 104; Identifying 322
Chapter Assessment: Short Response, Analyzing 38, 104, 198, 270, 294, 392; Identifying 174, 270, 322; Citing Text Evidence 362, 392; Analyzing Information 420
Chapter Assessment: DBQ Document-Based Questions, Analyzing 144, 270, 362; Citing Text Evidence 174, 294, 392; Determining Central Ideas 198; Identifying 228; Making Connections 420
Lesson Review: Reviewing Vocabulary 209, 221, 409; Determining Word Meanings 209
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Determining Central Ideas 360

RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Reading HELP Desk: Taking Notes, Key Ideas and Details, Identifying 18, 274, 334; Summarize 42; Organize 82, 94, 132, 202; Organizing 156, 164, 286; Summarizing 178, 190, 210, 216, 240, 342, 372; Writing Summary Sentences 280; Finding the Main Idea 312; Identify 366; Describing 396
Lesson Review: Answering the Guiding Questions, Determining Central Ideas 25, 57, 81, 89, 101, 131, 139, 155, 163, 171, 189, 195, 209, 221, 247, 263, 285, 305, 311, 349, 357, 385, 409, 417; Identifying 33, 51, 263, 279, 291
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Chapter Assessment: DBQ Analyzing Documents, Identifying 68; Citing Text Evidence 322
Chapter Assessment: Short Response, Determining Central Ideas 68, 104, 322; Identifying 198, 362; Analyzing 294
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Chapter Assessment: Answering the Guiding Questions 173, 197, 227, 269, 293, 361, 419
Chapter Activities: Thinking Like a Geographer, Determining Central Issues 390

RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Chapter Assessment: Short Response, Describing 38
Lesson Review: Answering the Guiding Questions, Describing 57, 255; Analyzing 171, 377

CRAFT AND STRUCTURE

RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Reading HELP Desk: Academic Vocabulary 18, 26, 42, 52, 58, 72, 82, 94, 116, 124, 132, 148, 156, 164, 178, 184, 190, 202, 210, 216, 240, 248, 256, 274, 280, 286, 298, 306, 312, 334, 342, 350, 366, 372, 378, 396, 402, 410
Reading HELP Desk: Content Vocabulary 18, 26, 42, 52, 58, 72, 82, 94, 116, 124, 132, 148, 156, 164, 178, 184, 190, 202, 210, 216, 240, 248, 256, 274, 280, 286, 298, 306, 312, 334, 342, 350, 366, 372, 378, 396, 402, 410
Lesson Review: Reviewing Vocabulary 25, 33, 51, 57, 65, 81, 89, 101, 123, 131, 139, 155, 163, 171, 183, 189, 195, 209, 215, 221, 247, 255, 263, 279, 285, 291, 305, 311, 317, 341, 349, 357, 371, 377, 385, 401, 417
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Chapter Assessment: Short Response, Determining Word Meanings 68, 144, 228
Chapter Assessment: DBQ Document-Based Questions, Determining Word Meanings 174
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory 418

RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).

Lesson Review: Answering the Guiding Questions, Describing 51, 57, 89, 155, 195, 209, 215, 221, 305, 311, 317, 341, 371, 385, 401, 409, 417; Comparing and Contrasting 123; Applying Information 123; Suggesting a Solution 123; Identifying Point of View 131; Identifying 163, 349; Analyzing 247, 357
Reading HELP Desk: Taking Notes, Key Ideas and Details, Determining Cause and Effect 72; Organize 124; Sequencing Events 184; Sequencing 248
Chapter Assessment: Review the Guiding Questions 103, 173, 227, 293, 321
Chapter Activities: Thinking Like a Geographer, Citing Text Evidence 172
Chapter Assessment: Short Response, Describing 228
What Do You Think? DBQ: Identifying 319
Chapter Assessment: DBQ Document-Based Questions, Identifying 392



Reading Standards for Literacy in History/Social Studies 6–8

RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

Lesson Review: Answering the Guiding Questions, Identifying Point of View 131
What Do You Think? DBQ: Identifying Point of View 141, 359; Analyzing 141; Citing Text Evidence 319
Chapter Assessment: Short Response, Identifying 144; Identifying Point of View 174, 294
Chapter Activities: 21st Century Skills, Identifying Point of View 268
Chapter Assessment: DBQ Document-Based Questions, Identifying Point of View 270

INTEGRATION OF KNOWLEDGE AND IDEAS

RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Reading HELP Desk: Taking Notes, Key Ideas and Details, Identifying 18, 274, 334, 350, 402, 410; Describing 26, 306, 396; Summarize 42; Identify 52, 366, 378; Describe 58; Determining Cause and Effect 72; Organize 82, 94, 116, 127, 132, 148, 202; Organizing 156, 164, 256, 286; Summarizing 178, 190, 210, 216, 342, 372; Sequencing Events 184; Sequencing 248; Writing Summary Sentences 280; Integrating Visual Information 298; Finding the Main Idea 312
Lesson Review: Answering the Guiding Questions, Integrating Visual Information 33, 139
What Do You Think? DBQ: Identifying 35
Chapter Activities: Geography Activity, Map 36; Locating Places 142, 172, 196, 226, 292, 320, 360, 390, 418
Chapter Activities: Thinking Like a Geographer, Integrating Visual Information 142, 226, 292, 360; Describing 268
Chapter Activities: 21st Century Skills, Using a Map 142; Integrating Visual Information 360
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Integrating Visual Information 292

RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.

What Do You Think? DBQ: Analyzing 35, 359; Identifying Point of View 141
Lesson Review: Answering the Guiding Questions, Distinguishing Fact from Opinion 57, 183
Reading HELP Desk: Taking Notes, Key Ideas and Details, Organizing 256

RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.

Chapter Activities: 21st Century Skills, Analyzing 196, 418

RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

Chapter Assessment: DBQ Analyzing Documents, Citing Text Evidence 38, 322; Analyzing Documents, Determining Word Meanings 38; Analyzing 68, 104; Identifying 68, 322; Determining Word Meanings 104
Chapter Assessment: Short Response, Analyzing 38, 104, 198, 270; Determining Word Meanings 68, 228; Determining Central Ideas 68, 104, 322; Identifying 174, 198, 270, 322; Describing 228; Identifying Point of View 294; Citing Text Evidence 392; Analyzing Information 420; Solving Problems 420
Lesson Review: Answering the Guiding Questions, Narrative Writing 51
Chapter Activities: Geography Activity, Analyzing 102
Chapter Assessment: DBQ Document-Based Questions, Determining Central Ideas 144, 198, 228, 362; Analyzing 144, 270, 294, 362; Determining Word Meanings 174; Identifying 228, 392; Identifying Point of View 270; Citing Text Evidence 294, 392; Categorizing Information 420; Making Connections 420