



Discovering World Geography Correlated to the Common Core State Standards

Common Core State Standards for English-Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

The following pages contain correlation charts to the Common Core State Standards. The first chart contains the College and Career Readiness (CCR) Anchor Standards for Writing. The chart that follows the CCR Anchor Standards for Writing chart identifies specifically what students should understand and be able to do by the end of grades 6–8. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

College and Career Readiness Anchor Standards for Writing

TEXT TYPES AND PURPOSES

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Student Edition:

Lesson Review: Answering the Guiding Questions, Argument Writing 57, 101, 195, 221, 255, 263, 285, 357, 377, 409, 447, 455, 471, 485, 603, 649, 683, 709, 717, 755, 783
Chapter Assessment: Extended Response, Argument Writing 104, 694
Global Connections: Thinking Like a Geographer, Human Geography 267
Chapter Activities: Thinking Like a Geographer, Determining Central Ideas 718

Teacher Edition:

TEACH & ASSESS: W 31, 35, 55, 98, 152, 219, 239, 246, 263, 283, 290, 291, 345, 357, 371, 373, 406, 471, 524, 535, 547, 554, 565, 587, 591, 592, 613, 622, 648, 651, 657, 661, 663, 672, 678, 751, 779; O 148, 267, 319, 359, 616, 803; V 525; C 575 **CLOSE & REFLECT:** TC 319; HS 565; CAC 663

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Student Edition:

Step Into the Time: Drawing Evidence 16, 40; *Describing* 114, 146, 176, 200, 272; *Analyzing* 238; *Time Line* 296, 332, 394, 430, 464, 490, 514, 540, 578, 608, 642, 730, 764, 788
Lesson Review: Answering the Guiding Questions, Descriptive Writing 25; *Expository Writing* 33; *Informative/Explanatory Writing* 65, 89, 139, 163, 171, 183, 247, 279, 291, 317, 341, 349, 385, 401, 439, 479, 497, 509, 521, 555, 587, 595, 617, 633, 655, 661, 675, 739, 771, 795; *Informative Writing* 123; *Informative* 371; *Argument Writing* 527
Chapter Activities: Use Your Foldables™ to Explore the Essential Question, Informative/Explanatory Writing 36, 66, 102, 142, 172, 196, 226, 390, 418, 460, 566, 604, 638, 664, 690, 718, 760, 784, 804; *Analyzing* 268, 486, 510, 536; *Integrating Visual Information* 292; *Describing* 320; *Determining Central Ideas* 360
Chapter Assessment: Extended Response, Personal Writing 38; *Expository Writing* 68; *Descriptive Writing* 144; *Informative/Explanatory Writing* 174, 198, 228, 270, 294, 322, 362, 390, 462, 488, 512, 538, 568, 606, 640, 720, 762, 786, 806; *Making Inferences* 420; *Analyzing* 666
Chapter Activities: 21st Century Skills, Identifying Point of View 268; *Describing* 460; *Analyzing* 486, 510; *Determining Central Ideas* 784
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268
Chapter Activities: Thinking Like a Geographer, Analyzing 320; *Determining Central Issues* 390
Global Connections: Thinking Like a Geographer, Environment and Society 759

Teacher Edition:

PROJECT–BASED LEARNING: DH 15B, 39B, 113B, 175B, 199B, 271B, 295B, 363B, 463B, 513B, 539B, 577B, 641B, 667B, 729B, 763B; H 113B, 271B, 363B, 429B, 489B, 539B, 693B **ENGAGE:** B 696 **TEACH & ASSESS:** O 10, 83, 100, 130, 132, 136, 151, 153, 156, 190, 214, 241, 244, 251, 256, 282, 286, 288, 290, 300, 302, 306, 315, 316, 340, 348, 351, 372, 354, 404, 408, 410, 412, 415, 441, 482, 507, 518, 519, 525, 546, 553, 561, 585, 590, 593, 597, 598, 611, 614, 619, 621, 622, 628, 629, 645, 653, 658, 673, 677, 685, 705, 735, 744, 745, 748, 751, 754, 767, 772, 774; W 14, 24, 44, 48, 57, 60, 79, 115, 120, 134, 136, 141, 147, 161, 168, 183, 195, 201, 212, 244, 255, 273, 297, 309, 329, 370, 374, 383, 395, 428, 442, 445, 468, 482, 497, 503, 515, 520, 531, 541, 550, 557, 560, 598, 599, 609, 612, 615, 633, 643, 669, 686, 697, 699, 709, 715, 728, 731, 736, 741, 759, 765, 769, 776, 781, 789, 793, 799, 801; DH 16, 40, 114, 176, 200, 272, 296, 364, 464, 514, 540, 578, 642, 668, 730, 764; T 20, 100, 135, 204, 246, 257, 285, 287, 336, 341, 385, 448, 459, 468, 474, 477, 478, 482, 508, 518, 546, 547, 553, 559, 560, 562, 631, 649, 653, 683, 689, 750, 773; C 98, 349, 680; H 114, 272, 364, 430, 490, 540, 694; R 212; V₂ 658; R₂ 697; V 700 **CLOSE & REFLECT:** SI 14; MC 25; A 71; HS 93; H 225; TC 317; S 333, 428, 675; RS 497; E 535, 595, 683; D 709

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Student Edition:

Lesson Review: Answering the Guiding Questions, Narrative Writing 51, 81, 131, 155, 189, 209, 215, 305, 417, 503, 535, 547, 563, 625, 689, 703, 747, 777, 801
Step Into the Time: Identifying Point of View 70; *Time Line* 364
Global Connections: Thinking Like a Geographer, Human Geography 637

Teacher Edition:

PROJECT–BASED LEARNING: DH 69B, 237B, 331B; H 145B, 237B, 331B, 489B **TEACH & ASSESS:** W 14, 62, 64, 86, 128, 160, 208, 249, 258, 279, 315, 339, 368, 399, 473, 474, 481, 546, 576, 584, 629, 739, 745, 749, 782, 797; O 54, 192, 220; DH 70, 238, 332; V₂ 71; H 146, 238, 332, 490 **CLOSE & REFLECT:** W 112, 236

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Writing

PRODUCTION AND DISTRIBUTION OF WRITING

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Student Edition:

Lesson Review: Answering the Guiding Questions, Informative/Explanatory Writing 36, 89, 139, 183, 247, 317, 349, 385, 439, 479, 497, 509, 587, 595, 617, 633, 661, 675, 771, 786; *Personal Writing* 38; *Narrative Writing* 51, 81, 131, 155, 189, 209, 215, 221, 305, 417, 503, 535, 547, 563, 625, 689, 703, 747, 777, 801; *Argument Writing* 57, 101, 195, 255, 263, 285, 357, 377, 409, 447, 455, 471, 485, 527, 603, 683, 709, 717, 755, 783; *Informative Writing* 123
Step Into the Time: Time Line 40, 296, 332, 364, 464, 490, 514, 540, 578, 608, 642, 730, 764, 788; *Identifying Point of View* 70; *Describing* 114, 146, 200, 272; *Analyzing* 238
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 66, 102, 390, 510, 536, 555, 604, 664, 760, 784, 804; *Analyzing* 268; *Integrating Visual Information* 292; *Determining Central Ideas* 360
Chapter Activities: Thinking Like a Geographer, Comparing and Contrasting 102; *Analyzing* 320; *Determining Central Ideas* 718
Chapter Activities: Exploring the Essential Question, Informative/Explanatory Writing 142
Chapter Assessment: Extended Response, Descriptive Writing 144; *Informative/Explanatory Writing* 198, 228, 270, 294, 462, 538, 568, 606, 762, 806; *Analyzing* 666; *Argument Writing* 694
Global Connections: Thinking Like a Geographer, Human Geography 267, 637
Chapter Activities: 21st Century Skills, Identifying Point of View 268; *Identifying* 320; *Integrating Visual Information* 638; *Determining Central Ideas* 784
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268

Teacher Edition:

PROJECT-BASED LEARNING: DH 15B, 39B, 113B, 175B, 199B, 237B, 331B, 363B, 513B, 539B, 577B, 641B, 763B; H 113B, 145B, 237B, 331B, 363B, 429B, 489B, 539B **TEACH & ASSESS:** DH 16, 40, 114, 176, 200, 238, 332, 364, 514, 540, 578, 642; T 20, 135, 257, 285, 287, 448, 474, 482, 508, 518, 546, 553, 560, 562, 653, 683, 689, 709, 764, 803; V 22; W 24, 31, 35, 44, 55, 62, 86, 98, 115, 120, 128, 134, 141, 147, 152, 160, 208, 212, 219, 239, 244, 246, 249, 258, 263, 279, 290, 291, 315, 329, 339, 340, 345, 357, 359, 368, 371, 373, 383, 399, 406, 442, 445, 468, 471, 473, 474, 482, 497, 503, 520, 524, 531, 535, 546, 547, 550, 554, 560, 565, 576, 584, 587, 591, 592, 598, 599, 612, 613, 629, 631, 633, 643, 648, 651, 657, 661, 663, 669, 672, 678, 686, 697, 699, 715, 728, 731, 736, 739, 741, 745, 749, 751, 759, 769, 776, 779, 782, 793, 797, 801; C 98, 349; H 114, 238, 332, 364, 430, 490, 540; O 130, 148, 153, 192, 214, 220, 241, 359, 518, 519, 553, 593, 622, 653, 658, 767, 774; T 559 **CLOSE & REFLECT:** W 112, 236; HS 565; CAC 663; E 683

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Student Edition:

Chapter Assessment: Extended Response, Argument Writing 104
Lesson Review: Answering the Guiding Questions, Suggesting a Solution 123; *Informative Writing* 123; *Narrative Writing* 209
Chapter Activities: 21st Century Skills, Integrating Visual Information 638; *Peer Review* 804

Teacher Edition:

PROJECT-BASED LEARNING: DH 15B, 175B, 237B, 513B; H 145B, 237B, 513B, 763B **ENGAGE:** B 489, 515, 610 **TEACH & ASSESS:** DH 16, 176, 238, 514; O 24, 231, 256, 423; W 62, 79, 115, 136, 147, 161, 201, 212, 219, 255, 258, 273, 290, 340, 383, 395, 412, 473, 481, 515, 520, 524, 546, 598, 601, 609, 612, 686, 745, 749, 751, 759, 765; T 65, 74, 135, 703; V 2 71; C 98, 120; H 146, 238, 514, 764, 788; R 346; V 754 **CLOSE & REFLECT:** W 236; FQ 285; S 333; IVI 431; TC 509; HS 759

6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Student Edition:

Chapter Activities: 21st Century Skills, Comparing and Contrasting 36; *Apply Technology Effectively* 66; *Summarizing* 226; *Analyzing* 292, 390; *Integrating Visual Information* 360, 566, 604, 760; *Describing* 460, 718; *Identifying* 664; *Determining Central Ideas* 784
Global Connections: Thinking Like a Geographer, Political Geography 93; *Human Geography* 389; *Environment and Society* 459
Chapter Assessment: Extended Response, Informative/Explanatory Writing 174, 488, 640
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 690

Teacher Edition:

PROJECT-BASED LEARNING: DH 15B, 39B, 69B, 113B, 145B, 175B, 199B, 237B, 271B, 295B, 331B, 363B, 393B, 429B, 463B, 489B, 513B, 539B, 577B, 607B, 641B, 667B, 693B, 729B, 763B, 787B; H 463B, 539B, 577B, 641B, 693B, 729B **ENGAGE:** B 607 **TEACH & ASSESS:** T 14, 20, 33, 46, 47, 52, 59, 65, 74, 75, 80, 86, 89, 96, 100, 118, 122, 129, 131, 132, 135, 137, 138, 154, 159, 167, 168, 169, 180, 187, 194, 204, 209, 211, 246, 249, 255, 257, 260, 261, 262, 263, 276, 283, 285, 287, 289, 290, 303, 317, 330, 336, 341, 345, 348, 351, 353, 356, 373, 374, 375, 381, 382, 385, 394, 401, 407, 409, 414, 427, 434, 443, 451, 459, 468, 474, 475, 477, 478, 479, 482, 483, 494, 500, 508, 517, 518, 526, 527, 529, 533, 534, 543, 544, 545, 546, 547, 552, 553, 560, 562, 574, 582, 586, 590, 593, 597, 602, 612, 614, 616, 620, 621, 624, 627, 630, 631, 653, 660, 667, 673, 674, 683, 689, 698, 700, 703, 708, 712, 722, 737, 743, 747, 750, 751, 754, 767, 771, 773, 776, 781, 788, 792, 794, 796, 798, 803; DH 16, 40, 70, 146, 176, 200, 238, 272, 296, 332, 364, 394, 430, 464, 490, 514, 540, 578, 608, 642, 668, 694, 730, 764, 788; C 25, 61, 177, 615; O 56, 71, 80, 90, 92, 93, 110, 130, 137, 160, 167, 168, 222, 245, 258, 260, 264, 265, 267, 310, 319, 329, 330, 333, 336, 386, 411, 413, 427, 444, 446, 458, 469, 470, 484, 494, 496, 501, 525, 552, 574, 576, 590, 635, 636, 637, 663, 682, 701, 727, 728, 734, 751, 756, 759, 793, 799; V 80, 86, 152, 155, 254, 271, 278, 473, 525, 554, 560, 580, 682; W 86, 195, 246, 255, 309, 340, 373, 375, 383, 428, 468, 471, 503, 531, 535, 547, 615, 633, 648, 651, 661, 663, 678, 686, 697, 699, 709, 715, 728, 736, 739, 741, 749, 759, 779, 793, 799, 801; T 150, 559, 599; H 464, 540, 578, 642, 694, 730; V 2 469; R 610; C 2 619 **CLOSE & REFLECT:** D 141, 637; W 236; FQ 285, 617; TC 447; M 576; HS 759

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Writing

RESEARCH TO BUILD AND PRESENT KNOWLEDGE

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Student Edition:

Chapter Activities: 21st Century Skills, Apply Technology Effectively 66; Analyzing Information 102; Analyzing 172, 196, 292, 390, 486, 510; Identifying Point of View 196; Summarizing 226; Identifying 320; Describing 460, 718; Integrating Visual Information 566, 638, 690, 760; Determining Central Ideas 784
Step Into the Time: Identifying Point of View 70
Global Connections: Thinking Like a Geographer, Political Geography 93; Physical Geography 459; The Uses of Geography 759; Environment and Society 759
Chapter Assessment: Extended Response, Argument Writing 104, 692; Informative/Explanatory Writing 174, 228, 294, 392, 488, 606, 640, 720
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268; Integrating Visual Information 292
Chapter Activities: Thinking Like a Geographer, Identifying 638
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 690

Teacher Edition:

PROJECT-BASED LEARNING: DH 69B, 113B, 199B, 271B, 295B, 463B, 489B, 539B, 577B, 641B, 667B, 729B, 763B, 787B; H 175B, 271B, 463B, 539B, 577B, 729B **ENGAGE:** B 607 **TEACH & ASSESS:** T 14, 46, 59, 60, 65, 74, 75, 86, 96, 131, 132, 137, 159, 167, 169, 180, 187, 194, 204, 206, 211, 246, 249, 257, 260, 261, 262, 263, 276, 285, 287, 303, 317, 330, 336, 341, 345, 351, 356, 370, 375, 381, 382, 385, 394, 397, 407, 414, 427, 434, 443, 451, 468, 474, 475, 477, 478, 482, 483, 500, 508, 517, 518, 526, 527, 529, 533, 543, 544, 547, 552, 553, 560, 562, 582, 597, 602, 612, 614, 615, 620, 621, 631, 649, 653, 660, 667, 674, 683, 689, 703, 708, 712, 722, 737, 743, 747, 750, 751, 754, 773, 788, 794, 798; C 23, 92; DH 70, 114, 200, 272, 296, 464, 490, 540, 578, 642, 668, 730, 764, 788; O 71, 80, 86, 90, 92, 93, 110, 115, 130, 160, 167, 222, 245, 330, 333, 336, 386, 427, 484, 525, 590, 635, 636, 701, 727, 728, 756; R 81; W 120, 134, 152, 168, 183, 195, 219, 246, 255, 283, 291, 309, 340, 345, 357, 383, 445, 468, 471, 497, 503, 520, 531, 535, 546, 547, 554, 557, 633, 648, 651, 661, 663, 678, 686, 697, 699, 709, 715, 728, 736, 739, 741, 759, 771, 779, 789, 793, 799, 801; T₁ 150; T₂ 150, 559, 599; V 151, 152, 155, 254, 278, 356, 525; H 176, 272, 464, 540, 578, 730 **CLOSE & REFLECT:** HS 93, 759; FQ 401; M 576; D 637

8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Student Edition:

Chapter Activities: 21st Century Skills, Comparing and Contrasting 36; Apply Technology Effectively 66; Analyzing Information 102; Analyzing 172, 292, 390, 418, 486, 510; Identifying Point of View 196; Summarizing 226; Identifying 320, 664; Evaluating 536; Integrating Visual Information 690, 760; Describing 718; Determining Central Ideas 784
Step Into the Time: Identifying Point of View 70
Chapter Assessment: Extended Response, Argument Writing 104, 692; Informative/Explanatory Writing 174, 228, 294, 392, 488, 606, 640, 720; Making Inferences 420
Chapter Activities: Thinking Like a Geographer, Integrating Visual Information 196
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268
Global Connections: Thinking Like a Geographer, Physical Geography 459; The Uses of Geography 759; Environment and Society 759
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 566, 690

Teacher Edition:

PROJECT-BASED LEARNING: DH 69B, 113B, 199B, 237B, 271B, 295B, 463B, 489B, 539B, 577B, 641B, 667B, 693B, 729B, 763B, 787B; H 175B, 199B, 237B, 271B, 393B, 463B, 539B, 577B, 693B, 729B **ENGAGE:** B 607 **TEACH & ASSESS:** T 14, 20, 33, 46, 52, 59, 60, 65, 74, 75, 86, 96, 100, 129, 131, 132, 135, 137, 159, 167, 169, 180, 187, 194, 204, 206, 211, 246, 249, 255, 257, 260, 261, 262, 263, 276, 285, 287, 289, 290, 303, 317, 330, 336, 341, 345, 351, 356, 370, 373, 375, 381, 382, 385, 394, 397, 401, 407, 414, 427, 434, 443, 451, 459, 468, 474, 475, 477, 478, 479, 482, 483, 494, 500, 508, 517, 518, 526, 527, 529, 533, 534, 543, 544, 545, 546, 547, 552, 553, 560, 562, 574, 582, 586, 590, 593, 597, 602, 611, 612, 614, 616, 620, 621, 624, 627, 630, 631, 649, 653, 660, 667, 673, 674, 683, 689, 698, 700, 703, 708, 712, 722, 737, 743, 747, 750, 751, 754, 767, 771, 773, 776, 781, 788, 794, 796, 798; R 22, 81; C 23, 177, 615, 703; O 30, 34, 56, 71, 80, 86, 90, 92, 93, 110, 115, 130, 137, 167, 168, 222, 245, 258, 260, 264, 319, 329, 330, 336, 386, 427, 444, 446, 458, 469, 470, 484, 494, 496, 501, 525, 552, 576, 590, 635, 636, 637, 663, 682, 701, 727, 728, 734, 736, 751, 756, 759, 793, 799; DH 70, 114, 200, 238, 272, 296, 464, 490, 540, 578, 642, 668, 694, 730, 764, 788; V 94, 148, 151, 152, 155, 254, 271, 278, 356, 473, 528, 554, 580, 682, 752; W 98, 120, 134, 152, 160, 168, 183, 195, 219, 246, 255, 283, 291, 309, 315, 340, 345, 357, 373, 383, 445, 468, 471, 503, 520, 531, 535, 546, 547, 554, 557, 615, 633, 648, 651, 661, 663, 678, 686, 697, 699, 709, 715, 728, 739, 741, 749, 759, 779, 789, 793, 797, 799, 801; T₁ 150, 599; T₂ 150, 559, 599; H 176, 200, 238, 272, 394, 464, 497, 540, 578, 694, 730; V₂ 469; C₂ 619 **CLOSE & REFLECT:** D 141, 637; W 236; FQ 285, 521, 617, 771; TC 447; M 576; HS 759

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Writing

9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Student Edition:

Lesson Review: Answering the Guiding Questions, Informative/Explanatory Writing 65, 739, 795; Analyzing 89; Describing 89, 377; Narrative Writing 131, 417, 547, 747, 801; Argument Writing 221, 649; Citing Text Evidence 783
Chapter Activities: 21st Century Skills, Apply Technology Effectively 66; Analyzing 172; Identifying Point of View 268; Describing 718; Determining Central Ideas 784
Step Into the Time: Identifying Point of View 70
Chapter Assessment: Extended Response, Argument Writing 104; Informative/Explanatory 174, 322, 640
Chapter Assessment: DBQ Document--Based Questions, Analyzing 144
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Analyzing 268; Integrating Visual Information 292; Describing 320
Chapter Activities: Geography Activity, Integrating Visual Information 292
Chapter Assessment: Short Response, Solving Problems 420; Informative/Explanatory Writing 488; Citing Text Evidence 806
Chapter Assessment: Thinking Like a Geographer, Identifying 566, 760; Analyzing 664
Reading HELP Desk: Taking Notes, Key Ideas and Details, Organize Information 580
What Do You Think? DBQ: Identifying Point of View 803

Teacher Edition:

PROJECT-BASED LEARNING: **DH** 271B, 295B, 463B, 539B, 577B, 641B, 667B, 729B, 763B, 787B; **H** 463B, 539B, 693B **TEACH & ASSESS:** **T** 14, 20, 52, 59, 60, 65, 86, 131, 132, 135, 204, 211, 246, 249, 257, 276, 285, 287, 336, 341, 370, 382, 385, 459, 468, 473, 474, 475, 477, 478, 482, 508, 517, 518, 529, 533, 546, 553, 562, 582, 612, 631, 649, 653, 673, 683, 689, 703, 743, 750, 767, 771, 773, 776; **R** 22; **C** 27, 260; **O** 30, 32, 92, 130, 484, 727; **V** 94, 148, 219, 246, 433, 473, 590, 700; **W** 98, 134, 168, 183, 195, 212, 219, 244, 246, 255, 263, 283, 291, 309, 340, 345, 357, 383, 445, 468, 471, 474, 481, 497, 503, 520, 531, 535, 547, 554, 557, 615, 633, 648, 651, 661, 663, 678, 686, 697, 699, 709, 715, 728, 736, 737, 739, 741, 759, 779, 793, 799, 801; **V**₁ 242; **V**₂ 242; **DH** 272, 296, 464, 540, 578, 642, 668, 730, 764, 788; **H** 464, 540, 694; **C**₁ 696 **CLOSE & REFLECT:** **W** 236; **L** 239; **M** 576; **D** 637; **O** 747

RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Student Edition:

Foldables® Study Organizer 15, 39, 69, 113, 145, 175, 199, 237, 271, 295, 331, 363, 393, 439, 463, 489, 513, 539, 577, 607, 641, 667, 693, 729, 763, 787
Step Into the Time: Drawing Evidence 16, 40; Identifying Point of View 70; Describing 114, 146, 176, 200, 272; Analyzing 238; Time Line 296, 332, 364, 394, 430, 464, 490, 514, 540, 578, 608, 642, 694, 730, 764, 788
Reading Help Desk: Taking Notes: Key Ideas and Details 18, 26, 42, 52, 58, 72, 82, 94, 116, 124, 132, 148, 156, 164, 178, 184, 190, 202, 210, 216, 240, 248, 256, 274, 280, 286, 298, 306, 312, 334, 342, 350, 366, 372, 378, 396, 402, 410, 432, 440, 448, 466, 472, 480, 492, 498, 504, 516, 522, 528, 542, 548, 556, 580, 588, 596, 610, 618, 626, 644, 650, 656, 670, 676, 684, 696, 704, 710, 732, 740, 748, 766, 772, 778, 790, 796
Lesson Review: Answering the Guiding Questions, Descriptive Writing 25; Expository Writing 33; Narrative Writing 51, 81, 131, 155, 189, 209, 214, 305, 417, 503, 535, 547, 563, 625, 689, 703, 747, 777, 801; Argument Writing 57, 101, 195, 221, 255, 263, 285, 311, 357, 377, 409, 447, 455, 471, 485, 527, 603, 649, 683, 709, 717, 755, 783; Informative/Explanatory Writing 65, 89, 139, 163, 171, 210, 247, 279, 317, 341, 349, 385, 401, 439, 479, 497, 509, 521, 555, 587, 595, 617, 633, 655, 661, 675, 739, 771, 795; Informative Writing 123, 371
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory 36, 66, 102, 142, 172, 196, 226, 390, 418, 460, 486, 510, 536, 566, 604, 664, 690, 718, 760, 784, 804; Analyzing 268, 486; Integrating Visual Information 292; Describing 320; Determining Central Ideas 360
Chapter Assessment: Extended Response, Personal Writing 38; Expository Writing 68; Argument Writing 104, 692; Descriptive Writing 144; Informative/Explanatory Writing 174, 198, 228, 270, 294, 322, 362, 392, 462, 488, 512, 538, 568, 606, 640, 720, 762, 786, 806; Make Inferences 420; Analyzing 666
Chapter Activities: 21st Century Skills, Apply Technology Effectively 66; Analyzing Information 102; Using a Map 142; Analyzing 172, 292, 320, 510; Summarizing 226; Identifying Point of View 268; Identifying 320, 664; Integrating Visual Information 360, 566, 604, 638, 760; Describing 460; Determining Central Ideas 784; Peer Review 804
Chapter Activities: Thinking Like a Geographer, Taking Notes 66; Comparing and Contrasting 102; Integrating Visual Information 142, 196, 226, 292, 360, 510, 604, 760; Citing Text Evidence 172; Describing 268; Analyzing 320, 664; Determining Central Ideas 390, 690, 718; Identifying 460, 566, 638; Sequencing Events 536; Listing 804
Global Connections: Thinking Like a Geographer, Political Geography 93; Human Geography 267, 389, 637; Environment and Society 459, 759; The Uses of Geography 759
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Writing

Teacher Edition:

PROJECT-BASED LEARNING: DH 15B, 39B, 69B, 113B, 145B, 175B, 199B, 237B, 271B, 295B, 331B, 363B, 463B, 513B, 539B, 577B, 607B, 641B, 667B, 693B, 729B, 763B, 787B; H 113B, 145B, 237B, 271B, 331B, 363B, 429B, 463B, 489B, 539B, 577B, 693B, 763B, 787B **ENGAGE:** CAC 175; B 372, 432, 440, 448, 489, 492, 498, 504, 588, 610, 693, 696, 704, 710, 796 **TEACH & ASSESS:** C 2, 5, 25, 98, 120, 153, 260, 334, 349, 575, 603, 672, 680, 727, 768, 774; O 8, 9, 10, 12, 24, 26, 42, 44, 46, 54, 82, 83, 88, 100, 106, 112, 116, 130, 132, 136, 138, 148, 151, 153, 156, 161, 164, 168, 178, 190, 192, 203, 211, 212, 214, 218, 220, 223, 225, 230, 240, 241, 243, 244, 246, 248, 249, 251, 256, 265, 274, 282, 286, 288, 290, 291, 300, 302, 306, 315, 316, 319, 324, 335, 338, 340, 343, 348, 351, 354, 356, 359, 374, 382, 389, 396, 397, 404, 408, 410, 412, 415, 422, 441, 458, 482, 484, 493, 505, 506, 507, 518, 519, 520, 534, 546, 553, 560, 561, 562, 565, 576, 581, 584, 585, 588, 590, 593, 597, 598, 601, 610, 611, 612, 613, 616, 619, 621, 622, 628, 629, 630, 631, 637, 645, 652, 653, 658, 659, 671, 673, 674, 676, 677, 684, 685, 698, 700, 704, 705, 706, 707, 710, 711, 715, 716, 727, 733, 735, 736, 738, 740, 743, 744, 745, 748, 751, 753, 754, 757, 766, 767, 772, 774, 776, 778, 781, 796; W 14, 24, 31, 35, 44, 55, 57, 79, 86, 98, 115, 120, 128, 134, 136, 141, 147, 152, 160, 161, 183, 195, 201, 208, 212, 219, 239, 244, 246, 249, 255, 258, 273, 279, 283, 290, 297, 309, 315, 329, 339, 340, 345, 347, 359, 368, 370, 371, 374, 383, 399, 406, 428, 442, 445, 451, 468, 471, 473, 474, 481, 482, 497, 503, 515, 520, 524, 531, 535, 541, 546, 547, 550, 554, 557, 560, 565, 584, 587, 591, 592, 598, 601, 609, 612, 613, 622, 629, 633, 643, 648, 651, 657, 661, 663, 669, 672, 678, 686, 697, 699, 709, 715, 728, 731, 736, 739, 741, 745, 749, 751, 759, 765, 769, 776, 779, 782, 789, 793, 797, 799, 801; T 14, 20, 48, 60, 62, 75, 86, 100, 131, 135, 159, 204, 246, 249, 257, 276, 285, 287, 336, 341, 351, 370, 382, 448, 459, 468, 474, 475, 477, 478, 508, 517, 518, 533, 546, 547, 553, 560, 562, 582, 611, 612, 615, 631, 649, 653, 673, 683, 689, 703, 708, 737, 743, 750, 771, 773, 776, 781; DH 16, 40, 70, 114, 146, 176, 200, 238, 272, 296, 332, 364, 464, 514, 540, 578, 608, 642, 668, 694, 730, 764, 788; V 22, 63, 65, 73, 80, 118, 132, 151, 152, 246, 254, 259, 303, 305, 311, 314, 315, 353, 377, 380, 385, 478, 479, 481, 482, 497, 506, 529, 545, 549, 558, 560, 601, 634, 648, 653, 657, 682, 700, 731, 733, 734, 753, 754, 766, 794; V₂ 71, 179, 242, 469, 658, 680, 681, 702; R 81, 212, 346, 794; H 114, 146, 238, 272, 332, 364, 430, 464, 490, 540, 578, 694, 764, 788; T₁ 150, 559; V₁ 242, 437, 450, 485, 500, 699, 705, 791; C₁ 423, 484, 635, 654; C₂ 531; R₂ 697 **CLOSE & REFLECT:** S 17, 201, 333, 428, 603, 661, 675, 731, 789; MC 25, 89, 209; A 71; HS 93, 471, 479, 565; W 112, 236, 459; FQ 177, 291, 297, 365, 401, 465, 491, 521, 579, 695, 765; H 225; TC 305, 311, 317, 439, 509, 563, 609; C 377, 389; RS 497; E 535; RR 547; M 576; E 595, 683; D 637, 709; CAC 663; ICI 703, 755; O 747; DC 777; DS 795

Writing Standards for Literacy in History/Social Studies 6–8

TEXT TYPES AND PURPOSES

WHST.6-8.1 Write arguments focused on discipline-specific content.

Lesson Review: Answering the Guiding Questions, Argument Writing 57, 101, 195, 221, 255, 263, 285, 357, 377, 409, 447, 455, 471, 485, 603, 649, 683, 709, 717, 755, 783
Chapter Assessment: Extended Response, Argument Writing 104, 694
Chapter Activities: Thinking Like a Geographer, Determining Central Ideas 718

WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

Step Into the Time: Drawing Evidence 16, 40; Describing 114, 146, 176, 200, 272; Analyzing 238; Time Line 296, 332, 394, 430, 464, 490, 514, 540, 578, 608, 642, 730, 764, 788
Lesson Review: Answering the Guiding Questions, Descriptive Writing 25; Expository Writing 33; Informative/Explanatory Writing 65, 89, 139, 163, 171, 183, 247, 279, 291, 317, 341, 349, 385, 401, 439, 479, 497, 509, 521, 555, 587, 595, 617, 633, 655, 661, 675, 739, 771, 795; Informative Writing 123; Informative 371; Argument Writing 527
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 36, 66, 102, 142, 172, 196, 226, 390, 418, 460, 566, 604, 638, 664, 690, 718, 760, 784, 804; Analyzing 268, 486, 510, 536; Integrating Visual Information 292; Describing 320; Determining Central Ideas 360
Chapter Assessment: Extended Response, Personal Writing 38; Expository Writing 68; Descriptive Writing 144; Informative/Explanatory Writing 174, 198, 228, 270, 294, 322, 362, 462, 512, 538, 568, 606, 720, 762, 786; Making Inferences 420; Analyzing 666
Chapter Activities: 21st Century Skills, Identifying Point of View 268
Chapter Activities: Thinking Like a Geographer, Analyzing 320; Determining Central Issues 390

WHST.6-8.3 See note; not applicable as a separate requirement)

Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. In science and technical subjects, students must be able to write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results

Codes used for the Teacher Edition pages are the initial caps of the activities.



Writing Standards for Literacy in History/Social Studies 6–8

PRODUCTION AND DISTRIBUTION OF WRITING

WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Lesson Review: Answering the Guiding Questions, Narrative Writing 51, 81, 131, 155, 189, 209, 215, 305, 417, 503, 535, 547, 563, 625, 689, 703, 747, 777, 801; *Argument Writing* 57, 101, 195, 255, 263, 357, 377, 409, 455, 471, 485, 527, 603, 683, 709, 717, 755, 783; *Informative/Explanatory Writing* 89, 183, 349, 385, 439, 479, 497, 509, 587, 595, 617, 633, 661, 675, 771, 786
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 66, 102, 390, 510, 536, 555, 604, 664, 760, 804
Chapter Assessment: Exploring the Essential Question, Informative/Explanatory Writing 142
Chapter Activities: Thinking Like a Geographer, Comparing and Contrasting 102; *Determining Central Ideas* 718
Chapter Assessment: Extended Response, Descriptive Writing 144; *Informative/Explanatory Writing* 198, 270, 294, 462, 538, 568, 762; *Analyzing* 666; *Argument Writing* 694
Step Into the Time: Time Line 296, 332, 364, 464, 490, 514, 540, 578, 608, 730, 764, 788

WHST.6-8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Lesson Review: Answering the Guiding Questions, Suggesting a Solution 123; *Informative Writing* 123; *Narrative Writing* 209
Chapter Assessment: Extended Response, Argument Writing 104
Chapter Activities: 21st Century Skills, Integrating Visual Information 638; *Peer Review* 804

WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

Chapter Activities: 21st Century Skills, Comparing and Contrasting 36; *Apply Technology Effectively* 66; *Summarizing* 226; *Analyzing* 292, 390; *Integrating Visual Information* 360, 566, 604, 760; *Describing* 460; *Identifying* 664
Chapter Assessment: Extended Response, Informative/Explanatory Writing 174, 488, 640
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 690

RESEARCH TO BUILD AND PRESENT KNOWLEDGE

WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Chapter Activities: 21st Century Skills, Apply Technology Effectively 66; *Analyzing Information* 102; *Analyzing* 172, 196, 390, 486, 510; *Summarizing* 226; *Identifying* 320; *Describing* 460; *Integrating Visual Information* 566, 638, 690, 760
Step Into the Time: Identifying Point of View 70
Chapter Assessment: Extended Response, Informative/Explanatory Writing 228, 392, 606, 640, 720
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268; *Integrating Visual Information* 292
Chapter Activities: Thinking Like a Geographer, Identifying 638

WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Chapter Activities: 21st Century Skills, Comparing and Contrasting 36; *Analyzing Information* 102; *Analyzing* 292, 418, 486, 510; *Identifying* 320, 664; *Integrating Visual Information* 690; *Describing* 718
Step Into the Time: Identifying Point of View 70
Chapter Activities: Geography Activity, Comparing Sources, Identifying Point of View 268
Chapter Assessment: Extended Response, Informative/Explanatory Writing 392; *Making Inferences* 420
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory Writing 566

WHST.6-8.9 Draw evidence from informational texts to support analysis reflection, and research.

Lesson Review: Answering the Guiding Questions, Informative/Explanatory Writing 65, 739, 795; *Analyzing* 89; *Describing* 89, 377; *Argument Writing* 221, 649; *Narrative Writing* 417, 547, 747, 801; *Citing Text Evidence* 783
Chapter Assessment: DBQ Document–Based Questions, Analyzing 144
Chapter Activities: 21st Century Skills, Analyzing 172; *Describing* 718; *Determining Central Ideas* 784
Chapter Activities: Geography Activity, Integrating Visual Information 292
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Describing 320
Chapter Assessment: Extended Response, Informative/Explanatory 322
Chapter Assessment: Short Response, Solving Problems 420; *Informative/Explanatory Writing* 488; *Citing Text Evidence* 806
Chapter Assessment: Thinking Like a Geographer, Identifying 566, 760; *Analyzing* 664
Reading HELP Desk: Taking Notes, Key Ideas and Details, Organize Information 580
What Do You Think? DBQ: Identifying Point of View 803



Writing Standards for Literacy in History/Social Studies 6–8

RANGE OF WRITING

WHST.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson Review: Answering the Guiding Questions, Descriptive Writing 25; Expository Writing 33; Narrative Writing 51, 81, 131, 155, 189, 215, 305, 503, 535, 563, 625, 689, 703, 777; Informative/Explanatory Writing 139, 163, 171, 210, 247, 279, 317, 341, 401, 521, 655; Argument Writing 285, 447; Informative 371
Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory 36, 172, 196, 226, 460, 486, 718; Analyzing 268
Chapter Assessment: Extended Response, Personal Writing 38; Expository Writing 68; Informative/Explanatory Writing 362, 512
Step Into the Time: Drawing Evidence 40; Describing 114, 146, 176, 200, 272; Analyzing 238; Time Line 364, 394, 430, 694
Chapter Activities: Thinking Like a Geographer, Sequencing Events 536; Integrating Visual Information 604, 760; Identifying 638; Determining Central Ideas 690; Listing 804
Chapter Activities: 21st Century Skills, Integrating Visual Information 604; Peer Review 804