



Discovering World Geography Correlated to the Common Core State Standards

Common Core State Standards for English-Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

The grades 6–12 standards on the following pages define what students should understand and be able to do by the end of each grade span. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

College and Career Readiness Anchor Standards for Reading

KEY IDEAS AND DETAILS

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Student Edition:

Reading HELP Desk: Taking Notes, Key Ideas and Details, Identifying 18, 350, 402, 410, 466; *Describing* 26, 306, 472; *Identify* 52, 378; *Organize* 82, 148; *Integrating Visual Information* 298; *Describe* 440; *Organize Information* 448; *Categorizing* 522

Reading Progress Check 20, 24, 25, 27, 30, 33, 44, 49, 51, 54, 57, 60, 63, 65, 75, 77, 81, 86, 87, 89, 96, 99, 101, 117, 121, 123, 127, 131, 135, 137, 139, 150, 152, 154, 155, 158, 161, 163, 166, 169, 171, 181, 183, 185, 187, 189, 191, 193, 195, 207, 209, 212, 213, 215, 218, 219, 221, 243, 245, 247, 250, 252, 255, 258, 260, 263, 276, 279, 282, 283, 288, 290, 291, 301, 304, 305, 309, 311, 313, 315, 317, 338, 339, 341, 346, 349, 355, 357, 368, 370, 371, 374, 376, 377, 379, 383, 385, 398, 400, 401, 405, 407, 409, 412, 415, 417, 436, 437, 439, 444, 445, 447, 449, 453, 455, 468, 469, 471, 475, 477, 479, 481, 483, 485, 493, 495, 497, 501, 503, 507, 509, 517, 520, 521, 526, 527, 531, 533, 535, 545, 546, 547, 551, 555, 557, 561, 563, 583, 586, 587, 591, 592, 595, 599, 601, 603, 613, 615, 617, 620, 623, 625, 629, 631, 633, 646, 648, 649, 651, 654, 655, 659, 660, 661, 672, 674, 675, 678, 679, 681, 683, 686, 688, 689, 699, 701, 703, 705, 707, 709, 713, 715, 717, 737, 738, 739, 743, 747, 751, 753, 755, 769, 770, 771, 774, 777, 781, 783, 793, 795, 797, 801

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What Do You Think? DBQ: Evaluating 35; *Identifying* 141; *Citing Text Evidence* 319; *Analyzing* 359, 565, 803

Chapter Activities: Thinking Like a Geographer, Understanding Maps 36; *Taking Notes* 66; *Integrating Visual Information* 142; *Citing Text Evidence* 172; *Analyzing* 320, 664, 784; *Identifying* 418, 460

Chapter Assessment: Review the Guiding Questions 37, 67, 103, 143, 173, 197, 227, 269, 321, 361, 391, 419, 461, 487, 537, 567, 604, 639, 665, 691, 719, 785, 805

Chapter Assessment: DBQ Document–Based Questions, Giving Examples 38; *Categorizing Information* 68; *Analyzing Information* 68; *Drawing Conclusions* 104; *Analyzing* 144, 270, 362; *Citing Text Evidence* 174, 294, 392; *Determining Central Ideas* 198; *Identifying* 228; *Making Connections* 420

Lesson Review: Reviewing Vocabulary 51, 81, 209, 221, 409; *Determining Word Meanings* 209

Chapter Assessment: Short Response, Drawing Conclusions 68; *Making Inferences* 104; *Identifying* 174, 270, 322; *Analyzing* 198, 270, 294, 392, 488, 538, 568, 640, 720, 762, 786; *Citing Text Evidence* 362, 392, 806; *Analyzing Information* 420

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Teacher Edition:

ENGAGE: T 15, 237, 331, 641, 667, 729; **GE** 39; **CAC** 175, 463; **B** 222, 291, 363, 432, 489, 539, 693 **TEACH & ASSESS:** R 2, 3, 21, 29, 30, 31, 57, 78, 79, 82, 84, 94, 117, 125, 127, 128, 157, 159, 168, 193, 214, 216, 224, 253, 266, 275, 276, 278, 285, 289, 317, 340, 343, 352, 356, 357, 409, 416, 417, 444, 453, 458, 483, 484, 495, 519, 521, 523, 524, 528, 555, 583, 584, 585, 591, 594, 600, 603, 611, 613, 618, 625, 626, 629, 631, 632, 634, 636, 649, 676, 679, 701, 712, 722, 755, 768, 769, 775, 781, 794, 797; **V** 2, 83, 100, 157, 160, 162, 210, 246, 252, 259, 302, 305, 311, 314, 315, 316, 336, 337, 369, 377, 380, 431, 445, 455, 464, 473, 475, 478, 497, 506, 507, 545, 549, 551, 552, 554, 558, 563, 580, 591, 601, 618, 620, 634, 733, 734, 742, 753, 766; **C** 5, 6, 8, 10, 18, 19, 24, 29, 32, 35, 43, 49, 55, 73, 76, 77, 78, 80, 83, 87, 95, 97, 99, 101, 106, 109, 117, 119, 121, 122, 123, 126, 133, 134, 135, 139, 151, 158, 165, 166, 177, 178, 192, 203, 213, 215, 218, 230, 233, 241, 243, 248, 251, 280, 283, 286, 299, 301, 325, 327, 342, 351, 354, 355, 367, 370, 375, 378, 380, 388, 397, 412, 415, 416, 425, 446, 459, 465, 466, 467, 472, 475, 480, 483, 498, 518, 519, 527, 528, 534, 535, 548, 550, 556, 559, 561, 571, 580, 582, 585, 586, 588, 589, 592, 593, 596, 597, 601, 616, 617, 622, 631, 633, 637, 643, 660, 674, 675, 676, 679, 683, 688, 700, 721, 735, 744, 759, 767, 773, 778, 783, 797, 801, 802, 803; **O** 13, 35, 61, 62, 73, 74, 82, 87, 122, 129, 165, 167, 181, 188, 431, 450, 502, 506, 524, 544, 560, 564, 770; **C** 61, 85, 107, 137, 170, 282, 288, 376, 402, 407, 411, 417, 457, 599, 602, 614, 619, 627, 635, 682, 696; **C** 85, 162, 207, 250, 349, 376, 402, 405, 407, 410, 413, 457, 484, 531, 635, 654, 750; **R** 106, 230, 231, 339, 346, 403, 422, 520, 522, 570, 589, 621, 622, 623; **V** 185, 242, 272, 437, 450, 469, 485, 500, 543, 699, 791; **T** 211, 660, 683; **R** 230, 346, 456, 532, 570, 590, 756; **W** 370, 531; **V** 469, 485, 543, 658, 702 **CLOSE & REFLECT:** DC 273, 717, 777; **MI** 395, 515; **FQ** 465; **HS** 479; **TC** 563; **O** 747

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Reading

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Student Edition:

Lesson Review: Answering the Guiding Questions, Identifying Central Issues 25; *Determining Central Ideas* 51, 81, 89, 101, 131, 139, 155, 163, 171, 189, 195, 209, 221, 247, 263, 285, 305, 311, 349, 357, 385, 409, 417, 455, 479, 485, 497, 503, 527, 555, 587, 595, 603, 633, 655, 661, 675, 683, 709, 717, 747, 771, 795; *Identifying* 57, 263, 279, 291, 521, 535, 555, 563, 625, 633, 683, 689, 709, 739, 747, 755, 771, 777, 783, 795, 801; *Describing* 547, 689

Chapter Assessment: DBQ Document–Based Questions, Making Connections 38; *Determining Central Ideas* 144, 198, 228, 362; *Categorizing Information* 420

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Chapter Activities: Thinking Like a Geographer, Determining Central Issues 390; *Integrating Visual Information* 510; *Sequencing Events* 536; *Identifying* 566; *Determining Central Ideas* 690

Teacher Edition:

PROJECT–BASED LEARNING: **DH** 295**B** **TEACH & ASSESS:** **C** 3, 11, 13, 64, 108, 112, 156, 157, 194, 214, 219, 220, 221, 234, 240, 245, 255, 258, 278, 281, 284, 289, 316, 324, 330, 345, 370, 422, 427, 438, 442, 448, 454, 458, 477, 493, 496, 499, 502, 508, 526, 542, 549, 561, 563, 591, 600, 615, 636, 659, 661, 671, 674, 703, 706, 707, 710, 712, 714, 716, 723, 724, 725, 727, 741, 754, 758, 775, 776, 779, 798; **V** 6, 182; **W** 14, 136, 161, 374, 560, 633, 799; **O** 18, 42, 110, 119, 136, 167, 202, 207, 210, 235, 244, 336, 348, 379, 384, 427, 436, 441, 459, 532, 546, 565, 585, 623, 631, 673, 732, 772, 776, 803; **R** 26, 48, 51, 56, 72, 77, 123, 129, 130, 135, 140, 149, 153, 163, 166, 179, 180, 185, 186, 188, 204, 207, 208, 212, 217, 247, 252, 259, 264, 280, 281, 284, 301, 304, 309, 310, 311, 312, 334, 358, 368, 372, 381, 388, 398, 407, 435, 437, 443, 445, 447, 468, 470, 473, 480, 481, 494, 501, 509, 516, 533, 545, 556, 571, 597, 614, 627, 655, 659, 678, 698, 704, 709, 714, 715, 717, 738, 742, 745, 777, 783, 790, 792, 795; **V** 62, 100, 192, 195, 248, 266, 550, 557, 647, 648, 754; **C** 170, 223, 288, 387, 417, 521, 523, 583, 602, 627, 628, 632, 635, 757; **R** 190, 191, 277, 339, 520, 595, 623, 697; **C** 222, 400, 405, 410, 413, 476, 484, 523, 525, 531, 583, 632, 655, 746; **T** 242, 353, 382, 477, 482, 546, 547, 553, 560, 649, 653, 737, 750, 773, 776; **DH** 296; **V** 2 449, 658; **R** 588, 590, 616, 753 **CLOSE & REFLECT:** **SI** 14; **S** 17, 201, 333, 428, 541, 643, 661, 669, 675, 731, 783, 789; **TC** 51, 311, 317, 803; **HS** 359; **D** 459; **ICI** 703, 755

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Student Edition:

Step Into the Place 16, 40, 70, 114, 146, 176, 200, 238, 272, 332, 364, 394, 440, 464, 490, 514, 540, 578, 608, 642, 668, 694, 730, 764, 788

Step Into the Time 16, 40, 70, 114, 146, 176, 200, 238, 272, 332, 364, 394, 440, 464, 490, 514, 540, 578, 608, 642, 668, 694, 730, 764, 788

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Teacher Edition:

ENGAGE: **B** 222, 264, 318, 366, 378, 386, 456, 662, 756; **T** 729 **TEACH & ASSESS:** **V** 4, 5, 7, 9, 11, 13, 17, 177, 195, 232, 266, 514, 636, 668, 684; **O** 8, 17, 50, 72, 76, 77, 88, 107, 136, 161, 168, 212, 213, 214, 231, 241, 250, 262, 289, 351, 368, 375, 399, 408, 423, 427, 443, 453, 454, 457, 458, 469, 481, 483, 495, 508, 530, 546, 550, 551, 553, 557, 558, 559, 561, 562, 565, 583, 584, 585, 615, 620, 622, 624, 626, 627, 628, 629, 634, 635, 636, 637, 646, 647, 648, 653, 654, 658, 663, 674, 676, 677, 678, 681, 684, 686, 688, 707, 711, 712, 715, 746, 748, 773, 782, 792, 799; **C** 23, 34, 78, 99, 235, 236, 266, 427, 478, 575, 755; **V** 2 50, 201, 758; **W** 168, 195, 239, 587; **R** 168, 264, 340; **C** 223, 635, 654, 757; **T** 242, 246, 249; **R** 2 346, 756; **C** 349, 757 **CLOSE & REFLECT:** **TC** 279; **D** 459, 637; **HS** 759; **S** 783

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Reading

CRAFT AND STRUCTURE

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Student Edition:

Reading HELP Desk: Academic Vocabulary 18, 26, 42, 52, 58, 72, 82, 94, 116, 124, 132, 148, 156, 164, 178, 184, 190, 202, 210, 216, 240, 248, 256, 274, 280, 286, 298, 306, 312, 334, 342, 350, 366, 372, 378, 396, 402, 410, 432, 440, 448, 466, 472, 480, 492, 498, 504, 516, 522, 528, 542, 548, 556, 580, 588, 596, 610, 618, 626, 644, 650, 656, 670, 676, 684, 696, 704, 710, 732, 740, 748, 766, 772, 778, 790, 796

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5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Student Edition:

Critical Thinking: Determining Cause and Effect 43, 51

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Teacher Edition:

PROJECT–BASED LEARNING: H 787B **ENGAGE:** B 429, 577, 796, 802 **TEACH & ASSESS:** C 4, 9, 27, 42, 55, 106, 109, 111, 118, 135, 169, 211, 213, 214, 220, 242, 248, 260, 277, 287, 299, 307, 335, 344, 348, 366, 369, 401, 412, 436, 438, 446, 453, 468, 505, 528, 534, 535, 548, 551, 555, 556, 584, 626, 650, 651, 659, 669, 672, 680, 689, 701, 711, 728, 741, 743, 747, 755, 768, 771, 793; V 17, 151, 473, 474, 550, 554, 594, 617, 657, 682, 708, 744, 745, 772, 773, 794, 795; R 20, 51, 251, 337, 452, 592, 633, 646, 650, 800; O 50, 72, 76, 77, 87, 88, 98, 126, 128, 133, 158, 186, 187, 299, 345, 346, 348, 350, 373, 380, 405, 408, 415, 451, 469, 481, 483, 493, 500, 508, 526, 533, 545, 550, 565, 593, 602, 637, 657, 687, 706, 707, 710, 713, 733, 735, 736, 745, 749, 769, 781, 790, 792; C 207, 250, 376, 387, 405, 408, 597, 635, 750, 757; T 211, 518, 769; T₁ 347; C₂ 349, 376, 400, 408, 423, 457, 476, 655, 682, 713; V₂ 485; V₁ 705; H 788 **CLOSE & REFLECT:** HS 479

Codes used for the Teacher Edition pages are the initial caps of the activities.



College and Career Readiness Anchor Standards for Reading

6. Assess how point of view or purpose shapes the content and style of a text.

Student Edition:

What Do You Think? 34–35, 140–141, 318–319, 358–359, 564–565, 662–663, 802–803
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Teacher Edition:

PROJECT–BASED LEARNING: H 729B **ENGAGE:** B 802 **TEACH & ASSESS:** C 50, 131, 140, 141, 254, 262, 318, 319, 358, 559, 564, 802, 803; T 100, 129, 187, 209, 255, 374, 478, 562, 586, 600, 624, 683, 781; O 140, 222, 251, 358, 389, 663, 754, 802; T₂ 347, 599; W 359; C₁ 408; T₁ 559; H 730 **CLOSE & REFLECT:** D 141; CAC 663; TC 803

INTEGRATION OF KNOWLEDGE AND IDEAS

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Student Edition:

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<p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Student Edition: <i>What Do You Think?</i> 34–35, 140–141, 318–319, 358–359, 564–565, 662–663, 802–803 <i>Critical Thinking: Evaluating</i> 35; <i>Analyzing</i> 141, 359, 565, 663, 803; <i>Identifying</i> 319 <i>Global Connections</i> 90–93, 222–225, 264–267, 386–389, 456–459, 634–637, 756–759 <i>Lesson Review: Answering the Guiding Questions, Argument Writing</i> 471, 755 <i>What Do You Think? DBQ: Analyzing</i> 803; <i>Identifying Point of View</i> 803</p> <p>Teacher Edition: PROJECT–BASED LEARNING: H 729B ENGAGE: B 34, 802 TEACH & ASSESS: O 34, 251, 358, 359, 389, 564, 662, 728, 754, 802; W 35, 359; T 89, 187, 268, 374, 478, 562, 586, 600, 624, 653, 683, 781; C 131, 140, 141, 318, 319, 358, 359, 564, 623, 802, 803; T₂ 347, 599; C₁ 423; C₂ 599; R₂ 662; H 730 CLOSE & REFLECT: D 141; HS 565; CAC 663; TC 803</p>
<p>9. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Student Edition: <i>Chapter Activities: 21st Century Skills, Comparing and Contrasting</i> 36; <i>Analyzing</i> 196, 418; <i>Evaluating</i> 536</p> <p>Teacher Edition: PROJECT–BASED LEARNING: H 729B ENGAGE: B 34, 318, 662, 802 TEACH & ASSESS: C 23, 27, 49, 140, 141, 318, 319, 359, 564; O 32, 34, 137, 140, 358, 564, 662, 728, 802; W 141, 359, 547, 560; T 261, 374, 478, 562, 574, 586, 621, 624, 653, 683, 743, 747, 781, 803; T₂ 599; R₂ 662; H 730 CLOSE & REFLECT: CAC 663; TC 803</p>
<p>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</p>	
<p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Student Edition: <i>Thinking Like a Geographer</i> 29, 134, 158, 167, 187, 208, 253, 288, 309, 343, 371, 374, 380, 412, 436, 507, 529, 544, 683, 699, 801 <i>Think Again?</i> 31, 78, 96, 136, 149, 155, 181, 205, 217, 245, 277, 301, 337, 345, 376, 405, 417, 441, 471, 555, 585, 617, 647, 712 <i>What Do You Think? DBQ</i> 34–35, 140–141, 318–319, 358–359, 564–565, 662–663, 802–803 <i>Chapter Assessment: DBQ Document–Based Questions</i> 38, 68, 144, 174, 198, 228, 270, 294, 362, 392, 420 <i>Chapter Assessment: Short Response</i> 38, 68, 104, 174, 198, 228, 270, 294, 322, 362, 392, 420, 462, 488, 512, 538, 568, 606, 640, 666, 692, 720, 762, 786, 806 <i>Infographic</i> 50, 60, 64, 88, 95, 182, 241, 267, 278, 302, 316, 337, 344, 382, 389, 404, 406, 438, 505, 546, 590, 647, 674 <i>Global Connections</i> 90–93, 222–225, 264–267, 386–389, 456–459, 634–637, 756–759 <i>Chapter Assessment: DBQ Analyzing Documents</i> 104, 322, 462, 488, 512, 538, 568, 606, 640, 666, 692, 720, 762, 786, 806 <i>Chapter Activities: 21st Century Skills, Evaluating</i> 536</p> <p>Teacher Edition: TEACH & ASSESS: W 208, 560; T 683</p>

Codes used for the Teacher Edition pages are the initial caps of the activities.



Reading Standards for Literacy in History/Social Studies 6–8

KEY IDEAS AND DETAILS

RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.

Reading HELP Desk: Taking Notes, Key Ideas and Details, Identifying 18, 350, 402, 410, 466; Describing 26, 306, 472; Identify 52, 378; Organize 82, 148; Integrating Visual Information 298; Describe 440; Organize Information 448; Categorizing 522
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What Do You Think? DBQ: Evaluating 35; Identifying 141; Citing Text Evidence 319; Analyzing 359, 565, 803
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Chapter Activities: Use Your Foldables™ to Explore the Essential Question, Determining Central Ideas 360
What Do You Think? DBQ: Analyzing 663

RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Lesson Review: Answering the Guiding Questions, Identifying Central Issues 25; Determining Central Ideas 51, 81, 89, 101, 131, 139, 155, 163, 171, 189, 195, 209, 221, 247, 263, 285, 305, 311, 349, 357, 385, 409, 417, 455, 479, 485, 497, 503, 527, 555, 587, 595, 603, 633, 655, 661, 675, 683, 709, 717, 747, 771, 795; Identifying 57, 263, 279, 291, 521, 535, 555, 563, 625, 633, 683, 689, 709, 739, 747, 755, 771, 777, 783, 795, 801; Describing 547, 689
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Chapter Assessment: DBQ Analyzing Documents, Citing Text Evidence 322, 568; Identifying 512; Determining Central Ideas 762, 786, 806
Chapter Activities: Thinking Like a Geographer, Determining Central Issues 390; Integrating Visual Information 510; Sequencing Events 536; Identifying 566; Determining Central Ideas 690
Chapter Activities: 21st Century Skills, Determining Central Ideas 784

RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Lesson Review: Answering the Guiding Questions, Analyzing 171, 377; Describing 255
Lesson Review: Reviewing Vocabulary 625



Reading Standards for Literacy in History/Social Studies 6–8

CRAFT AND STRUCTURE

RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Reading HELP Desk: Academic Vocabulary 18, 26, 42, 52, 58, 72, 82, 94, 116, 124, 132, 148, 156, 164, 178, 184, 190, 202, 210, 216, 240, 248, 256, 274, 280, 286, 298, 306, 312, 334, 342, 350, 366, 372, 378, 396, 402, 410, 432, 440, 448, 466, 472, 480, 492, 498, 504, 516, 522, 528, 542, 548, 556, 580, 588, 596, 610, 618, 626, 644, 650, 656, 670, 676, 684, 696, 704, 710, 732, 740, 748, 766, 772, 778, 790, 796
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Chapter Assessment: Review the Guiding Questions 37, 67, 104, 143, 173, 197, 269, 293, 321, 361, 391, 419, 461, 487, 511, 537, 605, 639, 665, 691, 719, 761, 785, 805
Chapter Assessment: Short Response, Making Inferences 68; *Determining Word Meanings* 144, 228, 538, 568, 762
Reading HELP Desk: Taking Notes, Key Ideas and Details, Determining Cause and Effect 72; *Organizing* 522
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Chapter Activities: Use Your Foldables® to Explore the Essential Question, Informative/Explanatory 418, 784
Chapter Assessment: DBQ Analyzing Documents, Analyzing 462; *Identifying* 786

RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).

Lesson Review: Answering the Guiding Questions, Describing 57, 65, 81, 155, 195, 209, 215, 221, 305, 311, 317, 341, 371, 385, 401, 409, 417, 439, 447, 471, 479, 503, 527, 535, 555, 587, 603, 617, 625, 675, 683, 703, 717, 755, 771, 783, 795, 801; *Comparing and Contrasting* 123; *Applying Information* 123; *Suggesting a Solution* 123; *Identifying Point of View* 131; *Identifying* 163, 349; *Analyzing* 247, 357
Chapter Assessment: Review the Guiding Questions 67, 173, 227, 293, 321, 487, 605, 719, 805
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Reading HELP Desk: Taking Notes, Key Ideas and Details, Organize 124; *Sequencing Events* 184; *Sequencing* 248; *Sequence* 498, 548, 704; *Determining Cause and Effect* 740, 778
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Chapter Assessment: Short Response, Describing 228, 606
What Do You Think? DBQ, Identifying 319; *Analyzing* 803
Chapter Assessment: DBQ Document–Based Questions, Identifying 392
Step Into the Time, Time Line 642

RH.6-8.6 Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

What Do You Think? DBQ: Identifying 35; *Explaining* 35; *Identifying Point of View* 141, 359, 565, 663, 803; *Analyzing* 141; *Citing Text Evidence* 319
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Chapter Assessment: DBQ Document–Based Questions, Identifying Point of View 270
Chapter Assessment: DBQ Analyzing Documents, Citing Text Evidence 606; *Identifying Point of View* 666

INTEGRATION OF KNOWLEDGE AND IDEAS

RH.6-8.7 Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Reading HELP Desk: Taking Notes, Key Ideas and Details, Identifying 18, 274, 334, 350, 402, 410, 466, 480, 610; *Describing* 26, 306, 396, 472, 504; *Summarize* 42, 58, 588, 596, 696, 710, 732, 748, 772, 790; *Identify* 52, 366, 378, 542; *Determining Cause and Effect* 72, 740, 778; *Organize* 82, 94, 116, 127, 132, 148, 202, 650, 670, 766; *Organizing* 156, 164, 256, 286, 492, 618; *Summarizing* 178, 190, 210, 216, 342, 372, 432, 517, 528, 626; *Sequencing Events* 184; *Sequencing* 248; *Writing Summary Sentences* 280; *Integrating Visual Information* 298; *Finding the Main Idea* 312; *Describe* 440, 676; *Organize Information* 448, 580; *Sequence* 498, 548, 704; *Determining the Main Idea* 556; *Find the Main Idea* 644, 656; *Compare and Contrast* 684
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Reading Standards for Literacy in History/Social Studies 6–8

RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.

What Do You Think? DBQ: Explaining 35; *Identifying Point of View* 141, 565; *Analyzing* 359, 565; *Distinguishing Fact from Opinion* 663
Lesson Review: Answering the Guiding Questions, Distinguishing Fact from Opinion 57, 183, 777
Reading HELP Desk: Taking Notes, Key Ideas and Details, Organizing 256; *Identifying* 480
Chapter Assessment: Short Response, Distinguishing Fact from Opinion 462
Chapter Assessment: Extended Response, Informative/Explanatory Writing 806

RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.

Chapter Activities: 21st Century Skills, Analyzing 196, 418; *Evaluating* 536

RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

Chapter Assessment: DBQ Document–Based Questions, Making Connections 38, 420; *Giving Examples* 38; *Categorizing Information* 68; *Analyzing Information* 68; *Determining Central Ideas* 144, 198, 228, 362; *Analyzing* 144, 270, 294, 362; *Determining Word Meanings* 174; *Identifying* 228, 392; *Identifying Point of View* 270; *Citing Text Evidence* 294, 392; *Categorizing Information* 420
Chapter Assessment: DBQ Analyzing Documents, Drawing Conclusions 104; *Identifying Problems* 104; *Citing Text Evidence* 322, 462, 568, 606, 640; *Identifying* 322, 488, 512, 692, 786; *Analyzing* 462, 488, 512, 568, 606, 640, 710, 762, 806; *Analyzing Information* 666; *Identifying Point of View* 666; *Determining Word Meanings* 692; *Determining Central Ideas* 762, 786, 806
Chapter Assessment: Short Response, Making Predictions 38; *Making Inferences* 38, 68, 104; *Drawing Conclusions* 68; *Finding the Main Idea* 104; *Identifying* 174, 198, 270, 322; *Analyzing* 198, 270, 488, 512, 538, 568, 720, 762, 786; *Describing* 228, 606; *Determining Word Meanings* 228, 568, 762; *Identifying Point of View* 294, 462, 488, 666, 806; *Determining Central Ideas* 322, 606, 640, 666, 720, 786; *Citing Text Evidence* 392, 512; *Analyzing Information* 420; *Solving Problems* 420; *Distinguishing Fact from Opinion* 462
Chapter Activities: 21st Century Skills, Evaluating 536
What Do You Think? DBQ: Analyzing 803