

Discovering Our Past: A History of the World, Early Ages

Correlated to Common Core State Standards, Grades 6–8

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 6–8

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Student Edition:

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Key Ideas and Details

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Student Edition:

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Key Ideas and Details

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Student Edition:

The Story Matters 1, 25, 51, 73, 97, 137, 171, 209, 245, 275, 303, 337, 369, 395, 419, 447, 471, 507, 537, 579, 615, 639, 661

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Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Student Edition:

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Craft and Structure

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Student Edition:

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6. Assess how point of view or purpose shapes the content and style of a text.

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Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Student Edition:

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Integration of Knowledge and Ideas

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

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9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

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Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

Student Edition:

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College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Student Edition:

Lesson Review: Persuasive Writing 21, 69, 83, 93, 127, 133, 167, 197, 227, 291, 311, 357, 365, 415, 481, 503, 519, 605, 649, 657, 671
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Teacher Edition:

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2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Student Edition:

Lesson Review: Expository Writing 9, 15, 37, 43, 107, 119, 147, 159, 182, 205, 219, 241, 256, 264, 285, 299, 319, 333, 347, 379, 410, 435, 458, 488, 495, 547, 555, 563, 569, 588, 595, 627, 679, 689, 695
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What Do You Think? DBQ, Read to Write, Personal 443

Teacher Edition:

HOC: 3, 19, 35, 49, 65, 89, 193, 233, 249, 321, 363, 401 **TEACH & ASSESS:** D 29; A 79; DCAE 127; E 135, 255; MC 139; S 149, 305; I 159; DS 351; WAR 405 **CLOSE & REFLECT:** S 97, 117, 199, 379; E 141, 427; MC 225, 227; TAS 243 **IYHMT:** C 59, 435; D 83, 405; I 99, 419; AG 115; AV 165; HS 301; MC 307; COR 329; SI 333; R 347, 435

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Student Edition:

Chapter Assessment: Extended Response, Personal Writing 24, 72; *Descriptive Writing* 136, 394, 418, 470, 614
Lesson Review: Personal Writing 61, 153, 327, 385, 429, 441, 575, 611, 703; *Narrative Writing* 235, 403, 467, 527; *Creative Writing* 392, 623, 635; *Descriptive Writing* 515, 660
Chapter Activities: Exploring the Essential Question, Descriptive Writing 272

Teacher Edition:

HOC: 175, 265, 283, 339 **TEACH & ASSESS:** D 73 **CLOSE & REFLECT:** E 197, 235 **IYHMT:** CP 75; D 303, 429; I 311

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Student Edition:

Lesson Review: Expository Writing 9, 15, 37, 43, 107, 119, 147, 159, 182, 205, 219, 241, 256, 264, 285, 299, 319, 333, 347, 379, 410, 435, 458, 488, 495, 547, 555, 563, 569, 588, 595, 627, 679, 689, 695

Lesson Review: Persuasive Writing 21, 69, 83, 93, 127, 133, 167, 197, 227, 291, 311, 357, 365, 415, 481, 503, 519, 605, 649, 657, 671

Lesson Review: Descriptive Writing 47, 189, 271, 391, 515, 533, 660;

Personal Writing 61, 153, 327, 385, 429, 441, 575, 611, 703; *Narrative Writing* 235, 403, 467, 527; *Creative Writing* 392, 623, 635;

Chapter Activities: Exploring the Essential Question, Descriptive Writing 48, 272, 612;

Expository Writing 70, 98, 134, 168, 206, 242, 300, 366, 416, 444, 468, 504, 534, 576, 636, 658, 704;

Persuasive Writing 334

Chapter Assessment: Extended Response, Personal Writing 24, 72; *Descriptive Writing*

136, 394, 418, 470, 614; *Persuasive Writing* 50, 274, 706; *Comparative Writing* 170; *Expository*

Writing 208, 302, 446, 506; *Descriptive Writing* 244, 368, 638; *Outlining a Reference*

Article 578

Thinking Like a Historian: Comparing and Contrasting 242; *Researching on the Internet* 427

Step Into the Time: Time Line, Write a Paragraph 338, 396, 616,

Chapter Activities: 21st Century Skills: Analyzing Images 392; *Creating a Blog* 636;

Communication 658

What Do You Think? DBQ, Read to Write, Personal 443

Chapter Activities: 21st Century Skills: Debating 468

Teacher Edition:

HOCP: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415 **ENGAGE: MG** 77 **TEACH & ASSESS: D** 29, 73, 357; **A** 79; **DCAE** 127; **E** 135, 255; **MC** 139;

DC 143; **S** 149, 305; **I** 159; **DS** 351; **WAR** 405 **CLOSE & REFLECT: IW** 55; **S** 97, 117, 183, 199, 379;

C 119; **E** 141, 197, 235, 427; **MC** 181, 225, 227; **TAS** 243 **IYHMT: C** 59, 435; **CP** 75; **D** 83, 405; **I** 99, 227,

311, 419; **AG** 115; **AV** 165; **HS** 301; **D** 303, 429; **MC** 307; **COR** 329; **SI** 333; **R** 347, 435

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Student Edition:

Chapter Activities: 21st Century Skills 22, 48, 70, 98, 134, 168, 206, 242, 272, 300, 334, 366, 392, 416, 444, 469, 505, 535, 577, 613, 636, 659, 705

Chapter Assessment: Extended Response 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 638, 661

Teacher Edition:

HOCP: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415 **ENGAGE: MC** 197, 217; **I** 225; **M** 253 **TEACH & ASSESS: MC** 139; **A** 169; **DS** 351 **IYHMT:**

E 207; **CABA** 241; **CAC** 289; **SI** 333

Production and Distribution of Writing

6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Student Edition:

Researching on the Internet 19–20

Thinking Like A Historian: Internet Tips 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555; *Predicting Consequences* 623

Chapter Activities: 21st Century Skills: Apply Technology Effectively 242; *Recognize Quality Sources* 416; *Creating a Blog* 636; *Communication* 658; *Build a Web Site* 704

Chapter Activities: 21st Century Skills: Sequence Events Using Presentation Software 504; *Analyzing Images, Create a PowerPoint™ Presentation* 612

Teacher Edition:

MMR: CEO Ch 1, 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412, 438, 460, 486 **HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415 **TEACH & ASSESS: D** 13; **E** 181, 431; **SS** 217 **IYHMT: E** 75, 207; **CAC** 83; **MC** 123, 307; **AV** 165; **HS** 301; **COR** 329; **R** 331, 347, 369, 435; **HACD** 347

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Student Edition:

Focusing Research 14

Researching History 18–21

Thinking Like A Historian: Internet Tips 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555; *Predicting Consequences* 623

Chapter Activities: 21st Century Skills: Analyze and Interpret Media 22; *Collaborate With Others* 334; *Analyzing Images* 392; *Recognize Quality Sources* 416; *Using Latitude and Longitude, Research* 534; *Communication* 658

Teacher Edition:

HOCP: Ch 1, 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415 **TEACH & ASSESS: DS** 351; **E** 431; **S** 435 **IYHMT: R** 51, 331, 347, 369, 435; **C** 59; **V** 75; **E** 75, 207, 405; **CAC** 83; **MC** 93, 123, 307; **I** 99; **AG** 115; **MI** 161; **AV** 165; **HS** 301; **COR** 329; **HACD** 347; **D** 405, 429; **S** 409

Research to Build and Present Knowledge

8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Student Edition:

Focusing Research 14

Researching History 18–21

Thinking Like A Historian: Internet Tips 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555; *Predicting Consequences* 623

Chapter Activities: 21st Century Skills: Analyze and Interpret Media 22; *Collaborate With Others* 334; *Recognize Quality Sources* 416; *Using Latitude and Longitude, Research* 534; *Communication* 658

Chapter Activities: 21st Century Skills: Analyzing Images 392

Teacher Edition:

MMR: CEO Ch 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412 **HOCP:** Ch 1, 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415 **ENGAGE:** MD 11 **TEACH & ASSESS:** D 13; **DS** 351; **E** 431; **S** 435 **IYHMT:** ALL 23; **R** 51, 331, 369, 435; **C** 59; **E** 75, 207; **CAC** 83; **I** 99; **AG** 115; **MC** 123, 307; **MI** 161; **AV** 165; **HS** 301; **COR** 329; **HACD** 347; **E** 405; **D** 405, 409, 429, 433; **S** 409

9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Student Edition:

Biography 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702

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Researching History 18–21

Chapter Activities: 21st Century Skills: Analyze and Interpret Media 22; *Collaborate With Others* 334; *Analyzing Images* 392; *Recognize Quality Sources* 416; *Using Latitude and Longitude, Research* 534; *Communication* 658

Thinking Like A Historian: Internet Tips 41; *Researching on the Internet* 102, 161, 231, 252, 342, 427, 555; *Predicting Consequences* 623

The World's Literature 84–85, 348–349, 496–497, 596–597

What Do You Think? DBQ, Read to Write, Personal 443

Chapter Assessment: Extended Response, Expository Writing 446

Teacher Edition:

MMR: CEO Ch 1, 16, 32, 46, 62, 86, 106, 130, 152, 172, 190, 210, 230, 246, 262, 280, 296, 318, 336, 360, 382, 398, 412 **HOCP:** 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415 **ENGAGE:** MG 77 **TEACH & ASSESS:** APS 103; **A** 139; **DC** 143; **I** 163; **DS** 351; **E** 431; **S** 435 **CLOSE & REFLECT:** E 127, 141; **HS** 143; **P** 267; **S** 379 **IYHMT:** R 51, 347, 369, 435; **C** 59; **E** 75, 207, 405; **CAC** 83; **D** 83; **I** 99; **AG** 115; **MI** 161; **AV** 165; **HS** 301; **MC** 307; **COR** 329; **HACD** 347; **D** 405, 409, 429; **S** 409

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Student Edition:

Lesson Review: Expository Writing 9, 15, 37, 43, 107, 119, 147, 159, 182, 205, 219, 241, 256, 264, 285, 299, 319, 333, 347, 379, 435, 458, 488, 495, 547, 555, 563, 569, 588, 595, 627, 679, 689, 695; *Descriptive Writing* 47, 189, 271, 391, 515, 533; *Persuasive Writing* 21, 69, 83, 93, 127, 133, 167, 197, 227, 291, 311, 357, 365, 481, 503, 519, 605, 649, 657, 671; *Personal Writing* 61, 153, 327, 379, 385, 441, 703; *Narrative Writing* 235, 401, 467, 527; *Creative Writing* 623, 635
Chapter Activities: Exploring the Essential Question, Descriptive Writing 48, 272, 612; *Expository Writing* 70, 98, 134, 168, 206, 242, 300, 366, 416, 444, 468, 504, 534, 576, 636, 658, 704; *Persuasive Writing* 334; *Creative Writing* 392
Chapter Assessment: Extended Response, Personal Writing 24, 72; *Persuasive Writing* 50, 274, 706; *Descriptive Writing* 136, 368, 394, 418, 614, 638; *Comparative Writing* 170; *Expository Writing* 208, 302, 446, 506, 536 *Descriptive Writing* 244, 368, 418, 470, 660;
Outlining a Reference Article 578
Thinking Like a Historian: Comparing and Contrasting 242; *Researching on the Internet, Summarize* 427; *Researching Using Internet Resources* 555
Chapter Activities: 21st Century Skills: Recognize Quality Sources 416; *Creating a Blog* 636
What Do You Think? DBQ, Read to Write, Personal 443
Thinking Like a Historian: Predicting Consequences 623

Teacher Edition:

HOCP: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415 **TEACH & ASSESS:** **D** 73; **A** 79; **DCAE** 127; **E** 135, 255; **MC** 139; **DC** 143; **S** 149, 435; **DS** 351
CLOSE & REFLECT: **IW** 55; **S** 97, 117; **C** 119; **E** 141, 235, 427; **MC** 181, 225, 227; **E** 197; **TAS** 243; **D** 357
IYHMT: **C** 59, 435; **D** 83, 405; **I** 99, 227; **AG** 115; **S** 123; **AV** 165; **S** 183; **S** 227; **MC** 307; **COR** 329; **R** 347; **R** 435

Reading Standards for Literacy in History/Social Studies, Grades 6–8

Key Ideas and Details

1. Cite specific textual evidence to support analysis of primary and secondary sources.

Student Edition:

Biography 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702
What Is the Evidence? 10–11
Thinking Like A Historian: Analyzing Primary Sources 41; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282; *Researching on the Internet* 342, 427; *Predicting Consequences* 623
The World's Literature 84–85, 348–349, 496–497, 596–597

Teacher Edition:

HOCP: 3, 19, 35, 49, 65, 89, 109, 133, 155, 175, 193, 213, 233, 249, 265, 283, 299, 321, 339, 363, 385, 401, 415 **ENGAGE:** **P** 57 **TEACH & ASSESS:** **E** 5, 7, 143; **APS** 7, 93, 95, 97, 145, 199, 203; **MC** 91, 143; **IW** 121, 377; **PS** 127; **CAC** 139; **I** 159; **PSA** 167; **S** 199, 301, 313, 315, 357 **CLOSE & REFLECT:** **S** 97, 307, 373; **E** 99 **IYHMT:** **D** 83, 113; **I** 99, 311

Key Ideas and Details

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Student Edition:

Primary Source 16, 17, 58, 85, 101, 111, 131, 146, 149, 150, 153, 156, 158, 167, 182, 185, 193, 195, 203, 216, 226, 228, 229, 231, 233, 240, 254, 258, 267, 287, 298, 308, 319, 324, 331, 356, 362, 374, 400, 401, 414, 427, 431, 434, 439, 479, 480, 486, 487, 488, 495, 497, 501, 521, 526, 531, 543, 549, 558, 574, 588, 593, 597, 601, 611, 653, 655, 666, 673, 680, 681, 683, 694, 700

Chapter Assessment: Document-Based Questions 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 661; *Short Response* 24, 50, 72, 100, 136, 170, 208, 244, 274, 302, 336, 368, 394, 418, 446, 471, 507, 537, 579, 615, 661

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Thinking Like A Historian: Analyzing Primary Sources 41; *Analyzing Primary and Secondary Sources* 177, 308; *Analyzing Sources* 282; *Researching on the Internet, Summarize* 427; *Predicting Consequences* 623

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Reading HELPDESK: Reading Strategy: Paraphrasing 376

Reading HELPDESK: Taking Notes: Summarizing 624

Identifying Central Issues 681

Teacher Edition:

ENGAGE: P 57 **TEACH & ASSESS:** APS 7, 93, 95, 97, 145, 199, 203; E 7, 143; S 11, 199, 285, 291, 305, 313, 419; MC 91, 143; IW 121, 377; PS 127; S 145, 271, 301, 315, 357; PSA 167; ICI 367, 417, 419; FTMI 375 **CLOSE & REFLECT:** S 23, 97, 307, 367, 373, 391; P 267; FTMI 375 **IYHMT:** D 83, 113; S 325; ICI 343; FTMI 423

3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Student Edition:

Reading HELPDESK: Taking Notes, Sequencing 10, 54, 128, 320

Sequencing 122

Thinking Like a Historian: Using a Time Line, Sequence Events 403, 416

Lesson Review: Sequencing 441

Teacher Edition:

TEACH & ASSESS: I 195, 309; S 199, 203, 255; E 207; MG 393 **CLOSE & REFLECT:** S 103, 259 **IYHMT:** S 227, 259; MC 379

Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Student Edition:

Reading HELPDESK: Content Vocabulary 4, 10, 18, 28, 29, 38, 39, 44, 45, 54, 62, 76, 85, 86, 100, 108, 120, 128, 140, 148, 154, 160, 174, 183, 190, 198, 212, 220, 230, 236, 248, 257, 265, 278, 286, 292, 306, 312, 320, 328, 340, 350, 360, 372, 380, 386, 398, 404, 411, 422, 430, 436, 450, 459, 474, 482, 489, 498, 510, 516, 520, 528, 540, 548, 556, 564, 570, 582, 589, 598, 606, 618, 624, 628, 642, 643, 650, 665, 672, 682, 690, 696

Reading HELPDESK: Academic Vocabulary 5, 6, 11, 14, 20, 30, 32, 35, 41, 46, 56, 58, 64, 65, 77, 80, 82, 87, 90, 101, 102, 106, 109, 110, 111, 112, 115, 116, 118, 124, 125, 126, 129, 130, 145, 146, 150, 151, 152, 155, 156, 157, 161, 162, 163, 164, 166, 175, 176, 177, 179, 184, 185, 186, 187, 188, 191, 194, 196, 200, 202, 203, 214, 218, 221, 222, 224, 231, 232, 237, 238, 239, 252, 254, 258, 260, 261, 262, 266, 268, 269, 270, 279, 280, 281, 287, 289, 293, 295, 297, 298, 307, 308, 309, 310, 313, 315, 316, 322, 324, 326, 329, 330, 331, 332, 342, 344, 352, 362, 374, 375, 381, 382, 387, 399, 400, 407, 408, 413, 414, 423, 424, 431, 432, 434, 437, 438, 440, 452, 454, 456, 460, 462, 464, 476, 480, 484, 490, 494, 502, 512, 517, 518, 522, 530, 532, 541, 544, 549, 550, 558, 560, 562, 565, 566, 570, 572, 586, 590, 592, 598, 602, 604, 608, 619, 620, 622, 625, 626, 629, 630, 633, 634, 643, 644, 648, 653, 656, 666, 670, 673, 674, 678, 686, 688, 692, 698, 700

Reading HELPDESK: Reading Strategy: Context Clues 6

Reading HELPDESK: Build Vocabulary: Word Parts 8; *Multiple Meanings* 193, 325; *Word Forms* 116, 250; *Word Origins*, 178, 361, 390, 558; *Suffixes* 262, 683; *Prefixes* 457

Lesson Review: Review Vocabulary 9, 15, 21, 37, 43, 47, 61, 69, 83, 93, 107, 119, 127, 133, 147, 153, 159, 167, 182, 189, 197, 205, 219, 227, 235, 241, 256, 264, 271, 285, 291, 299, 311, 319, 327, 333, 347, 357, 365, 379, 385, 391, 403, 410, 415, 429, 435, 441, 458, 467, 481, 488, 495, 503, 515, 519, 527, 533, 547, 555, 563, 569, 575, 588, 595, 605, 611, 623, 627, 635, 649, 657, 671, 679, 689, 695, 703

Reading HELPDESK: Visual Vocabulary 57, 89, 142, 239, 249, 296, 332, 345, 465, 526

Chapter Assessment: Extended Response, Expository Writing 536

Teacher Edition:

SITP: 19 **ENGAGE:** D 29, 135, 181, 341, 417, 425; **MC** 81, 169; **AS** 115; **LS** 115; **LS** 123; **CAC** 145, 161; **P** 147, 203; **A** 405; **C** 421; **S** 427 **TEACH & ASSESS:** D 5, 13, 41, 67, 93, 119, 163, 277, 345, 373, 393, 407, 421, 425; **MC** 5, 37, 127, 135, 139; **CAC** 5, 113, 141, 345, 433; **LS** 7, 51, 53, 55; **L** 21, 255; **E** 29, 195, 273, 277, 327, 369; **C** 29, 37, 117, 159, 223, 313, 345, 365, 375; **B** 53; **MG** 73; **I** 113, 117, 291; **A** 117, 369, 433; **I** 119, 207, 235; **DCAE** 127; **S** 137, 165, 197, 393; **APS** 145, 203; **MD** 203; **P** 367; **W** 373; **VIW** 391; **M** 191; **R** 425, 435 **CLOSE & REFLECT:** E 101, 427; **C** 137 **IYHMT:** PTS 25; **D** 59, 113, 427; **UCC** 103; **CAC** 149; **MC** 183; **A** 259; **S** 301; **TCAE** 395; **UGO** 395

Craft and Structure

5. Describe how a text presents information (e.g., sequentially, comparatively, causally).

Student Edition:

Reading HELPDESK: Taking Notes: Categorizing 4, 312, 482, 642; *Analyzing* 278; *Finding Main Idea* 18, 154, 436; *Identifying* 28, 62, 76, 86, 100, 190, 198, 220, 265, 286, 328, 340, 372, 422, 474, 510, 516, 528, 540, 582, 618, 650; *Describing* 38, 236, 257, 398, 589; *Organizing* 108, 120, 350, 411, 430, 459, 564, 682; *Listing* 148, 360, 362, 380, 386, 628; *Summarizing* 404, 450, 548, 624; *Finding the Main Idea* 436; *Sequencing* 489, 556, 672, 690; *Determine Cause and Effect* 498, 598, 606, 664; *Sharing Relationships* 520; *Explaining* 696
The World's Literature 84–85, 348–349, 496–497, 596–597
Reading HELPDESK: Reading Strategy: Listing 440

Teacher Edition:

TEACH & ASSESS: S 81; CAC 349

6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

Student Edition:

What Is Point of View? 12
What Do You Think? 16–17, 228–229, 358–359, 442–443, 680–681
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Chapter Assessment: Extended Response, Descriptive Writing 660

Teacher Edition:

HOCP: 415 **ENGAGE:** P 57; R 143; D 389 **TEACH & ASSESS:** S 11; MC 91, 125, 139; IPOV 95, 143, 181, 183, 197, 277, 301, 309, 351, 375, 417; C 97; MI 99; E 101, 203; APS 103, 203; I 121, 159, 199; A 139; PSA 167; E 239, 303; VIW 391 **CLOSE & REFLECT:** IPOV 53, 221, 369 **IYHMT:** E 9; PTS 25; D 113, 303; A 121; APOV 199

Integration of Knowledge and Ideas

7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Student Edition:

Step Into the Place 2–3, 26–27, 52–53, 74–75, 98–99, 138–139, 172–173, 210–211, 246–247, 276–277, 304–305, 338–339, 370–371, 396–397, 420–421, 448–449, 472–473, 508–509, 538–539, 580–581, 616–617, 640–641, 662–663

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Chapter Activities 21st Century Skills, Analyzing News Media 300; *Analyzing Images* 392; *Communication* 658

Chapter Activities Thinking Like a Historian, Comparing and Contrasting 392; *Sequencing, Create a Time Line* 468, 612

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Integration of Knowledge and Ideas

8. Distinguish among fact, opinion, and reasoned judgment in a text.

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Distinguishing Fact From Opinion 19

Thinking Like A Historian: Internet Tips 41

Chapter Activities: Analyzing and Making Judgments 70, 206

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Teacher Edition:

TEACH & ASSESS: DFAO 11, 117; IW 11; IS 293 **CLOSE & REFLECT:** HS 427 **IYHMT:** E 9, 429; PM 141

9. Analyze the relationship between a primary and secondary source on the same topic.

Student Edition:

What Do You Think? 16–17, 228–229, 358–359, 442–443, 680–681

Document-Based Questions 17, 229

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Range of Reading and Level of Text Complexity

10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

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Biography 8, 35, 66, 87, 123, 142, 162, 188, 201, 222, 260, 295, 326, 343, 362, 374, 377, 401, 410, 435, 464, 476, 492, 526, 574, 594, 610, 626, 646, 675, 695, 702

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