

Lesson 7

EXERCISE 1: Posture Check

1. Touch picture number one. ✓
Everybody, is the girl in that picture sitting correctly? (Signal.) No.
2. Raise your hand if you can tell me why she isn't sitting correctly.
(Call on a student. Accept any reasonable response.)
3. Touch picture number two. ✓
Everybody, is the boy in that picture sitting correctly? (Signal.) Yes.
4. Raise your hand if you can tell me why he's sitting correctly.
(Call on a student. Accept any reasonable response.)
5. Touch picture number three. ✓
Everybody, is the girl in that picture sitting correctly? (Signal.) Yes.
6. Raise your hand if you can tell me why she's sitting correctly.
(Call on a student. Accept any reasonable response.)
7. Touch picture number four. ✓
Everybody, is the boy in that picture sitting correctly? (Signal.) No.
8. Raise your hand if you can tell me why he isn't sitting correctly.
(Call on a student. Accept any reasonable response.)
9. Check the way you're sitting.
(Praise or correct individual students.)

EXERCISE 2: Letter Naming and Reading

1. Touch line 1. ✓
The letter at the beginning of the line is a new letter you'll be making.
That letter is **w**.
What letter? (Signal.) W.
2. Touch space one. ✓
Get ready to name the letter in that space.
What letter? (Signal.) C.

- To correct any misidentification
- a. (Tell students the name of the letter.)
 - b. *What letter?* (Signal.)
 - c. (Return to step 1.)

3. Touch space two. ✓
What letter? (Signal.) T.
4. Touch space three. ✓
What letter? (Signal.) I.
5. (Repeat procedures in step 4 for each remaining space in line 1.)

EXERCISE 3: Letter Reading

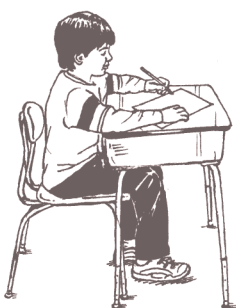
1. Touch line 2. ✓
Get ready to name the letters in the first space. What letters? (Signal.) W-i.

- To correct any misidentifications
- a. (Tell students the names of the letters.)
 - b. *What letters?* (Signal.)
 - c. (Return to step 1.)

2. Touch space two. ✓
What letters? (Signal.) I-w.
3. (Repeat procedures in step 2 for each remaining space in line 2.)

Workcheck

1. Complete your work.
2. (Check students as they write. Praise good writing.)



1 2
3 4



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Student Worksheet for Lesson 7, side 1 (of two)

NAME _____

1 w | c | t | i | u | w

2 wi | iw | cw | tw | tic | ict

3 c

4 c

5 c

6 c

7 ic

8 ic

9 ct

10 tc

11 cit

12 tic



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Student Worksheet for Lesson 7, side 2 (of two)