Accurate Placement and Precise Reporting with



SRA

2 Inform

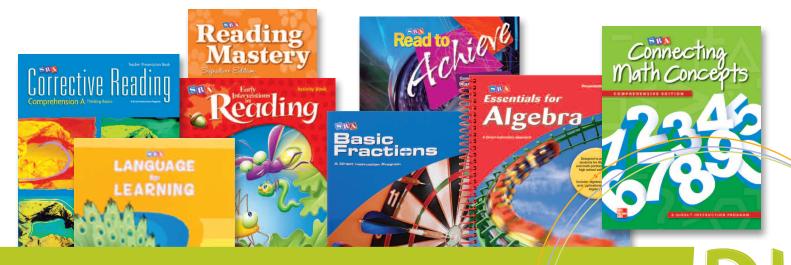
Direct Instruction sets itself apart from other intervention teaching methods with unique design, delivery, and documentation that work for all students. Our **NEW**, *SRA 2Inform* for Direct Instruction allows you to share student achievements immediately.

Available for: READING

- Reading Mastery® Signature Edition
- Early Interventions in Reading
- Language for Learning, Thinking, Writing
- Read to Achieve
- Corrective Reading

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- Connecting Math Concepts: Comprehensive Edition
- Essentials for Algebra
- Corrective Mathematics





Accurate Placement and Precise Reporting with

SRA **2**Inform

You have the blueprint for success with Direct Instruction programs. Now you can easily transform performance data into student achievements you can boast about.

Collect and Interpret Data

SRA 2Inform collects daily, weekly, and annual data with a click. Snapshot displays help teachers and classrooms manage "what to do next."

Teachers and coaches can:

- Quickly identify students and groups who are not at mastery through color coding snapshot views.
- Ensure adequate progress and effectiveness with remedy instructions for individuals and classes.
- Generate individual, group, and district reports that track mastery checks, fluency rates, lesson progress, and cumulative achievement.

Respond Frequently and Achieve Grade-Level Objectives

SRA 2Inform displays results instantly to help you interpret data and respond to each group and student.

Teachers, coaches, and administrators can:

- Inform students' progress against the class.
- Compare proficiency of students and groups with CCSS and curriculum-based concepts.
- Manage and communicate trends while identifying issues affecting student achievement.
- Diagnose and prescribe guidance from in-program assessments to the online roadmap.



Common Core State Standards

dy [75%]

LG

1.40 1.NBT

1.04

1.6 2.MD 1.NBT

Part 1 Part 2 Part 3

Connecting Math Concepts

Indepedent Work

ep 9, 2011 to Feb 16, 2012

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