

Parent of Struggling Middle School Student Credits SRA's Corrective Reading with Son's Turnaround in Learning

An SRA Profile in

Student Success



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Linda Lupien's son had struggled with his learning disability in reading and writing since he entered elementary school. "He had been in a pullout resource program but every year they have discussed retaining him for another year," she said. "I asked his teachers to try the SRA/McGraw-Hill *Corrective Reading* program, but they weren't required to use it. They continued their teaching method, which taught phonics and vowel sounds and blends but with no systematic instruction.

"We sent him to North Carolina State University for a special summer reading program and worked with him at home. Now that he's in sixth grade, he can read with fluency and comprehension for the first time. It is all because of SRA's *Corrective Reading*," Lupien said.

"We were reading together at home one night and he read a passage with the words 'critical' and 'circumstantial.' At that moment, he looked up and said, 'I can tell that I can really read now!'" This is the second time he has made a comment like this regarding his reading ability, and he attributes it all to his *Corrective Reading* class and his teacher.

He currently uses *Corrective Reading* with his teacher, Anne Moody, at Carroll Middle School in the Wake County Public School System of Raleigh, NC.

"It's so exciting for us to see that finally he can be successful – since he has struggled so long with reading," Lupien said. "*Corrective Reading* works!"



Linda Lupien, Parent
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Lupien has worked in Special Education for a long time and is currently a special education chairman in the Wake County Public School System. She uses SRA's *Corrective Reading* and other Direct Instruction programs as well.