

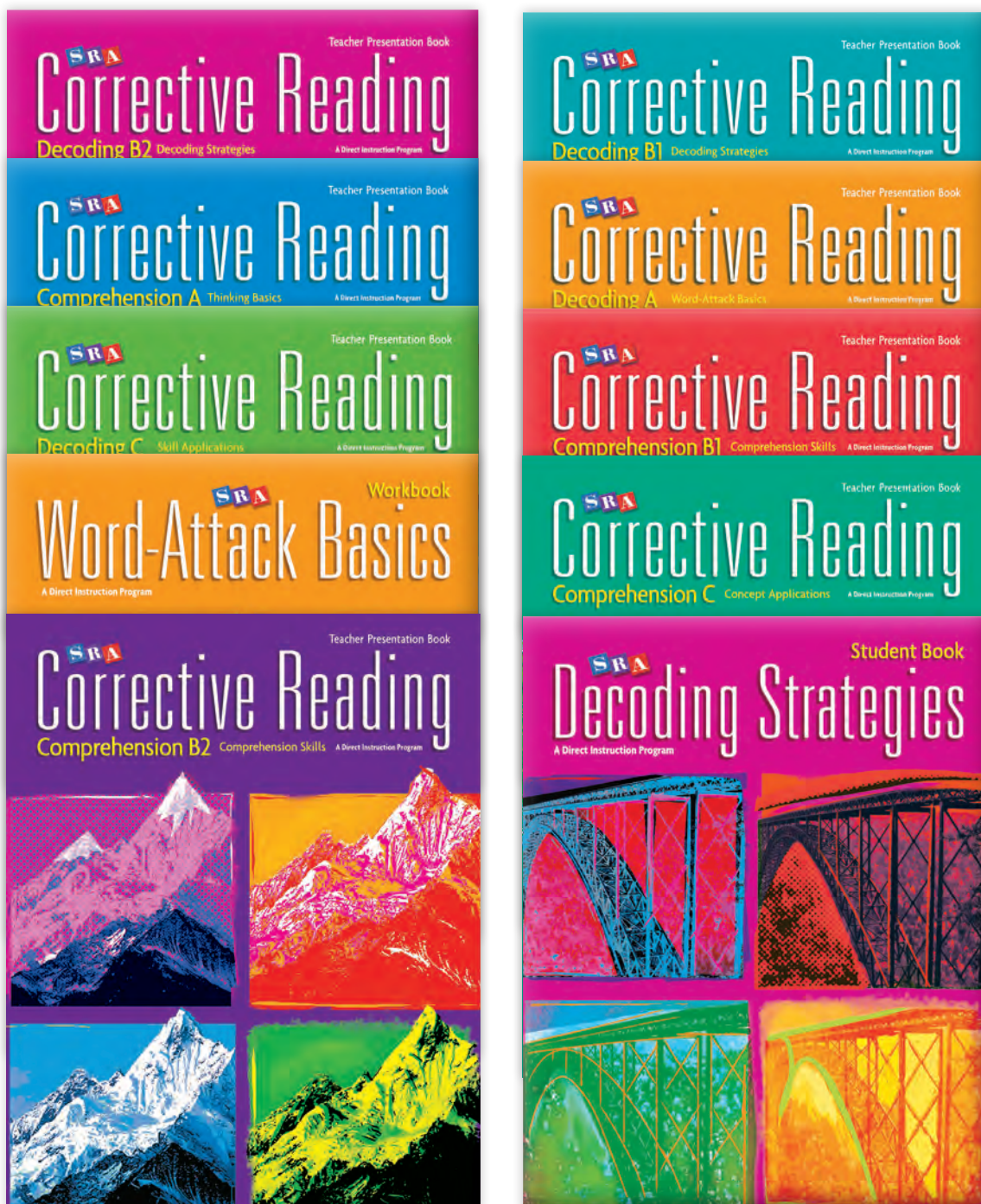
# SRA Corrective Reading

Develop Struggling Readers' Skills, Grades 3–Adult

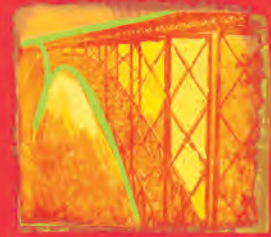




# Corrective Reading Comprehension and Decoding Grades 3–Adult



Corrective Reading  
Comprehension and Decoding  
Grades 3–Adult



For struggling students, the consistently explicit, sequential, and systematic instruction using ***Corrective Reading*** promises:

- Accurate, efficient, effective learning
- Skill mastery for every student
- Heightened academic achievement

### **Corrective Reading Meets the Needs of At-Risk Students**

Today, one-third of students—those reading below the 35th percentile on national, norm-referenced tests—cannot read at a level required to understand grade-level textbooks.

Analyses by the AECF\* show disturbing achievement between students of color and low-income students compared to white and more affluent students.

- About 16% of children who are not reading proficiently by the end of third grade do not graduate from high school on time, a rate four times greater than that for proficient readers.
- For children who were poor, lived in neighborhoods of concentrated poverty and not reading proficiently, the proportion jumped to 35%.
- About 31% of poor African-American students and 33% of poor Hispanic students who did not hit the third-grade proficiency mark failed to graduate. These rates are greater than those for White students with poor reading skills.



Further, According to the 2015 Building a Grad Nation report\*\*, in 2013 the average graduation rates across 50 states range from only 69% to 81%. In schools across the nation, struggling students must receive intensive instructional support and intervention to catch up quickly. They need SRA's ***Corrective Reading***.

\*The Annie E. Casey Foundation and [aecf.org](http://aecf.org)

\*\*America's Promise Alliance and [gradnation.org](http://gradnation.org)

# Research Proves Corrective Reading Helps Close the Achievement Gap and Improves Test Scores

Educators are increasingly turning to **Corrective Reading** to deliver the extra support that struggling readers need to succeed. Using the research-based, classroom-proven SRA/McGraw-Hill **Direct Instruction** methodology, this comprehensive intervention program:

- Acts as a scaffold for good teaching behaviors
- Provides a well-organized scope and sequence
- Has coordinated and aligned practice materials and activities
- Includes assessment to help with proper placement and movement of instruction

As with all SRA **Direct Instruction** programs, effective instructional principles are embedded in the program's content so that:

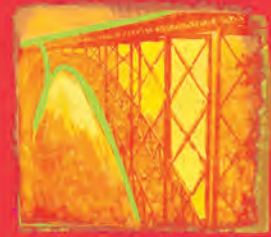
- Skills and strategies are presented explicitly.
- Complex tasks are analyzed and broken down into component parts.
- Each part is taught in a logical progression.
- Brief, frequent practice is provided to ensure mastery of each of the processes and skills.
- Materials are organized to provide cumulative review of skills.
- The amount of new information is controlled and connected to prior learning.
- Consistent lesson formats allow pre-teaching and re-teaching as needed.

To enable educators to make the best use of their time, teacher-friendly instructional routines provide:

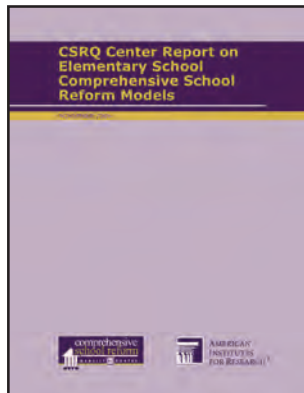
- Direct teaching
- Teacher modeling and demonstration
- Guided and independent practice and application with corrective feedback
- Frequent interactions between teacher and students
- Appropriate pacing of lessons
- Adequate practice and review







## 1. Independent Scientific Research



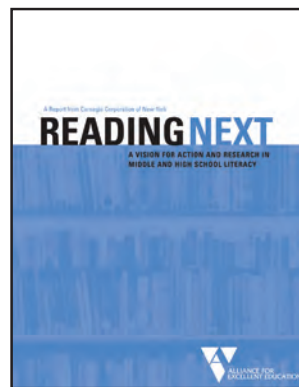
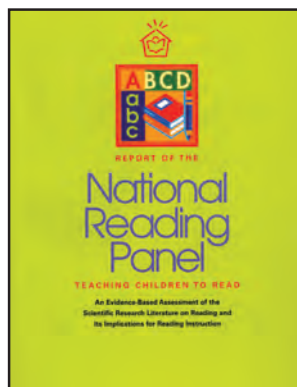
SRA Direct Instruction programs received the highest ranking for program effectiveness in an independent analysis conducted by the American Institutes for Research in 2006.



28 studies in peer-reviewed journals show **Corrective Reading** closes the achievement gap for a wide range of students, including students in general education, Title I, Special Education, and alternative settings.

Order #: R80001419

## 2. Professional Development Validation



A **National Reading Panel** report on *Teaching Children to Read* and *READING NEXT: A Vision for Action and Research in Middle and High School Literacy* both recommend **direct, explicit, comprehensive instruction** as an effective practice, with an emphasis on essential elements appropriate to students' reading development.

## 3. Results in Real Schools and Classrooms



*Corrective Reading* has been proven in classrooms **across the nation**, serving children in a wide range of grade levels and socioeconomic and ethnic groups.

Order #: R80001963

# Corrective Reading: The Right Components for Comprehensive, Coordinated Intervention

## Core Components

| Decoding Level      | Teacher Presentation Book | Student Book (non-consumable) | Student Workbook (consumable) | Teaching Tutor (Online PD) |
|---------------------|---------------------------|-------------------------------|-------------------------------|----------------------------|
| A                   | ✓                         |                               | ✓                             | ✓                          |
| B1                  | ✓                         | ✓                             | ✓                             | ✓                          |
| B2                  | ✓                         | ✓                             | ✓                             | ✓                          |
| C                   | ✓                         | ✓                             | ✓                             | ✓                          |
| Comprehension Level |                           |                               |                               |                            |
| A/Fast Cycle A      | ✓                         |                               | ✓                             | ✓                          |
| B/Fast Cycle B1     | ✓                         |                               | ✓                             | ✓                          |
| B2                  | ✓                         |                               | ✓                             | ✓                          |
| C                   | ✓                         | ✓                             | ✓                             | ✓                          |

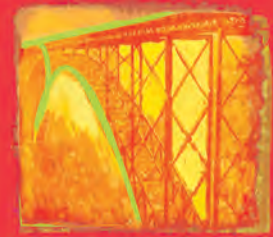
## Tools to Differentiate Instruction

| Decoding Level      | Online Student Practice | Enrichment Blackline Masters |
|---------------------|-------------------------|------------------------------|
| A                   | ✓                       | ✓                            |
| B1                  | ✓                       | ✓                            |
| B2                  | ✓                       | ✓                            |
| C                   | ✓                       | ✓                            |
| Comprehension Level |                         |                              |
| A/Fast Cycle A      | ✓                       |                              |
| B/Fast Cycle B1     | ✓                       | ✓                            |
| B2                  | ✓                       | ✓                            |
| C                   | ✓                       | ✓                            |

## Helpful Resources Aligned With Corrective Reading

| Decoding Level      | Teacher's Resource Book | Core Resource Connections* | Practicing Standardized test Format (Blackline Masters) | Ravenscourt Books |
|---------------------|-------------------------|----------------------------|---|-------------------|
| A                   | ✓                       | ✓                          | ✓   | ✓                 |
| B1                  | ✓                       | ✓                          | ✓   | ✓                 |
| B2                  | ✓                       | ✓                          | ✓   | ✓                 |
| C                   | ✓                       | ✓                          | ✓   | ✓                 |
| Comprehension Level |                         |                            |   |                   |
| A/Fast Cycle A      | ✓                       | —                          | ✓   | ✓                 |
| B/Fast Cycle B1     | ✓                       | —                          | ✓   | ✓                 |
| B2                  | ✓                       | —                          | ✓   | ✓                 |
| C                   | ✓                       | —                          | ✓   | ✓                 |

\* Used with the Decoding or Comprehension Programs



The **Corrective Reading** program provides educators with the tools to help close the achievement gap by addressing deficiencies in both Decoding and Comprehension.

- Two major strands and four instructional levels address a wide range of reading problems.
- Decoding and Comprehension can be used as a supplemental intervention or combined for use as a comprehensive program.
- Multiple points of entry appropriately address skill levels of students in Grades 4–Adult.
- Fully integrated assessments monitor progress and guide movement through the program.

### When You Need Decoding Intervention

Students who need Decoding intervention typically have little reading experience and are not familiar with the vocabulary, sentence structure, text organization, and concepts of “book” language. Without intervention, their comprehension skills decline, they develop negative attitudes toward reading, and they become poor spellers and writers.

Students with Decoding problems:

- Make frequent word identification errors
- Add and omit words
- Confuse high-frequency words
- Have a poor grasp of grapheme-phoneme relationships
- Read at a laboriously slow rate
- Are unable to comprehend because of inaccurate reading



### When You Need Comprehension Intervention

Students who need Comprehension intervention do not write well, do not think or speak with clarity, and are not highly motivated.

Students with Comprehension problems:

- Cannot follow multi-step directions
- Exhibit poor auditory memory and statement repetition skills
- Lack the analytical skills required to process arguments
- Have a deficient vocabulary
- Lack background or domain knowledge



# Decoding A Word-Attack Basics

Decoding A addresses non-readers by teaching sound-spelling relationships. Students quickly develop reading strategies for sounding out words and applying those strategies in context.

## Decoding A in Brief

**65 Lessons**

**45 Minutes**

**Targeted Students:** Non-readers or those in Grades 3.5–Adult who read so haltingly they cannot understand what they have read

**Outcomes:** 60 wpm, 98% accuracy, reading at a 2.0–2.5 grade level

## What is Taught

### Phonemic Awareness

- Auditory rhyming and pronunciation
- Recognition and production of sounds
- Auditory segmenting
- Auditory blending
- Identifying beginning, ending, and medial sounds

### Phonics Skills

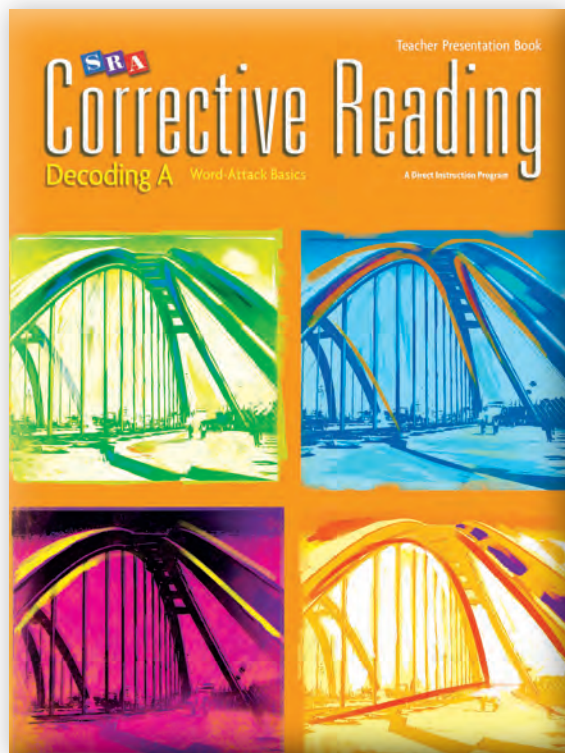
- Sound-symbol relationships
- Spelling
- Letter combining
- Blending
- Word reading
  - Regularly spelled words
  - High-utility irregular words
  - High-frequency words
- Reading decodable connected text

### Fluency

- Tracking
- Reading within specified rate and accuracy criteria

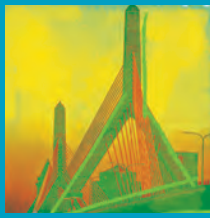
### Comprehension

- Answering oral questions



Corrective Reading Decoding A





# Decoding B1 and B2 Decoding Strategies

Decoding B1 and B2 refine word-attack skills by introducing new words and promoting word discrimination. Students build fluency and comprehension by reading stories of increasing length and difficulty.

## What is Taught

### Phonemic Awareness

- Auditory pronunciation
- Recognition and production of sounds
- Auditory segmenting
- Identifying beginning, ending, and medial sounds

### Phonics and Word Analysis

- Sound-symbol relationships with an emphasis on
  - Consonant blends
  - Vowel sounds
  - Letter combinations-Word endings
- Spelling
- Blending
- Word reading
  - Words with consistent orthographic relationships
  - Silent-e words
  - High-utility irregular words
  - High-frequency words
- Daily reading of decodable connected text

### Fluency

- Tracking
- Reading and rereading decodable connected text
- Practice for rate and accuracy
- Charting of daily fluency progress

### Comprehension

- Story details
- Cause and effect
- Main idea
- Story grammar/retelling
- Story summarizing
- Compare/contrast

## Decoding B1 and B2 in Brief

**65 Lessons**

**45 Minutes**

**Targeted Students:** Poor readers, students in Grades 4–Adult who do not read at an adequate rate and who confuse words

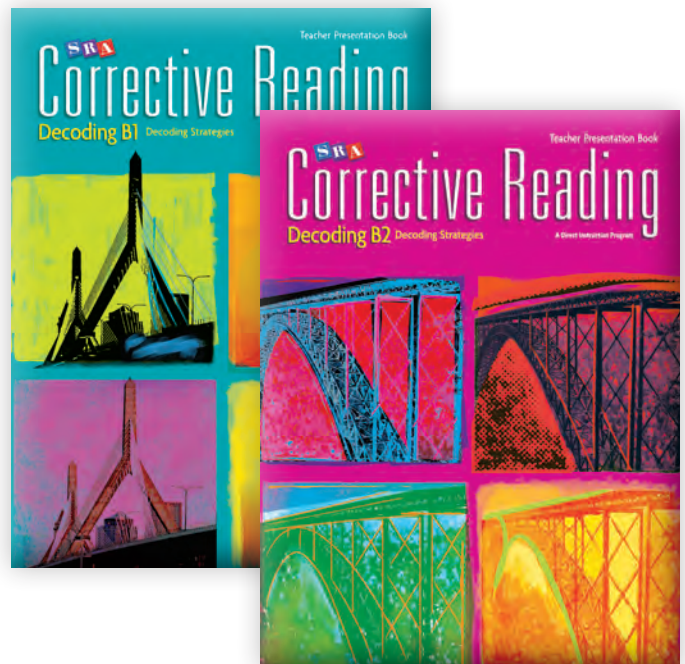
**B1 Outcomes:** 90 wpm, 98% accuracy, reading at a 3.5–3.9 grade level

**B2 Outcomes:** 130 wpm, 98% accuracy, reading at a 4.5–4.9 grade level

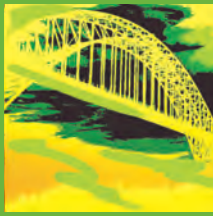
**Lexile Ranges:**

**B1:** 360 - 650

**B2:** 360 - 710



Corrective Reading Decoding B1 and B2



# Decoding C Skill Applications

Decoding C helps students bridge the gap between advanced word-attack skills and the ability to read textbooks and other informational material. Students learn more than 600 new vocabulary words and read a variety of text that prepares them to read in all content areas.

## Decoding C in Brief

**125 Lessons**

**45 Minutes**

**Targeted Students:** Grades 6 and up, those readers who lack comprehension of sophisticated text, who do not learn well from what they read, or who have trouble thinking critically

**Outcomes:** 150 wpm, 98% accuracy, reading at a 6.5–7.0 grade level

**Lexile Range:**  
410 - 1120

## What is Taught

### Phonemic Awareness

- Review of auditory pronunciation, both recognition and production of sounds
- Auditory segmenting
- Identifying beginning, ending, and medial sounds

### Phonics and Word Analysis

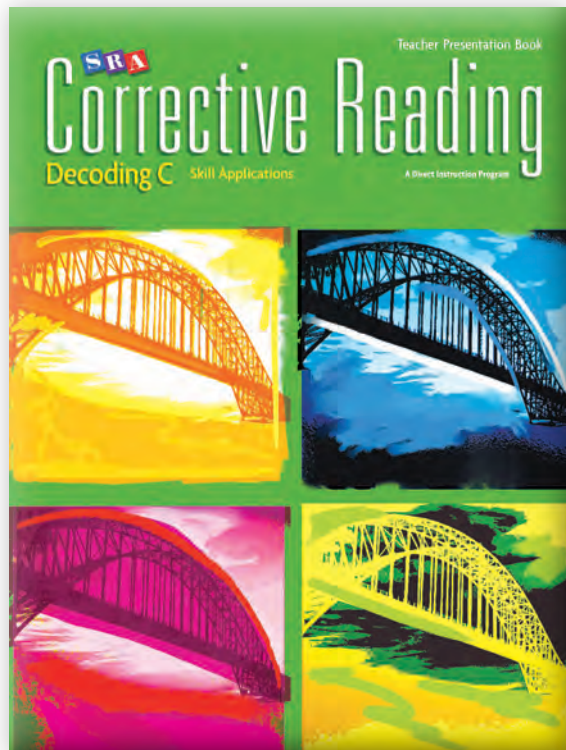
- Review of letter combinations within words
- Additional sound combinations
- Affixes and their meanings
- Decoding multi-syllabic words using known parts
- Daily reading of decodable connected text
- Reading selections that contain a high percentage of new words
- Reading narrative and expository text

### Fluency

- Tracking
- Reading and rereading decodable connected text
- Practice for rate and accuracy
- Charting of daily fluency progress

### Comprehension

- Cause and effect
- Main idea
- Compare/contrast
- Sequencing
- Summarizing/retelling
- Referencing text for specific factual information



Corrective Reading Decoding C





# Comprehension A Thinking Basics

Comprehension A creates a framework for learning new information and filling in background knowledge. Teachers are able to engage students in higher-order thinking skills based on this new foundation of knowledge.

## What is Taught

### Vocabulary Knowledge

- Definitions of common words
- Synonyms and antonyms
- Descriptions

### Logical Thinking Skills

- Deductions
- Statement inferences
- Analogies
- Classification
- Drawing conclusions using basic evidence
- Compare/contrast

### Common Semantics

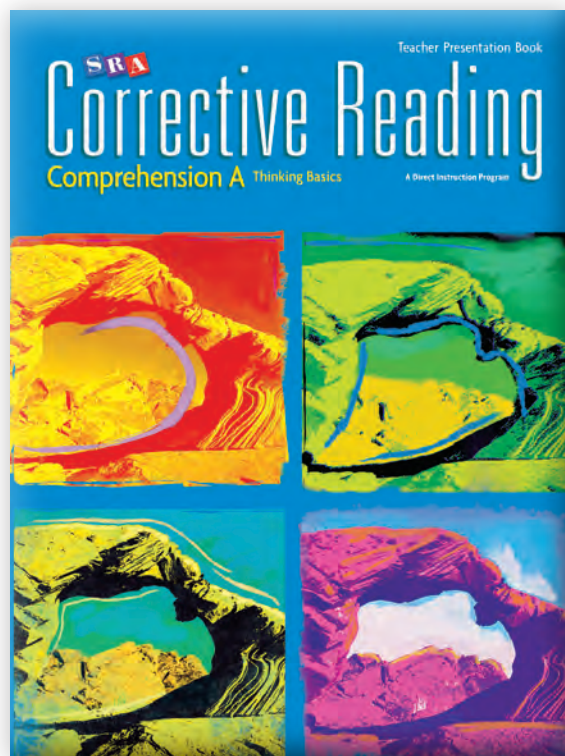
- All/Every
- All/Some/None
- And/Or
- No/Don't

### Information and Background Knowledge

- Calendar (months, seasons, holidays)
- Classes of animals
- Practice organizing groups of related facts
- Recitation practice to build auditory memory

## Comprehension A in Brief

| Normal Cycle  | Fast Cycle for Middle and High School |
|---|---------------------------------------|
| 65 Lessons  | 30 Lessons                            |
| 45 Minutes  | 45 Minutes                            |
| <b>Targeted Students:</b> Poor comprehenders in Grades 3–Adult who cannot understand much of the material taught at grade level |                                       |
| <b>Outcomes:</b> Higher-order thinking skills and increased vocabulary base   |                                       |



Corrective Reading Comprehension A



# Comprehension B1 and B2 Comprehension Skills

Comprehension B1 and B2 develop the skills necessary to construct meaning from content-based text. This enables students to comprehend any subject matter they read and learn new information efficiently.

## Comprehension B1 and B2 in Brief

| Normal Cycle   | Fast Cycle for Middle and High School |
|--|---------------------------------------|
| B1 – 60 Lessons<br>B2 – 65 Lessons   | B1 – 35 Lessons                       |
| 45 Minutes   | 45 Minutes                            |
| <b>Targeted Students:</b> Poor readers in Grades 4–Adult who have difficulty drawing conclusions, understanding contradictions, and following written directions |                                       |
| <b>Outcomes:</b> Cross-curricular comprehension skills for all subject areas   |                                       |

## What is Taught

### Vocabulary Knowledge

- Definitions of common words
- Synonyms and antonyms
- Descriptions

### Logical Thinking Skills

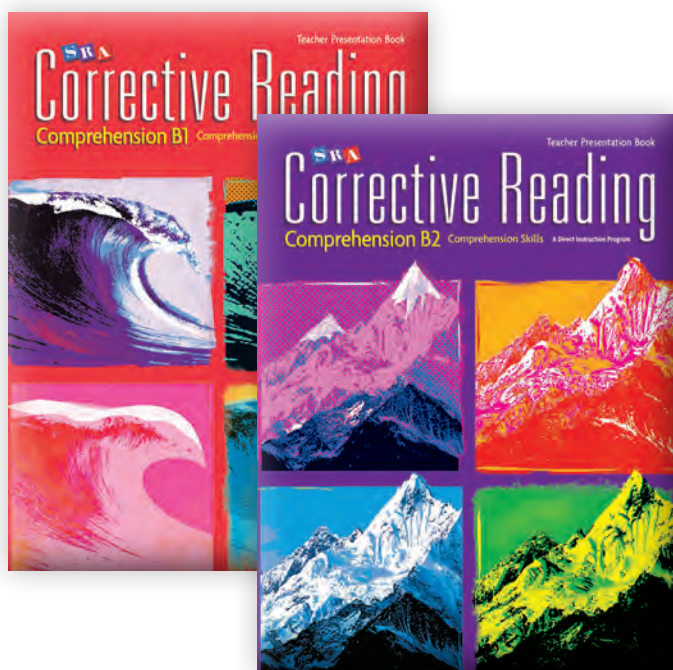
- Deductions using some, every, do not
- Using basic evidence to explain an outcome
- Analogies/similes
- Statement inferences
- Classification
- Identifying contradictions

### Sentence/Writing Skills

- Parts of speech
- Subject/predicate
- Combining sentences
- Subject/verb agreement
- Sentence analysis
- Writing step-by-step directions
- Writing paragraphs
- Writing stories
- Editing for word usage, punctuation, redundancy

### Information and Background Knowledge

- Names and parts of major body systems (skeletal, digestive, muscular, circulatory, respiratory, nervous)
- Organizing groups of related facts
- Rules that explain how body systems work
- Rules that explain why prices change
- Use of deductions to apply rules



Corrective Reading Comprehension B1 and B2





# Comprehension C Concept Applications

Comprehension C helps teachers bridge the gap between basic reasoning and critical thinking. With these skills, students can evaluate and utilize informational resources on their own.

## What is Taught

### Vocabulary Knowledge

- Definitions
- Meaning from context

### Organizing Information

- Main idea/moral
- Outlining
- Making statements more specific or general
- Visual-spatial displays

### Logical Thinking Skills

- Deductions
- Using basic evidence to explain a conclusion
- Learning and applying rules of syllogistic reasoning
- Distinguishing between fact and ought statements
- Identifying and explaining contradictions

### Using Sources of Information

- Reading for specific factual information
- Determining how they arrive at an answer
- Maps, pictures, graphs
- Recognizing discrepancies
- Choosing appropriate sources (dictionary, atlas, encyclopedia)

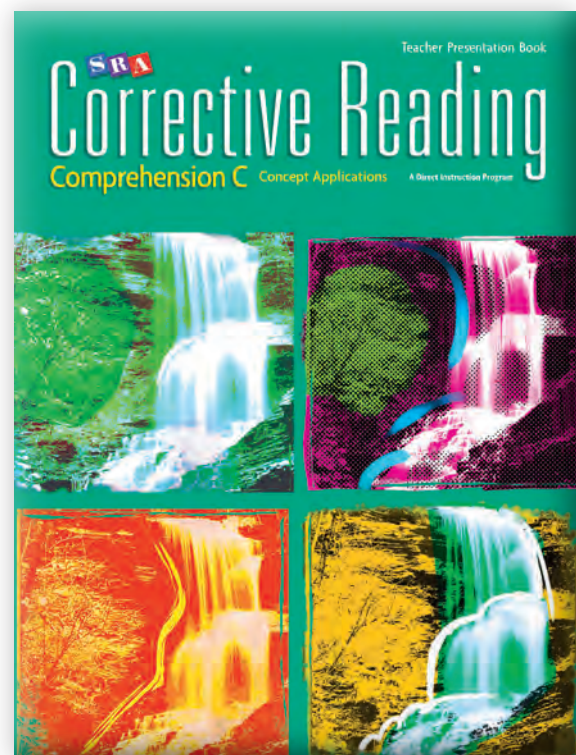
## Comprehension C in Brief

**140 Lessons**

**45 Minutes**

**Targeted Students:** Grades 6 and up, those readers who lack comprehension of sophisticated text, who do not learn well from what they read, or who have trouble thinking critically

**Outcomes:** Applying analytical skills to real-life situations and answering inferential versus literal questions based on specific passages read



Corrective Reading Comprehension C

# Innovative Features in the Corrective Reading Program

**Teacher's Resource Books** provide advanced methodology and tools to help teachers ensure that students will transfer key skills to the regular curriculum.

- Eight books, one for each of four levels in the Decoding and Comprehension strands, make it easy to reinforce and extend daily lessons in ***Corrective Reading***.
- *Leveled Passages* offer brief frequent opportunities for vocabulary and comprehension development
- Instruction and assessment can be performed congruently
- *Accommodating All Learners* section contains comprehensive guidance for teach
- Efficient remedies address the specific needs of students who have shown reading deficiencies and English learners
- *Scope And Sequence* helps explain the instrumental approach

**Assessment Materials** incorporated in the Teacher Presentation Books provide frequent assessment of student progress.

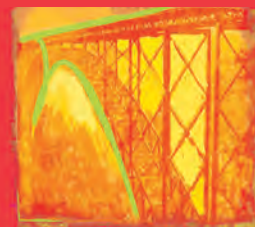
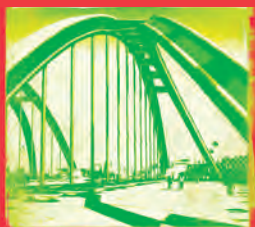
- Easy-to-use format helps you monitor growth and diagnose potential problems
- Remediation activities provide systematic instruction to address deficient skills

**Fast Cycle** options for Comprehension A and B1 accelerate student progress.

- Appropriate for older, more advanced students
- Quickly and efficiently covers content from the core program in approximately half as many lessons
- Provides for entry into the core program nearer grade level







## Device-friendly Activities Reinforce Skills and Learning at Every Level

### Practice and Review Activities—Decoding

| Lesson Range | 1-15                                       | 16-25                              | 26-35                            | 36-45                                  | 46-65                                  | 66-95                                 | 96-125                                |
|--------------|--|------------------------------------|----------------------------------|--|--|---------------------------------------|---------------------------------------|
| Level A      | • Sound ID<br>• Fooler: Word Lists         | • Sound ID<br>• Fooler: Word Lists | • Word ID<br>• Fooler: Sentences | • Word ID<br>• Fooler: Sentences       | • Word ID<br>• Fooler: Sentences       | • N/A                                 | • N/A                                 |
| Level B1     | • Sound ID<br>• Fooler: Word Lists         | • Word ID<br>• Fooler: Sentences   | • Word ID<br>• Fooler: Sentences | • Comprehension<br>• Fooler: Sentences | • Comprehension<br>• Fooler: Sentences | • N/A                                 | • N/A                                 |
| Level B2     | • Word ID<br>• Fooler: Sentences           | • Word ID<br>• Fooler: Sentences   | • Word ID<br>• Fooler: Sentences | • Comprehension<br>• Fooler: Sentences | • Comprehension<br>• Fooler: Sentences | • N/A                                 | • N/A                                 |
| Level C      | • Vocab: Word Lists<br>• Fooler: Sentences | • N/A<br>• Fooler: Sentences       | • N/A<br>• Comprehension         | • Vocab: Sentences<br>• Comprehension  | • Vocab: Word Lists<br>• Comprehension | • Vocab: Sentences<br>• Comprehension | • Vocab: Sentences<br>• Comprehension |

### Practice and Review Activities—Comprehension

| Lesson Range | 1-15                               | 16-25                | 26-35                              | 36-45                | 46-65                              | 66-95                              | 96-120                            | 121-140                           |
|--------------|------------------------------------|----------------------|------------------------------------|----------------------|------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|
| Level A      | • Fact Game                        | • Fact Game          | • Fact Game                        | • Fact Game          | • Fact Game                        | • N/A                              | • N/A                             | • N/A                             |
| Level B1     | • Fact Game<br>• Vocab: Word Lists | • Fact Game          | • Fact Game<br>• Vocab: Word Lists | • Fact Game          | • Fact Game<br>• Vocab: Word Lists | • N/A<br>• N/A                     | • N/A<br>• N/A                    | • N/A<br>• N/A                    |
| Level B2     | • Fact Game<br>• Vocab: Word Lists | • Fact Game<br>• N/A | • Fact Game<br>• Vocab: Word Lists | • Fact Game<br>• N/A | • Fact Game<br>• Vocab: Word Lists | • N/A<br>• N/A                     | • N/A<br>• N/A                    | • N/A<br>• N/A                    |
| Level C      | • Fact Game<br>• N/A               | • N/A<br>• N/A       | • Fact Game<br>• Vocab: Word Lists | • Fact Game<br>• N/A | • Fact Game<br>• N/A               | • Fact Game<br>• Vocab: Word Lists | • Fact Game<br>• Vocab: Sentences | • Fact Game<br>• Vocab: Sentences |

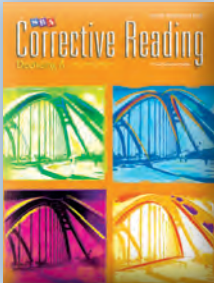


**Online Practice Activities** offer engaging, interactive review to help students master key skills.

- Brief, frequent practice activities and games
- Directly linked to daily lessons
- Allow teachers to monitor student progress and performance
- Allow students to monitor their own progress and performance

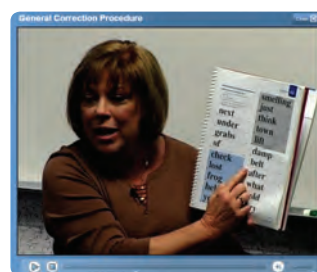
# Bolster Your Corrective Reading Program With These Helpful Support Materials



| Student/Teacher  |         | Available on<br><b>connectED</b>       |
|--|---------|--|
| <br><b>Corrective Reading Decoding</b> | Teacher | Teacher Presentation eBooks            |
|  |         | Presentation Tools                     |
|  |         | SRA 2Inform Online Progress Monitoring |
|  |         | Teaching Tutor                         |
|  |         | Teacher Resources                      |
|  | Student | eInquiry                               |
|  |         | Practice & Review Activities           |
| Organizers & Writing Activities  |         |  |
| 6-year online subscription included with purchase of Core Connection Kit   |         |  |

## Teacher eBooks

(Teacher Presentation Books, Teacher Editions, Guides, Answer Keys) provide research-based lesson plans and valuable teacher resources.

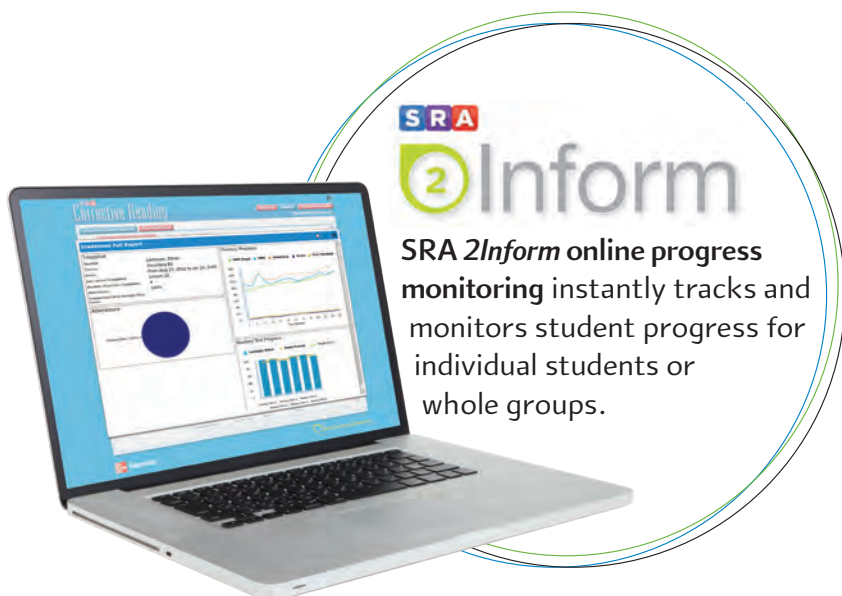


## Professional Development Videos and Teaching Tutor

provide ongoing support for teachers on topics such as optimal pacing, classroom arrangement, daily lesson characteristics, error corrections, and achieving mastery.

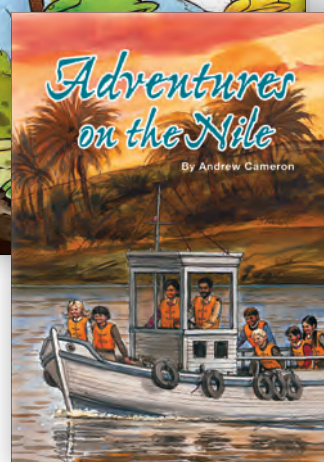
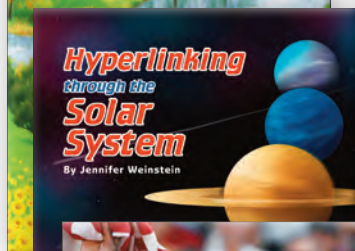
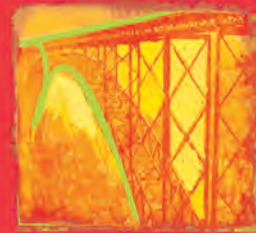
## Common Core State Standards Correlations

show which lessons correlate to Common Core State Standards.



**SRA 2Inform**  
**SRA 2Inform online progress monitoring** instantly tracks and monitors student progress for individual students or whole groups.





Ravenscourt Books Collections

| Ravenscourt Books Collections  | For Students Who Have Completed               | Reading Level |
|--|---|---------------|
| <ul style="list-style-type: none"> <li>• <i>Getting Started</i></li> <li>• <i>Discovery</i></li> </ul>             | Decoding A or Comprehension A                 | 1             |
| <ul style="list-style-type: none"> <li>• <i>Anything's Possible</i></li> <li>• <i>The Unexpected</i></li> </ul>    | Decoding B1 or Comprehension B1               | 2             |
| <ul style="list-style-type: none"> <li>• <i>Express Yourself</i></li> <li>• <i>Overcoming Adversity</i></li> </ul> | Decoding B2 or Comprehension B2               | 3             |
| <ul style="list-style-type: none"> <li>• <i>Moving Forward</i></li> <li>• <i>Reaching Goals</i></li> </ul>         | Decoding C or Comprehension C<br>Lessons 1–60 | 4             |

# Here's Why You Should Choose Corrective Reading as Your Intervention Program

The ***Corrective Reading*** program provides students, teachers, and administrators with all the critical components of a research-based, classroom-proven approach to closing the achievement gap for struggling readers.

## Student Benefits

- Age-appropriate materials
- Highly skilled teachers
- Cross-curricular success
- Immediate feedback
- Long-term growth
- Increased achievement

## Teacher Benefits

- Coherent, overall instructional design
- Logical organization of materials
- Coordinated instructional sequences
- Specific scaffolding instruction
- Fully-aligned student materials
- Classroom management strategies
- Resources for Differentiated Instruction
- Easy-to-access professional development
- Motivated, successful students

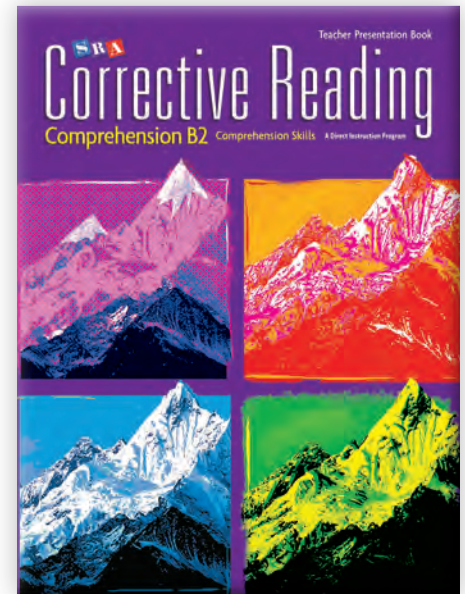
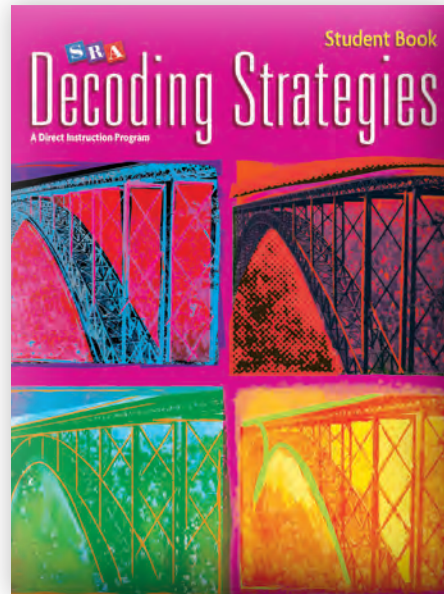
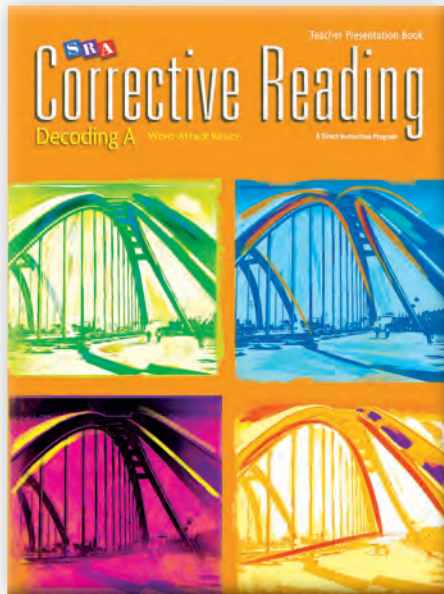
## Administrator Benefits

- Clearly stated goals and objectives
- Highly qualified teachers
- Instructional efficiency
- Adaptability
- Ongoing assessment and evaluation
- Academic success





# Close the Achievement Gap for Your Struggling Readers



**Visit [MHEonline.com](http://MHEonline.com)**

For ordering, online resources, and more information about how ***Corrective Reading*** assists you in meeting the needs of struggling readers, visit ***MHEonline.com***

For additional research, samples, and success stories, visit ***MHEonline.com/directinstruction***



## SRA's Corrective Reading provides a research-based, classroom-proven approach to closing the achievement gap for struggling readers

This highly successful intervention program provides students, teachers, and administrators with proven techniques and practices to address deficiencies in Decoding and Comprehension. This comprehensive program offers a wide range of associated and supplemental materials, including:

- Assessment Materials
- Professional Development Materials
- Practice Software
- Helpful Support Materials

With *Corrective Reading*, teachers see their students quickly catch up to their appropriate level and achieve strong reading skills.