

***SRA/McGraw-Hill* correlation to**
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 4
For RFQ No.: 701-08-032

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| 1. Listening /speaking/purposes. The student listens attentively and purposefully in a variety of settings. The student is expected to: |
| a. determine the purposes for listening such as to gain information, to solve problems, and to enjoy and appreciate; |
| Corrective Reading Comprehension A: |
| Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30 |
| Teacher Presentation Book 2: 31, 34, 35, 36, 37, 38, 39, 40, 42, 43, 45, 48, 52, 53, 54, 55, 60 |

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| 1. Listening /speaking/purposes. The student listens attentively and purposefully in a variety of settings. The student is expected to: |
| b. eliminate barriers to effective listening; and |
| Corrective Reading Comprehension B2: |
| Teacher Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 56 |
| Workbook: 2, 3, 7, 8, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 31, 32, 34, 35, 36, 37, 38, 39, 40, 43, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 1. Listening /speaking/purposes. The student listens attentively and purposefully in a variety of settings. The student is expected to: |
| c. understand the major ideas and supporting evidence in spoken messages. |
| Corrective Reading Decoding A: |
| Teacher's Presentation Book 1: 30 |
| Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: |
| Teacher's Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: |
| Teacher's Presentation Book: 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| a. interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives; |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| b. identify and analyze a speaker's persuasive techniques such as promises, dares, and flattery; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| c. distinguish between the speaker's opinion and verifiable facts; and |
| Corrective Reading Comprehension C: Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| d. monitor his/her own understanding of the spoken message and seek clarification as needed. |
| Corrective Reading Comprehension B2 Teacher's Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 56 Workbook: 2, 3, 7, 8, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 224, 25, 26, 27, 28, 31, 32, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 3. Listening /speaking/appreciation. The student listens, enjoys, and appreciates spoken language. The student is expected to: |
| a. listen to proficient, fluent models of oral reading, including selections from classic and contemporary works; |
| Corrective Reading Decoding A: Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, |

31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

3. Listening /speaking/appreciation. The student listens, enjoys, and appreciates spoken language. The student is expected to:

b. describe how the language of literature affects the listener; and

Corrective Reading Comprehension C:

Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139

Student Book: 122, 126, 127, 132, 135, 136, 139

Workbook: 130, 131, 134, 135, 136, 137, 138

3. Listening /speaking/appreciation. The student listens, enjoys, and appreciates spoken language. The student is expected to:

c. assess how language choice and delivery affect the tone of the message.

Corrective Reading Decoding B1:

Teacher's Presentation Book 1: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Teacher's Presentation Book 2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 112, 113, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:

a. connect his/her own experiences, information, insights, and ideas with those of others through speaking and listening;

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:**Teacher's Presentation Book 1:** 30**Teacher's Presentation Book 2:** 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Workbook:** 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 557, 58, 59, 60, 61, 62, 63, 64, 65**Corrective Reading Decoding B1:****Teacher's Presentation Book B1:** 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Student Book:** 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Workbook:** 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:****a. connect his/her own experiences, information, insights, and ideas with those of others through speaking and listening; (CONT.)****Corrective Reading Decoding B2:****Teacher's Presentation Book:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Student Book:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:****b. compare oral traditions across regions and cultures; and****Corrective Reading Decoding A:****Teacher's Presentation Book 1:** 30**Teacher's Presentation Book 2:** 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Workbook:** 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 557, 58, 59, 60, 61, 62, 63, 64, 65**Corrective Reading Decoding B1:****Teacher's Presentation Book B1:** 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Student Book:** 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Workbook:** 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Corrective Reading Decoding B2:****Teacher's Presentation Book:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Student Book:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| 4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| c. identify how language use such as labels and sayings reflects regions and cultures. |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 19, 24 Student Book: 29, 30, 44, 52 Workbook: 18 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| a. adapt spoken language such as word choice, diction, and usage to the audience, purpose, and occasion; |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 7, 8, 9, 10, 1112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 23, 24, 25, 26, 27, 28, 29, 30, 31., 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 5556, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| b. demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information; |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| c. present dramatic interpretations of experiences, stories, poems, or plays to communicate; |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 23, 25, 26, 27, 28, 297, 30 Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 42, 43, 445, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| d. use effective rate, volume, pitch, and tone for the audience and setting; |

Corrective Reading Comprehension A:**Teacher's Presentation Book 1:** 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 23, 25, 26, 27, 28, 29, 30**Teacher's Presentation Book 2:** 31, 32, 334, 35, 36, 37, 38, 39, 40, 42, 43, 445, 48, 52, 53, 54, 58, 60**5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to:****e. give precise directions and instructions such as in games and tasks; and****Corrective Reading Comprehension B2:****Teacher's Presentation Book:** 26**Workbook:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60**Corrective Reading Comprehension C:****Teacher's Presentation Book:** 1, 2, 4, 5, 15**Student Book:** 54**Workbook:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 1112, 17, 25, 26, 27, 29, 39, 50, 54, 85, 133**5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to:****f. clarify and support spoken ideas with evidence, elaborations, and examples.****Corrective Reading Comprehension A:****Teacher's Presentation Book 1:** 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30**Teacher's Presentation Book 2:** 31, 32, 3336, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60**Corrective Reading Decoding A:****Teacher's Presentation Book 1:** 30**Teacher's Presentation Book 2:** 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Workbook:** 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| f. clarify and support spoken ideas with evidence, elaborations, and examples. (CONT.) |
| Corrective Reading Decoding B1: Teacher's Presentation Book B1: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: |
| a. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 7, 8, 9, 10, 1112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 23, 24, 25, 26, 27, 28, 29, 30, 31., 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 5556, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: |
| b. use structural analysis to identify root words with prefixes such as dis-, non-, in-; and suffixes such as –ness, -tion, -able; and |
| <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 47, 48 Corrective Reading Student Book: 48</p> <p>Corrective Reading Decoding C: Teacher’s Presentation Book 1: 10, 11, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Teacher’s Presentation Book 2: 62, 63, 64, 668, 69, 71, 73, 74, 76, 78, 79, 83, 84, 86, 89, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Student Book: 10, 1126, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 67, 68, 69, 71, 73, 74, 76, 78, 79, 83, 84, 86, 89, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121., 123</p> <p>Corrective Reading Comprehension B1: Teacher’s Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 31, 32, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59 Workbook: 12, 13, 15, 17, 20.S, 21, 224, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 56, 57, 59, 60</p> <p>Corrective Reading Comprehension B2: Teacher’s Presentation Book: 19, 24, 29, 349, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 39, 54, 59, 60, 62, 64, 65</p> |

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| 6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: |
| c. locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources. |
| <p>Corrective Reading Comprehension B1: Teacher Presentation Book: 9, 14, 19, 24, 29, 34, 39, 449, 54, 59 Workbook: 9, 14, 19, 24, 29, 34, 39, 49, 54, 59</p> <p>Corrective Reading Comprehension B2: Presentation: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 49, 54, 59, 64</p> |

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

a. read regularly in independent-level material (texts in which no more than approximately 1 in 20 words is difficult for the reader;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

b. read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; a “typical” fourth grader reads approximately 90 wpm);

Corrective Reading Decoding A:

Teacher’s Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher’s Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 999, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 10102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 12122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

c. demonstrate characteristics of fluent and effective reading;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 889, 91, 92, 93, 94, 95, 96, 97, 98, 999, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

d. adjust reading rate based on purposes for reading;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 889, 91, 92, 93, 94, 95, 96, 97, 98, 999, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 12122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

e. read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners; and

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 75, 76, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 889, 91, 92, 93, 94, 95, 96, 97, 98, 999, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 10102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

f. read silently with increasing ease for longer periods of time.

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 12122, 123, 124, 125

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| <p>8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:</p> |
| <p>a. read classic and contemporary works;</p> |
| <p>Corrective Reading Decoding A: Teacher’s Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
| <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
| <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
| <p>Corrective Reading Decoding C: Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher’s Presentation Book 2: 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 889, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 10102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| b. select varied sources such as nonfiction, novels, textbooks, newspapers, and magazines when reading for information or pleasure; and |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Teacher Presentation Book 1: 30 Teacher Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Teacher Presentation Book: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer’s craft, and to discover models for his/her own writing. |
| Corrective Reading Decoding A: Teacher’s Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer’s craft, and to discover models for his/her own writing. (CONT.) |
| Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: |

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:

a. develop vocabulary by listening to selections read aloud;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| a. develop vocabulary by listening to selections read aloud; (CONT.) |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| b. draw on experiences to bring meanings to words in context such as interpreting figurative language and multiple-meaning words; |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 34, 37, 38, 45, 46 Corrective Reading Comprehension C: Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 17, 18, 24, 27, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 45, 46, 47, 48, 49, 50, 51, 52, 56, 57, 58, 61, 63, 64, 65 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| c. use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 9, 14, 19, 24, 29, 34, 39, 49, 54, 59 Workbook: 9, 14, 19, 24, 29, 34, 39, 49, 54, 59 Corrective Reading Comprehension B2: Presentation: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 49, 54, 59, 64 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| d. determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, un-; and |
| Corrective Reading Decoding B2: Teacher's Presentation Book: 47, 48 Corrective Reading Student Book: 48 Corrective Reading Decoding C: Teacher's Presentation Book 1: 10, 11, 26, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Teacher's Presentation Book 2: 62, 63, 64, 668, 69, 71, 73, 74, 76, 78, 79, 83, 84, 86, 89, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121 Student Book: 10, 1126, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 67, 68, 69, 71, 73, 74, 76, 78, 79, 83, 84, 86, 89, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121 Corrective Reading Comprehension B1: Teacher's Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 24, 25, 26, 27, 28, 29, 31, 32, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59 Workbook: 12, 13, 15, 17, 20, 21, 224, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 56, 57, 59, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 19, 24, 29, 34, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 349, 54, 59, 60, 62, 64, 65 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| e. study word meanings systematically such as across curricular content areas and through current events. |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30 Teacher's Presentation Book 2: 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 445, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 4, 5, 6, 7, 15, 17, 19, 20, 27, 19, 32, 45, 47, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 10, 15, 10, 20, 21, 23, 27, 29, 30, 31, 32, 34, 35, 45, 47, 48, 49, 50, 53, 56, 57, 58 Corrective Reading Comprehension B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23, 23, 24, 25, 26, 27, 28, 29, 29, 30, 31, 32, 34, 35, 36, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14-I, 15, 16, 17, 18, 19, 20, 21, 23, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 38, 39, 43, 46, 47, 52, 53, 55, 63, 64 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| e. study word meanings systematically such as across curricular content areas and through current events. (CONT.) |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 12122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 3335, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, |

74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98., 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

a. use his/her own knowledge and experience to comprehend;

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 78, 85, 90, 95, 99, 100, 101, 110, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| a. use his/her own knowledge and experience to comprehend; (CONT.) |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 34, 35, 36, 41, 43, 45, 46, 48, 54, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 1112, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 35, 36, 37, 38, 39, 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 56, 57, 61, 62, 64, 65, 67, 68, 69, 71, 72, 75 Teacher's Presentation Book 2: 76, 78, 79, 81, 82, 87, 891, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 335, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 5556, 57, 58, 59, 60, 61, 62, 63, 67, 68, 69, 70, 71, 72, 74, 75, 76, 78, 79, 80, 81, 82, 86, 87, 89, 92, 93, 94, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81 82, 83, 84, 85, 86, 87, 89, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| b. establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems; |
| Corrective Reading Decoding A: Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 889, 91, 92, 93, 94, 95, 96, 97, 98, 999, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123 , 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, |

73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| <p>10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> |
| <p>c. monitor his/her own Corrective Reading Comprehension And make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions;</p> |
| <p>Corrective Reading Decoding A: Teacher’s Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher’s Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 77, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125</p> |

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| <p>10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>d. describe mental images that text descriptions evoke;</p> <p>Corrective Reading Decoding A: Teacher’s Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher’s Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123 ,124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125</p> |
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| <p>10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> |
| <p>e. use the text’s structure or progression of ideas such as cause and effect or chronology to locate and recall information;</p> |
| <p>Corrective Reading Decoding A: Teacher’s Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher’s Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125</p> |

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| <p>10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>f. determine a text’s main (or major) ideas and how those ideas are supported with details;</p> <p>Corrective Reading Decoding C: Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher’s Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 12122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54., 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124</p> <p>Corrective Reading Comprehension A: Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 23, 24, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book 2: 31, 32, 33334, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 3334, 35, 36, 37, 38, 39, 40, 41, 42, 43, 445, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 445, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 23, 25, 26, 27, 28, 29, 30, 31, 32, 3334, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> |
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10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

f. determine a text's main (or major) ideas and how those ideas are supported with details; (CONT.)

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 34, 35, 36, 41, 43, 45, 46, 48, 54, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 35, 36, 37, 38, 39, 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 56, 57, 61, 62, 64, 65, 67, 68, 69, 71, 72, 75

Teacher's Presentation Book 2: 76, 78, 79, 81, 82, 87, 89, 98, 99, 101, 108, 109, 113, 114, 115, 117, 118, 119, 121, 124, 125, 126, 127, 128, 129, 131, 133, 135, 136, 137, 138, 139

Student Book: 11, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 67, 68, 69, 70, 71, 72, 74, 75, 76, 78, 79, 80, 81, 82, 86, 87, 89, 92, 93, 94, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 92, 94, 96, 97, 99, 100, 101, 109, 110, 111, 115, 116, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 133, 134, 135, 136, 137, 138, 139, 140

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| g. paraphrase and summarize text to recall, inform, and organize ideas; |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 780, 85, 90, 95, 99, 100, 101, 110, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54., 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124 Corrective Reading Comprehension C: Teacher's Presentation Book 1: 18, 38, 41, 61, 62, 65, 66, 73, 74, 75 Teacher's Presentation Book 2: 78, 79, 81, 91, 92, 98, 101, 122, 123, 124, 125, 129 Student Book: 18, 21, 224, 29, 30, 32, 338, 39, 40, 41, 45, 49, 50, 51, 52, 56, 57, 58, 61, 62, 65, 673, 74, 75, 76, 78, 79, 81, 82, 83, 84, 87, 891, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 106, 107, 108, 109, 110, 111, 114, 115, 117, 121, 123, 124, 125, 126, 127, 128, 129, 130, 13135, 136, 137, 140 Workbook: 33, 62, 63, 64, 67, 68, 69, 71 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: A, B, C, D, E, 1, 2, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 445, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; (CONT.) |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 14, 23, 24, 25, 26, 27, 29, 34, 35, 36, 41, 43, 45, 46, 48, 54, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 56, 57, 61, 62, 64, 65, 67, 68, 69, 71, 72, 75 Teacher's Presentation Book 2: 76, 78, 79, 81, 82, 87, 891, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 335, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 67, 68, 69, 70, 71, 72, 74, 75, 76, 78, 79, 80, 81, 82, 86, 87, 89, 92, 93, 94, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 115, 116, 118, |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| i. find similarities and differences across texts such as in treatment, scope, or organization; |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Teacher Presentation Book 1: 30 Teacher Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| j. distinguish fact and opinion in various texts; (CONT.) |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| j. distinguish fact and opinion in various texts; (CONT.) |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 14, 23, 24, 25, 26, 27, 29, 34, 35, 36, 41, 43, 45, 46, 48, 54, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 1112, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 335, 36, 37, 38, 39, 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 56, 57, 61, 62, 64, 65, 67, 68, 69, 71, 72, 75 Teacher's Presentation Book 2: 76, 78, 79, 81, 82, 87, 891, 98, 99, 101, 108, 109, 113, 114, 115, 117, 118, 119, 121, 124, 125, 126, |

127, 128, 129, 131, 133, 135, 136, 137, 138, 139

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 335, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 67, 68, 69, 70, 71, 72, 74, 75, 76, 78, 79, 80, 81, 82, 86, 87, 89, 92, 93, 94, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 115, 116, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

k. answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer; and

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 78, 85, 90, 95, 99, 100, 101, 110, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 23, 24, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 34, 35, 36, 41, 43, 45, 46, 48, 54, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| k. answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer; and (CONT.) |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 46, 47, 48, 49, 52, 53, 56, 57, 61, 62, 64, 65, 67, 68, 69, 71, 72, 75 Teacher's Presentation Book 2: 76, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 67, 68, 69, 70, 71, 72, 74, 75, 76, 78, 79, 80, 81, 82, 86, 87, 89, 92, 93, 94, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 6, 7, 8-I, 9, 9, 10, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| l. represent text information in different ways such as in outline, timeline, or graphical organizer. |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 34, 39, 40, 41, 42, 64, 67, 68, 69 Teacher's Presentation Book 2: 77, 87, 88, 116, 126, 127, 132, 135, 136, 139 Student Book: 34, 35, 36, 37, 39, 40, 41, 42, 43, 45, 46, 50, 55, 59, 67, 68, 69, 70, 71, 74, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 SRA Content Connections: Level A: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level B1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level B2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Ravenscourt Books: Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide |

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| <p>11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:</p> <p>a. offer observations, make connections, react, speculate, interpret, and raise questions in response to texts;</p> <p>Corrective Reading Decoding A: Teacher’s Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher’s Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 12122, 123, 124, 125</p> |
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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| b. interpret texts ideas through varied means such as journal writing, discussion, enactment, media; |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: A, B, C, D, E, 1, 2, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 |
| Corrective Reading Decoding B1: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 5, 6, 7, 8, 9, 14, 23, 24, 25, 26, 27, 29, 34, 35, 36, 41, 43, 45, 46, 48, 54, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26., 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| b. interpret texts ideas through varied means such as journal writing, discussion, enactment, media; (CONT.) |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 1112, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 335, 36, 37, 38, 39, 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 56, 57, 61, 62, 64, 65, 67, 68, 69, 71, 72, 75 Teacher Presentation Book 2: 76, 78, 79, 81, 82, 87, 891, 98, 99, 10102, 108, 109, 113, 114, 115, 117, 118, 119, 12122, 124, 125, 126, 127, 128, 129, 1313132, 133, 135, 136, 137, 138, 139 Student Book: 1112, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 335, 36, 37, 38, 39, 40, 41, 42, 43, 44445, 46, 47, 48, 49, 50, 51, 52, 53, 5556, 57, 58, 59, 60, 61, 62, 63, 67, 68, 69, 70, 71, 72, 74, 75, 76, 78, 79, 80, 81, 82, 86, 87, 891, 92, 93, 94, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 1313132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 334, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| c. support responses by referring to relevant aspects of text and his/her own experiences; and |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 12122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 780, 85, 90, 95, 99, 100, 101, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| <p>11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:</p> |
| <p>c. support responses by referring to relevant aspects of text and his/her own experiences; and (CONT.)</p> |
| <p>Corrective Reading Comprehension A:</p> <p>Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30</p> <p>Teacher’s Presentation Book 2: 310, 320, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60</p> |
| <p>Corrective Reading Comprehension B1:</p> <p>Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57</p> <p>Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> |
| <p>Corrective Reading Comprehension B2:</p> <p>Teacher’s Presentation Book: 1, 5, 6, 7, 8, 9, 14, 23, 24, 25, 26, 27, 29, 34, 35, 36, 41, 43, 45, 46, 48, 54, 56, 57</p> <p>Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| c. support responses by referring to relevant aspects of text and his/her own experiences; and (CONT.) |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 56, 57, 61, 62, 64, 65, 67, 68, 69, 71, 72, 75 Teacher's Presentation Book 2: 76, 78, 79, 81, 82, 87, 89, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 335, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 67, 68, 69, 70, 71, 72, 74, 75, 76, 78, 79, 80, 81, 82, 86, 87, 89, 92, 93, 94, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 115, 116, 118, 119, 120, 12122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:

d. connect, compare, and contrast ideas, themes, and issues across texts.

Corrective Reading Comprehension A:

Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30

Teacher Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Teacher Presentation Book 1: 30

Teacher Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

a. judge the internal consistency or logic of stories and texts such as “Would this character do this?”; “Does this make sense here?”;

Corrective Reading Comprehension A:

Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30

Teacher Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Teacher Presentation Book 1: 30

Teacher Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| a. judge the internal consistency or logic of stories and texts such as “Would this character do this?”; “Does this make sense here?”; |
| Corrective Reading Decoding B1: Teacher Presentation Book: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| b. recognize that authors organize information in specific ways; |
| Corrective Reading Comprehension A: Teacher’s Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book: 31, 32, 3336, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Teacher’s Presentation Book: 30 Teacher’s Presentation Book: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 557, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Teacher’s Presentation Book: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| c. identify the purposes of different types of texts such as to inform, influence, express, or entertain; |
| Corrective Reading Decoding A Teacher’s Presentation Book 1: 30 Teacher’s Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 557, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1 Teacher’s Presentation Book: 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, |

39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

d. recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry;

Corrective Reading Comprehension A:

Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30

Teacher Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Teacher Presentation Book 1: 30

Teacher Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

d. recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry; (CONT.)

Corrective Reading Decoding B2:

Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

e. compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants;

Corrective Reading Comprehension C:

Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139

Student Book: 122, 126, 127, 132, 135, 136, 139

Workbook: 130, 131, 134, 135, 136, 137, 138

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

f. understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and

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| <p>scene across a variety of literary forms (texts);</p> <p>Corrective Reading Decoding A: Teacher’s Presentation Book 1: 30 Teacher’s Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Comprehension C: Teacher’s Presentation Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 129 Student Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131 Workbook: 81, 82, 83, 84, 85, 89, 94</p> |
| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> |
| <p>g. understand literary forms by recognizing and distinguishing among such types of texts as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies;</p> |
| <p>Corrective Reading Comprehension A: Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Teacher Presentation Book 1: 30 Teacher Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher Presentation Book: 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> |

h. analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo.

Corrective Reading Comprehension A:

Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30

Teacher Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Teacher Presentation Book 1: 30

Teacher Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 58, 59, 60, 61, 62, 63, 64, 65

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| h. analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo. (CONT.) |
| Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| i. recognize and analyze story plot, setting, and problem resolution; and |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Teacher's Presentation Book 1: 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 78, 85, 90, 95, 99, 100, 101, 110, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124 |

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>i. recognize and analyze story plot, setting, and problem resolution; and (CONT.)</p> <p>Corrective Reading Comprehension A: Teacher’s Presentation Book 1: A, B, C, D, E, 1, 2, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Teacher’s Presentation Book: 1, 5, 6, 7, 8, 9, 14, 23, 24, 25, 26, 27, 29, 34, 35, 36, 41, 43, 45, 46, 48, 54, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 57, 58, 59, 59, 60, 61, 62, 63, 64, 65</p> |
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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| i. recognize and analyze story plot, setting, and problem resolution; and (CONT.) |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 1112, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 335, 36, 37, 38, 39, 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 56, 57, 61, 62, 64, 65, 67, 68, 69, 71, 72, 75 Teacher's Presentation Book 2: 76, 78, 79, 81, 82, 87, 891, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 335, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 5556, 57, 58, 59, 60, 61, 62, 63, 67, 68, 69, 70, 71, 72, 74, 75, 76, 78, 79, 80, 81, 82, 86, 87, 89, 92, 93, 94, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 334, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 778, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 115, 116, 118, 119, 120, 12122, 123, 124, 125, 126, 127, 128, 129, 130, 1313132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| j. describe how the author's perspective or point of view affects the text. (CONT.) |
| Corrective Reading Decoding A: Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| j. describe how the author's perspective or point of view affects the text. (CONT.) |
| Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 12122, 123, 124, 125 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| a. form and revise questions for investigations, including questions arising from interests and units of study; |

Corrective Reading Comprehension C:**Teacher's Presentation Book 1:** 31, 32, 34, 38, 39, 40, 43, 44**Teacher's Presentation Book 2:** 124, 125**Student Book:** 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44**Workbook:** 32, 34, 35, 43, 44**13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to:****b. use text organizers, including headings, graphic features, and tables of contents, to locate and organize information;****Corrective Reading Comprehension C:****Teacher's Presentation Book 1:** 31, 32, 34, 38, 39, 40, 43, 44**Teacher's Presentation Book 2:** 124, 125**Student Book:** 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44**Workbook:** 32, 34, 35, 43, 44

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| c. use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44 Workbook: 32, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| d. interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44 Workbook: 32, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| e. summarize and organize information from multiple sources by taking notes, outlining ideas, or making charts; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44 Workbook: 32, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| f. produce research projects and reports in effective formats using visuals to support meaning, as appropriate; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 45, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 114, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Teacher Presentation Book: 7, 8, 9, 10, 11, 20, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 59, 61, 63, 64 Corrective Reading Comprehension C: Teacher Presentation Book 1: 34, 39, 40, 41, 42, 64, 67, 68, 69 Teacher Presentation Book 2: 77, 87, 88, 116, 126, 127, 132, 135, 136, 139 Student Book: 34, 35, 36, 37, 39, 40, 41, 42, 43, 45, 46, 50, 55, 67, 68, 69, 70, 71, 74, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 103, 104, 111, 117, 118, 119, 120, 121, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| g. draw conclusions from information gathered from multiple sources; and |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 43, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 114, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, |

41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Teacher Presentation Book: 7, 8, 9, 10, 11, 20, 24, 25, 28, 29

Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 59, 61, 63, 64

Corrective Reading Comprehension C:

Teacher Presentation Book 1: 34, 39, 40, 41, 42, 64, 67, 68, 69

Teacher Presentation Book 2: 77, 87, 88, 116, 126, 127, 132, 135, 136, 139

Student Book: 34, 35, 36, 37, 39, 40, 41, 42, 43, 45, 46, 50, 55, 67, 68, 69, 70, 71, 74, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 103, 104, 111, 117, 118, 119, 120, 121, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130

Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140

13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to:

h. use compiled information and knowledge to raise additional, unanswered questions.

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44

Teacher's Presentation Book 2: 124, 125

Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44

Workbook: 32, 34, 35, 43, 44

14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:

a. compare text events with his/her own and other readers' experiences;

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 78, 85, 90, 95, 99, 100, 101, 110, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: A, B, C, D, E, 1, 2, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 14, 23, 24, 25, 26, 27, 29, 34, 35, 36, 41, 43, 45, 46, 48, 54, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. compare text events with his/her own and other readers' experiences; (CONT.) |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 335, 36, 37, 38, 39, 41, 42, 43, 445, 46, 47, 48, 49, 52, 53, 56, 57, 61, 62, 64, 65, 67, 68, 69, 71, 72, 75 Teacher's Presentation Book 2: 76, 78, 79, 81, 82, 87, 891, 98, 99, 101, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 335, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 67, 68, 69, 70, 71, 72, 74, 75, 76, 78, 79, 80, 81, 82, 86, 87, 89, 92, 93, 94, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 778, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:

b. determine distinctive and common characteristics of cultures through wide reading; and

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 556, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 667, 68, 69, 70, 71, 72, 73, 75, 76, 778, 79, 80, 81, 827, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| c. articulate and discuss themes and connections that cross cultures. |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 56, 57 Workbook: 56, 57, 58, 61, 63, 65 Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 78, 79, 81, 82, 122, 123, 124, 125, 129 Teacher's Presentation Book 2: 61, 62, 63, 64, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 89, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 113 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 61, 62, 63, 64, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 113 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| a. write to express, discover, record, develop, reflect on ideas, and to problem solve; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| b. write to influence such as to persuade, argue, and request; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| c. write to inform such as to explain, describe, report, and narrate; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, |

55, 57, 59, 61, 63, 65

Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

d. write to entertain such as to compose humorous poems or short stories;

Corrective Reading Comprehension B1:

Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59

Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59

Corrective Reading Comprehension B2:

Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65

Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

e. exhibit an identifiable voice in personal narratives and in stories; and

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

f. choose the appropriate form of his/her own purpose for writing, including journals, letters, reviews, poems, narratives, and instructions.

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Ravenscourt Books:

Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide

16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, and penmanship to communicate clearly. The student is expected to:

a. write legibly by selecting cursive or manuscript as appropriate; and

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Ravenscourt Books:

Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide

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| 16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, and penmanship to communicate clearly. The student is expected to: |
| b. capitalize and punctuate correctly to clarify and enhance meanings such as capitalizing titles, using possessives, commas in a series, commas in direct address, and sentence punctuation. |
| Corrective Reading Comprehension B1 Teacher's Presentation Book: 21, 23, 23, 25, 27, 28, 32, 45, 49 Workbook: 21, 23, 23, 25, 26, 27, 28, 32, 45, 49 Corrective Reading Comprehension B2 Teacher's Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59 Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59, 63 Corrective Reading Comprehension C Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 668 Teacher's Presentation Book 2: 77, 84, 89, 108, 119, 134 Student Book: 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 68, 74, 75, 77, 84, 89, 108, 119, 134 Workbook: 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 20, 21, 225, 26, 27, 28, 30, 31, 41, 48, 53, 57, 58, 65, 67, 68, 69, 70, 71, 72, 73, 80, 87, 88, 128, 133, 135, 140 |

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| 17. Writing/spelling. The student spells proficiently. The student is expected to: |
| a. write with accurate spelling of syllable constructions, including closed, open, consonant before –le, and syllable boundary patterns; |
| Corrective Reading Decoding B1 Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 225, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 46, 49, 51, 52, 53, 54, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 225, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 446, 49, 51, 52, 53, 54, 56, 57, 58, 59, 60, 62, 63, 64 Corrective Reading Decoding B2 Teacher's Presentation Book: 1, 2, 3, 4, 9, 10, 112, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 46, 47, 48, 49, 51, 52, 53, 54, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 46, 47, 48, 49, 51, 52, 53, 54, 56, 59, 63 |

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| 17. Writing/spelling. The student spells proficiently. The student is expected to: |
| b. write with accurate spellings of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as –able or –less, and prefixes such as re- or un-; |
| Corrective Reading Decoding B1 Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 46, 49, 51, 52, 53, 54, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 46, 49, 51, 52, 53, 54, 56, 57, 58, 59, 60, 62, 63, 64 Corrective Reading Decoding B2 Teacher's Presentation Book: 1, 2, 3, 4, 9, 10, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 46, 47, 48, 49, 51, 52, 53, 54, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 46, 47, 48, 49, 51, 52, 53, 54, 56, 59, 63 |

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| 17. Writing/spelling. The student spells proficiently. The student is expected to: |
| c. use resources to find correct spellings; and |
| Corrective Reading Decoding B1 Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 46, 49, 51, 52, 53, 54, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 49, 51, 52, 53, 54, 56, 57, 58, 59, 60, 62, 63, 64 Corrective Reading Decoding B2 Teacher's Presentation Book: 1, 2, 3, 4, 9, 10, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 46, 47, 48, 49, 51, 52, 53, 54, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 46, 47, 48, 49, 51, 52, 53, 54, 56, 59, 63 |

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| 17. Writing/spelling. The student spells proficiently. The student is expected to: |
| d. spell accurately in final drafts. |
| Corrective Reading Decoding B1 Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 46, 49, 51, 52, 53, 54, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 46, 49, 51, 52, 53, 54, 56, 57, 58, 59, 60, 62, 63, 64 Corrective Reading Decoding B2 Teacher's Presentation Book: 1, 2, 3, 4, 9, 10, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 46, 47, 48, 49, 51, 52, 53, 54, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 46, 47, 48, 49, 51, 52, 53, 54, 56, 59, 63 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| a. use regular and irregular plurals correctly; |
| Corrective Reading Decoding A: Teacher's Presentation Book 1: 14, 16, 19, 23, 27, 29, 30 Teacher's Presentation Book 2: 32, 35, 36, 40, 41, 42, 43, 51, 60, 63 Corrective Reading Decoding B2: Teacher's Presentation Book: 3 Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 17, 18, 19, 20, 23, 26, 27, 33, 34, 35, 37, 38, 39, 40, 43, 48, 54 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 17, 18, 19, 20, 23, 26, 27, 34, 35, 38, 39, 40, 41, 42, 45, 48, 54 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| b. write in complete sentences, varying the types such as compound and complex to match meanings and purposes; |
| Corrective Reading Comprehension B1 Teacher's Presentation Book: 21, 23, 23, 25, 27, 28, 32, 45, 49 Workbook: 21, 23, 23, 25, 26, 27, 28, 32, 45, 49 Corrective Reading Comprehension B2 Teacher's Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59 Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| c. employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech; |
| Corrective Reading Comprehension B1 Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 1112, 13, 14, 15, 16, 17, 18, 19, 20, 223, 24, 25, 26, 27, 28, 29, 30, 31, 32, 334, 35, 37, 38, 39, 43, 48, 49, 52, 53, 54, 56, 57, 58, 59 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 1112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 52, 53, 54, 556, 57, 58. 58, 59, 60 Corrective Reading Comprehension B2 Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 1112, 13, 14, 16, 17, 18, 19, 20, 21, 223, 23, 25, 29, 30, 31, 32, 36, 37, 38, 39, 40, 41, 42, 43, 447, 48, 49, 50, 51, 52, 56, 57, 58, 59 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 1112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 223, 23, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| d. use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| e. use prepositional phrases to elaborate written ideas; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively |
| Correlation to Texas Essential Knowledge and Skills for English Language Arts and Reading, Grade 4, page 57 |

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| in writing. The student is expected to: |
| f. use conjunctions to connect ideas meaningfully; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| g. write with increasing accuracy when using apostrophes in contractions such as it's and possessive such as Jan's; and |
| Corrective Reading Decoding B2: Teacher's Presentation Book: 10, 119, 45 |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 5, 6, 7 Student Book: 5, 6, 7 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| h. write with increasing accuracy when using objective case pronouns such as "Dan cooked for you and me." |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| a. generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

SRA Content Connections:**Level A:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12**Level B1:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12**Level B2:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12**Level C:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12**Ravenscourt Books:**

Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide

19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

b. develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of texts;

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

c. revise selected drafts by adding, elaborating, deleting, combining, and rearranging text;

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 45, 47, 48, 53, 54, 56, 57, 58, 62, 63

Workbook: 6, 7, 10, 11, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 68

Teacher's Presentation Book 2: 76, 77, 82, 83, 84, 89, 95, 108, 116, 117, 118, 119, 134

Student Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 68, 76, 84, 89, 95, 108, 116, 117, 118, 119, 134

Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 67, 68, 69, 70, 71, 72, 73, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 116, 117, 133, 140

19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

d. revise drafts for coherence, progression, and logical support of ideas;

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 45, 47, 48, 53, 54, 56, 57, 58, 62, 63

Workbook: 6, 7, 10, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66

Teacher's Presentation Book 2: 76, 77, 82, 83, 84, 89, 95, 108, 116, 117, 118, 119, 134

Student Book: 11, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 76, 77, 84, 89, 95, 108, 116, 117, 118, 119, 134

Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 67, 68, 69, 70, 71, 72, 73, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 117, 133, 140

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| 19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| e. edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice; |
| Corrective Reading Comprehension B2: Teacher’s Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 45, 47, 48, 53, 54, 556, 57, 58, 62, 63 Workbook: 6, 7, 10, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 444., 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher’s Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66 Teacher’s Presentation Book 2: 76, 77, 82, 83, 84, 89, 95, 108, 116, 117, 118, 119, 134 Student Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 668, 76, 77, 84, 89, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 225, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 67, 68, 69, 70, 71, 72, 73, 78, 79, 80, 82, 83, 84, 85, 86, 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| g. refine selected pieces frequently to “publish” for general and specific audiences; |
| Corrective Reading Comprehension B2: Teacher’s Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 45, 47, 48, 53, 54, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher’s Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66 Teacher’s Presentation Book 2: 76, 77, 82, 83, 84, 89, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 76, 77, 84, 89, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 67, 68, 69, 70, 71, 72, 73, 78, 79, 80, 82, 83, 84, 85, 86, 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| h. proofread his/her own writing and that of others; and |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 45, 47, 48, 53, 54, 556, 57, 58, 62, 63 Workbook: 6, 7, 10, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66 Teacher's Presentation Book 2: 76, 77, 82, 83, 84, 894, 95, 108, 116, 117, 118, 119, 134 Student Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 68, 76, 77, 84, 89, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 67, 68, 69, 70, 71, 72, 73, 78, 79, 80, 82, 83, 84, 85, 86, 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 116, 117, 133, 140 |

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| 19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| i. select and use reference materials and resources as needed for writing, revising, and editing final drafts. |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| a. apply criteria to evaluate writing; |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 116, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66 Teacher's Presentation Book C2: 76, 77, 82, 83, 84, 89, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 76, 77, 84, 89, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 67, 68, 69, 70, 71, 72, 73, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 116, 117, 133, 140 |

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| 20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| b. respond in constructive ways to others' writing; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| c. evaluate how well his/her own writing achieves its purposes; |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 116, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66 Teacher's Presentation Book C2: 76, 77, 82, 83, 84, 89, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 76, 77, 84, 89, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 67, 68, 69, 70, 71, 72, 73, 78, 79, 80, 82, 83, 84, 85, 86, 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 11116, 117, 133, 140 |

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| 20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| d. analyze published examples as models for writing; and |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66 |

Teacher's Presentation Book C2: 76, 77, 82, 83, 84, 89, 95, 108, 116, 117, 118, 119, 134

Student Book Corrective Reading Comprehension C: 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 76, 77, 84, 89, 95, 108, 116, 117, 118, 119, 134

Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 67, 68, 69, 70, 71, 72, 73, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 116, 117, 133, 140

20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to:

e. review a collection of written works to determine its strengths and weaknesses and to set goals as a writer.

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 45, 48, 49, 53, 56, 57, 58, 62, 63

Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66

Teacher's Presentation Book C2: 76, 77, 82, 83, 84, 89, 95, 108, 116, 117, 118, 119, 134

Student Book Corrective Reading Comprehension C: 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 76, 77, 84, 89, 95, 108, 116, 117, 118, 119, 134

Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 67, 68, 69, 70, 71, 72, 73, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 116, 117, 133, 140

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| a. frame questions to direct research; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44 Workbook: 32, 34, 35, 43, 44 |

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| b. organizer prior knowledge about a topic into a variety of ways such as by producing a graphic organizer; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44 Workbook: 32, 34, 35, 43, 44 |

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| c. take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44 Workbook: 32, 34, 35, 43, 44 |

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| d. summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44 Workbook: 32, 34, 35, 43, 44 |

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| e. present information in various forms using available technology; and |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44 Workbook: 32, 34, 35, 43, 44 |

21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:
f. Evaluate his/her own research and raise questions for further investigation.

Corrective Reading Comprehension C:
Teacher's Presentation Book 1: 31, 32, 34, 38, 39, 40, 43, 44
Teacher's Presentation Book 2: 124, 125
Student Book: 31, 32, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44
Workbook: 32, 34, 35, 43, 44

22. Writing/connections. The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing. The student is expected to:

a. collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms; and

Corrective Reading Comprehension B2:
Teacher's Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 56

Workbook Corrective Reading Comprehension B2: 2, 3, 7, 8, 10, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 31, 32, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

23. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:

a. describe how illustrators' choice of style, elements, and media help to represent or extend the text's meaning;

Corrective Reading Comprehension B1
Teacher's Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 53, 55
Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 445, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2
Teacher's Presentation Book: 7, 8, 9, 10, 11, 20, 24, 25, 28, 29
Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 59, 61, 63, 64

23. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:

b. interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations; and

Corrective Reading Comprehension C:
Teacher's Presentation Book 1: 34, 39, 40, 41, 42, 64, 67, 68, 69
Teacher's Presentation Book 2: 77, 87, 88, 116, 126, 127, 132, 135, 136, 139
Student Book: 34, 35, 36, 37, 39, 40, 41, 42, 43, 45, 46, 50, 59, 67, 68, 69, 70, 71, 74, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 103, 104, 11116, 117, 118, 119, 120, 121, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130
Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140

23. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:

c. use media to compare ideas and points of view.

Corrective Reading Comprehension C:
Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139
Student Book: 122, 126, 127, 132, 135, 136, 139
Workbook: 130, 13132, 134, 135, 136, 137, 138

24. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to:

a. interpret and evaluate the various ways visual image makers such as graphic artists, illustrators, and news photographers represent meanings; and

Corrective Reading Comprehension C:

Teacher Presentation Book 2: 126, 127, 132, 135, 136, 139

Student Book: 122, 126, 127, 132, 135, 136, 139

Workbook: 130, 131, 134, 135, 136, 137, 138

24. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to:

b. compare and contrast print, visual, and electronic media such as film with written story.

Corrective Reading Comprehension C:

Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139

Student Book: 122, 126, 127, 132, 135, 136, 139

Workbook: 130, 131, 134, 135, 136, 137, 138

25. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to:

a. select, organize, and produce visuals to complement and extend meanings; and

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 35, 36, 37, 38, 39, 40, 42, 43, 44, 48, 52, 53, 54, 58, 60

25. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to:

b. produce communications using technology or appropriate media such as developing a class newspaper, multimedia reports, or video reports.

Corrective Reading Comprehension A:

Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 23, 25, 26, 27, 28, 29, 30

Teacher Presentation Book 2: 31, 32, 31, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 48, 52, 53, 54, 55, 60

***SRA/McGraw-Hill* correlation to**
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 5
For RFQ No.: 701-08-032

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| 1. Listening /speaking/purposes. The student listens attentively and purposefully in a variety of settings. The student is expected to: |
| a. determine the purposes for listening such as to gain information, to solve problems, and to enjoy and appreciate; |
| Corrective Reading Comprehension A: |
| Teacher's Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Teacher's Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 55, 60 |

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| 1. Listening /speaking/purposes. The student listens attentively and purposefully in a variety of settings. The student is expected to: |
| b. eliminate barriers to effective listening; and |
| Corrective Reading Comprehension B2: |
| Teacher Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 |
| Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 1. Listening /speaking/purposes. The student listens attentively and purposefully in a variety of settings. The student is expected to: |
| c. understand the major ideas and supporting evidence in spoken messages. |
| Corrective Reading Decoding A: |
| Teacher's Presentation Book 1: 30 |
| Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: |
| Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: |
| Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| a. interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives; |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| b. identify and analyze a speaker's persuasive techniques such as promises, dares, and flattery; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132.P, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| c. distinguish between the speaker's opinion and verifiable facts; and |
| Corrective Reading Comprehension C: Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| d. monitor his/her own understanding of the spoken message and seek clarification as needed. |
| Corrective Reading Comprehension B2 Teacher's Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 3. Listening /speaking/appreciation. The student listens, enjoys, and appreciates spoken language. The student is expected to: |
| a. listen to proficient, fluent models of oral reading, including selections from classic and contemporary works; |
| Corrective Reading Decoding A: Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, |

29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

3. Listening /speaking/appreciation. The student listens, enjoys, and appreciates spoken language. The student is expected to:

b. describe how the language of literature affects the listener; and

Corrective Reading Comprehension C:

Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139

Student Book: 122, 126, 127, 132, 135, 136, 139

Workbook: 130, 131, 132.P, 134, 135, 136, 137, 138

3. Listening /speaking/appreciation. The student listens, enjoys, and appreciates spoken language. The student is expected to:

c. assess how language choice and delivery affect the tone of the message.

Corrective Reading Decoding B1:

Teacher's Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Teacher's Presentation Book 2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture,

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| <p>the culture of others, and the common elements of cultures. The student is expected to:</p> <p>a. connect his/her own experiences, information, insights, and ideas with those of others through speaking and listening;</p> <p>Corrective Reading Comprehension A: Teacher’s Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Teacher’s Presentation Book 1: 30 Teacher’s Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
| <p>4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:</p> <p>a. connect his/her own experiences, information, insights, and ideas with those of others through speaking and listening; (CONT.)</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
| <p>4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:</p> <p>b. compare oral traditions across regions and cultures; and</p> |

Corrective Reading Decoding A:**Teacher's Presentation Book 1:** 30**Teacher's Presentation Book 2:** 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Workbook:** 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65**Corrective Reading Decoding B1:****Teacher's Presentation Book:** 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Student Book:** 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Workbook:** 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Corrective Reading Decoding B2:****Teacher's Presentation Book:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**Student Book:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:****c. identify how language use such as labels and sayings reflects regions and cultures.****Corrective Reading Comprehension C:****Teacher's Presentation Book 1:** 19, 24**Student Book:** 29, 30, 44, 52**Workbook:** 18

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| a. adapt spoken language such as word choice, diction, and usage to the audience, purpose, and occasion; |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31., 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52-3, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6-3, 7-3, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41-3, 42, 43, 44-3, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59-3, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5-3, 6-3, 7, 8, 9-3, 10-3, 11, 12-3, 13, 14, 15, 16, 17, 18-3, 19, 20-3, 21, 22, 23-3, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35-3, 36, 37, 38, 39, 40, 41-3, 42, 43, 44-3, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57-3, 58, 59-3, 60, 61-3, 62, 63, 64, 65 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| b. demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information; |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| c. present dramatic interpretations of experiences, stories, poems, or plays to communicate; |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30 Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| d. use effective rate, volume, pitch, and tone for the audience and setting; |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30 Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
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e. give precise directions and instructions such as in games and tasks; and

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 26

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension C:

Teacher's Presentation Book: 1, 2, 4, 5, 11, 12, 25

Student Book: 54

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 25, 26, 27, 29, 39, 50, 54, 85, 133

5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to:

f. clarify and support spoken ideas with evidence, elaborations, and examples.

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Teacher's Presentation Book 1: 30

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| <p>5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to:</p> <p>f. clarify and support spoken ideas with evidence, elaborations, and examples. (CONT.)</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
| <p>6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to:</p> <p>a. apply knowledge of letter-sound correspondences, language structure, and context to recognize words;</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31., 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52-3, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6-3, 7-3, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41-3, 42, 43, 44-3, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57-3, 58, 59-3, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5-3, 6-3, 7, 8, 9-3, 10-3, 11, 12-3, 13, 14, 15, 16, 17, 18-3, 19, 20-3, 21, 22, 23-3, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35-3, 36, 37, 38, 39, 40, 41-3, 42, 43, 44-3, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57-3, 58, 59-3, 60, 61-3, 62, 63, 64, 65</p> |

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| <p>6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to:</p> <p>b. use structural analysis to identify root words with prefixes such as dis-, non-, in-; and suffixes such as –ness, -tion, -able; and</p> |
| <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 47, 48 Corrective Reading Student Book: 48</p> <p>Corrective Reading Decoding C: Teacher’s Presentation Book 1: 10, 11, 12, 26, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Teacher’s Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Student Book: 10, 11, 12, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123</p> <p>Corrective Reading Comprehension B1: Teacher’s Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59, 59 Workbook: 12, 13, 15, 17, 20.S, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 55, 56, 57, 59, 60</p> <p>Corrective Reading Comprehension B2: Teacher’s Presentation Book: 19, 24, 29, 34, 49, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 34, 49, 54, 59, 60, 62, 64, 65</p> |

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| <p>6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to:</p> <p>c. locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources.</p> |
| <p>Corrective Reading Comprehension B1: Teacher’s Presentation Book: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59; Master Word List pages 210-212 Workbook: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59</p> <p>Corrective Reading Comprehension B2: Teacher’s Presentation Book: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64; Master Word List pages 264-266 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64</p> |

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

a. read regularly in independent-level material (texts in which no more than approximately 1 in 20 words is difficult for the reader;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

b. read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; a “typical” fifth grader reads approximately 100 wpm);

Corrective Reading Decoding A:

Teacher’s Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher’s Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

c. demonstrate characteristics of fluent and effective reading;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

d. adjust reading rate based on purposes for reading;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

e. read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners; and

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

f. read silently with increasing ease for longer periods of time.

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:

a. read classic and contemporary works;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| b. select varied sources such as nonfiction, novels, textbooks, newspapers, and magazines when reading for information or pleasure; and |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher's Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Teacher's Presentation Book 1: 30 Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65. Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing. |
| Corrective Reading Decoding A: Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing. (CONT.) |
| Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| a. develop vocabulary by listening to selections read aloud; |
| Corrective Reading Decoding A: Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| b. draw on experiences to bring meanings to words in context such as interpreting figurative language and multiple-meaning words; |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46 |
| Corrective Reading Comprehension C: Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| c. use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59; Master Word List pages 210-212 Workbook: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 |
| Corrective Reading Comprehension B2: Presentation: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64; Master Word List pages 264-266 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| Correlation to Texas Essential Knowledge and Skills for English Language Arts and Reading, Grade 5, page 19 |

word study. The student is expected to:

d. determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, un-; and

Corrective Reading Decoding B2:

Teacher's Presentation Book: 47, 48

Corrective Reading Student Book: 48

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 10, 11, 12, 26, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59

Teacher's Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123

Student Book: 10, 11, 12, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59

Workbook: 12, 13, 15, 17, 20.S, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 55, 56, 57, 59, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 19, 24, 29, 34, 49, 54, 56, 57, 58, 59, 61, 62, 63, 64

Workbook: 19, 24, 29, 34, 49, 54, 59, 60, 62, 64, 65

9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:

e. study word meanings systematically such as across curricular content areas and through current events.

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 1, 2, 4, 5, 6, 7, 15, 17, 19, 20, 27, 19, 32, 45, 47, 53, 55

Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 10, 15, 10, 20, 21, 22, 23, 27, 29, 30, 31, 32, 33, 34, 35, 45, 47, 48, 49, 50, 53, 55, 56, 57, 58

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 1, 2, 3-3, 4, 5, 6, 7, 8-3, 9, 10, 11, 13, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22-3, 23, 24, 25, 26, 27, 28, 29, 29, 30, 31, 32, 33, 34-3, 35, 36, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 43, 46, 47, 52, 53, 55, 57, 63, 64

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| <p>10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>a. use his/her own knowledge and experience to comprehend;</p> <p>Corrective Reading Decoding C: Teacher’s Presentation Book 1: 55, 56, 57, 58, 59, 60 Teacher’s Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> <p>Corrective Reading Comprehension A: Teacher’s Presentation Book 1: 1, 2, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18-11, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book 2: 31, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 60</p> <p>Corrective Reading Comprehension B2: Teacher’s Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 65</p> |
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| <p>10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>a. use his/her own knowledge and experience to comprehend; (CONT.)</p> <p>Corrective Reading Comprehension C:</p> <p>Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15-3, 16-3, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 71, 72, 75</p> <p>Teacher’s Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139</p> <p>Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139</p> <p>Workbook: 1, 2, 3, 4, 5, 6, 6.F 6, 7, 8, 8.G-I, 9, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140</p> |
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10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

b. establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

c. monitor his/her own Corrective Reading Comprehension And make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

d. describe mental images that text descriptions evoke;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

e. use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

f. determine a text's main (or major) ideas and how those ideas are supported with details;

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: A, A, B, B, B, C-3, C, C, C, D, D, D, D, D, E, E, E, E, E, E, 1, 2, 2, 3, 4, 5, 6-3, 7-9, 8, 9, 10, 11-3, 11, 12-3, 12, 13, 14-9, 15, 16, 17, 18-11, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 310-12, 32, 320-12, 33, 331-13, 34, 35-14, 36, 36-11, 36, 37, 372-14, 37, 38, 39, 40, 41-8, 41, 42, 43, 44, 442-14, 44, 45, 46, 47, 47-8, 47, 48, 49, 50, 51, 510-12, 51, 52-3, 52, 53, 54, 54-8, 54, 55, 55-11, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| f. determine a text's main (or major) ideas and how those ideas are supported with details; (CONT.) |
| <p>Corrective Reading Comprehension B2: Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15-3, 16-3, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69-3, 71, 72, 75 Teacher's Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 6.F 6, 7, 8, 8.G-I, 9, 9, 10 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140</p> |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| g. paraphrase and summarize text to recall, inform, and organize ideas; |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 55, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54., 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124 |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 18, 38, 41, 61, 62, 65, 66, 67, 73, 74, 75 Teacher's Presentation Book 2: 78, 79, 81, 91, 92, 98, 101, 121, 122, 123, 124, 125, 129 Student Book: 18, 21, 22, 24, 29, 30, 32, 33, 38, 39, 40, 41, 44, 45, 49, 50, 51, 52, 56, 57, 58, 61, 62, 65, 66, 67, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 87, 88, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 106, 107, 108, 109, 110, 111, 114, 115, 117, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 135, 136, 137, 140 Workbook: 33, 62, 63, 64, 66, 67, 68, 69, 71 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12-3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30 Teacher's Presentation Book 2: 31, 32, 320-12, 33, 331-13, 34, 35-14, 36, 37, 372-14, 37, 38, 39, 40, 41-8, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; (CONT.) |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10.G. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53.F. 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15-3, 16-3, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69-3, 71, 72, 75 Teacher's Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 6.F 6, 7, 8, 8.G-I, 9, 9, 10 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, |

63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| i. find similarities and differences across texts such as in treatment, scope, or organization; |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher's Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Teacher's Presentation Book 1: 30 Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| j. distinguish fact and opinion in various texts; |
| Corrective Reading Comprehension A: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12-3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30 Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 372-14, 37, 38, 39, 40, 41-8, 41, 42, 43, 44, 45, 46, 47, 47-8, 47, 48, 49, 50, 51, 510-12, 51, 52-3, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |

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| 10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| j. distinguish fact and opinion in various texts; (CONT.) |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10.G. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53.F. 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15-3, 16-3, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69-3, 71, 72, 75 Teacher's Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, |

122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 6.F 6, 7, 8, 8.G-I, 9, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

k. answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer; and

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: A, A, B, B, B, C-3, C, C, C, D, D, D, D, D, E, E, E, E, E, 1, 2, 2, 3, 4, 5, 6-3, 7-9, 8, 9, 10, 11-3, 11, 12-3, 12, 13, 14-9, 15, 16, 17, 18-11, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 310-12, 32, 320-12, 33, 331-13, 34, 35-14, 36, 36-11, 36, 37, 372-14, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 65

10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

k. answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer; and (CONT.)

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15-3, 16-3, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75

Teacher's Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 6.F 6, 7, 8, 8.G-I, 9, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63,

64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

10. Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

I. represent text information in different ways such as in outline, timeline, or graphical organizer.

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69

Teacher's Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139

Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139

Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140

SRA Content Connections:

Level A: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Level B1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Level B2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Level C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Ravenscourt Books:

Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide

11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:

a. offer observations, make connections, react, speculate, interpret, and raise questions in response to texts;

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| <p>11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:</p> |
| <p>b. interpret texts ideas through varied means such as journal writing, discussion, enactment, media;</p> |
| <p>Corrective Reading Comprehension A: Teacher’s Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Teacher’s Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10.G. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53.F. 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| b. interpret texts ideas through varied means such as journal writing, discussion, enactment, media; (CONT.) |
| Corrective Reading Comprehension C: Teacher’s Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Teacher’s Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 6.F 6, 7, 8, 8.G-I, 9, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:

c. support responses by referring to relevant aspects of text and his/her own experiences; and

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:

c. support responses by referring to relevant aspects of text and his/her own experiences; and (CONT.)

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75

Teacher's Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 6.F 6, 7, 8, 8.G-I, 9, 9, 10 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:

d. connect, compare, and contrast ideas, themes, and issues across texts.

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Teacher's Presentation Book 1: 301

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>a. judge the internal consistency or logic of stories and texts such as “Would this character do this?”; “Does this make sense here?”;</p> |
| <p>Corrective Reading Comprehension A: Teacher’s Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Teacher’s Presentation Book 1: 301 Teacher’s Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>b. recognize that authors organize information in specific ways;</p> <p>Corrective Reading Comprehension A: Teacher’s Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Teacher’s Presentation Book: 301 Teacher’s Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

c. identify the purposes of different types of texts such as to inform, influence, express, or entertain;

Corrective Reading Decoding A

Teacher's Presentation Book 1: 301

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1

Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>d. recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry;</p> <p>Corrective Reading Comprehension A: Teacher’s Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Teacher’s Presentation Book 1: 301 Teacher’s Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>e. compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants;</p> <p>Corrective Reading Comprehension C: Teacher’s Presentation Book 2: 126, 127, 132, 135, 136, 139, Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>f. understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts);</p> <p>Corrective Reading Decoding A: Teacher’s Presentation Book 1: 301 Teacher’s Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher’s Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher’s Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Comprehension C: Teacher’s Presentation Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 129 Student Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 135 Workbook: 81, 82, 83, 84, 85, 88, 89, 90, 94</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>g. understand literary forms by recognizing and distinguishing among such types of texts as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies;</p> <p>Corrective Reading Comprehension A: Teacher’s Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Teacher’s Presentation Book 1: 301 Teacher’s Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

g. understand literary forms by recognizing and distinguishing among such types of texts as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies; (CONT.)

Corrective Reading Decoding B1:

Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

h. analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo.

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Teacher's Presentation Book 1: 301

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

i. recognize and analyze story plot, setting, and problem resolution; and

Corrective Reading Decoding B1:

Teacher's Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54., 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: A, B, C, D, E, 1, 2, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30

Teacher's Presentation Book 2: 31, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 54-8, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>i. recognize and analyze story plot, setting, and problem resolution; and (CONT.)</p> <p>Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15-3, 16-3, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Teacher's Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>j. describe how the author's perspective or point of view affects the text.</p> <p>Corrective Reading Decoding A: Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66,</p> |
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67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to:

a. form and revise questions for investigations, including questions arising from interests and units of study;

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher's Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to:

b. use text organizers, including headings, graphic features, and tables of contents, to locate and organize information;

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher's Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to:

c. use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions;

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher's Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to:

d. interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions;

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher's Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to:

e. summarize and organize information from multiple sources by taking notes, outlining ideas, or making charts;

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher's Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| f. produce research projects and reports in effective formats using visuals to support meaning, as appropriate; |
| <p>Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Teacher's Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64</p> <p>Corrective Reading Comprehension C: Teacher's Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Teacher's Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140</p> |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| g. draw conclusions from information gathered from multiple sources; and |
| <p>Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Teacher's Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64</p> <p>Corrective Reading Comprehension C: Teacher's Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Teacher's Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140</p> |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| h. use compiled information and knowledge to raise additional, unanswered questions. |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. compare text events with his/her own and other readers' experiences; |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 55, 56, 57, 58, 59, 60 Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6-3, 7-9, 8, 9, 10, 11-3, 11, 12-3, 12, 13, 14-9, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30 Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 44-14, 44, 45, 46, 47, 47-8, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. compare text events with his/her own and other readers' experiences; (CONT.) |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15-3, 16-3, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Teacher's Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, |

14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:

b. determine distinctive and common characteristics of cultures through wide reading; and

Corrective Reading Decoding A:

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Teacher's Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| c. articulate and discuss themes and connections that cross cultures. |
| Corrective Reading Decoding B1: Teacher's Presentation Book: 56, 57 Workbook: 56, 57, 58, 61, 63, 65 Corrective Reading Decoding C: Teacher's Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 78, 79, 81, 82, 121, 122, 123, 124, 125, 129 Teacher's Presentation Book 2: 61, 62, 63, 64, 66, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 112, 113 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 61, 62, 63, 64, 66, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 112, 113 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| a. write to express, discover, record, develop, reflect on ideas, and to problem solve; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| b. write to influence such as to persuade, argue, and request; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| c. write to inform such as to explain, describe, report, and narrate; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, |

55, 57, 59, 61, 63, 65

Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

d. write to entertain such as to compose humorous poems or short stories;

Corrective Reading Comprehension B1:

Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59

Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59

Corrective Reading Comprehension B2:

Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65

Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

e. exhibit an identifiable voice in personal narratives and in stories;

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

f. choose the appropriate form of his/her own purpose for writing, including journals, letters, reviews, poems, narratives, and instructions; and

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Ravenscourt Books:

Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

g. use literary devices effectively such as suspense, dialogue, and figurative language.

Corrective Reading Comprehension A:

Teacher's Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30

Teacher's Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46

Corrective Reading Comprehension C:

Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65

16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, and penmanship to communicate clearly. The student is expected to:

a. write legibly by selecting cursive or manuscript as appropriate; and

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Ravenscourt Books:

Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide

16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, and penmanship to communicate clearly. The student is expected to:

b. capitalize and punctuate correctly to clarify and enhance meanings such as capitalizing titles, using possessives, commas in a series, commas in direct address, and sentence punctuation.

Corrective Reading Comprehension B1

Teacher's Presentation Book: 21, 22, 23, 24, 25, 27, 28, 32, 44, 45, 49

Workbook: 21, 22, 23, 24, 25, 26, 27, 28, 32, 44, 45, 49

Corrective Reading Comprehension B2

Teacher's Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59

Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59, 63

Corrective Reading Comprehension C

Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 66, 68

Teacher's Presentation Book 2: 77, 84, 89, 108, 119, 134

Student Book: 11, 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 66, 68, 74, 75, 77, 84, 89, 108, 119, 134

Workbook: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 48, 53, 57, 58, 65, 66, 67, 68, 69, 70, 71, 72, 73, 80, 87, 88, 128, 133, 135, 140

17. Writing/spelling. The student spells proficiently. The student is expected to:

a. write with accurate spelling of syllable constructions, including closed, open, consonant before –le, and syllable boundary patterns;

Corrective Reading Decoding B1

Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Corrective Reading Decoding B2

Teacher's Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63
Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

17. Writing/spelling. The student spells proficiently. The student is expected to:

b. write with accurate spellings of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as –able or –less, and prefixes such as re- or un-;

Corrective Reading Decoding B1

Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Corrective Reading Decoding B2

Teacher's Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

17. Writing/spelling. The student spells proficiently. The student is expected to:

c. use resources to find correct spellings; and

Corrective Reading Decoding B1

Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Corrective Reading Decoding B2

Teacher's Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

17. Writing/spelling. The student spells proficiently. The student is expected to:

d. spell accurately in final drafts.

Corrective Reading Decoding B1

Teacher's Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Corrective Reading Decoding B2

Teacher's Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to:

a. use regular and irregular plurals correctly;

Corrective Reading Decoding A:

Teacher's Presentation Book 1: 14, 16, 19, 23, 27, 29, 30

Teacher's Presentation Book 2: 32, 33, 35, 36, 40, 41, 42, 43, 51, 60, 63

Corrective Reading Decoding B2:
Teacher's Presentation Book: 3

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 22, 23, 26, 27, 33, 34, 35, 37, 38, 39, 40, 43, 48, 54

Workbook: 3, 4, 5, 6, 7 8 9, 10, 11, 17, 18, 19, 20, 22, 23, 26, 27, 33, 34, 35, 38, 39, 40 41, 42, 45, 48, 54

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| b. write in complete sentences, varying the types such as compound and complex to match meanings and purposes; |
| Corrective Reading Comprehension B1 Teacher's Presentation Book: 21, 22, 23, 24, 25, 27, 28, 32, 44, 45, 49 Workbook: 21, 22, 23, 24, 25, 26, 27, 28, 32, 44, 45, 49 Corrective Reading Comprehension B2 Teacher's Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59 Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| c. employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech; |
| Corrective Reading Comprehension B1 Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 43, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 58, 59, 60 Corrective Reading Comprehension B2 Teacher's Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 29, 30, 31, 32, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 59 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| d. use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| e. use prepositional phrases to elaborate written ideas; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively |
| Correlation to Texas Essential Knowledge and Skills for English Language Arts and Reading, Grade 5, page 59 |

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| in writing. The student is expected to: |
| f. use conjunctions to connect ideas meaningfully; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| g. write with increasing accuracy when using apostrophes in contractions such as it's and possessive such as Jan's; and |
| Corrective Reading Decoding B2: Teacher's Presentation Book: 10, 11, 19, 45 |
| Corrective Reading Decoding C: Teacher's Presentation Book 1: 5, 6, 7 Student Book: 5, 6, 7 |

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| 18. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| h. write with increasing accuracy when using objective case pronouns such as "Can you ride with my mom and me?" |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| a. generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 SRA Content Connections: |

Level A: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Level B1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Level B2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Level C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Ravenscourt Books:

Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide

19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

b. develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of texts;

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

c. revise selected drafts by adding, elaborating, deleting, combining, and rearranging text;

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63

Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 44.G., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 58G, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68

Teacher's Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140

19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

d. revise drafts for coherence, progression, and logical support of ideas;

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63

Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 44.G., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68

Teacher's Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117,

19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

e. edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice;

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63

Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 44.G., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68

Teacher's Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140

19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:

g. refine selected pieces frequently to “publish” for general and specific audiences;

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63

Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 44.G., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 58G, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68

Teacher's Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140

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| 19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| h. proofread his/her own writing and that of others; and |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher's Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| i. select and use reference materials and resources as needed for writing, revising, and editing final drafts. |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| a. apply criteria to evaluate writing; |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher's Presentation Book C2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| b. respond in constructive ways to others' writing; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| c. evaluate how well his/her own writing achieves its purposes; |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51.F-H, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher's Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher's Presentation Book C2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| d. analyze published examples as models for writing; and |
| Corrective Reading Comprehension B2: |

Teacher's Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63
Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51.F-H, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68

Teacher's Presentation Book C2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140

20. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to:

e. review a collection of written works to determine its strengths and weaknesses and to set goals as a writer.

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63

Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51.F-H, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher's Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68

Teacher's Presentation Book C2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| a. frame questions to direct research; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| b. organizer prior knowledge about a topic into a variety of ways such as by producing a graphic organizer; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| c. take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| d. summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines; |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| e. present information in various forms using available technology; and |
| Corrective Reading Comprehension C: Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher's Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

21. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:
f. Evaluate his/her own research and raise questions for further investigation.

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher's Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

22. Writing/connections. The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing. The student is expected to:

a. collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms; and

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56

Workbook Corrective Reading Comprehension B2: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

23. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:

a. describe how illustrators' choice of style, elements, and media help to represent or extend the text's meaning;

Corrective Reading Comprehension B1

Teacher's Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55

Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2

Teacher's Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29

Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64

23. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:

b. interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations; and

Corrective Reading Comprehension C:

Teacher's Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69

Teacher's Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139

Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130

Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140

23. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:

c. use media to compare ideas and points of view.

Corrective Reading Comprehension C:

Teacher's Presentation Book 2: 126, 127, 132, 135, 136, 139

Student Book: 122, 126, 127, 132, 135, 136, 139

Workbook: 130, 131, 132, 134, 135, 136, 137, 138

24. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to:

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| a. interpret and evaluate the various ways visual image makers such as graphic artists, illustrators, and news photographers represent meanings; and |
| Corrective Reading Comprehension C: Teacher’s Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132.P, 134, 135, 136, 137, 138 |

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| 24. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| b. compare and contrast print, visual, and electronic media such as film with written story. |
| Corrective Reading Comprehension C: Teacher’s Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 25. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| a. select, organize, and produce visuals to complement and extend meanings; and |
| Corrective Reading Comprehension A: Teacher’s Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29 Teacher’s Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 25. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| b. produce communications using technology or appropriate media such as developing a class newspaper, multimedia reports, or video reports. |
| Corrective Reading Comprehension A: Teacher’s Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher’s Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 55, 60 |

***SRA/McGraw-Hill* correlation to**
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 6
For RFQ No.: 701-08-032

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| a. determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate; |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 55, 60 |

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| b. eliminate barriers to effective listening; |
| Corrective Reading Comprehension B2: |
| Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 |
| Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 45, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| c. understand the major ideas and supporting evidence in spoken messages; and |
| Corrective Reading Decoding A: |
| Teacher Presentation Book 1: 30 |
| Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: |
| Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: |
| Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| d. listen to learn by taking notes, organizing, and summarizing spoken ideas. |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| a. interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives; |
| Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| b. identify and analyze a speaker's persuasive techniques such as selling, convincing, and using propaganda; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| c. distinguish between the speaker's opinion and verifiable facts; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| d. monitor his/her own understanding of the spoken message and seek clarification as needed; |
| Corrective Reading Comprehension B2 Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 45, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| e. compare his/her own perception of a spoken message with the perception of others; and |
| Corrective Reading Comprehension B2 Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 45, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| f. evaluate a spoken message in terms of its content, credibility, and delivery. |
| Corrective Reading Comprehension B2 Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 45, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 3. Listening /speaking/appreciation. The student listens to enjoy and appreciates spoken language. The student is expected to: |
| a. listen to proficient, fluent models of oral reading, including selections from classic and contemporary works; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 3. Listening /speaking/appreciation. The student listens to enjoy and appreciates spoken language. The student is expected to: |
| b. analyze oral interpretations of literature for effects on the listener; and |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 3. Listening /speaking/appreciation. The student listens to enjoy and appreciates spoken language. The student is expected to: |
| c. analyze the use of aesthetic language for its effects. |
| Corrective Reading Decoding B1: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Presentation Book 2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 4. Listening/speaking/culture. The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. connect his/her own experiences, information, insights, and ideas with experience of others through speaking and listening; |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Teacher Presentation Book 1: 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| b. compare oral traditions across regions and cultures; and |
| Corrective Reading Decoding A: Teacher Presentation Book 1: 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| c. identify how language use such as labels and sayings reflects regions and cultures. |
| Corrective Reading Comprehension C: Presentation Book 1: 19, 24 Student Book: 29, 30, 44, 52 Workbook: 18 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| a. adapt spoken language such as word choice, diction, and usage to the audience, purpose, and occasion; |
| Corrective Reading Decoding B1: Presentation Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| b. demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information; |
| Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| c. present dramatic interpretations of experiences, stories, poems, or plays to communicate; |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 297, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| d. generate criteria to evaluate hi/her own oral presentations and the presentations of others; |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The students is expected to: |
| e. use effective rate, volume, pitch, and tone for the audience and setting; and |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| f. clarify and support spoken ideas with evidence, elaborations, and examples. |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Teacher Presentation Book 1: 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: |
| a. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; |
| Corrective Reading Decoding B1: Presentation Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: |
| b. use structural analysis to identify root words with prefixes such as dis-, non-, in-; and suffixes such as –ness, -tion, ble; and |
| <p>Corrective Reading Decoding B2: Presentation Book: 47, 48 Corrective Reading Student Book: 48</p> <p>Corrective Reading Decoding C: Presentation Book 1: 10, 11, 126, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 11, 12, 114, 116, 118, 119, 121, 123 Student Book: 10, 11, 126, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 110, 112, 114, 116, 118, 119, 121., 123</p> <p>Corrective Reading Comprehension B1: Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59 Workbook: 12, 13, 15, 17, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 55, 56, 57, 59, 60</p> <p>Corrective Reading Comprehension B2: Presentation Book: 19, 24, 29, 349, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 349, 54, 59, 60, 62, 64, 65</p> |

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| 6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: |
| c. locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources. |
| <p>Corrective Reading Comprehension B1: Presentation Book: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59; Master Word List pages 210-212 Workbook: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59</p> <p>Corrective Reading Comprehension B2: Presentation: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64; Master Word List pages 264-266 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64</p> |

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

a. read regularly in independent-level material (texts in which no more than approximately 1 in 20 words is difficult for the reader;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

b. read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader);

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

c. demonstrate characteristics of fluent and effective readers;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

d. adjust reading rate based on purposes for reading;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

e. read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners; and

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

f. read silently with increasing ease for longer periods.

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:

a. read classic and contemporary works;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| <p>8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:</p> |
| <p>b. select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure;</p> |
| <p>Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |

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| <p>8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:</p> |
| <p>c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer’s craft, and to discover models for his/her own writing; and</p> |
| <p>Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer’s craft, and to discover models for his/her own writing; and (CONT.) |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| d. read to take action such as to complete forms, make informed recommendations, and write a response. |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| <p>8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:</p> <p>d. read to take action such as to complete forms, make informed recommendations, and write a response. (CONT.)</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> |
| <p>9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:</p> <p>a. develop vocabulary by listening to selections read aloud;</p> <p>Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| b. draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies; |
| Corrective Reading Comprehension B2: Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46 Corrective Reading Comprehension C: Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| c. use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage; |
| Corrective Reading Comprehension B1: Presentation Book: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Workbook: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Corrective Reading Comprehension B2: Presentation: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| d. determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, un-; |
| Corrective Reading Decoding B2: Presentation Book: 47, 48 Corrective Reading Student Book: 48 Corrective Reading Decoding C: Presentation Book 1: 10, 11, 126, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 11, 12, 114, 116, 118, 119, 121, 123 Student Book: 10, 11, 126, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 11, 12, 114, 116, 118, 119, 121., 123 Corrective Reading Comprehension B1: Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59 Workbook: 12, 13, 15, 17, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 55, 56, 57, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 19, 24, 29, 349, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 349, 54, 59, 60, 62, 64, 65 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| e. study word meanings systematically such as across curricular content areas and through current events; |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 2, 4, 5, 6, 7, 15, 17, 19, 20, 27, 19, 32, 45, 47, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 10, 15, 10, 20, 21, 22, 23, 27, 29, 30, 31, 32, 33, 34, 35, 45, 47, 48, 49, 50, 53, 55, 56, 57, 58 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 113, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 29, 30, 31, 32, 33, 34, 35, 36, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 43, 46, 47, 52, 53, 55, 57, 63, 64 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| e. study word meanings systematically such as across curricular content areas and through current events; (CONT.) |
| Corrective Reading Decoding C: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| f. distinguish denotative and connotative meanings; and |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 2, 4, 5, 6, 7, 15, 17, 19, 20, 27, 19, 32, 45, 47, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 10, 15, 10, 20, 21, 22, 23, 27, 29, 30, 31, 32, 33, 34, 35, 45, 47, 48, 49, 50, 53, 55, 56, 57, 58 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 113, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 43, 46, 47, 52, 53, 55, 57, 63, 64 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| f. distinguish denotative and connotative meanings; and (CONT.) |
| Corrective Reading Decoding C: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| g. use word origins as an aid to understanding historical influences on English word meanings. |
| Corrective Reading Decoding C Presentation Book 1: 10, 11, 126, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 11, 12, 114, 116, 118, 119, 121, 123 Student Book: 10, 11, 126, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 110, 112, 114, 116, 118, 119, 121, 123 Corrective Reading Comprehension B2 Presentation Book: 19, 24, 29, 349, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 349, 54, 59, 60, 62, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| a. use his/her own knowledge and experience to comprehend; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 333, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| a. use his/her own knowledge and experience to comprehend; (CONT.) |
| Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 111, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 111, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 889, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| b. establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

c. monitor his/her own Corrective Reading Comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

d. describe mental images that text descriptions evoke;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

e. use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

f. determine a text's main (or major) ideas and how those ideas are supported with details;

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124

Corrective Reading Comprehension A:

Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30

Presentation Book 2: 31, 32, 333, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 111, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75

Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 111, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| g. paraphrase and summarize text to recall, inform, or organize ideas; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 780, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124 Corrective Reading Comprehension C: Presentation Book 1: 18, 38, 41, 61, 62, 65, 66, 74, 75, Presentation Book 2: 78, 79, 81, 91, 92, 98, 101, 121, 122, 123, 124, 125, 129 Student Book: 18, 21, 22, 24, 29, 30, 32, 33, 38, 39, 40, 41, 44, 45, 49, 50, 51, 52, 56, 57, 58, 61, 62, 65, 66, 673, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 87, 88, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 106, 107, 108, 109, 110, 111, 114, 115, 117, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 135, 136, 137, 140 Workbook: 33, 62, 63, 64, 66, 67, 68, 69, 71 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 333, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 4544, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53. 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; (CONT.) |
| <p>Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 111, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 111, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 889, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140</p> |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| i. find similarities and differences across texts such as in treatment, scope, or organization; |
| <p>Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| j. distinguish fact and opinion in various texts; |
| <p>Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2 ,2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 ,24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 4544, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| j. distinguish fact and opinion in various texts; (CONT.) |
| Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |
| Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9I, 10, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 111, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 111, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| k. answer different types and levels of questions such as openended, literal, and interpretative as well as test-like questions such as multiple choice, truefalse, and short answer; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |
| Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |
| Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| k. answer different types and levels of questions such as openended, literal, and interpretative as well as test-like questions such as multiple choice, truefalse, and short answer; (CONT.) |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 111, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 111, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 889, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| l. represent text information in different ways such as in outline, timeline, or graphical organizer; and |
| Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 9101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 SRA Content Connections: Level A: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level B1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level B2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Ravenscourt Books: Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| m. use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record. |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 333, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 4544, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |

Corrective Reading Comprehension B2:

Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9I, 10. 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53. 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| <p>11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:</p> <p>a. offer observations, make connections, react, speculate, interpret, and raise questions in response to texts;</p> <p>Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> |
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| <p>11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:</p> <p>b. interpret text ideas through varied means such as journal writing, discussion, enactment, and media;</p> <p>Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 4544, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| b. interpret text ideas through varied means such as journal writing, discussion, enactment, and media; (CONT.) |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 111, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 111, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 889, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| c. support responses by referring to relevant aspects of text and his/her own experiences; and |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 780, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 333, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 4544, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 111, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 111, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 889, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| d. connect, compare, and contrast ideas, themes, and issues across texts. |
| Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 |
| Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| a. identify the purposes of different types of texts such as to inform, influence, express, or entertain; |
| Corrective Reading Decoding A Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1 Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

b. recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry;

Corrective Reading Comprehension A:

Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Presentation Book 1: 30

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

c. compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants;

Corrective Reading Comprehension C:

Presentation Book 2: 126, 127, 132, 135, 136, 139

Student Book: 122, 126, 127, 132, 135, 136, 139

Workbook: 130, 131, 132, 134, 135, 136, 137, 138

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>d. understand and identify literary terms such as playwright, theater, stage, act, dialogue, analogy, and scene across a variety of literary forms (texts);</p> <p>Corrective Reading Decoding A: Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Comprehension C: Teacher Presentation Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 129 Student Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 135 Workbook: 81, 82, 83, 84, 85, 88, 89, 90, 94</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>e. understand literary forms by recognizing and distinguishing among such types of texts as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies;</p> <p>Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| f. analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo. |
| Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| g. recognize and analyze story plot, setting, and problem resolution; |
| Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

g. recognize and analyze story plot, setting, and problem resolution; (CONT.)

Corrective Reading Decoding C:

Presentation Book 1: 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 780, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54., 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124

Corrective Reading Comprehension A:

Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30

Presentation Book 2: 31, 32, 333, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 4544, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 111, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75

Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 111, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 889, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>h. describe how the author’s perspective or point of view affects the text;</p> <p>Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>i. analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically;</p> <p>Corrective Reading Comprehension A: Teacher Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Teacher Presentation Book: 30 Teacher Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| i. analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically; (CONT.) |
| Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| j. recognize and interpret literary devices such as flashback, foreshadowing, and symbolism; and |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 297, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Comprehension B2: Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46 Corrective Reading Comprehension C: Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| k. recognize how style, tone, and mood contribute to the effect of the text. |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| a. form and revise questions for investigations, including questions arising from readings, assignments, and units of study; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| b. use text organizers, including headings, graphic features, and tables of contents, to locate and organize information; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| c. use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| d. interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| e. summarize and organize information from multiple sources by taking notes, outlining ideas, and making charts; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| f. produce research projects and reports in effective formats for various audiences; |
| Corrective Reading Comprehension B1: Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 453, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 114, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 7, 8, 9, 10, 11, 120, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64 Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 9101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| g. draw conclusions from information gathered from multiple sources; |
| Corrective Reading Comprehension B1: Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 453, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 114, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 7, 8, 9, 10, 11, 120, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64 Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 9101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| h. use compiled information and knowledge to raise additional, unanswered questions; and |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| i. present organized statements, reports, and speeches using visuals or media to support meaning, as appropriate. |
| Corrective Reading Comprehension B1: Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 453, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 114, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 7, 8, 9, 10, 11, 120, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64 Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 9101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. compare text events with his/her own and other readers' experiences; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 780, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 333, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 4544, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 114, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:

a. compare text events with his/her own and other readers' experiences; (CONT.)

Corrective Reading Comprehension C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 111, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75

Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 111, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 454, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 889, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:

b. determine distinctive and common characteristics of cultures through wide reading; and

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 888, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| c. articulate and discuss themes and connections that cross cultures. |
| Corrective Reading Decoding B1: Presentation Book: 56, 57, Workbook: 56, 57, 58, 61, 63, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 78, 79, 81, 82, 121, 122, 123, 124, 125, 129 Presentation Book 2: 61, 62, 63, 64, 66, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 889, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 112, 113 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 61, 62, 63, 64, 66, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 889, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 112, 113 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| a. write to express, discover, record, develop, reflect on ideas, and to problem solve; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| b. write to influence such as to persuade, argue, and request; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| c. write to inform such as to explain, describe, report, and narrate; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, |

55, 57, 59, 61, 63, 65

Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| d. write to entertain such as to compose humorous poems or short stories; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| e. select and use voice and style appropriate to audience and purpose; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| f. choose the appropriate form of his/her own purpose for writing, including journals, letters, editorials, reviews, poems, presentations, narratives, reports, and instructions; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Ravenscourt Books: Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| g. use literary devices effectively such as suspense, dialogue, and figurative language; and |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Comprehension B2: |

Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46

Corrective Reading Comprehension C:

Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

h. produce cohesive and coherent written texts by organizing ideas, using effective transitions, and choosing precise wording.

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

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| <p>16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:</p> |
| <p>a. write legibly by selecting cursive or manuscript as appropriate; and</p> |
| <p>Corrective Reading Comprehension B1: Teacher’s Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60</p> |
| <p>Corrective Reading Comprehension B2: Teacher’s Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64</p> |

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| <p>16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:</p> |
| <p>b. capitalize and punctuate correctly to clarify and enhance meanings such as capitalizing titles, using hyphens, colons, possessives, and sentence punctuation;</p> |
| <p>Corrective Reading Comprehension B1 Presentation Book: 21, 22, 23, 24, 25, 27, 28, 32, 44, 45, 49 Workbook: 21, 22, 23, 24, 25, 26, 27, 28, 32, 44, 45, 49</p> |
| <p>Corrective Reading Comprehension B2 Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59 Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59, 63</p> |
| <p>Corrective Reading Comprehension C Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 66, 68 Presentation Book 2: 77, 84, 89, 108, 119, 134 Student Book: 11, 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 66, 68, 74, 75, 77, 84, 89, 108, 119, 134 Workbook: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 48, 53, 57, 58, 65, 66, 67, 68, 69, 70, 71, 72, 73, 80, 87, 88, 128, 133, 135, 140</p> |

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| <p>16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:</p> |
| <p>c. write with accurate spelling of syllable constructions, including closed, open, consonant before –le, and syllable boundary patterns;</p> |
| <p>Corrective Reading Decoding B1 Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64</p> |
| <p>Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63</p> |

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| 16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to: |
| d. write with accurate spellings of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as –able or –less, and prefixes such as re- or un-; |
| Corrective Reading Decoding B1 Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 |
| Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 |

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| 16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to: |
| e. use resources to find correct spellings; |
| Corrective Reading Decoding B1 Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 |
| Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 |

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| 16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to: |
| f. spell accurately in final drafts; and |
| Corrective Reading Decoding B1 Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 |
| Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| a. use regular and irregular plurals correctly; |
| Corrective Reading Decoding A: Presentation Book 1: 14, 16, 19, 23, 27, 29, 30 Presentation Book 2: 32, 33, 35, 36, 40, 41, 42, 43, 51, 60, 63 Corrective Reading Decoding B2: Presentation Book: 3 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 22, 23, 26, 27, 33, 34, 35, 37, 38, 39, 40, 43, 48, 54 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 22, 23, 26, 27, 33, 34, 35, 38, 39, 40, 41, 42, 45, 48, 54 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| b. write in complete sentences, varying the types such as compound and complex, and use of appropriately punctuated dependent clauses; |
| Corrective Reading Comprehension B1 Presentation Book: 21, 22, 23, 24, 25, 27, 28, 32, 44, 45, 49 Workbook: 21, 22, 23, 24, 25, 26, 27, 28, 32, 44, 45, 49 Corrective Reading Comprehension B2 Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59 Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| c. use conjunctions to connect ideas meaningfully; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| d. use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| e. use prepositional phrases to elaborate written ideas; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| f. employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech; |
| Corrective Reading Comprehension B1 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 43, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 111, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 58, 59, 60 |
| Corrective Reading Comprehension B2 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 29, 30, 31, 32, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 59 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| g. use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive; |
| Corrective Reading Comprehension B1 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 43, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 111, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 58, 59, 60 |
| Corrective Reading Comprehension B2 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 29, 30, 31, 32, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 59 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 111, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| h. write with increasing accuracy when using apostrophes in contractions such as doesn't and possessives such as Maria's; and |
| Corrective Reading Decoding B2: Presentation Book: 10, 119, 45 |
| Corrective Reading Decoding C: Presentation Book 1: 5, 6, 7 Student Book: 5, 6, 7 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| i. write with increasing accuracy when using pronoun case such as “He and they joined him.” |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| a. generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs; |
| Corrective Reading Comprehension B1: Teacher’s Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 |
| Corrective Reading Comprehension B2: Teacher’s Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| b. develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of texts; |
| Corrective Reading Comprehension B1: Teacher’s Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 |
| Corrective Reading Comprehension B2: Teacher’s Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| c. revise selected drafts by adding, elaborating, deleting, combining, and rearranging text; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 116, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 782, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 |

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 89, 94, 95, 108, 116, 117, 118, 119, 134
Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| d. revise drafts for coherence, progression, and logical support of ideas; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 116, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 782, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 784, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| e. edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 116, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 782, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 784, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| g. refine selected pieces frequently to “publish” for general and specific audiences; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 116, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 782, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 784, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| h. proofread his/her own writing and that of others; and |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 116, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 45., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 782, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 784, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| i. select and use reference materials and resources as needed for writing, revising, and editing final drafts. |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| a. apply criteria to evaluate writing; |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 116, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher Presentation Book 2: 76, 77, 782, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 784, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| b. respond in constructive ways to others' writing; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| c. evaluate how well his/her own writing achieves its purposes; |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 116, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher Presentation Book 2: 76, 77, 782, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 784, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| d. analyze published examples as models for writing; and |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 116, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher Presentation Book 2: 76, 77, 782, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 784, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to:
e. review a collection of written works to determine its strengths and weaknesses and to set goals as a writer.

Corrective Reading Comprehension B2:

Teacher Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63

Workbook: 6, 7, 10, 116, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68

Teacher Presentation Book 2: 76, 77, 782, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 784, 89, 94, 95, 108, 116, 117, 118, 119, 134

Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140

20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:

a. frame questions to direct research;

Corrective Reading Comprehension C:

Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:

b. organize prior knowledge about a topic into a variety of ways such as by producing a graphic organizer;

Corrective Reading Comprehension C:

Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:

c. take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches;

Corrective Reading Comprehension C:

Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:

d. summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines;

Corrective Reading Comprehension C:

Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:

e. present information in various forms using available technology;

Corrective Reading Comprehension C:**Teacher Presentation Book 1:** 31, 32, 33, 34, 38, 39, 40, 43, 44, 47**Teacher Presentation Book 2:** 124, 125**Student Book:** 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47**Workbook:** 32, 33, 34, 35, 43, 44**20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:****f. evaluate his/her own research and raise new questions for further investigation; and****Corrective Reading Comprehension C:****Teacher Presentation Book 1:** 31, 32, 33, 34, 38, 39, 40, 43, 44, 47**Teacher Presentation Book 2:** 124, 125**Student Book:** 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47**Workbook:** 32, 33, 34, 35, 43, 44**20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:****g. follow accepted formats for writing research, including documenting sources.****Corrective Reading Comprehension C:****Teacher Presentation Book 1:** 31, 32, 33, 34, 38, 39, 40, 43, 44, 47**Teacher Presentation Book 2:** 124, 125**Student Book:** 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47**Workbook:** 32, 33, 34, 35, 43, 44**21. Writing/connections. The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing. The student is expected to:****a. collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms; and****Corrective Reading Comprehension B2:****Teacher Presentation Book:** 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56**Workbook:** 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 45, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**22. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:****a. describe how illustrators' choice of style, elements, and media help to represent or extend the text's meaning;****Corrective Reading Comprehension B1****Presentation Book:** 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 453, 55**Workbook:** 1, 2, 4, 5, 6, 7, 8, 9, 114, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60**Corrective Reading Comprehension B2****Presentation Book:** 7, 8, 9, 10, 11, 120, 24, 25, 28, 29**Workbook:** 1, 3, 4, 5, 6, 7, 8, 9, 10, 111, 112, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64

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| 22. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to: |
| b. interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations; and |
| Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 9101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 22. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to: |
| c. use media to compare ideas and points of view. |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| a. interpret and evaluate the various ways visual image makers such as illustrators, documentary filmmakers, and political cartoonists represent meanings; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| b. compare and contrast print, visual, and electronic media such as film with written story; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| c. evaluate the purposes and effects of varying media such as film, print, and technology presentations; and |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| d. evaluate how different media forms influence and inform. |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 24. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| a. select, organize, or produce visuals to complement and extend meanings; |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 30 |
| Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 24. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| b. produce communications using technology or appropriate media such as developing a class newspaper, multimedia reports, or video reports; and |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52. 53, 54, 55, 60 |

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| 24. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| c. assess how language, medium, and presentation contribute to the message. |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52. 53, 54, 55, 60 |

***SRA/McGraw-Hill* correlation to**
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 7
For RFQ No.: 701-08-032

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| a. determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate; |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 55, 60 |

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| b. eliminate barriers to effective listening; |
| Corrective Reading Comprehension B2: |
| Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 |
| Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| c. understand the major ideas and supporting evidence in spoken messages; and |
| Corrective Reading Decoding A: |
| Presentation Book: 30 |
| Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook Corrective Reading Decoding A: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: |
| Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: |
| Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| d. listen to learn by taking notes, organizing, and summarizing spoken ideas. |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| a. interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives; |
| Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| b. identify and analyze a speaker's persuasive techniques such as selling, convincing, and using propaganda; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| c. distinguish between the speaker's opinion and verifiable facts; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| d. monitor his/her own understanding of the spoken message and seek clarification as needed; |
| Corrective Reading Comprehension B2 Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 2, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 0, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| e. compare his/her own perception of a spoken message with the perception of others; and |
| Corrective Reading Comprehension B2 Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| f. evaluate a spoken message in terms of its content, credibility, and delivery. |
| Corrective Reading Comprehension B2 Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 3. Listening /speaking/appreciation. The student listens to enjoy and appreciates spoken language. The student is expected to: |
| a. listen to proficient, fluent models of oral reading, including selections from classic and contemporary works; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 3. Listening /speaking/appreciation. The student listens to enjoy and appreciates spoken language. The student is expected to: |
| b. analyze oral interpretations of literature for effects on the listener; and |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139, Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 3. Listening /speaking/appreciation. The student listens to enjoy and appreciates spoken language. The student is expected to: |
| c. analyze the use of aesthetic language for its effects. |
| Corrective Reading Decoding B1: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Presentation Book 2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 4. Listening/speaking/culture. The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. connect his/her own experiences, information, insights, and ideas with experience of others through speaking and listening; |
| Corrective Reading Comprehension A: Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book: 30 Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook Corrective Reading Decoding A: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 4. Listening/speaking/culture. The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. connect his/her own experiences, information, insights, and ideas with experience of others through speaking and listening; (CONT.) |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| b. compare oral traditions across regions and cultures; and |
| Corrective Reading Decoding A: Presentation Book: 30 Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook Corrective Reading Decoding A: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| c. identify how language use such as labels and sayings reflects regions and cultures. |
| Corrective Reading Comprehension C: Presentation Book 1: 19, 24 Student Book: 29, 30, 44, 52 Workbook: 18 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| a. adapt spoken language such as word choice, diction, and usage to the audience, purpose, and occasion; |
| Corrective Reading Decoding B1: Presentation Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| b. demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information; |
| Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| c. present dramatic interpretations of experiences, stories, poems, or plays to communicate; |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| d. generate criteria to evaluate hi/her own oral presentations and the presentations of others; |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| e. use effective rate, volume, pitch, and tone for the audience and setting; and |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| f. clarify and support spoken ideas with evidence, elaborations, and examples. |
| Corrective Reading Comprehension A: Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book: 30 Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to:

f. clarify and support spoken ideas with evidence, elaborations, and examples. (CONT.)

Corrective Reading Decoding B1:

Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to:

a. apply knowledge of letter-sound correspondences, language structure, and context to recognize words;

Corrective Reading Decoding B1:

Presentation Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to:

b. use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes; and

Corrective Reading Decoding B2:

Presentation Book: 47, 48

Corrective Reading Student Book: 48

Corrective Reading Decoding C:

Presentation Book 1: 10, 11, 12, 26, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59

Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123

Student Book: 10, 11, 12, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123

Corrective Reading Comprehension B1:

Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59

Workbook: 12, 13, 15, 17, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 55, 56, 57, 59, 60

Corrective Reading Comprehension B2:

Presentation Book: 19, 24, 29, 34, 49, 54, 56, 57, 58, 59, 61, 62, 63, 64

Workbook: 19, 24, 29, 34, 49, 54, 59, 60, 62, 64, 65

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| 6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: |
| c. locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources. |
| Corrective Reading Comprehension B1: Presentation Book: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Workbook: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Corrective Reading Comprehension B2: Presentation: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64 |

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| 7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to: |
| a. read regularly in independent-level material (texts in which no more than approximately 1 in 20 words is difficult for the reader; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

b. read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader);

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

c. demonstrate characteristics of fluent and effective readers;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

d. read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners; and

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

e. read silently with increasing ease for longer periods.

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:

a. read classic and contemporary works;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| <p>8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:</p> |
| <p>b. select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure;</p> |
| <p>Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |

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| <p>8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:</p> |
| <p>c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer’s craft, and to discover models for his/her own writing; and</p> |
| <p>Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer’s craft, and to discover models for his/her own writing; and (CONT.) |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| d. read to take action such as to complete forms, make informed recommendations, and write a response. |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| d. read to take action such as to complete forms, make informed recommendations, and write a response. (CONT.) |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| a. develop vocabulary by listening to selections read aloud; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| b. draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies; |
| Corrective Reading Comprehension B2: Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46 Corrective Reading Comprehension C: Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| c. use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage; |
| Corrective Reading Comprehension B1: Presentation Book: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Workbook: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Corrective Reading Comprehension B2: Presentation: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64 |

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| <p>9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:</p> |
| <p>d. determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, un-;</p> |
| <p>Corrective Reading Decoding B2: Presentation Book: 47, 48 Corrective Reading Student Book: 48</p> <p>Corrective Reading Decoding C: Presentation Book 1: 10, 11, 12, 26, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Student Book: 10, 11, 12, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123</p> <p>Corrective Reading Comprehension B1: Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59 Workbook: 12, 13, 15, 17, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 55, 56, 57, 59, 60</p> <p>Corrective Reading Comprehension B2: Presentation Book: 19, 24, 29, 34, 49, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 34, 49, 54, 59, 60, 62, 64, 65</p> |

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| <p>9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:</p> |
| <p>e. study word meanings systematically such as across curricular content areas and through current events;</p> |
| <p>Corrective Reading Comprehension A: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 2, 4, 5, 6, 7, 15, 17, 19, 20, 27, 19, 32, 45, 47, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 10, 15, 10, 20, 21, 22, 23, 27, 29, 30, 31, 32, 33, 34, 35, 45, 47, 48, 49, 50, 53, 55, 56, 57, 58</p> <p>Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 29, 30, 31, 32, 33, 34, 35, 36, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 43, 46, 47, 52, 53, 55, 57, 63, 64</p> |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| e. study word meanings systematically such as across curricular content areas and through current events; (CONT.) |
| Corrective Reading Decoding C: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98., 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| f. distinguish denotative and connotative meanings; and |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 2, 4, 5, 6, 7, 15, 17, 19, 20, 27, 19, 32, 45, 47, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 10, 15, 10, 20, 21, 22, 23, 27, 29, 30, 31, 32, 33, 34, 35, 45, 47, 48, 49, 50, 53, 55, 56, 57, 58 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 43, 46, 47, 52, 53, 55, 57, 63, 64 Corrective Reading Decoding C: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98., 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| g. use word origins as an aid to understanding historical influences on English word meanings. |
| Corrective Reading Decoding C Presentation Book 1: 10, 11, 12, 26, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Student Book: 10, 11, 12, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Corrective Reading Comprehension B2 Presentation Book: 19, 24, 29, 34, 49, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 34, 49, 54, 59, 60, 62, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| a. use his/her own knowledge and experience to comprehend; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| a. use his/her own knowledge and experience to comprehend; (CONT.) |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| b. establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| <p>10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>c. monitor his/her own Corrective Reading Comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions;</p> <p>Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
| <p>10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>c. monitor his/her own Corrective Reading Comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions; (CONT.)</p> <p>Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| d. describe mental images that text descriptions evoke; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| e. use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

f. determine a text's main (or major) ideas and how those ideas are supported with details;

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124

Corrective Reading Comprehension A:

Presentation Book 1: A, A, B, B, B, C, C, C, C, D, D, D, D, D, E, E, E, E, E, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75

Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 6, 7, 8, 9, 9, 10, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| g. paraphrase and summarize text to recall, inform, or organize ideas; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124 |
| Corrective Reading Comprehension C: Presentation Book 1: 18, 38, 41, 61, 62, 65, 66, 67, 73, 74, 75, Presentation Book 2: 78, 79, 81, 91, 92, 98, 101, 121, 122, 123, 124, 125, 129 Student Book: 18, 21, 22, 24, 29, 30, 32, 33, 38, 39, 40, 41, 44, 45, 49, 50, 51, 52, 56, 57, 58, 61, 62, 65, 66, 67, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 87, 88, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 106, 107, 108, 109, 110, 111, 114, 115, 117, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 135, 136, 137, 140 Workbook: 33, 62, 63, 64, 66, 67, 68, 69, 71 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; |
| Corrective Reading Comprehension A: Presentation Book 1: A, A, B, B, B, C, C, C, C, D, D, D, D, D, E, E, E, E, E, E, 1, 2, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |
| Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; (CONT.) |
| Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, K, 63, 64, 65 |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| i. find similarities and differences across texts such as in treatment, scope, or organization; |
| Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| j. distinguish fact and opinion in various texts; |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| j. distinguish fact and opinion in various texts; (CONT.) |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| k. answer different types and levels of questions such as openended, literal, and interpretative as well as test-like questions such as multiple choice, truefalse, and short answer; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| k. answer different types and levels of questions such as openended, literal, and interpretative as well as test-like questions such as multiple choice, truefalse, and short answer; (CONT.) |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| l. represent text information in different ways such as in outline, timeline, or graphical organizer; and |
| Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 SRA Content Connections: Level A: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level B1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level B2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Ravenscourt Books: Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| m. use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record. |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: |

Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| a. offer observations, make connections, react, speculate, interpret, and raise questions in response to texts; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| b. interpret text ideas through varied means such as journal writing, discussion, enactment, and media; |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| b. interpret text ideas through varied means such as journal writing, discussion, enactment, and media; (CONT.) |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| c. support responses by referring to relevant aspects of text and his/her own experiences; and |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: d. connect, compare, and contrast ideas, themes, and issues across texts. |
| Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: a. identify the purposes of different types of texts such as to inform, influence, express, or entertain; |
| Corrective Reading Decoding A Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1 Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| b. recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry; |
| Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| c. compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>d. understand and identify literary terms such as playwright, theater, stage, act, dialogue, analogy, and scene across a variety of literary forms (texts);</p> <p>Corrective Reading Decoding A: Teacher Presentation Book 1: 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Comprehension C: Teacher Presentation Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 129 Student Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 135 Workbook: 81, 82, 83, 84, 85, 88, 89, 90, 94</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>e. understand literary forms by recognizing and distinguishing among such types of texts as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies;</p> <p>Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

e. understand literary forms by recognizing and distinguishing among such types of texts as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies; (CONT.)

Corrective Reading Decoding B1:

Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

f. analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo.

Corrective Reading Comprehension A:

Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Presentation Book 1: 30

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>g. recognize and analyze story plot, setting, and problem resolution;</p> <p>Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124</p> <p>Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> |
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12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

g. recognize and analyze story plot, setting, and problem resolution; (CONT.)

Corrective Reading Comprehension B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75

Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

h. describe how the author's perspective or point of view affects the text;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| i. analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically; |
| Corrective Reading Comprehension A: Teacher Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Teacher Presentation Book: 30 Teacher Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| j. recognize and interpret literary devices such as flashback, foreshadowing, and symbolism; and |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Comprehension B2: Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46 Corrective Reading Comprehension C: Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| k. recognize how style, tone, and mood contribute to the effect of the text. |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| a. form and revise questions for investigations, including questions arising from readings, assignments, and units of study; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| b. use text organizers, including headings, graphic features, and tables of contents, to locate and organize information; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| c. use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| d. interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| e. summarize and organize information from multiple sources by taking notes, outlining ideas, and making charts; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| f. produce research projects and reports in effective formats for various audiences; |
| Corrective Reading Comprehension B1: Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64 Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| g. draw conclusions from information gathered from multiple sources; |
| Corrective Reading Comprehension B1: Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64 Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| h. use compiled information and knowledge to raise additional, unanswered questions; and |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| i. present organized statements, reports, and speeches using visuals or media to support meaning, as appropriate. |
| Corrective Reading Comprehension B1: Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64 Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. compare text events with his/her own and other readers' experiences; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. compare text events with his/her own and other readers' experiences; (CONT.) |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| b. determine distinctive and common characteristics of cultures through wide reading; and |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 |
| Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| c. articulate and discuss themes and connections that cross cultures. |
| Corrective Reading Decoding B1: Presentation Book: 56, 57, Workbook: 56, 57, 58, 61, 63, 65 |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 78, 79, 81, 82, 121, 122, 123, 124, 125, 129 Presentation Book 2: 61, 62, 63, 64, 66, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 112, 113 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 61, 62, 63, 64, 66, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 112, 113 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| a. write to express, discover, record, develop, reflect on ideas, and to problem solve; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| b. write to influence such as to persuade, argue, and request; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| c. write to inform such as to explain, describe, report, and narrate; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| d. write to entertain such as to compose humorous poems or short stories; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

e. select and use voice and style appropriate to audience and purpose;

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| f. choose the appropriate form of his/her own purpose for writing, including journals, letters, editorials, reviews, poems, presentations, narratives, reports, and instructions; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Ravenscourt Books: Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| g. use literary devices effectively such as suspense, dialogue, and figurative language; and |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Comprehension B2: Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46 Corrective Reading Comprehension C: Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| h. produce cohesive and coherent written texts by organizing ideas, using effective transitions, and choosing precise wording. |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to: |
| a. write legibly by selecting cursive or manuscript as appropriate; and |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 |

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

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| 16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to: |
| b. capitalize and punctuate correctly to clarify and enhance meanings such as capitalizing titles, using hyphens, colons, possessives, and sentence punctuation; |
| Corrective Reading Comprehension B1 Presentation Book: 21, 22, 23, 24, 25, 27, 28, 32, 44, 45, 49 Workbook: 21, 22, 23, 24, 25, 26, 27, 28, 32, 44, 45, 49 Corrective Reading Comprehension B2 Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59 Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59, 63 Corrective Reading Comprehension C Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 66, 68 Presentation Book 2: 77, 84, 89, 108, 119, 134 Student Book: 11, 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 66, 68, 74, 75, 77, 84, 89, 108, 119, 134 Workbook: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 48, 53, 57, 58, 65, 66, 67, 68, 69, 70, 71, 72, 73, 80, 87, 88, 128, 133, 135, 140 |

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| 16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to: |
| c. write with accurate spelling of syllable constructions, including closed, open, consonant before –le, and syllable boundary patterns; |
| Corrective Reading Decoding B1 Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 |

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| 16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to: |
| d. spell frequently misspelled words correctly such as their, they’re, and there; |
| Corrective Reading Decoding B1 Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 |

16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:

e. use resources to find correct spellings;

Corrective Reading Decoding B1

Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Corrective Reading Decoding B2

Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:

f. spell accurately in final drafts.

Corrective Reading Decoding B1

Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Corrective Reading Decoding B2

Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to:

a. write in complete sentences, varying the types such as compound and complex sentences, and use of appropriately punctuated independent dependent clauses;

Corrective Reading Comprehension B1

Presentation Book: 21, 22, 23, 24, 25, 27, 28, 32, 44, 45, 49

Workbook: 21, 22, 23, 24, 25, 26, 27, 28, 32, 44, 45, 49

Corrective Reading Comprehension B2

Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59

Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| b. use conjunctions to connect ideas meaningfully; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| c. employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech; |
| Corrective Reading Comprehension B1 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 43, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 58, 59, 60 Corrective Reading Comprehension B2 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 29, 30, 31, 32, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 59 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| d. use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| e. use prepositional phrases to elaborate written ideas; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| f. use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive; |
| Corrective Reading Comprehension B1 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 43, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 58, 59, 60 |
| Corrective Reading Comprehension B2 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 29, 30, 31, 32, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 59 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| g. write with increasing accuracy when using apostrophes in contractions such as won't and possessives such as Smith's; and |
| Corrective Reading Decoding B2: Presentation Book: 10, 11, 19, 45 |
| Corrective Reading Decoding C: Presentation Book 1: 5, 6, 7 Student Book: 5, 6, 7 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| h. write with increasing accuracy when using pronoun case such as "She had the party." |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 18. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| a. generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 |
| Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

SRA Content Connections:

Level A: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Level B1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Level B2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Level C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Ravenscourt Books:

Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide

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| 18. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| b. develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of texts; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 18. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| c. revise selected drafts by adding, elaborating, deleting, combining, and rearranging text; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| d. revise drafts for coherence, progression, and logical support of ideas; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| e. edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| g. refine selected pieces frequently to “publish” for general and specific audiences; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| h. proofread his/her own writing and that of others; and |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to: |
| i. select and use reference materials and resources as needed for writing, revising, and editing final drafts. |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| a. apply criteria to evaluate writing; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| b. respond in constructive ways to others' writing; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| c. evaluate how well his/her own writing achieves its purposes; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| d. analyze published examples as models for writing; and |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| e. review a collection of written works to determine its strengths and weaknesses and to set goals as a writer. |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| a. frame questions to direct research; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| b. organize prior knowledge about a topic into a variety of ways such as by producing a graphic organizer; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| c. take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| d. summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| e. present information in various forms using available technology; |

Corrective Reading Comprehension C:**Teacher Presentation Book 1:** 31, 32, 33, 34, 38, 39, 40, 43, 44, 47**Teacher Presentation Book 2:** 124, 125**Student Book:** 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47**Workbook:** 32, 33, 34, 35, 43, 44**20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:****f. evaluate his/her own research and raise new questions for further investigation; and****Corrective Reading Comprehension C:****Teacher Presentation Book 1:** 31, 32, 33, 34, 38, 39, 40, 43, 44, 47**Teacher Presentation Book 2:** 124, 125**Student Book:** 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47**Workbook:** 32, 33, 34, 35, 43, 44**20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:****g. follow accepted formats for writing research, including documenting sources.****Corrective Reading Comprehension C:****Teacher Presentation Book 1:** 31, 32, 33, 34, 38, 39, 40, 43, 44, 47**Teacher Presentation Book 2:** 124, 125**Student Book:** 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47**Workbook:** 32, 33, 34, 35, 43, 44**21. Writing/connections. The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing. The student is expected to:****a. collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms; and****Corrective Reading Comprehension B2:****Presentation Book:** 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56**Workbook Corrective Reading Comprehension B2:** 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65**22. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:****a. describe how illustrators' choice of style, elements, and media help to represent or extend the text's meaning;****Corrective Reading Comprehension B1****Presentation Book:** 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55**Workbook:** 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60**Corrective Reading Comprehension B2****Presentation Book:** 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29**Workbook:** 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64

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| 22. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to: |
| b. interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations; and |
| Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 130 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 22. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to: |
| c. use media to compare ideas and points of view. |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| a. interpret and evaluate the various ways visual image makers such as illustrators, documentary filmmakers, and political cartoonists represent meanings; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| b. compare and contrast print, visual, and electronic media such as film with written story; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| c. evaluate the purposes and effects of varying media such as film, print, and technology presentations; and |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| d. evaluate how different media forms influence and inform. |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 24. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| a. select, organize, or produce visuals to complement and extend meanings; |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30 |
| Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 24. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| b. produce communications using technology or appropriate media such as developing a class newspaper, multimedia reports, or video reports; and |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 390, 40, 42, 43, 44, 45, 48, 52. 53, 54, 55, 60 |

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| 24. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| c. assess how language, medium, and presentation contribute to the message. |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 390, 40, 42, 43, 44, 45, 48, 52. 53, 54, 55, 60 |

***SRA/McGraw-Hill* correlation to**
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 4
For RFQ No.: 701-08-032

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| a. determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate; |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 55, 60 |

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| b. eliminate barriers to effective listening; |
| Corrective Reading Comprehension B2: |
| Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56 |
| Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| c. understand the major ideas and supporting evidence in spoken messages; and |
| Corrective Reading Decoding A: |
| Presentation Book: 30 |
| Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: |
| Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: |
| Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 1. Listening /speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to: |
| d. listen to learn by taking notes, organizing, and summarizing spoken ideas. |
| Corrective Reading Comprehension C: |
| Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 |
| Presentation Book 2: 124, 125 |
| Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 |
| Workbook: 32, 33, 34, 35, 43, 44 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| a. interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives; |
| Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| b. identify and analyze a speaker's persuasive techniques such as selling, convincing, and using propaganda; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| c. distinguish between the speaker's opinion and verifiable facts; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| d. monitor his/her own understanding of the spoken message and seek clarification as needed; |
| Corrective Reading Comprehension B2 Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message. The student is expected to: |
| e. compare his/her own perception of a spoken message with the perception of others; and |
| Corrective Reading Comprehension B2 Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 2. Listening /speaking/critical listening. The student listens critically to analyze and evaluate a speaker’s message. The student is expected to: |
| f. evaluate a spoken message in terms of its content, credibility, and delivery. |
| Corrective Reading Comprehension B2 Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56, 56 Workbook: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 3. Listening /speaking/appreciation. The student listens to enjoy and appreciates spoken language. The student is expected to: |
| a. listen to proficient, fluent models of oral reading, including selections from classic and contemporary works; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 3. Listening /speaking/appreciation. The student listens to enjoy and appreciates spoken language. The student is expected to: |
| b. analyze oral interpretations of literature for effects on the listener; and |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139, Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 3. Listening /speaking/appreciation. The student listens to enjoy and appreciates spoken language. The student is expected to: |
| c. analyze the use of aesthetic language for its effects. |
| Corrective Reading Decoding B1: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Presentation Book 2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 4. Listening/speaking/culture. The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. connect his/her own experiences, information, insights, and ideas with experience of others through speaking and listening; |
| Corrective Reading Comprehension A: Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book: 30 Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| b. compare oral traditions across regions and cultures; and |
| Corrective Reading Decoding A: Presentation Book: 30 Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 4. Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| c. identify how language use such as labels and sayings reflects regions and cultures. |
| Corrective Reading Comprehension C: Presentation Book 1: 19, 24 Student Book: 29, 30, 44, 52 Workbook: 18 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| a. adapt spoken language such as word choice, diction, and usage to the audience, purpose, and occasion; |
| Corrective Reading Decoding B1: Presentation Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| b. demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information; |
| Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| c. present dramatic interpretations of experiences, stories, poems, or plays to communicate; |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| d. generate criteria to evaluate hi/her own oral presentations and the presentations of others; |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to: |
| e. use effective rate, volume, pitch, and tone for the audience and setting; and |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to:

f. clarify and support spoken ideas with evidence, elaborations, and examples.

Corrective Reading Comprehension A:

Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Presentation Book: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Presentation Book: 30

Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

5. Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to:

f. clarify and support spoken ideas with evidence, elaborations, and examples. (CONT.)

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to:

a. apply knowledge of letter-sound correspondences, language structure, and context to recognize words;

Corrective Reading Decoding B1:

Presentation Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| 6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: |
| b. use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes; and |
| Corrective Reading Decoding B2: Presentation Book: 47, 48 Corrective Reading Student Book: 48 Corrective Reading Decoding C: Presentation Book 1: 10, 11, 12, 26, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Student Book: 10, 11, 12, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121., 123 Corrective Reading Comprehension B1: Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59, 59 Workbook: 12, 13, 15, 17, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 55, 56, 57, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 19, 24, 29, 34, 49, 54, 56, 57, 58, 59, 61, 62, 63, 64, 64 Workbook: 19, 24, 29, 34, 49, 54, 59, 60, 62, 64, 65 |

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| 6. Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: |
| c. locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources. |
| Corrective Reading Comprehension B1: Presentation Book: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Workbook: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Corrective Reading Comprehension B2: Presentation: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64 |

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

a. read regularly in independent-level material (texts in which no more than approximately 1 in 20 words is difficult for the reader;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

b. read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader);

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

c. demonstrate characteristics of fluent and effective readers;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

d. read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners; and

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

7. Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:

e. read silently with increasing ease for longer periods.

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:

a. read classic and contemporary works;

Corrective Reading Decoding A:

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| b. select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure; |
| Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer’s craft, and to discover models for his/her own writing; and |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| c. read for varied purposes such as to be informed, to be entertained, to appreciate the writer’s craft, and to discover models for his/her own writing; and (CONT.) |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| d. read to take action such as to complete forms, make informed recommendations, and write a response. |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 8. Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to: |
| d. read to take action such as to complete forms, make informed recommendations, and write a response. (CONT.) |
| Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| a. develop vocabulary by listening to selections read aloud; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| a. develop vocabulary by listening to selections read aloud; (CONT.) |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| b. draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies; |
| Corrective Reading Comprehension B2: Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46 Corrective Reading Comprehension C: Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| c. use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage; |
| Corrective Reading Comprehension B1: Presentation Book: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Workbook: 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59 Corrective Reading Comprehension B2: Presentation: 4, 9, 14, 19, 24, 29, 34, 39, 44., 49, 54, 59, 64 Workbook: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| d. determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, un-; |
| Corrective Reading Decoding B2: Presentation Book: 47, 48 Corrective Reading Student Book: 48 Corrective Reading Decoding C: Presentation Book 1: 10, 11, 12, 26, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Student Book: 10, 11, 12, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Corrective Reading Comprehension B1: Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59 Workbook: 12, 13, 15, 17, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 46, 47, 51, 52, 54, 55, 56, 57, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 19, 24, 29, 34, 49, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 34, 49, 54, 59, 60, 62, 64, 65 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| e. study word meanings systematically such as across curricular content areas and through current events; |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 2, 4, 5, 6, 7, 15, 17, 19, 20, 27, 19, 32, 45, 47, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 10, 15, 10, 20, 21, 22, 23, 27, 29, 30, 31, 32, 33, 34, 35, 45, 47, 48, 49, 50, 53, 55, 56, 57, 58 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 29, 30, 31, 32, 33, 34, 35, 36, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 43, 46, 47, 52, 53, 55, 57, 63, 64 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| e. study word meanings systematically such as across curricular content areas and through current events; (CONT.) |
| Corrective Reading Decoding C: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| f. distinguish denotative and connotative meanings; and |
| Corrective Reading Comprehension A: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 30 Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 2, 4, 5, 6, 7, 15, 17, 19, 20, 27, 19, 32, 45, 47, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 10, 15, 10, 20, 21, 22, 23, 27, 29, 30, 31, 32, 33, 34, 35, 45, 47, 48, 49, 50, 53, 55, 56, 57, 58 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 29, 30, 31, 32, 33, 34, 35, 36, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 43, 46, 47, 52, 53, 55, 57, 63, 64 |
| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic |

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| word study. The student is expected to: |
| f. distinguish denotative and connotative meanings; and (CONT.) |
| Corrective Reading Decoding C: Teacher Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Teacher Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 9. Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: |
| g. use word origins as an aid to understanding historical influences on English word meanings. |
| Corrective Reading Decoding C Presentation Book 1: 10, 11, 12, 26, 27, 28, 29, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59 Presentation Book 2: 62, 63, 64, 66, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Student Book: 10, 11, 12, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 49, 50, 52, 53, 54, 56, 59, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 76, 77, 78, 79, 83, 84, 86, 89, 94, 97, 102, 106, 109, 112, 114, 116, 118, 119, 121, 123 Corrective Reading Comprehension B2 Presentation Book: 19, 24, 29, 34, 49, 54, 56, 57, 58, 59, 61, 62, 63, 64 Workbook: 19, 24, 29, 34, 49, 54, 59, 60, 62, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| a. use his/her own knowledge and experience to comprehend; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |

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| <p>10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>a. use his/her own knowledge and experience to comprehend (cont.);</p> <p>Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> <p>Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140</p> |
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| <p>10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>b. establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems;</p> <p>Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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| <p>10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>b. establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems; (CONT.)</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> |
| <p>10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>c. monitor his/her own Corrective Reading Comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions;</p> <p>Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
| <p>10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:</p> <p>c. monitor his/her own Corrective Reading Comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions; (CONT.)</p> <p>Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| d. describe mental images that text descriptions evoke; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| e. use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| e. use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information; (CONT.) |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| f. determine a text's main (or major) ideas and how those ideas are supported with details; |
| Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54., 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| f. determine a text's main (or major) ideas and how those ideas are supported with details; (CONT.) |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| f. determine a text's main (or major) ideas and how those ideas are supported with details; (CONT.) |
| Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| g. paraphrase and summarize text to recall, inform, or organize ideas; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124 Corrective Reading Comprehension C: Presentation Book 1: 18, 38, 41, 61, 62, 65, 66, 67, 73, 74, 75, Presentation Book 2: 78, 79, 81, 91, 92, 98, 101, 121, 122, 123, 124, 125, 129 Student Book: 18, 21, 22, 24, 29, 30, 32, 33, 38, 39, 40, 41, 44, 45, 49, 50, 51, 52, 56, 57, 58, 61, 62, 65, 66, 67, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 87, 88, 89, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 106, 107, 108, 109, 110, 111, 114, 115, 117, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 135, 136, 137, 140 Workbook: 33, 62, 63, 64, 66, 67, 68, 69, 71 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| h. draw inferences such as conclusions or generalizations and support them with text evidence and experience; (CONT.) |
| Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, K, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| i. find similarities and differences across texts such as in treatment, scope, or organization; |
| Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to:

j. distinguish fact and opinion in various texts;

Corrective Reading Comprehension A:

Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75

Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| k. answer different types and levels of questions such as openended, literal, and interpretative as well as test-like questions such as multiple choice, truefalse, and short answer; |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| l. represent text information in different ways such as in outline, timeline, or graphical organizer; and |
| Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 SRA Content Connections: Level A: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 |

Level B1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Level B2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Level C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Ravenscourt Books:

Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide

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| 10. Reading/Corrective Reading Comprehension. The student comprehends selections using a variety of strategies. The student is expected to: |
| m. use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record. |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| a. offer observations, make connections, react, speculate, interpret, and raise questions in response to texts; |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| b. interpret text ideas through varied means such as journal writing, discussion, enactment, and media; |
| Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 9I, 10, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26., 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, K, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to: |
| c. support responses by referring to relevant aspects of text and his/her own experiences; and |
| Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 |

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C

Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75

Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

11. Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:

d. connect, compare, and contrast ideas, themes, and issues across texts.

Corrective Reading Comprehension A:

Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60

Corrective Reading Decoding A:

Presentation Book 1: 30

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| a. identify the purposes of different types of texts such as to inform, influence, express, or entertain; |
| Corrective Reading Decoding A Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1 Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| b. recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry; |
| Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

c. compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants;

Corrective Reading Comprehension C:

Presentation Book 2: 126, 127, 132, 135, 136, 139,

Student Book: 122, 126, 127, 132, 135, 136, 139

Workbook: 130, 131, 132, 134, 135, 136, 137, 138

12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:

d. understand and identify literary terms such as playwright, theater, stage, act, dialogue, analogy, and scene across a variety of literary forms (texts);

Corrective Reading Decoding A:

Teacher Presentation Book 1: 30

Teacher Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B1:

Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Decoding B2:

Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

Corrective Reading Comprehension C:

Teacher Presentation Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 129

Student Book: 78, 79, 81, 82, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 135

Workbook: 81, 82, 83, 84, 85, 88, 89, 90, 94

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| e. understand literary forms by recognizing and distinguishing among such types of texts as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies; |
| Corrective Reading Comprehension A: Presentation Book 1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Decoding A: Presentation Book 1: 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| f. recognize and analyze story plot, setting, and problem resolution; |
| Corrective Reading Decoding B1: Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>f. recognize and analyze story plot, setting, and problem resolution; (CONT.)</p> <p>Corrective Reading Decoding C: Presentation Book 1: 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124</p> <p>Corrective Reading Comprehension A: Presentation Book 1: A, B, C, D, E, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>g. describe how the author's perspective or point of view affects the text;</p> <p>Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>g. describe how the author’s perspective or point of view affects the text; (CONT.)</p> <p>Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125</p> |
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| <p>12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:</p> <p>h. analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically;</p> <p>Corrective Reading Comprehension A: Teacher Presentation Book: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Teacher Presentation Book: 31, 32, 33, 36, 38, 39, 42, 44, 45, 48, 52, 53, 54, 58, 60</p> <p>Corrective Reading Decoding A: Teacher Presentation Book: 30 Teacher Presentation Book: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B1: Teacher Presentation Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Decoding B2: Teacher Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65</p> |
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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| i. recognize and interpret literary devices such as flashback, foreshadowing, and symbolism; and |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Comprehension B2: Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46 Corrective Reading Comprehension C: Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65 |

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| 12. Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to: |
| j. recognize how style, tone, and mood contribute to the effect of the text. |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| a. form and revise questions for investigations, including questions arising from readings, assignments, and units of study; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| b. use text organizers, including headings, graphic features, and tables of contents, to locate and organize information; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| c. use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| d. interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| e. summarize and organize information from multiple sources by taking notes, outlining ideas, and making charts; |
| Corrective Reading Comprehension C: Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| f. produce research projects and reports in effective formats for various audiences; |
| <p>Corrective Reading Comprehension B1: Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64</p> <p>Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140</p> |

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| 13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to: |
| g. draw conclusions from information gathered from multiple sources; |
| <p>Corrective Reading Comprehension B1: Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55 Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60</p> <p>Corrective Reading Comprehension B2: Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29 Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64</p> <p>Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 140 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140</p> |

13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to:

h. use compiled information and knowledge to raise additional, unanswered questions; and

Corrective Reading Comprehension C:

Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47

Teacher Presentation Book 2: 124, 125

Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47

Workbook: 32, 33, 34, 35, 43, 44

13. Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The student is expected to:

i. present organized statements, reports, and speeches using visuals or media to support meaning, as appropriate.

Corrective Reading Comprehension B1:

Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55

Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2:

Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29

Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64

Corrective Reading Comprehension C:

Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69

Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139

Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 140

Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140

14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:

a. compare text events with his/her own and other readers' experiences;

Corrective Reading Decoding C:

Presentation Book 1: 55, 56, 57, 58, 59, 60

Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Student Book: 55, 60, 65, 70, 72, 73, 74, 75, 76, 77, 78, 80, 85, 90, 95, 99, 100, 101, 105, 110, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125

Corrective Reading Comprehension A:

Presentation Book 1: A, B, C, D, E, 1, 2, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24, 24, 25, 26, 27, 28, 29, 30

Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B1:

Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57

Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| a. compare text events with his/her own and other readers' experiences; (CONT.) |
| Corrective Reading Comprehension B2: Presentation Book: 1, 5, 6, 7, 8, 9, 11, 14, 23, 24, 25, 26, 27, 29, 33, 34, 35, 36, 41, 43, 44, 45, 46, 48, 54, 55, 56, 57 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 25, 26, 27, 28, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 61, 62, 64, 65, 66, 67, 68, 69, 71, 72, 75 Presentation Book 2: 76, 77, 78, 79, 81, 82, 87, 89, 91, 98, 99, 101, 102, 108, 109, 113, 114, 115, 117, 118, 119, 121, 122, 12, 124, 125, 126, 127, 128, 129, 131, 132, 133, 135, 136, 137, 138, 139 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 67, 68, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, 81, 82, 86, 87, 88, 89, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138 Workbook: 1, 2, 3, 4, 5, 6, 6 6, 7, 8, 9, 9, 10 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 94, 96, 97, 99, 100, 101, 108, 109, 110, 111, 112, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140 |

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| b. determine distinctive and common characteristics of cultures through wide reading; and |
| Corrective Reading Decoding A: Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Workbook: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 63, 64, 65 Corrective Reading Decoding B1: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding B2: Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Presentation Book 2: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 827, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 123, 124, 125 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125 |

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| 14. Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to: |
| c. articulate and discuss themes and connections that cross cultures. |
| Corrective Reading Decoding B1: Presentation Book: 56, 57, Workbook: 56, 57, 58, 61, 63, 65 Corrective Reading Decoding C: Presentation Book 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 78, 79, 81, 82, 121, 122, 123, 124, 125, 129 Presentation Book 2: 61, 62, 63, 64, 66, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 112, 113 Student Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 61, 62, 63, 64, 66, 67, 68, 69, 71, 79, 81, 82, 83, 84, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97, 98, 102, 103, 104, 106, 107, 108, 109, 111, 112, 113 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| a. write to express, discover, record, develop, reflect on ideas, and to problem solve; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| b. write to influence such as to persuade, argue, and request; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| c. write to inform such as to explain, describe, report, and narrate; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| d. write to entertain such as to compose humorous poems or short stories; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| e. select and use voice and style appropriate to audience and purpose; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| f. choose the appropriate form of his/her own purpose for writing, including journals, letters, editorials, reviews, poems, presentations, narratives, reports, and instructions; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Ravenscourt Books: Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide |

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| 15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to: |
| g. use literary devices effectively such as suspense, dialogue, and figurative language; and |
| Corrective Reading Comprehension A: Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30 Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 Corrective Reading Comprehension B2: |

Presentation Book: 3, 4, 6, 7, 8, 9, 25, 26, 27, 28, 31, 32, 33, 34, 37, 38, 45, 46

Corrective Reading Comprehension C:

Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 24, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 63, 64, 65

15. Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms. The student is expected to:

h. produce cohesive and coherent written texts by organizing ideas, using effective transitions, and choosing precise wording.

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:

a. write legibly by selecting cursive or manuscript as appropriate; and

Corrective Reading Comprehension B1:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60

Corrective Reading Comprehension B2:

Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64

16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:

b. capitalize and punctuate correctly to clarify and enhance meanings such as capitalizing titles, using hyphens, colons, possessives, and sentence punctuation;

Corrective Reading Comprehension B1

Presentation Book: 21, 22, 23, 24, 25, 27, 28, 32, 44, 45, 49

Workbook: 21, 22, 23, 24, 25, 26, 27, 28, 32, 44, 45, 49

Corrective Reading Comprehension B2

Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59

Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 49, 50, 51, 52, 59, 63

Corrective Reading Comprehension C

Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 66, 68

Presentation Book 2: 77, 84, 89, 108, 119, 134

Student Book: 11, 12, 16, 17, 18, 23, 24, 28, 54, 55, 65, 66, 68, 74, 75, 77, 84, 89, 108, 119, 134

Workbook: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 48, 53, 57, 58, 65, 66, 67, 68, 69, 70, 71, 72, 73, 80, 87, 88, 128, 133, 135, 140

16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of

written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:

c. write with accurate spelling of syllable constructions, including closed, open, consonant before –le, and syllable boundary patterns;

Corrective Reading Decoding B1

Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64

Corrective Reading Decoding B2

Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63

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| <p>16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:</p> |
| <p>d. spell frequently misspelled words correctly such as their, they're, and there;</p> |
| <p>Corrective Reading Decoding B1 Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64</p> <p>Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63</p> |

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| <p>16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:</p> |
| <p>e. use resources to find correct spellings;</p> |
| <p>Corrective Reading Decoding B1 Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64</p> <p>Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63</p> |

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| <p>16. Writing/penmanship/capitalization/punctuation. The student composes original texts, applying the conventions of written language, such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:</p> |
| <p>f. spell accurately in final drafts.</p> |
| <p>Corrective Reading Decoding B1 Presentation Book 1: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64 Student Book: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 31, 35, 38, 39, 40, 41, 42, 43, 44, 46, 49, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64</p> <p>Corrective Reading Decoding B2 Presentation Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63 Student Book: 1, 2, 3, 4, 9, 10, 11, 12, 13, 17, 18, 19, 20, 30, 31, 34, 35, 38, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55, 56, 59, 63</p> |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| a. write in complete sentences, varying the types such as compound and complex sentences, and use of appropriately punctuated independent dependent clauses; |
| Corrective Reading Comprehension B1 Presentation Book: 21, 22, 23, 24, 25, 27, 28, 32, 44, 45, 49 Workbook: 21, 22, 23, 24, 25, 26, 27, 28, 32, 44, 45, 49 Corrective Reading Comprehension B2 Presentation Book: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59 Workbook: 6, 7, 10, 11, 22, 31, 32, 43, 52, 59 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| b. use conjunctions to connect ideas meaningfully; |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| c. employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech; |
| Corrective Reading Comprehension B1 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 43, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 58, 59, 60 Corrective Reading Comprehension B2 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 29, 30, 31, 32, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 59 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| d. use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| e. use prepositional phrases to elaborate written ideas; |
| Corrective Reading Comprehension B1: Teacher’s Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 |
| Corrective Reading Comprehension B2: Teacher’s Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| f. use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive; |
| Corrective Reading Comprehension B1 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 43, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59 Workbook: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 58, 59, 60 |
| Corrective Reading Comprehension B2 Presentation Book: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 29, 30, 31, 32, 36, 37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 59 Workbook: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| g. write with increasing accuracy when using apostrophes in contractions such as won’t and possessives such as Smith’s; and |
| Corrective Reading Decoding B2: Presentation Book: 10, 11, 19, 45 |
| Corrective Reading Decoding C: Presentation Book 1: 5, 6, 7 Student Book: 5, 6, 7 |

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| 17. Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing. The student is expected to: |
| h. write with increasing accuracy when using pronoun case such as “She had the party.” |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 |
| Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| a. generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 SRA Content Connections: Level A: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level B1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level B2: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Level C: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Ravenscourt Books: Getting Started Teacher's Guide, Discovery Teacher's Guide, Anything's Possible Teacher's Guide, The Unexpected Teacher's Guide, Express Yourself Teacher's Guide, Overcoming Adversity Teacher's Guide, Moving Forward Teacher's Guide, Reaching Goals Teacher's Guide |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| b. develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of texts; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| c. revise selected drafts by adding, elaborating, deleting, combining, and rearranging text; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| d. revise drafts for coherence, progression, and logical support of ideas; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| e. edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| g. refine selected pieces frequently to “publish” for general and specific audiences; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63 Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 58G, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| <p>18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to:</p> |
| <p>h. proofread his/her own writing and that of others; and</p> |
| <p>Corrective Reading Comprehension B2:</p> <p>Presentation Book: 6, 7, 10, 11, 25, 31, 39, 40, 41, 43, 44, 45, 47, 48, 53, 54, 55, 56, 57, 58, 62, 63</p> <p>Workbook: 6, 7, 10, 11, 16, 21, 25, 31, 32, 36, 37, 39, 40, 41, 42, 43, 44, 44., 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 58G, 59, 60, 61, 62, 63, 64, 65</p> <p>Corrective Reading Comprehension C:</p> <p>Presentation Book 1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68</p> <p>Presentation Book 2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134</p> <p>Student Book: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134</p> <p>Workbook: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140</p> |

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| 18. Writing/writing processes. The student selects and uses writing processes for selfinitiated and assigned writing. The student is expected to: |
| i. select and use reference materials and resources as needed for writing, revising, and editing final drafts. |
| Corrective Reading Comprehension B1: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59 Corrective Reading Comprehension B2: Teacher Presentation Book: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 Workbook: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| a. apply criteria to evaluate writing; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher Presentation Book C2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| b. respond in constructive ways to others' writing; |
| Corrective Reading Comprehension B1: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60 Corrective Reading Comprehension B2: Teacher's Presentation Book: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 Workbook: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| c. evaluate how well his/her own writing achieves its purposes; |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher Presentation Book C2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| d. analyze published examples as models for writing; and |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher Presentation Book C2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 19. Writing/evaluation. The student evaluates his/her own writing and the writing of others. The student is expected to: |
| e. review a collection of written works to determine its strengths and weaknesses and to set goals as a writer. |
| Corrective Reading Comprehension B2: Presentation Book: 6, 7, 10, 11, 24, 25, 31, 39, 40, 41, 42, 43, 44, 45, 48, 49, 53, 56, 57, 58, 62, 63 Workbook Corrective Reading Comprehension B2: 6, 7, 10, 11, 16, 20, 21, 24, 25, 31, 32, 36, 37, 39, 40, 41, 42, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65 Corrective Reading Comprehension C: Teacher Presentation Book C1: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68 Teacher Presentation Book C2: 76, 77, 78, 82, 83, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Student Book Corrective Reading Comprehension C: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 26, 28, 44, 45, 46, 47, 48, 49, 51, 54, 55, 63, 65, 66, 68, 76, 77, 78, 84, 89, 94, 95, 108, 116, 117, 118, 119, 134 Workbook Corrective Reading Comprehension C: 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 41, 45, 46, 47, 48, 49, 51, 53, 57, 58, 61, 63, 65, 66, 67, 68, 69, 70, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88., 88, 90, 91, 92, 93, 94, 95, 98, 99, 102, 107, 111, 116, 117, 133, 140 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| a. frame questions to direct research; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| b. organize prior knowledge about a topic into a variety of ways such as by producing a graphic organizer; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| c. take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| d. summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines; |
| Corrective Reading Comprehension C: Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47 Teacher Presentation Book 2: 124, 125 Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47 Workbook: 32, 33, 34, 35, 43, 44 |

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| 20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to: |
| e. present information in various forms using available technology; |
| Corrective Reading Comprehension C: |

Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47
Teacher Presentation Book 2: 124, 125
Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47
Workbook: 32, 33, 34, 35, 43, 44

20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:
f. evaluate his/her own research and raise new questions for further investigation; and

Corrective Reading Comprehension C:
Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47
Teacher Presentation Book 2: 124, 125
Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47
Workbook: 32, 33, 34, 35, 43, 44

20. Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:
g. follow accepted formats for writing research, including documenting sources.

Corrective Reading Comprehension C:
Teacher Presentation Book 1: 31, 32, 33, 34, 38, 39, 40, 43, 44, 47
Teacher Presentation Book 2: 124, 125
Student Book: 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 41, 42, 43, 44, 47
Workbook: 32, 33, 34, 35, 43, 44

21. Writing/connections. The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing. The student is expected to:

a. collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms; and

Corrective Reading Comprehension B2:
Presentation Book: 2, 3, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 27, 31, 34, 35, 43, 44, 55, 56

Workbook Corrective Reading Comprehension B2: 2, 3, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65

22. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:

a. describe how illustrators' choice of style, elements, and media help to represent or extend the text's meaning;

Corrective Reading Comprehension B1
Presentation Book: 1, 2, 4, 6, 7, 15, 17, 19, 20, 27, 35, 36, 39, 40, 44, 45, 53, 55
Workbook: 1, 2, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60

Corrective Reading Comprehension B2
Presentation Book: 7, 8, 9, 10, 11, 12, 20, 24, 25, 28, 29
Workbook: 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 46, 47, 48, 52, 53, 54, 55, 57, 59, 61, 63, 64

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| 22. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to: |
| b. interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations; and |
| Corrective Reading Comprehension C: Presentation Book 1: 33, 34, 39, 40, 41, 42, 64, 67, 68, 69 Presentation Book 2: 77, 87, 88, 91, 101, 102, 116, 126, 127, 132, 135, 136, 139 Student Book: 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 50, 55, 59, 66, 67, 68, 69, 70, 71, 74, 77, 78, 79, 80, 85, 86, 87, 88, 91, 92, 94, 101, 102, 103, 104, 111, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 129, 130, 132, 134, 135, 136, 139, 140 Workbook: 64, 81, 84, 85, 86, 96, 99, 100, 109, 110, 119, 120, 124, 127, 129, 130, 134, 139, 140 |

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| 22. Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to: |
| c. use media to compare ideas and points of view. |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| a. interpret and evaluate the various ways visual image makers such as illustrators, documentary filmmakers, and political cartoonists represent meanings; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| b. compare and contrast print, visual, and electronic media such as film with written story; |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| c. evaluate the purposes and effects of varying media such as film, print, and technology presentations; and |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 23. Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to: |
| d. evaluate how different media forms influence and inform. |
| Corrective Reading Comprehension C: Presentation Book 2: 126, 127, 132, 135, 136, 139 Student Book: 122, 126, 127, 132, 135, 136, 139 Workbook: 130, 131, 132, 134, 135, 136, 137, 138 |

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| 24. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| a. select, organize, or produce visuals to complement and extend meanings; |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 13, 23, 24, 25, 26, 27, 28, 29, 97, 30 |
| Presentation Book 2: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 45, 48, 52, 53, 54, 58, 60 |

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| 24. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| b. produce communications using technology or appropriate media such as developing a class newspaper, multimedia reports, or video reports; and |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 390, 40, 42, 43, 44, 45, 48, 52, 52. 53, 54, 55, 60 |

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| 24. Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to: |
| c. assess how language, medium, and presentation contribute to the message. |
| Corrective Reading Comprehension A: |
| Presentation Book 1: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 |
| Presentation Book 2: 31, 32, 31, 33, 34, 35, 36, 37, 38, 390, 40, 42, 43, 44, 45, 48, 52, 52. 53, 54, 55, 60 |