

SRA
Corrective Reading
English Language Arts Standards
GRADE 1



GRADE 1 STANDARDS		PAGE REFERENCES
Reading Standards for Literature: Key Ideas and Details		
RL.1.1	Ask and answer questions about key details in a text.	Decoding A Presentation Book 2: 41.9, 42.10, 43.10, 44.9, 45.9, 46.9, 47.10, 48.10, 49.10, 50.9, 51.10, 52.11, 53.11, 54.10, 55.9, 56.10, 57.10, 58.10, 59.9, 60.9, 61.9, 62.9, 63.9, 64.9, 65.9 Decoding A Workbook: 41.6, 42.6, 43.6, 44.6, 45.6, 46.6., 47.6, 48.6, 49.6, 50.6, 51.6, 52.6, 53.7, 54.6, 55.4, 56.6, 57.6, 58.6, 59.6, 60.6, 61.6, 62.6, 63.6, 64.6, 65.6 Ravencourt, Getting Started Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravencourt, Discovery Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Decoding A Standardized Test Practice: 10, 15, 25, 30, 35, 50, 55, 65 Decoding A Core Resource Connections: pp. 35–47 Core Resource Connections Level A, Additional Activities, 5, 8 Content Connections Level A: pp. 8–14, 21–33, 57–63, 75–84
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Ravencourt, Getting Started Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravencourt, Discovery Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Content Connections Level A: pp. 8–14, 21–33, 57–63, 75–84
RL.1.3	Describe characters, settings, and major events in a story, using key details.	Ravencourt, Getting Started Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravencourt, Discovery Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Decoding A Standardized Test Practice: 10, 15, 25, 30, 35, 50, 55, 65 Decoding A Teacher’s Resource Book: pp. 35–47 Content Connections Level A: pp. 8–14, 22–33, 57–63, 75–84
Reading Standards for Literature: Craft and Structure		
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Ravencourt, Getting Started Teacher’s Guide: pp. 60, 96 Ravencourt, Discovery Teacher’s Guide: pp. 12 Content Connections Level A: pp. 75–84
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Core Resource Connections Level A, Additional Activities, 10
RL.1.6	Identify who is telling the story at various points in a text.	Core Resource Connections Level A, Additional Activities, 12

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Reading Standards for Literature: Integration of Knowledge and Ideas		
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	Ravenscourt, Getting Started Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravenscourt, Discovery Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Content Connections Level A: p. 8–14, 21–33, 57–63, 75–84
RL.1.8	<i>(Not applicable to literature)</i>	
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	Content Connections Level A: pp. 8–14
Reading Standards for Literature: Range of Reading and Level of Text Complexity		
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	Decoding A Presentation Book 1: 21.8, 22.8, 23.9, 24.9, 25.9, 26.9, 27.9, 28.9, 30.9, 30.11 Decoding A Presentation Book 2: 31.9., 31.11, 32.8., 32.11, 33.8, 33.10, 34.8, 34.10, 35.9, 35.11, 36.10, 36.12, 37.7, 37.9, 38.7, 38.9, 39.7, 39.9, 40.7, 40.9, 41.7, 41.9, 42.8, 42.10, 43.9, 43.10, 44.7, 44.9, 45.7, 45.9, 46.7, 46.9, 47.8, 47.10, 48.9, 48.10, 49.9, 49.10, 50.7, 50.9, 51.8, 51.10, 52.9, 52.11, 53.9, 53.10, 53.11, 54.8, 54.10, 55.7, 55.9, 56.8, 56.10, 57.8, 57.10, 58.8, 58.10, 59.7, 59.9, 60.6, 60.9, 61.8, 61.9, 62.7, 62.9, 63.7, 63.9, 64.7, 64.9, 65.7, 65.9 Decoding A Workbook: 21.5, 22.5, 23.5, 24.5, 26.5, 27.5, 28.5, 29.5, 30.5, 31.5, 32.4, 32.6, 33.4, 33.6, 34.4, 34.6, 35.4, 35.6, 36.4, 36.6, 37.4, 37.6, 38.4, 38.6, 39.4, 39.6, 40.4, 40.6, 41.4, 41.6, 42.4, 42.6, 43.5, 43.6, 44.4, 44.6, 45.4, 45.6, 46.4, 46.6., 47.4, 47.6, 48.5, 48.6, 49.5, 49.6, 50.4, 50.6, 51.4, 51.6, 52.4, 52.6, 53.5–53.7, 54.4, 54.6, 55.4, 55.4, 56.4, 56.6, 57.4, 57.6, 58.4, 58.6, 59.4, 59.6, 60.4, 60.6, 61.5, 61.6, 62.4, 62.6, 64.4, 63.6, 64.4, 64.6, 65.4, 65.6 Ravenscourt: Getting Started series and Discovery Series
Reading Standards for Informational Text: Key Ideas and Details		
RI.1.1	Ask and answer questions about key details in a text.	Ravenscourt, Getting Started Teacher's Guide: pp. 48–56 Ravenscourt, Discovery Teacher's Guide: pp. 36–44, 48–56, 60–68, 72–80 Decoding A Standardized Test Practice: 5, 20, 40, 60 Content Connections Level A: pp. 15–20, 34–38, 39–44, 45–56, 64–68, 69–74, 85–90, 91–94
RI.1.2	Identify the main topic and retell key details of a text.	Ravenscourt, Getting Started Teacher's Guide: pp. 48–56 Ravenscourt, Discovery Teacher's Guide: pp. 36–44, 48–56, 60–68, 72–80 Decoding A Standardized Test Practice: 5, 20, 40, 60 Content Connections Level A: pp. 15–20,
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Ravenscourt, Discovery Teacher's Guide: pp. 39–41, 50–52, 65, 66 Decoding A Standardized Test Practice: 5, 20, 40, 60 Content Connections Level A: pp. 34–38, 39–44, 45–56, 64–68, 69–74, 85–90, 91–94
Reading Standards for Informational Text: Craft and Structure		
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Core Resource Connections Level A, Additional Activities, 13

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Reading Standards for Informational Text: Integration of Knowledge and Ideas		
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	Ravenscourt, Getting Started Teacher’s Guide: pp. 48–56 Ravenscourt, Discovery Teacher’s Guide: pp. 36–44, 48–56, 60–68, 72–80 Decoding A Enrichment Blackline Masters: 38.3, 39.3, 42.3, 43.3, 45.3, 47.3, 50.3, 53.3, 57.3, 58.3, 60.3, 61.3, 62.3
RI.1.8	Identify the reasons an author gives to support points in a text.	Content Connections Level A: pp. 15–20
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Core Resource Connections Level A, Additional Activities, 11
Reading Standards for Informational Text: Range of Reading and Level of Text Complexity		
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	Ravenscourt, Getting Started Teacher’s Guide: pp. 48–58 Ravenscourt, Discovery Teacher’s Guide: pp. 36–48, Teacher’s Guide pp. 48–58, 60–70, 72–82
Reading Standards for Foundational Skills: Print Concepts		
RF.1.1a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Decoding A Presentation Book 1: 18.8, 27.9, 28.9, Decoding A Workbook: 18.5, 27.5, 28.5
Reading Standards for Foundational Skills: Phonological Awareness		
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.1.2a	Distinguish long from short vowel sounds in spoken single-syllable words.	Decoding A Presentation Book 1: 26.3, 27.2, 28.2, 29.2, 30.3, 31.2, 32.3, 32.4, 33.3, 34.2, 35.2, 36.4
RF.1.2b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Decoding A Presentation Book 1: 1.1–1.5, 2.1–2.5, 3.2, 3.5, 4.2, 4.4–4.7, 5.3–5.5, 6.1, 6.4, 6.5, 7.1, 7.4, 7.5, 8.1, 8.4, 8.5, 9.1, 9.4, 10.1, 10.2, 10.4, 10.5, 11.1–11.4, 12.1–12.3, 13.1–13.4, 14.1–14.4, 15.1–15.4, 16.1–16.3, 17.1–17.3, 18.1–19.3, 19.1–19.3, 20.1–20.3, 21.1–21.3, 22.1–22.3, 23.1–23.4, 24.1–24.4, 25.1–25.4, 26.1–26.3, 27.1–27.3, 18.1–28.3, 29.1–29.3, 30.1–30.3 Decoding A Presentation Book 2: 31.1–31.3, 32.1–32.4, 33.1–33.3, 34.1–34.3, 35.1–35.4, 36.1, 36.4, 36.5, 37.1, 37.2, 37.4, 38.1, 38.2, 39.1, 39.2, 40.1, 40.2, 41.1, 41.2, 42.1, 42.3, 43.1, 43.2, 44.1, 44.2, 45.1, 45.2, 46.1, 46.2, 47.1, 47.2, 48.1–48.3, 49.1–49.3, 50.1, 50.2, 51.1–51.3, 52.1, 52.3, 53.1, 53.2, 54.1–54.3, 55.1, 55.2, 56.1, 56.3, 57.1–57.3, 58.1–58.3, 59.1, 59.2, 60.1, 60.2, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2, 65.1, 65.2 Decoding A Workbook: 1.4, 2.4, 3.2, 4.2, 5.2, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 4.3, 16.3, 17.3, 18.3, 19.3, 20.3, 21.3, 22.3, 23.3, 24.3, 25.3, 26.4, 27.4, 28.4, 29.4, 30.4, 31.4, 32.3, 33.3, 34.3, 35.3, 36.3, 37.3, 38.3, 39.3, 40.3, 42.3, 44.3, 45.3, 46.3, 47.3, 50.3, 51.3, 52.3, 54.3, 55.3, 56.3, 57.3, 58.3, 59.3, 60.3, 62.3, 63.3, 64.3, 65.3

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RF.1.2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p>Decoding A Presentation Book 1: 1.1, 1.2, 1.4, 2.1–2.3, 3.3, 3.5, 4.1, 4.3, 4.4, 4.7, 5.1, 5.2, 5.4, 5.6, 6.2, 6.3, 7.2, 7.3, 8.2–8.5, 9.1–9.3, 10.1, 11.1–11.3, 12.1, 12.2, 13.1, 13.2, 14.1, 14.2, 15.1, 15.2, 16.1, 16.2, 17.1, 17.2, 18.1, 18.2, 19.1, 19.2, 20.1, 20.2, 21.1, 21.2, 22.1, 22.3, 23.1–23.3, 24.1–24.3, 25.1–25.3</p> <p>Decoding A Presentation Book 2: 31.1–31.3, 32.1–32.4, 33.1–33.2, 34.1–33.3, 34.1–34.3, 35.1–35.4, 36.1, 36.2, 36.4, 36.5, 37.1, 37.2, 38.1, 38.2, 39.1, 39.2, 40.1, 40.2, 41.1, 41.2, 42.1–42.3, 43.1–43.3, 44.1, 44.2, 45.1, 45.2, 46.1, 46.2, 47.1, 47.2, 48.1–48.3, 49.1–49.3, 50.1, 50.2, 51.1–51.3, 52.1–52.4, 53.1–53.3, 54.1–54.3, 55.1, 55.2, 56.1, 56.3, 57.1–57.3, 58.1–58.3, 59.1, 59.2, 60.1, 60.2, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2, 65.1, 65.2</p> <p>Decoding A Workbook: 1.4, 2.4, 3.2, 4.2, 5.2, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 4.3, 16.3, 17.3, 18.3, 19.3, 20.3, 21.3, 22.3, 23.3, 24.3, 25.3, 26.4, 27.4, 28.4, 29.4, 30.4, 31.4, 32.3, 33.3, 34.3, 35.3, 36.3, 37.3, 38.3, 39.3, 40.3, 42.3, 44.3, 45.3, 46.3, 47.3, 50.3, 51.3, 52.3, 54.3, 55.3, 56.3, 57.3, 58.3, 59.3, 60.3, 62.3, 63.3, 64.3, 65.3</p> <p>Decoding A Standardized Test Practice: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 6.1, 6.2, 7.1, 7.2, 8.1, 8.2, 9.1, 9.2, 11.1, 11.2, 12.1, 12.2, 13.1, 13.2, 14.1, 14.2, 16.1, 16.2, 17.1, 17.2, 18.1, 18.2, 19.1, 19.2, 21.1, 21.2, 22.1, 22.2, 23.1, 23.2, 24.1, 24.2, 26.1, 26.2, 27.1, 27.2, 28.1, 28.2, 29.1, 29.2, 31.1, 31.2, 32.1, 32.2, 33.1, 33.2, 34.1, 34.2, 36.1, 36.2, 37.1, 37.2, 38.1, 38.2, 39.1, 39.2, 41.1, 41.2, 42.1, 42.2, 43.1, 43.2, 44.1, 44.2, 46.1, 46.2, 47.1, 47.2, 48.1, 49.2, 49.1, 49.2, 51.1, 51.2, 52.1, 52.2, 53.1, 53.2, 54.1, 54.2, 56.1, 56.2, 57.1, 57.2, 58.1, 58.2, 59.1, 59.2, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2</p>
RF.1.2d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p>Decoding A Presentation Book 1: 1.5, 2.5, 3.5, 4.5, 4.6, 5.5, 6.4, 7.4, 8.4, 9.4, 10.5, 11.4, 12.3, 13.3, 14.3, 15.3, 16.3, 17.3, 18.3, 19.3, 20.3, 21.3, 22.3, 23.4, 24.4, 25.4, 26.4, 27.4, 28.4, 29.4, 30.4</p> <p>Decoding A Presentation Book 2: 32.4, 32.5, 33.4, 34.4, 35.3, 35.5, 36.3–36.6, 37.3, 38.3, 39.3, 40.3, 41.3, 42.2, 42.4, 43.3, 43.4, 44.3, 45.3, 46.3, 47.3, 47.4, 48.3, 48.4, 49.3, 49.4, 51.3, 51.4, 52.2, 52.4, 52.5, 53.3, 53.4, 54.3, 54.3, 55.3, 56.2, 56.4, 57.2, 57.4, 58.3, 58.4, 59.3, 60.3, 61.3, 62.3, 63.3, 64.3, 65.3</p> <p>Decoding A Workbook: 1.4, 2.4, 3.2, 4.2, 5.2, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 4.3, 16.3, 17.3, 18.3, 19.3, 20.3, 21.3, 22.3, 23.3, 24.3, 25.3, 26.4, 27.4, 28.4, 29.4, 30.4, 31.4, 32.3, 33.3, 34.3, 35.3, 36.3, 37.3, 38.3, 39.3, 40.3, 42.3, 44.3, 45.3, 46.3, 47.3, 50.3, 51.3, 52.3, 54.3, 55.3, 56.3, 57.3, 58.3, 59.3, 60.3, 62.3, 63.3, 64.3, 65.3</p>
Reading Standards for Foundational Skills: Phonics and Word Recognition		
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	

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RF.1.3a	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	<p>Decoding A Presentation Book 1: 9.2, 9.3, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1</p> <p>Decoding A Presentation Book 2: 31.1, 32.2, 33.1, 34.1, 35.1, 36.1, 37.1, 38.1, 39.1, 40.1, 41.1, 53.1, 44.1, 45.1, 46.1, 48.1, 49.1, 50.1, 51.1, 52.1, 53.1, 54.1, 55.1, 56.1, 57.1, 58.1, 59.1, 60.1, 61.1, 62.1, 63.1, 64.1, 65.1</p> <p>Decoding A Workbook: 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 4.3, 16.3, 17.3, 18.3, 19.3, 20.3, 21.3, 22.3, 23.3, 24.3, 25.3, 26.4, 27.4, 28.4, 29.4, 30.4, 31.4, 32.3, 33.3, 34.3, 35.3, 36.3, 37.3, 38.3, 39.3, 40.3, 42.3, 44.3, 45.3, 46.3, 47.3, 50.3, 51.3, 52.3, 54.3, 55.3, 56.3, 57.3, 58.3, 59.3, 60.3, 60.1, 61.1, 62.1, 63.1, 64.1, 65.1</p> <p>Decoding A Standardized Test Practice: 9.1, 9.3, 11.2, 11.4, 12.1, 12.4, 13.3, 14.2–14.4, 16.2, 16.3, 17.1, 17.3, 17.4, 18.3, 18.4, 21.3, 22.1, 22.3, 23.3, 24.1, 24.3, 26.2, 26.4, 27.3, 27.4, 28.3, 28.4, 29.2–29.4, 31.3, 31.4, 32.5, 33.1, 33.3, 33.4, 34.4, 37.1, 37.3, 37.4, 38.3, 39.4, 42.2, 43.3, 43.4, 44.4, 46.3, 48.4, 49.1, 49.4, 51.1, 51.2, 51.4, 52.1, 53.3, 54.4, 56.3, 58.2, 58.3, 59.3, 62.1, 62.3, 62.4, 63.3, 63.4, 64.3, 64.4</p> <p>Decoding A Enrichment Blackline Masters: 17.3, 19.3, 20.5, 21.3, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.3, 28.5, 29.5, 30.5, 31.3, 31.5, 32.3, 32.5, 33.3, 33.5, 34.5, 35.5, 36.3, 36.5, 37.5, 38.5, 39.5, 40.3, 40.5, 41.5, 42.5, 43.5, 44.5, 45.5, 46.5, 47.5, 48.5, 49.3, 49.5, 50.6, 51.6, 52.7, 53.6, 54.6, 55.7, 56.6, 57.7, 58.7, 59.7, 60.7, 61.7, 62.7, 63.7, 64.7, 65.3, 65.7</p>
RF.1.3b	Decode regularly spelled one-syllable words.	<p>Decoding A Presentation Book 1: 1.5, 2.5, 3.5, 4.5, 4.6, 5.5, 6.4, 7.4, 8.4, 9.4, 10.5, 11.4, 12.3, 13.3, 14.3, 15.3, 16.3, 17.3, 18.3, 19.3, 20.3, 21.3, 22.3, 23.4, 24.4, 25.4, 26.4, 27.4, 28.4, 29.4, 30.4</p> <p>Decoding A Presentation Book 2: 32.4, 32.5, 33.4, 34.4, 35.3, 35.5, 36.3–36.6, 37.3, 38.3, 39.3, 40.3, 41.3, 42.2, 42.4, 43.3, 43.4, 44.3, 45.3, 46.3, 47.3, 47.4, 48.3, 48.4, 49.3, 49.4, 51.3, 51.4, 52.2, 52.4, 52.5, 53.3, 53.4, 54.3, 54.3, 55.3, 56.2, 56.4, 57.2, 57.4, 58.3, 58.4, 59.3, 60.3, 61.3, 62.3, 63.3, 64.3, 65.3</p> <p>Decoding A Workbook: 1.4, 2.4, 3.2, 4.2, 5.2, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 4.3, 16.3, 17.3, 18.3, 19.3, 20.3, 21.3, 22.3, 23.3, 24.3, 25.3, 26.4, 27.4, 28.4, 29.4, 30.4, 31.4, 32.3, 33.3, 34.3, 35.3, 36.3, 37.3, 38.3, 39.3, 40.3, 42.3, 44.3, 45.3, 46.3, 47.3, 50.3, 51.3, 52.3, 54.3, 55.3, 56.3, 57.3, 58.3, 59.3, 60.3, 62.3, 63.3, 64.3, 65.3</p> <p>Decoding A Standardized Test Practice: 1.3, 1.4, 2.3, 2.4, 3.3, 3.4, 4.3, 4.4, 6.3, 6.4, 7.3, 7.4, 8.3, 8.4, 9.3, 9.4, 11.3, 11.4, 12.3, 12.4, 13.3, 13.4, 14.3, 14.4, 16.3, 16.4, 17.3, 17.4, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 26.3, 26.4, 27.3, 27.4, 28.3, 28.4, 29.3, 29.4, 31.3, 31.4, 32.3, 32.4, 33.3, 33.4, 34.3, 34.4, 36.3, 36.4, 37.3, 37.4, 38.3, 38.4, 39.3, 39.4, 41.3, 41.4, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 46.3, 46.4, 47.3, 47.4, 48.3, 49.4, 49.3, 49.4, 51.3, 51.4, 52.3, 52.4, 53.3, 53.4, 54.3, 54.4, 56.3, 56.4, 57.3, 57.4, 58.3, 58.4, 59.3, 59.4, 61.3, 61.4, 62.3, 62.4, 63.3, 63.4, 64.3, 64.4</p> <p>Core Resource Connections Level A, Additional Activities, 16</p> <p>Decoding A Enrichment Blackline Masters: 11.3, 12.3, 13.3, 14.3, 16.3, 17.3, 19.3, 20.5, 21.3, 21.5, 22.5, 23.3, 23.5, 24.5, 25.5, 26.3, 26.5, 27.5, 28.3, 28.5, 29.5, 30.5, 31.3, 31.5, 32.3, 32.5, 33.3, 33.5, 34.3, 34.5, 35.5, 36.3, 36.5, 37.5, 38.5, 39.5, 40.3, 40.5, 41.5, 42.5, 43.5, 44.5, 45.5, 46.5, 47.5, 48.5, 49.3, 49.5, 50.6, 51.6, 52.3, 52.7, 53.6, 54.6, 55.3, 55.7, 56.6, 57.3, 57.7, 58.7, 59.3, 59.7, 60.7, 61.7, 62.7, 63.3, 63.7, 64.3, 4.7, 65.3, 65.7</p>
RF.1.3c	Know final -e and common vowel team conventions for representing long vowel sounds.	<p>Decoding A Presentation Book 1: 26.3, 27.2, 28.2, 29.2, 30.3, 31.2, 32.3, 33.3, 34.2, 35.2, 36.4</p> <p>Decoding A Workbook: 32.5, 33.5, 34.5, 35.5, 37.2, 37.3, 38.2</p> <p>Decoding B1 Presentation Book: 13.5, 14.4, 15.4, 15.5, 16.5, 20.2, 24.3, 43.2, 44.3</p> <p>Decoding A Standardized Test Practice: 21.3, 22.3, 32.4, 33.3, 34.4, 43.4, 44.4, 47.4, 54.3</p> <p>Decoding A Enrichment Blackline Masters: 20.5, 21.5, 26.5, 28.5, 29.5, 31.5, 32.5, 33.3, 33.5, 34.3, 34.5, 35.5, 36.5, 37.5, 38.5, 39.5, 40.5, 41.5, 42.5, 43.5, 44.5, 45.5, 46.5, 47.5, 48.5, 49.5, 50.6, 51.6, 52.7, 53.6, 54.6, 56.6, 58.7, 59.7, 60.7, 64.7</p>

GRADE 1 STANDARDS		PAGE REFERENCES
RF.1.3d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Core Resource Connections Level A , Additional Activities, 15
RF.1.3e	Decode two-syllable words following basic patterns by breaking the words into syllables.	Decoding B1 Presentation Book: 9.6, 10.6, 11.1, 11.2, 11.5, 12.1, 12.2, 12.6, 13.1, 13.3, 13.5, 14.1, 14.2, 15.1, 15.5, 16.1, 16.2, 17.2, 20.2, 24.3, 27.2, 28.3, 31.2, 37.3, 38.2, 39.3, 40.2, 41.1, 41.3, 42.2, 43.2, 43.3, 44.3, 44.4, 45.1, 45.3, 46.1, 47.3, 47.4, 48.1, 48.3, 49.3, 63.1, 62.4, 63.3, 64.1, 64.4 Decoding B1 Workbook: 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 20.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 30.2, 31.2, 32.2, 33.2, 34.2, 35.2, 31.6, 36.2, 38.1, 38.2, 39.1, 39.4, 40.3, 40.4, 41.3, 42.3, 42.4, 43.3, 44.3, 44.4, 45.3, 45.4, 46.4, 47.3, 48.3, 48.4, 49.3, 49.4, 50.3, 50.4, 51.3, 52.3, 52.4, 53.3, 53.4, 54.3, 54.4, 55.2, 55.3, 56.3, 57.2, 57.3, 58.2, 59.2, 60.3, 61.2, 62.2, 63.3, 64.3
RF.1.3f	Read words with inflectional endings.	Decoding B1 Presentation Book: 9.6, 10.6, 11.1, 11.2, 11.5, 12.1, 12.2, 12.6, 13.1, 13.3, 13.5, 14.1, 14.2, 15.1, 15.5, 16.1, 16.2, 17.2, 20.2, 24.3, 27.2, 28.3, 31.2, 41.1, 43.2, 44.3, 45.1, 46.1, 48.1, 49.3, 63.1, 64.1 Decoding B1 Workbook: 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 20.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 30.2, 31.2, 32.2, 33.2, 34.2, 35.2, 31.6, 36.2, 38.2, 39.4, 40.3, 41.3, 42.3, 43.3, 44.3, 45.3, 46.4, 47.3, 48.3, 49.3, 50.3, 51.3, 52.3, 53.3, 54.3, 55.2, 56.3, 57.2, 58.2, 59.2, 60.3, 62.2, 63.3, 64.3 Decoding A Standardized Test Practice: 41.3, 57.3 Decoding A Enrichment Blackline Masters: 20.5, 21.5, 26.5, 28.5, 29.5, 30.5, 31.3, 31.5, 32.3, 32.5, 33.5, 35.5, 36.5, 37.5, 38.5, 41.5, 42.5, 43.5, 44.5, 45.5, 46.5, 47.5, 48.5, 50.6, 51.6, 52.7, 54.6, 56.6, 57.3, 57.7, 58.7, 60.7, 61.7, 62.7, 63.7, 64.7
RF.1.3g	Recognize and read grade-appropriate irregularly spelled words.	Decoding A Presentation Book 2: 47.3, 48.3, 49.3, 52.2, 53.3, 54.3, 56.2, 56.2, 57.3
Reading Standards for Foundational Skills: Fluency		
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.1.4a	Read grade-level text with purpose and understanding.	Decoding A Presentation Book: 21.8, 22.8, 23.9, 24.9, 25.9, 26.9, 27.9, 28.9, 30.9, 30.11, 30.9 Decoding A Presentation Book 2: 30.11, 31.9, 31.11, 32.8, 32.11, 33.8, 33.10, 34.8, 34.10, 35.9, 35.11, 36.10, 36.12, 37.7, 37.9, 38.7, 38.9, 39.7, 39.9, 40.7, 40.9, 41.7, 41.9, 42.8, 42.10, 43.9, 43.10, 44.7, 44.9, 45.7, 45.9, 46.7, 46.9, 47.8, 47.10, 48.9, 48.10, 49.9, 49.10, 50.7, 50.9, 51.8, 51.10, 52.9, 52.11, 53.9, 53.10, 53.11, 54.8, 54.10, 55.7, 55.9, 56.8, 56.10, 57.8, 57.10, 58.8, 58.10, 59.7, 59.9, 60.6, 60.9, 61.8, 61.9, 62.7, 62.9, 63.7, 63.9, 64.7, 64.9, 65.7, 65.9 Decoding A Workbook: 21.5, 22.5, 23.5, 24.5, 26.5, 27.5, 28.5, 29.5, 30.5, 31.5, 32.4, 32.6, 33.4, 33.6, 34.4, 34.6, 35.4, 35.6, 36.4, 36.6, 37.4, 37.6, 38.4, 38.6, 39.4, 39.6, 40.4, 40.6, 41.4, 41.6, 42.4, 42.6, 43.5, 43.6, 44.4, 44.6, 45.4, 45.6, 46.4, 46.6, 47.4, 47.6, 48.5, 48.6, 49.5, 49.6, 50.4, 50.6, 51.4, 51.6, 52.4, 52.6, 53.5–53.7, 54.4, 54.6, 55.4, 55.4, 56.4, 56.6, 57.4, 57.6, 58.4, 58.6, 59.4, 59.6, 60.4, 60.6, 61.5, 61.6, 62.4, 62.6, 62.4, 63.6, 64.4, 64.6, 65.4, 65.6 Ravenscourt, Getting Started series Ravenscourt, Discovery series Decoding A Teacher’s Resource Book: pp. 35–47

GRADE 1 STANDARDS		PAGE REFERENCES
RF.1.4b	Read grade-level text orally with accuracy, appropriate rate, and expression.	<p>Decoding A Presentation Book: 21.8, 22.8, 23.9, 24.9, 25.9, 26.9, 27.9, 28.9, 30.9, 30.11, 30.9</p> <p>Decoding A Presentation Book 2: 30.11, 31.9, 31.11, 32.8., 32.11, 33.8, 33.10, 34.8, 34.10, 35.9, 35.11, 36.10, 36.12, 37.7, 37.9, 38.7, 38.9, 39.7, 39.9, 40.7, 40.9, 41.7, 41.9, 42.8, 42.10, 43.9, 43.10, 44.7, 44.9, 45.7, 45.9, 46.7, 46.9, 47.8, 47.10, 48.9, 48.10, 49.9, 49.10, 50.7, 50.9, 51.8, 51.10, 52.9, 52.11, 53.9, 53.10, 53.11, 54.8, 54.10, 55.7, 55.9, 56.8, 56.10, 57.8, 57.10, 58.8, 58.10, 59.7, 59.9, 60.6, 60.9, 61.8, 61.9, 62.7, 62.9, 63.7, 63.9, 64.7, 64.9, 65.7, 65.9</p> <p>Decoding A Workbook: 21.5, 22.5, 23.5, 24.5, 26.5, 27.5, 28.5, 29.5, 30.5</p> <p>Decoding A Presentation Book 2: 31.5, 32.4, 32.6, 33.4, 33.6, 34.4, 34.6, 35.4, 35.6, 36.4, 36.6, 37.4, 37.6, 38.4, 38.6, 39.4, 39.6, 40.4, 40.6, 41.4, 41.6, 42.4, 42.6, 43.5, 43.6, 44.4, 44.6, 45.4, 45.6, 46.4, 46.6., 47.4, 47.6, 48.5, 48.6, 49.5, 49.6, 50.4, 50.6, 51.4, 51.6, 52.4, 52.6, 53.5–53.7, 54.4, 54.6, 55.4, 55.4, 56.4, 56.6, 57.4, 57.6, 58.4, 58.6, 59.4, 59.6, 60.4, 60.6, 61.5, 61.6, 62.4, 62.6, 62.4, 63.6, 64.4, 64.6, 65.4, 65.6</p> <p>Ravenscourt, Getting Started Teacher’s Guide: pp. 21, 33, 45, 57, 69, 81, 93, 105</p> <p>Ravenscourt, Discovery Teacher’s Guide: pp. 21, 33, 45, 57, 69, 81, 93, 105</p>
RF.1.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Core Resource Connections Level A, Leveled Passages
Writing Standards: Text Types and Purposes		
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<p>Ravenscourt, Getting Started Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104</p> <p>Core Resource Connections Level A, Additional Activities, 17</p> <p>Ravenscourt, Discovery Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104</p>
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Core Resource Connections Level A, Additional Activities, 5
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Core Resource Connections Level A, Additional Activities, 2, 3
Writing Standards: Production and Distribution of Writing		
W.1.4	<i>(Begins in Grade 3)</i>	
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Core Resource Connections Level A, Writing Frames

GRADE 1 STANDARDS		PAGE REFERENCES
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Core Resource Connections Level A, Writing Frames
Writing Standards: Research to Build and Present Knowledge		
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Core Resource Connections Level A, Writing Frames
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Core Resource Connections Level A, Additional Activities, 29, 35
W.1.9	<i>(Begins in Grade 4)</i>	
Writing Standards: Range of Writing		
W.1.10	<i>(Begins in Grade 3)</i>	
Speaking & Listening Standards: Comprehension and Collaboration		
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p>Ravencourt, <i>Getting Started Teacher’s Guide</i>: pp. 20, 32, 44, 56, 68, 80, 92, 104</p> <p>Ravencourt, <i>Discovery Teacher’s Guide</i>: pp. pp. 20, 32, 44, 56, 68, 80, 92, 104</p> <p>Decoding A Standardized Test Practice: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50</p> <p>Content Connections Level A: pp. 8–14, 15–20, 21–33, 34–38, 39–44, 45–56, 57–63, 64–68, 69–74, 75–84, 85–90, 91–94</p>
Speaking & Listening Standards: Presentation of Knowledge and Ideas		
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Ravencourt, <i>Getting Started Teacher’s Guide</i>: pp. 20, 32, 44, 56, 68, 80, 92, 104</p> <p>Ravencourt, <i>Discovery Teacher’s Guide</i>: pp. pp. 20, 32, 44, 56, 68, 80, 92, 104</p>
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Core Resource Connections Level A, Writing Frames

GRADE 1 STANDARDS		PAGE REFERENCES
Language Standards: Conventions of Standard English		
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.1.1a	Print all upper- and lowercase letters.	Decoding A Presentation Book 1: 6.9, 7.9, 8.9, 9.8, 10.9, 11.8, 12.7, 13.7, 14.7, 15.7, 16.7, 17.7, 18.7, 18.7, 20.7, 21.7, 22.7, 23.8, 24.8, 25.8 Decoding A Workbook: 6.4, 7.4, 8.4, 9.4, 10.4, 11.4, 12.4, 13.4, 14.4, 15.4, 16.4, 17.4, 18.4, 19.4, 20.4, 21.4, 22.4, 23.4, 24.4, 25.4
L.1.1b	Use common, proper, and possessive nouns.	Core Resource Connections Level A , Additional Activities, 18
L.1.1d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	Core Resource Connections Level A , Additional Activities, 36
L.1.1e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	Core Resource Connections Level A , Additional Activities, 19
L.1.1g	Use frequently occurring conjunctions (e.g., and, but, or, so, because).	Core Resource Connections Level A , Additional Activities, 20
L.1.1h	Use determiners (e.g., articles, demonstratives).	
L.1.1i	Use frequently occurring prepositions (e.g., during, beyond, toward).	Core Resource Connections Level A , Additional Activities, 21
L.1.1j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Ravencourt, Getting Started Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104
L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.1.2a	Capitalize dates and names of people.	Core Resource Connections Level A , Additional Activities, 22
L.1.2b	Use end punctuation for sentences.	Core Resource Connections Level A , Additional Activities, 23
L.1.2c	Use commas in dates and to separate single words in a series.	Core Resource Connections Level A , Additional Activities, 34

GRADE 1 STANDARDS		PAGE REFERENCES
L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<p>Decoding A Presentation Book 1: 6.7, 7.7, 8.7, 9.6, 10.7, 11.6, 12.5, 12.2, 13.5, 14.5, 15.4, 16.5, 17.5, 18.5, 19.5, 19.9, 20.5, 20.9, 21.5, 21.9, 22.5, 22.9, 23.6, 23.10, 24.2, 24.10, 25.6, 25.10, 26.5, 26.6, 26.10, 27.6, 27.10, 28.5, 28.6, 28.10, 29.5, 29.6, 29.10, 30.5, 30.6, 30.10</p> <p>Decoding A Presentation Book 2: 31.5, 31.6, 31.10, 32.7, 32.10, 33.6, 33.9, 34.6, 34.9, 35.7, 35.10, 36.8, 36.11, 37.6, 37.8, 38.5, 38.8, 39.5, 39.8, 40.5, 40.8, 41.5, 41.8, 42.6, 42.9, 43.6, 43.7, 44.5, 44.8, 45.5, 45.8, 46.5, 46.8, 47.6, 47.9, 48.6, 48.7, 49.6, 49.7, 50.5, 50.8, 51.6, 51.9, 52.9, 52.10, 53.6, 53.7, 54.6, 54.9, 55.5, 55.7, 56.6, 56.9, 57.6, 57.9, 58.6, 58.9, 59.5, 59.8, 60.5, 60.8, 61.5, 61.6, 62.5, 62.8, 63.5, 63.8, 64.5, 64.8, 65.5, 65.8</p> <p>Decoding A Workbook: 6.2, 7.2, 8.2, 9.2, 10.2, 11.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 19.6, 20.2, 20.6, 21.2, 21.6, 22.2, 22.6, 23.2, 23.6, 24.2, 24.6, 25.2, 25.6, 26.1, 26.2, 26.6, 27.2, 27.10, 28.1, 28.2, 28.6, 29.1, 29.2, 29.6, 30.1, 30.2, 30.6, 31.1, 31.2, 31.6, 32.1, 32.6, 33.2, 33.5, 34.2, 34.5, 35.2, 35.5, 36.2, 36.5, 37.3, 37.5, 38.2, 38.5, 39.2, 39.5, 40.2, 40.5, 41.2, 41.5, 42.2, 42.5, 43.2, 43.3, 44.2, 44.5, 45.2, 45.5, 46.2, 46.5, 46.2, 47.5, 48.2, 48.3, 49.2, 49.3, 50.2, 50.5, 51.2, 51.5, 52.4, 52.5, 53.2, 53.3, 54.2, 54.5, 55.2, 55.5, 56.2, 56.5, 57.2, 57.5, 58.2, 58.5, 59.2, 59.5, 60.2, 60.5, 61.2, 61.3, 62.2, 62.5, 63.2, 63.5, 64.2, 64.5, 65.2, 65.5</p>
Language Standards: Knowledge of Language		
L.1.3	<i>(Begins in Grade 2)</i>	
L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
L.1.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	Ravenscourt, Getting Started Teacher's Guide: pp. 48
L.1.4b	Use frequently occurring affixes as a clue to the meaning of a word.	Core Resource Connections Level A, Additional Activities, 24, 25
L.1.4c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	<p>Decoding B1 Presentation Book: 9.6, 10.6, 11.1, 11.2, 11.5, 12.1, 12.2, 12.6, 13.1, 13.3, 13.5, 14.1, 14.2, 15.1, 15.5, 16.1, 16.2, 17.2, 20.2, 24.3, 27.2, 28.3, 31.2, 41.1, 43.2, 44.3, 45.1, 46.1, 48.1, 49.3, 63.1, 64.1</p> <p>Decoding B1 Workbook: 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 20.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 30.2, 31.2, 32.2, 33.2, 34.2, 35.2, 31.6, 36.2, 38.2, 39.4, 40.3, 41.3, 42.3, 43.3, 44.3, 45.3, 46.4, 47.3, 48.3, 49.3, 50.3, 51.3, 52.3, 53.3, 54.3, 55.2, 56.3, 57.2, 58.2, 59.2, 60.3, 62.2, 63.3, 64.3</p>

GRADE 1 STANDARDS		PAGE REFERENCES
L.1.5	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
L.1.5c	Identify real-life connections between words and their use (e.g., note places at home that are cozy).	Core Resource Connections Level A , Additional Activities, 26
L.1.5d	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Core Resource Connections Level A , Additional Activities, 27, 32
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	Ravenscourt, Getting Started Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravenscourt, Discovery Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Content Connections Level A: pp. 15–20, 34–38, 39–44, 45–56, 64–68, 69–74, 85–90, 91–94



Corrective Reading

English Language Arts Standards

GRADE 2



GRADE 2 STANDARDS		PAGE REFERENCES
Reading Standards for Literature: Key Ideas and Details		
RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>Decoding B1 Presentation Book: 1.12, 2.12, 3.15, 4.13, 5.15, 6.12, 6.13, 7.13, 11.8, 12.9, 13.8, 14.8, 15.8, 16.8, 17.8, 18.7, 19.5, 20.5, 21.6, 22.6, 23.6, 24.7, 25.7, 26.6, 27.6, 28.6, 29.6, 30.6, 31.6, 32.5, 33.5, 34.6, 35.5, 36.6, 37.7, 38.6, 39, 7.40.6, 41.8, 42.6, 43.6, 44.7, 45.7, 46.6, 47.6, 48.6, 49.8, 50.8, 51.6, 52.5, 53.6, 54.6, 55.6, 56.6, 57.6, 58.6, 59.6, 60.6, 61.6, 62.7, 63.6, 64.7, 65.5</p> <p>Decoding B1 Workbook: 11.4, 12.4, 13.4, 14.5, 15.5, 16.6, 17.5, 18.5, 19.6, 20.3, 21.3, 22.3, 23.3, 23.4, 24.3, 25.3, 26.3, 27.3, 28.3, 28.3, 30.3, 31.3, 32.3, 33.3, 33.4, 34.3, 35.3, 36.3, 37.3, 38.4, 39.3, 40.2, 41.2, 42.2, 43.2, 44.1, 45.1, 46.3, 47.2, 48.2, 49.2, 50.2, 51.3, 52.2, 53.2, 54.2, 55.1, 56.1, 56.2, 57.1, 58.1, 59.1, 60.1, 60.2, 61.1, 62.1, 63.1, 63.2, 64.1, 64.2, 65.1</p> <p>Ravencourt, Anything's Possible Teacher's Guide: pp. 12–20, 84–92, 96–104</p> <p>Ravencourt, The Unexpected Teacher's Guide: pp. 12–20, 84–92, 96–104</p> <p>Decoding B1 Standardized Test Practice: 5, 15, 30, 40, 50, 55</p> <p>Decoding B1 Core Resource Connections: pp. 27–50, 52–54</p> <p>Decoding B1 Enrichment Blackline Masters: 20.1, 21.1, 22.3, 23.2, 24.2, 30.1, 32.1, 34.1, 40.4, 44.3, 51.1, 62.2</p> <p>B1 Content Connections: pp. 8–17, 32–41, 55–59, 83–87</p>
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>Ravencourt, Anything's Possible Teacher's Guide: pp. 12–20, 84–92, 96–104</p> <p>Ravencourt, The Unexpected Teacher's Guide: pp. 12–20, 84–92, 96–104</p> <p>B1 Content Connections: pp. 8–17, 55–59, 83–87</p>
RL.2.3	Describe how characters in a story respond to major events and challenges.	<p>Decoding B1 Presentation Book: 11.8, 12.9, 13.8, 14.8, 15.8, 16.8, 17.8, 18.7, 19.5, 20.5, 21.6, 22.6, 23.6, 24.7, 25.7, 26.6, 27.6, 28.6, 29.6, 30.6, 31.6, 32.5, 33.5, 34.6, 35.5, 36.6, 37.7, 38.6, 39, 7.40.6, 41.8, 42.6, 43.6, 44.7, 45.7, 46.6, 47.6, 48.6, 49.8, 50.8, 51.6, 52.5, 53.6, 54.6, 55.6, 56.6, 57.6, 58.6, 59.6, 60.6, 61.6, 62.7, 63.6, 64.7, 65.5</p> <p>Decoding B1 Workbook: 11.4, 12.4, 13.4, 14.5, 15.5, 16.6, 17.5, 18.5, 19.6, 20.3, 21.3, 22.3, 23.3, 23.4, 24.3, 25.3, 26.3, 27.3, 28.3, 28.3, 30.3, 31.3, 32.3, 33.3, 33.4, 34.3, 35.3, 36.3, 37.3, 38.4, 39.3, 40.2, 41.2, 42.2, 43.2, 44.1, 45.1, 46.3, 47.2, 48.2, 49.2, 50.2, 51.3, 52.2, 53.2, 54.2, 55.1, 56.1, 56.2, 57.1, 58.1, 59.1, 60.1, 60.2, 61.1, 62.1, 63.1, 63.2, 64.1, 64.2, 65.1</p> <p>Ravencourt, Anything's Possible Teacher's Guide: pp. 12–20, 84–92, 96–104</p> <p>Ravencourt, The Unexpected Teacher's Guide: pp. 12–20, 84–92, 96–104</p> <p>B1 Content Connections: pp. 32–41, 55–59</p>
Reading Standards for Literature: Craft and Structure		
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<p>Ravencourt, The Unexpected Teacher's Guide: p. 20</p> <p>Decoding B1 Enrichment Blackline Masters: 47.1, 48.3, 50.1, 53.1, 54.2, 56.1, 58.3, 59.2, 61.2, 65.1</p> <p>B1 Content Connections: pp. 8–17, 32–41, 55–59, 83–87</p>

GRADE 2 STANDARDS		PAGE REFERENCES
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Core Resource Connections Level B1 , Additional Activities, 9, 12
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	Decoding B1 Presentation Book: 1.12, 2.12, 3.15, 4.13, 5.15, 6.12, 6.13, 7.13, 11.8, 12.9, 13.8, 14.8, 15.8, 16.8, 17.8, 18.7, 19.5, 20.5, 21.6, 22.6, 23.6, 24.7, 25.7, 26.6, 27.6, 28.6, 29.6, 30.6, 31.6, 32.5, 33.5, 34.6, 35.5, 36.6, 37.7, 38.6, 39, 7.40.6, 41.8, 42.6, 43.6, 44.7, 45.7, 46.6, 47.6, 48.6, 49.8, 50.8, 51.6, 52.5, 53.6, 54.6, 55.6, 56.6, 57.6, 58.6, 59.6, 60.6, 61.6, 62.7, 63.6, 64.7, 65.5 Decoding B1 Workbook: 11.4, 12.4, 13.4, 14.5, 15.5, 16.6, 17.5, 18.5, 19.6, 20.3, 21.3, 22.3, 23.3, 23.4, 24.3, 25.3, 26.3, 27.3, 28.3, 28.3, 30.3, 31.3, 32.3, 33.3, 33.4, 34.3, 35.3, 36.3, 37.3, 38.4, 39.3, 40.2, 41.2, 42.2, 43.2, 44.1, 45.1, 46.3, 47.2, 48.2, 49.2, 50.2, 51.3, 52.2, 53.2, 54.2, 55.1, 56.1, 56.2, 57.1, 58.1, 59.1, 60.1, 60.2, 61.1, 62.1, 63.1, 63.2, 64.1, 64.2, 65.1 Ravenscourt, Anything's Possible Teacher's Guide: pp. 12–20, 84–92, 96–104 Ravenscourt, The Unexpected Teacher's Guide: pp. 12–20, 84–92, 96–104 Core Resource Connections Level B1 , Additional Activities, 1, 3
Reading Standards for Literature: Range of Reading and Level of Text Complexity		
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Decoding B1 Presentation Book: 1.12, 2.12, 3.15, 4.13, 5.15, 6.12, 6.13, 7.13, 11.8, 12.9, 13.8, 14.8, 15.8, 16.8, 17.8, 18.7, 19.5, 20.5, 21.6, 22.6, 23.6, 24.7, 25.7, 26.6, 27.6, 28.6, 29.6, 30.6, 31.6, 32.5, 33.5, 34.6, 35.5, 36.6, 37.7, 38.6, 39, 7.40.6, 41.8, 42.6, 43.6, 44.7, 45.7, 46.6, 47.6, 48.6, 49.8, 50.8, 51.6, 52.5, 53.6, 54.6, 55.6, 56.6, 57.6, 58.6, 59.6, 60.6, 61.6, 62.7, 63.6, 64.7, 65.5 Ravenscourt, Anything's Possible Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80 Ravenscourt, The Unexpected Teacher's Guide: pp. 24–32, 36–44, 48–56, 60–68, 72–80 Decoding B1 Standardized Test Practice: 5, 15, 30, 40, 50, 55
Reading Standards for Informational Text: Key Ideas and Details		
RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Ravenscourt, Anything's Possible Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80 Ravenscourt, The Unexpected Teacher's Guide: pp. 24–32, 36–44, 48–56, 60–68, 72–80 Decoding B1 Standardized Test Practice: 10, 20, 25, 35, 45, 60, 65 Decoding B1 Core Resource Connections: p. 51 B1 Content Connections: pp. 18–23, 24–31, 42–48, 49–54, 60–67, 68–72, 73–77, 78–82
RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	Decoding B1 Standardized Test Practice: 25, 45 B1 Content Connections: 24–31, 49–54, 60–67, 68–72, 73–77, 78–82
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	B1 Content Connections: 42–48, 60–67

GRADE 2 STANDARDS		PAGE REFERENCES
Reading Standards for Informational Text: Craft and Structure		
RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	Ravenscourt, Anything’s Possible Teacher’s Guide: pp. 24–32, 36–44, 48–56, 60–68, 72–80 Ravenscourt, The Unexpected Teacher’s Guide: pp. 24–32, 36–44, 48–56, 60–68, 72–80 Decoding B1 Core Resource Connections: pp. 35.1, 36.4, 22.3, 23.1, 28.1, 30.3, 33.4, 38.1, 41.5, 43.1, 48.1, 50.3, 52.2, 53.1, 55.4, 58.1
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	B1 Content Connections: pp. 49–54
Reading Standards for Informational Text: Integration of Knowledge and Ideas		
RI.2.8	Describe how reasons support specific points the author makes in a text.	Core Resource Connections Level B1, Additional Activities, 30
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.	Core Resource Connections Level B1, Additional Activities, 9, 11
Reading Standards for Informational Text: Range of Reading and Level of Text Complexity		
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Ravenscourt, Anything’s Possible Teacher’s Guide: pp. 24–32, 36–44, 48–56, 60–68, 72–80 Ravenscourt, The Unexpected Teacher’s Guide: pp. 24–32, 36–44, 48–56, 60–68, 72–80 Decoding B1 Standardized Test Practice: 10, 20, 25, 35, 45, 60, 65
Reading Standards for Foundational Skills: Print Concepts		
RF.2.1	<i>(Not applicable to Grade 2)</i>	
Reading Standards for Foundational Skills: Phonological Awareness		
RF.2.2	<i>(Not applicable to Grade 2)</i>	
Reading Standards for Foundational Skills: Phonics and Word Recognition		
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.2.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	Decoding A Presentation Book 1: 26.3, 27.2, 28.2, 29.2, 30.3 Decoding A Presentation Book 2: 31.2, 32.3, 32.4, 33.3, 34.2, 35.2, 36.4 Decoding B1 Standardized Test Practice: 2.1, 3.1, 4.2, 7.2, 13.4, 14.1, 17.3, 21.1, 22.1, 24.1, 46.3

GRADE 2 STANDARDS		PAGE REFERENCES
RF.2.3b	Know spelling-sound correspondences for additional common vowel teams.	Decoding B1 Presentation Book: 10.9, 12.3, 13.2, 15.2, 16.3, 17.3, 18.2, 26.1, 30.1, 34.1, 35.1, 47.1, 61.1, 61.2, 62.1, 62.2, 63.2 Decoding B1 Standardized Test Practice: 1.3, 11.1, 12.3, 13.1, 14.2, 16.1, 19.1, 24.3, 24.4, 28.2, 28.4, 32.3, 33.1, 33.2, 41.1, 41.4, 42.2, 44.3, 48.1, 64.1 Decoding B1 Enrichment Blackline Masters: 15.3, 16.3, 17.2, 18.1, 19.1, 20.2, 21.2, 23.1, 24.1, 25.3, 26.2, 27.3, 29.2, 30.3, 32.2, 33.1, 34.2, 35.2, 36.2, 37.3, 38.1, 39.4, 40.1, 42.2, 44.1, 45.2, 46.3, 47.2, 48.1, 49.2, 50.3, 51.3, 52.3, 53.2, 54.3, 55.2, 56.2, 58.2, 59.3, 60.3, 62.1, 64.1, 65.2
RF.2.3c	Decode regularly spelled two-syllable words with long vowels.	Decoding B1 Presentation Book: 13.5, 14.4, 15.4, 15.5, 15.5, 16.1, 16.2, 17.2, 20.2, 24.3, 27.2, 28.3, 31.2, 41.1, 41.3, 42.2, 42.3, 43.2, 43.3, 44.3, 44.4, 45.1, 45.3, 46.1, 47.3, 48.1, 48.3, 49.3, 62.4, 63.3, 64.4
RF.2.3d	Decode words with common prefixes and suffixes.	Decoding B1 Presentation Book: 9.6, 10.6, 11.1, 11.2, 11.5, 12.1, 12.2, 12.6, 13.1, 13.3, 13.5, 14.1, 14.2, 15.1, 15.5, 16.1, 16.2, 17.2, 20.2, 24.3, 27.2, 28.3, 31.2, 41.1, 43.2, 44.3, 45.1, 46.1, 48.1, 49.3, 63.1, 64.1 Decoding B1 Workbook: 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 20.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 30.2, 31.2, 32.2, 33.2, 34.2, 35.2, 31.6, 36.2, 38.2, 39.4, 40.3, 41.3, 42.3, 43.3, 44.3, 45.3, 46.4, 47.3, 48.3, 49.3, 50.3, 51.3, 52.3, 53.3, 54.3, 55.2, 56.3, 57.2, 58.2, 59.2, 60.3, 62.2, 63.3, 64.3
RF.2.3e	Identify words with inconsistent but common spelling-sound correspondences.	Decoding A Presentation Book 2: 35.3, 36.1, 36.3, 42.2, 43.3, 51.3, 52.4 Decoding B1 Presentation Book: 51.3, 52.2, 55.2, 56.2, 59.2, 60.2, 62.2, 63.2, 64.2, 65.1
RF.2.3f	Recognize and read grade-appropriate irregularly spelled words.	Decoding A Presentation Book 2: 47.3, 48.3, 49.3, 52.2, 53.3, 54.3, 56.2, 56.2, 57.3 Decoding B1 Presentation Book: 5.12, 6.11, 7.12, 8.10, 9.9, 10.10, 11.6, 12.7, 13.6, 14.6, 15.6, 16.6, 17.6, 18.5, 19.3, 20.3, 21.4, 22.4, 23.4, 25.5, 26.4, 27.4, 29.4, 31.4, 32.3, 33.3, 35.3, 36.4, 38.4, 39.5, 40.4, 41.6, 42.4, 43.4, 44.5, 46.3, 49.5, 51.4, 52.3, 53.3, 54.4, 55.4, 62.5, 63.4, 64.5
Reading Standards for Foundational Skills: Fluency		
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.2.4a	Read grade-level text with purpose and understanding.	Decoding B1 Presentation Book: 1.12, 2.12, 3.15, 4.13, 5.15, 6.12, 6.13, 7.13, 11.8, 12.9, 13.8, 14.8, 15.8, 16.8, 17.8, 18.7, 19.5, 20.5, 21.6, 22.6, 23.6, 24.7, 25.7, 26.6, 27.6, 28.6, 29.6, 30.6, 31.6, 32.5, 33.5, 34.6, 35.5, 36.6, 37.7, 38.6, 39, 7.40.6, 41.8, 42.6, 43.6, 44.7, 45.7, 46.6, 47.6, 48.6, 49.8, 50.8, 51.6, 52.5, 53.6, 54.6, 55.6, 56.6, 57.6, 58.6, 59.6, 60.6, 61.6, 62.7, 63.6, 64.7, 65.5 Decoding B1 Workbook: 11.4, 12.4, 13.4, 14.5, 15.5, 16.6, 17.5, 18.5, 19.6, 20.3, 21.3, 22.3, 23.3, 23.4, 24.3, 25.3, 26.3, 27.3, 28.3, 28.3, 30.3, 31.3, 32.3, 33.3, 33.4, 34.3, 35.3, 36.3, 37.3, 38.4, 39.3, 40.2, 41.2, 42.2, 43.2, 44.1, 45.1, 46.3, 47.2, 48.2, 49.2, 50.2, 51.3, 52.2, 53.2, 54.2, 55.1, 56.1, 56.2, 57.1, 58.1, 59.1, 60.1, 60.2, 61.1, 62.1, 63.1, 63.2, 64.1, 64.2, 65.1 Ravenscourt, Anything's Possible Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravenscourt, The Unexpected Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Decoding B1 Standardized Test Practice: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 50, 60, 65 Decoding B1 Core Resource Connections: pp. 27–54 Decoding B1 Enrichment Blackline Masters: 20.1, 21.1, 22.3, 23.2, 24.2, 30.1, 32.1, 34.1, 40.4, 44.3, 51.1, 62.2 B1 Content Connections: pp. 8–17, 18–23, 24–31, 32–41, 42–48, 49–54, 55–59, 60–67, 68–72, 73–77, 78–82, 83–87

GRADE 2 STANDARDS		PAGE REFERENCES
RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression.	<p>Decoding B1 Presentation Book: 11.9, 12.10, 13.9, 14.9, 15.9, 16.9, 17.9, 18.8, 19.6, 20.6, 21.7, 22.7, 23.7, 24.8, 25.8, 26.7, 27.7, 28.7, 29.7, 30.7, 31.7, 32.6, 33.6, 34.7, 35.6, 36.7, 37.8, 38.7, 39.8, 40.7, 41.9, 42.7, 43.7, 44.8, 45.8, 46.7, 47.7, 48.7, 49.9, 50.9, 51.7, 52.6, 53.7, 54.7, 55.7, 56.7, 57.7, 58.7, 59.7, 60.7, 61.7, 62.8, 63.7, 64.8, 65.6</p> <p>Ravenscourt, Anything's Possible Teacher's Guide: pp. 21, 33, 45, 57, 69, 81, 93, 105</p> <p>Ravenscourt, The Unexpected Teacher's Guide: pp. 21, 33, 45, 57, 69, 81, 93, 105</p> <p>Decoding B1 Enrichment Blackline Masters: 16.5, 17.4, 18.5, 19.5, 20.4, 21.4, 22.4, 23.4, 24.4, 25.4, 26.4, 27.4, 28.4, 29.4, 30.4, 31.4, 32.4, 33.4, 34.4, 35.4, 36.4, 37.4, 38.4, 39.5, 40.5, 41.4, 42.5, 43.4, 44.4, 45.4, 46.4, 47.4, 48.4, 49.4, 50.5, 52.4, 53.5, 54.4, 55.4, 56.4, 57.4, 58.4, 59.4, 60.4, 61.4, 62.4, 63.4, 64.4, 65.4</p>
RF.2.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Ravenscourt, Anything's Possible Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104</p> <p>Ravenscourt, The Unexpected Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104</p>
Writing Standards: Text Types and Purposes		
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<p>Ravenscourt, Anything's Possible Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104</p> <p>Ravenscourt, The Unexpected Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104</p>
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<p>Ravenscourt, Anything's Possible Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104</p> <p>Ravenscourt, The Unexpected Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104</p> <p>Decoding B1 Standardized Test Practice: 60.7, 65.4</p>
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Decoding B1 Standardized Test Practice: 40.7
Writing Standards: Production and Distribution of Writing		
W.2.4	<i>(Begins in Grade 3)</i>	
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Core Resource Connections Level B1, Writing Frames

GRADE 2 STANDARDS		PAGE REFERENCES
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Core Resource Connections Level B1, Writing Frames
Writing Standards: Research to Build and Present Knowledge		
W.2.4	<i>(Begins in Grade 3)</i>	
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Core Resource Connections Level B1, Writing Frames
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Core Resource Connections Level B1, Writing Frames
Writing Standards: Research to Build and Present Knowledge		
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Core Resource Connections Level B1, Writing Frames
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	Ravenscourt, Anything's Possible Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravenscourt, The Unexpected Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104
W.2.9	<i>(Begins in Grade 4)</i>	
Writing Standards: Range of Writing		
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	B1 Content Connections: pp. 8–17, 18–23, 24–31, 32–41, 42–48, 49–54, 55–59, 60–67, 68–72, 73–77, 78–8283–87

GRADE 2 STANDARDS		PAGE REFERENCES
Speaking & Listening Standards: Presentation of Knowledge and Ideas		
Language Standards: Conventions of Standard English		
L.2.1d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	Core Resource Connections Level B1 , Additional Activities, 37
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.2b	Use commas in greetings and closings of letters.	Core Resource Connections Level B1 , Writing Frames
L.2.2c	Use an apostrophe to form contractions and frequently occurring possessives.	Decoding B1 Standardized Test Practice : 22.3, 23.3, 39.4, 48.4, 54.4, 58.4
L.2.2e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Core Resource Connections Level B1 , Additional Activities, 33
Language Standards: Knowledge of Language		
Language Standards: Vocabulary Acquisition and Use		
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
L.2.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	Decoding B1 Standardized Test Practice : 6.4, 16.4, 28.1, 34.3, 40.1 Decoding B1 Enrichment Blackline Masters : 26.1, 27.1, 28.1, 29.1, 31.3, 33.2, 35.1, 36.1, 37.2, 47.2, 43.3, 45.3, 46.3, 49.3, 52.2, 55.3, 63.2, 65.3
L.2.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Decoding B1 Presentation Book : 38.2, 39.3, 40.2, 41.3, 42.2, 43.3, 44.4, 45.3, 46.1, 47.3, 48.3, 62.4 Decoding B1 Workbook : 39.1, 40.4, 41.3, 42.4, 43.4, 44.4, 45.4, 47.4, 48.4, 49.4, 50.4, 53.4, 54.4, 55.3, 57.3, 65.3 Decoding B1 Standardized Test Practice : 26.3, 37.3, 38.2, 39.3, 41.3, 42.2, 43.3, 44.4, 47.3, 48.3, 57.4, 62.4, 64.3 Decoding B1 Enrichment Blackline Masters : 38.2, 39.2, 40.3, 41.1, 42.3, 44.2, 45.1, 48.2, 54.1, 57.1, 59.1, 62.3, 63.1
L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Core Resource Connections Level B1 , Additional Activities, 33
L.2.5	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	

GRADE 2 STANDARDS		PAGE REFERENCES
L.2.5a	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	Core Resource Connections Level B1 , Additional Activities, 26
L.2.5b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Core Resource Connections Level B1 , Additional Activities, 27, 32
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	Ravencourt, Anything’s Possible Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravencourt, The Unexpected Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Decoding B1 Core Resource Connections: pp. 35.1, 36.4



Corrective Reading

English Language Arts Standards

GRADE 3



GRADE 3 STANDARDS		PAGE REFERENCES
Reading Standards for Literature: Key Ideas and Details		
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Decoding B2 Presentation Book: 1.9, 2.7, 3.9, 4.7, 5.8, 6.5, 7.8, 8.8, 9.6, 10.7, 11.7, 12.5, 13.8, 14.6, 15.6, 16.6, 17.6, 18.5, 19.6, 20.5, 21.6, 22.5, 23.5, 24.5, 26.5, 26.5, 27.5, 28.5, 29.5, 30.5, 31.6, 32.6, 33.6, 34.6, 35.4, 36.5, 37.7, 38.5, 39.6, 40.5, 41.4, 42.5, 43.6, 44.4, 45.6, 46.5, 47.5, 48.6, 49.6, 50.5, 51.6, 52.6, 53.5, 54.6, 55.5, 56.5, 57.4, 58.5, 59.4, 60.5, 61.4, 62.5, 63.5, 64.5, 65.5</p> <p>Decoding B2 Workbook: 1.1, 2.3, .3, 4.1, 4.3, 6.1, 6.2, 7.1, 7.3, 8.1, 8.2, 9.1, 9.2, 10.1, 11.1, 12.1, 12.2, 14.1, 14.2, 15.1, 16.1, 17.2, 18.1, 19.1, 19.2, 20.1, 21.1, 21.2, 21.3, 23.2, 24.1, 24.3, 25.1, 25.2, 26.1, 26.2, 27.1, 27.2, 28.2, 29.1, 29.2, 30.2, 31.1, 31.2, 32.1, 32.2, 33.2, 35.2, 36.1, 37.1, 37.2, 37.3, 38.2, 40.1, 40.2, 40.3, 41.1, 42.1, 42.2, 43.1, 43.2, 44.2, 45.1, 46.2, 47.1, 47.2, 48.1, 48.2, 49.1, 49.2, 50.1, 50.2, 51.1, 51.2, 52.1, 52.3, 53.2, 54.2, 55.1, 55.2, 56.2, 57.1, 58.2, 59.1, 59.2, 60.1, 61.1, 61.2, 62.2, 63.3, 64.1, 64.2, 65.1, 65.2</p> <p>Ravenscourt, Express Yourself Teacher's Guide: pp. 12–20, 24–32, 36–44, 84–92, 96–104</p> <p>Ravenscourt, Overcoming Adversity Teacher's Guide: pp. 12–20, 72–80, 84–92, 96–104</p> <p>Decoding B2 Standardized Test Practice: 5, 10, 15, 20, 25, 40</p> <p>Decoding B2 Enrichment Blackline Masters: 2.3, 3.6, 54, 6.3, 7.1, 8.1, 8.3, 9.4, 10.1, 12.1, 13.2, 14.1, 15.2, 17.2, 18.1, 20.2, 21.2, 23.2, 24.2, 26.1, 27.1, 28.2, 38.1, 42.1, 46.1, 47.1, 49.1, 51.1, 53.1, 55.1, 56.1, 56.2, 57.1, 58.1, 61.1, 62.1</p> <p>Decoding B2 Core Resource Connections: pp. 27–28, 33–37, 42–47, 50–51, 54–57, 62–63, 66–67, 70–73, 78–80</p> <p>B2 Content Connections: pp. 8–14, 59–62, 82–87, 49–58</p>
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>Core Resource Connections Level B2, Additional Activities, 1, 2, 5, 7</p>
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<p>Decoding B2 Presentation Book: 5.1, 10.2, 13.2, 17.1, 18.2, 22.1, 23.1, 24.2, 28.1, 29.3, 30.1, 33.1, 34.1, 34.2, 35.1, 38.1, 39.1, 46.1, 51.2, 55.1, 60.1, 62.1, 63.1</p> <p>Ravenscourt, Express Yourself Teacher's Guide: pp. 14–20, 24–32, 38–44, 86–92, 98–104</p> <p>Ravenscourt, Overcoming Adversity Teacher's Guide: pp. 14–20, 74–80, 86–92, 98–104</p> <p>Decoding B2 Enrichment Blackline Masters: 10.2, 33.1, 37.1, 63.1, 64.1</p> <p>Decoding B2 Standardized Test Practice: 40.5</p> <p>B2 Content Connections: pp. 8–14, 24–36, 49–58</p>

GRADE 3 STANDARDS		PAGE REFERENCES
Reading Standards for Literature: Craft and Structure		
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	Decoding B2 Standardized Test Practice: 10.6, 55.3 B2 Content Connections: pp. 8–14, 24–36, 49–58
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.	Core Resource Connections Level B2, Additional Activities, 6, 17
Reading Standards for Literature: Integration of Knowledge and Ideas		
RL.3.7	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	Core Resource Connections Level B2, Additional Activities, 33
RL.3.8	<i>(Not applicable to literature)</i>	
RL.3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	Ravencourt, Express Yourself Teacher’s Guide: p. 92
Reading Standards for Literature: Range of Reading and Level of Text Complexity		
RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	Decoding B2 Presentation Book: 1.9, 2.7, 3.9, 4.7, 5.8, 6.5, 7.8, 8.8, 9.6, 10.7, 11.7, 12.5, 13.8, 14.6, 15.6, 16.6, 17.6, 18.5, 19.6, 20.5, 21.6, 22.5, 23.5, 24.5, 26.5, 26.5, 27.5, 28.5, 29.5, 30.5, 31.6, 32.6, 33.6, 34.6, 35.4, 36.5, 37.7, 38.5, 39.6, 40.5, 41.4, 42.5, 43.6, 44.4, 45.6, 46.5, 47.5, 48.6, 49.6, 50.5, 51.6, 52.6, 53.5, 54.6, 55.5, 56.5, 57.4, 58.5, 59.4, 60.5, 61.4, 62.5, 63.5, 64.5, 65.5
Reading Standards for Informational Text: Key Ideas and Details		
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Decoding B2 Standardized Test Practice: 30, 35, 45, 50, 55, 60, 65 B2 Content Connections: pp. 15–23, 24–36, 37–41, 42–48, 63–70, 60–74, 75–81, 88–91
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	B2 Content Connections: 37–41
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	B2 Content Connections: pp. 15–23, 42–48, 70–74

GRADE 3 STANDARDS		PAGE REFERENCES
Reading Standards for Informational Text: Craft and Structure		
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	Decoding B2 Standardized Test Practice: 6.3, 7.3, 9.3, 10.9, 11.4, 12.3, 17.2, 17.4, 19.4, 21.4, 26.3, 31.4, 33.3, 34.4, 36.4, 42.4, 43.4, 46.3, 47.3, 49.4, 51.4, 57.2, 58.2, 58.4, 59.3, 61.2, 61.3, 62.3, 64.3
RI.3.6	Distinguish their own point of view from that of the author of a text.	Core Resource Connections Level B2, Additional Activities, 17
Reading Standards for Informational Text: Integration of Knowledge and Ideas		
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Core Resource Connections Level B2, Additional Activities, 1, 2, 3, 5, 7
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	B2 Content Connections: pp. 15–23, 42–48, 70–74, 82–87
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.	Core Resource Connections Level B2, Additional Activities, 9, 11
Reading Standards for Informational Text: Range of Reading and Level of Text Complexity		
RI.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	Ravencourt, Express Yourself Teacher’s Guide: pp. 48–56, 60–68, 72–80 Ravencourt, Overcoming Adversity Teacher’s Guide: pp. 24–34, 36–46, 48–56, 60–68
Reading Standards for Foundational Skills: Print Concepts		
RF.3.1	<i>(Not applicable to Grade 3)</i>	

GRADE 3 STANDARDS		PAGE REFERENCES
Reading Standards for Foundational Skills: Phonological Awareness		
RF.3.2	<i>(Not applicable to Grade 3)</i>	
Reading Standards for Foundational Skills: Phonics and Word Recognition		
RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.3.3a	Identify and know the meaning of the most common prefixes and derivational suffixes.	Core Resource Connections Level B2 , Additional Activities, 24
RF.3.3b	Decode words with common Latin suffixes.	Core Resource Connections Level B2 , Additional Activities, 24
RF.3.3c	Decode multisyllable words.	Decoding B2 Presentation Book : 16.3, 19.2, 21.1–21.4, 22.1, 37.4, 43.3, 46.1, 48.2, 51.2, 52.3, 56.1, 58.1, 61.1, 62.1, 64.1
RF.3.3d	Read grade-appropriate irregularly spelled words.	Decoding B2 Presentation Book : 1.7, 2.5, 3.6, 4.4, 5.6, 6.2, 7.4, 8.4, 9.3, 10.4, 11.4, 12.3, 13.5, 14.4, 15.4, 16.4, 17.4, 18.3, 19.4, 20.3, 21.3, 23.3, 24.3, 27.3, 28.3, 30.3, 31.4, 34.4, 35.1, 37.5, 38.3, 39.4, 40.3, 41.2, 42.3, 43.4, 44.1, 46.3, 47.3, 48.4, 49.4, 51.4, 52.4, 53.3, 54.3, 55.3, 56.3, 57.2, 58.3, 59.2, 61.2, 62.3, 63.3, 64.3
Reading Standards for Foundational Skills: Fluency		
RF.3.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.3.4a	Read grade-level text with purpose and understanding.	Decoding B2 Presentation Book : 1.9, 2.7, 3.9, 4.7, 5.8, 6.5, 7.8, 8.8, 9.6, 10.7, 11.7, 12.5, 13.8, 14.6, 15.6, 16.6, 17.6, 18.5, 19.6, 20.5, 21.6, 22.5, 23.5, 24.5, 26.5, 26.5, 27.5, 28.5, 29.5, 30.5, 31.6, 32.6, 33.6, 34.6, 35.4, 36.5, 37.7, 38.5, 39.6, 40.5, 41.4, 42.5, 43.6, 44.4, 45.6, 46.5, 47.5, 48.6, 49.6, 50.5, 51.6, 52.6, 53.5, 54.6, 55.5, 56.5, 57.4, 58.5, 59.4, 60.5, 61.4, 62.5, 63.5, 64.5, 65.5 Ravenscourt, Express Yourself Teacher’s Guide : pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravenscourt, Overcoming Adversity Teacher’s Guide : pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104
RF.3.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	Decoding B2 Presentation Book : 1.9, 1.10, 2.7, 2.8, 3.9, 3.10, 4.7, 4.8, 5.8, 5.9, 6.5, 6.6, 7.8, 7.9, 8.8, 8.9, 9.6, 9.7, 10.7, 10.8, 11.7, 11.8, 12.5, 12.6, 13.8, 13.9, 14.6, 14.7, 15.6, 15.7, 16.6, 16.7, 17.6, 17.7, 18.5, 18.6, 19.6, 19.7, 20.5, 20.6f, 21.6, 21.7, 22.5, 22.6, 23.5, 23.6, 24.5, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.5, 29.6, 30.5, 30.6, 31.6, 31.7, 32.6, 32.7, 33.6, 33.7, 34.6, 34.7, 35.4, 35.5, 36.5, 36.6, 37.7, 37.8, 38.5, 38.6, 39.6, 39.7, 40.5, 40.6, 41.4, 41.5, 42.5, 42.6, 43.6, 43.7, 44.4, 44.5, 45.6, 45.7, 46.5, 46.6, 47.5, 47.6, 48.6, 48.7, 49.6, 49.7, 50.5, 50.6, 51.6, 51.7, 52.6, 52.7, 53.5, 53.6, 54.6, 54.7, 55.5, 55.6, 56.5, 56.6, 57.4, 57.5, 58.5, 58.6, 59.4, 59.5, 60.5, 60.6, 61.4, 61.5, 62.5, 62.6, 63.5, 63.6, 64.5, 64.6, 65.5, 65.6 Decoding B2 Enrichment Blackline Masters : 4.5, 5.5, 6.5, 7.4, 8.4, 9.5, 10.3, 11.4, 12.4, 13.4, 14.3, 15.5, 16.5, 17.4, 18.3, 19.4, 20.4, 21.4, 22.4, 23.3, 24.4, 25.3, 26.4, 27.4, 28.4, 29.4, 30.5, 31.4, 32.4, 33.4, 35.4, 36.3, 37.3, 38.3, 39.4, 40.3, 41.4, 42.4, 43.2, 44.4, 45.4, 46.3, 47.4, 48.4, 49.3, 50.3, 51.4, 52.4, 53.4, 55.4, 56.3, 57.3, 58.3, 59.4, 60.4, 61.4, 62.4, 63.4, 64.3, 65.4

GRADE 3 STANDARDS		PAGE REFERENCES
RF.3.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Ravencourt, Express Yourself Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravencourt, Overcoming Adversity Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104
Writing Standards: Text Types and Purposes		
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.	
W.3.1a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Ravencourt, Anything's Possible Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, The Unexpected Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding B2 Standardized Test Practice: 5.4, 15.4, 20.5, 30.5, 40.5, 60.10, 65.4
W.3.1b	Provide reasons that support the opinion.	Ravencourt, Anything's Possible Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, The Unexpected Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding B2 Standardized Test Practice: 5.4, 15.4, 20.5, 30.5, 40.5, 60.10, 65.4
W.3.1c	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Decoding B2 Standardized Test Practice: 5.4, 15.4, 20.5, 30.5, 40.5, 60.10, 65.4
W.3.1d	Provide a concluding statement or section.	Ravencourt, Anything's Possible Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, The Unexpected Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.3.2a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Ravencourt, Anything's Possible Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, The Unexpected Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding B2 Standardized Test Practice: 10.5, 10.10, 20.10, 25.4, 30.10, 35.4, 40.10, 45.4, 50.5, 50.10, 55.4, 60.5
W.3.2b	Develop the topic with facts, definitions, and details.	Ravencourt, Anything's Possible Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, The Unexpected Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104
W.3.2c	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Decoding B2 Standardized Test Practice: 10.5, 10.10, 20.10, 25.4, 30.10, 35.4, 40.10, 45.4, 50.5, 50.10, 55.4, 60.5

GRADE 3 STANDARDS		PAGE REFERENCES
W.3.2d	Provide a concluding statement or section.	Ravenscourt, Anything’s Possible Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravenscourt, The Unexpected Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
Writing Standards: Production and Distribution of Writing		
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Core Resource Connections Level B2, Additional Activities, 35 Core Resource Connections Level B2, Writing Frames
W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	Core Resource Connections Level B2, Writing Frames
W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	Core Resource Connections Level B2, Writing Frames
Writing Standards: Research to Build and Present Knowledge		
W.3.7	Conduct short research projects that build knowledge about a topic.	Core Resource Connections Level B2, Additional Activities, 29
W.3.9	<i>(Begins in Grade 4)</i>	
Writing Standards: Range of Writing		
Speaking & Listening Standards: Comprehension and Collaboration		
SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	B2 Content Connections: pp. 8–91 Core Resource Connections Level B2, Additional Activities, 5, 7

GRADE 3 STANDARDS		PAGE REFERENCES
Speaking & Listening Standards: Presentation of Knowledge and Ideas		
Language Standards: Conventions of Standard English		
L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.3.1e	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	Core Resource Connections Level B2, Additional Activities, 19
L.3.1f	Ensure subject-verb and pronoun-antecedent agreement.*	Core Resource Connections Level B2, Additional Activities, 36
L.3.1g	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Core Resource Connections Level B2, Additional Activities, 32
L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.3.2c	Use commas and quotation marks in dialogue.	Core Resource Connections Level B2, Additional Activities, 34
L.3.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	<p>Decoding B1 Presentation Book (high-frequency): 1.7, 2.5, 3.6, 4.4, 5.6, 6.2, 7.4, 8.4, 9.3, 10.4, 11.4, 12.3, 13.5, 14.4, 15.4, 16.4, 17.4, 18.3, 19.4, 20.3, 21.3, 23.3, 24.3, 27.3, 28.3, 30.3, 31.4, 34.4, 35.1, 37.5, 38.3, 39.4, 40.3, 41.2, 42.3, 43.4, 44.1, 46.3, 47.3, 48.4, 49.4, 51.4, 52.4, 53.3, 54.3, 55.3, 56.3, 57.2, 58.3, 59.2, 61.2, 62.3, 63.3, 64.3</p> <p>Decoding B2 Presentation Book (suffixes): 1.12, 2.10, 3.12, 4.10, 5.10,</p> <p>Decoding B2 Workbook (suffixes): 1.2, 2.2, 3.2, 4.2, 5.1, 6.3, 7.4, 8.3, 9.3, 11.3, 12.3, 14.3, 15.2, 16.2, 18.3, 18.4, 19.3, 22.2, 23.3, 25.3, 26.3, 27.3, 29.4, 31.3, 32.3, 35.3, 36.2, 41.2, 42.3, 44.4, 45.3, 46.3, 48.3, 50.3, 52.3, 55.3, 56.3, 57.2, 60.2, 61.3, 64.3</p> <p>Decoding B2 Standardized Test Practice: 2.4, 3.2, 3.4, 4.1, 6.4, 7.1, 7.3, 7.4, 9.1, 9.3, 11.1, 12.3, 14.2, 16.1, 16.4, 17.2, 17.4, 18.1, 18.4, 21.3, 23.4, 24.3, 24.4, 26.4, 28.2, 28.3, 28.4, 3.14, 32.3, 33.1, 33.2, 33.4, 34.1, 34.3, 37.3, 38.4, 39.1, 39.4, 41.4, 42.1, 42.4, 43.4, 46.4, 48.4, 51.1, 54.4, 57.1, 58.2, 59.2, 61.2, 63.2, 64.4</p> <p>Decoding B2 Enrichment Blackline Masters: 1.1, 1.4, 2.1, 2.5, 3.1, 3.3, 3.4, 4.1, 4.2, 4.4, 5.1, 5.2, 6.1, 7.2, 8.2, 9.2, .3, 11.1, 11.2, 12.2, 12.3, 13.3, 14.2, 15.1, 15.2, 15.4, 16.1, 16.3, 16.4, 17.1, 18.2, 19.3, 20.3, 21.1, 21.3, 22.1, 22.3, 24.1 24.3, 25.1, 26.3, 27.2, 27.3, 28.2, 28.3, 29.1, 29.3, 30.3, 30.4, 31.2, 32.1, 32.2, 32.3, 33.3, 34.1, 34.2, 35.1, 35.2, 36.2, 37.2, 38.2, 39.1, 40.2, 41.3, 42.2, 52.3, 43.1, 43.3, 44.2, 45.2, 46.2, 47.2, 47.3, 48.2, 48.3, 49.2, 51.2, 51.3, 53.2, 53.3, 54.3, 55.2, 55.3, 58.2, 60.1, 60.2, 61.3, 62.2, 63.2, 62.3, 64.2, 65.1, 65.3</p>

GRADE 3 STANDARDS		PAGE REFERENCES
L.3.2f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	Decoding B2 Presentation Book: 2.9 Decoding B2 Workbook: 2.1, 3.4, 4.3, 7.2, 10.3, 13.1, 17.3, 21.4, 28.3, 34.3, 38.3, 39.2, 46.4, 49.3, 53.3, 58.3, 60.3, 62.3, 64.3 Decoding B2 Standardized Test Practice: 2.4, 3.2, 3.4, 4.1, 6.4, 7.1, 7.3, 7.4, 9.1, 9.3, 11.1, 12.3, 14.2, 16.1, 16.4, 17.2, 17.4, 18.1, 18.4, 21.3, 23.4, 24.3, 24.4, 26.4, 28.2, 28.3, 28.4, 3.14, 32.3, 33.1, 33.2, 33.4, 34.1, 34.3, 37.3, 38.4, 39.1, 39.4, 41.4, 42.1, 42.4, 43.4, 46.4, 48.4, 51.1, 54.4, 57.1, 58.2, 59.2, 61.2, 63.2, 64.4 Decoding B2 Enrichment Blackline Masters: 1.1, 1.4, 2.1, 2.5, 3.1, 3.3, 3.4, 4.1, 4.2, 4.4, 5.1, 5.2, 6.1, 7.2, 8.2, 9.2, .3, 11.1, 11.2, 12.2, 12.3, 13.3, 14.2, 15.1, 15.2, 15.4, 16.1, 16.3, 16.4, 17.1, 18.2, 19.3, 20.3, 21.1, 21.3, 22.1, 22.3, 24.1 24.3, 25.1, 26.3, 27.2, 27.3, 28.2, 28.3, 29.1, 29.3, 30.3, 30.4, 31.2, 32.1, 32.2, 32.3, 33.3, 34.1, 34.2, 35.1, 35.2, 36.2, 37.2, 38.2, 39.1, 40.2, 41.3, 42.2, 52.3, 43.1, 43.3, 44.2, 45.2, 46.2, 47.2, 47.3, 48.2, 48.3, 49.2, 51.2, 51.3, 53.2, 53.3, 54.3, 55.2, 55.3, 58.2, 60.1, 60.2, 61.3, 62.2, 63.2, 62.3, 64.2, 65.1, 65.3
L.3.2g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Core Resource Connections Level B2, Additional Activities, 33
Language Standards: Knowledge of Language		
L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.3.3a	Choose words and phrases for effect.*	Core Resource Connections Level B2, Additional Activities, 27
Language Standards: Vocabulary Acquisition and Use		
L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
L.3.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	Decoding B2 Standardized Test Practice: 3.4, 6.4, 10.9, 14.4, 16.4, 18.4, 20.3, 20.9, 30.1, 34.3, 38.4, 40.4., 50.1, 50.4, 60.1, 60.4, 62.4
L.3.4b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Decoding B2 Enrichment Blackline Masters: 1.2, 2.4, 7.3, 12.1, 14.1, 16.2, 19.2, 23.1, 25.2, 28.1, 33.2, 34.3, 36.1, 39.2, 40.1, 41.1, 44.1, 48.1, 50.1, 52.1, 54.1, 57.2, 59.1

GRADE 3 STANDARDS		PAGE REFERENCES
L.3.4d	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Core Resource Connections Level B2 , Additional Activities, 33
L.3.5	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
L.3.5a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	Decoding B2 Standardized Test Practice: 10.6, 55.3 B2 Content Connections: pp. 8–14, 24–36, 49–58
L.3.5b	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	Core Resource Connections Level B2 , Additional Activities, 26
L.3.5c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	Core Resource Connections Level B2 , Additional Activities, 27
L.3.6	Acquire and use accurately grade-appropriate conversational, general, academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	Ravencourt, Express Yourself Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104
		Ravencourt, Overcoming Adversity Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104



SRA
Corrective Reading
English Language Arts Standards
GRADE 4



GRADE 4 STANDARDS		PAGE REFERENCES
Reading Standards for Literature: Key Ideas and Details		
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Decoding C Presentation Book 1: 1.10, 2.8, 3.9, 4.7, 5.7, 6.8, 7.9, 8.9, 9.9, 10.9, 11.8, 12.8, 13.7, 14.8, 15.8, 16.7, 17.7, 18.6, 19.8, 20.7, 21.7, 22.7, 23.7, 24.7, 25.7, 33.6, 34.6, 35.6, 36.5, 37.5, 38.6, 39.7, 40.5, 41.7, 42.6, 43.7, 44.6, 45.7, 46.8, 47.7, 48.6, 49.6, 50.6, 51.5, 52.6, 53.6, 54.6, 55.4, 56.7, 57.6, 58.6, 59.7, 60.4</p> <p>Decoding C Workbook: 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 17.2, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 23.2, 24.1, 25.1, 25.2, 33.1, 33.3, 34.1, 35.1, 36.1, 37.1, 38.1, 39.1, 40.1, 41.1, 42.1, 43.1, 44.1, 45.1, 46.1, 47.1, 48.1, 49.1, 50.1, 52.1, 53.1, 54.1, 56.1, 57.1, 58.1, 59.1, 60.1</p> <p>Ravencourt, Moving Forward Teacher’s Guide: 12–20, 84–92, 96–104</p> <p>Ravencourt, Reaching Goals Teacher’s Guide: 12–20, 24–32, 60–70, 84–92, 96–104</p> <p>Decoding C Core Resource Connections: pp. 31–32, 35–36, 39–40, 43–44, 47–48, 50–51, 55–56, 60–62, 61–72, 75–77, 80–82</p> <p>Decoding C Standardized Test Practice: 10, 15, 20, 35, 50, 55</p> <p>C Content Connections: pp. 8–19, 42–55, 56–63, 76–82, 106–120</p>
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Core Resource Connections Level C, Additional Activities, 1, 2, 5
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).	<p>Ravencourt, Moving Forward Teacher’s Guide: 12–20, 84–92, 96–104</p> <p>Ravencourt, Reaching Goals Teacher’s Guide: 12–20, 24–32, 60–70, 84–92, 96–104</p> <p>Decoding C Core Resource Connections: pp. 35–36, 43–44, 60–62</p> <p>Decoding C Standardized Test Practice: 55.2</p> <p>C Content Connections: pp. 42–55, 56–63, 64–75, 76–82, 106–120</p>
Reading Standards for Literature: Craft and Structure		
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	<p>Decoding C Presentation Book 1: 1.7, 2.5, 3.3, 3.6, 4.3–4.5, 5.3, 5.4, 6.3–6.5, 7.4–7.6, 8.5, 8.6, 9.4–9.6, 10.5, 10.6, 11.3, 11.4, 12.3–12.5, 13.2–13.4, 14.3–14.5, 15.4, 15.5, 16.2–16.4, 17.3, 17.4, 18.2, 18.3, 19.4, 19.5, 20.3, 20.4, 21.3, 21.4, 22.3, 22.4, 23.2, 23.4, 24.3, 24.4, 25.3, 25.4, 26.4, 26.5, 27.3, 27.4, 28.3, 28.4, 29.3–29.5, 30.3, 30.4, 31.2–31.4, 32.2–32.4, 33.2–33.4, 34.2, 34.3, 35.2–35.4, 36.2–36.4, 37.2, 37.3, 38.1, 38.3, 38.4, 39.2–39.5, 40.2, 40.3, 41.2–41.5, 42.1–42.4, 43.3–43.5, 44.3, 44.4, 45.3–45.5, 46.2–46.6, 47.4, 47.5, 48.2–48.4, 49.2–49.4, 50.2–50.4, 51.2, 51.3, 52.1–52.4, 53.3, 53.4, 54.1–54.4, 55.2, 56.2, 56.4, 56.5, 57.3, 57.4, 58.2–58.4, 59.2, 59.4, 59.5, 60.2</p> <p>Decoding C Workbook: 1.3, 2.3, 3.2, 3.3, 4.2, 5.2, 5.3, 6.2, 7.2, 7.3, 8.2, 9.2, 9.3, 10.2, 11.2, 11.3, 12.2, 13.2, 13.3, 14.2, 15.2, 15.3, 16.2, 17.3, 18.2, 19.2, 19.3, 20.2, 21.2, 21.3, 22.2, 23.3, 23.4, 24.2, 25.3, 26.2, 26.3, 27.2, 28.2, 29.2, 29.3, 30.2, 31.2, 32.2, 32.3, 33.2, 34.2, 35.2, 35.3, 36.2, 37.2, 38.2, 38.3, 39.2, 40.2, 41.2, 41.3, 42.2, 43.2, 44.2, 44.3, 45.2, 46.2, 47.2, 47.4, 48.2, 49.2, 50.2, 50.4, 51.2, 52.2, 53.2, 53.3, 54.2, 55.2, 56.2, 56.4, 57.2, 58.2, 59.2, 59.3, 60.2</p> <p>Decoding C Core Resource Connections: pp. 35–36, 47–48, 51–52, 55–56, 60–62, 75–77</p>

GRADE 4 STANDARDS		PAGE REFERENCES
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Core Resource Connections Level C, Additional Activities, 9, 38
Reading Standards for Literature: Integration of Knowledge and Ideas		
Reading Standards for Literature: Range of Reading and Level of Text Complexity		
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Decoding C Presentation Book 1: 1.10, 2.8, 3.9, 4.7, 5.7, 6.8, 7.9, 8.9, 9.9, 10.9, 11.8, 12.8, 13.7, 14.8, 15.8, 16.7, 17.7, 18.6, 19.8, 20.7, 21.7, 22.7, 23.7, 24.7, 25.7, 33.6, 34.6, 35.6, 36.5, 37.5, 38.6, 39.7, 40.5, 41.7, 42.6, 43.7, 44.6, 45.7, 46.8, 47.7, 48.6, 49.6, 50.6, 51.5, 52.6, 53.6, 54.6, 55.4, 56.7, 57.6, 58.6, 59.7, 60.4 Ravencourt, Moving Forward Teacher’s Guide: 12–20, 84–92, 96–104 Ravencourt, Reaching Goals Teacher’s Guide: 12–20, 24–32, 60–70, 84–92, 96–104 Decoding C Core Resource Connections: pp. 31–32, 35–36, 39–40, 43–44, 47–48, 50–51, 55–56, 60–62, 61–72, 75–77, 80–82 Decoding C Standardized Test Practice: 10, 15, 20, 35, 50, 55
Reading Standards for Informational Text: Key Ideas and Details		
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Decoding C Presentation Book 1: 26.7, 27.7, 28.7, 29.7, 30.6, 31.6, 32.6, 55.4, 58IP, 60.4IP Decoding C Workbook: 26.1, 27.1, 28.1, 29.1, 30.1, 31.1, 32.1, 55.1 Ravencourt, Moving Forward Teacher’s Guide: 24–34, 36–46, 48–56, 60–68, 72–80 Ravencourt, Reaching Goals Teacher’s Guide: 36–46, 48–56, 72–80 Decoding Core Resource Connections: pp. 29–30, 33–34, 37–38, 41–42, 45–46, 49–50, 53–54, 57–59, 63–70, 73–74, 78–79 Decoding C Standardized Test Practice: 5, 25, 30, 40, 45, 60 Decoding C Enrichment Blackline Masters: 1–60 C Content Connections: pp. 20–28, 29–34, 25–41, 64–75, 83–90, 91–99, 100–105
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Decoding C Core Resource Connections: pp. 49–50, 57–58, 66–68, 78–79 Decoding C Standardized Test Practice: 40.6 Decoding C Enrichment Blackline Masters: 26.9, 26.10, 28.10, 38.9, 39.10, 43.9, 43.10, 44.10, 46.10, 47.10, 50.9, 50.9, 50.10, 51.7, 51.8 C Content Connections: pp. 29–34, 35–41, 83–90
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Core Resource Connections Level C, Additional Activities, 3, 4, 7
Reading Standards for Informational Text: Craft and Structure		
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	Decoding C Core Resource Connections: pp. 37–38, 45–46, 49–50, 57–58, 66–68, 69–70, 78–79 Decoding C Enrichment Blackline Masters: 26.1, 26.2, 28.1, 28.2, 29.5, 29.6, 31.1, 33.1, 33.2, 33.3, 33.4, 34.1, 34.2, 34.3, 36.9, 37.1, 37.2, 48.1, 48.2, 48.3, 48.4, 49.1, 50.1, 51.1, 51.2, 52.1, 53.1, 59.1, 59.2

GRADE 4 STANDARDS		PAGE REFERENCES
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	Ravencourt, Moving Forward Teacher's Guide: pp. 44, 80 Ravencourt, Reaching Goals Teacher's Guide: p. 80 Decoding C Enrichment Blackline Masters: 51.9, 52.7, 53.8, 53.9 C Content Connections: pp. 20–28, 56–63, 91–99, 100–105
Reading Standards for Informational Text: Integration of Knowledge and Ideas		
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	Core Resource Connections Level C, Additional Activities, 30
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Core Resource Connections Level C, Additional Activities, 31
Reading Standards for Informational Text: Range of Reading and Level of Text Complexity		
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Decoding C Presentation Book 1: 26.7, 27.7, 28.7, 29.7, 30.6, 31.6, 32.6, 55.4, 58IP, 60.4IP Decoding C Workbook: 26.1, 27.1, 28.1, 29.1, 30.1, 31.1, 32.1, 55.1 Ravencourt, Moving Forward Teacher's Guide: 24–34, 36–46, 48–56, 60–68, 72–80 Ravencourt, Reaching Goals Teacher's Guide: 36–46, 48–56, 72–80 Decoding C Core Resource Connections: pp. 29–30, 33–34, 37–38, 41–42, 45–46, 49–50, 53–54, 57–59, 63–70, 73–74, 78–79 Decoding C Standardized Test Practice: 5, 25, 30, 40, 45, 60 Decoding C Enrichment Blackline Masters: 1–60
Reading Standards for Foundational Skills: Print Concepts		
RF.4.1	<i>(Not applicable to Grade 4)</i>	
Reading Standards for Foundational Skills: Phonological Awareness		
RF.4.2	<i>(Not applicable to Grade 4)</i>	
Reading Standards for Foundational Skills: Phonics and Word Recognition		
RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding words.	

GRADE 4 STANDARDS		PAGE REFERENCES
RF.4.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Decoding C Presentation Book 1: 1.1–1.8, 1.14, 2.1–2.6, 2.12, 3.1–3.7, 4.1–4.5, 5.1–5.5, 6.1–6.6, 7.1–7.7, 8.1–8.7, 9.1–9.7, 11.1–11.6, 12.1–12.6, 13.1–13.5, 14.1–14.6, 15.1–15.6, 16.1–16.5, 17.1–17.5, 18.1–18.4, 19.1–19.6, 20.1–20.5, 21.1–21.5, 22.1–22.5, 23.1–23.5, 24.1–24.5, 25.1–25.5, 26.1–26.5, 27.1–27.5, 28.1–28.5, 29.1–29.5, 30.1–30.4, 31.1–31.4, 32.1–32.4, 33.1–33.4, 35.1–35.4, 36.1–36.4, 37.1–37.3, 38.1–38.4, 39.1–39.5, 40.1–40.3, 41.1–41.5, 42.1–42.5, 43.1–43.5, 44.1–44.4, 45.1–45.5, 46.1–46.6, 47.1–47.5, 48.1–48.4, 49.1–49.4, 50.1–50.4, 51.1–51.3, 52.1–52.4, 53.1–53.4, 54.1–54.4, 55.1, 55.2, 56.1–56.5, 57.1–57.4, 58.1–58.4, 59.1–59.5, 60.1, 60.2</p> <p>Decoding C Workbook: 1.3, 2.3, 3.2, 3.3, 4.2, 5.2, 5.3, 6.2, 7.2, 7.3, 8.2, 9.2, 9.3, 10.2, 11.2, 11.3, 12.2, 13.2, 13.3, 14.2, 15.2, 15.3, 16.2, 17.3, 18.2, 19.2, 19.3, 20.2, 21.2, 21.3, 22.2, 23.3, 23.4, 24.2, 25.3, 26.2, 26.3, 27.2, 28.2, 29.2, 29.3, 30.2, 31.2, 32.2, 32.3, 33.2, 34.2, 35.2, 35.3, 36.2, 37.2, 38.2, 38.3, 39.2, 40.2, 41.2, 41.3, 42.2, 43.2, 44.2, 44.3, 45.2, 46.2, 47.2, 47.4, 48.2, 49.2, 50.2, 50.4, 51.2, 52.2, 53.2, 53.3, 54.2, 55.2, 56.2, 56.4, 57.2, 58.2, 59.2, 59.3, 60.2</p> <p>Decoding C Core Resource Connections: pp. 29–82</p> <p>Decoding C Standardized Test Practice: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60</p>
Reading Standards for Foundational Skills: Fluency		
RF.4.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.4.4a	Read grade-level text with purpose and understanding.	<p>Decoding C Presentation Book 1: 1.10, 2.8, 3.9, 4.7, 5.7, 6.8, 7.9, 8.9, 9.9, 10.9, 11.8, 12.8, 13.7, 14.8, 15.8, 16.7, 17.7, 18.6, 19.8, 20.7, 21.7, 22.7, 23.7, 24.7, 25.7, 26.7, 27.7, 28.7, 29.7, 30.6, 31.6, 32.6, 33.6, 34.6, 35.6, 36.5, 37.5, 38.6, 39.7, 40.5, 41.7, 42.6, 43.7, 44.6, 45.7, 46.8, 47.7, 48.6, 49.6, 50.6, 51.5, 52.6, 53.6, 54.6, 55.4, 56.7, 57.6, 58.6, 59.7, 60.4</p> <p>Ravencourt, Moving Forward Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104</p> <p>Ravencourt, Reaching Goals Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104</p> <p>Decoding C Standardized Test Practice: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60</p> <p>Decoding C Enrichment Blackline Masters: 1–60</p> <p>Decoding C Teacher’s Resource Book: pp. 29–82</p>
RF.4.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<p>Decoding C Presentation Book 1: 1.11, 2.9, 3.10, 4.8, 5.8, 6.9, 7.10, 8.10, 9.10, 10.10, 11.9, 12.9, 13.8, 14.9, 15.9, 16.8, 17.8, 18.6, 19.9, 20.8, 21.8, 22.8, 23.8, 24.8, 25.8, 26.8, 27.8, 28.8, 29.8, 30.7, 31.7, 32.7, 33.7, 34.7, 35.7, 36.6, 37.6, 38.7, 39.8, 40.6, 41.8, 42.7, 43.8, 44.7, 45.8, 46.9, 47.8, 48.7, 49.7, 50.7, 51.6, 52.7, 53.7, 54.7, 55.6, 56.8, 57.7, 58.7, 59.9, 60.5</p> <p>Decoding C Standardized Test Practice: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60</p> <p>Decoding C Enrichment Blackline Masters: 1–60</p> <p>Decoding C Core Resource Connections: pp. 29–82</p>
RF.4.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Ravencourt, Moving Forward Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104</p> <p>Ravencourt, Reaching Goals Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104</p> <p>Decoding C Standardized Test Practice: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60</p> <p>Decoding C Enrichment Blackline Masters: 1–60</p> <p>Decoding C Teacher’s Resource Book: pp. 29–82</p>

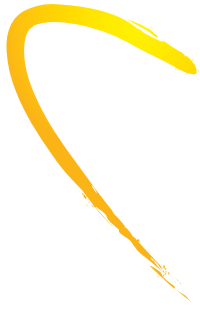
GRADE 4 STANDARDS		PAGE REFERENCES
Writing Standards: Text Types and Purposes		
W.4.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
W.4.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	Ravencourt, Moving Forward Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, Reaching Goals Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding C Standardized Test Practice: 30.5, 40.5, 40.10, 50.10
W.4.1b	Provide reasons that are supported by facts and details.	Ravencourt, Moving Forward Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, Reaching Goals Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding C Standardized Test Practice: 30.5, 40.5, 40.10, 50.10
W.4.1c	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	Decoding C Standardized Test Practice: 30.5, 40.5, 40.10, 50.10
W.4.1d	Provide a concluding statement or section related to the opinion presented.	Ravencourt, Moving Forward Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, Reaching Goals Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.4.2a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Decoding C Standardized Test Practice: 35.4, 45.4, 50.5, 60.5, 60.10
W.4.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Ravencourt, Moving Forward Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, Reaching Goals Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding C Standardized Test Practice: 35.4, 45.4, 50.5, 60.5, 60.10
W.4.2c	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	Core Resource Connections Level C, Additional Activities, 20
W.4.2d	Provide a concluding statement or section related to the information or explanation presented.	Ravencourt, Moving Forward Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, Reaching Goals Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104

GRADE 4 STANDARDS		PAGE REFERENCES
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
W.4.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Decoding C Standardized Test Practice: 20.5, 20.10
W.4.3b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	
W.4.3c	Use a variety of transitional words and phrases to manage the sequence of events.	Decoding C Standardized Test Practice: 20.5, 20.10
Writing Standards: Production and Distribution of Writing		
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Ravencourt, Moving Forward Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, Reaching Goals Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	Core Resource Connections Level C, Writing Frames
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	Core Resource Connections Level C, Writing Frames
Writing Standards: Research to Build and Present Knowledge		
W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	Core Resource Connections Level C, Additional Activities, 29
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	

GRADE 4 STANDARDS		PAGE REFERENCES
W.4.9a	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).	Ravenscourt, Moving Forward Teacher’s Guide: 12–20, 84–92, 96–104 Core Resource Connections Level C, Additional Activities, 6, 9, 11 Ravenscourt, Reaching Goals Teacher’s Guide: 12–20, 24–32, 60–68, 84–92, 96–104
W.4.9b	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	Ravenscourt, Moving Forward Teacher’s Guide: 24–32, 36–44, 48–56, 60–68, 72–80 Ravenscourt, Reaching Goals Teacher’s Guide: 36–44, 48–56, 72–80
Writing Standards: Range of Writing		
W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Decoding C Standardized Test Practice: 5.4, 10.5, 10.10, 15.4, 20.5, 25.4, 30.5, 35.4, 40.5, 40.10, 45.4, 50.4, 50.10, 55.4, 60.5, 60.10 Decoding C Enrichment Blackline Masters: 1–60
Speaking & Listening Standards: Comprehension and Collaboration		
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.	
Speaking & Listening Standards: Presentation of Knowledge and Ideas		
Language Standards: Conventions of Standard English		
L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.4.1e	Form and use prepositional phrases.	Core Resource Connections Level C, Additional Activities, 21
L.4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	Core Resource Connections Level C, Additional Activities, 14
L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.2a	Use correct capitalization.	Core Resource Connections Level C, Additional Activities, 22

GRADE 4 STANDARDS		PAGE REFERENCES
L.4.2b	Use commas and quotation marks to mark direct speech and quotations from a text.	Core Resource Connections Level C , Additional Activities, 34
L.4.2d	Spell grade-appropriate words correctly, consulting references as needed.	Decoding C Standardized Test Practice: 1.4, 3.3, 4.2, 4.4, 6.1, 6.4, 11.2, 12.3, 14.3, 16.1, 16.4, 17.2, 18.2, 18.4, 19.3, 21.1, 21.2, 22.1, 23.2, 26.1, 29.2, 29.4, 34.3, 36.2, 37.4, 38.1, 53.2, 56.3, 58.2
Language Standards: Knowledge of Language		
L.4.3b	Choose punctuation for effect.*	Core Resource Connections Level C , Additional Activities, 23
Language Standards: Vocabulary Acquisition and Use		
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
L.4.4a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Ravenscourt, Moving Forward Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravenscourt, Reaching Goals Teacher’s Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Decoding C Teacher’s Resource Book: pp. 35–36, 37–38, 45–46, 47–48, 49–50, 51–52, 55–56, 57–59, 60–62, 63–65, 66–68, 69–70, 75–77, 78–79, 80–82 Decoding C Standardized Test Practice: 5.1, 15.1, 20.3, 20.9, 30.1, 35.1, 40.1, 45.1, 50.1, 50.4, 51.1, 60.1, 60.4
L.4.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	Decoding C Standardized Test Practice: 27.1, 31.1, 34.1, 36.1, 41.2, 42.1, 44.1, 44.4, 46.2, 46.3, 47.1, 49.1, 52.1, 53.1, 54.1, 56.2, 59.2
L.4.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Core Resource Connections Level C , Additional Activities, 33
L.4.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.4.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	Decoding C Standardized Test Practice: 44.4, 55.4

GRADE 4 STANDARDS		PAGE REFERENCES
L.4.5c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	Ravencourt, Moving Forward Teacher's Guide: pp. 60, 72 Ravencourt, Reaching Goals Teacher's Guide: p. 96 Decoding C Standardized Test Practice: 7.4, 8.4, 13.3, 14.4, 19.4, 23.2, 26.3, 29.2, 29.3, 32.3, 52.3, 53.3, 58.2
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	Decoding C Presentation Book 1: 1.7, 2.5, 3.3, 3.6, 4.3–4.5, 5.3, 5.4, 6.3–6.5, 7.4–7.6, 8.5, 8.6, 9.4–9.6, 10.5, 10.6, 11.3, 11.4, 12.3–12.5, 13.2–13.4, 14.3–14.5, 15.4, 15.5, 16.2–16.4, 17.3, 17.4, 18.2, 18.3, 19.4, 19.5, 20.3, 20.4, 21.3, 21.4, 22.3, 22.4, 23.2, 23.4, 24.3, 24.4, 25.3, 25.4, 26.4, 26.5, 27.3, 27.4, 28.3, 28.4, 29.3–29.5, 30.3, 30.4, 31.2–31.4, 32.2–32.4, 33.2–33.4, 34.2, 34.3, 35.2–35.4, 36.2–36.4, 37.2, 37.3, 38.1, 38.3, 38.4, 39.2–39.5, 40.2, 40.3, 41.2–41.5, 42.1–42.4, 43.3–43.5, 44.3, 44.4, 45.3–45.5, 46.2–46.6, 47.4, 47.5, 48.2–48.4, 49.2–49.4, 50.2–50.4, 51.2, 51.3, 52.1–52.4, 53.3, 53.4, 54.1–54.4, 55.2, 56.2, 56.4, 56.5, 57.3, 57.4, 58.2–58.4, 59.2, 59.4, 59.5, 60.2 Decoding C Workbook: 1.3, 2.3, 3.2, 3.3, 4.2, 5.2, 5.3, 6.2, 7.2, 7.3, 8.2, 9.2, 9.3, 10.2, 11.2, 11.3, 12.2, 13.2, 13.3, 14.2, 15.2, 15.3, 16.2, 17.3, 18.2, 19.2, 19.3, 20.2, 21.2, 21.3, 22.2, 23.3, 23.4, 24.2, 25.3, 26.2, 26.3, 27.2, 28.2, 29.2, 29.3, 30.2, 31.2, 32.2, 32.3, 33.2, 34.2, 35.2, 35.3, 36.2, 37.2, 38.2, 38.3, 39.2, 40.2, 41.2, 41.3, 42.2, 43.2, 44.2, 44.3, 45.2, 46.2, 47.2, 47.4, 48.2, 49.2, 50.2, 50.4, 51.2, 52.2, 53.2, 53.3, 54.2, 55.2, 56.2, 56.4, 57.2, 58.2, 59.2, 59.3, 60.2 Ravencourt, Moving Forward Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravencourt, Reaching Goals Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104



SRA
Corrective Reading
English Language Arts Standards
GRADE 5



GRADE 5 STANDARDS		PAGE REFERENCES
Reading Standards for Literature: Key Ideas and Details		
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Decoding C Presentation Book 2: 61.6, 62.7, 63.7, 64.7, 65.4, 66.6, 67.5, 68.6, 69.7, 71.6, 75.4, 79.6, 81.5, 82.5, 83.6, 84.6, 86.7, 88.5, 89.6, 91.5, 92.5, 92IP, 93.5, 94.6, 96.5, 97.6, 98.5, 98IP, 102.6, 103.5, 104.5, 106.6, 107.5, 108.5, 109.6, 111.5, 112.6, 113.5</p> <p>Decoding C Workbook: 61.1, 62.1, 63.1, 64.1, 65.1, 66.5, 67.1, 68.1, 69.1, 69.3, 71.1, 75.1, 79.1, 81.1, 82.1, 82.1, 83.1, 84.1, 86.1, 88.1, 89.1, 91.1, 92.1, 93.1, 94.1, 96.1, 97.1, 98.1, 102.1, 103.1, 104.1, 106.1, 106.3, 107.1, 108.1, 109.1, 111.1, 112.1, 113.1</p> <p>Decoding C Core Resource Connections: pp. 88–90, 91–93, 97–98, 112–113, 117–119, 126–127, 130–132, 133–135</p> <p>Decoding C Standardized Test Practice: 65, 70, 90, 95, 105, 110, 120</p> <p>C Content Connections: pp. 8–19, 42–55, 56–63, 76–82, 106–120</p>
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Decoding C Standardized Test Practice: 65, 120
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Core Resource Connections Level C, Additional Activities, 6, 9, 11

GRADE 5 STANDARDS		PAGE REFERENCES
Reading Standards for Literature: Craft and Structure		
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p>Decoding C Presentation Book 2: 61.3, 62.1, 62.2, 62.4, 62.5, 63.1, 63.2, 64.1, 64.2, 66.1, 66.3, 66.4, 67.2, 67.3, 68.1, 68.2, 68.3, 69.1, 69.2, 69.4, 69.5, 70.2, 71.2–71.4, 72.2, 72.3, 73.1, 73.3, 73.4, 74.1, 74.3, 74.4, 75.2, 76.1, 76.3, 76.4, 77.1, 77.3, 77.4, 78.1, 78.3, 78.4, 79.1–79.4, 80.1, 80.2, 81.2, 81.3, 82.1–82.3, 83.1, 83.3, 83.4, 84.1, 84.3, 84.4, 85.2, 86.2–86.5, 87.2–87.5, 88.1–88.3, 89.1, 89.3, 89.4, 90.2, 91.2, 91.3, 92.3, 93.3, 94.4, 96.2, 96.3, 97.1, 97.4, 98.1–98.3, 99.2, 99.3, 100.1, 100.2, 101.1–101.3, 102.1–102.4, 103.2, 103.3, 104.2, 104.3, 105.1, 105.2, 106.1–106.4, 107.2, 107.3, 108.1–108.3, 109.1–109.4, 110.1, 110.2, 111.2, 111.3, 112.1–112.4, 113.2, 113.3, 114.1–114.4, 115.1, 115.2, 116.1–116.3, 117.1–117.3, 118.1–118.4, 119.1–119.4, 120.2, 121.1–121.4, 122.2, 122.3, 123.2–123.4, 124.2, 124.3, 125.1, 125.2</p> <p>Decoding C Workbook: 61.2, 62.2, 62.3, 63.2, 64.2, 65.2, 65.3, 66.2, 67.2, 68.2, 68.3, 69.2, 69.3, 70.2, 71.2, 71.3, 72.2, 73.2, 74.2, 74.3, 75.2, 76.2, 77.2, 77.3, 78.2, 79.2, 80.2, 80.3, 81.2, 82.2, 83.1, 83.2, 84.2, 85.2, 86.2, 86.4, 87.2, 88.1, 89.2, 89.3, 90.2, 91.2, 92.2, 92.3, 93.2, 94.2, 95.2, 95.3, 96.2, 97.2, 98.2, 98.3, 99.2, 100.2, 101.2, 101.3, 102.2, 103.2, 104.2, 104.3, 105.2, 106.2, 106.3, 107.2, 107.3, 108.2, 109.2, 110.2, 110.3, 111.2, 112.2, 113.2, 113.3, 114.2, 115.2, 116.2, 116.3, 117.2, 118.2, 119.2, 120.2, 120.2, 121.2, 122.2, 122.3, 123.2, 124.2, 124.3, 125.2, 125.3</p> <p>Decoding C Core Resource Connections: pp. 88–90, 91–93, 94–96, 97–98, 99–100, 101–103, 107–109, 117–119, 120–122, 126–127, 128–129, 130–132, 133–135, 140–143</p> <p>Decoding C Standardized Test Practice: 65.1, 70.1, 75.1, 80.1, 80.4, 85.1, 90.1, 90.4, 95.1, 96.4, 101.1, 101.9, 110.1, 110.4, 112.4, 120.1, 123.4, 125.1</p>
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	Core Resource Connections Level C, Additional Activities, 2
RL.5.6	Describe how a narrator’s or speaker’s point of view influences how events are described.	Core Resource Connections Level C, Additional Activities, 28
Reading Standards for Literature: Integration of Knowledge and Ideas		
RL.5.8	<i>(Not applicable to literature)</i>	
RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	Core Resource Connections Level C, Additional Activities, 9, 11, 35
Reading Standards for Literature: Range of Reading and Level of Text Complexity		
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	<p>Decoding C Presentation Book 2: 61.6, 62.7, 63.7, 64.7, 65.4, 66.6, 67.5, 68.6, 69.7, 71.6, 72.5, 75.4, 79.6, 81.5, 82.5, 83.6, 84.6, 86.7, 88.5, 89.6, 91.5, 92.5, 92IP, 93.5, 94.6, 96.5, 97.6, 98.5, 98IP, 102.6, 103.5, 104.5, 106.6, 107.5, 108.5, 109.6, 111.5, 112.6, 113.5</p> <p>Ravencourt, Moving Forward Teacher’s Guide: 12–20, 84–92, 96–104</p> <p>Ravencourt, Reaching Goals Teacher’s Guide: 12–20, 24–32, 60–70, 84–92, 96–104</p>

GRADE 5 STANDARDS		PAGE REFERENCES
Reading Standards for Informational Text: Key Ideas and Details		
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Decoding C Presentation Book 2: 62IP, 65IP, 68IP, 70.4IP, 72.5, 72IP, 75.4IP, 76.6, 77.6, 78.6, 78IP, 80.4, 82IP, 85.4IP, 87.6, 88IP, 90.4IP, 95.4IP, 99.5, 100.4IP, 101.5, 102IP, 105.4IP, 108IP, 110.4IP, 112IP, 114.6, 115.4IP, 116.5, 117.5, 118.6, 118IP, 119.6, 120.4IP, 121.6, 122.5, 122IP, 123.6, 124.5, 125.4IP</p> <p>Decoding C Workbook: 70.1, 72.1, 73.1, 74.1, 76.1, 77.1, 78.1, 80.1, 85.1, 87.1, 90.1, 95.1, 99.1, 100.1, 101.1, 105.1, 110.1, 114.1, 115.1, 116.1, 117.1, 118.1, 119.1, 120.1, 121.1, 122.1, 123.1, 124.1, 125.1</p> <p>Ravenscourt, Moving Forward Teacher’s Guide: 12–20, 84–92, 96–104</p> <p>Ravenscourt, Reaching Goals Teacher’s Guide: 12–20, 24–32, 60–70, 84–92, 96–104</p> <p>Decoding C Standardized Test Practice: 75, 80, 85, 100, 115, 125</p> <p>Decoding C Enrichment Blackline Masters: 76–125</p> <p>Decoding C Core Resource Connections: pp. 83–85, 86–87, 94–96, 99–100, 101–103, 104–106, 107–109, 110–111, 114–116, 120–122, 123–125, 128–130, 136–138, 139–140, 141–143, 144–146</p> <p>C Content Connections: pp. 20–28, 29–34, 25–41, 64–75, 83–90, 91–99, 100–105</p>
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Core Resource Connections Level C, Additional Activities, 5, 7
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p>Ravenscourt, Moving Forward Teacher’s Guide: 24–34, 36–46, 48–56, 60–68, 72–80</p> <p>Ravenscourt, Reaching Goals Teacher’s Guide: 36–46, 48–56, 72–80</p> <p>Decoding C Standardized Test Practice: 125.4</p> <p>Decoding C Enrichment Blackline Masters: 77.1–77.10, 78.1–78.8, 86.9, 86.10, 88.7–88.10, 103.1–103.4, 104.9, 104.10, 107.4, 107.5, 108.3, 108.4, 108.10, 109.10, 110.10, 116.10, 118.2, 188.3, 120.10, 120.11</p>
Reading Standards for Informational Text: Craft and Structure		
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p>Decoding C Presentation Book 2: 61.3, 62.1, 62.2, 62.4, 62.5, 63.1, 63.2, 64.1, 64.2, 66.1, 66.3, 66.4, 67.2, 67.3, 68.1, 68.2, 68.3, 69.1, 69.2, 69.4, 69.5, 70.2, 71.2–71.4, 72.2, 72.3, 73.1, 73.3, 73.4, 74.1, 74.3, 74.4, 75.2, 76.1, 76.3, 76.4, 77.1, 77.3, 77.4, 78.1, 78.3, 78.4, 79.1–79.4, 80.1, 80.2, 81.2, 81.3, 82.1–82.3, 83.1, 83.3, 83.4, 84.1, 84.3, 84.4, 85.2, 86.2–86.5, 87.2–87.5, 88.1–88.3, 89.1, 89.3, 89.4, 90.2, 91.2, 91.3, 92.3, 93.3, 94.4, 96.2, 96.3, 97.1, 97.4, 98.1–98.3, 99.2, 99.3, 100.1, 100.2, 101.1–101.3, 102.1–102.4, 103.2, 103.3, 104.2, 104.3, 105.1, 105.2, 106.1–106.4, 107.2, 107.3, 108.1–108.3, 109.1–109.4, 110.1, 110.2, 111.2, 111.3, 112.1–112.4, 113.2, 113.3, 114.1–114.4, 115.1, 115.2, 116.1–116.3, 117.1–117.3, 118.1–118.4, 119.1–119.4, 120.2, 121.1–121.4, 122.2, 122.3, 123.2–123.4, 124.2, 124.3, 125.1, 125.2</p> <p>Decoding C Workbook: 61.2, 62.2, 62.3, 63.2, 64.2, 65.2, 65.3, 66.2, 67.2, 68.2, 68.3, 69.2, 69.3, 70.2, 71.2, 71.3, 72.2, 73.2, 74.2, 74.3, 75.2, 76.2, 77.2, 77.3, 78.2, 79.2, 80.2, 80.3, 81.2, 82.2, 83.1, 83.2, 84.2, 85.2, 86.2, 86.4, 87.2, 88.1, 89.2, 89.3, 90.2, 91.2, 92.2, 92.3, 93.2, 94.2, 95.2, 95.3, 96.2, 97.2, 98.2, 98.3, 99.2, 100.2, 101.2, 101.3, 102.2, 103.2, 104.2, 104.3, 105.2, 106.2, 106.3, 107.2, 107.3, 108.2, 109.2, 110.2, 110.3, 111.2, 112.2, 113.2, 113.3, 114.2, 115.2, 116.2, 116.3, 117.2, 118.2, 119.2, 120.2, 120.2, 121.2, 122.2, 122.3, 123.2, 124.2, 124.3, 125.2, 125.3</p> <p>Decoding C Enrichment Blackline Masters: 80.12, 81.1, 81.2, 91.1–91.5, 92.1–92.3, 94.1, 96.1, 98.1–98.3, 107.1–107.3, 108.1, 108.2, 110.1, 116.10, 118.1, 121.1, 123.1–123.3</p> <p>Decoding C Core Resource Connections: pp. 83–85, 86–87</p>

GRADE 5 STANDARDS		PAGE REFERENCES
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Ravencourt, Moving Forward Teacher's Guide: pp. 44, 80 Ravencourt, Reaching Goals Teacher's Guide: p. 80
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Core Resource Connections Level C, Additional Activities, 9, 11, 35
Reading Standards for Informational Text: Integration of Knowledge and Ideas		
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Core Resource Connections Level C, Additional Activities, 29
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Core Resource Connections Level C, Additional Activities, 5, 30
RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Core Resource Connections Level C, Additional Activities, 31
Reading Standards for Informational Text: Range of Reading and Level of Text Complexity		
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	Decoding C Presentation Book 2: 62IP, 65IP, 68IP, 70.4IP, 72.5, 72IP, 73.6, 74.6, 75.4IP, 76.6, 77.6, 78.6, 78IP, 80.4, 82IP, 85.4IP, 87.6, 88IP, 90.4IP, 95.4IP, 99.5, 100.4IP, 101.5, 102IP, 105.4IP, 108IP, 110.4IP, 112IP, 114.6, 115.4IP, 116.5, 117.5, 118.6, 118IP, 119.6, 120.4IP, 121.6, 122.5, 122IP, 123.6, 124.5, 125.4IP Ravencourt, Moving Forward Teacher's Guide: 24–34, 36–46, 48–56, 60–68, 72–80 Ravencourt, Reaching Goals Teacher's Guide: 36–46, 48–56, 72–80 Decoding C Enrichment Blackline Masters: 80.12, 81.1, 81.2, 91.1–91.5, 92.1–92.3, 94.1, 96.1, 98.1–98.3, 107.1–107.3, 108.1, 108.2, 110.1, 116.10, 118.1, 121.1, 123.1–123.3 Decoding C Core Resource Connections: pp. 83–85, 86–87
Reading Standards for Foundational Skills: Print Concepts		
RF.5.1	<i>(Not applicable to Grade 5)</i>	
Reading Standards for Foundational Skills: Phonological Awareness		
RF.5.2	<i>(Not applicable to Grade 5)</i>	

GRADE 5 STANDARDS		PAGE REFERENCES
Reading Standards for Foundational Skills: Phonics and Word Recognition		
RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.5.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Decoding C Presentation Book 2: 61.1, 61.2, 61.4, 62.1–62.3, 62.5, 63.1–63.3, 63.5, 64.1–64.3, 64.5, 65.1, 65.2, 66.1, 66.2, 66.4, 67.1, 67.3, 68.1, 68.2, 68.4, 69.1–69.3, 69.5, 70.1, 71.1, 71.2, 71.4, 72.1, 72.3, 73.1, 73.2, 73.4, 74.1, 74.2, 74.4, 75.1, 75.2, 76.1, 76.2, 76.4, 77.1, 77.2, 77.4, 78.1, 78.2, 78.4, 79.1, 79.2, 79.4, 80.1, 81.1, 81.3, 82.1, 82.3, 83.1, 83.2, 83.4, 84.1, 84.2, 84.4, 85.1, 86.1–86.3, 86.5, 87.1, 87.2, 87.4, 88.1, 88.3, 89.1, 89.2, 89.4, 90.1, 91.1, 91.2, 92.1, 92.3, 93.1, 92.1, 94.1–94.3, 95.1, 96.1, 96.2, 97.1–97.3, 98.1, 98.2, 99.1, 99.2, 100.1, 101.1, 101.2, 102.1–102.3, 103.1, 103.2, 104.1, 104.2, 105.1, 106.1–106.3, 107.1, 107.2, 108.1, 108.3, 109.1–109.3, 110.1, 111.1, 111.2, 112.1–112.3, 113.1, 113.2, 114.1–114.3, 115.1, 115.2, 116.1–116.3, 117.1, 117.2, 118.1–118.3, 119.1–119.3, 120.1, 121.1–121.3, 122.1, 122.2, 123.1–123.3, 124.1, 124.2, 125.1</p> <p>Decoding C Workbook: 61.2, 62.2, 62.3, 63.2, 64.2, 65.2, 65.3, 66.2, 67.2, 68.2, 68.3, 69.2, 69.3, 70.2, 71.2, 71.3, 72.2, 73.2, 74.2, 74.3, 75.2, 76.2, 77.2, 77.3, 78.2, 79.2, 80.2, 80.3, 81.2, 82.2, 83.1, 83.2, 84.2, 85.2, 86.2, 86.4, 87.2, 88.1, 89.2, 89.3, 90.2, 91.2, 92.2, 92.3, 93.2, 94.2, 95.2, 95.3, 96.2, 97.2, 98.2, 98.3, 99.2, 100.2, 101.2, 101.3, 102.2, 103.2, 104.2, 104.3, 105.2, 106.2, 106.3, 107.2, 107.3, 108.2, 109.2, 110.2, 110.3, 111.2, 112.2, 113.2, 113.3, 114.2, 115.2, 116.2, 116.3, 117.2, 118.2, 119.2, 120.2, 120.2, 121.2, 122.2, 122.3, 123.2, 124.2, 124.3, 125.2, 125.3</p> <p>Decoding C Standardized Test Practice: 61–125</p>
Reading Standards for Foundational Skills: Fluency		
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.5.4a	Read grade-level text with purpose and understanding.	<p>Decoding C Presentation Book 2: 61.6, 62IP, 62.7, 63.7, 64.7, 65IP, 65.4, 66.6, 67.5, 68IP, 68.6, 69.7, 70.4IP, 71.6, 72IP, 72.5, 73.6, 74.6, 75.4, 75.4IP, 76.6, 77.6, 78IP, 78.6, 79.6, 80.4, 81.5, 82IP, 82.5, 83.6, 84.6, 85.4IP, 86.7, 87.6, 88IP, 88.5, 89.6, 90.4IP, 91.5, 92IP, 92.5, 93.5, 94.6, 95.4IP, 96.5, 97.6, 98IP, 98.5, 99.5, 100.4IP, 101.5, 102IP, 102.6, 103.5, 104.5, 105.4IP, 106.6, 107.5, 108IP, 108.5, 109.6, 110.4IP, 111.5, 112IP, 112.6, 113.5, 114.6, 115.4IP, 116.5, 117.5, 118IP, 118.6, 119.6, 120.4IP, 121.6, 122IP, 122.5, 123.6, 124.5, 125.4IP</p> <p>Ravencourt, Moving Forward Teacher’s Guide: 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104</p> <p>Ravencourt, Reaching Goals Teacher’s Guide: 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104</p> <p>Decoding C Core Resource Connections: pp. 88–146</p> <p>Decoding C Standardized Test Practice: 65, 70, 75, 80, 85, 90, 95, 100, 105, 110, 115, 120, 125</p> <p>Decoding C Enrichment Blackline Masters: 76–125</p>
RF.5.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<p>Decoding C Presentation Book 2: 61.7, 62.8, 63.8, 64.8, 65.5, 66.7, 67.6, 68.7, 69.8, 70.5, 71.7, 72.6, 73.7, 74.7, 75.5, 76.7, 77.8, 78.7, 79.7, 80.5, 81.6, 82.6, 83.7, 84.7, 85.5, 86.8, 87.7, 88.6, 89.7, 90.5, 91.5, 92.6, 93.6, 94.7, 95.5, 96.5, 97.6, 98.6, 99.6, 100.5, 101.6, 102.7, 103.6, 104.6, 105.5, 106.7, 107.6, 108.7, 109.7, 110.5, 111.6, 112.7, 113.6, 114.7, 115.5, 116.6, 117.6, 118.7, 119.7, 120.5, 121.7, 122.6, 123.7, 124.6, 125.5</p>

GRADE 5 STANDARDS		PAGE REFERENCES
RF.5.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Ravenscourt, Moving Forward Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104 Ravenscourt, Reaching Goals Teacher's Guide: pp. 12–20, 24–32, 36–44, 48–56, 60–68, 72–80, 84–92, 96–104
Writing Standards: Text Types and Purposes		
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
W.5.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Ravenscourt, Moving Forward Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravenscourt, Reaching Goals Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding C Standardized Test Practice: 70.5, 90.5, 110.10
W.5.1b	Provide logically ordered reasons that are supported by facts and details.	Ravenscourt, Moving Forward Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravenscourt, Reaching Goals Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding C Standardized Test Practice: 70.5, 90.5, 110.10
W.5.1c	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Decoding C Standardized Test Practice: 70.5, 90.5, 110.10
W.5.1d	Provide a concluding statement or section related to the opinion presented.	Ravenscourt, Moving Forward Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravenscourt, Reaching Goals Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding C Standardized Test Practice: 70.5, 90.5, 110.10
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.5.2a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Decoding C Standardized Test Practice: 75.4, 80.5, 80.10, 85.4, 95.4, 100.5, 100.10, 110.5, 120.5, 120.10, 125.4
W.5.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Ravenscourt, Moving Forward Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravenscourt, Reaching Goals Teacher's Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding C Standardized Test Practice: 75.4, 80.5, 80.10, 85.4, 95.4, 100.5, 100.10, 110.5, 120.5, 120.10, 125.4
W.5.2c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Decoding C Standardized Test Practice: 100.5, 100.10, 110.5, 120.10, 125.4

GRADE 5 STANDARDS		PAGE REFERENCES
W.5.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Decoding C Standardized Test Practice: 75.4, 80.5, 80.10, 85.4, 95.4, 100.5, 100.10, 110.5, 120.5, 120.10, 125.4
W.5.2e	Provide a concluding statement or section related to the information or explanation presented.	Ravencourt, Moving Forward Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, Reaching Goals Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Decoding C Standardized Test Practice: 75.4, 80.5, 80.10, 85.4, 95.4, 100.5, 100.10, 110.5, 120.5, 120.10, 125.4
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
Writing Standards: Production and Distribution of Writing		
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Ravencourt, Moving Forward Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104 Ravencourt, Reaching Goals Teacher’s Guide: pp. 20, 32, 44, 56, 68, 80, 92, 104
W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Core Resource Connections Level C, Writing Frames
Writing Standards: Research to Build and Present Knowledge		
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	Core Resource Connections Level C, Additional Activities, 29
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
W.5.9a	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	Core Resource Connections Level C, Additional Activities, 6, 9, 12, 38

GRADE 5 STANDARDS		PAGE REFERENCES
W.5.9b	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	Core Resource Connections Level C, Additional Activities, 3, 5, 7
Writing Standards: Range of Writing		
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Decoding C Standardized Test Practice: 65.4, 70.5, 75.4, 80.5, 80.10, 85.4, 90.5, 95.4, 100.5, 100.10, 110.5, 110.10, 120.5, 120.10, 125.4 Decoding C Enrichment Blackline Masters: 77.7–77.10, 78.1–78.7, 86.9, 86.10, 88.7–88.10, 103.1–103.4, 104.9, 104.10, 107.4, 107.5, 108.3, 108.4, 108.10, 109.10, 110.10, 116.10, 118.2, 118.3, 120.10, 120.11,
Speaking & Listening Standards: Comprehension and Collaboration Speaking & Listening Standards: Presentation of Knowledge and Ideas Language Standards: Conventions of Standard English		
L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.5.1a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	Core Resource Connections Level C, Additional Activities, 20, 21
L.5.1c	Use verb tense to convey various times, sequences, states, and conditions.	Core Resource Connections Level C, Additional Activities, 19, 37
L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.5.2a	Use punctuation to separate items in a series.*	Core Resource Connections Level C, Additional Activities, 34
L.5.2b	Use a comma to separate an introductory element from the rest of the sentence.	Core Resource Connections Level C, Additional Activities, 34
L.5.2c	Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address (e.g., Is that you, Steve?).	Core Resource Connections Level C, Additional Activities, 34

GRADE 5 STANDARDS		PAGE REFERENCES
L.5.2e	Spell grade-appropriate words correctly, consulting references as needed.	Decoding C Standardized Test Practice: 68.4, 72.1, 81.3, 84.2, 87.1, 87.2, 89.2, 91.4, 98.1, 98.3, 102.2, 103.2, 107.2, 107.4, 108.1, 109.2, 112.2, 113.2, 114.3, 116.3, 117.2, 118.2, 119.3, 123.2, 124.2
Language Standards: Knowledge of Language Language Standards: Vocabulary Acquisition and Use		
L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
L.5.4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Decoding C Core Resource Connections: pp. 91–93, 94–96, 97–98, 99–100, 101–103, 107–109, 117–119, 120–122, 126–127, 128–129, 130–132, 133–135, 140–143 Decoding C Standardized Test Practice: 65.1, 70.1, 75.1, 80.1, 80.4, 85.1, 90.1, 90.4, 95.1, 96.4, 101.1, 101.9, 110.1, 110.4, 112.4, 120.1, 123.4, 125.1
L.5.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	Decoding C Standardized Test Practice: 61.2, 61.3, 61.4, 62.2, 63.2, 64.1, 71.1, 72.2, 73.1, 74.1, 76.1, 76.4, 78.2, 83.3, 84.4, 86.2, 88.2, 89.1, 93.2, 94.1, 97.1, 99.2, 101.1, 102.1, 106.3, 109.1, 112.1, 117.3, 118.1, 121.1, 121.2, 123.1, 124.1 Decoding C Core Resource Connections: p. 111,
L.5.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Core Resource Connections Level C, Additional Activities, 33
L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.5.5a	Interpret figurative language, including similes and metaphors, in context.	Decoding C Standardized Test Practice: 85.2
L.5.5c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	Decoding C Standardized Test Practice: 69.3, 72.3, 81.2, 83.2, 89.3, 101.3, 104.2, 107.3, 108.2, 109.4 Decoding C Core Resource Connections: pp. 90, 106, 146

GRADE 5 STANDARDS		PAGE REFERENCES
L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	<p>Decoding C Presentation Book 2: 61.3, 62.1, 62.2, 62.4, 62.5, 63.1, 63.2, 64.1, 64.2, 66.1, 66.3, 66.4, 67.2, 67.3, 68.1, 68.2, 68.3, 69.1, 69.2, 69.4, 69.5, 70.2, 71.2–71.4, 72.2, 72.3, 73.1, 73.3, 73.4, 74.1, 74.3, 74.4, 75.2, 76.1, 76.3, 76.4, 77.1, 77.3, 77.4, 78.1, 78.3, 78.4, 79.1–79.4, 80.1, 80.2, 81.2, 81.3, 82.1–82.3, 83.1, 83.3, 83.4, 84.1, 84.3, 84.4, 85.2, 86.2–86.5, 87.2–87.5, 88.1–88.3, 89.1, 89.3, 89.4, 90.2, 91.2, 91.3, 92.3, 93.3, 94.4, 96.2, 96.3, 97.1, 97.4, 98.1–98.3, 99.2, 99.3, 100.1, 100.2, 101.1–101.3, 102.1–102.4, 103.2, 103.3, 104.2, 104.3, 105.1, 105.2, 106.1–106.4, 107.2, 107.3, 108.1–108.3, 109.1–109.4, 110.1, 110.2, 111.2, 111.3, 112.1–112.4, 113.2, 113.3, 114.1–114.4, 115.1, 115.2, 116.1–116.3, 117.1–117.3, 118.1–118.4, 119.1, 119.4, 120.2, 121.1–121.4, 122.2, 122.3, 123.2–123.4, 124.2, 124.3, 125.1, 125.2</p> <p>Decoding C Workbook: 61.2, 62.2, 62.3, 63.2, 64.2, 65.2, 65.3, 66.2, 67.2, 68.2, 68.3, 69.2, 69.3, 70.2, 71.2, 71.3, 72.2, 73.2, 74.2, 74.3, 75.2, 76.2, 77.2, 77.3, 78.2, 79.2, 80.2, 80.3, 81.2, 82.2, 83.1, 83.2, 84.2, 85.2, 86.2, 86.4, 87.2, 88.1, 89.2, 89.3, 90.2, 91.2, 92.2, 92.3, 93.2, 94.2, 95.2, 95.3, 96.2, 97.2, 98.2, 98.3, 99.2, 100.2, 101.2, 101.3, 102.2, 103.2, 104.2, 104.3, 105.2, 106.2, 106.3, 107.2, 107.3, 108.2, 109.2, 110.2, 110.3, 111.2, 112.2, 113.2, 113.3, 114.2, 115.2, 116.2, 116.3, 117.2, 118.2, 119.2, 120.2, 120.2, 121.2, 122.2, 122.3, 123.2, 124.2, 124.3, 125.2, 125.3</p> <p>Decoding C Standardized Test Practice: 61.3, 62.3, 63.3, 63.4, 64.3, 66.4, 67.1–67.3, 71.3, 72.2, 74.3, 77.3, 78.3, 79.3, 82.3, 84.3, 86.4, 87.4, 88.4, 91.3, 92.3, 92.4, 93.3, 94.3, 94.4, 97.4, 98.4, 99.3, 99.4, 101.4, 102.3, 103.3, 103.4, 104.3, 104.4, 106.4, 113.4, 114.4, 116.4, 117.4, 118.4, 119.4, 121.4, 124.4</p> <p>Decoding C Enrichment Blackline Masters: 80.12, 81.1, 81.2, 91.1–91.5, 92.1–92.3, 94.1, 96.1, 98.1–98.3, 107.1–107.3, 108.1, 108.2, 110.1, 116.10, 118.1, 121.1, 123.1–123.3</p> <p>Decoding C Core Resource Connections: pp. 83–85, 86–87</p>