

**Duplicate Lesson 10 and distribute it to the students. Be sure each student has a pencil. Have the students fill in the name and date lines. Read the story and the questions and have the students follow along with you. Pause between items to allow time for the students to fill in their answers.**

**Say:** Follow along as I read this story. I will ask you questions about it when I have finished.

Sam was glad when he found his bat. It had been lost.

The bat was under the bed. Sam had put it there. Then he forgot where he had put it. Sam felt silly.

**Say:** Now you will answer some questions. Listen carefully as I read them out loud. Look at the answers for number 1. Who is this story about? The answer choices are Dot, Sam, Sue, Dan. Fill in the space for your answer.

Move down to number 2. What was lost? The answer choices are hat, book, bat, dog. Fill in the space for your answer.

Move down to number 3. How did the boy feel at the end of the story? The answer choices are sad, mad, shy, silly. Fill in the space for your answer.

It's time to stop. We have finished this page. Let's go over the answers together.

**Review the answers with the students.**

**The correct answers are: 1 B, 2 C, 3 D.**

NAME \_\_\_\_\_

Date \_\_\_\_\_

Sam was glad when he found his bat.  
It had been lost.

The bat was under the bed. Sam had  
put it there. Then he forgot where he had  
put it. Sam felt silly.

1

Dot

(A)

Sam

(B)

Sue

(C)

Dan

(D)

2

hat

(A)

book

(B)

bat

(C)

dog

(D)

3

sad

(A)

mad

(B)

shy

(C)

silly

(D)