

**Duplicate the activity for Lesson 1 and distribute it to the students. Be sure each student has a pencil. Have the students fill in the name and date lines.**

**Say:** I am going to ask you questions about words and word sounds. Listen carefully to the question and look at the answer choices. Then fill in the space for the correct answer.

**Pause between items to allow time for the students to fill in their answers.**

**Say:** Find number 1. Fill in the space under the letter that makes the first sound in sat . . . the letter that makes the first sound in sat.

Move down to number 2. Fill in the space under the letter that makes the last sound in see . . . the letter that makes the last sound in see.

Move down to number 3. Fill in the space under the word me . . . the word me.

Move down to number 4. Fill in the space under the word at . . . the word at.

**Review the answers with the students.**

**The correct answers are: 1 D, 2 A, 3 C, 4 B.**

NAME \_\_\_\_\_

Date \_\_\_\_\_

1

a

(A)

c

(B)

n

(C)

s

(D)

2

e

(A)

i

(B)

o

(C)

a

(D)

3

he

(A)

go

(B)

me

(C)

to

(D)

4

an

(A)

at

(B)

it

(C)

is

(D)

**Duplicate the activity for Lesson 2 and distribute it to the students. Be sure each student has a pencil. Have the students fill in the name and date lines.**

**Say:** I am going to ask you questions about words and word sounds. Listen carefully to the question and look at the answer choices. Then fill in the space for the correct answer.

**Pause between items to allow time for the students to fill in their answers.**

**Say:** Find number 1. Fill in the space under the letter that makes the first sound in ran . . . the letter that makes the first sound in ran.

Move down to number 2. Fill in the space under the letter that makes the middle sound in hat . . . the letter that makes the middle sound in hat.

Move down to number 3. Fill in the space under ēēēmmm . . . ēēēmmm.

Move down to number 4. Fill in the space under rrrăăă . . . rrrăăă.

**Review the answers with the students.**

**The correct answers are: 1 B, 2 C, 3 A, 4 D.**

NAME \_\_\_\_\_

Date \_\_\_\_\_

1

m

(A)

r

(B)

v

(C)

s

(D)

2

e

(A)

o

(B)

a

(C)

u

(D)

3

eem

(A)

aam

(B)

een

(C)

oon

(D)

4

sa

(A)

ro

(B)

na

(C)

ra

(D)

**Duplicate the activity for Lesson 3 and distribute it to the students. Be sure each student has a pencil. Have the students fill in the name and date lines.**

**Say:** I am going to ask you questions about words and word sounds. Listen carefully to the question and look at the answer choices. Then fill in the space for the correct answer.

**Pause between items to allow time for the students to fill in their answers.**

**Say:** Find number 1. Fill in the space under the letter that makes the first sound in rat . . . the letter that makes the first sound in rat.

Move down to number 2. Fill in the space under the letter that makes the last sound in seed . . . the letter that makes the last sound in seed.

Move down to number 3. Fill in the space under the word meet . . . the word meet.

Move down to number 4. Fill in the space under the word ram . . . the word ram.

**Review the answers with the students.**

**The correct answers are: 1 B, 2 A, 3 C, 4 D.**

NAME \_\_\_\_\_

Date \_\_\_\_\_

1

V

(A)

r

(B)

n

(C)

S

(D)

2

d

(A)

k

(B)

b

(C)

l

(D)

3

neat

(A)

mean

(B)

meet

(C)

week

(D)

4

run

(A)

ham

(B)

red

(C)

ram

(D)

**Duplicate the activity for Lesson 4 and distribute it to the students. Be sure each student has a pencil. Have the students fill in the name and date lines.**

**Say:** I am going to ask you questions about words and word sounds. Listen carefully to the question and look at the answer choices. Then fill in the space for the correct answer.

**Pause between items to allow time for the students to fill in their answers.**

**Say:** Find number 1. Fill in the space under the letter that makes the first sound in run . . . the letter that makes the first sound in run.

Move down to number 2. Fill in the space under the letter that makes the middle sound in bit . . . the letter that makes the middle sound in bit.

Move down to number 3. Fill in the space under the word am . . . the word am.

Move down to number 4. Fill in the space under the word sad . . . the word sad.

**Review the answers with the students.**

**The correct answers are: 1 D, 2 C, 3 B, 4 A.**

NAME \_\_\_\_\_

Date \_\_\_\_\_

1

S

(A)

V

(B)

C

(C)

r

(D)

2

a

(A)

u

(B)

i

(C)

o

(D)

3

on

(A)

am

(B)

as

(C)

it

(D)

4

sad

(A)

sun

(B)

sit

(C)

say

(D)



**Duplicate the activity for Lesson 5 and distribute it to the students. Be sure each student has a pencil. Have the students fill in the name and date lines.**

**Say:** I am going to ask you questions about words and word sounds. Listen carefully to the question and look at the answer choices. Then fill in the space for the correct answer.

**Pause between items to allow time for the students to fill in their answers.**

**Say:** Find number 1. Fill in the space under the letter that makes the first sound in do . . . the letter that makes the first sound in do.

Move down to number 2. Fill in the space under the letter that makes the last sound in ask . . . the letter that makes the last sound in ask.

Move down to number 3. Fill in the space under the word ad . . . the word ad.

Move down to number 4. Fill in the space under the word rat . . . the word rat.

**Review the answers with the students.**

**The correct answers are: 1 C, 2 B, 3 A, 4 D.**

NAME \_\_\_\_\_

Date \_\_\_\_\_

1

p

(A)

k

(B)

d

(C)

t

(D)

2

l

(A)

k

(B)

b

(C)

j

(D)

3

ad

(A)

as

(B)

on

(C)

it

(D)

4

sat

(A)

red

(B)

can

(C)

rat

(D)