

# Decoding Practice

This supplement to *Corrective Reading* is a resource that will help teachers prepare students for standardized assessments and reinforce what students have learned in *Corrective Reading*. The skills and language featured in this supplement reflect the content of *Corrective Reading* and are presented in the format of popular standardized tests.

If possible, students should read the items themselves and choose an answer independently. If students are struggling to read, you may choose to read the questions and answer choices out loud and have the students choose the answers they think are correct.

The supplement is organized in a 9/1 pattern. For lessons 1 through 9, the activity reviews the various comprehension skills taught in the corresponding *Corrective Reading* lesson. For lesson 10, the activity includes a brief read-along passage followed by three oral comprehension questions. The teacher reads the passage while the student follows along silently. The teacher then reads the comprehension question and the answer choices. This pattern is repeated throughout the book, so each group of nine one-page activities is followed by a passage-based comprehension activity. The answer key for each student activity can be found on the last page of this supplement.

Duplicate each activity page and distribute copies to the students. It is recommended that you use each activity immediately after the completion of a *Corrective Reading* lesson. The activity will give students the opportunity to apply the skills they have learned in a new way. It will also familiarize students with the format of a standardized assessment.

This type of consistent practice, occurring throughout the school year, has long been recognized as the most effective way for students to acquire new skills and to reinforce existing skills. Simulate the testing situation as closely as possible so that students will be comfortable taking a test. Even good students experience some test anxiety, and this simulation will help them do their best when they take a test.

Before students begin the first activity, give them the following test-taking tips:

- Listen carefully to each question and the answer choices.
- Eliminate answer choices you know are incorrect.
- If you are not sure of the correct answer, make your best guess.

If an item is difficult, you may repeat it before the students mark their answers. After the students have completed the test items, review the items as a class activity. Explain why any incorrect answer choices are wrong.