

Lesson **1** Comprehension Practice

NAME _____

Date _____

1 Which word means about the same as *modify*?

- A. criticize
- B. change
- C. build
- D. look at

2 What is oxygen?

- A. something we make from crushed wood
- B. something we build with
- C. a food we eat
- D. a gas we breathe

3 In which sentence is the *predicate* underlined?

- A. The boats sailed out of the harbor.
- B. Some people were watching from the shore.
- C. Some of my friends were on a boat.
- D. The last boat out of the harbor was a big sailboat.

4 Which sentence shows the best way to combine two ideas?

- A. The bridge was closed, and the bridge was being fixed.
- B. The bridge was closed, which was being fixed.
- C. The bridge was closed because it was being fixed.
- D. The bridge which was closed because it was being fixed.

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1 Which of these is a *noun*?

- A. modify
- B. modified
- C. modification
- D. modifies

2 What is produced when you burn something?

- A. oxygen
- B. carbon dioxide
- C. air
- D. dust

3 Which drawing shows these directions?

Draw a horizontal line. Draw a vertical line up from the right end of the horizontal line. Draw a slanted line down from the vertical line.

A.



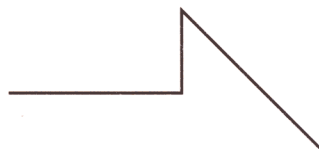
C.



B.



D.



Lesson **3** Comprehension Practice

NAME _____

Date _____

1 Read this sentence.

Sid made a _____ to his project.

Which word fits best in the blank in the sentence?

- A. modify
- B. modifying
- C. modification
- D. modifies

2 Which body system produces *carbon dioxide*?

- A. skeletal
- B. respiratory
- C. digestive
- D. circulatory

3 Which of these is an example of a *simile*?

- A. The wind seemed to talk to us.
- B. It rained so hard we could not see.
- C. Cathy ran like a deer across the field.
- D. My cousin is very tall for his age.

NAME _____

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1 Which of these is NOT a *noun*?

- A. selection
- B. criticism
- C. modified
- D. regulation

2 What does it mean if blood is very red?

- A. It is carrying carbon dioxide.
- B. It is carrying oxygen.
- C. It is digesting food.
- D. It is circulating.

3 A *simile* is used to

- A. show why one thing is better than another.
- B. tell how two things are the same.
- C. prove that part of something is different from the whole thing.
- D. explain why something happened.

4 Which sentence shows the best way to combine two ideas?

- A. Ella was tired, who ran a long race yesterday.
- B. Ella was tired because she ran a long race yesterday.
- C. Ella was tired, and Ella ran a long race yesterday.
- D. Ella was tired because Ella she ran a long race yesterday.

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1 Something that you have chosen to eat is your

- A. selection.
- B. modification.
- C. residence.
- D. criticism.

2 What gives red blood its color?

- A. carbon dioxide
- B. oxygen
- C. circulation
- D. digestion

3 Read these sentences.

Good athletes use a lot of oxygen. Their lungs can hold a lot of oxygen. Their circulatory system can deliver a lot of oxygen to the muscular system. When you play hard and get out of breath, it means your body needs more oxygen.

Which answer CONTRADICTS the sentences you just read?

- A. If you practice hard, you use a lot of oxygen.
- B. Good athletes don't really need much oxygen.
- C. When you breathe hard, your body is showing it needs more oxygen.
- D. Exercise helps your lungs hold more oxygen.