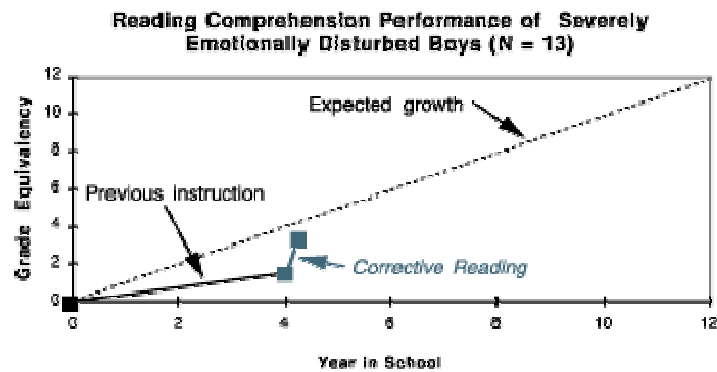
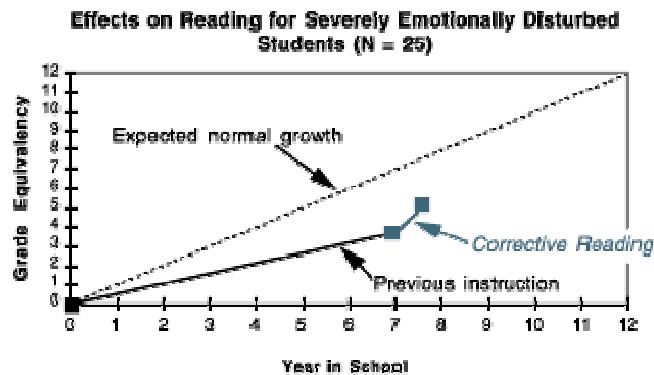


## Students with Severe Behavior Disorders

Students with Severe Behavior Disorders Thorne (1978) evaluated the effects of Corrective Reading on the reading performance of severely emotionally disturbed boys in England. Thorne used a reinforcement system based on the points that are awarded in the program. Every ten lessons, students could exchange their points for rewards. After 35 lessons in Decoding Level B, students (N = 13) made quite dramatic gains in reading accuracy and comprehension as measured by the Neale Analysis of Reading (see Figure 33). LaCava (1992) found similar results with 25 emotionally disturbed youngsters in the U.S. (see Figure 34).



(Figure 33. Effects with severely emotionally disturbed boys.)  
(Thorne, 1988)



(Figure 34. Results of LaCava's (1992) study.)