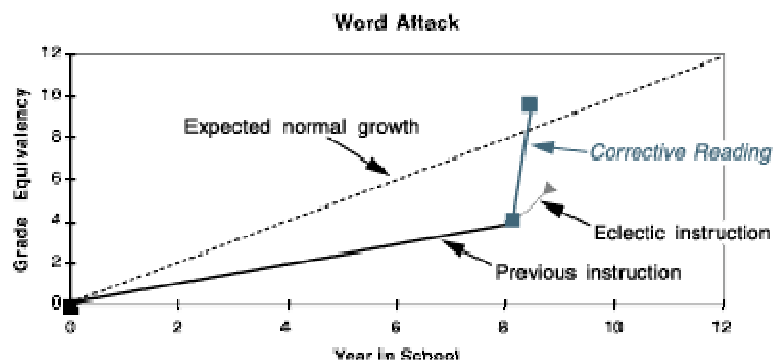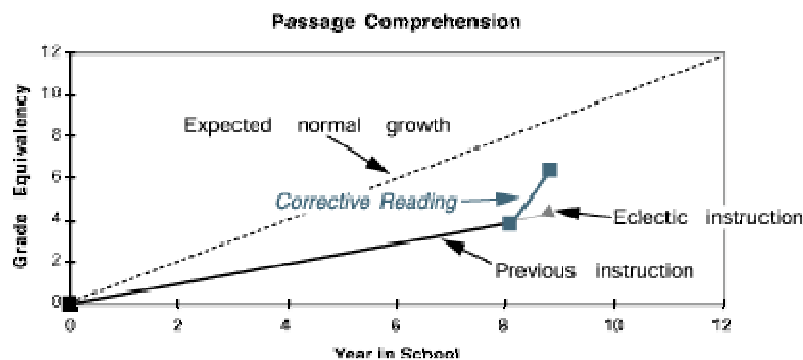## Remedial Readers (Canada)

Remedial Readers (Canada)Non-categorical implementations are those where Corrective Reading was used with any students in the school whose placement tests qualified them for the program regardless of whether they had been identified for special education or not. In these implementations, special education students are likely present in unknown numbers. Also present are general education students who, though not identified as special education, have a reading problem sufficiently severe to qualify them for the program based on low placement test scores. The instructional groups are heterogeneous in terms of student classification, but homogeneous in the specific reading skills identified on the placement test. Students placing in the B level are poorer readers than those placing in the C level.

Effects of improved decoding on reading comprehension. Ross (1998) compared the effects of Corrective Reading - Decoding and an eclectic remedial reading program on the reading performance of 70 students in British Columbia. Ross hypothesized that successful intervention in decoding with older poor readers would have an indirect positive effect on comprehension. Students were assigned non-categorically to decoding program level based on their placement tests. Over the two months of the intervention, significant gains were made in word attack. Figure 25 displays this improvement as measured by the word attack subscale of the Woodcock-Johnson Reading Mastery Test (WJRM). Even though comprehension was not the intervention's focus, the improved decoding performance had a positive effect on reading comprehension. Figure 26 displays the results for the passage comprehension subscale of the WJRM.

(Figure 25. Ross's (1998) comparison of Corrective Reading and eclectic instruction on the word attack subscale of the Woodcock-Johnson Reading Mastery Test.)

(Figure 26. Ross's (1998) comparison of Corrective Reading and eclectic instruction on the passage comprehension subscale of the Woodcock-Johnson Reading Mastery Test.)