

Part 1 Draw the lines.
Then write in the missing letters.

chops	or
fork	un
jelly	an
under	ch
stand	ell

Part 2 Follow the lines and copy each sound.

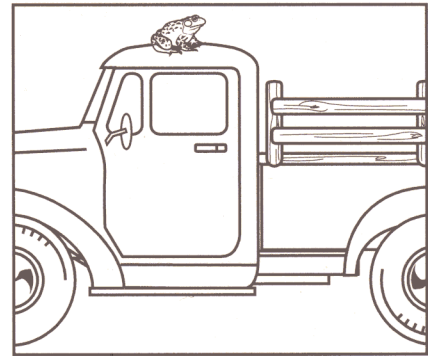
er	
or	
c	
w	
y	
n	

Part 3 Circle the sentence that tells about the picture.

The frog sat next to the old truck.

The frog sat on top of the old truck.

The frog sat under the old truck.

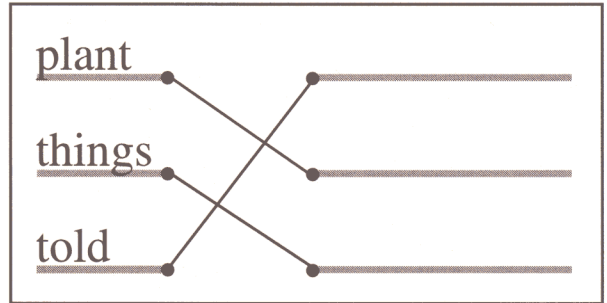
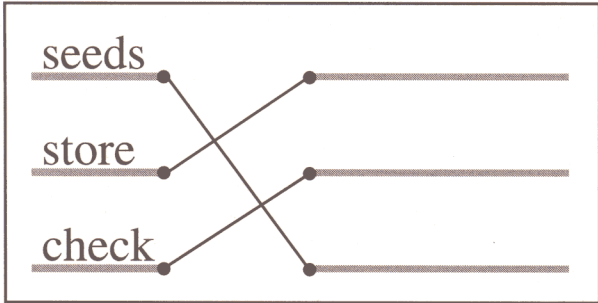


Part 4 Circle the words.

(belt) bet bell belt left well felt belt tlet lend felt belt left
bet s fell tell belt felt sell left send belt left end fell

Part 5

Follow the lines and copy each word.

**Part 6**

Copy the sentences.

They had lots of desks in the class.

The horse ran on a dusty path.

Part 7

Read the words and sentences.

butter	under	damp	after	mast	<input type="checkbox"/>
than	hold	when	clocks	you	<input type="checkbox"/>
stops	shop	what	lots	list	<input type="checkbox"/>

1. She was the best singer in town.
2. They sat on a hill next to the pond.
3. He said, "I feel much better now."

☐
☐
☐
☐
☐

(Parent's/Listener's) signature _____ Date _____

Directions, Part 7:

1. Tell the student to read each row of words and the sentences.
2. Make a check mark in the box if the student reads all the words in the row or in the sentence correctly.

Copying words, sentence copying, reading fluency