

Part 1

Write these words without endings.

- | | | | |
|------------|-------|------------|-------|
| 1. stripes | _____ | 5. choked | _____ |
| 2. stinker | _____ | 6. blushed | _____ |
| 3. noses | _____ | 7. closer | _____ |
| 4. smaller | _____ | 8. talked | _____ |

Part 2

Read the words in the box. Then fill in the blanks.

horse	ten	garden	six	tips	striped
see	five	mad	stripes	smell	stand
stinker	brown	hear	proud	middle	look

There were _____ stink bugs that lived in a _____. Stink bugs are proud if they can make a big stink. The biggest stink bug was very _____. She said, "This is how to make a stink." And she made a big stink that you could _____ on the other side of the garden.

One stink bug had a _____ back. He said, "If a bug has stripes on its back, it has the best _____. Here I go."

Part 3

Copy the sentences:

A bird was flying over the garden.

The smallest bug had stripes on its back.

We are in the middle of a contest.

Inflectional suffixes, vocabulary/context clues, copying sentences

Part 4

Write these words with **ed** endings.

1. jump _____

2. fish _____

3. form _____

4. talk _____

5. smell _____

6. trick _____

Part 5

Read the sentences in the box. Then write the answer to each question.

The little bug kept talking. She said, "One time, I made a stink that was so powerful it turned all the grass brown. I'll bet that I can beat ten skunks in a stinking contest."

1. What happened when the little bug made a powerful stink? _____

2. What did the little bug bet? _____

Part 6

Match the words and complete them.

snow _____

chomping _____

sings _____

night _____

summer _____

chomp _____

sing _____

er _____

ow _____

n _____



A Note to the Parent

Work was completed at home.

(Parent's/Listener's) signature _____ Date _____

Part 1

Write these words without endings.

1. talking _____

2. takeing _____

3. striped _____

4. bigger _____

5. shopped _____

6. stinker _____

7. closed _____

8. packed _____

Part 2

Match the words and complete them.

forest

and

began

si

stand

gl

sick

est

glad

be

Part 3

Read the sentences in the box. Then write the answer to each question.

The little bug asked, “Are you grabbing onto something? Nobody can stand up when my stink reaches them. First it hits them so hard that they fall down. Then it knocks the air from them. And when it has done that, my stink chokes them up. But most bugs don’t die from the smell. They are just sick for weeks.”

1. What is the first thing that happens to other bugs when they smell the little bug’s stink? _____

2. How long are the bugs sick from the stink? _____

Part 4

Read the words in the box. Then fill in the blanks.

trying	fort	cloud	best	telling	leave
fainting	contest	smallest	stand	shown	told
left	blush	garden	whiff	taking	laughing

There was a _____ in the _____. Five stink bugs were _____ to see who had the _____ stinker. All of the bugs but one had _____ off their best stink. Now that bug began telling the others how good she was at _____. She talked and talked. The other bugs began to _____. Soon only the biggest bug was _____.

Part 5

Write these words with **er** endings.

1. cold _____
2. stick _____
3. hard _____
4. talk _____

5. deep _____
6. fast _____
7. help _____
8. stink _____

Part 6

Copy the sentences:

Breathe in deeply and hold in the air.

She went to the other side of the garden.



A Note to the Parent

Work was completed at home.

(Parent's/Listener's) signature _____ Date _____

Part 1

Write the words without endings.

1. asked _____
2. loner _____
3. winked _____
4. skipped _____

5. making _____
6. planned _____
7. walked _____
8. closer _____

Part 2

Follow the instructions for each item.

1. Write the word **couch**. Make a line under **ou**.
2. Write the word **coach**. Make a line over **oa**.
3. Write the word **pail**. Make a line over **ai**.

Part 3

Write these words with **er** endings.

1. tell _____
2. farm _____
3. teach _____
4. old _____

Part 4

Write these words with **ing** endings.

1. wait _____
2. laugh _____
3. look _____
4. walk _____

Part 5

Match the words and complete them.

pond

teen

grow

gr

thirteen

po

block

ied

tried

ock

Part 6

Read the sentences in the box. Then write the answer to each question.

After school, Art didn't hang out with the other kids in his class. He went home to work on the farm. The other kids in his class said, "Art's a loner. He never hangs out with us." They didn't know that Art was shy.

1. What did Art do after school? _____

2. Why did the other kids say, "Art is a loner"? _____

Part 7

Copy the sentences:

He skipped stones on the pond.

She went to class on time.



A Note to the Parent

Work was completed at home.

(Parent's/Listener's) signature _____ Date _____

Part 1

Write these words with **ed** endings.

1. coach _____
2. blush _____
3. toss _____

Part 2

Write these words with **es** endings.

1. coach _____
2. blush _____
3. toss _____

Part 3

Write the 2 words that make up each word.

- | | | | | |
|---------------|---|-------|---|-------|
| 1. herself | = | _____ | + | _____ |
| 2. basketball | = | _____ | + | _____ |
| 3. sometimes | = | _____ | + | _____ |
| 4. motorboat | = | _____ | + | _____ |
| 5. everyone | = | _____ | + | _____ |
| 6. anything | = | _____ | + | _____ |

Part 4

Write these words without endings.

- | | | | |
|--------------------|-------|---------------------|-------|
| 1. rais <u>ing</u> | _____ | 5. sail <u>ed</u> | _____ |
| 2. grab <u>bed</u> | _____ | 6. deep <u>ly</u> | _____ |
| 3. smil <u>ed</u> | _____ | 7. skip <u>ping</u> | _____ |
| 4. near <u>ly</u> | _____ | 8. ros <u>es</u> | _____ |

Part 5

Lonely Art

Art was a farm boy. He talked like a farm boy. He walked like a farm boy.
 And when he was thirteen years old, he began to grow. When he was fifteen years
 old, he was taller than any other kid. His arms seemed too long. He looked like
 a long blade of grass.

After school, he didn't hang out with the other kids in his class. He went home
 to work on the farm. The other kids in his class said, "Art's a loner. He never
 hangs out with us." They didn't know that Art was shy.

A teacher in the school told Art that he should go out for basketball.
 And Art did. But he hadn't played basketball before. And he wasn't any good.
 He couldn't shoot the ball. He couldn't block shots. He couldn't dribble the ball.

The coach said, "Art, this game is too hard for you. Why don't you try
 out for another sport?"

But Art didn't try another sport. After school, he went down to the pond
 near his farm house. He skipped stones on the pond. He said to himself,
 "I just wish there was a stone-skipping team. I'd be the champ of that team."

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187
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**A Note
to the Parent**

Listen to the student read the passage. Count the number of words
 read in one minute and the number of errors.

Number of words read _____ Number of errors _____

We read the story _____ times.

(Parent's/Listener's) signature _____

Date _____

Part 1

Write these words with **er** endings.

1. play _____
2. small _____
3. catch _____
4. long _____

Part 2

Write these words with **ed** endings.

1. lean _____
2. walk _____
3. yell _____
4. dress _____

Part 3

Write the 2 words that make up each word.

1. baseball = _____ + _____
2. someone = _____ + _____

Part 4

Write **1**, **2**, or **3** in front of each sentence to show when these things happened in the story. Then write the sentences in the blanks.

- _____ Art didn't sleep well that night.
- _____ Art tossed pitches to the catcher.
- _____ The coach said, "Art, I would like you to come out for baseball."

1. _____

2. _____

3. _____

Part 5

The Baseball Lot

Art was having a bad time in school. The kids didn't talk with him, 14
and he didn't know what to say to them. After school, Art would go to 29
the pond to skip stones. And as he skipped them, he said the things he 44
would like to say to Patty. 50

"Patty," he said to himself one day, "I want you to be my girlfriend." 64
He skipped a stone and looked at it as it sailed almost to the other side of the 82
pond. Then he said, "No, I will never say anything like that to Patty. 96
I would just blush, and I wouldn't be able to say anything." 108

After school one day, Art saw Patty standing on the corner near school. 121
He walked up to her. "Hi, Art," she said. 130

"Hi," he said. He breathed in deeply and said, "Can I walk with you?" 144

She smiled and said, "I'm waiting for somebody, Art. Sorry." 154

"That's okay," Art said, and he began to walk down the street. 166

He looked back from time to time. When he was about a block away, 180
he saw Mark Jackson walk up to Patty and begin to walk with her. 194

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