Part 1

Read the sentences in the box and answer the questions.

The treasure didn't look the way Tony had thought that it would. He had thought that he would see heaps of shiny coins and gold crowns. He had thought that he would see huge red gems that sparkled and gold drinking cups. But he saw heaps of black coins. Some of them were covered with green mold. Some of them had specks of white on them, but most of them were black.

There were three or four bugs in the chest, too. They scrambled down between the coins when the chest was opened.

- 1. Name three things that Tony thought he would see in the treasure chest.
- 2. What did he see instead? _____
- 3. What were some coins covered with?
- **4.** What happened to the bugs in the chest?

Part 2

Write the words.

Part 3

2. that's

Write the two words that make up each word.

Part 4

Where Is The Treasure Chest?

When Tony woke up, he smelled smoke. He looked around. There was Salt cooking something over a fire. "What are we having for breakfast?" Tony asked.

"It's a fine breakfast you'll have," Salt said. "Bananas and coffee."

"Oh," Tony said. He wasn't very hungry for any more bananas. He could still taste the bananas he'd eaten yesterday and the day before. But bananas were better than nothing. So Tony ate three bananas and tried to drink some of the coffee Salt fixed. That coffee was so bitter that Tony couldn't drink more than a few swallows.

But there was one good thing about the coffee. After you drank some of it, you couldn't taste bananas any more. All you could taste was coffee. And you could taste coffee all morning.

The taste hadn't left Tony's mouth by the time they reached the foot of the volcano. It hadn't gone away when Tony and Rosa started to work on the pile of rocks again. It hadn't even gone away when it was time to stop for lunch and eat more bananas. By the early afternoon all of the rocks had been removed from the pile.

Salt pointed to the bare ground. "The place where the knife handle was is where we start digging."

Everybody dug. Every hour they stopped and rested. They drank water—lots of water. Then they picked up their shovels and dug.

A Note to the Parent

Listen to the student read the passage. Count the number of words read in one minute and the number of errors.

Number of words read _____ Number of errors _____

We read the story _____ times.

(Parent's/Listener's) signature _____

Date ____

13

26

37

50

63 77

90 96

109

123 130

143 157

173

188 194

206

212

222

234