

★ Part 1

Circle the letters that should be capital letters.

1. we went to a party for mrs. lee in november.
2. did uncle david come for thanksgiving?
3. they will go to the navesink river in september.
4. mr. casey took his class to riverside park.
5. donna took a boat ride on lake michigan last summer.
6. will grandmother come to see aunt mary?
7. mr. l. h. howard works at knollwood school.
8. the fire was at the corner of second street and main.

Part 2

Write what each analogy tells.

What each object is made of
Where you find each object
What makes each object run
What class each object is in

1. An engine is to gas
as a lightbulb is to electricity.

2. An engine is to a car
as a lightbulb is to a lamp.

3. An engine is to metal
as a lightbulb is to glass.

Capitalization, comparative relationships

Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.

Part 3

Write **R** for each fact that is **relevant** to what happened. Write **I** for each fact that is **irrelevant** to what happened.

Jimmy changed the oil in his car because it cost less than having a mechanic do it.

1. Jimmy wears gloves. _____
2. Jimmy can change the oil in his car. _____
3. Jimmy has two dogs. _____
4. Jimmy wants to save money. _____

Part 4

Circle the subject and underline the predicate in each sentence. Rewrite each sentence by moving part of the predicate.

1. Ducks, geese, and swans were swimming under the dock.

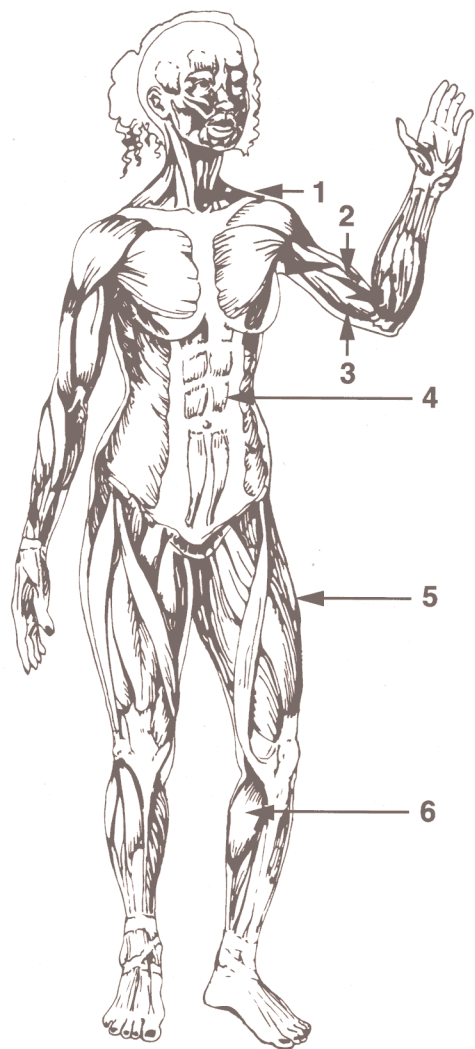
2. The sixth-grade class solved the problem without help.

3. Blood turns dark after its oxygen is used.

Part 5

Fill in each blank.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Relevant and irrelevant details, writing sentences/conventions of grammar, graphic aids

Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.