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## ☆ Part 1

Some nouns have irregular plural forms. These do not follow a pattern. Here are some examples: teeth

women / tooth woman

Write the plural form of each of the following nouns.

1. foot

2. child

3. mouse

**4.** man

5. ox

**6.** goose

Write the singular form for each of the following plural forms.

7. children \_\_\_\_\_

8. oxen

**9.** women \_\_\_\_\_

10. teeth

## Part 2

Underline the common part. Fill in the circle next to the word that will combine the sentences correctly. Combine the sentences with that word

1. The dentist examined the teeth. The teeth were rotten.

O and O which O who

2. The CD was old.

Cindy sold the CD.

O and O which O who

**3.** The players were frustrated. The referee was frustrated.

O and O which O who

**4.** Warren tore down the old birdbath. Warren tore down the old shed.

O and O which O who

Irregular plurals, conventions of grammar/writing sentences

Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.

# Lesson 56

Name

# Part 3

Write the middle part of each deduction.

1. Kyle did not look at any simians.

So, Kyle didn't look at any monkeys.

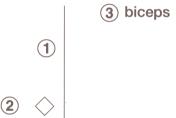
2. Burning things need oxygen.

So, fires need oxygen.

# Part 4

line.

Complete the instructions.



- **1.** Draw a \_\_\_\_\_ line.
- **2.** Draw a \_\_\_\_\_\_ to the \_\_\_\_\_ of the \_\_\_\_\_ end of the line.
- **3.** Write the word \_\_\_\_\_\_ to the of the end of the

#### Part 5

Make each contradiction true.

Action stars in movies are usually big men.

- 1. Movie action stars are not that large.
- 2. Big men usually get the action roles in movies.
- **3.** Small men are almost always action stars.
- **4.** Large guys never star in action movies.

## Part 6

Write the number of the fact that explains why each thing happened.

- 1. Bob said a noun.
- 2. Mitch said a verb.
- a. He said a word like **constructed**.
- b. He named a place.
- c. He said a word like **construction**.

Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.