

Placement Testing

CMC Level A is appropriate for children who meet the placement criteria. The *Level A* Placement Test is used to measure children's abilities to follow oral directions.

A reproducible copy of the Placement Test Summary Sheet and the test for *Level A* appears on the following pages. The test consists of teacher's instructions (on the summary sheet) and child's sheet. The child's sheet can be reused since it does not get marked. The Summary Sheet, however, does get marked. Depending on the size of your class, you will need one to three Summary Sheets.

The test is administered to children individually, not to groups of children. Administration takes less than 1 minute per child.

Administering the Placement Test

Arrange to test children in a place that is reasonably quiet. The test may be administered by parents or volunteers.

The administrator is to:

- Fill out the child's name at the top of the summary sheet
- Present items 1–11 as specified
- Write + or – to indicate pass or fail
- Write the total number of errors
- Circle P (for 3 or fewer errors) or NP (for 4 or more errors)

Children must pass 8 of the 11 items in order to place in Level A. If the child does not pass the test, the child should not be placed in Level A. The child needs to receive more language instruction before beginning the program. (A possible program is *Language for Learning*.) After the children's language skills improve, they can be retested.

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CMC Level A Placement Test



(Point to first picture.)

1. Is this a man or a woman?
2. Is this man wearing a coat?
3. Is this man wearing both shoes?
4. Is this man wearing a shirt?
5. Touch his shirt.
6. Touch his shoe.
7. Show me where his other shoe should be.

(Point to next picture.)

8. What is this?

(Point to last picture.)

9. What is this?
10. Do you drink from a cup?
11. Do you drink water from an ice-cream cone?