

2

Reference Skills

Which Is Correct?

1. afternoon



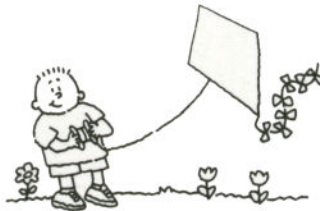
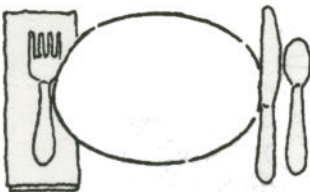
2. morning



3. lunch



4. dinner



5. sleep



Teacher Read the words aloud. Have students draw an X over the picture that does NOT make sense.

Score _____
(Top Score 5)

2

Reference Skills

2

Reference Skills

Lesson 16

Which Is Correct?

1. afternoon



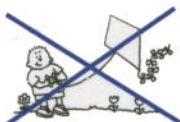
2. morning



3. lunch



4. dinner



5. sleep



Teacher Read the words aloud. Have students draw an X over the picture that does NOT make sense.

Score _____
(Top Score 5)

"My Day" Vocabulary • Reference Skills

Unit 3 • Lesson 16 63

Which Is Correct?

OBJECTIVE Students listen to identify the correct usage of vocabulary words.

Teach

Explain Explain to students that knowing what words mean is important. It is also important to listen carefully to how the words are being used in a sentence. By listening carefully to how each word is used in a sentence, we can figure out whether it is being used correctly or incorrectly.

Ask Say to students, *The doctor says that we should drink an apple each day. Is the word drink used correctly? Focus on apple.* Tell students we used *apple* as a clue to help us decide whether *drink* was used correctly.

Class Activity Read the following sentences to the students. Discuss which sentences make sense with the vocabulary word used and which sentences do not. Identify the clue words that helped students figure out which are correct and which are incorrect. 1) *I saw the sun rise yesterday morning.* 2) *Last night, the sun was shining.* 3) *Mom says to eat my milk every day.* 4) *Before dinner, I wash my hands.* 5) *We saw the moon and the stars this afternoon.*

Practice

Assign Have students complete page 63 to practice relating vocabulary words to pictures.



Reading Center

Highlight books that feature characters who are experiencing their days; for example: *Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith Viorst; *The Snowy Day* by Ezra Jack Keats; and *Miss Bindergarten Gets Ready for Kindergarten* by Joseph Slate.