

# Vocabulary Review

1

## Review Word Meanings

Read the passage below. Then answer the questions about the boldfaced vocabulary words.

### Christopher Columbus's Mission

In 1492, the King and Queen of Spain **designated** Christopher Columbus as their representative and sent him on a **mission** to China. Columbus was **elated** because he had been trying to convince them for a long time to finance his trip.

The King and Queen's **motive** for sending Columbus to the Far East was to get valuable spices and other riches. Columbus was **intrepid** and had no **insecurity** about the success of his trip. He felt **assured** that he would overcome any **impediment** and that his journey would be a great **achievement** for Spain.

Now read the following questions. Then completely fill in the bubble of the correct answer.

- Which of the following sets of words includes prefixes that mean "not"?
  - designated, motive, pursuit
  - insecurity, intrepid, impediment
  - achievement, mission, elated
- What is the relationship between *insecurity* and *assured*?
  - They have the same meanings.
  - They have opposite meanings.
  - They have unrelated meanings.
- Which of the following words means "the reason for doing something"?
  - mission
  - pursuit
  - motive
- Which of the following is a synonym of *elated*?
  - overjoyed
  - dejected
  - overly proud
- In which of the following sentences is *designated* used correctly?
  - Queen Isabella and King Ferdinand designated Columbus with money and supplies.
  - Queen Isabella and King Ferdinand designated if Columbus could reach China.
  - Queen Isabella and King Ferdinand designated Columbus to sail to China.
- Which of the following is not an example of an *impediment*?
  - a peril
  - a graduation
  - a nuisance
- What is the definition for *pursuit*?
  - chase after
  - an interest one enjoys
  - a and b
- What is the antonym for *achievement*?
  - fail to complete
  - goal reached
  - task completed successfully



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**OBJECTIVE** Students review Unit 6 vocabulary words.

### Teach

#### Introduce the Theme: Spanish Exploration and Conquests

Spain was one of the most powerful countries in the world when Christopher Columbus received Spanish financial support to discover a new route to Asia. Although Columbus remained certain that the islands he visited lay off the east coast of China, other explorers soon realized that Columbus had in fact discovered a New World. In this lesson students will read four passages about Spanish exploration and conquests and answer questions to review the Unit 6 vocabulary words.

**Review Skills** Review the following skills that students learned and practiced in Unit 6: *identifying synonyms and antonyms, Latin origins, examples, expanded definitions.*

**Review Words** Write the following words on the board and ask volunteers to give a definition for each: *designate, mission, elated, motive, intrepid, insecurity, assured, impediment, achievement, wayfarer, juvenile, omit.*

### Practice

**Assign** Have students complete page 142 to review some of the vocabulary words in this unit.

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Score \_\_\_\_\_ (Top Score 8)

Vocabulary Review



### Journal Starter

Brainstorm with students about a journey or quest that they would like to undertake. Have students use the vocabulary words to write a paragraph about this journey or quest.



### Wordsmith of the Week

Reward students who use one or more of the Unit 6 vocabulary words in class this week.